



Dr. Babasaheb Ambedkar Open University

Programme Project Report on Master of Science – Cyber Security

**Submitted to
University Grants Commission
Bahadur Shah Zafar Marg, New Delhi – 110 002**

**Submitted by
Dr. Babasaheb Ambedkar Open University
'Jyotirmay' Parisar, Dr. BAOU Marg, S. G. Highway, Chharodi
Ahmedabad – 382481, Gujarat**

Contents

- 1. Programme mission and objectives**
- 2. Relevance of the programme with BAOU's mission and goals**
- 3. Nature of prospective target group of learners**
- 4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence**
- 5. Instructional Design**
 - 5.1. Curriculum Design
 - 5.2. Course and credits Distribution
 - 5.3. Credit Hours
 - 5.4. Duration of the Programme
 - 5.5. Faculty and Support Staff
 - 5.6. Instructional Delivery Mechanism
 - 5.7. Learner Support Services
- 6. Procedure of admission, curriculum transaction and evaluation**
 - 6.1. Admission
 - 6.2. Curriculum Transaction
 - 6.3. Eligibility Criteria for Master of Science - Cyber Security Programme
 - 6.4. Practical Training and Project Work
 - 6.5. Placements and Job Opportunities
 - 6.6. Assessment and Evaluation
 - 6.7. Fees Structure
 - 6.8. Refusal/Cancellation of Admission
 - 6.9. Financial Assistance
- 7. Requirement of the Laboratory Support and Library Resources**
 - 7.1. Laboratory Support
 - 7.2. Library Support
- 8. Quality assurance mechanism and expected programme outcomes**
 - 8.1. Quality Assurance Mechanism:
 - 8.2. Expected Programme Outcomes
- 9. Cost estimate of the Programme and The Provisions**
 - 9.1. Programme Development Cost
 - 9.2. Programme Delivery Cost
 - 9.3. Programme Maintenance Cost

Dr. Babasaheb Ambedkar Open University

Programme Project Report Master of Science - Cyber Security

1. Programme mission and objectives

Master of Science - Cyber Security program teaches students to protect the confidentiality, availability and integrity of information and information systems that support modern organizations. The program focuses on both the fundamentals of information systems as well as advanced topics in areas such as network security, cryptography, risk management, security governance, business continuity, security architecture, physical security and critical infrastructures.

Cyber Security analysts or experts have analytical mindsets and a detailed understanding of Cyber Security methodologies. They work closely with businesses to protect their computer and networking systems from potential hackers and cyber-attacks. Cyber Security analysts are expected to have a meticulous attention to detail, outstanding problem-solving skills, work comfortably under pressure and deliver on tight deadlines.

In today's Global Economic scenario highly skilled versatile professionals with all-round approach for problem solving is need of the hour. Master of Science – Cyber Security program of Dr. Babasaheb Ambedkar Open University, Ahmedabad wishes to create such professionals.

Working people who wish to improve their professional skills, Persons deprived of higher education in young age and aspiring to improve their qualifications now.

Objectives

- The Master of Science - Cyber Security Program is designed to equip post graduate learners with an integrated set of skills that will allow them to develop their professional careers in this area of cyber security.
- The focus of the program is to equip learners with the theoretical and practical that is necessary to enable them to practical knowledge in the design of complex Cyber Security applications/science.
- The program not only presents the knowledge in the design and implementation of cyber security but also prepares learners to embrace future developments in the field and has a demonstrated professional relevance.
- The focus of the program is on skills that are not normally imparted to learners during their course and that will develop post graduate's capacity as leaders in the field.
- Thus, the Master of Science - Cyber Security program This degree will prepare students for job titles such as Cryptographer, forensic expert,

incident reporter, penetration tester, security administrator, security analyst, security architect, security auditor, security consultant, security director, security engineer, security manager, security software developer, security specialist, security code auditor, vulnerability auditor, and Network Security Engineer.

- In the ever-changing scenario of cyber world, the program helps the learners to acquire the latest skills and build their future capabilities using world-class technology. At the end of this program, the learner will possess strong foundation of computer system and cyber security.

2. Relevance of the programme with BAOUs mission and goals

The programme has been designed keeping in mind the needs of Cyber Security Industry. The curriculum and syllabus have been designed with the help of academicians and industry experts incorporating both theory and practical components. The main objectives of this university is to advance and disseminate learning and knowledge by a diversity of means including use of any communication technology, to provide the opportunities for higher education to a larger segment of the population and provide quality education to the people of geographically remote location. As such it is assumed that this programme will certainly help the university to achieve its objectives.

3. Nature of prospective target group of learners

The programme is intended to provide learning opportunities to the following target group:

- Graduate of IT or Computer Science with interest in Cyber Security.
- Graduates with Diploma in Cyber Security/ Information Security.
- Graduate or Post graduate in any discipline Interested in IT / Cyber Security as a career.
- Persons with Cyber security experiences in Security Audit and Incident Reporting.
- Information Security, Government and Legal Professionals.

4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence

The Master of Science - Cyber Security programme of BAOU could be offered through carefully designed SLMs, projects and assignments. It is observed that a large number of learners seek admission into this programme in distance mode since all the learning materials are available on the internet. It could be appropriate to conduct the programme through ODL mode to meet the needs of the learners.

5. Instructional Design

5.1. Curriculum Design

The syllabus is designed with the help of the departmental faculty members along with some subject experts from other reputed universities and industry

experts of Gujarat. At the time designing the Master of Science - Cyber Security syllabus the following members were actively involved.

Sr. No	Name	Designation and Organization
1	Prof. (Dr.) Nilesh Modi	Professor and Director, School of Computer Science, Dr. Babasaheb Ambedkar Open University, Ahmedabad
2	Prof. (Dr.) Satyen Parikh	Dean, School of Computer Science and Application, Ganpat University, Kherva
3	Prof. M. T. Savaliya	Associate professor and Head, Computer Engineering Department, Vishvakarma Engineering College, Ahmedabad
4	Prof. Ajay Parikh	Professor and Head, Department of Computer Science. Gujarat Vidyapith, Ahmedabad
5	Prof. (Dr.) Jyoti Pareek	Professor, Department of Computer Science, Gujarat University, Gujarat
6	Prof. (Dr.) Amit Ganatra	Dean, Faculty of Technology & Engineering, Charotar University of Science and Technology, Changa, Ahmedabad, Gujarat
7	Mr. Yatrik Patel	Scientist - D (CS) INFLIBNET Centre/UGC Info City Gandhinagar - 382007
8	Dr. Himanshu Patel	Assistant Professor, School of Computer Science, Dr. Babasaheb Ambedkar Open University, Ahmedabad

The syllabus is designed in such a way that even without any prerequisite computer knowledge, learners can take admission in this course.

5.2. Course and credits distribution

The semester-wise structure of the Master of Science - Cyber Security programme for different courses is enclosed in Annexure I and detailed course wise syllabus is enclosed in Annexure II.

5.3. Credit hours

The University follows the system of assigning 30 hours of study per credit of a course. Thus, following this norm, a 4-credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum 12 hours of counseling per course, is offered to the learners at their respective Learner Support Centre. (LSC)

5.4. Duration of the Programme

The Master of Science - Cyber Security programme is of minimum 2 years duration and to be completed in four semesters. However, the maximum duration for completion of the programme is 6 years.

5.5. Faculty and support staff requirements

The School of Computer Science, BAOU has the following teaching staff.

Sr. No	Name	Designation	Qualification	Remarks
1	Prof. (Dr.) Nilesh Modi	Professor and Director	MCA. Ph.D.	Permanent
2	Dr. Himanshu Patel	Assistant Professor	MCA, SET, NET, Ph.D.	Permanent
3	Mr. Nilesh Bokhani	Assistant Professor (Permanent)	MCA, GSET	Permanent
4	Vacant	Assistant Professor (Contractual)	The recruitment process is in progress. Applications have been invited as per state government norms.	Contractual
5	Vacant	Assistant Professor (Contractual)	The recruitment process is in progress. Applications have been invited as per state government norms.	Contractual

5.6. Instructional delivery mechanism

All the Learner Support Centre will provide counseling sessions every Saturday and Sunday of the week. The counseling methods is mainly lecture based method. In certain situations, the following techniques are also used to benefit the learners.

- a. Self Learning Material
- b. Instructor notes and PowerPoint presentation
- c. OMKAR-e (Interactive E-Learning Platform)
- d. Swadhyay TV (Video Lectures through web portal)
- e. VANDE Gujarat Educational Channel 16 of Government of Gujarat

5.7. Learner Support Services

The following support services are provided to the learners of Master of Science - Cyber Security programme other than SLM:

- a) Counseling sessions at the respective Learner Support Centre.
- b) **ICT Support:** ICT support is a major component of any ODL system of education. Our university has as such given emphasis on this. Some ICT-based support systems provided by the university for the learners of Master of Science - Cyber Security are listed below:

Website: We have developed full-fledged official website www.baou.edu.in for our learners and general public. It provides all necessary information to our learners. The Website is also linked with the social-networking site like Facebook, twitter and Instagram for the learners, faculty members and stakeholders. The website also includes the customized Learner Support Centre-search facility based on district or programme. Audio-Video programmes are also made available online through Swadhyay TV.

e-SLM: An e-learning portal by the name of OMKAR (<http://baou.edu.in/kp/omkar/>) has been launched by the university. It is also a digital repository where the study materials are uploaded for the benefit of the learners. All the study materials of the programmes (including Degree, Master Degree etc.) can be assessed in this portal.

Chaitanya Studio: BAOU produces high quality audio-visual content at state of the art full HD 'Chaitanya' Studio with facilities for post-production, storage of content and archival of content.

Swadhyaya TV and Swadhyaya Radio: are the two rare initiatives that took place for the first time by any State University. These innovative initiatives by BAOU, facilitate web based learning through video and radio. A state of the art High Definition TV and Sound recording "Chaitanya" studio with post production facilities supplement these initiatives to ensure high quality educational content production. This facility and initiatives will also work towards enriching the archival system for OMKAR-e.

VANDE Gujarat Educational Channel: University broadcasts live/recorded content on Government of Gujarat's educational channel number 16 VANDE (Video Audio Network for Development and Education) Gujarat.

Virtual Classroom: A classroom without walls, a Virtual Classroom, facilitates web based learning in an interactive mode. Dr. Babasaheb Ambedkar Open University has established six virtual classrooms across Gujarat and two more is to be established soon. A distance learner gets a feel of face to face interaction like a conventional classroom setting with facilities like hand rising to ask queries, chatting

and power point presentation. A group of learners can be benefitted by interacting with a domain expert present at any remote location of the world. Software facilitates easy recording, retrieving and archival.

Online Admission: Admission process from July-2017 has made online to facilitate learners to take admission from their door step and time of choice. The admission process is easy, faster, secure, and device independent.

Highly Secured Examination System: The entire exam process carried out using bar code to ensure accurate, transparent and faster result declaration. This step will reduce the quantum of work involved, eliminates scope for wrong entries, and make it easier to keep track of the paper for rechecking and reassessment.

Cash-Less Campus: The payment process made cash less by introducing online payment of all kind of fees through payment gateway and BHIM App.

ASK-ME Kiosk: A learner friendly initiative by BAOU, an ASK-ME kiosk is an internet enabled digital touch screen device displaying detailed information about the university free of cost.

Educational Apps: Five Indigenously designed android mobile educational apps for providing vital information about the university have also been launched. Apps made available by BAOU on Google Play Store

6. Procedure for admission, curriculum transaction and evaluation

6.1. Admission

The procedure for the admission is listed below. The admission will be through online mode. A learner who desires to take admission in BAOU will have to submit his/her application through the online admission link provided in the University website www.baou.edu.in The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centers.

- For admission to a particular programme, the course fee is to be paid through online transaction mode i.e., through credit card/debit card/net banking or any other available online mode of payment.
- The learner after successful submission of the online admission form has to take a print out and submit the same to the learner support centre for hard copies of SLMs.
- The verification of online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective email-id of the learner.

- The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfillment of other eligibility criteria.
- All the enrolled learners will be provided with registration number, SLMs and Identity cards.
- The learner who is unable to complete the programme within specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.2. Curriculum transaction

- Counseling sessions are conducted at the respective Learner Support Centre.
- The University conducts semester examination twice in a year.
- The assignments are a part of the teaching learning process and are compulsory.

6.3. Eligibility criteria for admission

Graduates possessing any faculty of any statutory University shall be eligible for admission to the Master of Science - Cyber Security course.

6.4. Practical training and project work

Towards the end of the second year of study, a learner will be examined in the course "Cyber Security - Case Study/Dissertation".

Case Study/Dissertation may be done individually or in groups in case of bigger projects. However if Case Study/Dissertation is done in groups, each learner must be given a responsibility for a distinct module and care should be taken to monitor the progress of individual learner.

Learner should take guidance from an internal guide and prepare a Case Study/Dissertation report on "Case Study/Dissertation" in 2 copies to be submitted to the Case Study/Dissertation Coordinator. Wherever possible, a separate file containing source code listings should also be submitted.

The Case Study/Dissertation should be of such a nature that it could prove useful or be relevant from the commercial / management angle. The Case Study/Dissertation report will be duly assessed by the Internal guide of the subject and marks will be communicated by the Director to the University after receiving the Seat numbers from the University along with marks of the internal credit for theory and practical to be communicated for all other courses.

The Case Study/Dissertation report should be prepared in a format prescribed by the University which also specifies the contents and the method of presentation.

The Case Study/Dissertation work will carry 80 marks for internal assessment and 120 marks for external viva. The external viva shall be conducted by a minimum of two external examiners.

Case Study/Dissertation Work can be carried out in the Institute or outside with prior permission of the Institute. The external viva-voce examination for Case Study/Dissertation Work would be held in March/April of the second year of study, by a panel of two external examiners.

Every learner of Master of Science - Cyber Security has to undergo a Case Study/Dissertation.

6.5. Placements and job opportunities

The university will organize placement program for the Master of Science - Cyber Security learners, by interacting with the industries and software consultancy houses in and around the region in which the educational institution is located.

Master of Science - Cyber Security degree will prepare students for job titles such as Cryptographer, forensic expert, incident reporter, penetration tester, security administrator, security analyst, security architect, security auditor, security consultant, security director, security engineer, security manager, security software developer, security specialist, security code auditor, vulnerability auditor, and Network Security Engineer.

6.6. Assessment and evaluation

The final total assessment of the candidates is made in terms of an internal assessment and an external assessment for each course.

For each paper, 30% marks will be based on internal assessment through assignments and 70% marks for semester end examination (external assessment), unless otherwise stated.

Examinations shall be conducted at the end of each semester i.e. during May/June and also in December/January.

- a. Every candidate must secure 40% marks in each head of passing.
- b. The passing marks for external examination will thus be 28 out of 70 and for internal examination 12 out of 30 and aggregate marks taking both together will be 40 marks.

6.7 Fee structure

There are four semesters in the Master of Science - Cyber Security programme. The learners are required to pay fees every semester. The structure of fee is given below:

Programme	Semester	Course Fees (Rs.)	Exam Fees
M.Sc. (CS)	1	7500	As per university rules
	2	7500	
	3	7500	
	4	7500	

6.8 Refusal/Cancellation of admission

Notwithstanding anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel Admission of any Candidate.

6.9 Financial Assistance

The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state.

7. Requirement of the Laboratory Support and Library Resources

7.1. Laboratory Support

The Learner Support Centre offering Master of Science - Cyber Security programme must have a well-equipped computer laboratory. There should be at least 20 (twenty) computers along with sufficient UPS backup facility and high speed internet connection. Depending upon the enrolment the number of computers may be more than 20. The learner to computer ratio should be at most 2:1.

7.2. Library Resources

The 'Vivekananda' Library of Dr. Babasaheb Ambedkar Open University plays a vital role in the collection, development and dissemination of academic, scientific and technical information to meet the present and future needs of the University. The Library building is in the university campus, Ahmedabad. The library remains open from 10.30 am to 6.10 pm in all working days. The library is fully computerized and equipped with digital library to access online resources.

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality assurance mechanism

With regard to the quality concerns of the course materials, the department is involved in the following activities:

The programme design and structure is decided upon after a series of discussions and deliberations with a team of a few carefully chosen subject

experts, who are mostly eminent scholars and professionals from the reputed institutions of higher education and industries. Formed with due approval from the University authority, this expert Committee is helped by the in-house department faculties while preparing the framework of the programme.

The next step after the completion of the instructional design is the allotment of the assigned courses to the assigned authors. The in-house faculties prepare a carefully chosen list of authors for the task the list is approved by the council of school of computer science and academic planning board. The in-house faculties also write the units, besides the invited authors, who are mostly research scholars and faculty members from higher educational institutions.

The content reviewers are then roped in for the next round. The content reviewers, who are mostly academics from reputed higher educational institutions, examine the content of the units and provide their suggestions and feedbacks to be included by the coordinator of the programme.

The newly constituted CIQA Office is planning to conduct stakeholders' meetings and SLM and counseling workshops which are expected to provide the University and the Department with required inputs for quality enhancement.

In order to keep the programme updated, the programme would be revised and necessary changes would be incorporated for the benefit of the learners, based on the inputs received from the mechanism as mentioned above.

8.2. Expected programme outcomes

The Master of Science in Cyber Security cuts across organizational lines, taking a holistic approach to protecting digital assets (data, software programs, and networks). The emphasis is on developing cyber security leaders who:

- a) Evaluate technological developments and associated information, assurance and security risk;
- b) Develop holistic governance programs for managing information risk;
- c) Assess the impact of human factors and security strategies and potential breaches of security;
- d) Develop and implement information assurance and security policies, including emergency management policy;
- e) Integrate security into the organizational culture while engaging all organizational stakeholders;
- f) Understand legal and regulatory requirements in the United States and internationally;
- g) Develop and ensure quality control in information assurance and security management;

- h) Develop and implement information assurance and security policies, including emergency management policy

9. Cost estimate of the programme and the provisions

The office of the Finance Officer of BAOU keeps all the records of finances regarding print of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Reviewers, Content Editors, Language Editors, Translators, Proof Readers and also the expenditure related with organizing counselors' workshops, meeting of the co-coordinators of the Learner Support Centre's etc. Moreover, the finance office also maintains records of purchase of computers, online space, books, journals etc. The accounts are maintained as per the laid down procedures of government. As regards, the cost of programme development, programme delivery, and programme maintenance, the finance office conducted an exercise based on historical costing method to arrive at indicative figures of cost. The findings are presented below in respect of the Master of Science - Cyber Security programme.

9.1. Programme development cost

The office of the Finance Officer of BAOU has worked out the following details:

- a) SLM Development Cost for Master Degree Programme
 - a. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)
 - b. Rs. 2000 per unit for Subject Review
 - c. Rs. 1000 per unit for Language editing
 - d. Rs. 24 per page for Proof Reading
- b) Printing Cost per course SLM- approximate Rs. 100-120/-

9.2. Programme SLM transportation cost

The SLMs prepared have to be delivered to various learner support centers located across the Gujarat state. On an average, the University delivers about 15 kg's of study materials per learner. The cost of delivery of 1 kg of such material is Rs.10. Accordingly the cost for the Master of Science - Cyber Security programme has calculated for the delivery cost of SLM per learner at Rs. 150/-

9.3. Programme maintenance cost

The University will keep financial provision for organizing stake holders' meetings, counseling workshops etc. as per the academic plan and academic calendar approved by the Academic Council of the university. The workshops conducted by the University will not only benefit the learners of the programme, but will also benefit the learners of other programmers. The university will also bear the cost of organizing the meeting of Syllabus

Revision Committee etc. and also for supply of additional study materials if required for improving the quality of the programme.

Moreover, the university will keep on investing in developing the IT infrastructure so that the learners can benefit from the ICT enabled programme. The university will keep adequate financial provision for development, delivery, and maintenance of the programme presented as per the Programme Project Report.

ANNEXURE I

Master of Science - Cyber Security Programme Structure

Sub Code	Subject Name	Credit	
		Theory	Practical
Semester – I			
MSCS-101	Principals of Cybersecurity	4	
MSCS-102	Fundamental of Computer Networking	4	
MSCS-103	Cyber Security Techniques	4	
MSCS-104	Computational Number Theory and Cryptography	4	
MSCS-105	Software Lab for MSCS-103, MSCS-104		2
		16	
Semester – II			
MSCS-201	Web Development Tools	4	
MSCS-202	Cloud Infrastructure and Services	4	
MSCS-203	Application and Network Security	4	
MSCS-204	Cyber Attacks and Countermeasures: User Perspective	4	
MSCS-205	Software Lab for MSCS-201, MSCS-203		2
		16	
Semester – III			
MSCS-301	Mobile Operating System and Security	4	
MSCS-302	Information Security Assurance: Framework, Standards and Industry best practices	4	
MSCS-303	Digital / Computer Forensics	4	
MSCS-304	Security Analysis and Reporting	4	
MSCS-305	Software Lab for MSCS-303, MSCS-304		2
		16	
Semester – IV			
MSCS-401	Hacking Techniques	4	
MSCS-402	Cyberspace and Its Governance	4	
MSCS-403	Software Lab for MSCS-401		2
MSCS-404	Cyber Security - Case Study/Dissertation		8
		08	10

ANNEXURE II

Master of Science - Cyber Security Detailed Course Wise Syllabus

Course Name: Principals of Cyber Security

Course Code: MSCS-101

Block	Detail syllabus
Block-1	Introduction to Cyber Security
	<ul style="list-style-type: none"> ● Introduction, Computer Security, Threats, Harm, Vulnerabilities, Controls, Authentication, Access Control and Cryptography. ● Web attack: Browser Attacks, Web Attacks Targeting Users, Obtaining User or Website Data, Email Attacks. ● Network Vulnerabilities: Overview of vulnerability scanning, Open Port / Service Identification, Banner /Version Check, Traffic Probe, Vulnerability Probe, Vulnerability Examples, OpenVAS, Metasploit. ● Networks Vulnerability Scanning (Netcat, Socat), Network Sniffers and Injection tools.
Block-2	Network Defense tools
	<ul style="list-style-type: none"> ● Firewalls and Packet Filters: Firewall Basics, Packet Filter Vs Firewall, How a Firewall Protects a Network, Packet Characteristic to Filter, Stateless Vs Stateful Firewalls, Network Address Translation (NAT) and Port Forwarding. ● VPN: the basic of Virtual Private Networks. ● Firewall: Introduction, Linux Firewall, Windows Firewall. ● Snort: Introduction Detection System.
Block-3	Web Application Tools
	<ul style="list-style-type: none"> ● Scanning for web vulnerabilities tools: Nikto, W3af, ● HTTP utilities - Curl, OpenSSL and Stunnel. ● Application Inspection tools – Zed Attack Proxy, Sqlmap, DVWA, Webgoat. ● Password Cracking and Brute-Force Tools: John the Ripper, LOhtcrack, Pwdump, HTC-Hydra.
Block-4	Introduction to Cyber Crime, law and Investigation
	<ul style="list-style-type: none"> ● Cyber Crimes, Types of Cybercrime, Hacking, Attack vectors, Cyberspace and Criminal Behavior, Clarification of Terms, Traditional Problems Associated with Computer Crime, Introduction to Incident Response, Digital Forensics, Computer Language, Network Language, Realms of the Cyber world. ● Internet crime and Act: A Brief History of the Internet, Recognizing and Defining Computer Crime, Contemporary Crimes, Computers as Targets, Contaminants and Destruction of Data, Indian IT ACT 2000. ● Firewalls and Packet Filters, password Cracking, Keyloggers and Spyware, Virus and Worms, Trojan and backdoors, Steganography, DOS and DDOS attack, SQL injection, Buffer Overflow, Attack on wireless Networks.

Course Name: Fundamental of Computer Networking

Course Code: MSCS-102

Block	Detail syllabus
Block-1	Introduction of Computer Network
	<ul style="list-style-type: none"> ● Introduction to Networking, Components of Networking, Different Computing Models of Network, Centralized, Distributed, Collaborative, Networking Configuration Client/Server Based, Peer To Peer Networking, Local and Wide Area Network. ● Intranets and Internets Network Services, FileServices, File Transfer Services, Printing Services, Application Services. ● Fundamentals of communication theory, Analog and Digital Signal, Periodic aperiodic signal, Peak Amplitude, bit rate, frequency, Decibel, bit Interval, Transmission Impairment, Attenuation, Distortion, Noise, thermal, Induced, cross talk, Impulse Noise ● Throughput, Propagation Speed, waveforms, bandwidth.
Block-2	Networking Standards
	<ul style="list-style-type: none"> ● Introduction to Standards, Standard Organization and the OSI rules and the Communication Process. ● The OSI reference Model, How Peer OSI Layer Communicates, Protocol Stacks. ● Conceptualizing the layers of the OSI Model, OSI physical layer, OSI Data Link Layer, Concepts of OSI Network Layer, Transport Layer, Session Layer, Presentation Layer, Application Layer. ● IEEE802 family standard.
Block-3	Transmission Media & TCP/IP
	<ul style="list-style-type: none"> ● Introduction to Transmission Media, Characteristics, Cost, Installation, Requirements, Bandwidth Band Usage, Attenuation and Electromagnetic Interference. ● Cable Media Coaxial Cable, Twisted-Pair Cable, Fiber Optic Cable, Summary of Cable. ● Wireless Media, Reason for wireless Network, Wireless Communication with LANs, Comparison of Different Wireless Media, Time Division Multiplexing (TDM), Time Division Multiple Access (TDMA). ● TCP/IP: TCP/IP and internetworking, related protocols, ports and sockets, The IP address structure, IP datagram.
Block-4	Connectivity Devices, Network Topologies and architectures
	<ul style="list-style-type: none"> ● Connectivity Devices: Introduction to Modems, Asynchronous Transmission, Synchronous Transmission, Network Adapter card, Repeaters Hubs Passive, Active, Intelligent, Bridges, Routers, Brouters, Gateways, Routing Algorithms, Distance Vector Routing, Link State Routing.

	<ul style="list-style-type: none"> • Network architectures: Introduction to Access Methods, Contention Polling, Token Passing, Comparing Contention and Token Passing, Demand Priority. • Topologies: Network Topologies, Bus Topologies, Ring Topologies and Star Topologies, Mesh Topology. • Switching & Routing In Networks: Message Switching, Packet switching when and when not to use packet switching, packet routing, and packet switching support to circuit switching.
--	---

Course Name: Cyber Security Techniques

Course Code: MSCS-103

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Introduction to cyber security • Cybercrime and different modes of attacks • Intrusion detection system
Block-2	<ul style="list-style-type: none"> • It assets and wireless security • Cyber security assurance framework • Desktop security and malware
Block-3	<ul style="list-style-type: none"> • E-commerce and web-application security • Social engineering • Cyber security risk management
Block-4	<ul style="list-style-type: none"> • Computer forensics fundamentals and collection of digital evidence • Cyber security initiatives in India • Cyber security strategies and policies

Course Name: Computational Number Theory and Cryptography

Course Code: MSCS-104

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Computational Complexity • GCD Computation • Finite Groups
Block-2	<ul style="list-style-type: none"> • Modular Arithmetic • Key Exchange • Public Key Cryptosystem
Block-3	<ul style="list-style-type: none"> • Factorization • Primarily Testing • Elliptic Curve Cryptosystem
Block-4	<ul style="list-style-type: none"> • Hash Function Digital Signatures • Stream Ciphers

Course Name: Web Development Tools

Course Code: MSCS-201

Unit	Detail syllabus
Unit-1	.NET architecture and Programming
	<ul style="list-style-type: none"> ● Components of the .NET Architecture MS .NET Runtime, Managed / Unmanaged Code, Intermediate Language, Common Type System, MS .NET Base Class Library (BCL), Assemblies, Metadata, and Modules, Just In Time Compilation, Garbage Collection. ● Introduction to C# .Net language, C# Program Console Application Development, Compiling and Executing, Defining a Class, Declaring the Main () Method, Organizing Libraries with Namespaces, Using the using Keyword, Adding Comments. ● C# Data Types, Value Types-Primitive Data Types, Reference Types.
Unit-2	C# Controls structure , Properties, Delegates & Exception Handling
	<ul style="list-style-type: none"> ● C# Control Structures -Using the if Statement, Using the if- else Statement, Using the switch case Statement, C# looping controls and jumping statements: Using the for Statement, Using the while Statement, Using the do while Statement, Using the break Statement, Using the continue Statement, Using the return Statement, Using the goto Statement. ● C# Properties – Using Properties- Get Accessor, Set Accessor. ● Delegates in C# - Single Cast, Multicast Delegates. ● Exception Handling in C# -Using the try Block, Using the catch Block, Using the finally Block, Using the throw Statement.
Unit-3	Inheritance, interface and generics
	<ul style="list-style-type: none"> ● Inheritance, in C#. ● Interfaces in C#. ● Structures in C# ● Operator Overloading in C#, Using Generics in C#.
Unit-4	Threading , file handling, C# controls
	<ul style="list-style-type: none"> ● Multithreading -Getting started with threads, managing thread lifetimes, destroying threads, scheduling threads, communicating data to a thread. ● File I/O with streams - Stream classes file stream, streamreader and streamwriter, string readers and writers file system classes directory and directoryinfo, file and fileinfo, parsing paths. ● C# Windows form and Controls -General Controls with important properties, events and Methods (Label, text box, button, listbox, combo box, check box, radio button picture box, date time pickerprogress bar, timer. Status strip, user defined controls). ● Containers (Groupbox, panel, split container, tab control, tab layout panel, flow layout panel),Menu and Tools Bars, Menu strip, context menu strip, status strip, tool strip, Dialogs (Color dialog, folder browser dialog, font dialog, open file dialog, save file dialog).
Reference Books	
(1)	Beginning C#, Wrox Publication.
(2)	Professional C#, Wrox Publication.

Course Name: Cloud Infrastructure and Services

Course Code: MSCS-202

Block	Detail syllabus
Block-1	Introduction to cloud computing
	<ul style="list-style-type: none">● Introduction, Cloud and other similar configuration.● Cloud v/s Other Architecture: cloud computing versus peer to peer architecture, cloud computing versus client server architecture, cloud computing versus grid computing, server virtualization versus cloud computing.● Cloud computing in a nutshell, system models for distributed and cloud computing, roots of cloud computing, layers and types of clouds, desired features of a cloud, basic principles of cloud computing, challenges and risks, service models.● Cloud types and models – private cloud, components of private cloud, implementation phase of a private cloud, pro and cons of private cloud, public cloud and hybrid cloud.
Block-2	Cloud computing services
	<ul style="list-style-type: none">● Infrastructure as a Service (IaaS), Platform as a Service (PaaS)● Software as a Service (SaaS), Database as a Service (DaaS).● Security as a Service.● Specialized cloud services.
Block-3	Application architecture for cloud and Cloud deployment techniques
	<ul style="list-style-type: none">● Introductions, Cloud application requirement, architecture for traditional versus cloud application, assumption for traditional and cloud applications.● Recommendations & fundamental requirement for cloud application architecture, SOA for cloud applications, parallelization within cloud applications.● Factors for a successful cloud implementation, cloud network topologies, automation for cloud deployment, self-service feature in a cloud deployment, federated cloud deployment, cloud performance- monitoring and tuning, impact of memory on cloud performance.● Improving cloud database performance and cloud services brokerage.
Block-4	Risks ,Security in cloud, consequences and costs of cloud computing

	<ul style="list-style-type: none"> ● Risk in cloud computing, risk assessment and management, risk of vendor lock-in, loss of control, risk of resource scarcity / poor provisioning, risk in multi-tenant+ environment, risk of failure risk of malware and internet attacks, risk of management of cloud resource risk of network outages, risk of physical infrastructure legal risk, risk with software and application licensing. ● Data security in the cloud - data redundancy, data recovery, data backup data replication, data residency or location, data reliability, data fragmentation, data integration, data transformation, data migration, data confidentiality & encryption, key protection, data availability, data integrity, cloud data management interface, cloud storage gateways and its advantages, cloud firewall, virtual firewall. ● Application security in the cloud – Cloud application software lifecycle, application security in an IaaS, PaaS and SaaS environment and its protection. ● TCO for cloud computing, direct and indirect cloud cost, cost allocations in a cloud, chargeback models for allocation of direct and indirect cost, chargeback methodology, billable items, maintaining strategic flexibility in a cloud.
--	---

Course Name: Application and Network Security

Course Code: MSCS-203

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> ● Desktop Security ● Programming Bugs and Malicious Codes ● Database Security ● Operating System Security
Block-2	<ul style="list-style-type: none"> ● Disaster Recovery ● Digital Signature ● Ethical Hacking, Penetration Testing ● Computer Forensics
Block-3	<ul style="list-style-type: none"> ● ISO 27001, cyber law and it act-2000 ● international standards for cyber sec ● security audit and investigation ● cyber security solutions
Block-4	<ul style="list-style-type: none"> ● E-mail security ● web application security ● web browser security ● e-commerce security
Block-5	<ul style="list-style-type: none"> ● Wireless network security ● security issues in wireless networks ● securing a wireless network ● mobile device security

Course Name: Cyber Attacks and Counter Measures: User Perspective

Course Code: MSCS-204

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">● Cyber attacks, types of attacks motivation● Asset, threat and risk management● Organization security & frameworks● Information security governance
Block-2	<ul style="list-style-type: none">● Security controls● Security control design● Software development life cycle (sdlc)
Block-3	<ul style="list-style-type: none">● Authentication and password security● Wireless security● Investigation and digital forensic● Introduction to cryptography

Course Name: Mobile Operating System and Security

Course Code: MSCS-301

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">● Generalize Operating System● Functionality Of Generalize Operating System● Operating System Structures● Mobile Computing
Block-2	<ul style="list-style-type: none">● Mobile Devices● Function Of Mobile Operating System● Mobile Operating System● Generalized Mobile Operating System Architecture and Comparison
Block-3	<ul style="list-style-type: none">● Basics of Android Operating System● Internal Mechanism of Android OS● ios Operating System
Block-4	<ul style="list-style-type: none">● Windows Phone● Blackberry● Symbain

Course Name: Information Security Assurance: Framework, Standards and Industry best practices

Course Code: MSCS-302

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">● Information security standards● Information security regulations● Industry best practices

	<ul style="list-style-type: none"> ● Industry best practices
Block-2	<ul style="list-style-type: none"> ● Managing information security ● Information security management system - iso standards ● ISO/IEC 27001 and 27002 for information security management system (isms) ● Information security management system (isms) auditing
Block-3	<ul style="list-style-type: none"> ● Security audit ● Information security ● Disaster recovery ● Business continuity planning and management

Course Name: Digital / Computer Forensics

Course Code: MSCS-303

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> ● Introduction to digital forensic ● Computer forensics investigation process ● Digital evidence and first responder procedure ● Understanding storage media and file system
Block-2	<ul style="list-style-type: none"> ● Windows forensics ● Logs & event analysis and password cracking ● Network forensics ● Wireless attacks
Block-3	<ul style="list-style-type: none"> ● Investigating web attacks ● Investigating email attacks ● Mobile device forensics ● Investigative reports, expert witness and cyber regulations

Course Name: Security Analysis and Reporting

Course Code: MSCS-304

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> ● Packet Analysis & Risk Management ● Wireless Network Analysis ● Intrusion Detection & Prevention System ● Cyber Crime. IT Assets and Wireless Security
Block-2	<ul style="list-style-type: none"> ● Malware Analysis ● Email Security Analysis ● Vulnerability Assessment and Penetration Testing (VPAT) ● Social Engineering
Block-3	<ul style="list-style-type: none"> ● Cyber Security Incident Management ● Handling an Incident ● Coordination and Information Sharing ● Containment, Eradication and Recovery

Course Name: Hacking Techniques

Course Code: MSCS-401

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">● Overview of Hacking● Footprinting & Reconnaissance● System Hacking● Sniffers
Block-2	<ul style="list-style-type: none">● Trojans, Backdoors, Viruses and Worms● Session Hijacking● Social Engineering● Denial of Service
Block-3	<ul style="list-style-type: none">● Web Application Hacking● SQL Injection● Hacking Wireless Networks● IDS, Firewalls and Honeypots

Course Name: Cyberspace and Its Governance

Course Code: MSCS-402

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">● Cyberspace – An Overview of the Concept● Inherent Characteristics of Cyberspace● Forms of Cyberspace Regulations● Cyberspace Regulatory Theory of Lawrence Lessig
Block-2	<ul style="list-style-type: none">● Outline of Legislative Framework for Cyber Law● History and Emergence of Cyber Law● Outreach and Impact of Cyber Law● Major Amendments in Various Statutes
Block-3	<ul style="list-style-type: none">● Establishment of Personal Jurisdiction in Cyberspace● Overview of Tests and Interactivity● Jurisdictional Approaches of Online Contract● Basis of Jurisdiction and Indian Approach
Block-4	<ul style="list-style-type: none">● Indian Constitution and Freedom of Expression● Examination of Rights Under Indian Laws● The Legislative Responses in Cyberspace● National Sovereignty And Freedom Of Expression

Course Name: Cyber Security - Case Study/Dissertation

Course Code: MSCS-404

1. Basic Information

Semester	Course Code	Course Name	CP	TYPE
-----------------	--------------------	--------------------	-----------	-------------

IV	MSCS-404	Cyber Security - Case Study/Dissertation	8	PR
----	----------	--	---	----

Project Guidelines

A. Cyber Security - Case Study/Dissertation Guide Eligibility Criteria:

Full Time Faculties in the Department of Computer Science/ Information Technology of BAOU/ Colleges/ Institutions affiliated to any Indian University recognized by UGC and having minimum 2 years teaching experience.

OR

A person having minimum M. Tech, MCA, M.Sc. in Computer Science/Information Technology from a UGC recognized universities with 4 years' experience in Industry/teaching.

B. Type of Project

Learner may choose any topics according to Master of Science - Cyber Security standards. Most of the project work falls under the following types

- a. Database oriented
- b. Application oriented
- c. R & D project

C. Cyber Security - Case Study/Dissertation Proposal (Synopsis)

The Cyber Security - Case Study/Dissertation proposal or the synopsis is the frame work for carrying out the project. It should be prepared in consultation with Guide. The necessary parts of a project proposal are given in the following form:

- Title of the Cyber Security - Case Study/Dissertation.
- Introduction and Objectives of the Project.
- Project Category.
- Whether the project is done for any Industry/Client? The Name and Address of the Industry or Client is to be mentioned.
- Methodology
- Expected output
- Conclusion

D. Application Areas & Related Tools

A list of selected area for developing the project work is given below:

Applications:

Financial/ Manufacturing/ Multimedia/ Computer Graphics/ Instructional Design/ Database Management System/ Internet/ Intranet/ Computer

Networking-Communication Software/ E-Commerce/ TCP/IP Internals/ Routing protocols/ Implementation of Switches & Routers/ Image processing,/ Mobile apps development etc..

Cyber Security - Case Study/Dissertation Report Guideline

The Cyber Security - Case Study/Dissertation report should be prepared in well-structured preferably typed in Latex. Depending on the type of project the report should be as follows:

Acknowledgement
Content with page number
Declaration Certificate
Certificate from Guide
Chapters
References
Appendix (if any)

Certificate of Originality from the Guide

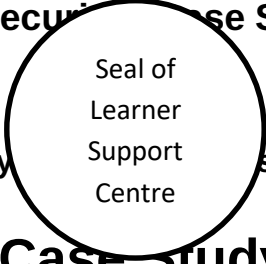
This is to certify that the project report entitled
.....
.....submitted to **Dr. Babasaheb Ambedkar Open
University** in partial fulfillment of the requirement for the award of the degree
of **Master of Science – Cyber Security**, is an original work carried out by Mr./
Ms. Enrolment No.:
..... under the supervision of
Mr./Mr./Ms.....
The matter embodied in this project is a genuine work done by the learner and
has not been submitted either to this University or to any other University /
Institute for the fulfillment of the requirement of any course of study.

Signature of the Learner
Name
Address
Enrolment No.:

Signature of the Guide
Name
Designation
Address

Format of the Cyber Security Case Study/Dissertation Report

A Cyber Security Dissertation Report on



Title of the Case Study/Dissertation

In fulfillment of the requirement for the 6th Semester of
Master of Science in Cyber Security
Programme



Submitted by

.....
(Name of the Learner)

Enrollment No.:

Session:

Under the Guidance of

.....
(Name of the Guide)

Learner Support Centre

.....
(Name of the Learner Support Centre)

.....
(Location)



Dr. Babasaheb Ambedkar Open University

Programme Project Report

on

Master of Science - Information Technology

Submitted to

University Grants Commission

Bahadur Shah Zafar Marg, New Delhi – 110 002

Submitted by

Dr. Babasaheb Ambedkar Open University

'Jyotirmay' Parisar, Dr. BAOU Marg, S. G. Highway, Chharodi

Ahmedabad – 382481, Gujarat

Contents

- 1. Programme mission and objectives**
- 2. Relevance of the programme with BAOU's mission and goals**
- 3. Nature of prospective target group of learners**
- 4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence**
- 5. Instructional Design**
 - 5.1. Curriculum Design
 - 5.2. Course and credits Distribution
 - 5.3. Credit Hours
 - 5.4. Duration of the Programme
 - 5.5. Faculty and Support Staff
 - 5.6. Instructional Delivery Mechanism
 - 5.7. Learner Support Services
- 6. Procedure of admission, curriculum transaction and evaluation**
 - 6.1. Admission
 - 6.2. Curriculum Transaction
 - 6.3. Eligibility Criteria for Master of Science - Information Technology Programme
 - 6.4. Practical Training and Project Work
 - 6.5. Placements and Job Opportunities
 - 6.6. Assessment and Evaluation
 - 6.7. Fees Structure
 - 6.8. Refusal/Cancellation of Admission
 - 6.9. Financial Assistance
- 7. Requirement of the Laboratory Support and Library Resources**
 - 7.1. Laboratory Support
 - 7.2. Library Support
- 8. Quality assurance mechanism and expected programme outcomes**
 - 8.1. Quality Assurance Mechanism:
 - 8.2. Expected Programme Outcomes

9. Cost estimate of the Programme and The Provisions

9.1. Programme Development Cost

9.2. Programme Delivery Cost

9.3. Programme Maintenance Cost

Dr. Babasaheb Ambedkar Open University

Programme Project Report

Master of Science - Information Technology

1. Programme mission and objectives

The knowledge and skills required to plan, design and build complex application software systems are highly valued in all industry sectors including business, health, education and the services. The basic objective of the Master of Science - Information Technology is to provide to the country a steady stream of competent young men and women with the necessary knowledge, skills and foundations for acquiring a wide range of rewarding careers into the rapidly expanding world of Information Technology.

In today's Global Economic scenario highly skilled versatile professionals with all-round approach for problem solving is need of the hour. Master of Science - Information Technology program of Dr. Babasaheb Ambedkar Open University, Ahmedabad wishes to create such professionals.

Working people who wish to improve their professional skills, Persons deprived of higher education in young age and aspiring to improve their qualifications now

Objectives

- The Master of Science - Information Technology Program is designed to equip post graduate learners with an integrated set of skills that will allow them to develop their professional careers in this area of information technology.
- The focus of the program is to equip learners with the theoretical and practical that is necessary to enable them to practical knowledge in the design of complex Computer applications/science.

- The program not only presents the knowledge in the design and implementation of computer applications but also prepares learners to embrace future developments in the field and has a demonstrated professional relevance.
- The focus of the program is on skills that are not normally imparted to learners during their course and that will develop post graduate's capacity as leaders in the field.
- Thus, the Master of Science - Information Technology program is intended to prepare post graduates to pursue careers in industry, as software engineers, to establish their own consulting or software development companies.
- In the ever-changing scenario of information technology, the program helps the learners to acquire the latest skills and build their future capabilities using world-class technology. At the end of this program, the learner will possess strong foundation of computer system and Information Technology.
- Dexterity in advanced programming languages; Power to build sophisticated software for wide area of applications.
- Skills to work with higher end applications in Internet Technologies; also managerial ability to analyze, design, develop and to maintain software development.

2. Relevance of the programme with BAOU's mission and goals

The programme has been designed keeping in mind the needs of Information Technology Industry. The curriculum and syllabus have been designed with the help of academicians and industry experts incorporating both theory and practical components. The main objectives of this university is to advance and disseminate learning and knowledge by a diversity of means including use of any communication technology, to provide the opportunities for higher education to a larger segment of the population and provide quality education to the people of geographically remote location. As such it is assumed that this programme will certainly help the university to achieve its objectives.

3. Nature of prospective target group of learners

The programme is intended to provide learning opportunities to the following target group:

- Graduate of IT or Computer Science
- Graduates with Diploma in Computer Engineering/ Information Security.
- Graduate or Post graduate in any discipline Interested in IT as a career.
- Persons with computer science / information technology experiences
- Information Technology and Government Professionals.

4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence

The Master of Science - Information Technology programme of BAOU could be offered through carefully designed SLMs, projects and assignments. It is observed that a large number of learners seek admission into this programme in distance mode since all the learning materials are available on the internet. It could be appropriate to conduct the programme through ODL mode to meet the needs of the learners.

5. Instructional Design

5.1. Curriculum Design

The syllabus is designed with the help of the departmental faculty members along with some subject experts from other reputed universities and industry experts of Gujarat. At the time designing the Master of Science - Information Technology syllabus the following members were actively involved.

Sr. No	Name	Designation and Organization
1	Prof. (Dr.) Nilesh Modi	Professor and Director, School of

		Computer Science, Dr. Babasaheb Ambedkar Open University, Ahmedabad
2	Prof. (Dr.) Satyen Parikh	Dean, School of Computer Science and Application, Ganpat University, Kherva
3	Prof. M. T. Savaliya	Associate professor and Head, Computer Engineering Department, Vishvakarma Engineering College, Ahmedabad
4	Prof. Ajay Parikh	Professor and Head, Department of Computer Science. Gujarat Vidyapith, Ahmedabad
5	Prof. (Dr.) Jyoti Pareek	Professor, Department of Computer Science, Gujarat University, Gujarat
6	Prof. (Dr.) Amit Ganatra	Dean, Faculty of Technology & Engineering, Charotar University of Science and Technology, Changa, Ahmedabad, Gujarat
7	Mr. Yatrik Patel	Scientist - D (CS) INFLIBNET Centre/UGC Info City Gandhinagar - 382007
8	Dr. Himanshu Patel	Assistant Professor, School of Computer Science, Dr. Babasaheb Ambedkar Open University, Ahmedabad

The syllabus is designed in such a way that even without any prerequisite computer knowledge, learners can take admission in this course.

5.2. Course and credits distribution

The semester-wise structure of the Master of Science - Information Technology programme for different courses is enclosed in Annexure I and detailed course wise syllabus is enclosed in Annexure II.

5.3. Credit hours

The University follows the system of assigning 30 hours of study per credit of a course. Thus, following this norm, a 4-credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum 12 hours of counseling per course, is offered to the learners at their respective Learner Support Centre. (LSC)

5.4. Duration of the Programme

The Master of Science - Information Technology programme is of minimum 2 years duration and to be completed in four semesters. However, the maximum duration for completion of the programme is 6 years.

5.5. Faculty and support staff requirements

The School of Computer Science, BAOU has the following teaching staff.

Sr. No	Name	Designation	Qualification	Remarks
1	Prof. (Dr.) Nilesh Modi	Professor and Director	MCA. Ph.D.	Permanent
2	Dr. Himanshu Patel	Assistant Professor	MCA, SET, NET, Ph.D.	Permanent
3	Dr. Alpaba Rajput	Assistant Professor	MSc. (CA & IT), Ph.D.	Contractual

4	Vacant	Assistant Professor (Permanent)	The recruitment process is in progress. Applications have been invited as per state government norms.	Permanent
5	Vacant	Assistant Professor (Contractual)	The recruitment process is in progress. Applications have been invited as per state government norms.	Contractual

5.6. Instructional delivery mechanism

All the Learner Support Centre will provide counseling sessions every Saturday and Sunday of the week. The counseling methods is mainly lecture based method. In certain situations, the following techniques are also used to benefit the learners.

- a. Self Learning Material
- b. Instructor notes and PowerPoint presentation
- c. OMKAR-e (Interactive E-Learning Platform)
- d. Swadhyay TV (Video Lectures through web portal)
- e. VANDE Gujarat Educational Channel 16 of Government of Gujarat

5.7. Learner Support Services

The following support services are provided to the learners of Master of Science - Information Technology programme other than SLM:

- a) Counseling sessions at the respective Learner Support Centre.
- b) **ICT Support:** ICT support is a major component of any ODL system of education. Our university has as such given emphasis on this. Some ICT-based support systems provided by the university for the learners of Master of Science - Information Technology are listed below:

Website: We have developed full-fledged official website www.baou.edu.in for our learners and general public. It provides all necessary information to our learners. The Website is also linked with the social-networking site like Facebook, twitter and Instagram for the learners, faculty members and stakeholders. The website also includes the customized Learner Support Centre-search facility based on district or programme. Audio-Video programmes are also made available online through Swadhyay TV.

e-SLM: An e-learning portal by the name of OMKAR (<http://baou.edu.in/kp/omkar/>) has been launched by the university. It is also a digital repository where the study materials are uploaded for the benefit of the learners. All the study materials of the programmes (including Degree, Master Degree etc.) can be assessed in this portal.

Chaitanya Studio: BAOU produces high quality audio-visual content at state of the art full HD 'Chaitanya' Studio with facilities for post-production, storage of content and archival of content.

Swadhyaya TV and Swadhyaya Radio: are the two rare initiatives that took place for the first time by any State University. These innovative initiatives by BAOU, facilitate web based learning through video and radio. A state of the art High Definition TV and Sound recording "Chaitanya" studio with post production facilities supplement these initiatives to ensure high quality educational content production. This facility and initiatives will also work towards enriching the archival system for OMKAR-e.

VANDE Gujarat Educational Channel: University broadcasts live/recorded content on Government of Gujarat's educational channel number 16 VANDE (Video Audio Network for Development and Education) Gujarat.

Virtual Classroom: A classroom without walls, a Virtual Classroom, facilitates web based learning in an interactive mode. Dr. Babasaheb Ambedkar Open University has established six virtual classrooms across Gujarat and two more is to be established soon. A distance learner gets a feel of face to face interaction like a conventional classroom setting with facilities like hand rising to ask queries, chatting and power point presentation. A group of learners can be benefitted by interacting with a domain expert present at any remote location of the world. Software facilitates easy recording, retrieving and archival.

Online Admission: Admission process from July-2017 has made online to facilitate learners to take admission from their door step and time of choice. The admission process is easy, faster, secure, and device independent.

Highly Secured Examination System: The entire exam process carried out using bar code to ensure accurate, transparent and faster result declaration. This step will reduce the quantum of work involved, eliminates scope for wrong entries, and make it easier to keep track of the paper for rechecking and reassessment.

Cash-Less Campus: The payment process made cash less by introducing online payment of all kind of fees through payment gateway and BHIM App.

ASK-ME Kiosk: A learner friendly initiative by BAOU, an ASK-ME kiosk is an internet enabled digital touch screen device displaying detailed information about the university free of cost.

Educational Apps: Five Indigenously designed android mobile educational apps for providing vital information about the university have also been launched. Apps made available by BAOU on Google Play Store

6. Procedure for admission, curriculum transaction and evaluation

6.1. Admission

The procedure for the admission is listed below. The admission will be through online mode. A learner who desires to take admission in BAOU will have to submit his/her application through the online admission link provided in the University website www.baou.edu.in. The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centers.

- For admission to a particular programme, the course fee is to be paid through online transaction mode i.e., through credit card/debit card/net banking or any other available online mode of payment.
- The learner after successful submission of the online admission form has to take a print out and submit the same to the learner support centre for hard copies of SLMs.
- The verification of online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective email-id of the learner.
- The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfillment of other eligibility criteria.
- All the enrolled learners will be provided with registration number, SLMs and Identity cards.
- The learner who is unable to complete the programme within specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.2. Curriculum transaction

- Counseling sessions are conducted at the respective Learner Support Centre.
- The University conducts semester examination twice in a year.
- The assignments are a part of the teaching learning process and are compulsory.

6.3. Eligibility criteria for admission

Graduates possessing any faculty of any statutory University shall be eligible for admission to the Master of Science - Information Technology course.

6.4. Practical training and project work

Towards the end of the second year of study, a learner will be examined in the course "Project Work".

Project Work may be done individually or in groups in case of bigger projects. However if project is done in groups, each learner must be given a responsibility for a distinct module and care should be taken to monitor the progress of individual learner.

Learner should take guidance from an internal guide and prepare a Project report on "Project Work" in 2 copies to be submitted to the Project Coordinator. Wherever possible, a separate file containing source code listings should also be submitted.

The Project Work should be of such a nature that it could prove useful or be relevant from the commercial / management angle. The project report will be duly assessed by the Internal guide of the subject and marks will be

communicated by the Director to the University after receiving the Seat numbers from the University along with marks of the internal credit for theory and practical to be communicated for all other courses.

The project report should be prepared in a format prescribed by the University which also specifies the contents and the method of presentation.

The project work will carry 80 marks for internal assessment and 120 marks for external viva. The external viva shall be conducted by a minimum of two external examiners.

Project Work can be carried out in the Institute or outside with prior permission of the Institute. The external viva-voce examination for Project Work would be held in March/April of the second year of study, by a panel of two external examiners.

Every learner of Master of Science - Information Technology has to undergo a project assignment (industrial training). The training would exclusively focus on software development in commercial application areas. The Project should be aimed at implementing all analysis, designing and programming tools that have been learnt in the course curriculum.

6.5. Placements and job opportunities

The university will organize placement program for the Master of Science - Information Technology learners, by interacting with the industries and software consultancy houses in and around the region in which the educational institution is located.

Many graduates begin their careers as junior programmers and, after some experience, are promoted to senior programmers, systems analysts, programmer/analysts, software testers posts. Others seek entrepreneurial

roles in the computer world as independent business owners, software authors, consultants, or suppliers of systems and equipment. Career opportunities exist in such areas as management, software and hardware sales, technical writing, training others on computers, consulting, software development and technical support.

Application areas include transaction processing (such as order processing, airline, railway reservations, banking systems), accounting functions, sales analysis, games, forecasting, simulation, database management, decision support data communications, and e-commerce.

6.6. Assessment and evaluation

The final total assessment of the candidates is made in terms of an internal assessment and an external assessment for each course.

For each paper, 30% marks will be based on internal assessment through assignments and 70% marks for semester end examination (external assessment), unless otherwise stated.

Examinations shall be conducted at the end of each semester i.e. during May/June and also in December/January.

- a. Every candidate must secure 40% marks in each head of passing.
- b. The passing marks for external examination will thus be 28 out of 70 and for internal examination 12 out of 30 and aggregate marks taking both together will be 40 marks.

6.7 Fee structure

There are four semesters in the Master of Science - Information Technology programme. The learners are required to pay fees every semester. The structure of fee is given below:

Programme	Semester	Course Fees (Rs.)	Exam Fees
MSc. (IT)	1	7500	As per university rules
	2	7500	
	3	7500	
	4	7500	

6.8 Refusal/Cancellation of admission

Not with standing anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel Admission of any Candidate.

6.9 Financial Assistance

The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state.

7. Requirement of the Laboratory Support and Library Resources

7.1. Laboratory Support

The Learner Support Centre offering Master of Science - Information Technology programme must have a well-equipped computer laboratory. There should be at least 20 (twenty) computers along with sufficient UPS backup facility and high speed internet connection. Depending upon the enrolment the number of computers may be more then 20. The learner to computer ratio should be at most 2:1.

7.2. Library Resources

The 'Vivekananda' Library of Dr. Babasaheb Ambedkar Open University plays a vital role in the collection, development and dissemination of

academic, scientific and technical information to meet the present and future needs of the University. The Library building is in the university campus, Ahmedabad. The library remains open from 10.30 am to 6.10 pm in all working days. The library is fully computerized and equipped with digital library to access online resources.

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality assurance mechanism

With regard to the quality concerns of the course materials, the department is involved in the following activities:

The programme design and structure is decided upon after a series of discussions and deliberations with a team of a few carefully chosen subject experts, who are mostly eminent scholars and professionals from the reputed institutions of higher education and industries. Formed with due approval from the University authority, this expert Committee is helped by the in-house department faculties while preparing the framework of the programme.

The next step after the completion of the instructional design is the allotment of the assigned courses to the assigned authors. The in-house faculties prepare a carefully chosen list of authors for the task the list is approved by the council of school of computer science and academic planning board. The in-house faculties also write the units, besides the invited authors, who are mostly research scholars and faculty members from higher educational institutions.

The content reviewers are then roped in for the next round. The content reviewers, who are mostly academics from reputed higher educational institutions, examine the content of the units and provide their suggestions and feedbacks to be included by the coordinator of the programme.

The newly constituted CIQA Office is planning to conduct stakeholders' meetings and SLM and counseling workshops which are expected to provide the University and the Department with required inputs for quality enhancement.

In order to keep the programme updated, the programme would be revised and necessary changes would be incorporated for the benefit of the learners, based on the inputs received from the mechanism as mentioned above.

8.2. Expected programme outcomes

The outcomes of the Master of Science - Information Technology programme are manifold. The learners will be able to:

- a) Pursue higher education programme like M. Tech, M. Phil, Ph.D.
- b) Work as software developers in govt. and private sectors
- c) Work as system analyst
- d) Work as system/network/database administrator
- e) Impart gained knowledge as computer educators
- f) Open up software firms as entrepreneurs
- g) Develop dynamic web application and smart phone based applications
- h) Setup computer laboratory including computer network installation and configuration
- i) Maintain and resolve errors of PCs by troubleshooting

9. Cost estimate of the programme and the provisions

The office of the Finance Officer of BAOU keeps all the records of finances regarding print of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Reviewers, Content Editors, Language Editors, Translators, Proof Readers and also the expenditure related with organizing counselors' workshops, meeting of the co-coordinators of the Learner Support Centre's etc. Moreover, the finance office

also maintains records of purchase of computers, online space, books, journals etc. The accounts are maintained as per the laid down procedures of government. As regards, the cost of programme development, programme delivery, and programme maintenance, the finance office conducted an exercise based on historical costing method to arrive at indicative figures of cost. The findings are presented below in respect of the Master of Science - Information Technology programme.

9.1. Programme development cost

The office of the Finance Officer of BAOU has worked out the following details:

- a) SLM Development Cost for Master Degree Programme
 - a. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)
 - b. Rs. 2000 per unit for Subject Review
 - c. Rs. 1000 per unit for Language editing
 - d. Rs. 24 per page for Proof Reading
- b) Printing Cost per course SLM- approximate Rs. 100-120/-

9.2. Programme SLM transportation cost

The SLMs prepared have to be delivered to various learner support centers located across the Gujarat state. On an average, the University delivers about 15 kg's of study materials per learner. The cost of delivery of 1 kg of such material is Rs.10. Accordingly the cost for the Master of Science - Information Technology programme has calculated for the delivery cost of SLM per learner at Rs. 150/-

9.3. Programme maintenance cost

The University will keep financial provision for organizing stake holders' meetings, counseling workshops etc. as per the academic plan and

academic calendar approved by the Academic Council of the university. The workshops conducted by the University will not only benefit the learners of the programme, but will also benefit the learners of other programmes. The university will also bear the cost of organizing the meeting of Syllabus Revision Committee etc. and also for supply of additional study materials if required for improving the quality of the programme.

Moreover, the university will keep on investing in developing the IT infrastructure so that the learners can benefit from the ICT enabled programme. The university will keep adequate financial provision for development, delivery, and maintenance of the programme presented as per the Programme Project Report.

ANNEXURE I

Master of Science - Information Technology Programme Structure

Sub Code	Subject Name	Credit	
		Theory	Practical
Semester – I			
MCIT-101	Programming Concepts and Data Structure	4	
MCIT-102	Relational Database Management System	4	
MCIT-103	Internet and Web Designing	4	
MCIT-104	Fundamental of Operating System	4	
MCIT-105	Software Engineering	4	
MCIT-106	Practical based on MCIT-101, MCIT-102 and MCIT-103		4
		24	
Semester – II			
MCIT-201	Object Oriented Concepts and Programming	4	
MCIT-202	Web Application Development – LAMP	4	
MCIT-203	Object Oriented Analysis and Design using UML	4	
MCIT-204	Fundamental of Computer Networking	4	
MCIT-205	Cloud Infrastructure and Services	4	
MCIT-206	Practical based on MCIT-201, MCIT-202		2
		22	
Semester – III			
MCIT-301	Web Development Tools	4	
MCIT-302	Mobile Application Development	4	
MCIT-303	Object Oriented Technology	4	
MCIT-304	Cyber Security	4	--
MCIT-305	Practical based on MCIT-301, MCIT-202, MCIT-303		4
		20	
Semester – IV			
MCIT-401	Internship cum Software Development Project	--	12

ANNEXURE II

Master of Science - Information Technology Detailed Course Wise Syllabus

Course Name: Programming Concepts and Data Structure

Course Code: MCIT-101

Unit	Detail syllabus
Unit-1	Introduction to Programming and C Language
	<ul style="list-style-type: none">❖ What is programming? , Problem solving methods with examples (Algorithm, Flowchart), Types of Programming languages, Characteristics of higher level language, Some Programming languages.❖ Overview of C, Console IO Operations (Printf, Scanf).❖ Variables and Data Types, Operators and Expressions.❖ Decision Making with Branching and Looping: Exploring Different Types of Statements in C, Working with Conditional Statements, Working with Iterative Statements, Working with Jump Statements.
Unit-2	C Programming Concepts
	<ul style="list-style-type: none">❖ Working with Function: An introduced to functions (user-defined and standard library functions), what is a Function, Benefits of a Function, How does Function Works, Scope and Lifetime of Variables in function, Recursion.❖ Working with Arrays and String: Introducing Arrays, Types of Arrays, Limitations of Arrays, Understanding Strings in C, Declaring and Initializing a String, Reading and Printing Strings, String Input and Output Functions, Single Character Input-Output Functions, Creating an Array of Strings, Performing String Operations, Using String Manipulation Functions.❖ C Derived Data Types (Structures and Unions): Understanding utility of structures and unions, Declaring, initializing and using

	<p>simple structures and unions, manipulating individual members of structures and unions.</p> <ul style="list-style-type: none"> ❖ C Pointers.
Unit-3	Introduction to Data Structures
	<ul style="list-style-type: none"> ❖ Introduction to Data Structure, Primitive and Compound Data Types, Linear and Non Linear Data Structure, Arrays, Storage Structure for Arrays, Pointers. ❖ Stack: Stack Implementation, Applications of Stacks. ❖ Queues: Introduction of Queue, Single, Double and Circular Queue, Simulation, Priority Queues. ❖ Link List: Linked Allocation, Linked Linear Lists, Circularly Linked Linear Lists, and Doubly Linked Linear Lists, Applications of Linked Linear Lists.
Unit-4	Sorting & Searching ,Nonlinear Data Structure
	<ul style="list-style-type: none"> ❖ Sorting: Introduction, Selection Sort, Bubble Sort, Merge Sort, Heap Sort, Quick Sort and Radix Sort. ❖ Searching: Sequential Searching, Binary Searching. ❖ Nonlinear Data Structure: Trees , Operations on Binary Trees , Storage Representation & Manipulation of Binary Trees, Conversion of General Tree to Binary Trees , Sequential & Other Representation of Trees, Application of Trees. ❖ Graph : Implementation of Graph, DFS & BFS

Course Name: Relational Database Management System

Course Code: MCIT-102

Unit	Detail syllabus
Unit-1	Fundamental of Database management system
	<ul style="list-style-type: none">❖ Basic Concepts: data, database, database systems, Database management system: Introduction, Purpose and advantages of Database management system (over file systems).❖ Architecture of DBMS: Architecture of DBMS, Various components of DBMS.❖ Data models: Introduction, Data modeling and mapping.❖ Tables (relations), rows (tuples), domains, columns (attributes), Database design process, Anomalies in a database.
Unit-2	Relational data model and Introduction to ORACLE Server
	<ul style="list-style-type: none">❖ Functional Dependencies (Lossless decomposition, Dependency preservice, Closure set of FD, Canonical Cover, Lossless Joins), Finding Candidate keys using Armstrong rules.❖ Stages of Normalization: 1NF, 2NF, 3NF, BCNF (with general definition also)❖ Multi valued Dependency: 4NF & 5NF (Project Join NF), Translation of E-R schemes.❖ ORACLE Server & Instances, Database Structure & Space Management, Memory & Process Structure, Schemas & Schema Objects, Client Server Architecture – Distributed Database Processing, Database Backup & Recovery, ORACLE Utility – Import , Export.
Unit-3	ORACLE Server & SQL

	<ul style="list-style-type: none"> ❖ Basic Data Types of ORACLE, Data Definition Language (DDL), Data Manipulation Language (DML), Transaction Processing Language (TPL), Data Constraints, Inbuilt Functions, queries, Sub queries, Join, Indexes, Views, Sequences, and Synonyms. ❖ ORACLE Database Object : Stored Procedures & Functions, ❖ Packages, Triggers, Users – Create & Delete User, Grant & Revoke Command. ❖ ORACLE Database Privileges & Roles: Privileges – System & Object Privileges, Assigning, Viewing, Revoking System & Object Privileges Roles – Create, Grant, View & Delete the Roles.
Unit-4	Introduction to PL/SQL
	<ul style="list-style-type: none"> ❖ Introduction, Advantages of PL/SQL and Generic PL/SQL Block. ❖ Cursor: Implicit & Explicit Cursor, Cursor For Loop, Parameterized Cursor. ❖ Locking Strategy: Implicit & Explicit Locking, Lock Table. ❖ Exception Handling: Predefine exceptions, Users define exceptions, Handling Raised exceptions.

Course Name: Internet and Web Designing

Course Code: MCIT-103

Unit	Detail syllabus
Unit-1	Fundamental of Internet, Intranet & Extranet
	<ul style="list-style-type: none">❖ Internet: Introduction to Internet, Intranet, Extranet, Connections of the Internet, Concept of Network, Different types of Network, Different Types of Network Topologies.❖ Internet Terminology: WWW, IP Addressing and Domain Name System, Working of Web Browser and Web Server, Web Hosting, Virtual Host, Multi Homing, Distributed Web Server Overview, Document Root, Internet Service Provider and their Services, Cookies, Static Web Sites and Dynamic Web sites.❖ Web server and Protocols: Apache, IIS, HTTP, POP3, IMAP and Mail clients, News Groups.❖ Recent Internet Technology Applications: E-mail, E-Commerce: B2B, B2C, E-Learning, E-Banking, E- Governance, Social networking, Chatting and Instant Messenger, Audio and Video Conference.
Unit-2	Developing Web Pages Using HTML
	<ul style="list-style-type: none">❖ Introduction of HTML, HTML Tags, Heading, linking, Images, Special character and Horizontal Rules, Lists, Internal Linking, Meta Elements.❖ Designing HTML Tables in HTML.❖ Designing HTML Forms in HTML.❖ Designing Webpage layout in HTML.
Unit-3	Cascading Style Sheet
	<ul style="list-style-type: none">❖ Introduction to CSS, Features of CSS, CSS Selectors.❖ Attributes of CSS: Font attributes, Color And Background attributes, Text attributes, Border attributes, Margin attributes, Padding attributes, Font attributes, List attributes, Table attributes, Float attributes:❖ Effects in CSS: Pseudo-elements, Layers Effect, Dropdown

	<p>effect.</p> <ul style="list-style-type: none"> ❖ Other effects in CSS: Image Opacity, Rounded Corners, Shadows, Transitions, Animation, 2D / 3D transforms.
Unit-4	Introduction to Java Script
	<ul style="list-style-type: none"> ❖ Introduction to JavaScript, Writing JavaScript into HTML, Data Types and Literal, Type Casting, Creating Variable, Incorporating Variables in a JavaScript, JavaScript Array, Operators and Expressions in JavaScript, Special Operators, Constructor, Condition Checking, Endless Loop. ❖ Functions and Dialog: Functions in JavaScript, User Define Function, Dialog Boxes, The JavaScript Document Object Model, Built in objects in JavaScript, Form used By a website, Cookies. ❖ Events, Method and Properties of JavaScript: Events of JavaScript, Windows object Properties and methods, Document object Properties and methods, Form object Properties and methods, Form Control object Properties and method, Image object Properties, Frames object Properties and methods. ❖ Built in Function: String built in functions, Date Built in functions, Mathematical Built in functions.
Reference Books	
	<ol style="list-style-type: none"> (1) HTML, Java Script, DHTML and PHP, BPB Publication, New Delhi by Ivan Bayross, (2) The Internet, PHI, Second Edition, May 2000 Douglas E Comer. (3) "HTML and CSS: The complete Reference" by Thomas A. Powell, Fifth edition, McGraw Hill Publication. (4) "The Internet Complete Reference" by Harley Hahn, Second Edition, Tata- McGraw Hill Publication. (5) Web Technology Theory and Practice by M.Srinivasan, Pearson Publication. (6) World Wide Web Design with HTML, Tata McGraw Hill Publication, 2000 by Xavier C .

- (7) Web Technologies by Uttam K. Roy, Oxford Higher education publication.
- (8) "JavaScript Bible" by Danny Goodman, Michael Morrison, Paul Novitski and Tia GustaffRayl, Seventh Edition, Wiley Publishing.
- (9) "Sams Teach Yourself JavaScript in 24 hours" by Michael Moncur, Fourth edition, Pearson education India.

Course Name: Fundamental of Operating System

Course Code: MCIT-104

Unit	Detail syllabus
Unit-1	Introduction of OS and Process Management
	<ul style="list-style-type: none">❖ What is OS, Processor Register, Instruction execution, Interrupts, Memory hierarchy, Cache, I/O CommunicationGeneral categories of OS – Desktop system, Multiprocessor systems, Distributed systems, clustered systems, Real time systems, Handheld systems.❖ Process concepts: States of process, Scheduling, Scheduling Criteria, Scheduling Algorithms.❖ Threads: User & Kernel Threads, Single & Multi-Threaded, Processes, Multi- Threading Models.❖ System Deadlocks and Starvation: Criteria for deadlock arise, Deadlock, prevention, Deadlock Avoidance – Banker's Algorithm, Detection and recovery, Starvation.
Unit-2	Memory and File Management
	<ul style="list-style-type: none">❖ Memory Concepts: Logical and physical address, Swapping, Contiguous Memory, Allocation,❖ Paging and Segmentation: Paging, Segmentation, Segmentation with paging,❖ Virtual memory: Demand Paging, Page replacement algorithms.❖ File Concept: Access Methods, Directory Structure, File System Structure, Allocation methods, free space management, Directory implementation, Redirecting input and output, Concept of Piping.
Unit-3	Introduction to Linux/Unix
	<ul style="list-style-type: none">❖ Log in; log out, basic shell commands, Files and directories, users and groups, Permissions.❖ Moving around, Looking at the contents of directories, Creating new directories, Copying files, Moving files, Deleting files and directories, Looking at files, Getting online help.❖ General purpose utilities: clear: Clear the Screen, script: Record your session.

	<ul style="list-style-type: none"> ❖ General purpose utilities on file: chmod: Changing file permission, chown and chgrp: changing file ownership, find: Search for files, head: Displaying Beginning of a File, tail: Displaying Ending of a File, WC: Word Count, touch: Updating a File's Time and Date, who: Login Details.
<p>Unit-4</p>	<p>Process, file management & Shell programming in Linux/Unix</p> <ul style="list-style-type: none"> ❖ PS: Process Status, Background and Foreground Processes, nice: Job Execution with Low Priority, kill: Premature Termination of Process, at: Execute on Specified Time, batch: Execute Later, cron: Running Jobs Periodically, crontab: Manipulate the crontab for a User, wait: Waiting for Process to Complete, sleep: Process to Sleep ❖ Finding Patterns : Regular Expressions, grep: Searching for Pattern, egrep: Extended grep, fgrep: Multiple String Searching, Working with Columns and Fields, cut: Splitting File Vertically, pest: pasting File, join: Joining Data, Tools for Sorting, sort: Ordering Data, uniq: Locating Repeated Lines, Comparing files, cmp: Comparing Two Files, comm: Finding What is Common, diff: Converting One File to Other, Changing information in Files, tr: Translating Characters, sed: stream editor, Examining File contents, od: Displaying Data in Octal, mount: Mounting File System, Unmounting File System

Course Name: Software Engineering

Course Code: MCIT-105

Unit	Detail syllabus
Unit-1	Introduction
	<ul style="list-style-type: none">❖ Software and role of software, types (nature) of software, Software Engineering-A Layered Technology, Process Framework, Capability Maturing Model Integration (CMMI).❖ Process Model: Waterfall Model, Incremental Process Model, RAD Model.❖ Evolutionary Process Models: Prototyping, Spiral Model, Concurrent Development Model, Specialized Process Model – Component-Based Development.❖ Agile Process, Agile Process Model – Extreme Programming, Adaptive Software Development, Dynamic Systems Development Method, Scrum, Crystal, Feature Driven Development, Agile Modeling.
Unit-2	Software Measurement & Quality Assurance
	<ul style="list-style-type: none">❖ Software Measurement.❖ Quality Concepts, the Quality Movement, Software Quality Assurance, Software Reviews, Formal Technical Review, Formal Approaches to SQA, Statistical Quality Assurance, Software Reliability, the Sqa Plan.❖ The ISO 9000 Quality Standards, The ISO Approach To Quality Assurance Systems.❖ Technical Metrics For Software: Metrics For The Analysis Model, Metrics For The Design Model, Metrics For Source Code, Testing, Maintenance.
Unit-3	Software Requirement and Analysis Model
	<ul style="list-style-type: none">❖ Requirement Engineering Tasks, Requirements Engineering Process.❖ Eliciting Requirements and Elaborating Requirements, Negotiating Requirements, Validating Requirements.❖ Requirements Analysis, Elements of Analysis Model, Object

	<p>Oriented Analysis.</p> <ul style="list-style-type: none"> ❖ Data Modeling Concepts, Scenario Based Modeling, Flow-Oriented Modeling; Class Based Modeling, Behavioral Model.
Unit-4	Software Designing and testing
	<ul style="list-style-type: none"> ❖ Design Concepts, Design Model, Pattern Based Software Design, Designing Class-Based Component, Conducting Component Level Design. ❖ Test Strategies: Test Strategies for Conventional Software, Test Strategies for object Oriented Software. ❖ System Testing: Unit Testing, Integration Testing, Validation Testing, System Testing, Debugging ❖ Software Testing Methods: Black Box Testing, White Box Testing, Control Structure Testing.

Course Name: Object Oriented Concepts and Programming

Course Code: MCIT-201

Unit	Detail syllabus
Unit-1	Basics of classes, objects and method in Java
	<ul style="list-style-type: none">❖ Java Environment, Java Features and support, Sample program & Compilation, Using block of code, Lexical Issues (White space, identifiers, Literals, Comments, Separators, Keyword), Java Class Library, Data type, Operators, Control structures, Arrays and String Class.❖ class, object & method, Defining class, adding variables, adding methods, creating objects, Constructor, this key word, garbage collection, finalize() method, Accessing class members, methods overloading, static members, nesting of methods, Vectors & wrapper classes, Implementation of O.O.P concept in java.❖ Inheritance, Subclasses, subclass constructor, multiple inheritance, hierarchical inheritance, overriding methods, Abstract Class, Final variables and methods, final classes, Method Using final to Prevent Overriding & overloading, finalize methods ,The Object Class.❖ Visibility control – public access, friendly access, protected access, private protected access, rules of thumb, Method Overloading, Object as parameters, Argument Passing, Returning Objects, recursion, Access control, static, final, Nested & Inner Classes, String class, Command-Line arguments.
Unit-2	Packages, Interfaces and Exception Handling
	<ul style="list-style-type: none">❖ Defining package, understanding CLASSPATH, Access protection, Importing Packages.❖ Defining Interfaces in JAVA.

	<ul style="list-style-type: none"> ❖ Exception Types, Uncaught Exceptions, Multiple catch Clauses, Nested try Statements, Throw, Throws, Finally, Java's Built-in Exceptions. ❖ Creating Your Own Exception Subclasses.
Unit-3	Multithreaded programming
	<ul style="list-style-type: none"> ❖ Creating threads, run() method, new thread, thread class, stopping & blocking threads. ❖ Life cycle of thread – newborn, runnable, running, blocked, dead, waiting, sleeping, suspended, blocked, Using thread methods. ❖ Thread exceptions, thread priority, synchronization. ❖ Implementing the 'Runnable' interface.
Unit-4	Applet and Event Handling
	<ul style="list-style-type: none"> ❖ What is an Applet, Applet Lifecycle, Applet class, AppletContext class, passing parameters to applet, Use of java.awt.Graphics class and its various methods in an applet, Event Delegation Model or Event Class Hierarchy, All classes and interfaces of Event Delegation Model, Programmes related to event handling covering all types of events. ❖ Graphics: Layout managers (FlowLayout, BorderLayout, CardLayout, GridBagLayout, GridLayout). ❖ AWT controls (Labels, buttons, canvases, checkboxes, checkboxgroup, choices, textfields, textareas, lists, scrollbars, panels, windows, frames, menus, menubars). ❖ I/O files in java : Concept of streams, Difference between CharacterStreams and ByteStreams, CharacterStreams (Reader, Writer, BufferedReader, InputStreamReader, FileReader,BufferedReader, OutputStreamReader, FileWriter, PrintWriter), ByteStreams (InputStream, FileInputStream, FilterInputStream, BufferedInputStream, DataInputStream, OutputStream, FileOutputStream, FilterOutputStream, BufferedOutputStream, DataOutputStream, PrintStream), Other Classes(RandomAccessFile, StreamTokenizer, File)

Course Name: Web Application Development – LAMP

Course Code: MCIT-202

Unit	Detail syllabus
Unit-1	Open Source & Linux Administration
	<ul style="list-style-type: none">❖ Overview of open source software, Open source products, Development philosophy, Pros and cons.❖ Comparison between Open source, closed source, free software, and source-available.❖ Open Source Development tools.❖ Configuring the bash shell, Finding and processing files, Managing users, groups and permissions, Investigating and managing processes, Essential system administration tools.
Unit-2	Database Management Using MySQL
	<ul style="list-style-type: none">❖ Getting started with MySQL, Installing MySQL on Linux configuring your system, Creating databases, tables, and indexes, Inserting, deleting, and updating data.❖ Querying MySQL, Working with advanced queries.❖ Understanding the different join types using MySQL.❖ Built-in functions with SELECT.
Unit-3	PHP Programming
	<ul style="list-style-type: none">❖ Getting started with PHP, Working with variables in PHP, Working with constants in PHP, Working with simple expressions and operators in PHP❖ Using control and looping statements, working with advance program flow statement.❖ Working with functions.❖ Working with arrays, Storing data in arrays using PHP, Manipulating arrays.
Unit-4	Processing Web Forms and Handling Database in PHP
	<ul style="list-style-type: none">❖ Working with forms in PHP, Validating input data, using magic quotes, saving form data: Saving form data using cookies, saving form data using sessions.❖ File and directory access in PHP, PHP file handling, PHP

	<p>directory handling.</p> <ul style="list-style-type: none">❖ Working and formatting with strings, Investigating and manipulating strings, Handling Databases: Working with the DBA functions, Database integration—SQL.
--	---

Course Name: Object Oriented Analysis and Design using UML

Course Code: MCIT-203

Unit	Detail syllabus
Unit-1	Introduction to Object Oriented Analysis
	<ul style="list-style-type: none"> ❖ Domain Analysis, Generic components of the OO Analysis Model, The OOA Process. ❖ Models: The Object-Relationship Model, Object-Behavior Model. ❖ Object Oriented Design: Design for Object Oriented Systems,
Unit-2	Introduction to Web Engineering
	<ul style="list-style-type: none"> ❖ Introduction to Web Engineering, Web Engineering team. ❖ Analysis for Web Application: Requirements Analysis for Web Apps, The Analysis Model for Web Apps, The content Model, The Interaction Model, The Functional Model, The Configuration Model, Relationship-Navigation Analysis. ❖ Design for Web Application: Introduction, Design Issues for Web
Unit-3	Introduction to UML & Diagrams
	<ul style="list-style-type: none"> ❖ Introduction to UML, Classes, Advanced Classes, Relationships, Advanced Relationships. ❖ UML Interfaces, types, Roles, Packages. ❖ Class Diagram.
Unit-4	UML Interaction Diagram
	<ul style="list-style-type: none"> ❖ Sequence Diagram & Collaboration Diagram, Forward and Reverse Engineering. ❖ Activity Diagram, State Chart Diagram, Patterns and Frameworks.

Course Name: Fundamental of Computer Networking

Course Code: MCIT-204

Unit	Detail syllabus
Unit-1	Introduction of Computer Network
	<ul style="list-style-type: none">❖ Introduction to Networking, Components of Networking, Different Computing Models of Network, Centralized, Distributed, Collaborative, Networking Configuration Client/Server Based, Peer To Peer Networking, Local and Wide Area Network.❖ Intranets and Internets Network Services, FileServices, File Transfer Services, Printing Services, Application Services.❖ Fundamentals of communication theory, Analog and Digital Signal, Periodic aperiodic signal, Peak Amplitude, bit rate, frequency, Decibel, bit Interval, Transmission Impairment, Attenuation, Distortion, Noise, thermal, Induced, cross talk, Impulse Noise❖ Throughput, Propagation Speed, waveforms, bandwidth.
Unit-2	Networking Standards
	<ul style="list-style-type: none">❖ Introduction to Standards, Standard Organization and the OSI rules and the Communication Process.❖ The OSI reference Model, How Peer OSI Layer Communicates, Protocol Stacks.❖ Conceptualizing the layers of the OSI Model, OSI physical layer, OSI Data Link Layer, Concepts of OSI Network Layer, Transport Layer, Session Layer, Presentation Layer, Application Layer.❖ IEEE802 family standard.
Unit-3	Transmission Media & TCP/IP
	<ul style="list-style-type: none">❖ Introduction to Transmission Media, Characteristics, Cost, Installation, Requirements, Bandwidth Band Usage, Attenuation and Electromagnetic Interference.❖ Cable Media Coaxial Cable, Twisted-Pair Cable, Fiber Optic Cable, Summary of Cable.❖ Wireless Media, Reason for wireless Network, Wireless

	<p>Communication with LANs, Comparison of Different Wireless Media, Time Division Multiplexing (TDM), Time Division Multiple Access (TDMA).</p> <ul style="list-style-type: none"> ❖ TCP/IP: TCP/IP and internetworking, related protocols, ports and sockets, The IP address structure, IP datagram.
Unit-4	Connectivity Devices, Network Topologies and architectures
	<ul style="list-style-type: none"> ❖ Connectivity Devices: Introduction to Modems, Asynchronous Transmission, Synchronous Transmission, Network Adapter card, Repeaters Hubs Passive, Active, Intelligent, Bridges, Routers, Brouters, Gateways, Routing Algorithms, Distance Vector Routing, Link State Routing. ❖ Network architectures: Introduction to Access Methods, Contention Polling, Token Passing, Comparing Contention and Token Passing, Demand Priority. ❖ Topologies: Network Topologies, Bus Topologies, Ring Topologies and Star Topologies, Mesh Topology. ❖ Switching & Routing In Networks: Message Switching, Packet switching when and when not to use packet switching, packet routing, and packet switching support to circuit switching.

Course Name: Cloud Infrastructure and Services

Course Code: MCIT-205

Unit	Detail syllabus
Unit-1	Introduction to cloud computing
	<ul style="list-style-type: none">❖ Introduction, Cloud and other similar configuration.❖ Cloud v/s Other Architecture: cloud computing versus peer to peer architecture, cloud computing versus client server architecture, cloud computing versus grid computing, server virtualization versus cloud computing.❖ Cloud computing in a nutshell, system models for distributed and cloud computing, roots of cloud computing, layers and types of clouds, desired features of a cloud, basic principles of cloud computing, challenges and risks, service models.❖ Cloud types and models – private cloud, components of private cloud, implementation phase of a private cloud, pro and cons of private cloud, public cloud and hybrid cloud.
Unit-2	Cloud computing services
	<ul style="list-style-type: none">❖ Infrastructure as a Service (IaaS), Platform as a Service (PaaS)❖ Software as a Service (SaaS), Database as a Service (DaaS).❖ Security as a Service.❖ Specialized cloud services.
Unit-3	Application architecture for cloud and Cloud deployment techniques
	<ul style="list-style-type: none">❖ Introductions, Cloud application requirement, architecture for traditional versus cloud application, assumption for traditional and cloud applications.❖ Recommendations & fundamental requirement for cloud application architecture, SOA for cloud applications, parallelization within cloud applications.❖ Factors for a successful cloud implementation, cloud network topologies, automation for cloud deployment, self-service feature in a cloud deployment, federated cloud deployment,

	<p>cloud performance- monitoring and tuning, impact of memory on cloud performance.</p> <ul style="list-style-type: none"> ❖ Improving cloud database performance and cloud services brokerage.
Unit-4	Risks ,Security in cloud, consequences and costs of cloud computing
	<ul style="list-style-type: none"> ❖ Risk in cloud computing, risk assessment and management, risk of vendor lock-in, loss of control, risk of resource scarcity / poor provisioning, risk in multi-tenant+ environment, risk of failure risk of malware and internet attacks, risk of management of cloud resource risk of network outages, risk of physical infrastructure legal risk, risk with software and application licensing. ❖ Data security in the cloud - data redundancy, data recovery, data backup data replication, data residency or location, data reliability, data fragmentation, data integration, data transformation, data migration, data confidentiality & encryption, key protection, data availability, data integrity, cloud data management interface, cloud storage gateways and its advantages, cloud firewall, virtual firewall. ❖ Application security in the cloud – Cloud application software lifecycle, application security in an IaaS, PaaS and SaaS environment and its protection. ❖ TCO for cloud computing, direct and indirect cloud cost, cost allocations in a cloud, chargeback models for allocation of direct and indirect cost, chargeback methodology, billable items, maintaining strategic flexibility in a cloud.

Course Name: Web Development Tools

Course Code: MCIT-301

Unit	Detail syllabus
Unit-1	.NET architecture and Programming
	<ul style="list-style-type: none">❖ Components of the .NET Architecture MS .NET Runtime, Managed / Unmanaged Code, Intermediate Language, Common Type System, MS .NET Base Class Library (BCL), Assemblies, Metadata, and Modules, Just In Time Compilation, Garbage Collection.❖ Introduction to C# .Net language, C# Program Console Application Development, Compiling and Executing, Defining a Class, Declaring the Main () Method, Organizing Libraries with Namespaces, Using the using Keyword, Adding Comments.❖ C# Data Types, Value Types-Primitive Data Types, Reference Types.
Unit-2	C# Controls structure , Properties, Delegates & Exception Handling
	<ul style="list-style-type: none">❖ C# Control Structures -Using the if Statement, Using the if- else Statement, Using the switch case Statement, C# looping controls and jumping statements: Using the for Statement, Using the while Statement, Using the do while Statement, Using the break Statement, Using the continue Statement, Using the return Statement, Using the goto Statement.❖ C# Properties – Using Properties- Get Accessor, Set Accessor.❖ Delegates in C# - Single Cast, Multicast Delegates.❖ Exception Handling in C# -Using the try Block, Using the catch Block, Using the finally Block, Using the throw Statement.
Unit-3	Inheritance, interface and generics
	<ul style="list-style-type: none">❖ Inheritance, in C#.❖ Interfaces in C#.❖ Structures in C#❖ Operator Overloading in C#, Using Generics in C#.
Unit-4	Threading , file handling, C# controls

- ❖ Multithreading -Getting started with threads, managing thread lifetimes, destroying threads, scheduling threads, communicating data to a thread.
- ❖ File I/O with streams - Stream classes file stream, streamreader and streamwriter, string readers and writers file system classes directory and directoryinfo, file and fileinfo, parsing paths.
- ❖ C# Windows form and Controls -General Controls with important properties, events and Methods (Label, text box, button, listbox, combo box, check box, radio button picture box, date time pickerprogress bar, timer. Status strip, user defined controls).
- ❖ Containers (Groupbox, panel, split container, tab control, tab layout panel, flow layout panel),Menu and Tools Bars, Menu strip, context menu strip, status strip, tool strip, Dialogs (Color dialog, folder browser dialog, font dialog, open file dialog, save file dialog).

Reference Books

- (1) Beginning C#, Wrox Publication.
- (2) Professional C#, Wrox Publication.

Course Name: Mobile Application Development

Course Code: MCIT-302

Unit	Detail syllabus
Unit-1	Introduction to Mobile Computing
	<ul style="list-style-type: none">❖ Introduction to Mobile technology and generations, characteristics of GSM and CDMA.❖ Services and architecture of GSM AND Mobile Computing.❖ Characteristics & Application of mobile computing.❖ Security issue of Mobile Computing.
Unit-2	Introduction to Android
	<ul style="list-style-type: none">❖ Analyze Open source mobile technology, Basics of Application development.❖ Application Framework, SDK, Emulation.❖ Android Application structure.
Unit-3	Android Activities and GUI Design Concepts
	<ul style="list-style-type: none">❖ Android Activities lifecycle and UI Layout, Expressions, Manifest, other necessary UI concept, GUI Objects, Layout Design concepts.❖ Android Event driven Programming.❖ Android Exception handling.❖ Working with menu and dialog, Themes, Animation, Database operation.
Unit-4	Using common Android API
	<ul style="list-style-type: none">❖ Android Data and Storage API.❖ Network API.❖ Web API.❖ Telephony API.

Course Name: Object Oriented Technology

Course Code: MCIT-303

Unit	Detail syllabus
Unit-1	Java Swings
	<ul style="list-style-type: none">❖ Fundamental of Swing & Key features of Swing, Components & Containers, Swing Packages & Applications, Painting Fundamentals.❖ Swing Components and Event handling: Working with JFrame, JApplet, JPanel, JTextField, JPasswordField, JButton, JCheckBox, JRadioButton, JList, JScrollPane, JComboBox, Event handling.❖ Swing Menu Component: JMenu, JMenuBar, JMenuItem, JPopupMenu.❖ Swing Tree and Table Component: JTree, JTable.
Unit-2	JDBC (Java Database Connectivity)
	<ul style="list-style-type: none">❖ Introduction of JDBC, JDBC Architecture, Data types in JDBC❖ Processing Queries in JDBC.❖ Exception Handling: Database Exception Handling❖ JDBC Drivers.
Unit-3	Java Network Programming
	<ul style="list-style-type: none">❖ Networking Basis – TCP/IP models, Network Addressing, Domain Name Services(DNS), Ports, Sockets, Simple Client Server Program using TCP, Simple Client Server Program using UDP.❖ RMI Architecture: Introduction to RMI Architecture (Stub and Skeleton), Object Serialization.❖ Implementing Remote class & Interfaces.❖ Client Server Program using RMI.
Unit-4	Servlets & JSP
	<ul style="list-style-type: none">❖ Introduction of Servlet, HTTP Servlet Basics, Type of Servlet and Life cycle, Retrieving Information into Servlet, Making session and cookies into Servlet, Servlet Methods(getWriter(), getInitParametor(), getInitParametorNames(),

	<p>getServletContext(), getServletName(), getServletInfo(), limit(), forward(), service, getAttribute(), getAttributeNames().</p> <ul style="list-style-type: none">❖ Servlet with JDBC.❖ Introduction JSP and JSP Basics, Directives (page, include, taglib), Scripting Elements (Declaration, scriptlets, expressing), Standard Action (JSP: useBean, JSP:getProperty, JSP:setProperty, JSP:param, JSP:include, JSP:Forward, JSP:plugin), Life cycle of JSP, JSP and Java Beans, JSP:session & cookies, Error Handling with JSP.❖ JDBC with JSP.
--	--

Course Name: Cyber Security

Course Code: MCIT-304

Unit	Detail syllabus
Unit-1	Introduction to Cyber Security
	<ul style="list-style-type: none">❖ Introduction, Computer Security, Threats, Harm, Vulnerabilities, Controls, Authentication, Access Control and Cryptography.❖ Web attack: Browser Attacks, Web Attacks Targeting Users, Obtaining User or Website Data, Email Attacks.❖ Network Vulnerabilities: Overview of vulnerability scanning, Open Port / Service Identification, Banner /Version Check, Traffic Probe, Vulnerability Probe, Vulnerability Examples, OpenVAS, Metasploit.❖ Networks Vulnerability Scanning (Netcat, Socat), Network Sniffers and Injection tools.
Unit-2	Network Defense tools
	<ul style="list-style-type: none">❖ Firewalls and Packet Filters: Firewall Basics, Packet Filter Vs Firewall, How a Firewall Protects a Network, Packet Characteristic to Filter, Stateless Vs Stateful Firewalls, Network Address Translation (NAT) and Port Forwarding.❖ VPN: the basic of Virtual Private Networks.❖ Firewall: Introduction, Linux Firewall, Windows Firewall.❖ Snort: Introduction Detection System.
Unit-3	Web Application Tools
	<ul style="list-style-type: none">❖ Scanning for web vulnerabilities tools: Nikto, W3af,❖ HTTP utilities - Curl, OpenSSL and Stunnel.❖ Application Inspection tools – Zed Attack Proxy, Sqlmap, DVWA, Webgoat.❖ Password Cracking and Brute-Force Tools: John the Ripper, L0htcrack, Pwdump, HTC-Hydra.
Unit-4	Introduction to Cyber Crime, law and Investigation
	<ul style="list-style-type: none">❖ Cyber Crimes, Types of Cybercrime, Hacking, Attack vectors, Cyberspace and Criminal Behavior, Clarification of Terms,

	<p>Traditional Problems Associated with Computer Crime, Introduction to Incident Response, Digital Forensics, Computer Language, Network Language, Realms of the Cyber world.</p> <ul style="list-style-type: none">❖ Internet crime and Act: A Brief History of the Internet, Recognizing and Defining Computer Crime, Contemporary Crimes, Computers as Targets, Contaminants and Destruction of Data, Indian IT ACT 2000.❖ Firewalls and Packet Filters, password Cracking, Keyloggers and Spyware, Virus and Worms, Trojan and backdoors, Steganography, DOS and DDOS attack, SQL injection, Buffer Overflow, Attack on wireless Networks.
--	---

Course Name: Software Development Project

Course Code: MCIT-401

1. Basic Information

Semester	Course Code	Course Name	CP	TYPE
IV	MCIT-401	Software Development Project	8	PR

Project Guidelines

A. Project Guide Eligibility Criteria:

Full Time Faculties in the Department of Computer Science/ Information Technology of BAOU/ Colleges/ Institutions affiliated to any Indian University recognized by UGC and having minimum 2 years teaching experience.

OR

A person having minimum M. Tech, MCA, M.Sc. in Computer Science/Information Technology from a UGC recognized universities with 4 years experience in Industry/teaching.

B. Type of Project

Learner may choose any topics according to Master of Science - Information Technology standards. Most of the project work falls under the following types

- a. Database oriented (e.g. payroll system, Loan management system etc.)
- b. Application oriented (e.g. Mobile apps development, web based development)
- c. R & D project (e.g. Image processing, speech processing, data mining, networking etc.)

C. Project Proposal (Synopsis)

The project proposal or the synopsis is the frame work for carrying out the project. It should be prepared in consultation with Guide. The necessary parts of a project proposal are given in the following form:

- Title of the Project.
- Introduction and Objectives of the Project.
- Project Category (RDBMS/ Application/ R & D).
- Tools, Platform, Hardware and Software Requirement specifications.
- Whether the project is done for any Industry/Client? The Name and Address of the Industry or Client is to be mentioned.
- Methodology
- Expected output
- Conclusion

D. Application Areas & Related Tools

A list of selected area for developing the project work is given below:

Applications:

Financial/ Manufacturing/ Multimedia/ Computer Graphics/ Instructional Design/ Database Management System/ Internet/ Intranet/ Computer Networking-Communication Software/ E-Commerce/ TCP/IP Internals/ Routing protocols/ Implementation of Switches & Routers/ Image processing./ Mobile apps development etc..

Related Tools:

- **Front End / GUI Tools:** PHP, Scripting languages etc.
- **RDBMS/Back End:** Oracle, MYSQL, No SQL, DB2 etc.
- **Languages:** C, C++, Java, VC++, C#, Mat lab, Python, Scilab etc.

- **Internet Technologies** : DHTML, Java script, VB Script, HTML, Java, Active X, SWING, JSP,ASP, PHP, XML, Java Beans, Java Servlets, CSS, VB.Net, AWT, J2EE.
- **Networking Technologies:** ATM, Frame Relay, TCP/IP, SNMP, GSM, VoIP, PPP, IP-PSTN, SONET/SDH
- **Wireless Technologies:** Bluetooth, 3G, ISDN, EDGE
- **Operating Systems:** Windows/ DOS / UNIX / Linux /Android.

Software Project Report Guideline

The Project report should prepared in well-structured preferably typed in Latex. Depending on the type of project the report should be as follows:

Acknowledgement

Content with page number

Declaration Certificate

Certificate from Guide

Chapter-1: Introduction

1.1 Brief idea about the project

1.2 Objective of the project

1.3 Scope of the project

1.4 Existing system

1.5 Proposed System

1.6 Platform used (Hardware & Software)

1.7 Project location

Chapter-2: Requirement Analysis

2.1 Introduction

2.2 Tools used for Requirement gathering

2.3 Problem in Existing System

2.4 Conclusion

Chapter-3: Logical Design

- 3.1 Introduction
- 3.2 DFD (0th, 1st, 2nd level)
- 3.3 ER diagram
- 3.4 Use case diagram
- 3.5 Activity diagram
- 3.6 Conclusion

Chapter-4: Physical Design

- 4.1 Introduction
- 4.2 Database Design (Give your normalized database here)
- 4.3 Module design
- 4.4 Input/output design
- 4.5 Conclusion

Chapter-5: Implementation

- 5.1 Introduction
- 5.2 Process description (if any)
- 5.3 Output & Report
- 5.4 Conclusion

Chapter-6: Testing

- 6.1 Introduction
- 6.2 Types of testing performed
- 6.3 Conclusion

References

Appendix (if any)

Certificate of Originality from the Guide

This is to certify that the project report entitled

.....

.....submitted to **Dr. Babasaheb Ambedkar Open University** in partial fulfillment of the

requirement for the award of the degree of **Master of Science in Information Technology**

Master of Science - Information Technology, is an original work

carried out by Mr./ Ms. Enrolment

No.: under the supervision of Mr./Mr./Ms.

.....

.....

The matter embodied in this project is a genuine work done by the learner and

has not been submitted either to this University or to any other

University/Institute for the fulfillment of the requirement of any course of study.

Signature of the Learner

Name

Address

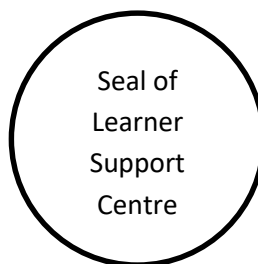
Enrolment No.:

Signature of the Guide

Name

Designation

Address



Format of the Software Project Report

A Project Report on

Title of the Project

In fulfillment of the requirement for the 6th Semester of
Master of Science in Information Technology
Programme



Submitted by

.....

(Name of the Learner)

Enrollment No.:

Session:

Under the Guidance of

.....

(Name of the Project Guide)

Learner Support Centre

.....

(Name of the Learner Support Centre)

.....

(Location)



Dr. Babasaheb Ambedkar Open University

Programme Project Report

on

Master of Journalism and Mass Communication (MJMC)

**Submitted to
University Grants Commission
Bahadur Shah Zatar Marg,
New Delhi - 110 002**

**Submitted by
Dr. Babasaheb Ambedkar Open University
'Jyotirmay' Parisar,
Dr. BAOU Marg, S. G. Highway,
Chharodi
Ahmedabad - 382481, Gujarat**

Contents

- 1. Programme mission and objectives**
- 2. Relevance of the programme with BAOU's mission and goals**
- 3. Nature of prospective target group of learners**
- 4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence**
- 5. Instructional Design**
 - 5.1. Curriculum Design
 - 5.2. Course and credits Distribution
 - 5.3. Credit Hours
 - 5.4. Duration of the Programme
 - 5.5. Faculty and Support Staff
 - 5.6. Instructional Delivery Mechanism
 - 5.7. Learner Support Services
- 6. Procedure of admission, curriculum transaction and evaluation**
 - 6.1. Admission
 - 6.2. Curriculum Transaction
 - 6.3. Eligibility Criteria for Master of Journalism and Mass Communication
 - 6.4. Practical Training and Project Work
 - 6.5. Placements and Job Opportunities
 - 6.6. Assessment and Evaluation
 - 6.7. Fees Structure
 - 6.8. Refusal/Cancellation of Admission
 - 6.9. Financial Assistance
- 7. Requirement of the Studio Support and Library Resources**
 - 7.1. Studio Support
 - 7.2. Library Support
- 8. Quality assurance mechanism and expected programme outcomes**
 - 8.1. Quality Assurance Mechanism:
 - 8.2. Expected Programme Outcomes
- 9. Cost estimate of the Programme and The Provisions**
 - 9.1. Programme Development Cost
 - 9.2. Programme Delivery Cost
 - 9.3. Programme Maintenance Cost

Dr. Babasaheb Ambedkar Open University

Programme Project Report

Master of Journalism and Mass Communication (MJMC)

1. Programme Mission and Objectives

Mission

Preparing globally competent professionals for careers in journalism, media and mass communication areas.

Objectives

Indian students need to emerge as excellent communicators in the global arena. For this, they need skills in thinking, reading, writing and editing, video-audio production and its editing, public speaking, debating, conversing and more.

Scope and Introduction

Being the World's largest democracy, India needs free thought and speech. But it can thrive only in a socio-political environment that is democratic in nature and is in turn committed towards supporting democracy. For good journalism to flourish, a society needs to assure a conducive environment and an individual needs to dedicate a life for continued learning.

Even when such an environment is assured, what distinguishes one professional of journalism from another, are usually individual skills namely integrity, language and writing skills, professional competence in terms of understanding news and rigorous hands-on training at the outset of the career.

In India, a few journalism schools/institutes offer the luxury of access to a large pool of seasoned journalism professionals. The access to news-rooms for regular training and apprenticeship is also lacking.

Indian J-Schools (journalism and mass communication schools and departments) need the involvement of successful and mainstream media professionals in developing syllabi and curricula as well as in teaching them. BAOU has strategically identified this need and has involved mainstream media professionals with necessary academic exposure, to prepare content that will help shape highly employable professionals.

This programme therefore wants to ready them for the best media, journalism and mass communication related assignments, through the use of carefully developed and deliberated upon syllabus and content.

Bearing in mind the high demand and vast opportunities for well-trained journalists and communication professionals, the BAOU proposes to introduce a two-year (4 Semesters) - full-time Master of Journalism and Mass Communication programme, designed for individuals interested in entering the field of Journalism or any media or allied field.

Programme Purpose

- This programme will go beyond the needs of Indian newsrooms with a very highly result-oriented syllabus and content for students. In addition to this, the student-facilitator contact, including some lectures and sessions will help.
- The students will be trained in various aspects of journalism and communication profession, primarily in English media. The students will be working as interns with experienced journalists in newspapers, TV, radio and digital media as well as non-media communication operations.
- Candidates with Bachelor's Degree (10+2+3) in any discipline, from a recognized university, shall be eligible for seeking admission to MJMC programme.
- Additionally, if needed, an inquisitive and investigative mind, good communication skills with command over language, will be some of the attributes sought for in the candidate, in form of an aptitude test, followed by a personal interview prior to admission.
- Today and in the future, journalism and communication professionals will need skills beyond generation and duration of the content for a specific media type. Digital media, which has the most local as well as global opportunities today, requires all the combined skills for print, TV and radio along with those necessitated by newer technologies. This is what the programme plans to impart.
- The students will also require skills to ideate, execute the idea, generate journalistic content or media product and curate it. This has to be of global relevance. And finally, the know-how to sell it in the global marketplace - the digital market.

2. Relevance of the programme with BAOUs mission and goals

The programme has been designed keeping in mind the needs of Journalism and communication profession in different industries. The syllabus design and content writing have been planned with the help of academicians and industry experts, incorporating both theory and practical components.

The main objectives of this university is to advance and disseminate learning and knowledge by a diversity of means, including use of any communication technology, to provide the opportunities for higher education to a larger segment of the population and provide quality education to the people of geographically remote location. As such it is assumed that this programme will certainly help the university to achieve its objectives.

3. Nature of prospective target group of learners

The programme is intended to provide learning opportunities to the following target group:

- Graduates in any discipline.
- Preferably with language and literature background.
- However, it will not be limited to these two disciplines.
- Media professionals who have been working without a formal education in the field of journalism and mass communication.
- People targeting careers in public relations, advertising, corporate communication.
- Individuals who need to enhance communication skills for their business and job needs.
- People seeking careers as public speakers, hosts, RJ's and anchors.

4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence

The Master of Journalism and Mass Communication(MJMC) can be offered through carefully designed SLMs, projects and assignments. It is observed that a large number of learners seek admission into this programme in distance mode since all the learning materials are available on the internet.

It could be appropriate to conduct the programme through ODL mode to meet the needs of the learners.

5. Instructional Design

5.1. Curriculum Design

The syllabus is designed with the help of the departmental faculty members along with some subject experts from other reputed universities and media industry experts. At the time designing the Master of Journalism and Mass Communication syllabus, the following members were actively involved:

Name, Designation and Organization

- 1 Dr. Awa Shukla,**
Assistant Professor(Senior Scale), Journalism & Mass Communication,
I/C Director (Student services),
Dr. Babasaheb
Ambedkar Open University,
Ahmedabad
- 2 Prof. Shyam Parekh**
Former Resident Editor of DNA and Founder and Head,
School of Journalism and Mass Communication (SJMC),
Auro University, Surat
- 3 Ms Jumana Shah**
Consulting Editor, Divya Bhaskar and
Adjunct Professor,
School of Journalism and Mass Communication (SJMC),
Auro University, Surat College,
Ahmedabad

The syllabus is designed in such a way that even without any prerequisite Journalism and communication knowledge, learners can take admission in this course and develop adequate skills to enter the domain as a professional.

5.2. Course and credits distribution

The semester-wise structure of the Master of Journalism and Mass Communication programme for different courses is enclosed in Annexure I and detailed course wise syllabus is enclosed in Annexure II.

5.3. Credit hours

The University follows the system of assigning 30 hours of study per credit of a course. Thus, following this norm, a 4-credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum 12 hours of counseling per course, is offered to the learners at their respective Learner Support Centre. (LSC)

5.4. Duration of the Programme

The Master of Journalism and Mass Communication programme is of minimum 2 years duration and to be completed in four semesters. However, the maximum duration for completion of the programme is 6 years.

5.5. Faculty and support staff requirements

Sr No.	Name	Designation	Qualification	Remarks
1	Dr. Awa Shukla	Assistant Professor Senior Scale & I/C Director Student Services	M.Sc & Ph.D	Permanent
2	Vacant	Assistant Professor	The application for the sanction of post is submitted with the government and the course will start only after the appointment of the faculty.	-

5.6. Instructional delivery mechanism

All the Learner Support Centre will provide counseling sessions every Saturday and Sunday of the week. The counseling methods is mainly lecture based method. In certain situations, the following techniques are also used to benefit the learners.

- a. Self Learning Material
- b. Instructor notes and PowerPoint presentation
- c. OMKAR-e (Interactive E-Learning Platform)
- d. Swadhyay TV (Video Lectures through web portal)
- e. VANDE Gujarat Educational Channel 16 of Government of Gujarat

5.7. Learner Support Services

The following support services are provided to the learners of Master of Journalism and Mass Communication programme other than SLM:

- I. Counselling sessions at the respective Learner Support Centre.
- II. ICT Support: ICT support is a major component of any ODL system of education. Our university has as such given emphasis on this. Some ICT-based support systems provided by the university for the learners of are listed below:

Website: We have developed full-fledged official website www.baou.edu.in for

our learners and general public. It provides all necessary information to our learners. The Website is also linked with the social-networking site like Facebook, twitter and Instagram for the learners, faculty members and stakeholders.

The website also includes the customized Learner Support Centre-search facility based on district or programme. Audio-Video programmes are also made available online through Swadhyay TV.

e-SLM: An e-learning portal by the name of OMKAR (<http://baou.edu.in/kp/omkar/>) has been launched by the university. It is also a digital repository where the study materials are uploaded for the benefit of the learners. All the study materials of the programmes (including Degree, Master Degree etc.) can be assessed in this portal.

Chaitanya Studio: BAOU produces high quality audio-visual content at the state of the art full HD 'Chaitanya' Studio with facilities for post-production, storage of content and archival of content.

Swadhyaya TV and Swadhyaya Radio: are the two rare initiatives that took place for the first time by any State University. These innovative initiatives by BAOU, facilitate web based learning through video and radio. A state of the art High Definition TV and Sound recording “Chaitanya” studio with post production facilities supplement these initiatives to ensure high quality educational content production. This facility and initiatives will also work towards enriching the archival system for OMKAR-e.

VANDE Gujarat Educational Channel: University broadcasts live/recorded content on Government of Gujarat’s educational channel number 16 VANDE (Video Audio Network for Development and Education) Gujarat.

Virtual Classroom: A classroom without walls, a Virtual Classroom, facilitates web based learning in an interactive mode. Dr. Babasaheb Ambedkar Open University has established six virtual classrooms across Gujarat and two more is to be established soon. A distance learner gets a feel of face to face interaction like a conventional classroom setting with facilities like hand rising to ask queries, chatting and power point presentation. A group of learners can be benefitted by interacting with a domain expert present at any remote location of the world. Software facilitates easy recording, retrieving and archival.

Online Admission: Admission process from July-2017 has made online to facilitate learners to take admission from their door step and time of choice. The admission process is easy, faster, secure, and device independent.

Highly Secured Examination System: The entire exam process carried out using bar code to ensure accurate, transparent and faster result declaration. This step will reduce the quantum of work involved, eliminates scope for wrong entries, and make it easier to keep track of the paper for rechecking and reassessment.

Cash-Less Campus: The payment process made cash less by introducing online payment of all kind of fees through payment gateway and BHIM App.

ASK-ME Kiosk: A learner friendly initiative by BAOU, an ASK-ME kiosk is an internet enabled digital touch screen device displaying detailed information about the university free of cost.

Educational Apps: Five Indigenously designed android mobile educational apps for providing vital information about the university have also been launched. Apps made available by BAOU on Google Play Store.

6. Procedure for admission, curriculum transaction and evaluation

6.1. Admission

The procedure for the admission is listed below. The admission will be through online mode. A learner who desires to take admission in BAOU will have to submit his/her application through the online admission link provided in the University website www.baou.edu.in. The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centers.

- For admission to a particular programme, the course fee is to be paid through online transaction mode i.e., through credit card/debit card/net banking or any other available online mode of payment.
- The learner after successful submission of the online admission form has to take a print out and submit the same to the learner support centre for hard copies of SLMs.
- The verification of online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective email-id of the learner.
- The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfilment of other eligibility criteria.
- All the enrolled learners will be provided with registration number, SLMs and Identity cards.
- The learner who is unable to complete the programme within specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.2. Curriculum transaction

- Counselling sessions are conducted at the respective Learner Support Centre.
- The University conducts semester examination twice in a year.
- The assignments are a part of the teaching learning process and are compulsory.

6.3. Eligibility criteria for admission

Graduates possessing any faculty of any statutory University shall be eligible for admission to the Master of Science - Information Technology course.

6.4. Practical training, Internships and Projects

Towards the end of the second year of study, a learner will have to undergo practical training and internship - either in an industry entity or on a research and publication project. This can also include project work and assignments, in addition to professional work. This may be decided on case-to-case basis by the project coordinator.

Such internships and practical training may be done individually or in groups, in case of bigger projects or research based internships. However, if a project is done in groups, each learner must be given a responsibility for a distinct module and care should be taken to monitor the progress of individual learner.

Learner should take guidance from an internal guide and prepare a written or video Project Report on their internship / practical training. It should be submitted in 2 copies to the Project Coordinator.

The project report will be duly assessed by the Internal guide of the subject and marks will be communicated by the Director to the University after receiving the Seat numbers from the University along with marks of the internal credit for theory and practical to be communicated for all other courses.

The project report should be prepared in a format prescribed by the University, which also specifies the contents and the method of presentation. The credits for such practical trainings will be given by the University on basis of the completion certificate and progress reports provided by the industry mentors under whom the students are being trained.

6.5. Placements and job opportunities

The university will organize placement program for the Master of Journalism and Mass Communication learners, by interacting with the media industry and other consultancy houses in and around the region in which the educational institution is located.

Many graduates begin their careers as communication professional in media houses, digital communication businesses and more. Career opportunities exist in such areas as reporting, editing, content writing and editing, audio and video making and editing.

Graduating students can find work opportunities in newspapers, TV channels, FM Radios, digital media platforms, in the corporate communication department of various industries, advertising agencies and in public relations and reputation management firms. They can also work as independent professionals.

6.6. Assessment and evaluation

The final total assessment of the candidates is made in terms of an internal assessment and an external assessment for each course. For each paper, 30% marks will be based on internal assessment through assignments and 70% marks for semester end examination (external assessment), unless otherwise stated.

Examinations shall be conducted at the end of each semester i.e. during May/June and also in December/January.

- A.** Every candidate must secure 40% marks in each head of passing.
- B.** The passing marks for external examination will thus be 28 out of 70 and for internal examination 12 out of 30 and aggregate marks taking both together will be 40 marks.

6.7 Fee structure

There are four semesters in the MJMC programme. The learners are required to pay fees every semester. The structure of fee is given below: Programme Semester Course Fees (Rs.)
Exam Fees MJMC

Semester	Fees	
1	10000	As per university rules
2	10000	
3	10000	
4	10000	

6.8 Refusal/Cancellation of admission

Notwithstanding anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel Admission of any Candidate.

6.9 Financial Assistance

The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state.

7. Requirement of the Studio Support and Library Resources

7.1. Studio Support

The Learner Support Centre offering MJMC must have a well-equipped multimedia class rooms.

7.2. Library Resources

The 'Vivekananda' Library of Dr. Babasaheb Ambedkar Open University plays a vital role in the collection, development and dissemination of academic, scientific and technical information to meet the present and future needs of the University. The Library building is in the university campus, Ahmedabad. The library remains open from 10.30 am to 6.10 pm in all working days. The library is fully computerized and equipped with digital library to access online resources.

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality assurance mechanism

With regard to the quality concerns of the course materials, the department is involved in the following activities: The programme design and structure is decided upon after a series of discussions and deliberations with a team of a few carefully chosen subject experts, who are mostly eminent scholars and professionals from the reputed institutions of higher education and industries. Formed with due approval from the University authority, this expert Committee is helped by the in-house department faculties while preparing the framework of the programme.

The next step after the completion of the instructional design is the allotment of the assigned courses to the assigned authors. The in-house faculties prepare a carefully chosen list of authors for the task the list is approved by the council of school of journalism and mass communication and academic planning board. The in-house faculties also write the units, besides the invited authors, who are mostly research scholars and faculty members from higher educational institutions.

The content reviewers are then roped in for the next round. The content reviewers, who are mostly academics from reputed higher educational institutions, examine the content of the units and provide their suggestions and feedbacks to be included by the coordinator of the programme. The newly constituted CIQA Office is planning to conduct stakeholders' meetings and SLM and counseling workshops which are expected to provide the University and the Department with required inputs for quality enhancement.

In order to keep the programme updated, the programme would be revised and necessary changes would be incorporated for the benefit of the learners, based on the inputs received from the mechanism as mentioned above.

8.2. Expected programme outcomes

The outcomes of the MJMC programme are manifold. The learners will be able to:

- A. Pursue higher education programme like Ph.D, M.Phil and more.
- B. Work as content developers in govt. and private sectors
- C. Work as professionals in newspapers, TV channels, radio station and software companies. They can be reporters, sub-editors, photographers, editors and more.
- D. Work as Public Relation consultants, advertisement copy writers and more.
- E. Impart gained knowledge as communication educators
- F. Open up communication firms as entrepreneurs

9. Cost estimate of the programme and the provisions

The office of the Finance Officer of BAOU keeps all the records of finances regarding print of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Reviewers, Content Editors, Language Editors, Translators, Proof Readers and also the expenditure related with organizing counselors' workshops, meeting of the co-coordinators of the Learner Support Centre's etc. Moreover, the finance office also maintains records of purchase of computers, online space, books, journals etc.

The accounts are maintained as per the laid down procedures of government. As regards, the cost of programme development, programme delivery, and programme maintenance, the finance office conducted an exercise based on historical costing method to arrive at indicative figures of cost. The findings are presented below in respect of MJMC programme.

9.1. Programme development cost

The office of the Finance Officer of BAOU has worked out the following details:

- A. SLM Development Cost for Master Degree Programme
- B. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)
- C. Rs. 2000 per unit for Subject Review
- D. Rs. 1000 per unit for Language editing
- E. Rs. 24 per page for Proof Reading
- F. Printing Cost per course SLM- approximate Rs. 100-120/-

9.2. Programme SLM transportation cost

The SLMs prepared have to be delivered to various learner support centers located across the Gujarat state. On an average, the University delivers about 15 kg's of study materials per learner. The cost of delivery of 1 kg of such material is Rs.10. Accordingly the cost for the Master of Science - Information Technology programme has calculated for the delivery cost of SLM per learner at Rs. 150/-

9.3. Programme maintenance cost

The University will keep financial provision for organizing stake holders' meetings, counseling workshops etc. as per the academic plan and academic calendar approved by the Academic Council of the university. The workshops conducted by the University will not only benefit the learners of the programme, but will also benefit the learners of other programmes. The university will also bear the cost of organizing the meeting of Syllabus Revision Committee etc. and also for supply of additional study materials if required for improving the quality of the programme.

Moreover, the university will keep on investing in developing the IT infrastructure so that the learners can benefit from the ICT enabled programme. The university will keep adequate financial provision for development, delivery, and maintenance of the programme presented as per the Programme Project Report.

Annexure 1

Master of Arts- Journalism & Mass Commun

Year	Semester	Paper Number	Name / Title of Paper	Credits	Subject Code
1	Semester 1	1	Basic English Language Skills for Mass Media - 1	4	MJMC01
		2	Understanding Media, Mass Comm & Journalism	4	MJMC02
		3	Media Occupations and Functions	4	MJMC03
		4	Understanding the Society and Issues	4	MJMC04
	Semester 2	1	Basic English Language Skills for Mass Media - 2	4	MJMC05
		2	Digital Media, Social Media, Immersive Media	4	MJMC06
		3	Reporting Skills - Print, Radio, TV and Convergence	4	MJMC07
		4	Types of Professional Writing	4	MJMC08
2	Semester 3	1	Social Media Content and Marketing	4	MJMC09
		2	Media Laws, Ethics and Challenges	4	MJMC10
		3	Introduction to Essential Social Sciences	4	MJMC11
		4	Editing - Sub-editing, Radio, TV programming	4	MJMC12
	Semester 4	1	Media Business	4	MJMC13
		2	Specialisations - Beat Reporting & Types	4	MJMC14
		3	Introduction to Advertising, Public Relations & Corporate Communications	4	MJMC15
		4	Visual communication	4	MJMC16

Electives	5	Writing for films - Screenplay, Lyrics and Dialogues	4	MJMC17
	6	Advertising - Copy Writing & Creative Planning	4	MJMC18
Practical / Training	7	Internships	2	MJMC-P-19
	8	Studio time and editing practice	2	MJMC-P-20

Masters in Journalism and Mass Communication

Year	Semester	Paper Number	Name / Title of Paper	Total Marks Internal (Assignments) + External (Exams)	Internal + External Passing Standards	Study Inputs / Counselling Sessions	Internal Assignments	Credits	Subject Code
1	Semester 1	1	Basic English Language Skills for Mass Media - 1	50 + 50 = 100	20 + 20 = 40	4	3	4	MJMC01
		2 3	Understanding Media, Mass Comm & Journalism Media Occupations and Functions	30 + 70 = 100 30 + 70 = 100	12 + 28 = 40 12 + 28 = 40	4 4	2 2	4 4	MJMC02 MJMC03
		4	Understanding the Society and Issues	30 + 70 = 100	12 + 28 = 40	4	2	4	MJMC04
	Semester 2	1	Basic English Language Skills for Mass Media - 2	50 + 50 = 100	20 + 20 = 40	4	3	4	MJMC05
2		Digital Media, Social Media, Immersive Media	30 + 70 = 100	12 + 28 = 40	4	2	4	MJMC06	
3		Reporting Skills - Print, Radio, TV and Convergence	70 + 30 = 100	28 + 12 = 40	4	3	4	MJMC07	
4		Types of Professional Writing	50 + 50 = 100	20 + 20 = 40	4	3	4	MJMC08	
Semester 3	1	Social Media Content and Marketing	50 + 50 = 100	20 + 20 = 40	4	3	4	MJMC09	
	2	Media Laws, Ethics and Challenges	30 + 70 = 100	12 + 28 = 40	4	2	4	MJMC10	
	3	Introduction to Essential Social Sciences	30 + 70 = 100	12 + 28 = 40	4	2	4	MJMC11	
	4	Editing - Sub-editing, Radio, TV programming	70 + 30 = 100	28 + 12 = 40	4	3	4	MJMC12	
2	Semester 4	1	Media Business Specialisations - Beat Reporting & Types	70 + 30 = 100	28 + 12 = 40	4	3	4	MJMC13
		2	Introduction to Advertising, Public Relations & Corporate Communications	30 + 70 = 100	12 + 28 = 40	4	3	4	MJMC14
		3		30 + 70 = 100	12 + 28 = 40	4	2	4	MJMC15
		4	Visual communication	70 + 30 = 100	28 + 12 = 40	4	2	4	MJMC16
Electives	5	Writing for films - Screenplay, Lyrics and Dialogues	30 + 70 = 100	12 + 28 = 40	4	2	4	MJMC17	
	6	Advertising - Copy Writing & Creative Planning	30 + 70 = 100	12 + 28 = 40	4	2	4	MJMC18	
Practical / Training	7	Internships	0	Certificate	0	0	2	MJMC-P-19	
	8	Studio time and editing practice	0	Certificate	0	0	2	MJMC-P-20	
					Internal = Internal portfolio / assignments / submissions				
					External = Exams				

ANNEXURE II

Detailed Course-Wise Syllabus

Master of Journalism and Mass Communication (MJMC)

Semester-1

Paper 1

Course Name: Basic English Language Skills for Mass Media - 1

Course Code: MJMC01

Units	Detailed Syllabus
Unit 1	Language is for Mass Communication, not Mass Destruction
	<ul style="list-style-type: none">• History of language and communication
	<ul style="list-style-type: none">• Typical errors in Indian English and how to avoid them.
	<ul style="list-style-type: none">• Spoken English vs written English
	<ul style="list-style-type: none">• How to use a dictionary
Unit 2	Nouns
	<ul style="list-style-type: none">• Kinds of Nouns: Common Noun, Proper Noun
	<ul style="list-style-type: none">• Countable Nouns, Uncountable Nouns
	<ul style="list-style-type: none">• Common Mistakes to Avoid
	<ul style="list-style-type: none">• What are nouns
Unit 3	Types of Noun
	<ul style="list-style-type: none">• Concrete Noun
	<ul style="list-style-type: none">• Abstract Noun
	<ul style="list-style-type: none">• Collective Noun
	<ul style="list-style-type: none">• Singular Noun; Plural Noun
Unit 4	Pronoun
	<ul style="list-style-type: none">• Personal Pronoun
	<ul style="list-style-type: none">• Reflexive Pronoun
	<ul style="list-style-type: none">• Demonstrative Pronoun
	<ul style="list-style-type: none">• Relative Pronoun
Unit 5	Adjectives 1
	<ul style="list-style-type: none">• Possessive Adjective
	<ul style="list-style-type: none">• Demonstrative Adjective
	<ul style="list-style-type: none">• Interrogative Adjective
	<ul style="list-style-type: none">• Indefinite Adjective
Unit 6	Adjectives 2
	<ul style="list-style-type: none">• Distributive Adjective
	<ul style="list-style-type: none">• Adjectives of Quality
	<ul style="list-style-type: none">• Adjectives of Quantity
	<ul style="list-style-type: none">• Adjectives of Comparison

Unit 7	Verbs
	<ul style="list-style-type: none"> • Compound Verbs
	<ul style="list-style-type: none"> • Transitive, Intransitive and Incomplete Verbs
	<ul style="list-style-type: none"> • Direct and Indirect Objects
	<ul style="list-style-type: none"> • Main or Principal or Lexical Verbs
	<ul style="list-style-type: none"> • Finite and non-finite verbs
Unit 8	Tenses, Verbs and Verbals – 1
	<ul style="list-style-type: none"> • Verbals
	<ul style="list-style-type: none"> • Participles
	<ul style="list-style-type: none"> • Gerunds
	<ul style="list-style-type: none"> • Infinitives
Unit 9	Tenses, Verbs and Verbals – 2
	<ul style="list-style-type: none"> • Forming and Using Verbs – The Irregular Verbs
	<ul style="list-style-type: none"> • Verb, Tenses and their Functions – Past, Present and Future
	<ul style="list-style-type: none"> • Model Verbs
	<ul style="list-style-type: none"> • Verb Moods
Unit 10	Adverbs
	<ul style="list-style-type: none"> • Comparison of Adverbs
	<ul style="list-style-type: none"> • Position of Adverbs
	<ul style="list-style-type: none"> • Function of Adverbs
	<ul style="list-style-type: none"> • Adverbs most often confused
Unit 11	Prepositions
	<ul style="list-style-type: none"> • Kinds of Prepositions
	<ul style="list-style-type: none"> • Prepositions of Place
	<ul style="list-style-type: none"> • Prepositions of Movement / Direction
	<ul style="list-style-type: none"> • Prepositions of Time
Unit 12	Conjunctions
	<ul style="list-style-type: none"> • Rules of Using Conjunctions
	<ul style="list-style-type: none"> • Co-ordinating Conjunctions
	<ul style="list-style-type: none"> • Sub-ordinating Conjunctions
	<ul style="list-style-type: none"> • Correlative Conjunctions
Unit 13	Interjections
	<ul style="list-style-type: none"> • Introduction to Interjections
	<ul style="list-style-type: none"> • Types of Interjections
	<ul style="list-style-type: none"> • Do's and Don't's
Unit 14	Articles
	<ul style="list-style-type: none"> • Determiners
	<ul style="list-style-type: none"> • Types of Determiners
	<ul style="list-style-type: none"> • Articles – Definite and Indefinite
	<ul style="list-style-type: none"> • Conclusion and Common Mistakes to Avoid

Paper 2

Course Name: Understanding Media, Mass Communication & Journalism

Course Code: MJMC02

Unit	Detailed Syllabus
Unit 1	Origins of Communication - 1
	<ul style="list-style-type: none">• Disambiguation and Definitions: Understanding the meanings of all the terms – Communication, Mass Communication, Journalism, Media etc.
	<ul style="list-style-type: none">• How communication could have started amongst the cave dwellers
	<ul style="list-style-type: none">• How the languages evolved
	<ul style="list-style-type: none">• How this led to formation of human society
Unit 2	Origins of Communication - 2
	<ul style="list-style-type: none">• Birth of journalism-1. References from epics like Mahabharat and Ramayana. From Roman empire to ancient India and Mughal era.
	<ul style="list-style-type: none">• Birth of Journalism-2. References from 17th to 20th century.
	<ul style="list-style-type: none">• How Spectator and Tatler seen as pioneers of modern journalism.
	<ul style="list-style-type: none">• Modern journalism – 20th century
Unit 3	The News and its Origins
	<ul style="list-style-type: none">• What is news. All definitions and examples.
	<ul style="list-style-type: none">• How and why it began – utility.
	<ul style="list-style-type: none">• Qualities of news
	<ul style="list-style-type: none">• Characteristics of news
Unit 4	Mass Media
	<ul style="list-style-type: none">• What is Mass Media? How is it different from other forms of communication?
	<ul style="list-style-type: none">• Evolution of non-print technologies and the birth of ‘Media Communication - 1500w each
	<ul style="list-style-type: none">• Theory – Medium and Message: Their changing definitions.
	<ul style="list-style-type: none">• Relevance of Marshall McLuhan.
Unit 5	Purpose and Pursuits of Journalism
	<ul style="list-style-type: none">• Is democracy the purpose? Upholding Equality, Liberty and

	Fraternity.
	<ul style="list-style-type: none"> • What it stands for? It stands for Truth, Watchdog, Crusaders, Anti-establishment, for the underdogs and human rights
	<ul style="list-style-type: none"> • Medium and Message in the changing times of social media.
	<ul style="list-style-type: none"> • Social Media – Threat or the biggest opportunity for mainstream professional journalists.
Unit 6	The Mediums of Communication
	<ul style="list-style-type: none"> • Text
	<ul style="list-style-type: none"> • Still Images
	<ul style="list-style-type: none"> • Moving Images
	<ul style="list-style-type: none"> • Auditory
Unit 7	Introduction to Allied Media Professions – I
	<ul style="list-style-type: none"> • Advertising
	<ul style="list-style-type: none"> • Copy writing
	<ul style="list-style-type: none"> • Public Relations
	<ul style="list-style-type: none"> • Corporate Communications
	<ul style="list-style-type: none"> • Advertising
Unit 8	Introduction to Allied Media Professions – II
	<ul style="list-style-type: none"> • Screenwriting (scripts, lyrics et al)
	<ul style="list-style-type: none"> • Writing web series
	<ul style="list-style-type: none"> • Documentary filmmaking
	<ul style="list-style-type: none"> • Editing - book editing
Unit 9	Understanding News
	<ul style="list-style-type: none"> • News and Society
	<ul style="list-style-type: none"> • How to read newspapers, watch TV and listen to Radio? How to interpret news?
	<ul style="list-style-type: none"> • Going beyond news in newspapers and TV.

	<ul style="list-style-type: none"> • Elements of news: the factor of eight
Unit 10	Audiences – Reader, Listener, Viewer
	<ul style="list-style-type: none"> • Meaning of the term Audience
	<ul style="list-style-type: none"> • Why does the audience matter
	<ul style="list-style-type: none"> • Customising content to audience requirement
	<ul style="list-style-type: none"> • Audience research
Unit 11	Paid News vs Fake News - I
	<ul style="list-style-type: none"> • What are Advertorials
	<ul style="list-style-type: none"> • Differentiating advertorials from advertisements
	<ul style="list-style-type: none"> • How and when did advertorials come into being and its recent examples
	<ul style="list-style-type: none"> • Understanding the philosophy of advertorials
Unit 12	Paid News vs Fake News - II
	<ul style="list-style-type: none"> • The significance of fake news
	<ul style="list-style-type: none"> • How are fake news different from gossip?
	<ul style="list-style-type: none"> • Recent examples of fake news and how they have impacted societies
	<ul style="list-style-type: none"> • How to identify fake news?
Unit 13	Theories of Mass Communication
	<ul style="list-style-type: none"> • Communication Models
	<ul style="list-style-type: none"> • Personal Influence Theory
	<ul style="list-style-type: none"> • Sociological Theories of Mass Communication
	<ul style="list-style-type: none"> • Normative Theories of Mass Media
Unit 14	The Inverted Pyramid
	<ul style="list-style-type: none"> • Origin of the term
	<ul style="list-style-type: none"> • Definition of Inverted Pyramid
	<ul style="list-style-type: none"> • Significance of the concept
	<ul style="list-style-type: none"> • Evolution of IP

Paper 3

Course Name: Media Occupations and Functions

Course Code: MJMC03

Unit	Detailed Syllabus
Unit 1	News Reporter
	<ul style="list-style-type: none">• What does a reporter do?
	<ul style="list-style-type: none">• Formal Qualifications Required
	<ul style="list-style-type: none">• Reporting for print media – Job prospects and career growth
	<ul style="list-style-type: none">• Reporting for the Audio-Visual Medium - Job prospects and career growth
Unit 2	Sub-Editor
	<ul style="list-style-type: none">• What does a sub-editor do?
	<ul style="list-style-type: none">• Qualifications and Skills needed
	<ul style="list-style-type: none">• Nuances of language and vocabulary
	<ul style="list-style-type: none">• Giving Headlines
Unit 3	Editor
	<ul style="list-style-type: none">• What is the Job of an Editor
	<ul style="list-style-type: none">• Formal Qualifications needed
	<ul style="list-style-type: none">• The responsibilities of an editor – Libel etc
	<ul style="list-style-type: none">• Inside the newsroom
Unit 4	Photographer
	<ul style="list-style-type: none">• What does a photographer do in a news organisation
	<ul style="list-style-type: none">• Skills and qualifications needed to be a photojournalist
	<ul style="list-style-type: none">• The ability to explain an image in words
	<ul style="list-style-type: none">• What is a news photograph
Unit 5	Technology for Television
	<ul style="list-style-type: none">• Introduction to television as a medium of Mass Communicatio
	<ul style="list-style-type: none">• Flow of work and terminologies for manpower allocation in a

	television channel
	<ul style="list-style-type: none"> • Introduction to a News Reader
	<ul style="list-style-type: none"> • Visuals and its importance for Television
Unit 6	Radio: Programming, Production
	<ul style="list-style-type: none"> • Radio as a medium of Mass Communication
	<ul style="list-style-type: none"> • Comparison of the Radio industry in India vis-a-vis other countries
	<ul style="list-style-type: none"> • Industry overview of the key Radio Channels in India
	<ul style="list-style-type: none"> • Introductions to Radio Programming
Unit 7	Radio: RJ, Podcast
	<ul style="list-style-type: none"> • Who is a Radio Jockey? Essential Skills
	<ul style="list-style-type: none"> • Legendary Radio Personalities
	<ul style="list-style-type: none"> • Introduction to Podcasts
	<ul style="list-style-type: none"> • Future of Radio in Digital Era
Unit 8	Blogging, Digital Mobile Publishing
	<ul style="list-style-type: none"> • Introduction to Blog
	<ul style="list-style-type: none"> • History and evolution of blogging and bloggers
	<ul style="list-style-type: none"> • Who is a blogger?
	<ul style="list-style-type: none"> • How to decide on the content of your blog
Unit 9	Designer - Illustration, Cartoonist, Graphic
	<ul style="list-style-type: none"> • Need for effective design in communication
	<ul style="list-style-type: none"> • Design for digital, video, audio and futuristic communication
	<ul style="list-style-type: none"> • When words are not enough, illustrations convey the message
	<ul style="list-style-type: none"> • Crunching GBs of data into a visual: Graphics
Unit 10	Advertising
	<ul style="list-style-type: none"> • Introduction to the term Advertising
	<ul style="list-style-type: none"> • Who does Advertising? Who needs it?

	<ul style="list-style-type: none"> • Communication Principles of Advertising
	<ul style="list-style-type: none"> • Introduction to Branding and Positioning
Unit 11	Public Relations & Corporate Communications
	<ul style="list-style-type: none"> • Introduction to the terms and differences between the two
	<ul style="list-style-type: none"> • Components of Public Relations
	<ul style="list-style-type: none"> • What is a PR Agency? What does it do?
	<ul style="list-style-type: none"> • Career Opportunities in PR: Entrepreneur - PR Agency
Unit 12	Social Media Marketing
	<ul style="list-style-type: none"> • Marketing in Social Media needs reorientation of skills
	<ul style="list-style-type: none"> • Using technology based SM platforms – Facebook, Twitter, Instagram and more.
	<ul style="list-style-type: none"> • It needs a strategy of audio, video and text
	<ul style="list-style-type: none"> • Generating engagement and handling backlash
Unit 13	Media Entrepreneurship
	<ul style="list-style-type: none"> • Days of Jobs and Freelance are changing into digital entrepreneurship
	<ul style="list-style-type: none"> • Content portals that feed others and self-run portals with own content
	<ul style="list-style-type: none"> • The art of surviving and thriving in low profit environments
	<ul style="list-style-type: none"> • Finding niche to grow
Unit 14	Screenwriting: Scripts, Lyrics, Dialogues
	<ul style="list-style-type: none"> • The essence of writing for the visual media
	<ul style="list-style-type: none"> • Think drama, think entertainment
	<ul style="list-style-type: none"> • Lyrics: Writing to the ‘meter’
	<ul style="list-style-type: none"> • Dialogues: Films and Docu Drama

Paper 4

Course Name: **Understanding the Society and Issues**

Course Code: MJMC04

Unit	Detailed Syllabus
Unit 1	Sociology - Understand the social systems
	<ul style="list-style-type: none">• Indian Family system• Education• Castes and divisions of classes – Gender• Professional Agriculture, labour, etc
Unit 2	Religion
	<ul style="list-style-type: none">• How Religion as a social phenomenon• The Church, The Temple and The Mosque• Religions Laws• History of religious strife in Indian subcontinent
Unit 3	Digital Sociology
	<ul style="list-style-type: none">• How technology has impacted the society - its implications and future of human society• Evolution of communities under the impact of technological development
Unit 4	Indian Political Systems - I
	<ul style="list-style-type: none">• Parliament system• Elections in india• Constitutional bodies of India• Political offices like PMO, Rashtrapati Bhawan, CMOs and Governors.
Unit 5	Indian Political Systems – II
	<ul style="list-style-type: none">• Administrative• Parliament• Judiciary• Media
Unit 6	Indian Democratic Institutions
	<ul style="list-style-type: none">• Roles of autonomous institutions like Election Commission• Process of Election• CAG - role and importance• Niti Aayog (Planning Commission• Law Commission of India• Human Rights Commission of India• Women's Commission of India• SC-ST Commission of India, Census operations
Unit 7	The Budget
	<ul style="list-style-type: none">• Macro Economics and Micro-Economics

	<ul style="list-style-type: none"> • How Budget is prepared • Why is it important to know for journalists • Budget and Taxation
Unit 8	Economic Institutions
	<ul style="list-style-type: none"> • The World Bank • IMF (International perspectives) • Indian Economics institutions: RBI, Economics Research Bureau: their roles, history and importance
Unit 9	International affairs
	<ul style="list-style-type: none"> • How the world operates? • International institutions like UN, WHO, UNESCO, Red Cross • BRICS, NATO, ASEAN, SAARC, G-7 countries • Functions and impacts on the world order
Unit 10	Indian Social issues
	<ul style="list-style-type: none"> • Education (Primary Education, Secondary Education, University - Understand what is ailing it and what are the possible solutions)
Unit 11	Indian Social issues
	<ul style="list-style-type: none"> • Health (What ails India and how it can be cured? Manpower, infrastructure, urban rural issues and solutions)
Unit 12	Indian Socio Economic Issues
	<ul style="list-style-type: none"> • Agriculture • Monsoon
Unit 13	Indian Socio Economic Issues - Business and industry
	<ul style="list-style-type: none"> • Taxation: GST • Import Export Documentation
Unit 14	Indian Environmental
	<ul style="list-style-type: none"> • Indian policies and issues • Indian perspective on international treaties

Semester 2

Paper 5

Course Name: **Understanding the Society and Issues**

Course Code: MJMC05

Unit	Detailed Syllabus
Unit 1	Modifiers
Unit 2	Phrases
Unit 3	Sentences – I
Unit 4	Sentences - II
Unit 5	Constructing Correct Sentences
Unit 6	Composition Skills
Unit 7	Figures of Speech
Unit 8	Figures of Speech
Unit 9	Punctuation, Capitalisation and Ellipses
Unit 10	Essential Rules
Unit 11	The News Grammar
Unit 12	Paragraphs
Unit 13	Compositions Useful for Media

Paper 6

Course Name: Introduction to **Essential Social Sciences**

Course Code: MJMC06

Unit	Detailed Syllabus
Unit 1	History of Journalism
Unit 2	Sociology
Unit 3	Anthropology
Unit 4	International Relations (Geopolitics)

Unit 5	Policy Making and Governance
Unit 6	Theology + Symbolisms
Unit 7	Appreciation of Arts
Unit 8	Basics of Indian Mythology
Unit 9	Ethnology and Ethnography
Unit 10	Basics of Economy
Unit 11	Indian Economy
Unit 12	Appreciation of Arts
Unit 13	Basics of Philosophy
Unit 14	Basic introduction to human psychology

Paper 7

Course Name: **Reporting Skills: Text, Newspaper and Digital**

Course Code: MJMC07

Unit	Detailed Syllabus
Unit 1	Pre-Requisite: Critical Thinking
Unit 2	Understanding Reporting, what it does and purpose
Unit 3	Essential Skills needed for reporting - News Sense
Unit 4	Developing sources; Source maintaining; discretion
Unit 5	Objectivity, accuracy, verification and Balancing
Unit 6	Areas of reporting for local and traditional coverage - Beats for Routine Coverage
Unit 7	Press Conferences and quickbytes
Unit 8	Interviews and One-on-ones
Unit 9	Do's and Don'ts for reporters
Unit 10	Areas of Interest for digital - global, featurish, breaking news etc
Unit 11	Emerging types of reporting
Unit 12	Specialisations - Investigative etc
Unit 13	Event coverage
Unit 14	Reporting and Social Media

Paper 8

Course Name: **Social Media: Content and Marketing**

Course Code: MJMC08

Unit	Detailed Syllabus
-------------	--------------------------

Unit 1	<i>Social Media: Definition, Concepts and History</i>
	<ul style="list-style-type: none"> • Introduction to the concept of social media • how it has changed since it started becoming a dominant force. • What is and what is not social media • Experiments that failed to cut ice.
Unit 2	<i>Global Scenario</i>
	<ul style="list-style-type: none"> • The prevailing global trends in different regions of the world. • Social media scenes in non-English-speaking regions especially China and Russia. • The holding patterns of social media behemoths and their place in the larger start-up world.
Unit 3	<i>Indian Scenario</i>
	How the social media scene in India developed and changed Financial aspects Numbers on users, usage, revenue
Unit 4	<i>Social Media as Content Platform</i>
Unit 5	<i>Digital Strategy, Social Media and Technology</i>
Unit 6	<i>Social Media, Governance and Political Branding</i>
Unit 7	<i>Social Media and Brand Management</i>
Unit 8	<i>Social Media and Public Campaigns</i>
Unit 9	<i>Social Media Influencers</i>
Unit 10	<i>Expenditure on Social Media Outreach</i>
Unit 11	<i>Earning through Social Media</i>
Unit 12	<i>Social Media, Law and Ethics</i>
Unit 13	<i>Case Studies</i>
Unit 14	<i>Future of Social Media</i>

Semester 3

Paper 1: From the cutting edge- Digital Journalism, Social Media, Immersive Media and MoJo – Mobile Journalism

Unit 1	Foundations of Digital Medium
Unit 2	Understanding the digital audience
Unit 3	Journalism in the digital world
Unit 4	Digital Journalism vs Legacy media
Unit 5	Social media and Journalism

Unit 6	Video for the web, not the same as TV
Unit 7	Convergence
Unit 8	Blogging
Unit 9	New Realities: AR, VR and MR
Unit 10	Data Journalism
Unit 11	Radio and Podcast
Unit 12	Monetising Content: How content generates revenue
Unit 13	Mobile Journalism
Unit 14	Journalism and Artificial Intelligence
Paper 2	Media Ethics and Challenges
Unit 1	Ethics, Morals & Values - Definition and Contemporary Understanding
Unit 2	Introduction to Ethical thinking + Wrong, improper, illegal, immoral, inappropriate
Unit 3	Understanding Ethics, Why do they matter - Tenets of Ethics - Honesty, accuracy, diversity, compassion, independence, accountability
Unit 4	Media as upholder of Values
Unit 5	Regulation and Self-Regulation, Industry and Quasi government institutes
Unit 6	Personal conscience, Trust and Deceit, misleading and misinforming
Unit 7	Connections, Financial Pressure, Self Censorship and Ethical dilemmas
Unit 8	Conflict of Interest
Unit 9	How to solve the moral dilemma: Balancing Act
Unit 10	Privacy vs transparency
Unit 11	Sensationalisation vs Sensitivity
Unit 12	Corrections and Clarifications
Unit 13	Plagiarism, Verification and Attribution
Unit 14	The Freedom of Expression and Media Laws in India
Paper 3	Reporting Skills - Audio-Visual Media (TV, Radio and Digital AV, Podcast)
Unit 1	Understanding Broadcast: How a TV news channel works
Unit 2	Think Visual: Reporting for the visual medium
Unit 3	Planning & Ordering: Elements of Storyboard

Unit 4	Conduct of TV reporter in field
Unit 5	Writing the script for your news story
Unit 6	Documentary Film-making
Unit 7	Radio Journalism: News on the airwaves - global scenario
Unit 8	Reporting skills needed for Radio Journalism
Unit 9	The essentials of Radio interviewing and debates
Unit 10	Community Radio
Unit 11	How to create news & special news / debates videos for web
Unit 12	News Podcasts: The essentials
Unit 13	How to generate News content for AR
Unit 14	How to generate News content for VR
Paper 4	Types of Writing
Unit 1	News Reports
Unit 2	Digital Reports
Unit 3	TV Scripts
Unit 4	Sports Reports
Unit 5	Business Reports
Unit 6	Feature Reports
Unit 7	Column
Unit 8	Analysis
Unit 9	Perspective / Analysis
Unit 10	Opinion
Unit 11	Special Stories
Unit 12	Long Form
Unit 13	Interviews
Unit 14	Writing for non-news visual medium: Screenplay for film/ documentary / web-series

Semester 4

Paper 1

Course Name: **Editing - Production for TV, Sub-editing text, Radio and Digital**

Course Code: MJMC13

Unit	Detailed Syllabus
Unit 1	What is News Editing?
Unit 2	Style - why use a style book
Unit 3	Copy Editing
Unit 4	Fact Checking and verification
Unit 5	Revision and Rewriting
Unit 6	Demystifying 'The Desk': Tasks and Responsibilities
Unit 7	Legal and Ethical aspects of sub-editors
Unit 8	Post Production for TV - Concept of Output Desk + Planning a Bulletin
Unit 9	From Storyboard to RFA: Various stages of processing
Unit 10	Research, History, Perspective, Data, Special Effects et al to add value
Unit 11	Podcasts
Unit 12	Radio Programming
Unit 13	Voice Overs: Radio and Commercial promotions
Unit 14	Editing for Books

Paper 2

Course Name: **Specialisations of Journalism (Beat Reporting)**

Course Code: MJMC14

Unit	Detail Syllabus
Unit 1	Crime and Legal
Unit 2	Politics, Government and bureaucracy
Unit 3	Civic and Urban Issues
Unit 4	Gonzo Journalism
Unit 5	Education
Unit 6	Defence Journalism, War Reporting
Unit 7	Business, Finance and Markets
Unit 8	International Relations

Unit 9	Environment, Wildlife, Science
Unit 10	Health, Wellness, Food
Unit 11	Culture - Arts, Dance, Theatre, Entertainment - Films, Fashion
Unit 12	Sports
Unit 13	Developmental Journalism
Unit 14	Travel Reporting and Travelogues

Paper 3

Course Name: **New Age Storytelling**

Course Code: MJMC15

Unit	Detail Syllabus
Unit 1	What is a Story?
Unit 2	Various mediums of storytelling
Unit 3	Folk Narratives: Understanding storytelling through traditional forms: Bhavai, Daayro, Dance Forms: Bharatnatyam, Kuchipudi etc
Unit 4	Photography: News and photo essays
Unit 5	Graphics, Cartoons
Unit 6	Advertising
Unit 7	Advertising
Unit 8	Advertising
Unit 9	Corporate Storytelling
Unit 10	Motivational Speaking / Public Speaking
Unit 11	Stand-Up Performances (Comedy, Slam Poetry)
Unit 12	Writing Content for AI
Unit 13	Event Management

Paper 4

Course Name: **Filmmaking**

Course Code: MJMC18

Unit	Detail Syllabus
Unit 1	Films as Art: Creativity, Technology, Business
	<ul style="list-style-type: none"> • The Art of Film • Science/Mechanics of the Movie • Production of a Movie – Scripting and Funding, Preparation, Shooting, Assembly • Roles in Film Production

	<ul style="list-style-type: none"> • Modes of Production • Distribution and Exhibition • Websites and DVDs
Unit 2	Film Form
	<ul style="list-style-type: none"> • Film as Form • Form as System • Form vs. Content • Form as Feeling and Meaning • Conventions and Experience • Websites and DVDs
Unit 3	Narrative Filmmaking
	<ul style="list-style-type: none"> • Plot and Story • Cause and Effect • Time • Space • Analysis of a Film from Narrative Point of View • Websites and DVDs
Unit 4	Mis-en-Scene
	<ul style="list-style-type: none"> • What is mise-en-scene? • Aspects of Mise-en-scene – Staging, Setting, Lighting, Costume and Makeup • Time and Space in Mise-en-scene • Narrative function of Mise-en-Scene • Websites and DVDs
Unit 5	Cinematography
	<ul style="list-style-type: none"> • The Photographic Image • Grammar of the Shot • Five Cs • Painting with Light • Color in Visual Storytelling • Websites and DVDs
Unit 6	Editing
	<ul style="list-style-type: none"> • Dimensions of Film Editing • Grammar of the Edit • Continuity Editing • Alternatives to Continuity Editing • Decisive Moment • Websites and DVDs
Unit 7	Sound
	<ul style="list-style-type: none"> • Art of Sound • Fundamentals of Film Sound • Dimensions of Film Sound

	<ul style="list-style-type: none"> • Sound Analysis of a Film • Websites and DVDs
Unit 8	Cinematic Style
	<ul style="list-style-type: none"> • The concept of Style • Analyzing Film Style • Style and the Filmmaker • Style and the Audience • Stylistic Analysis of a Film • Website and DVDs
Unit 9	Film Genres
	<ul style="list-style-type: none"> • Understanding genre • Defining a genre • Genre History • Social Functions of Genre • Film Analysis of a specific Genre • Websites and DVDs
Unit 10	Documentary, Experimental and animated Films
	<ul style="list-style-type: none"> • Documentary as a Concept • Types of Documentaries • The Thin Line • Forms within Documentaries • Experimental Film • Animated Film • Websites and DVDs
Unit 11	Film Criticism
	<ul style="list-style-type: none"> • Classical Narrative • Alternative Narratives • Documentary form and style • Form Style and Ideology • Websites and DVDs
Unit 12	Writing a Critical Analysis of Films
	<ul style="list-style-type: none"> • Developing a thesis • Segmenting a Film • Outstanding instances of Film technique • Organizing and Writing • Sample Analysis • Websites and DVDs
Unit 13	World Cinema
	<ul style="list-style-type: none"> • Early Cinema

	<ul style="list-style-type: none"> • Classical Cinema • German Expressionism • French Impressionism and Surrealism • Soviet Montage • Italian Neorealism • French New Wave • Indian Cinema • Independent Filmmaking/Contemporary Indian Cinema • Websites DVDs
Unit 14	Producing a Film
	<ul style="list-style-type: none"> • What does a Producer do • Skills required to be a Producer • Training required to be a Producer • Producer's role during Pre-Production • Producer's role during Production • Producer's role during Post-production • Marketing and Distribution • Revenue generation • Producing as a Career option • Websites and DVDs



Dr. Babasaheb Ambedkar Open University

Programme Project Report

on

M.A. English

Submitted to

University Grants Commission

Bahadur Shah Zafar Marg,

New Delhi – 110 002

Submitted by

Dr. Babasaheb Ambedkar Open University

'Jyotirmay' Parisar,

Chharodi, S. G. Highway,

Ahmedabad – 382 481

LIST OF CONTENTS

- 1. Programme's Mission and Objectives**
 - 2. Relevance of the Programme with BAOU's Mission and Goals**
 - 3. Nature of Prospective Target Group of Learners**
 - 4. Appropriateness of the Programme to be conducted in ODL mode to acquire specific skill and competence**
 - 5. Instructional Design**
 - 5.1. Course and Credits Distribution
 - 5.2. Credit Hours
 - 5.3. Duration of the Programme
 - 5.4. Faculty and Support Staff
 - 5.5. Instructional Delivery Mechanism
 - 5.6. Learner Support Services
 - 6. Procedure of Admission, Curriculum Transaction and Evaluation**
 - 6.1. Admission
 - 6.2. Curriculum Transaction
 - 6.3. Eligibility Criteria for B. A. English
 - 6.4. Practical Training and Project Work
 - 6.5. Placements and Job Opportunities
 - 6.6. Assessment and Evaluation
 - 6.7. Fees Structure
 - 6.8. Refusal/Cancellation of Admission
 - 6.9. Financial Assistance
 - 7. Requirement of the Studio Support and Library Resources**
 - 7.1. Studio Support
 - 7.2. Library Support
 - 8. Quality Assurance Mechanism and Expected Programme Outcomes**
 - 8.1. Quality Assurance Mechanism
 - 8.2. Expected Programme Outcomes
 - 9. Cost Estimate of the Programme and the Provisions**
 - 9.1. Programme Development Cost
 - 9.2. Programme Delivery Cost
 - 9.3. Programme Maintenance Cost
- Annexure I**
- Annexure II**
- Annexure III**

Dr. Babasaheb Ambedkar Open University

Programme Project Report (PPR) for

Master of Arts in English

1. Programme's Mission and Objectives:

Mission

An M.A. IN ENGLISH Program has been designed for men and women of the state of Gujarat who, due to financial, social, or for some other reasons could not attend post graduate degree college, or could not complete the same, and now they wish to commence their journey as a student for their personal growth or professional reasons. Its Mission and Objective is to help such students acquire the academic qualification and knowledge for their holistic development.

Objectives

To impart knowledge and skills in such a way that a learner develops critical thinking, analytical ability and creative skills;

To produce effective professionals guided by vision, compassion, knowledge, discipline, and with deep respect for human values.

Scope and Introduction

M.A. in English programme encompasses language and literature, English holds a great significance in the world today. English also holds importance in India as the country has a large number of English learners, practitioners and career opportunities. Being the world's largest democracy, India has myriad of fields where English language proficiency, technical and creative, both are essential.

Catering to the need of time, this course is designed to prepare students for gaining skills and expertise required in careers as teacher, lecturer, editor, translator, journalist, content writer, creative-writer, technical-writer, public-relations officer, corporate communications executive, radio announcer, newsreader, script-writer, copy-writer in advertising agency, anchor, proof-reader, translator, moreover, it also prepares students for competitive exams of government sector, banking sector, IELTS, TOEFL, and more.

BAOU has strategically identified this need and has involved expert professors with necessary academic exposure to design the programme and prepare content that will help shape highly employable professionals.

Programme's Purpose

- BAOU intends to play a key role in achieving Sustainable Development Goal 4, i.e. ‘quality education’ to bring solutions to the present-day challenges of the nation.
- M.A. degree is one of the most sought Master degree programmes; and M.A. in English prepares a student for versatile fields.
- The programme aims to develop critical thinking, competent skills and effective communication skills.
- This programme is facilitated by student-facilitator contact, including print and digital material and ICT mediated teaching learning practices.
- Candidates with B.A, in English eligibility from a recognized university shall be eligible to seek admission to M.A. in English programme.
- M.A.in English programme aims to develop in students the habits of effective reading and effective writing skills especially for academic purposes.
- M.A.in English programme aims to make the students appropriate and evaluate the prescribed English prose, poetry, drama, fiction, literary and linguistic theories and their applications.

2. Relevance of the Programme with BAOU’s Mission and Goals:

BAOU’s mission is to reach the less advantageous communities or groups due to educational, economical, social, geographical and other circumstances. Furthermore, ‘reaching the unreached’ is the motto of BAOU and hence University has decided to fulfill ‘inclusive education’ in its true spirit by providing opportunity of higher education to persons with special needs, physically handicapped, HIV/AIDS positive persons, transgenders, sex-workers, jail inmates. The main objective of this University is to advance and disseminate education to diverse population, so as to provide them opportunities of higher education through open, distance and flexible mode.

This programme is designed to reach the maximum number of student aspirants through distance learning, students will be able to enrich the literary concepts, literary genres and appreciate and evaluate literary works of great authors. It is assumed that this programme will certainly help the University to achieve its goals.

3. Nature of Prospective Target Group of Learners:

The programme is intended to provide learning opportunities to the following target group:

- Persons interested in discovering how literature makes sense of the world through stories, poems, novels and plays
- Persons willing to sharpen their ability to write, read, analyze and persuade

- Research aspirants
- Persons aspiring to pursue career in the field of teaching, corporate and banking sectors
- Persons seeking careers as public speaker, creative writer, translator, corporate communication, mass media and journalism
- Secondary level school teachers
- Persons unable to study in conventional universities due to various constraints
- Women with social commitments (including home-makers)
- Persons with meager financial conditions
- Persons employed with marginalized salary due to lack of sufficient knowledge in English literature
- Professionals wishing to upgrade their education

4. Appropriateness of the Programme to be conducted in ODL mode to acquire specific skill and competence:

M.A. in English programme includes English language, grammar, and history of English literature, literary theories and literary works. This programme shall be offered through carefully designed Self-Learning Materials (SLMs), e-content in the form of digital materials and video lecture conducted by subject-experts, and assignments. It is observed that a large number of learners seek admission into this programme in distance mode since learning is hassle-free. Hence it could be appropriate to conduct the programme through ODL mode to meet the needs of the learners; which will develop their skills and competence.

5. Instructional Design

5.1. Course and Credits Distribution

The structure of M.A. in English programme for different courses is enclosed in Annexure I and detailed course wise syllabus is enclosed in Annexure II.

5.2. Credit Hours

University follows University Grants Commission's (Open and Distance Learning) Regulations, 2017 of assigning 30 hours of study per credit of a course. Thus, following this norm, a 8-credit course constitutes a total of 240 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e. minimum 24 hours of counseling per course, is offered to the learners at their respective Learner Support Centre.

5.3. Duration of the Programme

The Master of Arts in English programme is on yearly basis, minimum 02 years duration and maximum duration for completion of the programme is 08 years.

5.4. Faculty and Support Staff

Sr. No.	Name	Designation	Qualification	Remarks
1	Prof. Dr. Ami Upadhyay	Hon. Vice Chancellor, Professor and Director	M. Phil & Ph.D	Permanent
2	Dr. Jainee Shah	Assistant Professor	M.A. & Ph.D	Contractual
3	Dr. Dipal Pandya	Assistant Professor	M. Phil & Ph.D	Contractual
4	Ms. Ritu Gor	Assistant Professor	GSET	Contractual

5.5. Instructional Delivery Mechanism

The primary mechanism is Self Learning Material and Video Lectures through web portal. Also, at University campus, in University Model Study Centre active counseling sessions are carried out round the week as per the students' convenience and requirement. All the Study Centres provide counseling sessions every Saturday and Sunday of the week. The following mechanisms are employed to benefit the learners:

- Self Learning Material (Print and Digital)
- OMKAR-e (Interactive E-learning Platform)
- Vande Gujarat Educational Channel 16 of Government of Gujarat
- Instructor's PowerPoint Presentation
- Swadhyay Television and Swadhyay Radio (Audio/Video Lectures through web portal)

5.6. Learner Support Services

The following support services are provided to the learners of Bachelor of Arts in English programme other than SLM:

1. Counselling sessions at the respective Learner Support Centres.
2. ICT Support: ICT support is a major component of any ODL system of education. Our university has given emphasis on this. Some ICT-based support systems provided by the university for the learners are listed below:

Website: We have developed full-fledged official website www.baou.edu.in for our learners and general public. It provides all necessary information to our learners. The Website is also linked with the social-networking sites like Facebook, Twitter and Instagram for the learners, faculty members and stakeholders.

The website also includes customized Learner Support Centre-search facility based on district or programme. Audio-Video programmes are also made available online through Swadhyay TV.

e-SLM: An e-learning portal by the name of OMKAR (<http://baou.edu.in/kp/omkar/>) has been launched by the university. It is also a digital repository where the study materials are uploaded for the benefit of the learners. All the study materials of the programmes (including Bachelor Degree, Master Degree etc.) can be accessed through this portal.

'Chaitanya' Studio: BAOU produces high quality audio-visual content at the in-house state-of-the-art full HD 'Chaitanya' Studio with facilities for post-production, storage of content and archival of content. Faculties of University and other Subject Experts conduct video lectures for entire Bachelors and Master Degree programmes.

Swadhyay TV and Swadhyay Radio: The two rare initiatives that took place for the first time by any State University. These innovative initiatives by BAOU, facilitate web based learning through video and radio. A state-of-the-art High Definition TV and Sound recording 'Chaitanya' studio with post production facilities, supplement these initiatives to ensure high quality educational content production. This facility and initiatives will also work towards enriching the archival system for OMKAR-e.

VANDE Gujarat Educational Channel: University broadcasts live/recorded content on Government of Gujarat's educational channel number 16 VANDE (Video Audio Network for Development and Education) Gujarat.

Virtual Classroom: A classroom without walls, a Virtual Classroom, facilitates web based learning in an interactive mode. Dr. Babasaheb Ambedkar Open University has established six virtual classrooms across Gujarat and two more are to be established soon. A distant learner gets a feel of face to face interaction like a conventional classroom setting with facilities like hand rising to ask queries, chatting and power point presentation. A group of learners can be benefitted by interacting with a domain expert present at any remote location of the world. Software facilitates easy recording, retrieving and archival.

Throughout the Year Online Admission: Admission process from July-2017 has made online to facilitate learners to take admission from their door step and time of choice. The admission process is easy, faster, secure, and device independent and round the year admission facility has also been implemented from the year 2020.

Highly Secured Examination System: The entire exam process is carried out using bar code to ensure accurate, transparent and faster result declaration. This step will reduce the quantum of work involved, eliminates scope for wrong entries, and makes it easier to keep track of the paper for rechecking and reassessment.

Cash-Less Campus: The payment process is made cashless by introducing online payment of all kind of fees through payment gateway and BHIM Application.

ASK-ME Kiosk: A learner friendly initiative by BAOU, an ASK-ME kiosk is an internet enabled digital touch screen device displaying detailed information about the university free of cost.

Educational Apps: Five Indigenously designed android mobile educational applications for providing vital information about the university have also been launched. Applications are made available by BAOU on Google Play Store.

6. Procedure for admission, curriculum transaction and evaluation

6.1. Admission

The procedure for the admission is listed below. The admission will be through online mode. A learner who desires to take admission in BAOU will have to submit his/her application through the online admission link provided in the University website www.baou.edu.in. The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centers.

- For admission to a particular programme, the course fee is to be paid through online transaction mode i.e., through credit card/debit card/net banking or any other available online mode of payment.
- After successful submission of the online admission form, the learner has to take a print out and submit the same to the learner support centre for hard copies of SLMs.
- The verification of online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective email-id of the learner.
- The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfilment of other eligibility criteria.

- Registration number, SLMs and Identity cards will be provided to all the enrolled learners.
- The learner who is unable to complete the programme within specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.2. Curriculum transaction

- Counselling sessions are conducted at the respective Learner Support Centre.
- The University conducts semester examination twice in a year.
- The assignments are the part of the teaching learning process which are compulsory.

6.3. Eligibility criteria for admission

For the purpose of admission, a student must have passed

- Graduates possessing any faculty of any statutory University and,
- Bachelor of Library and Information Science from a recognised university

6.4. Placements and job opportunities

For Post-graduates, job applications exist in public as well as in Private sector. Self-employments options are available for them. After M.A. (post-graduate) course in English, students may take up Government jobs that require Graduation Degree + Post-graduation. Civil services, public examination, banking sector and others are few career options after completion of graduation in BA = MA.

6.5. Assessment and evaluation

The final total assessment of the candidates is made in terms of an internal assessment and an external assessment for each course. For each paper, 30% marks will be based on internal assessment through assignments and 70% marks for semester end examination (external assessment), unless otherwise stated.

Examinations shall be conducted at the end of each semester i.e. during May/June and also in December/January.

A. Every candidate must secure 40% marks in each head of passing.

B. The passing marks for external examination will thus be 25 out of 70 and for internal examination 11 out of 30 and aggregate marks taking both together will be 40 marks.

6.6 Fee structure

MA in English is Two years programme. The learners are required to pay fees every year. The structure of fee is given below:

Year	Fees		As per University Rules
	B	G	
1	3 800	2 700	
2	3 700	2 600	

6.7. Refusal/Cancellation of admission

Notwithstanding anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel Admission of any Candidate.

6.8. Financial Assistance

The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state.

7. Requirement of Studio Support and Library Resources

7.1. Studio Support

The Learner Support Centre offering MA (English) must have a well-equipped multimedia class rooms.

7.2. Library Support

The 'Vivekananda' Library of Dr. Babasaheb Ambedkar Open University plays a vital role in the collection, development and dissemination of academic, scientific and technical information to meet the present and future needs of the University. The Library building is in the university campus, Ahmedabad. The library remains open from 10.30 am to 6.10 pm in all working days. The library is fully computerized and equipped with digital library to access online resources.

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality assurance mechanism

The university, being concern about the quality, has a unique mechanism to assure quality related to programmes offered. The followings are the details about the same:

The department is concern about the quality of material to be produced and offered and in order to do it with keen precision formed a team of subject experts comprising eminent scholars and professionals who can contribute in this process. The committee is presented to university authorities for final approval. The in-house faculty members also work with the team of experts in the process of preparing the framework of the programme.

The expert team members prepare the list of content writer who are officially approached by the university. This list of writers is presented for the approval of Academic Planning Board, School of Humanities and Social Sciences. The department faculties also actively contribute in the process of writing module units.

Finally, the prepared units are sent to content reviewers who are the most appropriate and qualified academicians to examine the content and offer their valuable suggestions and feedbacks to be incorporated.

With a view to keep the programme updated, the university invites feedback from the learners and keeping those inputs in mind, revises and makes necessary changes for the benefit of the learners.

The benchmark qualities of the programme are strongly based on the performance of students in their end semester examinations. Moreover, the university collects feedback from the alumni, students, parents and employers and analyze for the further improvement of the quality of the M.A. English Programme.

In accordance to the UGC Guidelines, the university aims to incessantly upgrade the standards of curriculum and instructional design by taking various steps. As part of quality assurance mechanism, the university has established CIQA i.e. Centre for Internal Quality Assurance that look into the following aspects:

1. CIQA regularly holds various events at the university with a view to maintain the documentation of the various programmes or activities that would lead to quality improvement.
2. CIQA is also responsible for incorporating different suggested or required changes and developments regarding upgrading learning material and spread awareness of Quality Culture among various centers affiliated of the University.

8.2. Expected programme outcomes

The achievement of M.A. English programme must reflect the gaining of knowledge and skill in language and literature. The present programme may help the students to get new job opportunities, upgrading their position not only in jobs but also in the society and make students feel eager to learn English Language and achieve success in competitive examinations.

On completion of the course, the student should be able to:

1. Develop and understand interest in literature and language their major and minor forms and usage
2. Learn applying critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres
3. Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts. In addition to this they will understand the way these ideas, values, and themes influence culture, society, nation and world.
4. Develop language learning skills like Listening, Speaking, Reading and Writing.

9. Cost estimate of the programme and the provisions

The university Finance Officer looks after all the logistics related to the preparation of SLMs including printing expenses, honorarium to be paid to the Experts, Content Writers, Content Reviewers, Content Editors, Language Editors, Translators, language Proof Readers and all the expenditure related with organizing counselors' workshops, and other subject related meeting etc.

In addition to this, the finance office also keeps records of purchase of computers, online space, books, journals etc. Moreover, the expenses of programme development, programme delivery, and programme maintenance.

In order to measure costing for developing the programme, the finance office reviews historical costing method to arrive at indicative figures of cost.

9.1. Programme development cost

The office of the Finance Officer of BAOU has worked out the following details:

- A. SLM Development Cost for Master's Degree Programme
- B. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)

C. Rs. 2000 per unit for Subject Review

D. Rs. 1000 per unit for Language editing

E. Rs. 24 per page for Proof Reading

F. Printing Cost per course SLM- approximate Rs. 100-120/-

9.2. Programme SLM transportation cost

The SLMs prepared need to be delivered to various university centers located in different regions of the state of Gujarat. On an average, the University delivers about 15 kg of study materials to an individual learner. Delivery charges for 1 kg costs Rs. 10 and that makes the total cost of SLM to be delivered per learner Rs. 150/-

9.3. Programme maintenance cost

The University keeps financial provision for the maintenance of the programme and manages all the expenses required to organize stake holders' meetings, counseling workshops as per the academic plan and academic calendar approved by the Academic Council of the university. With this maintenance, all the learners are benefitted.

The university also arranges for the meeting of Syllabus Revision Committee and incorporates suggestions, if required, for improving the quality of the programme.

Moreover, the university continuously invests in strengthening IT infrastructure so that the university can reach a larger mass out lingering for education and the learners can get maximum benefit out of it.

Along with creation, the university does understand the importance of maintenance and is ready to take up all the required steps and serve the knowledge seekers.

Annexure 1

M.A. English

Year	Paper Number	Paper name	Subject Name	Credit	Subject Code
MA Part 1	1	British Poetry	British Poetry	8	MEG 01
	2	British Drama	British Drama	8	MEG 02
	3	British Novel	British Novel	8	MEG 03
	4	Aspects of Language	Aspects of Language	8	MEG 04
	Total Credit			32	
	5	Literary Criticism and Theory	Literary Criticism and Theory	8	MEG 05
	6	American Literature	American Literature	8	MEG 06
	7	Indian English Literature	Indian English Literature	8	MEG 07
	8	New Literature in English	New Literature in English	8	MEG 08
	9	Australian Literature	Australian Literature	8	MEG 9
	11	American Novel	American Novel	8	MEG 11

Choose any three papers from 6,7,8,9,11					
Total Credit				32	

Annexure II

Year	Paper Number	Name of the Paper	Total marks Internal (Assignments) External (Exam)	Internal+External Passing standards	Study Inputs/Counseling Session	Internal assignments	Credit	Subject Code
MA Part 1	1		30+ 70 =100	11+25 =36	24	1		EG 01
	2		30+ 70 =100	11+25 =36	24	1		EG 02
	3		30+ 70 =100	11+25 =36	24	1		EG 03
	4		30+ 70 =100	11+25 =36	24	1		EG 04
	5		30+ 70 =100	11+25 =36	24	1		EG 05
	6		30+ 70 =100	11+25 =36	24	1		EG 06
	7		30+ 70 =100	11+25 =36	24	1		EG 07

	8		30+ 70 =100	11+25 =36	24	1		M EG 08
	9		30+ 70 =100	11+25 =36	24	1		M EG 09
	1	1	30+ 70 =100	11+25 =36	24	1		M EG 11

Annexure III

Course wise syllabus

MA Part 1& 2

Paper Name	Block Name
1 British Poetry	Block 1: Orientations for the Study of Poetry & the Medieval Poet Chaucer
	Block 2: Renaissance Poets: Undertaking a Study of Spenser
	Block 3: The Metaphysical Poets: Donne, Herbert & Marvell
	Block 4: Renaissance Poets: Studying Milton
	Block 5: The Neoclassical Poets: Dryden & Pope
	Block 6: The Romantic Poets: Blake, Wordsworth & Coleridge
	Block 7: The Second Generation Romantic Poets: Shelley & Keats
	Block 8: The Victorian Poets: Robert Browning, D G & Christina Georgiana Rossetti, Oscar Wilde
	Block 9: The Modernist Poets
	Block 10: The Modernist & Post Modernist Poets: Dylan Thomas, Philip Larkin, Sylvia Plath, A Symposium & Essays and Evaluations

Paper 2 British Drama	Block I: Marlowe: Doctor Faustus
	Block II: Shakespeare: A Midsummer Night's Dream
	Block III: Shakespeare: Hamlet
	Block IV: Ben Jonson: The Alchemist
	Block V: John Millington Synge: The Playboy of the Western World
	Block VI: George Bernard Shaw: Pygmalion
	Block VII: T S Eliot: Murder in the Cathedral
	Block VIII: John Osborne: Look Back in Anger
	Block IX: Samuel Beckett: Waiting for Godot
Paper 3 British Novel	Block I: Henry Fieldings: The History of Tom Jones A Foundling (1749)
	Block II: Jane Austen: Pride and Prejudice (1813)
	Block III: Emily Bronte: Wuthering Heights (1847)
	Block IV: Charles Dickens: Great Expectations (1860 -1861, 1861, 1862)
	Block V: George Eliot: Middlemarch (1871)
	Block VI: Josef Conrad: Heart of Darkness (1898 -1899)
	Block VII: James Joyce: A Portrait of the Artist As A Young Man (1916)
	Block VIII: Edward Morgan Forster: A Passage to India (1912-14)
Paper 4 ASPEC TS OF LANGUAGE	Block I: What is Language?
	Block II: A History of the English Language
	Block III: Phonetics & Phonology I
	Block IV: Phonetics & Phonology II
	Block V: English Syntax
	Block VI: Language In Use - I
	Block VII: Language In Use - II
	Block VIII: The Spread of English

	Block IX: Stylistics
MA Part 2 Paper 5 MEG 05: LITERARY THEORY & CRITICISM	Block I: An Introduction
	Block II: Classical Criticism
	Block III: Romantic Criticism
	Block IV: New Criticism
	Block V: Marxist View of Literature
	Block VI: Feminists Theories
	Block VII: Deconstruction
	Block VIII: Contemporary Literary Theory
Paper 6 AMERICAN LITERATURE	Block I: Contexts of American Literature: The Puritans & the Enlightenment
	Block II: American Fiction - I
	Block III: American Fiction - II
	Block IV: American Prose
	Block V: American Poetry - I
	Block VI: American Poetry - II
	Block VII: American Short Story
	Block VIII: American Drama
	Block IX: Toni Morrison: The Bluest Eye
Paper 7 INDIAN WRITING IN ENGLISH	Block I: Non- Fictional Prose
	Block II: Mulk Raj Anand: Untouchable
	Block III: Raja Rao: Kanthapura

	Block IV: Anita Desai: Clear Light of Day
	Block V: Salman Rushdie: Midnight's Children
	Block VI: The Short Story
	Block VII: Poetry
	Block VIII: Mahesh Dattani: Tara
Paper 8 MEG 08: NEW LITERATURES IN ENGLISH	Block 1: Introduction
	Block 2: A Grain of Wheat: Ngugi Wa Thiong'o
	Block 3: A Dance of the Forests: Wole Soyinka
	Block 4: Ice- Candy – Man: Bapsi Sidhwa
	Block 5: A House for Mr. Biswas: V S Naipaul
	Block 6: Caribbean Poetry: Derek Walcott & Edward Brathwaite
	Block 7: The Solid Mandala: Patrick White
	Block 8: The Stone Angel: Margaret Laurence
Paper 9 MEG 09: AUSTRALIAN LITERATURE	Block 1: An Introduction to Australian Literature
	Block 2: Nineteenth Century Australian Poetry
	Block 3: Introduction to Short Fiction
	Block 4: Modern Australian Poetry (1901 -1970)
	Block 5: Voss: Patrick White
	Block 6: Contemporary Australian Poetry (1970 Onwards)
	Block 7: Remembering Babylon: David Malouf
	Block 8: The Removalists: David Williamson
MEG 10 English Studies In India	Block 1: Institutionalisation of English Studies in India

	Block 2: Beginnings of Indian English Writing
	Block 3: Beginnings of the Indian English Novel
	Block 4: Different Englishes
	Block 5: Problems of Teaching and Learning English Literature
	Block 6: Questioning the 'Canon'
	Block 7: Evolutions of Canons in Indian English Writing
	Block 8: Decolonising the Mind
MEG 11 AMERICAN NOVEL	Block 1: James F Cooper: The Last of the Mohicans
	Block 2: Theodore Dreiser: Sister Carrie
	Block 3: F Scott Fitzgerald: The Great Gatsby
	Block 4: William Faulkner: Light in August
	Block 5: Henry Miller: Black Spring
	Block 6: J D Salinger: The Catcher in the Rye
	Block 7: John Barth: Floating Opera
	Block 8: Scott Momaday: A House Made of Dawn
	Block 9: Alice Walker: The Color Purple



डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी, अहमदाबाद
स्कूल ऑफ़ ह्यूमैनिटीज़ एंड सोशल साइंसेज

एम. ए. कार्यक्रम
हिंदी
प्रोग्राम प्रोजेक्ट रिपोर्ट

प्रति
विश्वविद्यालय अनुदान आयोग
बहादुर शाह ज़फर मार्ग,
नयी दिल्ली – 110002

प्रेषक
डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी
'ज्योतिर्मय परिसर', डॉ. बी.ए.ओ.यू. मार्ग,
एस.जी. हाईवे, छारोड़ी,
अहमदाबाद – 382481, गुजरात

अध्ययन कार्यक्रम का नाम : एम.ए. हिंदी

1. अध्ययन कार्यक्रम का लक्ष्य और उद्देश्य

प्रस्तावित अध्ययन कार्यक्रम के लक्ष्य और उद्देश्य निम्नलिखित हैं :

- शिक्षा के लोकतांत्रिकरण के उद्देश्य से समाज के विविध वर्गों के लिए हिंदी भाषा और साहित्य की उच्च शिक्षा उपलब्ध कराना.
- समाज के उन वर्गों के लिए हिंदी भाषा और साहित्य की उच्च शिक्षा की उपलब्धता सुनिश्चित करना, जिनके लिए सामान्य रूप से सामने बैठ कर शिक्षा प्राप्त करना संभव नहीं है.
- संपूर्ण समाज को शिक्षित बनाने के उद्देश्य से उन लोगों के लिए हिंदी भाषा और साहित्य की उच्च शिक्षा सुलभ बनाना, जो निर्धारित आयुसीमा गुजर जाने के कारण शिक्षा से वंचित रह गये.
- हिंदी भाषा और साहित्य की उच्च शिक्षा में राज्य और अंततः राष्ट्र के सकल नामांकन अनुपात को बढ़ाना.
- नौकरीपेशा कर्मचारियों को हिंदी भाषा और साहित्य में अपनी शैक्षिक योग्यता को बढ़ाने का अवसर उपलब्ध कराना.
- गृहणियों, घर का काम करने वालों, कृषि में अथवा किसी अन्य प्रकार के व्यवसाय में लगे हुए स्त्री और पुरुषों के लिए हिंदी भाषा और साहित्य की उच्च शिक्षा का अवसर उपलब्ध कराना.
- तृतीय स्तरीय शिक्षा का किफायती अनौपचारिक विकल्प उपलब्ध कराना.

2. यूनिवर्सिटी के उद्देश्यों तथा लक्ष्यों के साथ अध्ययन कार्यक्रम की सुसंगति

प्रस्तावित अध्ययन कार्यक्रम – एम.ए. हिंदी यूनिवर्सिटी के मूल उद्देश्यों और लक्ष्यों की पूर्ति में निम्नलिखित रूप में योगदान करेगा :

- (क) मुख्य रूप से राज्य और सामान्य रूप से राष्ट्र के सकल नामांकन अनुपात (GER) में वृद्धि.
- (ख) मुख्य रूप से राज्य और सामान्य रूप से राष्ट्र के उच्च शिक्षा प्राप्त बौद्धिकों की संख्या के औसत प्रतिशत में वृद्धि.
- (ग) समाज में राजभाषा हिंदी के अधिकाधिक प्रयोग को प्रोत्साहन.
- (घ) परंपरागत विश्वविद्यालयों पर हिंदी की उच्चशिक्षा के लिए पड़ने वाले दबाव को कम करते हुए उनके पूरक की भूमिका का निर्वहण करना.

3. भावी लक्षित शिक्षार्थी समूह की प्रकृति

प्रस्तावित अध्ययन कार्यक्रम एम.ए. हिंदी के भावी लक्षित शिक्षार्थी समूह की प्रकृति निम्नवत होगी :

- ग्रामीण तथा शहरी इलाकों में रहने वाला निम्न आय वर्ग

- मुख्यतया ग्रामीण इलाकों के बेरोजगार महिला और पुरुष जिन्हें रोजगार प्राप्त करने के लिए अपनी योग्यता बढ़ाने की आवश्यकता है.
- कम वेतन पर काम कर रहे कर्मचारी जिन्हें बेहतर संभावनाओं के लिए अपनी शैक्षिक योग्यता बढ़ाने की इच्छा है.
- उच्च शिक्षा प्राप्त करने के इच्छुक ऐसे महिला और पुरुष जिन्हें अपना अध्ययन विभिन्न कारणों से असमय रोक देना पड़ा था और अब नियमित विश्वविद्यालय में प्रवेश के लिए नियत आयु सीमा वे पार कर चुके हैं.
- समाज के हाशिये पर या समाज के बाहर समझे जाने वाले ऐसे समूह (ट्रांसजेंडर, सेक्स वर्कर आदि) जिन्हें नियमित विश्वविद्यालयों में प्रवेश देने का प्रावधान नहीं है.

4. मुक्त दूरस्थ शिक्षण माध्यम से संचालित होने पर विशिष्ट कौशल और क्षमता अर्जन के लिए अध्ययन कार्यक्रम एम.ए. हिंदी की उपयुक्तता

एम.ए. हिंदी अध्ययन कार्यक्रम की न्यूनतम समयावधि 2 वर्ष की होगी. यह कार्यक्रम वार्षिक प्रणाली में संचालित होगा, अतः पूरे कार्यक्रम के दौरान दो वार्षिक परीक्षाएँ आयोजित होंगी. विद्यार्थियों की शैक्षिक प्रगति के सतत आकलन और मूल्यांकन की प्रणाली यूनिवर्सिटी द्वारा विकसित की गयी है, जो प्रश्नोत्तरियों, स्वाध्यायकार्यों, अभ्यासकार्यों के विश्लेषण, आख्याओं के प्रस्तुतीकरण और वार्षिक परीक्षाओं के संतुलित अनुपात में मिश्रण के रूप में है.

5. निर्देशात्मक डिज़ाइन

पाठ्यक्रम, विस्तृत पाठ्य वितरण तथा अन्य संबंधित विवरण निम्नवत हैं :

अध्ययन कार्यक्रम का नाम : एम.ए. हिंदी

समयावधि : न्यूनतम 2 वर्ष, अधिकतम 6 वर्ष

मूल्यांकन प्रणाली : प्रत्येक प्रश्नपत्र के लिए एक स्वाध्यायकार्य, एक वार्षिक परीक्षा

प्रश्नपत्रवार अध्ययन कार्यक्रम के क्रेडिट और अध्यापन अवधि का विवरण

प्रथम वर्ष

प्रश्नपत्र का नाम	क्रेडिट	अध्यापन अवधि
आधुनिक हिंदी कविता	8	240 घंटे
उपन्यास एवं कहानी	8	240 घंटे
नाटक एवं अन्य गद्य विधाएँ	8	240 घंटे
हिंदी भाषा एवं साहित्य का इतिहास	8	240 घंटे

द्वितीय वर्ष

प्रश्नपत्र का नाम	क्रेडिट	अध्यापन अवधि
हिंदी काव्य – 1 (आदि काव्य, भक्ति काव्य एवं रीति काव्य)	4	120 घंटे
साहित्य सिद्धांत और समालोचना	8	240 घंटे

भाषाविज्ञान और हिंदी भाषा	4	120 घंटे
उपन्यास : स्वरूप और विकास	4	120 घंटे
हिंदी उपन्यास – 1 (प्रेमचंद का विशेष अध्ययन)	4	120 घंटे
हिंदी उपन्यास – 2	4	120 घंटे
भारतीय उपन्यास	4	120 घंटे

कुल क्रेडिट : 64

कुल अध्यापन अवधि : 1920

प्रश्नपत्रों का विवरण और संस्तुत्य पुस्तकों की सूची

प्रथम वर्ष

प्रश्नपत्र 1 : आधुनिक हिंदी कविता

खंड	प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची
1. नवजागरण काव्य	1. भारतेन्दु और हिंदी नवजागरण, डॉ. रामविलास शर्मा
2. छायावादी काव्य -1	2. मैथिलीशरण गुप्त, रेवतीरमण
3. छायावादी काव्य – 2 तथा छायावादोत्तर काव्य	3. काव्यकला और अन्य निबंध, जयशंकर प्रसाद
4. प्रगतिशील काव्य	4. छायावाद, नामवर सिंह
5. नयी कविता – 1	5. छायावाद की प्रासंगिकता, रमेशचंद्र शाह
6. नयी कविता – 2	6. कविता के नये प्रतिमान, नामवर सिंह
	7. आधुनिक हिंदी कविता, डॉ. नंदकिशोर नवल
	8. समकालीन हिंदी कविता, डॉ. विश्वनाथप्रसाद तिवारी
	9. प्रतिनिधि कविताएँ, डॉ. नामवर सिंह
	10. अज्ञेय और आधुनिक रचना की समस्या, रामस्वरूप चतुर्वेदी
	11. आत्मनेपद, अज्ञेय
	12. रघुवीर सहाय, विष्णु नागर, असद जैदी.

प्रश्नपत्र 2 : उपन्यास एवं कहानी

खंड	प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची
1. उपन्यास 'गोदान'	1. प्रेमचंद और उनका युग, डॉ. रामविलास शर्मा
2. उपन्यास 'धरती धन न अपना', 'सूखा बरगद'	2. साहित्य का उद्देश्य, प्रेमचंद
3. उपन्यास 'मैला आँचल', 'बाणभट्ट'	3. हिंदी उपन्यास एक अंतर्यात्रा, रामदरश मिश्र

की आत्मकथा'

4. कहानी
5. समकालीन कहानी
6. नयी कहानी
4. साहित्य का समाजशास्त्रीय चिंतन, निर्मला जैन
5. आलोचना, – सितंबर, 1988
6. दूसरी परंपरा की खोज, नामवरसिंह
7. हिंदी कहानी का विकास, मधुरेश
8. कहानी : नयी कहानी, नामवरसिंह
9. नयी कहानी : सन्दर्भ और प्रकृति, देवीशंकर अवस्थी
10. नयी कहानी का अंतःसंघर्ष : एक विमर्श, मधुरेश
11. दलित साहित्य सृजन के संदर्भ, डॉ. पुरुषोत्तम सत्यप्रेमी
12. साहित्य और दलित चेतना, महीप सिंह, चंद्रकांत बांदिबडेकर

प्रश्नपत्र 3 : नाटक और अन्य गद्यविधाएँ

- | खंड | प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची |
|------------------------------------|---|
| 1. हिंदी नाटक और रंगमंच – 1 | 1. प्रसाद के नाटक, सिद्धनाथ कुमार |
| 2. हिंदी नाटक और रंगमंच – 2 | 2. प्रसाद का नाट्यकर्म, सत्येन्द्र तनेजा |
| 3. एकांकी और नुक्कड़ नाटक | 3. पश्यंती, धर्मवीर भारती |
| 4. गद्य साहित्य की अन्य विधाएँ – 1 | 4. समानांतर, रमेशचंद्र शाह |
| 5. गद्य साहित्य की अन्य विधाएँ – 2 | 5. अंधायुग : पाठ और प्रदर्शन, जयदेव तनेजा |
| 6. गद्य साहित्य की अन्य विधाएँ – 3 | 6. जयशंकर प्रसाद : रंगदृष्टि, महेश आनंद |

प्रश्नपत्र 4 : हिंदी भाषा और साहित्य का इतिहास

- | खंड | प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची |
|--|---|
| 1. हिंदी साहित्य के इतिहास की भूमिका और आदिकाल | 1. हिंदी साहित्य का आदिकाल, आचार्य हजारीप्रसाद द्विवेदी |
| 2. भक्तिकालीन साहित्य | 2. हिंदी साहित्य का इतिहास, आचार्य रामचंद्र शुक्ल |
| 3. रीतिकालीन साहित्य | 3. हिंदी साहित्य का इतिहास, डॉ. नगेन्द्र |
| 4. आधुनिक साहित्य – 1 | 4. हिंदी साहित्य की भूमिका, आचार्य हजारीप्रसाद द्विवेदी |
| 5. आधुनिक साहित्य – 2 | 5. रीतिकाव्य, डॉ. जगदीश गुप्त, वसुमति |
| 6. आधुनिक हिंदी गद्य साहित्य | 6. बिहारी, डॉ. बच्चनसिंह |
| 7. भारतीय आर्य भाषाएँ | 7. हिंदी साहित्य का बृहद इतिहास, डॉ. नगेन्द्र |
| 8. हिंदी भाषा का विकास | 8. हिंदी साहित्य का उद्भव और विकास, आचार्य हजारीप्रसाद द्विवेदी |
| | 9. मार्क्सवाद और प्रगतिशील साहित्य, डॉ. रामविलास शर्मा |

10. हिंदी का गद्य साहित्य, डॉ. रामचंद्र तिवारी
11. हिंदी आलोचना, डॉ. विश्वनाथ त्रिपाठी
12. हिंदी भाषा का इतिहास, डॉ. धीरेंद्र वर्मा
13. हिंदी भाषा का उद्भव और विकास, उदयनारायण तिवारी
14. हिंदी भाषा, डॉ. भोलानाथ तिवारी
15. हिंदी भाषा का विकास, गोपाल राय

द्वितीय वर्ष

प्रश्नपत्र 1 : हिंदी काव्य – 1 (आदि काव्य, भक्ति काव्य एवं रीति काव्य)

खंड	प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची
1. आदि काव्य	1. पृथ्वीराज रासो : भाषा और साहित्य, नामवर सिंह
2. भक्ति काव्य – 1 (निर्गुण काव्य)	2. विद्यापति : अनुशीलन एवं मूल्यांकन, वीरेंद्र श्रीवास्तव
3. भक्ति काव्य – 1 (सगुण काव्य)	3. कबीर, आचार्य हजारीप्रसाद द्विवेदी
4. रीति काव्य	4. जायसी, डॉ. परमानंद श्रीवास्तव
	5. भक्ति आंदोलन और सूरदास का काव्य, मैनेजर पांडेय
	6. लोकवादी तुलसीदास, विश्वनाथ त्रिपाठी
	7. बिहारी का नया मूल्यांकन, डॉ. बच्चन सिंह
	8. घनानंद, डॉ. लल्लन राय

प्रश्नपत्र 2 : साहित्य सिद्धांत और समालोचना

खंड	प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची
1. साहित्य की अवधारणा	1. साहित्य सहचर, आचार्य हजारीप्रसाद द्विवेदी
2. भारतीय काव्यशास्त्र : विकास के चरण	2. साहित्य सिद्धांत, डॉ. रामअवध द्विवेदी
3. रस-चिन्तन के विविध आयाम	3. भारतीय काव्यशास्त्र की भूमिका, डॉ. नगेंद्र
4. पाश्चात्य काव्यशास्त्र – 1	4. भारतीय काव्यशास्त्र, डॉ. सत्यदेव चौधरी
5. पाश्चात्य काव्यशास्त्र – 2	5. रस सिद्धांत और सौंदर्यशास्त्र, डॉ. निर्मला जैन
6. साहित्य सिद्धांत और विचारधाराएँ	6. रस सिद्धांत, डॉ. नगेंद्र
7. हिंदी आलोचना	7. पाश्चात्य काव्यशास्त्र, डॉ. देवेन्द्रनाथ शर्मा
	8. पाश्चात्य साहित्य चिंतन, डॉ. निर्मला जैन एवं डॉ. कुसुम बाँठिया

9. पाश्चात्य काव्यशास्त्र : सिद्धांत और वाद, डॉ. नगेंद्र
10. आधुनिक परिवेश और अस्तित्ववाद, डॉ. शिवप्रसाद सिंह
11. आधुनिक साहित्य : एक परिदृश्य, अज्ञेय
12. काव्य के रूप, बाबू गुलाबराय

हिंदी साहित्य कोष – 1, धीरेन्द्र वर्मा (संपा)

प्रश्नपत्र 3 : भाषाविज्ञान और हिंदी भाषा

खंड	प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची
1. भाषाविज्ञान	1. भाषाविज्ञान, डॉ. भोलानाथ तिवारी
2. हिंदी संरचना	2. हिंदी भाषा, डॉ. भोलानाथ तिवारी
3. अनुप्रयुक्त भाषाविज्ञान	3. हिंदी भाषा संरचना के विविध आयाम, रवीन्द्रनाथ श्रीवास्तव
	4. हिंदी भाषा की संरचना, डॉ. भोलानाथ तिवारी
	5. शैलीविज्ञान की रूपरेखा, कृष्णकुमार गोस्वामी
	6. कोशविज्ञान, मनोरमा गुप्त

प्रश्नपत्र 4 : उपन्यास : स्वरूप और विकास

खंड	प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची
1. उपन्यास के सिद्धांत और स्वरूप – 1	1. उपन्यास का शिल्प, गोपाल राय
2. उपन्यास के सिद्धांत और स्वरूप – 2	2. उपन्यास : स्थिति और गति, चंद्रकांत वांदिबडेकर
3. विश्व साहित्य में उपन्यास	3. उपन्यास का सिद्धांत, जार्ज लुकाच
4. भारतीय साहित्य में उपन्यास	4. उपन्यास और लोकजीवन, राल्फ फॉक्स
5. हिंदी साहित्य में उपन्यास	5. भारतीय उपन्यास साहित्य की भूमिका, आर. श्री सर्राजू
	6. उपन्यास : पहचान और प्रगति, सत्यकाम
	7. उपन्यास : स्वरूप और संवेदना, राजेंद्र यादव
	8. हिंदी उपन्यास : एक अंतर्गता, डॉ. रामदरश मिश्र

प्रश्नपत्र 5 : हिंदी उपन्यास – 1 (प्रेमचंद का विशेष अध्ययन)

खंड	प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची
1. प्रेमचंद : व्यक्तित्व एवं कृतित्व	1. प्रेमचंद और उनका युग, डॉ. रामविलास शर्मा
2. सेवासदन	2. हिंदी उपन्यास : विशेषतः प्रेमचंद, नलिनविलोचन शर्मा

3. प्रेमाश्रम
4. रंगभूमि
5. गबन

3. प्रेमचंद के नारी पात्र, डॉ. ओम अवस्थी
4. किसान, राष्ट्रीय आंदोलन और प्रेमचंद, डॉ. वीरभारत तलवार
5. प्रेमचंद और भारतीय किसान, डॉ. रामबक्ष
6. प्रेमचंद के उपन्यासों का शिल्प विधान, डॉ. कमलकिशोर गोयनका

प्रश्नपत्र 6 : हिंदी उपन्यास – 2

खंड

1. झूठा सच
2. जिंदगीनामा
3. सूरज का सातवाँ घोड़ा
4. राग दरबारी

प्रश्नपत्र के लिए संस्तुत्य पुस्तक सूची

1. क्रान्तिकारी यशपाल : एक समर्पित व्यक्तित्व, मधुरेश
2. उपन्यास का पुनर्जन्म, परमानंद श्रीवास्तव
3. सृजनशीलता का संकट, नित्यानंद तिवारी

प्रश्नपत्र 7 : भारतीय उपन्यास

खंड

1. चेम्मीन
2. संस्कार
3. मानवीनी भवाई
4. जंगल के दावेदार

निर्देश का माध्यम हिंदी होगा.

हिंदी शिक्षण के लिए संकाय सदस्य

- | | | |
|-----------------------|---|--------------------|
| • डॉ. अर्चना मिश्रा | - | असिस्टेंट प्रोफेसर |
| • डॉ. विरल पटेल | - | असिस्टेंट प्रोफेसर |
| • डॉ. वनमाला बाविस्कर | - | असिस्टेंट प्रोफेसर |

6. प्रवेश प्रक्रिया, शुल्क तथा छात्रवृत्ति

- राज्य स्तरीय समाचार पत्रों में तथा यूनिवर्सिटी वेबसाइट पर वर्ष में दो बार – जनवरी और जुलाई में विज्ञापन दिया जाता है. आवेदन वर्ष भर स्वीकार किये जाते हैं. अकादमिक सत्र दो चक्रों में चलता है – जनवरी और जुलाई. 01 अक्टूबर से 28 फरवरी तक आये हुए आवेदन जनवरी सत्र में सम्मिलित होते हैं और 01 मार्च से 30 सितंबर तक आये हुए आवेदन जुलाई सत्र में.
- प्रवेश अर्हता स्नातक उत्तीर्ण होना है.
- एम.ए. हिंदी अध्ययन कार्यक्रम के लिए वार्षिक शुल्क महिलाओं के लिए प्रथम वर्ष में रु.2700/- और द्वितीय वर्ष में रु.2600/- है. पुरुषों के लिए यह शुल्क क्रमशः रु.3800/- और रु.3700/- है.
- उपर्युक्त शुल्क में पाठ्यसामग्री, परीक्षा संबंधी तथा अध्ययन कार्यक्रम के लिए आवश्यक सभी तरह के शुल्क सम्मिलित हैं.

- भारतीय सेना के शहीद जवानों की पत्नियों और बच्चों के लिए यह अध्ययन कार्यक्रम निःशुल्क उपलब्ध है.
- ट्रांसजेंडर के लिए अध्ययन शुल्क की व्यवस्था समाज सुरक्षा विभाग, गुजरात सरकार द्वारा की जाती है.
- अनुसूचित जाति, अनुसूचित जनजाति के लिए नियमों के तहत शुल्कमुक्ति और छात्रवृत्ति की भी योजनाएँ कार्यान्वयित हैं.
- प्रवेश की पूरी प्रक्रिया ऑनलाइन है जो घर बैठे पूरी की जा सकती है.

7. अकादमिक, सह-अकादमिक और अकादमिक से अतिरिक्त गतिविधियाँ

- प्रवेश के पश्चात् अभ्यासकेंद्रों पर सभी छात्रों के लिए अभिमुखता बैठक का आयोजन
- अभ्यासकेंद्रों के माध्यम से पाठ्यसामग्री का वितरण
- यूनिवर्सिटी वेबसाइट पर पाठ्यसामग्री की सॉफ्टकॉपी की उपलब्धता
- अभ्यासकेंद्रों पर साप्ताहिक परामर्शन की सुविधा
- यूनिवर्सिटी स्थित मॉडल लर्नर सपोर्ट सेंटर 'गुरुकुल' के माध्यम से यूनिवर्सिटी प्राध्यापकों से सीधे परामर्शन की सुविधा
- यूनिवर्सिटी वेबसाइट पर प्रकाशित समय सारिणी के अनुसार यूनिवर्सिटी प्राध्यापकों द्वारा नियमित ऑनलाइन व्याख्यान तथा परामर्शन का आयोजन, जिसकी सूचना विद्यार्थियों के लिए बने कक्षावार टेलीग्राम चैनल पर भी उपलब्ध करायी जाती है.
- यू-ट्यूब के आधिकारिक चैनल पर यूनिवर्सिटी प्राध्यापकों द्वारा तैयार किये गये ऑनलाइन तथा ऑफलाइन व्याख्यानों की उपलब्धता.
- राष्ट्रीय, अंतरराष्ट्रीय संगोष्ठियों, व्याख्यानों, कार्यशालाओं आदि का आयोजन.
- विद्यार्थियों के व्यक्तित्व के संपूर्ण विकास और उनकी प्रतिभाओं की अभिव्यक्ति का अवसर प्रदान करने के उद्देश्य से साहित्यिक, सांस्कृतिक और खेल-कूद प्रतियोगिताओं का वार्षिक आयोजन – 'तेजतृषा'.

8. मूल्यांकन

- एम.ए. हिंदी अध्ययन कार्यक्रम में सतत मूल्यांकन की पद्धति का अनुसरण किया जायेगा.
- विद्यार्थियों के लिए कार्यक्रम के आरंभ में ही स्वाध्याय कार्य (असाइनमेंट) यूनिवर्सिटी वेबसाइट पर अपलोड होंगे और विद्यार्थियों को एक निश्चित समय के अंदर स्वाध्याय कार्य लिखकर अभ्यासकेंद्र में जमा कराना होगा.
- विद्यार्थियों के अभ्यास के लिए प्रश्नबैंक यूनिवर्सिटी वेबसाइट पर उपलब्ध है.
- सत्रांत परीक्षा के लिए आवेदन, प्रवेश पत्र, समय सारिणी इत्यादि ऑनलाइन उपलब्ध हैं.
- परीक्षा परिणाम रिकॉर्ड समय में जारी होंगे, विद्यार्थी अपनी नामांकन संख्या के माध्यम से प्रश्नपत्रवार सत्रांत परीक्षा एवं स्वाध्याय कार्य के प्राप्तांक देख सकता है,
- अंकपत्र डाक के माध्यम से विद्यार्थियों तक पहुँचाए जाएँगे और उपाधि प्रमाणपत्र दीक्षांत समारोह के बाद वितरित होंगे.

9. पुस्तकालय तथा स्टूडियो की सुविधा

- यूनिवर्सिटी ग्रंथालय में हिंदी विषय संबंधी लगभग दो हजार के आसपास पुस्तकें उपलब्ध हैं.

- इंटरनेट पर उपलब्ध पुस्तकों, शोध प्रबंधों, शोध पत्रों आदि तक पहुँच बनाने की प्रक्रिया चल रही है, जिससे जल्द ही विद्यार्थियों के लिए ओपन एजुकेशनल रिसोर्सेज की उपलब्धता सुनिश्चित की जा सकेगी.
- यूनिवर्सिटी का अपना स्टेट ऑफ़ आर्ट रिकॉर्डिंग स्टूडियो है, जिसमें प्राध्यापक विद्यार्थियों के लिए गुणवत्तायुक्त वीडियो और ऑडियो व्याख्यान तैयार करते हैं, जो वंदे गुजरात चैनल तथा यू-ट्यूब के माध्यम से प्रसारित होते हैं.

10. कार्यक्रम की लागत का आकलन और प्रावधान

यूनिवर्सिटी का वित्त विभाग एम.ए. हिंदी कार्यक्रम के विकास और रख-रखाव की लागत का आकलन करता है और फिर यूनिवर्सिटी के सर्वोच्च प्रबंध मंडल के अनुमोदन से कार्यक्रम के लिए बजट का प्रावधान करता है.

10.1 कार्यक्रम विकास की लागत

एम.ए. हिंदी कार्यक्रम के विकास के विभिन्न चरणों में होने वाले व्यय के मुद्दे निम्न प्रकार से हैं :

- विषय समिति की बैठकों पर होने वाला व्यय [प्रत्येक बैठक में दो बाह्य विषय-विशेषज्ञों के लिए यात्रा भत्ता तथा मानदेय + शिष्टाचारगत आतिथ्य सत्कार का व्यय. न्यूनतम 3 बैठकें.]
- स्वाध्याय सामग्री लेखन व्यय [2,500 से 5,000 शब्द प्रति इकाई. ₹2/- प्रति शब्द की दर से x 250 इकाइयाँ]
- परामर्शन व्यय [₹2,000/- प्रति इकाई x 250 इकाइयाँ]
- डी टी पी व्यय [₹70/- प्रति पृष्ठ]
- प्रूफ रीडिंग व्यय [₹24/- प्रति पृष्ठ]
- मुद्रण व्यय [₹100/- से ₹120/- प्रति पाठ्यक्रम]

10.2 कार्यक्रम वितरण की लागत

तैयार हुई स्वाध्याय सामग्री को गुजरात भर में फैले अभ्यास केंद्रों के माध्यम से विद्यार्थियों तक पहुँचाया जाता है. औसतन एक विद्यार्थी के लिए न्यूनतम 15 किलोग्राम स्वाध्याय सामग्री चाहिए होती है. 1 किलोग्राम स्वाध्याय सामग्री का डाक व्यय औसतन ₹10/- आता है. इस तरह वितरण की लागत औसतन ₹150/- प्रति विद्यार्थी ठहरती है.

10.3 कार्यक्रम रखरखाव की लागत

कार्यक्रम को सुचारु रूप से चलाए रखने, समय समय पर पुनरीक्षण करने और आवश्यक सुधार के लिए स्कूल की अकादमिक कौंसिल और यूनिवर्सिटी के अकादमिक प्लानिंग बोर्ड की अनुशंसा से अकादमिक कैलेंडर के अनुकूल हितधारकों, लेखकों, परामर्शकों आदि के साथ जरूरी बैठकों के आयोजन की वित्तीय जिम्मेदारी यूनिवर्सिटी वहन करेगी।

इसके अतिरिक्त यूनिवर्सिटी आई.टी. इन्फ्रास्ट्रक्चर के विकास के लिए लगातार निवेश करती रहेगी, जिससे विद्यार्थियों को आई.सी.टी. आधारित कार्यक्रम का अधिकतम लाभ मिलता रह सके।

यूनिवर्सिटी कार्यक्रम परियोजना रिपोर्ट के अनुसार प्रस्तुत कार्यक्रम के विकास, वितरण और रखरखाव के लिए पर्याप्त वित्तीय प्रावधान रखेगी।

11. गुणवत्ता आश्वासन प्रणाली और कार्यक्रम से अपेक्षाएँ

11.1 गुणवत्ता आश्वासन प्रणाली

एम.ए. हिंदी कार्यक्रम की गुणवत्ता सुनिश्चित करने के लिए पाठ्यक्रम संरचना से आरंभ कर स्वाध्याय सामग्री तैयार करने और उसके बाद भी समय समय पर सुधार करने तक के हर चरण पर विषय विशेषज्ञों की सहायता और मार्गदर्शन लिया गया है।

एम.ए. हिंदी कार्यक्रम की पाठ्यक्रम संरचना के लिए उच्च पदासीन अनुभवी विषय विशेषज्ञों की एक समिति की रचना यूनिवर्सिटी अधिकारियों के निर्देशानुसार हुई जिसे स्कूल (स्कूल ऑफ़ ह्यूमैनिटीज़ एंड सोशल साइंसेज़) की अकादमिक कौंसिल का अनुमोदन तथा यूनिवर्सिटी के अकादमिक प्लानिंग बोर्ड और सर्वोच्च प्रबंध मंडल की स्वीकृति प्राप्त हुई।

इस समिति की देखरेख में संकाय सदस्यों के द्वारा यू.जी.सी.-डी.ई.बी. के निर्देशों का अनुसरण करते हुए विद्यार्थियों के अधिकतम लाभ के लिए सावधानीपूर्वक द्विवर्षीय पाठ्यक्रम तैयार किया गया, जिसे यूनिवर्सिटी के उच्चतम प्राधिकारियों का अनुमोदन प्राप्त हुआ।

अगले चरण में तैयार पाठ्यक्रमानुसार विद्यार्थियों में वितरित की जाने वाली स्वध्याय सामग्री के निर्माण की प्रक्रिया शुरू हुई। इसके लिए सर्वप्रथम परास्नातक स्तर पर न्यूनतम 5 वर्ष का अध्यापन अनुभव रखने वाले लिखने के लिए उपलब्ध प्राध्यापकों की एक सूची तैयार की गयी और प्राध्यापकों को उनकी रुचि के अनुसार इकाई लेखन आवंटित किया गया।

लेखन की गुणवत्ता को मानक स्तर पर बनाए रखने के लिए लिखकर आई इकाइयाँ परामर्शन के लिए दीर्घ अनुभवी विषय प्रमुखों के पास भेजी गयीं।

परामर्शन के अनुसार लेखकों ने सुधार किये और फिर यूनिवर्सिटी संकाय सदस्यों ने निर्धारित प्रारूप के अनुसार संपादन कर इकाइयों को अंतिम रूप से तैयार किया।

वितरण के बाद विद्यार्थियों या किसी अन्य प्रबुद्ध स्रोत की ओर से आए सकारात्मक सुझावों को यथासमय स्वाध्याय सामग्री में संलग्न करने और समय समय पर इकाइयों का पुनरीक्षण कर परिशोधित करते रहने की योजना है।

यूनिवर्सिटी में नवस्थापित सी.आई.क्यू.ए. आगामी समय में हितधारकों की बैठक और स्वाध्याय सामग्री और परामर्शन संबंधी कार्यशालाएँ आयोजित करने की योजना बना रहा है, जिससे स्वाध्याय सामग्री की गुणवत्ता पर और बारीकी से ध्यान दिया जा सके.

11.2 कार्यक्रम से अपेक्षाएँ

एम.ए. हिंदी कार्यक्रम को पूर्ण करने वाले विद्यार्थी विभिन्न क्षेत्रों में आगे बढ़ने के लिए सक्षम बन सकेंगे, जिनमें से कुछ का उल्लेख नीचे किया जा रहा है :

- विद्यार्थी हिंदी में शोध कार्यों के लिए अर्ह होंगे.
- विभिन्न प्रशासनिक सेवाओं की प्रतियोगिता परीक्षाओं के लिए योग्य होंगे.
- पत्रकारिता में जाने के लिए सुसज्जित होंगे.
- जनसंचार संबंधी विभिन्न व्यवसायों में हिंदी लेखन संबंधी पेशे अपनाने में सक्षम होंगे.
- हिंदी अध्यापन के लिए तैयार होंगे.
इत्यादि.

-X-



ડૉ.બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી,અમદાવાદ
(ગુજરાત સરકાર દ્વારા સ્થાપિત)

અનુસ્નાતક ગુજરાતી અભ્યાસક્રમ પ્રકલ્પ અહેવાલ
(M.A. GUJARATI PROGRAMME PROJECT REPORT)

Submitted to
University Grants Commission
Bahadur Shah Zatar Marg
New Delhi - 110 002

Submitted by
Dr. Babasaheb Ambedkar Open University 'Jyotirmay' Parisar,
Dr. BAOU Marg, S. G. Highway, Chharodi
Ahmedabad - 382481, Gujarat

1. M.A ગુજરાતી અભ્યાસક્રમ લક્ષ્યાંક:

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીમાં તાજેતરની ઉચ્ચશૈક્ષણિક પદ્ધતિઓ અને ટેકનોલોજીનો ઉપયોગ કરીને વિવિધ કુશળતમ ઉચ્ચ શિક્ષણ અને તાલીમ આપવાનો એક હેતુ છે. સાથે સાથે યુનિવર્સિટીમાં અભ્યાસ કરનારાઓના ઘર બેઠા ગુણવત્તાયુક્ત શિક્ષણ પ્રદાન કરવાનો છે. તદનુસાર યુનિવર્સિટી શિક્ષણની ગતિ અને સ્થાનના સંદર્ભમાં એક અનુકૂળ અભિગમ અપનાવે છે જેથી સમાજના તે વિભાગને સમાવી શકાય કે જે કાં તો ઉચ્ચ શિક્ષણ મેળવવામાં વંચિત રહી ગયા છે અથવા કોઈક કારણોસર ઉચ્ચશિક્ષણ મેળવી શક્યા નથી. તેમ છતાં, યુનિવર્સિટી તેના શૈક્ષણિક કાર્યક્રમોની રચના આ રીતે કરે છે કે તે સમાજના શિક્ષિત તેમજ ઉચ્ચ શિક્ષિત વર્ગ બંનેને ફાયદો થઈ શકે છે જેમણે ઉચ્ચ શિક્ષણ લીધું હોવા છતાં પોતાના જ્ઞાનને વધુ સમૃદ્ધ બનાવવા માટે ઉપયોગી થાય.

ગુજરાત રાજ્યની એક માત્ર ઓપન યુનિવર્સિટીનું શિક્ષણ પ્રાદેશિક ભાષા-ગુજરાતીના માધ્યમથી મહદઅંશે થઈ રહ્યું છે ત્યારે ગુજરાતી ભાષા-ગુજરાતી સાહિત્યના સમગ્રલક્ષી શિક્ષણની બહુવિધ શક્યતાઓને, ગુજરાતી પ્રજા માટે, જિજ્ઞાસુઓ માટે ઉપલબ્ધ કરાવવાનો મૂળ આશય.

ગુજરાતી ભાષા-સાહિત્યની ઉપલબ્ધ નવ સદીની સાહિત્ય-વિદ્યા પરંપરાથી વિદ્યાર્થીઓ અવગત થાય તે જરૂરી છે. પૂર્વ પ્રાથમિક, પ્રાથમિક, માધ્યમિક, ઉચ્ચતર માધ્યમિક તથા ઉચ્ચ શિક્ષણ ક્ષેત્રે ભાષા-સાહિત્યના શિક્ષણ માટે વ્યાપક વિદ્યાસમાજને શિક્ષિત કરવાનો ઉપક્રમ નિહિત છે.

2. ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીના ઉદ્દેશો:

- અત્યાધુનિક સંચાર માધ્યમો, માહિતી પ્રસારણ તથા જ્ઞાન સંપાદનની અનેકવિધ શક્યતાઓને ઉચ્ચ શિક્ષણ ક્ષેત્રે લાગુ કરી વ્યાપક જનસમાજના બૌદ્ધિક, સામાજિક, સાંસ્કૃતિક, આર્થિક ઉત્કર્ષ માટે સક્રિયતાપૂર્વક પ્રયાસ કરવો
- રાજ્યની વસ્તીના દરેક વર્ગને ઉચ્ચશિક્ષણ પ્રાપ્ત કરવાની સમાન તકો પૂરી પાડવી
- સમાજના શૈક્ષણિક ઉત્કર્ષને પ્રાથમિકતા આપવી.
- રાજ્યના શૈક્ષણિક માળખામાં ઓપન યુનિવર્સિટી અને દૂરવર્તી શિક્ષણ પદ્ધતિને પ્રોત્સાહિત કરવી.
- પરંપરાગત યુનિવર્સિટી શિક્ષણથી વંચિત વિદ્યાર્થી સમુદાય
- તકના અભાવે કે આર્થિક, સામાજિક સંજોગોના કારણે જેમનો અભ્યાસ અધૂરો રહી ગયો હોય તેમને ઘરબેઠા અભ્યાસ કરવાની અનુકૂળતા
- શ્રમજીવીઓ અને ગૃહિણીઓનો એક વર્ગ પોતાની શૈક્ષણિક લાયકાતમાં અભિવૃદ્ધિ કરવા ઇચ્છે છે
- નોકરી-વ્યવસાયમાં પ્રવૃત્ત કે જેલમાં સજા ભોગવતા કેદીઓ, અંતરિયાળ ગ્રામ વિસ્તારના ઉચ્ચશિક્ષણથી વંચિત જનસમુદાય માટે અભ્યાસની તક પૂરી પાડે છે.

3. M.A ગુજરાતી અભ્યાસક્રમના લક્ષ્યાંક સમૂહો

- i) ઉચ્ચ શિક્ષણનો વિસ્તાર કરવો
- ii) સરકારમાન્ય અન્ય યુનિવર્સિટીનાં પ્રવેશ લાયકાત ધરાવતા વિદ્યાર્થીઓને પદવી માટે પ્રવેશ તથા અભ્યાસની તક આપવી.
- iii) ઉચ્ચ શિક્ષણની ગુણવત્તા અને શ્રેષ્ઠતાનું જતન કરવું.
- iv) બે વર્ષના અભ્યાસકાળ દરમ્યાન ભાષાશિક્ષણ, વ્યાકરણ વિષયક પ્રશિક્ષણ, અભિવ્યક્તિ રીતિઓ, સાહિત્ય સિદ્ધાંતો અને સાહિત્યના ઇતિહાસના શિક્ષણની સાથે ગદ્ય-પદ્યની નીવડેલી સાહિત્યકૃતિઓના અભ્યાસથી શિક્ષિત વિદ્યાર્થી ભાષા-અભિવ્યક્તિના દરેક ક્ષેત્રમાં પોતાનું પ્રદાન આપવા સક્ષમ થઈ શકે છે.
- v) અહેવાલ લેખન, વૃતાંત નિવેદક, પત્રકારત્વ, સમાચાર સંપાદન, સાહિત્યિક સંશોધન, વૃતાંતલેખન, સર્જનાત્મક લેખન, ભાષા-સાહિત્યના શિક્ષણ અંગેની વિદ્યાસંસ્થાઓમાં શિક્ષક-અધ્યાપક-માર્ગદર્શક તરીકેની સવેતન સેવાઓ આપવા માટેની પાયાની શૈક્ષણિક લાયકાત તરીકે અનુસ્નાતકકક્ષાના આ અભ્યાસક્રમની પાયાની ભૂમિકાએ અનિવાર્યતા સિદ્ધ થાય છે.
- vi) ગુજરાતી ભાષામાં અભિવ્યક્તિ કૌશલના દરેક ક્ષેત્રમાં, જેવા કે સાહિત્ય, શિક્ષણ, કળા, પત્રકારત્વ, વાણિજ્ય વ્યવહારમાં ભાષાની અસરકારક ભૂમિકાની દ્રષ્ટિએ ઉપયોગ, સામાજિક, આર્થિક, રાજકીય, ઇતિહાસ વિષયક, દરેક વિદ્યાશાખામાં માતૃભાષામાં પ્રત્યાયનની અસરકારકતા માટે ભાષાસજ્જતાના શિક્ષણની જરૂરિયાતને ધ્યાને લઈ બી.એ. અભ્યાસક્રમ પાયાની જરૂરિયાત સંતોષે અને તાલીમાર્થીને સમાજના સર્વાંગી વિકાસમાં સહભાગી થવા સુસજ્જ કરે તેવી સઘન વિચારણાના ફળસ્વરૂપે અભ્યાસક્રમની સંરચના થઈ છે.
- vii) ગુજરાતી વિષયનો આ અભ્યાસક્રમ ઉચ્ચ શિક્ષણ અને સંશોધનને આગળ વધારવા માટે સાહિત્ય-વિવેચનની કુશળતા માટે જરૂરી આત્મવિશ્વાસ સાથે વિદ્યાર્થીઓને શિક્ષિત કરવાનો હેતુ ધરાવે છે.
- viii) ગુજરાતી વિષયનો આ અભ્યાસક્રમ સરકારની વિવિધ સ્પર્ધાત્મક પરીક્ષાઓ તથા વિભાગોમાં સરકારી નોકરી માટે જરૂરી લાયકાતની પૂરી પાડવા માટેનો હેતુ ધરાવે છે.

4. દૂરવર્તી શિક્ષણ પદ્ધતિમાં સમાવિષ્ટ અભ્યાસક્રમની મંજૂરી

યુજીસી -DEB ODL અધિનિયમ-૨૦૧૭ અન્વયે વખતો-વખત ની મળેલ માર્ગદર્શિકા અન્વયે તથા યુનિવર્સિટીના સર્વોચ્ચ સત્તામંડળના આદેશ અન્વયે રચાયેલી ગુજરાતી વિષય સમિતિ દ્વારા યુજીસી ના મોડેલ ક્યુરીકલમ ને ધ્યાનમાં રાખીને બનાવવામાં આવેલ અભ્યાસક્રમ

સ્કૂલ કાઉન્સિલમાં સૈદ્ધાંતિક મંજૂરી મળ્યેથી યુજીસી -DEB ના શૈક્ષણિક વર્ષો મુજબ મંજૂર થયેલ અભ્યાસક્રમ ચલાવવામાં આવે છે.

5. M.A ગુજરાતી અભ્યાસક્રમની યોજના

5.1 M.A ગુજરાતી અભ્યાસક્રમની યોજના

ગુજરાતી અભ્યાસક્રમની રચના યુજીસી-DEB આધારિત માર્ગદર્શિકા અને યુજીસી મોડેલ અભ્યાસક્રમ માર્ગદર્શિકાને ધ્યાનમાં રાખીને MA GUJARATI ગુજરાતીનો પાઠ્યક્રમ નક્કી કરવામાં આવે છે.

5.2 M.A ગુજરાતી અભ્યાસક્રમની સંરચના-ભૂમિકા

યુનિવર્સિટી દ્વારા નક્કી થયેલા તજ્જની વિષય સમિતિ દ્વારા સ્કૂલ ઓફ હ્યુમેનીટીઝ તથા સોશ્યલ સાયન્સીસના નિયામકશ્રીનાં માર્ગદર્શન મુજબ ગુજરાતી અભ્યાસક્રમ તૈયાર કરવામાં આવે છે. જે યુનિવર્સિટી સત્તામંડળ સૈદ્ધાંતિક મંજૂરી મળ્યેથી તજ્જની અભ્યાસક્રમ અમલી કરવામાં આવે છે. ગુજરાતી વિભાગના અધ્યાપકો દ્વારા તથા અન્ય તજ્જની મદદથી અભ્યાસસામગ્રી લેખન કાર્ય કરવામાં આવે છે.

એમ.એ. પાર્ટ-1 તથા પાર્ટ- 2 બે વર્ષ દરમિયાન કુલ આઠ પ્રશ્નપત્રમાં સદર અભ્યાસક્રમ સમાવિષ્ટ છે.

- ગ્રંથકાર અધ્યયનની આવશ્યકતા સમજીને મૂર્ધન્ય સાક્ષારતા સર્વાંગી અભ્યાસનું એક પેપર અભ્યાસમાં છે.
- ગુજરાતી સાહિત્યની પ્રશિષ્ટ અને નીવડેલી સાહિત્ય કૃતિઓનો અભ્યાસ.
- દરેક સાહિત્ય સ્વરૂપની સિદ્ધાંત ચર્ચા-સ્વરૂપ વિમર્શ.
- પસંદગી પામેલ સાહિત્ય સ્વરૂપની પ્રતિનિધિ રચનાઓનો સઘન અભ્યાસ.
- પૂર્વ તથા પશ્ચિમની સાહિત્ય મીમાંસાનો સર્વાંગી સઘન અભ્યાસ.
- ગુજરાતી સાહિત્યની વિવેચન પરંપરાનો સઘન અભ્યાસ.
- અનુવાદ વિષયક પ્રશ્નપત્ર દ્વારા અનુવાદ વિષયક સઘન અભ્યાસ.
- ગુજરાતી સાહિત્યના શિક્ષણ માટેની અભિરૂચિ કેળવાય તે કેન્દ્રમાં રાખીને તૈયાર થયેલી અભ્યાસસામગ્રી.
- જાહેર પરીક્ષાઓ ઉત્તીર્ણ કરવાની સજ્જતા કેળવાય તે માટેનો સંરચના વિષયક અભિગમ.
- યુ.જી.સી. દ્વારા લેવાતી નેટ / સ્ટેટ જેવી પરીક્ષાઓ માટે માર્ગદર્શક થઈ શકે તેવો અભ્યાસક્રમ.

5.3 M.A ગુજરાતી અભ્યાસક્રમના પાઠ્યક્રમોનું ક્રેડીટ

ગુજરાતી પાઠ્યક્રમોનું ક્રેડીટ યુજીસી-DEB આધારિત અધિનિયમ-૨૦૧૭ મુજબની માર્ગદર્શિકાને ધ્યાનમાં રાખીને નક્કી કરવામાં આવે છે. જે એનેક્સર-૧ કોષ્ટક માં દર્શાવેલ છે.

5.4 M.A ગુજરાતી અભ્યાસક્રમના ક્રેડીટ કલાકોનું આયોજન

પરિશિષ્ટ-૧ કોષ્ટકમાં દર્શાવેલ છે.

5.5 M.A ગુજરાતી અભ્યાસક્રમની સ્વાધ્યાય વહેંચણી

ગુજરાતી પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો દ્વારા સતત મૂલ્યાંકન થાય છે. જેનો ભારાંક ૩૦% છે. જેમાં કુલ ૩૦ ગુણાંક આધારિત પાઠ્યક્રમ દીઠ પ્રશ્નપત્ર તૈયાર કરી વિદ્યાર્થીઓને આપવામાં આવે જે નિયત સમયગાળા દરમિયાન વિદ્યાર્થી સ્વાધ્યાય કરી લેખન સ્વરૂપે પોતાના પસંદ કરેલ યુનિવર્સિટી ખાતે જમા કરી રસીદ પોતાની પાસે રાખે છે. યુનિવર્સિટીના અધિકારી આ સ્વાધ્યાયનું અભ્યાસકેન્દ્રો પર રહેલાં ગુજરાતી વિષયના તજજ્ઞ પાસે મૂલ્યાંકન કરાવી તેના ગુણ યુનિવર્સિટી ખાતે નિયત સમયગાળામાં મોકલી આપે છે. જે તે પાઠ્યક્રમમાં મળેલા સૂચનોને ધ્યાનમાં રાખીને વિદ્યાર્થી સત્રાંત પરીક્ષાની તૈયારી કરી શકે છે.

5.6 M.A ગુજરાતી અભ્યાસક્રમનો સમયગાળો

M.A ગુજરાતી અભ્યાસક્રમનો સમયગાળો સમગ્ર અભ્યાસક્રમ સમયગાળો -૩ વર્ષ વધુમાં વધુ ૮ વર્ષ છે. (લઘુત્તમ ૨ વર્ષ - મહત્તમ ૬ વર્ષ)

સતત સફળતાપૂર્વક - સાતત્યપૂર્વક ઉત્તીર્ણ થનાર વિદ્યાર્થી માટે બે વર્ષનો અભ્યાસક્રમ, ODL. ઓપન ડિસ્ટન્સ લર્નિંગના માધ્યમ સાથે જોડાયેલ પરંપરાગત પદ્ધતિના નિયમિત વિદ્યાર્થી ઉપરાંત ગૃહિણીઓ, જિજ્ઞાસુઓ, વ્યવસાયિકો માટે પણ ઉપલબ્ધતા ધરાવતો હોવાથી મુક્ત શિક્ષણની સ્થળ-સમયની અનુકૂળતાને ધ્યાને લઈ ૬ વર્ષ સુધીમાં અભ્યાસક્રમ ઉત્તીર્ણ કરવાની જોગવાઈ સુનિશ્ચિત કરવામાં આવી છે.

5.7 M.A ગુજરાતી અભ્યાસક્રમ માટે અધ્યાપકગણ

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીઓમાં ગુજરાતી વિભાગમાં નીચે મુજબનાં પ્રાધ્યાપકો છે :

1. ડૉ. યોગેન્દ્ર પારેખ: પ્રોફેસર, ગુજરાતી વિભાગાધ્યક્ષ
2. ડૉ. હેતલ ગાંધી: આસીસ્ટન્ટ પ્રોફેસર, ગુજરાતી
3. ડૉ. દિનુ યુડાસમા: આસીસ્ટન્ટ પ્રોફેસર, ગુજરાતી
4. પ્રા. ઉર્વિકા પટેલ: આસીસ્ટન્ટ પ્રોફેસર, ગુજરાતી

5.8 M.A ગુજરાતી અભ્યાસક્રમમાં ઉપલબ્ધ લક્ષ્યાંક સમૂહો સુધી પહોંચવાની વ્યવસ્થા

M.A.ગુજરાતી અભ્યાસક્રમ અંતર્ગત લક્ષ્યાંક સમૂહો સુધી પહોંચવા માટે અભિમુખતા શિબિર, વિદ્યાર્થી પ્રવેશ માટે, પરિચય બેઠકો, ગ્રામસંપર્ક, યુનિવર્સિટીના વિદ્યાર્થીઓ સાથે બેઠકો, સંયોજક દ્વારા પોતાના વિસ્તારમાં જાહેરાત કરી વિદ્યાર્થી પ્રવેશ વધે તે માટેના પ્રયત્નો તથા યુનિવર્સિટીના પ્રયત્નોને કારણે શૈક્ષણિકસત્ર દીઠ ગુજરાતી વિષયમાં વિદ્યાર્થીઓની પ્રવેશ સંખ્યામાં વધારો કરી શકાય.

5.9 વિદ્યાર્થી સહાય સેવાઓ

વિદ્યાર્થી સ્વ-અધ્યયન સામગ્રીનો ઉપયોગ કરી શકે અને ગુજરાતી પાઠ્યક્રમમાં ઉદભવતી મુશ્કેલીઓનું નિવારણ થઈ શકે તે માટે વિદ્યાર્થીઓ પસંદ કરેલ અભ્યાસકેન્દ્ર યુનિવર્સિટી ખાતે અનુભવી ગુજરાતી પરામર્શકની વ્યવસ્થા કરવામાં આવે છે. દરેક વિદ્યાર્થી પોતાને નજીક તથા અનુકૂળ અભ્યાસકેન્દ્ર પસંદ કરી શકે છે. આ ઉપરાંત વિદ્યાર્થીઓને વહીવટી બાબતો અંગેની સહાય માટે યુનિવર્સિટીમાં વિદ્યાર્થી સહાયસેવા વિભાગનો પ્રત્યક્ષ કે પત્ર/emailથી સંપર્ક કરવાની વ્યવસ્થા છે.

ઓનલાઈન એજ્યુકેશન, ગૂગલ મીટ, ફેસબુક લાઈવ, યુનિવર્સિટી યુ-ટ્યુબ જેવા માધ્યમો તથા વેબ પોર્ટલ પર વિડીયો લેક્ચર્સ, તથા અભ્યાસ સામગ્રી ઉપલબ્ધતા કરાવવામાં આવે છે.

6. વિદ્યાર્થી પ્રવેશ, અભ્યાસક્રમ અને મૂલ્યાંકનની વ્યવસ્થા

6.1 વિદ્યાર્થી પ્રવેશ પાત્રતા

- M.A. ગુજરાતી અભ્યાસક્રમમાં પ્રવેશની યોગ્યતા માટે માન્ય યુનિવર્સિટીની સ્નાતક પદવી અથવા વ્યાવસાયિક પદવી.

6.2 વિદ્યાર્થી પ્રવેશ કાર્યવાહી

યુનિવર્સિટી પ્રવેશ શૈક્ષણિક સત્રોની વ્યવસ્થા

- ફેબ્રુઆરીથી જુલાઈ
- ઓગસ્ટ થી જાન્યુઆરી

6.3 સતત પ્રવેશ

યુનિવર્સિટી પ્રવેશ શૈક્ષણિક સત્રોની વ્યવસ્થા મુજબ નક્કી કરેલા શૈક્ષણિક ધારાધોરણ મુજબ નિયત સમયમર્યાદા ઉપરાંત લેટ ફી સાથે M.A ગુજરાતી અભ્યાસ કરવા ઇચ્છુક, પાત્રતા ધરાવતા વિદ્યાર્થીઓને સરળતાથી પ્રવેશ આપવામાં આવે છે.

6.4 વિદ્યાર્થી પ્રવેશ ફી

M.A ગુજરાતી અભ્યાસક્રમમાં વિદ્યાર્થીએ પ્રવેશ લેવા માટેની શિક્ષણ ફી

➤ ભાઈઓ માટે શિક્ષણ ફી

- M.A. PART-1 - GUJARATI -3800/-
- M.A. PART-2 GUJARATI -3700/-

➤ બહેનો માટે

- M.A. PART-1 - GUJARATI -2700/-
- M.A. PART-1 - GUJARATI -2600/-

6.5 નાણાકીય સહાય

ગુજરાત રાજ્યમાં આવેલ મધ્યસ્થ જેલના કેટીઓ માટે BAOU શિક્ષણ ફી લીધા વગર શિક્ષણ ઉપલબ્ધ કરાવવામાં છે ઉપરાંત રાજ્યના નબળા સમાજના વર્ગો માટે રાજ્ય સરકારની તમામ યોજનાઓ અમલી કરીને ઉચ્ચશિક્ષણથી વંચિત રહી ન જાય તે માટે તકેદારી રાખવામાં આવે છે. રાજ્ય સરકાર દ્વારા અપાતી સ્કોલરશીપ સહાય તથા SC/ST સેલ દ્વારા સ્કોલરશીપ વિતરણ વ્યવસ્થા નિયમન કરવામાં આવે છે.

6.6 વિદ્યાર્થી પ્રવેશ રદ અંગેની પ્રક્રિયા

યુનિવર્સિટીએ નક્કી કરેલા ગુણવત્તાના ધોરણ મુજબ પ્રવેશ આપવામાં આવે છે. પ્રવેશના નિયમો અથવા કોઈપણ બાબત અંગે વિવાદની સ્થિતિમાં માનનીય કુલપતિશ્રીનો નિર્ણય આખરી અને બંધનકર્તા રહે છે.

6.7 અભ્યાસક્રમ સંચાલનની શૈક્ષણિક પ્રક્રિયા

➤ અભ્યાસ-સામગ્રી

યુનિવર્સિટી દ્વારા દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ ગુજરાતી વિષયની અભ્યાસ-સામગ્રી તૈયાર કરવામાં આવે છે. વિવિધ સંદર્ભગ્રંથોના સહાયથી સરળ પ્રવાહી ભાષામાં તૈયાર થયેલી ગુજરાતી વિષયની અભ્યાસ-સામગ્રી દ્વારા ઘરબેઠા અભ્યાસ કરી રહેલ વિદ્યાર્થી પોતાના વિષય ક્ષેત્રમાં અન્ય પરંપરાગત યુનિવર્સિટી સમકક્ષ ગુણવત્તાયુક્ત શિક્ષણ મેળવી શકે તે માટે કાળજી રાખવામાં આવે છે.

➤ વિવિધ માધ્યમોનો ઉપયોગ

વર્ગ વ્યાખ્યાનોના વિકલ્પ રૂપે નામાંકિત તજજ્ઞો દ્વારા તૈયાર કરાવેલી સ્વ-અધ્યયન માટે છાપેલી ગુજરાતી અભ્યાસ-સામગ્રી દરેક વિદ્યાર્થીને આપવામાં આવે છે. વિદ્યાર્થી પોતાની ગતિ, શક્તિ, અનુકૂળતા મુજબ પોતાની પસંદગીના સમયે અને સ્થળે અભ્યાસ કરી શકે છે. અભ્યાસપૂરક એવી દ્રશ્ય-શ્રાવ્ય માધ્યમો તથા રેડિયો ઉપર પણ કાઉન્સિલિંગ દ્વારા વિદ્યાર્થીઓને ગુજરાતીની અભ્યાસ-સામગ્રી ઉપલબ્ધ કરાવવાનો હેતુ છે. આમ, યુનિવર્સિટી બહુમાધ્યમ શિક્ષણપદ્ધતિની સુવિધા પૂરી પાડે છે.

➤ અભ્યાસ-સામગ્રીની ઉપલબ્ધતા

મુદ્રિત સ્વરૂપે ઉપલબ્ધ : દૂરવર્તી શિક્ષણના માર્ગદર્શક સિદ્ધાંતોને અનુરૂપ તૈયાર થયેલી બ્લોક-યુનિટ વાઈઝ અભ્યાસ સામગ્રીને મુદ્રિત સ્વરૂપે, પ્રવેશ મેળવનાર વિદ્યાર્થીને ઉપલબ્ધ કરાવવામાં આવે છે.

ઓડિયો-વિડિયો રેકોર્ડિંગ : અભ્યાસસામગ્રી ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીના સુસજ્જ ચૈતન્ય સ્ટુડિયોમાં ઓડિયો-વિડિયો રેકોર્ડિંગ દ્વારા વિશાળ વિદ્યાર્થીસમૂહને ઉપલબ્ધ થઈ શકે તે રીતે યુનિવર્સિટીના વેબ પોર્ટલ તથા અન્ય માધ્યમો જેવા કે સ્વાધ્યાય રેડિયો/સ્વાધ્યાય ટી.વી./વંદે-ગુજરાત-ચેનલ જેવા માધ્યમોમાં ઉપલબ્ધ કરાવવામાં આવે છે. ઓનલાઈન એજ્યુકેશન, ગૂગલ મીટ, ફેસબુક લાઈવ, યુનિવર્સિટી યુ-ટ્યુબ જેવા માધ્યમો તથા વેબ પોર્ટલ પર વિડીયો લેકચર્સ, તથા અભ્યાસ સામગ્રી ઉપલબ્ધતા કરાવવામાં આવે છે.

➤ પરામર્શન વર્ગો

દરેક કેન્દ્ર પર વિવિધ વિષયની જેમ ગુજરાતી વિષયનાં પરામર્શન વર્ગોનું આયોજન કરવામાં આવે છે. વિદ્યાર્થીઓ ફોન જેવા માધ્યમો ઉપરાંત કેન્દ્ર તથા યુનિવર્સિટી મુખ્ય મથકે ગુજરાતી વિભાગનાં અધ્યાપકોનો સંપર્ક કરી માર્ગદર્શન મેળવી શકે છે. પરામર્શન બેઠકો નિયત

કર્તા અનુસાર યોજવામાં આવે છે. જેમાં ગુજરાતીના વિદ્યાર્થી પોતાની જરૂરિયાત મુજબ હાજરી આપી શકે છે.

➤ સ્વાધ્યાય કાર્યો:

ગુજરાતી પાઠ્યક્રમ ઈઠ નિયત સ્વાધ્યાય કાર્યો પૂર્ણ કરી દરેક વિદ્યાર્થીએ સત્રાંત પરીક્ષા પહેલા રજૂ કરવાનું આવશ્યક છે. અભ્યાસકેન્દ્રો ઉપર આપેલા ગુજરાતી સ્વાધ્યાય કાર્યોનું મૂલ્યાંકન કરી જરૂરી સૂચનાઓ સાથે વિદ્યાર્થીને અભ્યાસ માટે વાંચન સામાગ્રી તરીકે ઉપયોગી થાય તે હેતુથી પરત આપવામાં આવે છે.

6.8 અભ્યાસક્રમની મૂલ્યાંકન પદ્ધતિ

વિદ્યાર્થીઓના પ્રગતિના મૂલ્યાંકન માટે દરવર્તી શિક્ષણ પદ્ધતિ અનુસાર ત્રિપાંખીયો અભિગમ અપનાવવામાં આવે છે.

➤ સ્વ-મૂલ્યાંકન

ગુજરાતી અભ્યાસ-સામગ્રીમાં નિયત મુદ્દાઓને અંતે 'તમારી પ્રગતિ ચકાસો' દ્વારા વિદ્યાર્થી પોતાનું સ્વમૂલ્યાંકન કરતા જઈ અભ્યાસ આગળ ચાલુ રાખી શકે છે.

➤ સતત મૂલ્યાંકન

ગુજરાતી પાઠ્યક્રમ ઈઠ નિયત સ્વાધ્યાય કાર્યો દ્વારા સતત મૂલ્યાંકન થાય છે. જેનો ભારાંક ૩૦% છે.

➤ સત્રાંત મૂલ્યાંકન

સત્રને અંતે લેવાતી સત્રાંત પરીક્ષા દ્વારા મૂલ્યાંકન થાય છે. જેના 70% ગુણ ભારાંક હોય છે

➤ પરીક્ષા

- નોંધણી પછી અભ્યાસક્રમનો લઘુત્તમ સમયગાળો પૂર્ણ થયેલ હોવો જોઈએ.
- નિયત સ્વાધ્યાય કાર્યો નિશ્ચિત થયેલ સમયગાળામાં રજૂ કરેલા હોવા જોઈએ.
- પરીક્ષા ફોર્મ નિયત સમયમર્યાદામાં ભરેલું હોવું જોઈએ.

7. ગ્રંથાલય અને તેના રિસોર્સની ઉપયોગિતા

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીની વિવેકાનંદ લાયબ્રેરી યુનિવર્સિટીના વર્તમાન અને ભાવિના શૈક્ષણિક માહિતી તકનીકી જરૂરિયાતને પહોંચી વળવા માટે સજ્જ છે. ગ્રંથાલયનું મકાન યુનિવર્સિટી પરિસરમાં જ છે. ગ્રંથાલય તમામ કાર્યકારી દિવસોમાં 10:30 થી 6:10 સુધી ખુલ્લું રહે છે. ગ્રંથાલય સંપૂર્ણપણે કમ્પ્યુટરથી સજ્જ છે. ગુજરાતી વિષયના વિદ્યાર્થીઓ માટે પર્યાપ્ત માત્રામાં ગુજરાતી વિષયના પુસ્તકો ઉપલબ્ધ છે.

8. M.A ગુજરાતી અભ્યાસક્રમ ખર્ચ આયોજન

8.1 M.Aગુજરાતી અભ્યાસક્રમ વિકાસ ખર્ચ

- મૌલિક લખાણ- એકમ દીઠ : 5000/- થી 10000/- (શબ્દ દીઠ : 2/-)
- અનુવાદ- એકમ દીઠ : 5000/- થી 10000/- (શબ્દ દીઠ : 2/-)
- વિષય પરામર્શન - એકમ દીઠ : 2000/-
- ભાષા પરામર્શન - એકમ દીઠ : 1000/-
- પ્રૂફ રીડીંગ - પાના દીઠ ડેમી સાઈઝ-12/- શબ્દ દીઠ : 2/-

8.2 M.Aગુજરાતી અભ્યાસસામગ્રી વિતરણ ખર્ચ

BAOU ગુજરાતી મુદ્રિત અભ્યાસસામગ્રી વિદ્યાર્થી સુધી પહોચાડવા માટે વિદ્યાર્થી દીઠ રૂપિયા જેટલો અંદાજિત ખર્ચ આવે છે.

8.3 M.A ગુજરાતી અભ્યાસક્રમ સંલગ્ન ખર્ચ

BAOU ગુજરાતી અભ્યાસક્રમની સંલગ્ન માટે યુનિવર્સિટીના એકેડેમિક કાઉન્સિલ દ્વારા શૈક્ષણિક યોજના અને શૈક્ષણિક કેલેન્ડર મુજબ વિષય સમિતિ બેઠક, પરામર્શન સત્રો, વર્કશોપ વગેરેના આયોજન માટે બેઠકો યોજવાનો ખર્ચનું આયોજન કરે છે. ઉપરાંત ગુજરાતી વિષયના અભ્યાસક્રમની ગુણવત્તા સુધારવા જરૂરી જાળવણી ખર્ચ માટે યુનિવર્સિટી પૂરતી નાણાકીય વ્યવસ્થાની જોગવાઈ કરે છે.

9. M.A ગુજરાતી અભ્યાસક્રમ ગુણવત્તાની ખાતરી અને અપેક્ષિત પરિણામો

9.1 M.A ગુજરાતી અભ્યાસક્રમ ગુણવત્તાની ખાતરી

ગુજરાતી વિષયના અભ્યાસક્રમની ગુણવત્તાને સમૃદ્ધ રાખવા SHSS ઉપક્રમે ગુજરાતી વિભાગ વિવિધ ઉપક્રમો યોજે છે. અભ્યાસક્રમની રચના અને માળખું યુનિવર્સિટી દ્વારા નિયુક્ત વિષય નિષ્ણાત સાથે વિચાર-વિમર્શ થાય છે. પ્રતિષ્ઠિત કેળવણીકાર, વિષય તજજ્ઞશ્રીઓની મદદ લઈ વિષયસમિતિ તથા વિભાગના અધ્યાપકો પાઠ્યક્રમ એકમો તૈયાર કરવા, વિષય પરામર્શન, ભાષા પરામર્શન, પ્રૂફ રીડીંગ કામગીરી બાદ ગુણવત્તાયુક્ત મુદ્રિત અભ્યાસસામગ્રી વિદ્યાર્થીઓને ઉપલબ્ધ કરવામાં આવે છે.

9.2 M.A ગુજરાતી અભ્યાસક્રમના અપેક્ષિત પરિણામો

- અભ્યાસક્રમ પૂર્ણ કર્યા પછી વિદ્યાર્થી M.PHIL, PH.D જેવા અભ્યાસક્રમમાં કારકિર્દી આગળ ધપાવી શકે.
- વિદ્યાર્થી ગુજરાતી ભાષા સાહિત્યના અભ્યાસ દ્વારા સમગ્ર સાહિત્યિક, સાંસ્કૃતિક પરંપરાથી અવગત થાય છે.
- સાહિત્ય સાથે તત્વજ્ઞાન, મનોવૈજ્ઞાન, ઇતિહાસ તથા સમાજશાસ્ત્ર જેવા માનવ વિદ્યાઓની સંલગ્નતાને સમજવાની તથા વિભાવનાઓનો મર્મ પામવાની તક મેળવે છે.
- ગુજરાતી સાહિત્ય સાથે અંગ્રેજી સાહિત્ય, સંસ્કૃત સાહિત્ય તથા વિવિધ વાદોનો પરિચય મેળવે છે.
- વિદ્યાર્થીને સમાજને જોવાનો વૈજ્ઞાનિક દ્રષ્ટિકોણ વિકસે છે.
- વિદ્યાર્થી સર્જનાત્મક અને વિવેચનાત્મક દૃષ્ટિ ખીલવી શકે.

10 દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ અભ્યાસક્રમ

- ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી સ્થાપના વર્ષ 1994થી દૂરવર્તી શિક્ષણ પદ્ધતિથી ઉચ્ચશિક્ષણ ક્ષેત્રે વિવિધ પ્રમાણપત્ર, પદવી તથા ડિપ્લોમા અભ્યાસક્રમો ઉપલબ્ધ કરાવે છે. જે પૈકી એમ.એ.(ગુજરાતી) અનુસ્નાતકકક્ષાનો આ અભ્યાસક્રમ દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ માળખું ધરાવે છે.
- અભ્યાસસામગ્રી માટે પસંદ કરેલ પાઠ્યસામગ્રી ગુજરાત રાજ્યની અન્ય પરંપરાગત યુનિવર્સિટીઓમાં ઉપલબ્ધ અભ્યાસક્રમની ગુણવત્તાના સઘન અભ્યાસ અને સઘન વિચારણા બાદ પસંદ કરવામાં આવી છે. જેથી ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી અંતર્ગત અભ્યાસ કરનાર, પારંગત થયેલ વિદ્યાર્થીની ઉત્તીર્ણકક્ષા તેની સજ્જતા સિદ્ધ કરે તેવી બની રહે.
- એમ.એ.ની અભ્યાસસામગ્રીનો મૂળ પાઠ, સઘન અધ્યયન, પ્રગતિ ચકાસવા માટેના પશ્ચોત્તર માપદંડ દ્વારા વિદ્યાર્થીની સક્રિય સામેલગીરી અને સતત અભ્યાસ માટેની જિજ્ઞાસા ટકી રહે, અભિરુચિ વધે તેવી સરળ ભાષામાં પાઠ સમજૂતી અને સ્વઅધ્યયન માટેની પર્યાપ્ત સ્વાધ્યાય સામગ્રી ઉપલબ્ધ કરાવવામાં આવે છે.

પરિશિષ્ટ -1								
M.A. ગુજરાતી જૂન - ૨૦૨૦ સુધીનો જૂનો અભ્યાસક્રમ								
એમ.એ. (ગુજરાતી)								
M.A.Part-1								
Programme	Credit	List of Subject	Unit-1	Unit-2	Unit-03	Unit-4	Unit-5	
MGT-01	8	નવલકથાનું સ્વરૂપ	ગુજરાતી નવલકથા વિશ્વ	સરસ્વતીચંદ્ર ભાગ-1	પાટણની પ્રભુતા	માનવીની ભવાઈ	-	
MGT-02	8	ગુજરાતી પ્રતિનિધિ કવિતા	સુદામા ચરિત્ર	અખેગીતા	પૂર્વાલાપ	ધ્વનિ	સપ્તપદી	
MGT-03	8	ગુજરાતી ભાષાનું ધ્વનિતંત્ર અને રૂપતંત્ર	ગુજરાતી ભાષાનું વ્યાકરણ ભાગ- ૦૧	ગુજરાતી ભાષાનું વ્યાકરણ ભાગ-૦૨		-		
MGT-04	8	નિબંધ	ભાષાસજ્જતા અને લેખનકૌશલ્ય	માધ્યમ મીમાંસા		-		
M.A.Part - 2								
MGT-05	8	સાહિત્ય વિવેચનનાં સિદ્ધાંતો	હિન્દ સ્વરાજ	દ.આ.ના સત્યાગ્રહનો ઇતિહાસ	સત્યનાં પ્રયોગો	ગાંધીજીનું સાહિત્ય		
MGT-06	8	સાહિત્ય મીમાંસા	સાહિત્યનાં ઘટકતત્ત્વો	ભારતીય કાવ્યસિદ્ધાંતો	ભારતીય અને પાશ્ચાત્ય સાહિત્યમીમાંસા	-		
MGT-07	8	ગુજરાતી ગદ્યનાં સીમાચિન્હો	મારી હકીકત	રાઈનો પર્વત	સૌરાષ્ટ્રની રસધાર - ૦૧	કાવ્યની શક્તિ	જનાન્તિકે	
MGT-08	8	અનુવાદ (અંગ્રેજી અને હિન્દીમાંથી)	અનુવાદ કલા					

નોંધ:- દરેક પેપરના પરામર્શન સત્ર ૧૨, અભ્યાસક્રમનાં કલાકો ૨૪

જુલાઈ -૨૦૨૦ થી શરૂ થનાર અભ્યાસક્રમ			
M.A. Paper I			
પ્રશિષ્ટ સાહિત્યકારનો અભ્યાસ : ઉમાશંકર જોશી			
Block	Unit (Total : 34)	Title	Credit
1	1	ઉમાશંકર જોશી જીવન-કવન	8
	1 to 6	ઉમાશંકર જોશી : કવિ	
2	1 to 5	ઉમાશંકર જોશી : વાર્તાકાર	
	1	ઉમાશંકર જોશી : નવલકથાકાર	
3	1 to 4	ઉમાશંકર જોશી : નાટ્યકાર/એકાંકીકાર	
	1 to 4	ઉમાશંકર જોશી : નિબંધકાર	
4	1 to 3	ઉમાશંકર જોશી : ચરિત્રકાર	
	1	ઉમાશંકર જોશી : પત્ર સાહિત્યકાર	
	1	ઉમાશંકર જોશી : પત્રકારત્વ	
5	1 to 5	ઉમાશંકર જોશી : વિવેચક	
	1	ઉમાશંકર જોશી : અનુવાદક	
	1	ઉમાશંકર જોશી : ગ્રંથ સંપાદક	
	1	ઉમાશંકર જોશી : સંશોધક	

1

જુલાઈ -૨૦૨૦ થી શરૂ થનાર અભ્યાસક્રમ			
M.A. Paper II			
ગુજરાતી ભાષા : પરિચય અને અભ્યાસ			
Block	Unit (Total : 34)	Title	Credit
1		ભાષા અને ગુજરાતી ભાષા	8
	1	ભાષા એટલે શું ?	
	2	ભાષાવિજ્ઞાન અને ભાષાના અભ્યાસના વિવિધ અભિગમો	
	3	ભાષાવિજ્ઞાનની વિવિધ શાખાઓ	

2		ગુજરાતી ભાષાનો ઇતિહાસ	
	1	ઐતિહાસિક ભાષાવિજ્ઞાનના પાયાના ખ્યાલો	
	2	સંસ્કૃતથી શૌરસેની અપભ્રંશ	
	3	જૂની ગુજરાતીથી વર્તમાનભાષા	
3		ગુજરાતી ભાષાના અભ્યાસનો ઇતિહાસ : પ્રમુખ વિદ્વાનો	
	1	પ્રારંભકાલીન વ્યાકરણો	
	2	તુલનાત્મક ભાષા અભ્યાસ	
	3	ભાષાવિજ્ઞાનના અભિગમોને આધારે અભ્યાસ	
4		ગુજરાતી કોશરચના	
	1	કોશવિજ્ઞાન	
	2	એકભાષી કોશ અને અનેકભાષીકોશ	
	3	થિસોરસ, વિશ્વકોશ તથા અન્ય કોશ	
5		ગુજરાતી ભાષાવ્યવસ્થા : ધ્વનિવ્યવસ્થા	
	1	ધ્વનિશાસ્ત્ર	
	2	ઉચ્ચારણ પ્રક્રિયા	
	3	સહવર્તી ધર્મો	
6		ગુજરાતી ભાષાવ્યવસ્થા : શબ્દવ્યવસ્થા	
	1	રૂપના પ્રકાર	
	2	કોશરૂપ અને વ્યાકરણી રૂપ	
	3	અંગસાધક રૂપો	
	4	પદસાધક રૂપો (નામિક-અખ્યાતિક)	
	5	ધ્વનિરૂપતંત્ર – સંધિ	
7		ગુજરાતી ભાષાવ્યવસ્થા : નામપદ	
	1	સંજ્ઞા : પ્રકાર અને કાર્ય	
	2	સર્વનામ : પ્રકાર અને કાર્ય	

	3	વિશેષણ : પ્રકાર અને કાર્ય	
	4	લિંગ-વચન : પ્રકાર અને કાર્ય	
	5	વિભક્તિવ્યવસ્થા : પ્રત્યય, નામયોગી	
8		ગુજરાતી ભાષાવ્યવસ્થા : ક્રિયાપદ	
	1	ઘાતુ : પ્રકાર અને કાર્ય	
	2	આખ્યાતિક રચના	
	3	વ્યાકરણી કોટિઓ	
	4	પદસંવાદ	
	5	અવસ્થા : ભાવસૂચક સહાયકારી	
9		ગુજરાતી ભાષાવ્યવસ્થા : વાક્યરચના	
	1	વાક્યનું સ્વરૂપ	
	2	પ્રયોજનમૂલક વાક્યપ્રકાર	
	3	રચનામૂલક વાક્યપ્રકાર	
	4	કારકત્વ/અર્થમૂલક વાક્યપ્રકાર	

3

જુલાઈ -૨૦૨૦ થી શરૂ થનાર અભ્યાસક્રમ			
M.A. Paper III			
પ્રશિષ્ટ ગદ્ય કૃતિઓનો અભ્યાસ			
Block	Unit (Total : 33)	Title	Credit 8
1	1	પ્રશિષ્ટ કૃતિની વિભાવના	
2		મિથ્યાભિમાન	
	1 to 8	કૃતિનું સ્વરૂપ, સર્જક પરિચય સુધારકયુગમાં નાટક, કૃતિ સારાંશ કૃતિ : કથાવસ્તુ, કૃતિ : ચરિત્રચિત્રણ કૃતિ : ક્રિયાત્મક સઘન અધ્યયન મિથ્યાભિમાન : તખ્તાલાયકી	
3		દ્વિરેફની વાતો	
	1 to 8	કૃતિનું સ્વરૂપ	

		સર્જક પરિચય ગાંધીયુગના વાર્તાકારો કૃતિ સારાંશ/સમીક્ષા કૃતિના અભ્યાસલક્ષી મુદ્દાઓ વાર્તાકાર ઢિરેફ	
4		સત્યના પ્રયોગો	
	1 to 8	કૃતિનું સ્વરૂપ સર્જક પરિચય કૃતિ સારાંશ/સમીક્ષા ભાગ : ૧ થી ૫ આત્મકથાનું સમગ્રલક્ષી મૂલ્યાંકન	
5		રખડવાનો આનંદ	
	1 to 8	કૃતિનું સ્વરૂપ સર્જક પરિચય કૃતિ સારાંશ/સમીક્ષા કૃતિના અભ્યાસલક્ષી મુદ્દાઓ નિબંધકાર કાકાસાહેબ કાલેલકર	

4

જુલાઈ -૨૦૨૦ થી શરૂ થનાર અભ્યાસક્રમ			
M.A. Paper IV			
સાહિત્યિક નિબંધો અને લેખનકૌશલ			
Block	Unit (Total : 33)	Title	Credit 8
1	1 to 9	ભાષાસજ્જતા અને લેખનકૌશલ	
2		સાહિત્યિક નિબંધ ભાગ - ૧	
	1	મધ્યકાલીન ગુજરાતી કવિતામાં પ્રેમલક્ષણાભક્તિ	
	2	મધ્યકાલીન સાહિત્યસ્વરૂપો	
	3	મધ્યકાલીન ગુજરાતી આખ્યાન	
	4	ગુજરાતી લોકસાહિત્ય	
	5	માતૃભાષામાં શિક્ષણ	

	6	સાહિત્યમાં જીવનમૂલ્યોની માવજત	
3		સાહિત્યિક નિબંધ ભાગ - ૨	
	1	સાહિત્ય અને લોકપ્રિયતા	
	2	સાહિત્ય અને સમાજભિમુખતા	
	3	સાહિત્ય અને ઇતિહાસ	
	4	સાહિત્યમાં મનોવૈજ્ઞાનિક અભિગમ	
	5	સાહિત્યિક પત્રકારત્વ	
	6	સાહિત્ય અને સમૂહમાધ્યમો	
4		સાહિત્યિક નિબંધ ભાગ - ૩	
	1	નારીવાદી ગુજરાતી સાહિત્ય	
	2	ગુજરાતી દલિત સાહિત્ય	
	3	ગુજરાતનું આદિવાસી સાહિત્ય	
	4	ગુજરાતી નાટ્યસાહિત્ય	
	5	ગુજરાતી આત્મચરિત્રનું સાહિત્ય	
	6	ગુજરાતી જીવનચરિત્રનું સાહિત્ય	
5		સાહિત્યિક નિબંધ ભાગ - ૪	
	1	આધુનિક ગુજરાતી કવિતા	
	2	ગુજરાતી ખંડકાવ્યો	
	3	ગુજરાતી કરુણપ્રશસ્તિ કાવ્યો	
	4	ગુજરાતી સાહિત્યમાં અનુવાદ પ્રવૃત્તિ	
	5	ગુજરાતીમાં સંશોધન પ્રવૃત્તિ	
	6	ગુજરાતી સાહિત્યિક સંસ્થાઓ	

જુલાઈ -૨૦૨૦ થી શરૂ થનાર અભ્યાસક્રમ				
M.A. Paper V				
સાહિત્ય સ્વરૂપનો અભ્યાસ : નવલકથા				
Block	Unit (Total : 34)	Title	Status	Tentative Status
1	2	નવલકથા		
2	8	સરસ્વતીચંદ્ર ભાગ-1		

3	8	માનવીની ભવાઈ	
4	8	અશ્રુધર	
5	8	આગંતુક	

જુલાઈ -૨૦૨૦ થી શરૂ થનાર અભ્યાસક્રમ			
M.A. Paper VI			
ગુજરાતી પ્રતિનિધિ કવિતા			
Block	Unit (Total : 33)	Title	Status Tentative Status
1	11	નળાખ્યાન - પ્રેમાનંદ	
2	11	પૂર્વાલાપ - કાન્ત	
3	11	શ્રીધરાણીના કાવ્યો	

જુલાઈ -૨૦૨૦ થી શરૂ થનાર અભ્યાસક્રમ			
M.A. Paper VII			
સાહિત્ય મીમાંસા			
Block	Unit (Total : 31)	Title	Credit
1		પૂર્વની મીમાંસા	
	1	પૂર્વભૂમિકા	
	2	રસ	
	3	ધ્વનિ	
	4	વક્રોક્તિ	
	5	રમણીયતા	
	6	રીતિવિચાર	
	7	ગુણવિચાર	
2		પશ્ચિમની મીમાંસા	
	1	પૂર્વભૂમિકા	
	2	એરીસ્ટોટલ	
	3	એલિયટ	
	4	લોન્જાઈનસ	

	5	મેથ્યુ આર્નોલ્ડ	
	6	કોચે	
	7	વર્ડ્ઝવર્થ	
	8	કોલરિજ	
	9	આઈ.એ.રીચાર્ડઝ	
	10	ન્યૂ ક્રીટીસીઝમ	
3		ગુજરાતી વિવેચકો	
	1	નવલરામ પંડ્યા	
	2	રમણભાઈ નીલકંઠ	
	3	આનંદશંકર ધ્રુવ	
	4	બળવંતરાય ઠાકોર	
	5	રા.વિ.પાઠક	
	6	ઉમાશંકર જોશી	
	7	સુન્દરમ	
	8	સુરેશ જોશી	
	9	હરિવલ્લભ ભાયાણી	
	10	જયંત કોઠારી	
	11	પ્રમોદકુમાર પટેલ	
	12	ચંદ્રકાંત ટોપીવાળા	
	13	સુમન શાહ	
	14	શિરીષ પંચાલ	

જુલાઈ -૨૦૨૦ થી શરૂ થનાર અભ્યાસક્રમ			
M.A. Paper VIII			
અનુવાદકલા			
Block	Unit (Total : 33)	Title	

નોંધ:- દરેક પેપરના પરામર્શન સત્ર ૧૨, અભ્યાસક્રમનાં કલાકો ૨૪



ડો. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી, અમદાવાદ
(ગુજરાત સરકાર દ્વારા સ્થાપિત)

અનુસ્નાતક સમાજશાસ્ત્ર અભ્યાસક્રમ પ્રકલ્પ અહેવાલ
(M.A SOCIOLOGY PROGRAMME PROJECT REPORT)

Submitted to
University Grants Commission
Bahadur Shah Zatar Marg
New Delhi - 110 002

Submitted by
Dr. Babasaheb Ambedkar Open University, Ahmedabad
'Jyotirmay' Parisar,
Dr. BAOU Marg, S. G. Highway, Chharodi
Ahmedabad - 382481, Gujarat

1. M.A સમાજશાસ્ત્ર અભ્યાસક્રમ લક્ષ્યાંક:

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીમાં તાજેતરની ઉચ્ચશૈક્ષણિક પદ્ધતિઓ અને ટેકનોલોજીનો ઉપયોગ કરીને વિવિધ કુશળતમ ઉચ્ચ શિક્ષણ અને તાલીમ આપવાનો એક હેતુ છે. સાથે સાથે યુનિવર્સિટીમાં અભ્યાસકરનારાઓના ઘર બેઠા ગુણવત્તાયુક્ત શિક્ષણ પ્રદાન કરવાનો છે. તદનુસાર યુનિવર્સિટી શિક્ષણની ગતિ અને સ્થાનના સંદર્ભમાં એક અનુકૂળ અભિગમ અપનાવે છે જેથી સમાજના તે વિભાગને સમાવી શકાય કે જે કાં તો ઉચ્ચ શિક્ષણ મેળવવામાં વંચિત રહી ગયા છે અથવા કોઈક કારણોસર ઉચ્ચ શિક્ષણ મેળવી શક્યા નથી. તેમ છતાં, યુનિવર્સિટી તેના શૈક્ષણિક કાર્યક્રમોની રચના આ રીતે કરે છે કે તે સમાજના શિક્ષિત તેમજ ઉચ્ચ શિક્ષિત વર્ગ બંનેને ફાયદો થઈ શકે છે, જેમણે ઉચ્ચ શિક્ષણ લીધું હોવા છતાં પોતાના જ્ઞાનને વધુ સમૃદ્ધ બનાવવા માટે ઉપયોગી થાય.

2. ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીના ઉદ્દેશો:

- અત્યાધુનિક સંચાર માધ્યમો, માહિતી પ્રસારણ તથા જ્ઞાન સંપાદનની અનેકવિધ શક્યતાઓને ઉચ્ચ શિક્ષણ ક્ષેત્રે લાગુ કરી વ્યાપક જનસમાજના બૌદ્ધિક, સામાજિક, સાંસ્કૃતિક, આર્થિક ઉત્કર્ષ માટે સક્રિયતા પૂર્વક પ્રયાસ કરવો.
- રાજ્યની વસ્તીના દરેક વર્ગને ઉચ્ચશિક્ષણ પ્રાપ્ત કરવાની સમાન તકો પૂરી પાડવી.
- સમાજના શૈક્ષણિક ઉત્કર્ષને પ્રાથમિકતા આપવી.
- રાજ્યના શૈક્ષણિક માળખામાં ઓપન યુનિવર્સિટી અને દૂરવર્તી શિક્ષણ પદ્ધતિને પ્રોત્સાહિત કરવી.
- પરંપરાગત યુનિવર્સિટી શિક્ષણથી વંચિત વિદ્યાર્થી સમુદાય.
- તકના અભાવે કે આર્થિક, સામાજિક સંજોગોના કારણે જેમનો અભ્યાસ અધુરો રહી ગયો હોય તેમને ઘરબેઠા અભ્યાસ કરવાની અનુકૂળતા.
- શ્રમજીવીઓ અને ગૃહિણીઓનો એક વર્ગ પોતાની શૈક્ષણિક લાયકાતમાં અભિવૃદ્ધિ કરવા ઈચ્છે છે.
- નોકરી-વ્યવસાયમાં પ્રવૃત્ત કે જેલમાં સજા ભોગવતા કેદીઓ, અંતરિયાળ ગ્રામ વિસ્તારના ઉચ્ચશિક્ષણ થી વંચિત જનસમુદાય માટે અભ્યાસની તક પૂરી પાડે છે.

3. M.A સમાજશાસ્ત્ર અભ્યાસક્રમના લક્ષ્યાંક સમૂહો

- i) ઉચ્ચ શિક્ષણનો વિસ્તાર કરવો.
- ii) ઉચ્ચ શિક્ષણ ક્ષેત્રે સમાનતા અને ન્યાય જાળવવા.
- iii) ઉચ્ચ શિક્ષણની ગુણવત્તા અને શ્રેષ્ઠતાની ખાતરી કરવી.
- iv) સમાજશાસ્ત્ર અભ્યાસક્રમમાં મૂળભૂત ખ્યાલોથી વિદ્યાર્થીઓને શીખવા માટે મદદ કરવાનો હેતુ છે.

- v) સમાજશાસ્ત્ર અભ્યાસક્રમ વિદ્યાર્થીઓને સૈદ્ધાંતિક સમજણ પ્રાપ્ત કરવા માટે સક્ષમ બનાવશે.
- vi) સમાજશાસ્ત્ર અભ્યાસક્રમ વિદ્યાર્થીઓને વ્યક્તિગત જીવન અને સમાજના વિશાળ પરિબળો વચ્ચેના જોડાણોનું સંસોધન અને વિશ્લેષણ કરવા માટે સક્ષમ કરવાનો હેતુ ધરાવે છે.
- vii) સમાજશાસ્ત્ર અભ્યાસક્રમનો હેતુ વિદ્યાર્થીઓને સમાજની વિવિધ સમસ્યાઓ વિવેચનાત્મક રીતે સમજવા માંગે છે.
- viii) સમાજશાસ્ત્ર અભ્યાસક્રમ વિદ્યાર્થીઓને ખાસ કરીને અને સામાન્ય રીતે ગુજરાતના સમાજોમાં ભારતીય તેમજ વિશ્વના સમાજોની વિસ્તૃત અને વિવેચનાત્મક સમજ પ્રાપ્ત કરવામાં મદદ કરશે.
- ix) સમાજશાસ્ત્ર અભ્યાસક્રમ ઉચ્ચ શિક્ષણ અને સંશોધનને આગળ વધારવા માટે સમાજશાસ્ત્રની કુશળતામાટે જરૂરી આત્મવિશ્વાસ સાથે વિદ્યાર્થીઓને શિક્ષિત કરવાનો હેતુ ધરાવે છે.
- x) સમાજશાસ્ત્ર અભ્યાસક્રમ સરકારના સમાજકલ્યાણ વિભાગોમાં સરકારી નોકરીમાટે જરૂરી લાયકાતની પુરી પાડવા માટેનો હેતુ ધરાવે છે.
- xi) સમાજશાસ્ત્ર અભ્યાસક્રમ સરકારના સામાજિક વિજ્ઞાનની શૈક્ષણિક તેમજ સંસોધન કરતી સંસ્થાઓના વિભાગોમાં સરકારી નોકરીમાટે જરૂરી લાયકાતની પુરી પાડવા માટેનો હેતુ ધરાવે છે.
- xii) જે વિદ્યાર્થીઓ કે જે સમાજશાસ્ત્ર વિષયમાં phd, સુધીની ડિગ્રી લેવા ઇચ્છે છે.

4. દૂરવર્તી શિક્ષણ પદ્ધતિમાં સમાવિષ્ટ અભ્યાસક્રમની મંજૂરી

યુજીસી - DEB ODL અધિનિયમ-૨૦૧૭ અન્વયે વખતો - વખતની મળેલ માર્ગદર્શિકા અન્વયે તથા યુનિવર્સિટીના સર્વોચ્ચ સત્તામંડળના આદેશ અન્વયે રચાયેલી સમાજશાસ્ત્ર વિષય સમિતિ દ્વારા યુજીસીના મોડેલ ક્યુરીકલમને ધ્યાનમાં રાખીને બનાવવામાં આવેલ અભ્યાસક્રમ સ્કૂલ કાઉન્સિલમાં સૈદ્ધાંતિક મંજૂરી મળ્યેથી યુજીસી - DEBના શૈક્ષણિક વર્ષો મુજબ મંજૂર થયેલ અભ્યાસક્રમ ચલાવવામાં આવે છે.

5. M.A સમાજશાસ્ત્ર અભ્યાસક્રમની યોજના

5.1 M.A સમાજશાસ્ત્ર અભ્યાસક્રમની યોજના

સમાજશાસ્ત્ર અભ્યાસક્રમની રચના યુજીસી - DEB આધારિત માર્ગદર્શિકા અને યુજીસી મોડેલ અભ્યાસક્રમ માર્ગદર્શિકાને ધ્યાનમાં રાખીને BA સમાજશાસ્ત્રના CORE SOCIOLOGY પાઠ્યક્રમો અને ELECTIVE SOCIOLOGY પાઠ્યક્રમો નક્કી કરવામાં આવે છે.

5.2 M.A સમાજશાસ્ત્ર અભ્યાસક્રમની રચના

યુનીવર્સી દ્વારા નક્કી થયેલા તજજ્ઞોની વિષય સમિતિ તથા વિભાગના અધ્યાપકો દ્વારા સમાજશાસ્ત્ર અભ્યાસક્રમ તૈયાર કરવામાં આવે છે. જે યુનિવર્સીટી સત્તામંડળ સૈધાંતિક મંજૂરી મળ્યેથી અભ્યાસક્રમ અમલી કરવામાં આવે છે.

5.3 M.A સમાજશાસ્ત્ર અભ્યાસક્રમના પાઠ્યક્રમોનું ક્રેડીટ

સમાજશાસ્ત્ર પાઠ્યક્રમોનું ક્રેડિટ યુજીસી - DEB આધારિત અધિનિયમ-૨૦૧૭ મુજબની માર્ગદર્શિકાને ધ્યાનમાં રાખીને નક્કી કરવામાં આવે છે. જે એનેક્ષર-૧ કોષ્ટક માં દર્શાવેલ છે.

5.4 M.A સમાજશાસ્ત્ર અભ્યાસક્રમના ક્રેડીટ કલાકોનું આયોજન

એનેક્ષર-૧ કોષ્ટક માં દર્શાવેલ છે.

5.5 M.A સમાજશાસ્ત્ર અભ્યાસક્રમનું સ્વરૂપ

એનેક્ષર-૨ માં દર્શાવેલ છે.

5.6 M.A સમાજશાસ્ત્ર અભ્યાસક્રમની સ્વાધ્યાય વહેંચણી

સમાજશાસ્ત્ર પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો દ્વારા સતત મૂલ્યાંકન થાય છે. જેનો ભારાંક ૩૦% છે. જેમાં કુલ ૩૦ ગુણાંક આધારિત પાઠ્યક્રમ દીઠ પ્રશ્નપત્ર તૈયાર કરી વિદ્યાર્થીઓને આપવામાં આવે જે નિયત સમયગાળા દરમિયાન વિદ્યાર્થી સ્વાધ્યાય કરી લેખન સ્વરૂપે પોતાના પસંદ કરેલ મહાવિદ્યાલય ખાતે જમા કરી રસીદ પોતાની પાસે રાખે છે મહાવિદ્યાલયના અધિકારી આ સ્વાધ્યાયનું સમાજશાસ્ત્રના તજજ્ઞ પાસે મૂલ્યાંકન કરાવી યુનિવર્સીટી ખાતે નિયત સમયગાળામાં મોકલી આપે છે. અને જે તે પાઠ્યક્રમમાં મળેલા સૂચનોને ધ્યાનમાં રાખીને વિદ્યાર્થી સત્રાંત પરીક્ષાની તૈયારી કરી શકે છે.

5.7 M.A સમાજશાસ્ત્ર અભ્યાસક્રમનો સમયગાળો

M.A સમાજશાસ્ત્ર સમાજશાસ્ત્ર અભ્યાસક્રમનો સમગ્ર અભ્યાસક્રમ સમયગાળો - ૩ વર્ષ વધુમાં વધુ ૬ વર્ષ છે.

5.8 M.A સમાજશાસ્ત્ર અભ્યાસક્રમમાટે અધ્યાપકગણ

ડૉ.બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સીટીઓમાં સમાજશાસ્ત્ર વિભાગમાં નીચે મુજબની ફેકલ્ટી છે.

1. ડૉ. સંજય ર પટેલ, આસિસ્ટન્ટ પ્રોફેસર, સમાજશાસ્ત્ર
2. ડૉ. પરેશ ચૌહાણ, આસિસ્ટન્ટ પ્રોફેસર, સમાજશાસ્ત્ર
3. ડૉ. નિતિન જાદવ, આસિસ્ટન્ટ પ્રોફેસર, સમાજશાસ્ત્ર
4. ડૉ. અંકુરબેન બલાત, આસિસ્ટન્ટ પ્રોફેસર, સમાજશાસ્ત્ર

5.9 M.A સમાજશાસ્ત્ર અભ્યાસક્રમમાં ઉપલબ્ધ લક્ષ્યાંક સમૂહો સુધી પહોંચવાની વ્યવસ્થા

MA સમાજશાસ્ત્ર અભ્યાસક્રમ અંતર્ગત લક્ષ્યાંક સમૂહો સુધી પહોંચવા માટે અભિમુખતા શિબિર, વિદ્યાર્થી પ્રવેશ માટે, પરિચય બેઠકો, ગ્રામ સંપર્ક, મહાવિદ્યાલયના વિદ્યાર્થીઓ સાથે બેઠકો, સંયોજક દ્વારા પોતાના વિસ્તારમાં જાહેરાત કરી વિદ્યાર્થી પ્રવેશ વધે તે માટેના પ્રયત્નો તથા યુનિવર્સિટીના પ્રયત્નોને કારણે શૈક્ષણિક સત્ર દીઠ સમાજશાસ્ત્ર વિષય માં વિદ્યાર્થીઓની પ્રવેશ સંખ્યામાં વધારો કરી શકાય.

5.10 વિદ્યાર્થી સહાય સેવાઓ

વિદ્યાર્થી સ્વ-અધ્યયન સામગ્રીનો ઉપયોગ કરી શકે અને સમાજશાસ્ત્ર પાઠ્યક્રમમાં ઉદભવતી મુશ્કેલીઓનો નિવારણ થઈ શકે તે માટે વિદ્યાર્થીએ પસંદ કરેલ અભ્યાસકેન્દ્ર મહાવિદ્યાલય ખાતે અનુભવી સમાજશાસ્ત્ર પરામર્શકની વ્યવસ્થા કરવામાં આવે છે. દરેક વિદ્યાર્થી પોતાને નજીક તથા અનુકુળ અભ્યાસકેન્દ્ર પસંદ કરી શકે છે. આ ઉપરાંત વિદ્યાર્થીઓને વહીવટી બાબતો અંગેની સહાય માટે યુનિવર્સિટીમાં વિદ્યાર્થી સહાય સેવા વિભાગનો પ્રત્યક્ષ કે પત્ર/email થી સંપર્ક કરવાની વ્યવસ્થા છે.

6. વિદ્યાર્થી પ્રવેશ, અભ્યાસક્રમ અને મૂલ્યાંકનની વ્યવસ્થા

6.1 વિદ્યાર્થી પ્રવેશ પાત્રતા

6.2 MA સમાજશાસ્ત્ર અભ્યાસક્રમમાં પ્રવેશની યોગ્યતા માટે UGC માન્ય યુનિવર્સિટીમાંથી સ્નાતક ની પદવી અથવા વ્યવસાયિક પદવી.

6.3 વિદ્યાર્થી પ્રવેશ કાર્યવાહી

યુનિવર્સિટી પ્રવેશ શૈક્ષણિક સત્રોની વ્યવસ્થા

- ફેબ્રુઆરી થી જુલાઈ
- ઓગસ્ટ થી જાન્યુઆરી

6.4 સતત પ્રવેશ

યુનિવર્સિટી પ્રવેશ શૈક્ષણિક સત્રોની વ્યવસ્થા મુજબ નક્કી કરેલા શૈક્ષણિક ધારાધોરણ મુજબ નિયત સમય મર્યાદા ઉપરાંત લેટ ફી સાથે MA સમાજશાસ્ત્ર અભ્યાસ કરવા ઈચ્છુક વિદ્યાર્થીઓને મેરીટને ધ્યાને લીધા વગર વિદ્યાર્થી પ્રવેશ આપવામાં આવે છે. વધુમાં MA વર્ષ-1

ના શૈક્ષણિક પ્રવેશમાટે વિદ્યાર્થીએ ચાલુ શૈક્ષણિક વર્ષ પાસ કર્યું હોય કે ના કર્યું હોય તો પણ વિદ્યાર્થીને પ્રમોટીવર્ષ માં પ્રવેશ લેવાની વ્યવસ્થા BAOU કરી આપે છે.

6.5 વિદ્યાર્થી પ્રવેશ ફી

M.A સમાજશાસ્ત્ર અભ્યાસક્રમમાં વિદ્યાર્થીએ પ્રવેશ લેવા માટેની શિક્ષણ ફી

➤ ભાઈઓ માટે શિક્ષણ ફી

Master of Arts in Sociology	FIRST YEAR M.S.O.	3800
Master of Arts in Sociology	SECOND YEAR .M.S.O.	3700

➤ બહેનો માટે શિક્ષણ ફી

Master of Arts in Sociology	FIRST YEAR M.S.O.	F.Y.M.S.O.	2700
Master of Arts in Sociology	SECOND YEAR .M.S.O.	S.Y.M.S.O.	2600

6.6 નાણાંકીય સહાય

ગુજરાત રાજ્યમાં આવેલ મધ્યસ્થ જલના કેદીઓ માટે BAOU શિક્ષણ ફી લીધા વગર શિક્ષણ કાર્ય કરવામાં આવે છે ઉપરાંત રાજ્યના નબળા સમાજો માટે રાજ્ય સરકારની તમામ યોજનાઓ અમલી કરીને ઉચ્ચ શિક્ષણથી વંચિત રહી ના જાય તે માટે તકેદારી રાખવામાં આવે છે.

6.7 વિદ્યાર્થી પ્રવેશ રદ અંગેની પ્રક્રિયા

યુનિવર્સિટીએ નક્કી કરેલા ગુણવત્તાના ધોરણમુજબ પ્રવેશ આપવામાં આવે છે. પ્રવેશના નિયમો અથવા કોઈપણ બાબત અંગે વિવાદની સ્થિતિમાં માનનીય કુલપતિશ્રીનો નિર્ણય આખરી અને બંધનકર્તા રહે છે.

6.8 અભ્યાસક્રમ સંચાલનની શૈક્ષણિક પ્રક્રિયા

➤ અભ્યાસ સામગ્રી

યુનિવર્સિટી દ્વારા દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ સમાજશાસ્ત્ર અભ્યાસ સામગ્રી તૈયાર કરવામાં આવે છે. વિવિધ સંદર્ભગ્રંથોના સહાયથી સરળ પ્રવાહી ભાષામાં તૈયાર થયેલી સમાજશાસ્ત્ર અભ્યાસ સામગ્રી દ્વારા ઘરબેઠા અભ્યાસ કરી રહેલ વિદ્યાર્થી પોતાના વિષય ક્ષેત્રમાં

અન્ય પરંપરાગત યુનિવર્સિટી સમકક્ષ ગુણવત્તાયુક્ત શિક્ષણ મેળવી શકે તે માટે કાળજી રાખવામાં આવે છે.

➤ વિવિધ માધ્યમોનો ઉપયોગ

વર્ગ વ્યાખ્યાનોના વિકલ્પ રૂપે નામાંકિત તજજ્ઞો દ્વારા તૈયાર કરાવેલી સ્વ-અધ્યયન માટે છાપેલી સમાજશાસ્ત્ર અભ્યાસ- સામગ્રી દરેક વિદ્યાર્થીને આપવામાં આવે છે. વિદ્યાર્થી પોતાની ગતિ, શક્તિ, અનુકુળતા મુજબ પોતાની પસંદગીના સમયે અને સ્થળે અભ્યાસ કરી શકે છે. અભ્યાસ પુરક એવી દ્રશ્ય-શ્રાવ્ય માધ્યમો તથા રેડિયો ઉપર પણ કોઉન્સેલીંગ દ્વારા વિદ્યાર્થીઓને સમાજશાસ્ત્રની અભ્યાસ સામગ્રી ઉપલબ્ધ કરાવવાનો હેતુ છે. આમ યુનિવર્સિટીના બહુમાધ્યમ શિક્ષણ પદ્ધતિની સુવિધા પૂરી પાડે છે.

➤ પરામર્શન વર્ગો

સમાજશાસ્ત્ર અભ્યાસ સામગ્રીના અધ્યયનમાં ઉદભવતી મુશ્કેલીઓના નિવારણમાટે તથા જરૂરી માર્ગદર્શન પૂરું પાડવા અભ્યાસકેન્દ્રો ઉપર સમાજશાસ્ત્રના તજજ્ઞો સાથે પ્રત્યક્ષ સંપર્કમાટે પરામર્શન બેઠકો નિયત કર્યા અનુશાર યોજવામાં આવે છે. જેમાં સમાજશાસ્ત્રના વિદ્યાર્થી પોતાની જરૂરિયાત મુજબ હાજરી આપી શકે છે.

➤ સ્વાધ્યાય કાર્યો

સમાજશાસ્ત્ર પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો પૂર્ણ કરી દરેક વિદ્યાર્થીએ સત્રાંત પરીક્ષા પહેલા રજૂ કરવાનું આવશ્યક છે. અભ્યાસકેન્દ્રો ઉપર આપેલા સમાજશાસ્ત્ર સ્વાધ્યાય કાર્યોનું મૂલ્યાંકન કરી જરૂરી સૂચનાઓ સાથે વિદ્યાર્થીને આગળ અભ્યાસક્રમમાં ઉપયોગી માર્ગદર્શન મળી રહે તે માટે વિદ્યાર્થીને પરત મળે છે.

6.9 અભ્યાસક્રમની મૂલ્યાંકન પદ્ધતિ

વિદ્યાર્થીઓના પ્રગતિના મૂલ્યાંકનમાટે દૂરવર્તી શિક્ષણ પદ્ધતિ અનુશાર ત્રિપાંખીયો અભિગમ અપનાવવામાં આવે છે.

➤ સ્વ-મૂલ્યાંકન

સમાજશાસ્ત્ર અભ્યાસ સામગ્રીમાં નિયત મુદ્દાઓને અંતે 'તમારી પ્રગતિ ચકાસો' દ્વારા વિદ્યાર્થી પોતાનું સ્વ મૂલ્યાંકન કરતા જઈ અભ્યાસ આગળ ચાલુ રાખી શકે છે.

➤ સતત મૂલ્યાંકન

સમાજશાસ્ત્ર પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો દ્વારા સતત મૂલ્યાંકન થાય છે. જેનો ભારાંક 30% છે.

➤ સત્રાંત મૂલ્યાંકન

સત્રને અંતે લેવાતી સત્રાંત પરીક્ષા દ્વારા મૂલ્યાંકન થાય છે. જેના 70% ગુણ ભારાંક હોય છે.

➤ પરીક્ષા

- નોંધણી પછી અભ્યાસક્રમનો લઘુત્તમ સમયગાળો પૂર્ણ થયેલ હોવો જોઈએ.
- નિયત સ્વાધ્યાય કાર્યો નિશ્ચિત થયેલ સમયગાળામાં રજુ કરેલા હોવા જોઈએ.
- પરીક્ષા ફોર્મ નિયત સમયમર્યાદામાં ભરેલું હોવું જોઈએ.

7. ગ્રંથાલય અને તેના રિસોર્સની ઉપયોગીતા

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીની વિવેકાનંદ લાયબ્રેરી યુનિવર્સિટીના વર્તમાન અને ભાવીના શૈક્ષણિક માહિતી તકનીકી જરૂરીયાતને પહોંચી વળવા માટે સજ્જ છે. ગ્રંથાલયનું મકાન યુનિવર્સિટી પરીસરમાં જ છે. ગ્રંથાલય તમામ કાર્યકારી દિવસોમાં 10:30 થી 6:10 સુધી ખુલ્લું રહે છે. ગ્રંથાલય સંપૂર્ણપણે કમ્પ્યુટરથી સજ્જ છે. સમાજશાસ્ત્રના વિદ્યાર્થીઓ માટે પર્યાપ્ત માત્રામાં સમાજશાસ્ત્રના પુસ્તકો ઉપલબ્ધ છે.

8. M.A સમાજશાસ્ત્ર અભ્યાસક્રમ ખર્ચ આયોજન

8.1 M.A સમાજશાસ્ત્ર અભ્યાસક્રમ વિકાસ ખર્ચ

- મૌલિક લખાણ- એકમદીઠ: 5000/- થી 10000/-(શબ્દ દીઠ:2/-)
- અનુવાદ- એકમદીઠ: 5000/- થી 10000/-(શબ્દ દીઠ:2/-)
- વિષય પરામર્શન- એકમ દીઠ:2000/-
- ભાષા પરામર્શન- એકમ દીઠ:1000/-
- પ્રૂફ રીડીંગ - પાના દીઠ ડેમી સાઈઝ-12/- શબ્દ દીઠ:2/-

8.2 M.A સમાજશાસ્ત્ર અભ્યાસક્રમ સામગ્રી વિતરણ ખર્ચ

BAOU સમાજશાસ્ત્ર SLM વિદ્યાર્થી સુધી પહોંચાડવા માટે સમાજશાસ્ત્ર પ્રિન્ટ મટીરીયલ વિદ્યાર્થી દીઠ બંને વર્ષનો થઈને કુલ ૮૬૭/- રૂપિયા જેટલો ખર્ચ આવે છે.

8.3 M.A સમાજશાસ્ત્ર અભ્યાસક્રમ જાળવણી ખર્ચ

BAOU સમાજશાસ્ત્ર અભ્યાસક્રમની જાળવણી માટે યુનિવર્સિટીના એકેડેમિક કોઉન્સિલ દ્વારા શૈક્ષણિક યોજના અને શૈક્ષણિક કેલેન્ડર મુજબ કમિટીની બેઠકો, પરામર્શકો, વર્કશોપ વગેરેના આયોજન માટે બેઠકો યોજવાનો ખર્ચનું આયોજન કરે છે. ઉપરાંત સમાજશાસ્ત્ર અભ્યાસક્રમની ગુણવત્તા સુધારવા જરૂરી જાળવણીખર્ચ માટે યુનિવર્સિટી પુરતી નાણાકીય વ્યવસ્થાની જોગવાઈ કરે છે.

9. M.A સમાજશાસ્ત્ર અભ્યાસક્રમ ગુણવત્તાની ખાતરી અને અપેક્ષિત પરિણામો

9.1 M.A સમાજશાસ્ત્ર અભ્યાસક્રમ ગુણવત્તાની ખાતરી

સમાજશાસ્ત્ર અભ્યાસક્રમની ગુણવત્તાની ખાતરીને ધ્યાનમાં રાખીને સમાજશાસ્ત્ર વિભાગ વિવિધ સૈધાંતિક પ્રક્રિયાને ધ્યાનમાં રાખે છે. અભ્યાસક્રમની રચના અને માળખું યુનિવર્સિટી દ્વારા પસંદ કરેલા વિષય નિષ્ણાતોની ટીમ સાથે શ્રેણીબદ્ધ ચર્ચાઓ અને વિચાર-વિમર્શ પછી નક્કી કરવામાં આવે છે. જે મોટે ભાગે પ્રતિષ્ઠિત શૈક્ષણિક સંસ્થોના જાણીતા તજજ્ઞશ્રીઓની મદદ લઈ વિષય સમિતિ તથા વિભાગના અધ્યાપકોની મદદ લઈ પાઠ્યક્રમ એકમો તૈયાર કરી પાઠ્યક્રમનું પરામર્શન, ભાષા પરામર્શન, પ્રૂફ રીડીંગ કરી તમામ ગુણવત્તાઓને ચકાસીને પ્રિન્ટ મટીરીયલ તૈયાર કરી વિદ્યાર્થીઓને આપવામાં આવે છે.

9.2 M.A સમાજશાસ્ત્ર અભ્યાસક્રમના અપેક્ષિત પરિણામો

- અભ્યાસક્રમ પૂર્ણ કર્યા પછી વિદ્યાર્થી M.A, M.PHIL, PH.D જેવા અભ્યાસો પૂર્ણ કરી પોતાની કારકીર્દી આગળ ધપાવી શકે.
- વિદ્યાર્થીને સમાજને જોવાનો વૈજ્ઞાનિક દ્રષ્ટિકોણ વિકાસે છે.
- વિદ્યાર્થી સામાજિક વિજ્ઞાની બની શકે.
- અભ્યાસ પૂર્ણ કર્યા પછી સરકારશ્રીની સમાજકલ્યાણની નોકરીઓ મેળવી શકે.
- પોતાની ખાનગી સેવાક્ષેત્રની સંસ્થાઓ ખોલી વ્યક્તિત્વ વિકાસ તથા સમાજની સેવા કરી શકે.
- સમાજની સામાજિક સમસ્યાઓને સમજી તેને નિવારવા પ્રયત્નો કરી શકે.
- સમાજશાસ્ત્રી તરીકે નામના મેળવી શકે.

Annexure 1

MASTER OF ARTS IN SOCIOLOGY

ચાલુ(RUNNING) અભ્યાસક્રમ - MA SOCIOLOGY(MSO)

૧. કુલ ક્રેડિટ : ૬૪ પાઠ્યક્રમ દીઠ- ૮ ક્રેડિટ
- ૨.કુલ પાઠ્યક્રમો : ૮
૩. કુલ સત્રો- ૨ વર્ષ

MSO 01 સમાજશાસ્ત્રીય સિદ્ધાંત ૮ ક્રેડિટ

ભાગ 1 MSO - સમાજશાસ્ત્રીય સિદ્ધાંતો એક પરિચય

એકમ -1 સમાજશાસ્ત્ર પરિચય

એકમ -2 સમાજશાસ્ત્રીય સિદ્ધાંત

ભાગ 2 . કાર્યાત્મકવાદ (Functionalism)

૧.૧ હેતુ

૧.૨ કાર્યાત્મકવાદ

૧.૩ કાર્યાત્મકવાદની પૂર્વભૂમિકા

૧.૪ કાર્યાત્મકવાદમાં ઓગસ્ટ કોસ્ટનું પ્રદાન

૧.૫ કાર્યાત્મકવાદમાં હર્બર્ટ સ્પેન્સરનું પ્રદાન

૧.૬ કાર્યાત્મકવાદમાં ઈમાઈલ દુર્ખિમનું પ્રદાન

૧.૭ કાર્યાત્મકવાદમાંવિલેપરેટોનું પ્રદાન

૧.૮ કાર્યાત્મકવાદમાં મેલિનોવસ્કીનું પ્રદાન

૧.૯ કાર્યાત્મકવાદમાં રેડકલીફ બાઉનનું પ્રદાન

૧.૧૦ કાર્યાત્મકવાદમાં ટાકોટ પાર્સન્સનું પ્રદાન

૧.૧૧ કાર્યાત્મકવાદમાં રોબર્ટ મર્ટનનું પ્રદાન

ભાગ 3 સંઘર્ષવાદ

એકમ 1 સંઘર્ષવાદ

એકમ 2 કાલમાર્ક્સ

એકમ 3 રલ્ફ ડહરેન્ડોફ

એકમ 4 લુઈસ કોઝર

એકમ 5 રેનડાલ કોલિન્સ

ભાગ 4 સમાજશાસ્ત્રીય સિધ્ધાંત

એકમ 1 પ્રતીકાત્મક આંતરક્રિયાવાદ

એકમ 2 ઘાટનશાસ્ત્રીય અભિગમ

MSO - 02 સમાજશાસ્ત્રીય સંશોધનની પદ્ધતિઓ ૮ ક્રેડિટ

વિભાગ ૧ સામાજિક સંશોધન

એકમ-૧ સામાજિક સંશોધન

વિભાગ ૨ સમાજશાસ્ત્રીય સંશોધન પ્રવિધિ

એકમ 1 નિરીક્ષણ - અવલોકન

એકમ -2 પ્રશ્નાવલી

એકમ -3 અનુસૂચિ

એકમ -4 મુલાકાતે

એકમ -5 વ્યક્તિક અભ્યાસ

વિભાગ 3 સંશોધનમાં આંકડાશાસ્ત્ર

એકમ ૧ આંકડાશાસ્ત્ર

એકમ ૨ આવૃત્તિનું વિતરણ

MSO - 03 ભારતીય સમાજશાસ્ત્ર ૮ ક્રેડિટ

વિભાગ 1 એમ.એન.શ્રીનિવાસ (1916-1999)

એકમ -1 જીવનપરિચય

એકમ - 2 સમાજ શાસ્ત્રીય પરિચય

વિભાગ 2 આઈ.પી.દેસાઈ

એકમ -1 જીવન અને પ્રદાન

એકમ -2 સંયુક્ત કુટુંબનાં કેટલાંક પાસાં

એકમ -3 શિક્ષણનું સમાજશાસ્ત્ર

એકમ -4 અસ્પૃશ્યતાની સમસ્યા

એકમ -5 પછાતપણાનો માપદંડ

એકમ -6 પદ્ધતિશાસ્ત્ર વિશે

વિભાગ 3 ગોવિન્દ સદાશિવ ધૂર્યો

એકમ 1 જીવન પરિચય

એકમ -2 વ્યક્તિત્વ અને જીવનશૈલી

MSO 4 જાતિ અને સમાજ ૮ ક્રેડિટ

ભાગ 1 સ્ત્રીનું અભ્યાસો- એક પરિચય

એકમ - 1 સ્ત્રી અભ્યાસો

એકમ - 2 સ્ત્રી અભ્યાસો સ્વરૂપ

એકમ - 3 સ્ત્રી અભ્યાસોનું મહત્વ અને અભિગમો

એકમ - 4 સ્ત્રી અભ્યાસોનું ઉદભવ અને વિકાસ

એકમ - 5 સ્ત્રી અધિકારિકતા

વિભાગ 2 . નારીવાદી સિદ્ધાંતો અને નારીવાદી ચળવળ

એકમ - ૧ સમાજશાસ્ત્રીય સિદ્ધાંત તરીકે નારીવાદી સિદ્ધાંતો

એકમ - ૨ ભારત અને ગુજરાતમાં નારીવાદી ચળવળ તથા કેટલાક અભ્યાસો

એકમ - ૩ નારીવાદી અભિગમ

વિભાગ 3 સ્ત્રીનો દરજ્જો

એકમ -1 સ્ત્રીનો દરજ્જો - સમીક્ષા

એકમ -2 વેદકાલીન સમાજવ્યવસ્થામાં સ્ત્રીનો દરજ્જો

એકમ -3 બ્રિટિશ શાસન પૂર્વે ભારતમાં સ્ત્રીનો દરજ્જો

એકમ-4 બ્રિટિશ શાસનના અમલ દરમિયાન સ્ત્રીનો દરજ્જો

એકમ -5 રાષ્ટ્રીય લડત અને સ્ત્રીનો દરજ્જો

એકમ -6 સ્વતંત્ર ભારતમાં સ્ત્રીનો સામાજિક દરજ્જો

એકમ -7 સ્વતંત્ર ભારતમાં સ્ત્રીનો શૈક્ષણિક દરજ્જો

એકમ 8 સ્વતંત્ર ભારતમાં સ્ત્રીનો રાજકીય દરજ્જો

વિભાગ 4 સ્ત્રીઓની સામાજિક સમસ્યાઓ

એકમ 1 સામાજિક સમસ્યાઓ સ્ત્રીઓ પર થતાં કૌટુંબિક અત્યાચાર

એકમ 2 આત્મહત્યા

એકમ 3 બળાત્કાર

એકમ 4 ભૂણહત્યા

Mso - 05 સમાજશાસ્ત્રીય સિદ્ધાંતો ભાગ -1 ૮ ક્રેડિટ

સમાજશાસ્ત્રીય વિચારધારા

એકમ -૧ ઉત્ક્રાંતિવાદ

એકમ -૨ લેવિ - સ્ટ્રોસનો રચનાતંત્રીય સિદ્ધાંત

એકમ -૩ સામાજિક - વિનિમયનો સિદ્ધાંત

એકમ -૪ ફેક્ટર વિચારશાખા

સમાજશાસ્ત્રીય વિચારધારા ભાગ 2

એકમ -1 જ્ઞાનનું સમાજશાસ્ત્ર

એકમ -2 એથનોમેથોડોલોજી

Mso -6 નગરસમાજશાસ્ત્ર ૮ ક્રેડિટ

નગરસમાજશાસ્ત્ર -1

એકમ 1 નગર સમાજશાસ્ત્ર : એક પ્રારંભિક પરિચય

એકમ 2 નગર સમુદાયની વ્યાખ્યા અને લક્ષણો

એકમ 3 નગર વિકાસના સમાજશાસ્ત્રીય અભિગમો અને સિદ્ધાંતો

નગર સમાજશાસ્ત્ર -02

એકમ 4 નગરોનું સમાજશાસ્ત્ર વર્ગીકરણ

એકમ 5 નગરીકરણ અને તેની સંલગ્ન વિભાવનાઓ

નગર સમાજશાસ્ત્ર -3

એકમ-6 ભારતમાં નગરીકરણના પ્રવાહો

એકમ 7 નગરસમુદાય અને સામાજિક સંસ્થાઓ

એકમ 8 ભારતના નગરોમાં જ્ઞાતિ , ધર્મ અને સામાજિક નિયંત્રણ

નગર સમાજશાસ્ત્ર -04

એકમ 8 નગરસમુદાય અને સામાજિક સમસ્યાઓ

એકમ 9 શહેરી જમીનના ઉપયોગની તરાહ અને વસવાટની સમસ્યા

Mso 7 પર્યાવરણ સમાજશાસ્ત્ર ૮ ક્રેડિટ

વિભાગ 1 પર્યાવરણ પરિચય

વિભાગ 2 પર્યાવરણ ના પ્રશ્નો અને સામાજિક પર્યાવરણ

વિભાગ 3 પર્યાવરણીય ચળવળો અને વિકાસ

એકમ 1 ટકાઉ વિકાસ અને પર્યાવરણ ,

એકમ 2 પર્યાવરણીય ચળવળો

વિભાગ 4 પર્યાવરણ વ્યવસ્થાપન

એકમ -1 પર્યાવરણ પ્રબંધન

એકમ -2 કુદરતી સંસાધનોનું સંચાલન

એકમ -3 પ્રદૂષણ નિયંત્રણ

MSO - 08 ક્રિયાનું સમાજશાસ્ત્ર ૮ ક્રેડિટ

વિભાગ 01 ક્રિયાનું સમાજશાસ્ત્ર

એકમ -1 સામાજિક ક્રિયા

એકમ -2 ક્રિયાના સમાજશાસ્ત્રની પદ્ધતિઓ

એકમ -3 સામાજિક આંદોલનો

વિભાગ 2 ક્રિયાનું સમાજશાસ્ત્ર

એકમ-1 જેન્ડર

એકમ- 2 શ્રમ સંગઠનોનું સમાજશાસ્ત્ર

એકમ-3 સ્વૈચ્છિક કાર્ય તથા સ્વૈચ્છિક સંસ્થા

MSO - 08 ક્રિયાનું સમાજશાસ્ત્ર વિભાગ 3 & 4 ક્રિયાનું સમાજશાસ્ત્ર

એકમ 1 ક્રિયાના સમાજશાસ્ત્રની વિકાસના સમાજશાસ્ત્રમાં ભૂમિકા

એકમ 2 સ્થાનિક સ્વરાજ્યની સંસ્થા - પંચાયતીરાજ

એકમ 3 લોકભાગીદારી

MASTER OF ARTS IN SOCIOLOGY

REVISED SYLLABUS

સેમેસ્ટર પદ્ધતિ

સમગ્ર અભ્યાસક્રમ સમયગાળો-૪ સત્ર (વધુમાં વધુ- ૬વર્ષ)

૧.કેડિટ : ૬૪ પાઠ્યક્રમ ઈઠ- ૪ કેડિટ

૨.કુલ પાઠ્યક્રમો : ૧૬

૩. કુલ સત્રો- ૪

સમગ્ર અભ્યાસક્રમ સમયગાળો (૨ વર્ષ વધુમાં વધુ ૬ વર્ષ)							
સ્વાધ્યાય કાર્ય	પ્રેક્ટીકલ સેશન	કાઉન્સેલીંગ	યુનિટ	અધ્યયન ઈનપુટ	સત્રાંત મૂલ્યાંકન	સતત મૂલ્યાંકન	કુલ
૨ (પાઠ્યક્રમ ઈઠ)	૧૨૦ કલાક (પાઠ્યક્રમ ઈઠ)	૧૨ કલાક (પાઠ્યક્રમ ઈઠ)	૧૪-૧૬ યુનિટ (પાઠ્યક્રમ ઈઠ)	૧૨૦ કલાક (પાઠ્યક્રમ ઈઠ)	૭૦% (પાઠ્યક્રમ ઈઠ)	૩૦ % (પાઠ્યક્રમ ઈઠ)	૧૮૦ કલાક (પાઠ્યક્રમ ઈઠ)

M.A. - Sociology સેમેસ્ટર પદ્ધતિ					
Sr. No.	Paper Number	Subject Code	સત્ર ક્રમાંક	Subject	ક્રેડિટ
1	Paper: 1	MSO-01	સત્ર - 1	પ્રશિષ્ટ સમાજશાસ્ત્રીય પરંપરા (Classical Sociological Tradition)	4
2	Paper: 2	MSO-02		નગર સમાજશાસ્ત્ર (Urban Sociology)	4
3	Paper :3	MSO-03		સમાજશાસ્ત્રમાં સૈદ્ધાંતિક પરિપ્રેક્ષ્ય - 1 (Theoretical Perspectives in Sociology)	4
4	Paper: 4	MSO-04		પર્યાવરણનું સમાજશાસ્ત્ર (Sociology of Environment)	4
5	Paper: 5	MSO-05	સત્ર - 2	જાતિ અને સમાજ (Gender and Society)	4
6	Paper: 6	MSO-06		ભારતીય સમાજનું પરિપ્રેક્ષ્ય (Perspectives on Indian Society)	4
7	Paper: 7	MSO-07		સમાજશાસ્ત્રમાં સૈદ્ધાંતિક પરિપ્રેક્ષ્ય - 2 (Theoretical Perspectives in Sociology)	4
8	Paper: 8	MSO-08		સામાજિક સંશોધનનું પદ્ધતિશાસ્ત્ર (Methodology of Social Research)	4
9	Paper: 9	MSO-09	સત્ર - 3	પરિવર્તન અને વિકાસનું સમાજશાસ્ત્ર (Sociology of Change and Development)	4
10	Paper:10	MSO-10		પ્રદેશનું સમાજશાસ્ત્ર (Sociology of Region)	4
11	Paper:11	MSO-11		ભારતમાં સામાજિક આંદોલનો (Social Movements in India)	4
12	Paper:12	MSO-12		ભારતમાં ગ્રામીણ સમાજ (Rural Society in India)	4
13	Paper:13	MSO-13	સત્ર - 4	તુલનાત્મક સમાજશાસ્ત્ર (Comparative Sociology)	4
14	Paper:14	MSO-14		શિક્ષણ અને સમાજ (Education and Society)	4
15	Paper:15	MSO-15		ભારતમાં ઉદ્યોગ અને સમાજ (Industry and Society in India)	4
16	Paper:16	MSO-16		આરોગ્યનું સમાજશાસ્ત્ર (Sociology of Health)	4
કુલ					64

ANNEXURE II

Detailed Course-Wise Syllabus

M.A. Sociology

પાઠ્યક્રમ- 1 સેમેસ્ટર-1 કુલ ક્રેડિટ : 4 કુલ યુનિટ : 16

MSO-01 પ્રશિષ્ટ સમાજશાસ્ત્રીય પરંપરા (Classical Sociological Tradition)

- એકમ - ૧ સમાજશાસ્ત્રનો ઉદભવ : ઐતિહાસિક, સામાજિક અને આર્થિક પાસાંઓ
- એકમ - ૨ પરંપરાગત સામંતવાદી અર્થવ્યવસ્થા અને સામાજિક માળખું
- એકમ - ૩ ઔદ્યોગિક ક્રાંતિ અને સામાજિક - આર્થિક વ્યવસ્થામાં પરિવર્તન
- એકમ - ૪ મૂડીવાદનો ઉદભવ અને તેનું સ્વરૂપ, નવજાગૃતિનો ઉદભવ: તર્ક અને વિચારસરણીની અસરો
- એકમ - ૫ કાર્લમાક્સ નો ઐતિહાસિક ભૌતિકવાદ અંગેનો સિદ્ધાંત
- એકમ - ૬ ઉત્પાદનનાં સાધનો, સંબંધો અને પ્રકારો વિશેના વિચારો
- એકમ - ૭ વિમુખતા અંગેનો સિદ્ધાંત, દ્વંદ્વ અને સમાજ પરિવર્તન અંગેના વિચારો
- એકમ - ૮ મેક્સવેબરના સામાજિક ક્રિયાનો ખ્યાલ તથા પ્રકારો
- એકમ - ૯ મેક્સવેબર ધર્મ અંગેના ખ્યાલો, પ્રોટેસ્ટન્ટ ધર્મ અને મૂડીવાદ અંગેના વિચારો
- એકમ - ૧૦ મેક્સવેબરના સત્તા અંગેના વિચારો, સત્તાના પ્રકારો
- એકમ - ૧૧ મેક્સવેબરની લોકશાહીની સંકલ્પના, અમલદારશાહી અંગેનો ખ્યાલ, વિચારો
- એકમ - ૧૨ ઈમાઈલ દુર્ખિમ : સામાજિક તથ્યોના અભ્યાસ તરીકે સમાજશાસ્ત્ર
- એકમ - ૧૩ ઈમાઈલ દુર્ખિમનો સામૂહિક પ્રતિનિધિત્વ અંગેનો સિદ્ધાંત, સામાજિક એકતાના સ્વરૂપો
- એકમ - ૧૪ ઈમાઈલ દુર્ખિમનો 'આત્મહત્યા' અંગેનો સિદ્ધાંત
- એકમ - ૧૫ ઈમાઈલ દુર્ખિમના ધર્મ અંગેના વિચારો
- એકમ - ૧૬ વિલ્હેલ્મ પેરેટો : જીવન અને કાર્ય, તાર્કિક અને બિનતાર્કિક ક્રિયા, ભદ્રવર્ગ અંગેની સંકલ્પના-

M.A. Sociology

પાઠ્યક્રમ- 2 સેમેસ્ટર-1 કુલ ક્રેડિટ : 4 કુલ યુનિટ : 14

MSO-02 નગર સમાજશાસ્ત્ર (Urban Sociology)

- એકમ - 1 નગર સમાજશાસ્ત્રની વ્યાખ્યા - અર્થ કાર્યક્ષેત્ર અને મહત્વ
- એકમ - 2 નગર સમાજશાસ્ત્રની સંશોધન પદ્ધતિઓ
- એકમ - 3 નગર સમાજશાસ્ત્રનો ઇતિહાસ
- એકમ - 4 નગર સમુદાયની વ્યાખ્યા,લક્ષણો
- એકમ - 5 નગર વિકાસના સમાજશાસ્ત્રીય અભિગમો-સિદ્ધાંતો
- એકમ - 6 નગરોનું સમાજશાસ્ત્રીય વર્ગીકરણ
- એકમ - 7 નગરીકરણ અને તેની સંલગ્ન વિભાવનાઓ
- એકમ - 8 ભારતમાં નગરીકરણ ના પ્રવાહો
- એકમ - 9 નગર સમુદાય અને સામાજિક સંસ્થાઓ
- એકમ - 10 ભારતના નગરોમાં જ્ઞાતિ,ધર્મ અને સામાજિક નિયંત્રણ
- એકમ - 11 નગર સમુદાય અને સામાજિક સમસ્યાઓ-૧
ગુનો,બાળ ગુનેગારી,ભિક્ષાવૃત્તિ,વેશ્યાવૃત્તિ,શ્વેત ગુનાઓ,સીમાંત માનવી,માનસિક રોગી
- એકમ - 12 નગર સમુદાય અને સામાજિક સમસ્યાઓ-૨
ગંદાવસવાટો,અસ્પૃશ્યતા,પ્રદુષણ,સમૂહ સંઘર્ષ,શહેરીગરીબી
- એકમ - 13 શહેરી જમીનના ઉપયોગની તરાહ
- એકમ - 14 નગરીય આવાસ અને રહેઠાણની સમસ્યા

M.A. Sociology

પાઠ્યક્રમ- ૩ સેમેસ્ટર-૧ કુલ ક્રેડિટ : ૪ કુલ યુનિટ : ૧૬

MSO-03 સમાજશાસ્ત્રમાં સૈદ્ધાંતિક પરિપ્રેક્ષ્ય-૧(Theoretical Perspectives in Sociology-1)

- એકમ - ૧ સિદ્ધાંત અને સંશોધન વચ્ચેનો સંબંધ
- એકમ - ૨ રેડક્લિફ બ્રાઉનની ક્ષેત્રકાર્ય પરંપરા પદ્ધતિઓ
- એકમ - ૩ રેડક્લિફ બ્રાઉનની પશ્ચિમ ઓસ્ટ્રેલિયાની રચનાત્મક વ્યવસ્થા વિશેના વિચારો
- એકમ - ૪ રેડક્લિફ બ્રાઉનના રચનાત્મક કાર્યવાદના ઉદાહરણો
- એકમ - ૫ એસ.એફ.નાડેલના સામાજિક સંરચનામાં ભૂમિકા અંગેના વિચારો, ભૂમિકાનું સ્વરૂપ, પ્રકારો, સંઘર્ષ, સંઘર્ષને નિવારવાના ઉપાયો
- એકમ - ૬ પાર્સન્સે આપેલ સામાજિક વ્યવસ્થાના કાર્યાત્મકવાદી પરિમાણો
- એકમ - ૭ કાર્યાત્મકવાદ અને સામાજિક પરિવર્તન અંગે પાર્સન્સના વિચારો
- એકમ - ૮ રોબર્ટ કિંગ મર્ટનને આપેલ પ્રગટ અને અપ્રગટ કાર્ય
- એકમ - ૯ રોબર્ટ કિંગ મર્ટનને આપેલ કાર્યાત્મક પૃથક્કરણ માટેનું પેરેડાઈમ (આદર્શ મોડલ નમૂનો)
- એકમ - ૧૦ જી. એલેક્ઝાન્ડરના નવપ્રકાર્યાત્મકવાદ અંગેના વિચારો
- એકમ - ૧૧ લેવી સ્ટ્રોસનું જીવન અને કાર્ય, લેવી સ્ટ્રોસની રચનાતંત્રની વિભાવના
- એકમ - ૧૨ લેવી સ્ટ્રોસએ આપેલ રચનાતંત્રવાદ અને સંસ્કૃતિ અંગેના વિચારો
- એકમ - ૧૩ લેવી સ્ટ્રોસના મતે કથાઓ અને ટોટેમવાદ
- એકમ - ૧૪ મિશેલ કુકોનું જીવન અને કાર્ય, સંરચનાકરણ અને અનુઆધુનિકતાવાદ અંગેના વિચારો
- એકમ - ૧૫ એન્થની ગિડન્સનું જીવન અને કાર્ય, એન્થની ગિડન્સના સંરચનાકરણ અને અનુઆધુનિકતાવાદ અંગેના વિચારો
- એકમ - ૧૬ જેક્સ ડેરિડાનું જીવન અને કાર્ય, ડેરિડાના સંરચનાકરણ અને અનુઆધુનિકતાવાદ અંગેના વિચારો

M.A. સમાજશાસ્ત્ર

પાઠ્યક્રમ-4 સેમેસ્ટર-1 કુલ યુનિટ : 16 કુલ ક્રેડિટ : 4

MSO-04 પર્યાવરણ નું સમાજશાસ્ત્ર (Sociology of Environment)

- એકમ 1. પર્યાવરણના સિદ્ધાંતો: ડનલેપ અને કેટન,રામચંદ્ર ગુહા, રાધાકમલ મુકરજી
- એકમ 2. પૃથ્વીનું પર્યાવરણ: પૃથ્વીની રચના,પર્યાવરણીય ચક્રો,પરિસ્થિતિ વિજ્ઞાન
- એકમ 3. પર્યાવરણનું સમાજશાસ્ત્ર: વિભાવના,વિષયવસ્તુ,સ્વરૂપ, માનવ અને કુદરતનો સંબંધ અને મહત્વ
- એકમ 4. પ્રદુષણ : અર્થ,પ્રકારો,કારણો, અસરો અને માનવસંસ્કૃતિ ઉપર અસરો
- એકમ 5. સામાજિક પર્યાવરણ, મનુષ્યનું સામાજિક પર્યાવરણ, મુખ્ય સામાજિક સંસ્થાઓ,ભાષા અને સંચાર વ્યવસ્થા,સમાજ સંસ્કૃતિ અને વ્યવહાર
- એકમ 6. વસ્તી અને પર્યાવરણ : વસ્તી વિસ્ફોટ, વસ્તી પ્રક્ષેપણ અને વસ્તી વધારાની લાક્ષણિકતા,માનવવસ્તીનું ભવિષ્ય
- એકમ 7. માનવ સ્વાસ્થ્ય અને પર્યાવરણ : સામુહિક સ્વાસ્થ્ય, પર્યાવરણ અને સ્વાસ્થ્યના સંબંધો,જળ સંબંધિ સ્વાસ્થ્ય સમસ્યાઓ, હવાનું પ્રદુષણ અને સ્વાસ્થ્ય
- એકમ 8. ટકાઉ વિકાસ અને પર્યાવરણ : વિકાસ અંગેની સંકલ્પના,ટકાઉ વિકાસનો અર્થ અને વ્યાખ્યા, એજન્ડા-21 (યુનાઈટેડ નેશન્સ),21મી સદીમાં વિકાસ,ટકાઉ નિકાસના માપદંડો,ઔદ્યોગિકરણ અને ટકાઉ વિકાસ
- એકમ 9. પર્યાવરણીય ચળવળો : સામાજિક આંદોલનો પરિચય,લક્ષણો ,પ્રકારો
- એકમ 10. ભારતમાં પર્યાવરણીય આંદોલનો : ભોપાલ ગેસ દુર્ઘટના,ચીપકો ચળવળ,નર્મદા આંદોલન-
- એકમ 11. પર્યાવરણ વ્યવસ્થાપન : શાસકીય વ્યવસ્થા,પર્યાવરણ નીતિ,સ્વૈચ્છિક સંસ્થાઓ
- એકમ 12. કુદરતી સંસાધનોનું સંચાલન : સંપત્તિની વ્યવસ્થા,કુદરતી સંસાધન,સંપત્તિના ઉપયોગને અસર કરતાં પરિબળો,સંસાધન વપરાશની તરાહ
- એકમ 13. ભારતની નૈસર્ગિક સંપત્તિ, ગુજરાતના કુદરતી સ્ત્રોતો,સમસ્યાઓ અને વિકલ્પો
- એકમ 14. પ્રદુષણ નિયંત્રણ : પ્રદુષણ કાયદા, રાજકીય વ્યવસ્થાનું સ્વરૂપ, પર્યાવરણ સુરક્ષા અને પ્રદુષણ નિવારણ , માર્ગના સરકારી પગલાં
- એકમ 15. પર્યાવરણીય વિસ્થાપન અને પર્યાવરણલક્ષી ન્યાય
- એકમ 16 . પર્યાવરણીય કાર્યક્રમો : સરકારના કાર્યક્રમો, સ્વૈચ્છિક સંસ્થાઓના કાર્યક્રમો

M.A. Sociology

પાઠ્યક્રમ- 5 સેમેસ્ટર-2 કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-5 જાતિ અને સમાજ (Gender and Society)

- એકમ 1. સ્ત્રીઓના અભ્યાસો
- એકમ 2. સ્ત્રીઓના અભ્યાસોનું સ્વરૂપ
- એકમ 3. સ્ત્રીઓના અભ્યાસોનું મહત્વ અને અભિગમો
- એકમ 4. સ્ત્રીઓના અભ્યાસો નો ઉદ્ભવ અને વિકાસ
- એકમ-5 નારીવાદી સિદ્ધાંતો
- ઉદારવાદી સિદ્ધાંત
 - ઉદ્યામવાદી સિદ્ધાંત
 - સમાજવાદી(માકર્સવાદી) સિદ્ધાંત
 - મનોવિશ્લેષણવાદી નારીવાદ
- એકમ 6 ભારત અને ગુજરાતમાં નારીવાદી ચળવળ તથા અભ્યાસો
- એકમ 7 નારીવાદી અભિગમો:કલ્યાણ,સમાનતા,સમર્થતા
- એકમ 8 ભારતીય સંવિધાનમાં સ્ત્રીઓને મળેલા અધિકારો
- એકમ 9 ભારતમાં સ્ત્રીનો દરજ્જો
- વેદકાલીન સમયમાં,બ્રિટીશ શાસન પુર્વે ,બ્રિટીશ શાસનદરમિયાન
- એકમ 10 રાષ્ટ્રીય લડત અને સ્ત્રીનો દરજ્જો
- એકમ 11 સ્વતંત્ર ભારતમાં સ્ત્રીનો સામાજિક અને શૈક્ષણિક દરજ્જો
- એકમ 12 સ્વતંત્ર ભારતમાં સ્ત્રીનો રાજકીય દરજ્જો
- એકમ 13 સ્ત્રીઓ પર થતાં કૌટુંબિક અત્યાચાર
- એકમ 14 સ્ત્રી આત્મહત્યા, બળાત્કારઅને સ્ત્રી ભૂણહત્યાની સમસ્યાઓ
- એકમ-15 કાર્યસ્થળે જાતિય સતામણી
- એકમ-16 ભારતીય સમાજમાં લૈંગિક સ્વાસ્થ્ય

M.A. Sociology

પાઠ્યક્રમ-6 સેમેસ્ટર-2 કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-06 ભારતીય સમાજનું પરિપ્રેક્ષ્ય (Perspectives on Indian Society)

- એકમ - ૧ ભારતીય વિદ્યાશાસ્ત્રીય (Indological) - ગ્રંથ પરિપ્રેક્ષ્ય : જી. એસ. ધૂર્યે
- એકમ - ૨ ભારતીય વિદ્યાશાસ્ત્ર (Indological) - ગ્રંથ પરિપ્રેક્ષ્ય : લૂઈ ડ્યુમા
- એકમ - ૩ માર્કસવાદી ભારતીય પરિપ્રેક્ષ્ય : ડી. પી. મુકરજી
- એકમ - ૪ માર્કસવાદી ભારતીય પરિપ્રેક્ષ્ય : અક્ષયકુમાર દેસાઈ
- એકમ - ૫ સંદર્ભ અને ક્ષેત્રકાર્ય વચ્ચેના વિશ્લેષણનું દ્રષ્ટિબિંદુ : ઈરાવતી કેર્વ
- એકમ - ૬ સંદર્ભ અને ક્ષેત્રકાર્ય વચ્ચેના વિશ્લેષણનું દ્રષ્ટિબિંદુ : એ. એમ. શાહ.
- એકમ - ૭ સબલ્ટર્ન પરિપ્રેક્ષ્ય : ડૉ. બાબાસાહેબ આંબેડકર.
- એકમ - ૮ સબલ્ટર્ન પરિપ્રેક્ષ્ય : ડેવિડ હાર્ડમેન.
- એકમ - ૯ વર્તમાન વિચાર - વિમર્શનો અર્થ અને તેની અવધારણાઓ
- એકમ - ૧૦ સંદર્ભીકરણનો અર્થ:દર્શનશાસ્ત્રીય, સંસ્કૃતિશાસ્ત્રીય, સંરચનાત્મક, દ્વંદ્વાત્મક, ઐતિહાસિક એકમ
- ૧૧ સ્વદેશી વિચાર વિમર્શ : રાષ્ટ્રીય ભાષાઓનું અધ્યયન, ભૌગોલિક ક્ષેત્ર આધારિત સંશોધન.
- એકમ - ૧૨ સ્વદેશી વિચાર વિમર્શ અને ભારતીય સમાજશાસ્ત્ર,ભારતમાં સમાજશાસ્ત્રનું દેશીકરણ
- એકમ - ૧૩ ભારતીય સમાજના અધ્યયનમાં વિવિધ શ્રેણીઓની અવધારણાઓનો ઉપયોગ
- એકમ - ૧૪ સંસ્કૃતિકરણ, પશ્ચિમીકરણ અને પ્રભાવિજ્ઞાતિ : એમ. એન. શ્રીનિવાસ.
- એકમ - ૧૫ લઘુ અને દીર્ઘ અને બહુપક્ષીય પરંપરાઓ : એસ. સી. દુબે અને મૈકિમમેરિયટ.
- એકમ - ૧૬ આધુનિકરણની શ્રેણી : યોગેન્દ્ર સિંહ

M.A. Sociology

પાઠ્યક્રમ- 7 સેમેસ્ટર-2 કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-07 સમાજશાસ્ત્રમાં સૈદ્ધાંતિક પરિપ્રેક્ષ્ય - 2 (Theoretical Perspectives in Sociology-2)

એકમ - 1 ઉત્ક્રાંતિવાદ.

એકમ - 2 સંઘર્ષવાદી સિદ્ધાંતની પૃષ્ઠભૂમિ, સંઘર્ષવાદી સિદ્ધાંત - કાર્લ માર્ક્સ

એકમ - 3 સંઘર્ષવાદી સિદ્ધાંત- રાલ્ફ ડાઈનડોર્ફ અને રેન્ડાલ કોલિન્સ

એકમ - 4 સંઘર્ષવાદી સિદ્ધાંત - રાલ્ફ ડાઈનડોર્ફ

એકમ - 5 સંઘર્ષવાદી સિદ્ધાંત - લેવિસ કોજર

એકમ - 6 ફેક્ટર વિચારશાખા

એકમ - 7 નવ માર્ક્સવાદ અને હેબરમાસ

એકમ - 8 નવ માર્ક્સવાદ અને અલ્થુજર

એકમ - 9 નવ માર્ક્સવાદ અને ગ્રામસી

એકમ - 10 પ્રતિક્રમિક આંતરક્રિયાવાદ -કૂલે, જી.એચ.મીડ, હર્બટ બ્લૂમર

એકમ - 11 સામાજિક વિનિમયવાદ

એકમ - 12 ઘટનાશાસ્ત્ર - આલ્ફ્રેડ શુટ્જ

એકમ - 13 ઘટનાશાસ્ત્ર - પીટર, બર્જર અને લુકમેન

એકમ - 14 એથનોમેથોડોલોજી - હરોલ્ડ ગારફિંકલ

એકમ - 15 સમાજશાસ્ત્રીય સિદ્ધાંતના વર્તમાન પ્રવાહો - પીયરે બોર્દોયું

એકમ- 16 જ્ઞાનનું સમાજશાસ્ત્ર

M.A. Sociology

પાઠ્યક્રમ-8 સેમેસ્ટર-2

કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-08 સામાજિક સંશોધનનું પદ્ધતિશાસ્ત્ર (Methodology of Social Research)

- એકમ-૧ સામાજિક સંશોધનના આધારો, જ્ઞાનના સ્વરૂપો, પ્રકારો, જ્ઞાનની યથાર્થતા
- એકમ-૨ સામાજિક વિજ્ઞાનોનું તત્વજ્ઞાન: નવ જાગૃતિના કારણો, અને વિજ્ઞાન
- એકમ-૩ પ્રત્યક્ષવાદમાં ઓગષ્ટ કોમ્ટ, ઇમાઈલ દૂર્ખિમ નું પ્રદાન
- એકમ-૪ સામાજિક વાસ્તવિકતાનું સ્વરૂપ અને તેના અભિગમો
- એકમ-૫ સામાજિક વાસ્તવિકતા અંગેના એથ્નોમેથડોલોજીના પ્રયોગો
- એકમ-૬ સામાજિક વાસ્તવિકતા અંગેના ઘટનાશાસ્ત્રીય સિદ્ધાંતોના હેતુઓ
- એકમ-૭ પ્રતિકાત્મક આંતરક્રીયાવાદ અને તેની અર્થઘટનાત્મક સમજૂતી
- એકમ-૮ સામાજિક સંશોધન વિજ્ઞાનમાં તપાસનો તર્ક જેમાં -આગમનાત્મક , નિગમનાત્મક પદ્ધતિ
- એકમ-૯ સિદ્ધાંતની રચના, સામાજિક સંશોધનમાં વસ્તુલક્ષીતા અને મૂલ્યતટસ્થતા
- એકમ-૧૦ સર્વેક્ષણ પ્રયુક્તિ નો અર્થ, મર્યાદાઓ
- એકમ-૧૧ પ્રમાણ ની ધારણા અને માપન
- એકમ-૧૨ ગુણાત્મક સંશોધનમાં પદ્ધતિશાસ્ત્રીય દ્વિધાઓ અને મુદ્દાઓ
- એકમ-૧૩ સહભાગી અવલોકન-વંશાવળી અને મૂલાકાત માર્ગદર્શિકા
- એકમ-૧૪ ગુણાત્મક માહિતીની રચના અને પ્રક્રિયા
- એકમ-૧૫ સામાજિક સંશોધનના ધ્યેયો અને કાર્યો
- એકમ-૧૬ સંશોધનની રૂપરેખા

M.A. Sociology

પાઠ્યક્રમ- 9 સેમેસ્ટર-3 કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-9 પરિવર્તન અને વિકાસનું સમાજશાસ્ત્ર (Sociology of Change and Development)

- એકમ-૧ સામાજિક પરિવર્તન નો અર્થ અને સ્વરૂપ ઉત્ક્રાંતિ, પ્રગતિ, સ્થિતિ
- એકમ-૨ સામાજિક પરિવર્તનના સિદ્ધાંતો: એક રેખીય, ચક્રીય, વક્રીય પરિવર્તન
- એકમ-૩ વર્તમાન ભારતમાં સામાજિક પરિવર્તન, પરિવર્તનના પ્રવાહો
- એકમ-૪ સામાજિક પરિવર્તનની પ્રક્રિયાઓ: સંસ્કૃતિકરણ, પશ્ચિમીકરણ
- એકમ-૫ આધુનીકરણ, બિનસાંપ્રદાયિકતા
- એકમ-૬ વિકાસના બદલાતા ખ્યાલો: આર્થિક વૃદ્ધિ, માનવ વિકાસ, સામાજિક વિકાસ
- એકમ-૭ ટકાઉ વિકાસ: સામાજિક -સાંસ્કૃતિક ટકાઉપણા ના પ્રશ્નો
- એકમ-૮ વિકાસના આલોચનાત્મક -પરીપ્રેક્ષ્યો : પર્યાવરણવાદી -ઉદારમતવાદી-માર્ક્સવાદી
- એકમ-૯ વિકાસલક્ષી સિદ્ધાંતો : આધુનીકરણના સિદ્ધાંતો, વિકાસના પ્રાદેશિક સિદ્ધાંતો
અસમાન વિનિમય સિદ્ધાંત
- એકમ-૧૦ વિકાસ અંગેની વિચારધારા તેમજ સંસ્થાઓ : મૂડીવાદી, સમાજવાદી
- એકમ-૧૧ મિશ્ર અર્થતંત્ર: ગાંધીવાદી પરીપ્રેક્ષ્યો
- એકમ-૧૨ વિકાસ અને સામાજિક માળખું: માળખું એક વ્યવસ્થા તરીકે, વિકાસ અને સામાજિક -આર્થિક
અસમાનતા, લૈંગિકતા અને વિકાસ
- એકમ-૧૩ સંસ્કૃતિ અને વિકાસ
- સંસ્કૃતિ વિકાસના એક અસરકારક પરીબળ તરીકે
 - સાંસ્કૃતિક પરંપરાઓનો વિકાસ અને વિસ્થાપન, પ્રજાતિ મુદાયોનો વિકાસ અને ઊર્ધ્વગમન
- એકમ-૧૪ ભારતની વિકાસલક્ષી નીતિઓ : પંચવર્ષીય યોજનાઓ
- એકમ-૧૫ આર્થિક સુધારાઓના સામાજિક પરિણામો, વૈશ્વિકરણના સામાજિક -સાંસ્કૃતિક પરિણામો
- એકમ-૧૬ સામાજિક નીતિ ઘડતરના કાર્યક્રમોનું મૂલ્યાંકન

M.A. Sociology

પાઠ્યક્રમ- 10 સેમેસ્ટર-3 કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-10 પ્રદેશનું સમાજશાસ્ત્ર (Sociology of Region)

- એકમ-૧ પ્રદેશના સમાજશાસ્ત્ર નો અર્થ અને મહત્વ
- એકમ-૨ પ્રદેશના સમાજશાસ્ત્રની અનિવાર્યતા અને જરૂરિયાત
- એકમ-૩ ગુજરાતમાં વસ્તીનું વિશેષણ
- એકમ-૪ ગુજરાતમાં વસ્તી અને ધર્મ
- એકમ-૫ ગુજરાતમાં વિવિધ આંદોલનો
- એકમ-૬ જ્ઞાતિવ્યવસ્થા નો ઉદ્ભવ અને પારસ્પરિક વ્યવહાર, જ્ઞાતિ અંગેના સિદ્ધાંતો
- એકમ-૭ જ્ઞાતિ અને ગુજરાતનું ગ્રામ્ય જીવન
- એકમ-૮ ગુજરાતમાં કુટુંબ સંસ્થા અને ધર્મ સંસ્થા
- એકમ-૯ ગુજરાતમાં મુસ્લિમ સમાજ અને તેનો સામાજિક દરજ્જો
- એકમ-૧૦ ગુજરાતમાં ખ્રીસ્તી ધર્મ અને તેનો સામાજિક દરજ્જો
- એકમ-૧૧ ગુજરાતમાં પારસી, જૈન અને બોદ્ધો અને યહૂદીઓનો સામાજિક દરજ્જો
- એકમ-૧૨ ગુજરાતમાં અનુસૂચિત જાતિઓ
- એકમ-૧૩ ગુજરાતમાં અનુસૂચિત જનજાતિઓ
- એકમ-૧૪ ગુજરાતમાં અન્ય પછાત વર્ગો
- એકમ-૧૫ ગુજરાતમાં મહિલાઓ અને તેના પ્રશ્નો
- એકમ-૧૬ પ્રદેશના સમાજશાસ્ત્રની સંશોધન પદ્ધતિઓ

M.A. Sociology

પાઠ્યક્રમ- 11 સેમેસ્ટર-3 કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-11 ભારતમાં સામાજિક આંદોલનો(Social Movements in India)

- એકમ-૧ સામાજિક આંદોલનની પરિભાષા,લક્ષણો અને તત્વો અને સામાજિક આંદોલનના પ્રકારો
- એકમ-૨ સામાજિક આંદોલન અને સત્તાની વહેંચણી
- એકમ-૩ આંદોલનના સામાજિક આધારો :વર્ગ,જ્ઞાતિ,લેગિકભૂમિકા અને નેતૃત્વના પ્રકારો,નેતા અને સમૂહ વચ્ચેના સંબંધો
- એકમ-૪ રાજકીય સંસ્થાઓ -દિશા અને સામાજિક આંદોલનની પ્રક્રિયા
- એકમ-૫ સામાજિક આંદોલનમાં સંચાર માધ્યમોની ભૂમિકા
- એકમ-૬ સામાજિક આંદોલન અને પરિવર્તનમાં-સુધારણા,પુનરુત્થાન,ક્રાંતિ
- એકમ-૭ સામાજિક આંદોલન અને પરિવર્તનમાં-પ્રતિ આંદોલનો,સંક્રાંતિ,અને પડતી
- એકમ-૮ સામાજિક આંદોલનના ઉદ્ભવના સિદ્ધાંતમાં માર્ક્સવાદ-નવ માર્ક્સવાદ
- એકમ-૯ સામાજિક આંદોલનના ઉદ્ભવના સિદ્ધાંતમાં વેબરવાદ-નવવેબરવાદ
- એકમ-૧૦ સામાજિક આંદોલનના ઉદ્ભવના સિદ્ધાંતમાં રચનાતંત્રી -કાર્યાત્મવાદ
- એકમ-૧૧ ભારતમાં પરંપરાગત સામાજિક આંદોલનો
ખેડૂત આંદોલન અને મજૂર આંદોલન
- એકમ-૧૨ ભારતમાં પરંપરાગત સામાજિક આંદોલનમાં:આદિવાસી આંદોલન અને રાષ્ટ્રવાદી આંદોલન
- એકમ-૧૩ ભારતમાં નવા સામાજિક આંદોલન તરીકે દલિત આંદોલનો
- એકમ-૧૪ સ્ત્રી આંદોલનો
- એકમ-૧૫ પરિસ્થિતિયશાસ્ત્ર અને પર્યાવરણીય આંદોલનો
- એકમ-૧૬ ઐથનિક જૂથના આંદોલનો

M.A. સમાજશાસ્ત્ર

પાઠ્યક્રમ- 12 સેમેસ્ટર-3 કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-12 ભારતમાં ગ્રામીણ સમાજ (Rural Society in India)

- એકમ 1. સામાજિક માળખામાં ભારતીય ગ્રામીણ સમાજ
- એકમ 2. ગ્રામીણ સમાજની ખાસિયતો
- એકમ 3. ભારતીય ગ્રામીણ સમાજનું કૃષિ આધારિત સામાજિક માળખું અને ખેડૂત
- એકમ 4. કૃષિ અને ખેડૂત સમાજની મૂળભૂત લાક્ષણિકતાઓ, કુટુંબ, જ્ઞાતિ, ધર્મ, વસવાટ
- એકમ 5. ઉત્પાદનની પદ્ધતિઓ અને કૃષિ સંબંધો પર ચર્ચા, જમીન જોગવાઈ
- એકમ 6. ખેત મજૂર સંબંધિત ગુન્હા, ગ્રામીણ સામાજિક માળખું.
- એકમ 7. ગ્રામીણ ગરીબી
- એકમ 8. જમીન વિહોણા ખેત મજૂરો
- એકમ 9. સ્થળાંતરણ
- એકમ 10. ગ્રામીણ સમાજમાં આયોજિત પરિવર્તન
- એકમ 11. પંચાયતી રાજ અને સ્થાનિક સ્વરાજની સેવાઓ
- એકમ 12. સમુદાય વિકાસ કાર્યક્રમો અને ગ્રામીણ વિકાસની રણનીતિઓ
- એકમ 13. ભારતના મુખ્ય ખેડૂત આંદોલનો-એક આલોચનાત્મક વિશ્લેષણ
- એકમ 14. વૈશ્વિકરણ અને ખેતી પર તેનો પ્રભાવ
- એકમ 15. જળ અને કૃષિ
- એકમ 16. સિંચાઈ વ્યવસ્થાપનની રીતો

M.A. સમાજશાસ્ત્ર

પાઠ્યક્રમ- 13 સેમેસ્ટર-4 કુલ યુનિટ : 16 કુલ ક્રેડિટ : 4

MSO-13 તુલનાત્મક સમાજશાસ્ત્ર(Comparative Sociology)

- એકમ - 1 સમાજિક વિજ્ઞાનોમાં તુલનાત્મક પરિપ્રેક્ષ્યના મૂળભૂત આધારો - સંસ્કૃતિ, લૈંગિકતા, જ્ઞાતી અને વર્ગ.
- એકમ - 2 તુલનાત્મક સમાજશાસ્ત્રના મૂળભૂત ખ્યાલો - આધુનિકતા, વિકાસ, વિવિધતા, સાંસ્કૃતિક બહુવિધતા, રાષ્ટ્ર અને રાજ્ય, પર્યાવરણ, લૈંગિકતા, વૈશ્વિકરણ
- એકમ - 3 પશ્ચિમના દેશોમાં ઐતિહાસિક અને સામાજિક પરિપ્રેક્ષ્યમાં તુલનાત્મક સમાજશાસ્ત્ર.
- એકમ - 4 અમેરિકન સમાજશાસ્ત્રીય પરંપરા અને યુરોપીયન સમાજશાસ્ત્રીય પરંપરા.
- એકમ - 5 એશિયા અને અમેરીકામાં સમાજશાસ્ત્રનો ઉદભવ અને વિકાસ - સંસ્થાનવાદી પરીપ્રેક્ષ્ય.
- એકમ - 6 ત્રીજા વિશ્વના દેશોમાં સમાજશાસ્ત્રના વિકાસમાં પશ્ચિમના સમાજશાસ્ત્રીની અસરો.
- એકમ - 7 રાષ્ટ્રીય મહત્વ ધરાવતા મુદ્દાઓના સંદર્ભમાં સંશોધન અને શિક્ષણ અંગેનું સમાજશાસ્ત્રીય દૈનિકોણથી પુનઃ મૂલ્યાંકન.
- એકમ - 8 તુલનાત્મક સમાજશાસ્ત્રમાં સિદ્ધાંતલક્ષી ચર્ચા - વિમર્શ.
- એકમ - 9 સમાજશાસ્ત્રમાં તુલનાત્મક અને બહુ સંસ્કૃતીલક્ષી પરીપ્રેક્ષ્યોની સૈદ્ધાંતિક સમસ્યા.
- એકમ - 10 રાષ્ટ્રીય મહત્વ ધરાવતા મુદ્દાઓના સંદર્ભમાં શિક્ષણ અને સંશોધનની જરૂરિયાત સાથે સમાજશાસ્ત્રમાં સિદ્ધાંતલક્ષી અને પદ્ધતીશાસ્ત્રીય અભિગમો.
- એકમ - 11 નિતીગત મુદ્દાઓ, ઘડતર અને મૂલ્યાંકન માટે સમાજશાસ્ત્રીય દૈનિકોણથી સામાજિક આલોચના.
- એકમ - 12 કાર્લ માર્ક્સ, ઇમાંઇલ દૂર્ખેમ અને વેબરનું પદ્ધતીશાસ્ત્ર.
- એકમ - 13 ઇમાંઇલ દૂર્ખેમ અને મેક્સ વેબરના ધર્મ અંગેના વિચારોની તુલના.
- એકમ - 14 મેક્સ વેબર અને કાર્લ માર્ક્સના મૂડીવાદના વિચારોની તુલના.
- એકમ - 15 ભારતમાં સમાજશાસ્ત્રના વિકાસ પર સંસ્થાનવાદી અસરો.
- એકમ - 16 ભારતમાં સમાજશાસ્ત્રીય દ્રષ્ટિકોણથી પશ્ચિમના સમાજશાસ્ત્રની આલોચના

M.A. Sociology

પાઠ્યક્રમ- 14 સેમેસ્ટર-4

કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-14 શિક્ષણ અને સમાજ (Education and Society)

- એકમ-૧ શિક્ષણના સમાજશાસ્ત્રનો અર્થ અને વ્યાખ્યા
- એકમ-૨ શિક્ષણના સમાજશાસ્ત્રનું સ્વરૂપ અને વ્યાપ્ત
- એકમ-૩ શિક્ષણના સમાજશાસ્ત્રનો વિકાસ
- એકમ-૪ શિક્ષણના સમાજશાસ્ત્રનું મહત્વ
- એકમ-૫ કર્યાત્મકવાદી પરીપ્રેક્ષ
- એકમ-૬ ઉદ્દામવાદી -સંઘર્ષવાદી પરીપ્રેક્ષ
- એકમ-૭ સાંસકૃતિક પુનઃ ઉત્પાદન
- એકમ-૮ નારીવાદી પરીપ્રેક્ષ
- એકમ-૯ ભારતમાં ઉચ્ચ શિક્ષણનો વિકાસ
- એકમ-૧૦ નવી શિક્ષણ નીતિઓ 1986
- એકમ-૧૧ વિશ્વવિદ્યાલય અનુદાન આયોગ(યુ.જી.સી.)ની ભૂમિકા
- એકમ-૧૨ ભારતીય શિક્ષણમાં લૈંગિક અસમાનતાઓ
- એકમ-૧૩ શિક્ષિત બેકારી
- એકમ-૧૪ શિક્ષણમાં અનામત નીતિઓ
- એકમ-૧૫ ઉચ્ચ શિક્ષણનું વેશીકરણ અને ઉચ્ચ શિક્ષણનું ખાનગીકરણ
- એકમ-૧૬ સૂચનાઓના માધ્યમ તરીકે ભાષાનું મહત્વ -પરિવર્તનના વાહક તરીકે શિક્ષક

M.A. સમાજશાસ્ત્ર

પાઠ્યક્રમ- 15 સેમેસ્ટર-4 કુલ યુનિટ : 16 કુલ ક્રેડિટ : 4

MSO-15 ભારતમાં ઉદ્યોગ અને સમાજ(Industry and Society in India)

- એકમ - 1 સમાજના ઔદ્યોગિક પરિમાણ પર પ્રશિષ્ટ સમાજશાસ્ત્રીઓ - દૂર્બિમ, માર્ક્સ, વેબર.
- એકમ - 2 દૂર્બિમ - શ્રમવિભાજન, એનોમી, નોકરશાહી, બૌદ્ધિકતા.
- એકમ - 3 માર્ક્સ - ઉત્પાદનના સંબંધો, અધિક મુલ્ય, વિમૂખીકરણ.
- એકમ - 4 મેક્સ વેબર - કાર્ય, અનુઆધુનિકતા અને સંગઠન : પ્રવર્તમાન સંગઠનાત્મક વાસ્તવીકતાઓ, ઢઢાત્મક સંગઠન, સત્તા અને આત્મલક્ષીતા.
- એકમ - 5 ઔદ્યોગિકરણ પ્રક્રિયાની અસરો - કુટુંબ, ધર્મ, સ્તરરચના, વસાબત, પર્યાવરણના પ્રશ્નો.
- એકમ - 6 કાર્ય એટલે શું તેની પ્રક્રિયા અને કાર્ય સંસ્કૃતિ અને કાર્ય નૈતિકતા
- એકમ - 7 માનવસંબંધો અને કાર્યનો ખ્યાલ.
- એકમ - 8 યંત્રવિજ્ઞાન અને મજૂરો.
- એકમ - 9 સંગઠનના ખ્યાલો : ઔપચારિક અને અનૌપચારિક સંગઠન, રચનાતંત્ર અને કાર્ય.
- એકમ - 10 વ્યવસ્થાતંત્રના પ્રશિષ્ટ સિદ્ધાંતો.
- એકમ - 11 ઔપચારિક સંબંધોનો અર્થ, સંઘર્ષ નિવારણના કારણો, પ્રકારો.
- એકમ - 12 સંઘર્ષ નિવારણ : કાયદાકીય અને બિનકાયદાકીય.
- એકમ - 13 સામૂહીક સોદાબાજી.
- એકમ - 14 સહભાગી વ્યવસ્થાતંત્રની વિવિધતા અને જાણકારી.
- એકમ - 15 ઔદ્યોગિક કામદારોનું સ્થળાંતર - સ્ત્રીઓ અને બાળમજૂરો.
- એકમ - 16 ઔદ્યોગિક શહેર - સામાજિક અને પર્યાવરણીય પ્રશ્નો.

M.A. સમાજશાસ્ત્ર

પાઠ્યક્રમ- 16 સેમેસ્ટર-4

કુલ યુનિટ : 16

કુલ ક્રેડિટ : 4

MSO-16 આરોગ્યનું સમાજશાસ્ત્ર (Sociology of Health)

- એકમ 1. આરોગ્યના સમાજશાસ્ત્રનો હેતુ અને -વિસ્તાર
- એકમ 2. આરોગ્યમાં સમાજશાસ્ત્ર નું પ્રદાન
- એકમ 3. આરોગ્યની વિભાવના,આરોગ્યના ચાર પરિમાણ
- એકમ 4. અન્ય સામાજિક સંસ્થાઓ સાથે આરોગ્યનો સંબંધ
- એકમ 5. ભારત અને પરદેશમાં સામાજિક આરોગ્ય વિજ્ઞાનનો ઉદ્ભવ અને વિકાસ
- એકમ 6. સામાજિક આરોગ્ય વિજ્ઞાન
- એકમ 7. જાહેર આરોગ્ય અંગેના મહત્વપૂર્ણ ખ્યાલો
- એકમ 8. ઉપચાર અને પુનર્વસન સના સામાજિક ઘટકો,સંસ્કૃતિ અને રોગો,વલણો, માન્યતાઓ અને રોગ સંબંધિત મૂલ્યો
- એકમ 9. રોગની ભૂમિકા અને દર્દીની ભૂમિકા
- એકમ 10. આરોગ્ય કેન્દ્ર : એક સામાજિક સંસ્થા તરીકે, આરોગ્ય કેન્દ્રના પ્રકારો, આરોગ્ય કેન્દ્રના વર્ગો
- એકમ 11. ગ્રામિણ સમુદાયમાં આરોગ્યના કાર્યક્રમોનું અમલીકરણ અને ઉપયોગિતા
- એકમ 12. સમાજ અને આરોગ્ય
 - આરોગ્ય -મૂળભૂત અધિકાર તરીકે
 - ભારત સરકારની અને WHO ની આરોગ્ય નીતિ
- એકમ 13. ભારતમાં દવાઓ(ઉત્પાદન,વહેંચણી,કિંમત)
- એકમ 14. ખોરાક અને દવાઓમાં ભેળસેળ
- એકમ 15. ભારતની મેડીકલ અભ્યાસ(MCI)અને ઇન્ડિયન મેડીકલ ઓસોસિયેસન સંબંધિત ગ્રાહક સુરક્ષા અને સરકારના મુદ્દાઓ
- એકમ 16 પુનર્વસન: ખ્યાલ અને તેના સિદ્ધાંતો
 - સરકારી અને ખાનગી પુનર્વસન સંસ્થાઓ
 - વિકલાંગના અધિકારો અને તેની સારવાર

Detailed Project Report

Master of Social
Work

Table of Content

- 1. Objective of the Programme**
- 2. About University and its objective**
- 3. Distance Education is appropriate to receive the exclusive skills of this programme**
- 4. Programme outline**
 - a. Programme Code**
 - b. Credit points**
 - c. Programme Structure**
 - d. Eligibility**
 - e. Duration**
 - f. Medium**
 - g. Course fee**
 - h. Management of the Course : At Study Center**
 - i. Printed Material
 - ii. Counselling Session
 - iii. Field Work
 - iv. Assignments
 - v. Services available at Study Center
- 5. Evaluation**
 - a. Students Evaluation**
 - i. Continuous evaluation
 - ii. Term End Examination
 - iii. Criteria for Successfully clear
- 6. Choice of Medium**

1. Objective of the Programme:

The MSW is designed to enhance the excellent opportunity to develop analytical skills, knowledge theory, an ability to work with people etc. The aim of our programme is to encourage learners to apply social knowledge to the dynamic environment. It's prepared for the learner to provide an understanding for social work skills. The programme provides the skills and productivity tools needed to be a key part of the success in today's social society. The main goals of MSW programme are:

- To enable learners with unique methods and techniques of social development.
- To apply social work ethical principles to guide professional practices.
- To enable learners for acquiring good communication, interpersonal and entrepreneurial skills.
- To trace the history of social work approaches with respect to underlying ideologies and philosophies.
- To describe the Indian social culture and aware learners with Indian social problems.
- To understand the importance of developmental psychology in social work practice and be able to link with real life situations
- To describe the basic concept of social work process and group dynamics.
- To describe the main features and concerns of various models of social group work.
- To develop knowledge about the structure and functioning of governing bodies at various levels.
- To describe the the importance of quantitative and qualitative research in Social work.
- To describe the programmes, policies, legislations and organizations in the area of Child Welfare & Development

2. About University and its Objective

Dr. Babasahab Ambedkar Open University is established by the Government of Gujarat in 1994. University is also recognised by the University Grants Commission (UGC) and is a member of Association of Indian Universities (AIU).

Dr. BAOU is recognised by Distance Education Council (DEC) .Dr. BAOU offers 82 courses ranging from certificate to post graduate level and covering diverse disciplines like Education, Social Sciences, Humanities, Information Technology, Commerce and Management and Foreign Languages. The University Offers Ph.D. Programme in 30 disciplines. The programs are made accessible through 585 University authorised study centres across the state. The university has a cumulative enrolment of more than 6, 00,000 learners.

Dr. BAOU was established as per the ordinance No 5/1994 of Gujarat Government published in extra ordinary gazette on 13th April, 1994. Afterwards this ordinance was given the form of an Act which is known as Act No.14 of 1994 passed by Gujarat State legislature.

- To advance and disseminate learning and knowledge by a diversity of means, including use of any communication technology.
- To provide opportunities of higher education to a large segment of the population.
- To promote generally the educational well-being of the community.
- To encourage the Open University and distance education system in the education pattern of the state.

Prominent Features.

- There is a provision to obtain qualitative higher education at your home at your own suitable time.
- Equal and Standardized education to all the people residing in city or remote villages.
- Vision is to develop the programme as per the need of the business and future career objective.
- Higher Quality Self-Study Course Material.
- Inside “Student help Services” there are network of Study centre across Gujarat for Students Academic, Administration and Informative objective.
- Facility for the student to complete programme at his own speed and convenience.

Target People Group

The Baou has classified all its potential learners for its diverse academic, programmes into following target groups.

- Women, particularly house-wives
- People engaged in different services, business or agriculture.
- People living in rural and remote areas.
- People belonging to Scheduled Tribes, Schedule Caste.
- Nomadic Tribes and Socially Educationally Backward Class
- Person deprived of higher education in young age and aspiring to improve their qualifications.
- Person deprived of admission in conventional universities of the state,
- Physically handicapped
- Prisoners.
- Working people who wish to improve their professional skills.

In order to reach these disadvantaged groups due to educational, economical, geographical and other circumstances, the BAOU has so far launched academic programmes for all the “less educated” , “educated” and “higher educated” group.

3. Distance Education is appropriate to receive the exclusive skills of this programme.

The MSW programme’s aims to provide foundation and advanced social work curricula for learners that learn critical thinking and prepare them with the knowledge, skills and values which are needed for advanced social work practices. The programme aims to prepare learners at an advanced level for organization and community. The course work includes critical and logical thinking, communication skills, creative problem solving, innovation, decision making, and theoretical, technical, and professional skills.

- Provides skills and knowledge of various discipline of social management and its integration with organization.
- Prepares learners to take up positions in any field related to community Management and Operations.
- Explain the concepts on segmentation, targeting, positioning and differentiation.

- To gain extensive knowledge and understanding about the principles and practices behind key social courses.
- To equip young working professionals and fresher with social skills and advanced knowledge to enable them enter the workforce in the roles of social workers or equivalent.
- Make well trained social workers and communities' experts to meet the challenges of a fast moving world.
- Develop critical, independent and cooperative learning skills to facilitate response to continuous future changes in organizational practices.
- Develop skills to prepare learners for careers in the ICT-based environment.
- To apply the social welfare approaches and process for youths, Childs, poor people, or specially challenged people.

4. Programme Outline

a. Programme Code : MSW

b. Credit Points :

In order to provide learner a clear understanding of how much academic efforts one has to put to complete a programme successfully, Credit system is usually followed for all the course where each credit involves 30 hours of study comprising all learning activities of the learner. Completion of the programme requires successful completion of assignments, Field work practicum, Dissertation, term-end examination of each course in the programme. Every course of MSW programme holds four credits and the overall programme credit is 68.

c. Programme Structure

First Year							
First Semester							
Eligibility	Sub.Code	Semester Pattern	Subject	Credit	Mobility		
Any Graduate from a Recognised University	MSW 101	First	History and Philosophy of Social Work in India	4	Post Graduate Diploma in Social Work will be awarded only after successfully completion of the First Year(1st and 2nd Semester)		
	MSW 102		Human Growth and Development	4			
	MSW 103		Social Science Concepts for Social work Practice	4			
	MSW 104		Field Work Practicum	4			
	Second Semester						
	MSW 201	Second	Working with Individual	4			
	MSW 202		Working with Group	4			
	MSW 203		Working with Communities	4			
MSW 204	Field Work Practicum		4				
Third Semester							
Any Student who has completed Post Graduate Diploma in Social Work after Graduation from a recognised university is eligible for the direct admission in the Second Year(Third Semester)	MSW 301	Third	Social Work Research and Statistics	4	Master Degree in Social Work will be awarded only after successful completion of the First and Second Year(1st and 2nd Semester)		
	MSW 302		Social Welfare Administration	4			
	MSW 303		Family, Child and Youth Welfare	4			
	MSW 304		Field Work Practicum	4			
	Fourth Semester						
	MSW 401	Fourth	Correctional Social Work	4			
	MSW 402		Health Care & Social Work Practice	4			
	MSW 403		Labour Welfare Ideology & Programme	4			
	MSW 404		Dissertation	4			
MSW 405	Field Work Practicum		4				
				Total	68		

MSW Field Work	
1st Semester	Rural Setting
2nd Semester	Urban Setting
3rd Semester	Social Agencies and Institution
4th Semester	Social Agencies and Institution

d. Eligibility

Any Graduate (Any stream) from the Recognised University

e. Duration

Master of Social Work (MSW) consists of 17 Subjects in the duration of two (02) year, which is divided in four semesters.

Minimum: 2 years

Maximum: 6 years

f. Medium

The Programme is offered in Gujarati for which the course material is also made available in Gujarati.

g. Course Fee : 7500/- per semester

Total Fees : 30000/-

Degree Certificate : 110/-

h. Management of the Course : At Study Center

- i. Print Material :** Will be Provided to each enrolled students
- ii. Counselling Session :** Saturday, Sundays and on holiday
- iii. Field Work :** Compulsory for all the Students
- iv. Assignments:** It is compulsory for the students to submit the assign assignment at the study centre.
- v. Services available at the Study Centre :**
 - 1. Classroom of Required Capacity
 - 2. Library
 - 3. Well Qualified teaching faculties

5. Evaluation :

b. Student Evaluation

i. Continuous Evaluation

Continuous Assessment will be through tutor-marked assignments and/or practical's linked to the objectives and desired competencies/skills or expected learning outcomes. Continuous assessment will contribute 30 per cent weightage in the overall evaluation. There will be two assignments for each course of 4 to 6 credits. After completing the study, learner has to attempt the questions as directed in the assignment guideline. Total marks for the assignment will be 30 for final calculation of result.

ii. Term End Examination

The final examination will be administered/conducted by the University. The University will appoint a panel of examiners for practical and theory papers for each study centre. Examinations shall be held at Study Centres/ or any other centre identified by the University having necessary facilities and support environments. University will conduct examination twice a year tentatively in the month of June and January.

Term-end examination will be both descriptive as well as objective and contributes to 70% in the overall assessment.

iii. Criteria for successfully clear

A Student must get 40% of marks in Theory Courses

A Student must get 40% of marks in Assignment Courses

A Student must get 40% of marks in Field work Practicum

A Student must get 40% of marks in Dissertation

A Student must get 40% in aggregate to Pass the examination.

6. Choice of Medium :

Open University provides education in various medium to the students. To begin with printed material prepared in the form of Self Learning Material is provided to the Students



Dr. Babasaheb Ambedkar Open University

Programme Project Report

on

Master of Library and Information Science

Submitted to

University Grants Commission

Bahadur Shah Zafar Marg,

New Delhi - 110 002

Submitted by

Dr. Babasaheb Ambedkar Open University

'Jyotirmay' Parisar,

Dr. BAOU Marg, S. G. Highway, Chharodi

Ahmedabad - 382481, Gujarat

Contents

❖ About University

1. Programme mission and objectives
2. The relevance of the programme with BAOU's mission and goals
3. Nature of prospective target group of learners
4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence
5. Instructional Design
 - 5.1. Curriculum Design
 - 5.2. Course and credits Distribution
 - 5.3. Credit Hours
 - 5.4. Duration of the Programme
 - 5.5. Faculty and Support Staff
 - 5.6 Instructional Delivery Mechanism
 - 5.7 Learner Support Services
6. The procedure of admission, curriculum transaction and evaluation
 - 6.1. Admission
 - 6.2. Curriculum Transaction
 - 6.3. Eligibility Criteria for Master of Journalism and Mass Communication
 - 6.4. Practical Training and Project Work
 - 6.5. Placements and Job Opportunities
 - 6.6. Assessment and Evaluation
 - 6.7. Fees Structure
 - 6.8. Refusal/Cancellation of Admission
 - 6.9. Financial Assistance
7. The requirement of the Studio Support and Library Resources
 - 7.1. Studio Support
 - 7.2. Library Support
8. Quality assurance mechanism and expected programme outcomes
 - 8.1. Quality Assurance Mechanism:
 - 8.2. Expected Programme Outcomes
9. Cost estimate of the Programme and The Provisions
 - 9.1. Programme Development Cost
 - 9.2. Programme Delivery Cost
 - 9.3. Programme Maintenance Cost

About University

The Dr. Babasaheb Ambedkar Open University (BAOU) was established under the Act No.14 of 1994 passed by the Gujarat State Legislature and assented to by the Governor of Gujarat on 27th July 1994. The BAOU is the seventh Open University in the country in terms of their establishment. The University offers 72 programmes with an enrolment of more than 1,00,000 learners.

The headquarters of the university is located at Ahmedabad. The University has established Regional Centres on the campus of South Gujarat University, Rajkot and has initiated the process of another establishing Regional centres on the campus of North Gujarat University, Patan. The University has more than 507 study centres. It has jurisdiction over the whole state of Gujarat. It is open to all persons irrespective of classes, castes, creed, religion or sex.

The important and distinguishing objectives for BAOU are :

- To advance and disseminate learning and knowledge by a diversity of means, including use of any communication technology,
- To provide opportunities for higher education to a large segment of the population,
- To promote the educational well-being of the community generally, and Encourage the Open University and distance education system in the education pattern of the State

“Unlike a drop of water which loses its identity when it joins the ocean, man does not lose his being in the society in which he lives. Man's life is independent. He is born not for the development of the society alone, but for the development of his self”

Dr. Babasaheb Ambedkar



1. Programme Mission and Objectives

Mission

Preparing globally competent professionals for careers in Library and Information Science field.

Objectives

Dr. Babasaheb Ambedkar open university started a master degree programme in 2019 to impart high-level skills and training necessary for those aspiring;

- to hold higher positions in library and information centres in the country.
- To prepare the library and information professionals for the changing scenario, the Programme has been completely revised to help professional development not only for those who are already employed in different types of libraries and information institutions but also for those who have to take up the library and information science as a profession and upgrade their knowledge and qualification.

Scope and Introduction

Dr. Babasaheb Ambedkar open university started master of library and information science program in 2019 to impart high level skills and training necessary for those aspiring to hold higher positions in library and information centres in the country. Since then tremendous changes have taken place in the discipline - in information handling and organisation, management and dissemination of information. The development in Information Communication Technologies (ICTs) particularly the Internet technology has added new dimension in information processing and its access. These changes have resulted in changes in the structure of the information institutions, systems and programmes. To prepare the library and information professionals for the changing scenario, the Programme has been completely revised to help professional development not only for those who are already employed in different types of libraries and information institutions but also for those who have to take up library and information science as a profession and upgrade their knowledge and qualification.

2. The relevance of the programme with BAOU's mission and goals

The programme has been designed keeping in mind the needs of library profession in different universities and Institutes. The syllabus design and content writing have been planned with the help of academicians and subject experts, incorporating both theory and practical components.

The main objectives of this university are to advance and disseminate learning and knowledge by a diversity of means, including use of any information technology, to provide the opportunities for higher education to a larger segment of the population and provide quality education to the people of the geographically remote location. As such, it is assumed that this programme will certainly help the university to achieve its objectives.

3. Nature of prospective target group of learners

The programme is intended to provide learning opportunities to the following target group:

- I. BLIS degree from any recognised university or any other qualifications considered equivalent to BLIS such as P.G. Diploma in Library Science/Librarianship from a recognised university.
- II. Professional work experience will carry some weightage in consideration of candidature for admission along with merit. 'Professional work experience' would, however, mean doing professional work in recognised library or information unit

4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence

The Master of Library and Information Science (MLISc) is offered through carefully designed SLMs, projects and assignments. It is observed that a large number of learners seek admission into this programme in distance mode since all the learning materials are available on the internet. With such support services, a professional programme like MLIS may appropriately be conducted and delivered in Open and Distance Learning mode to acquire specific skills and competence to meet the needs of the learners.

5. Instructional Design

5.1. Curriculum Design

The syllabus is designed with the help of the departmental faculty members along with some subject experts from other reputed universities and university library. At the time of designing the Master of Library and Information Science syllabus, the following members were actively involved:

Name, Designation and Organization

1. Dr. Priyanki R. Vyas
Head/Associate Professor
Dr. Babasaheb Ambedkar Open University, Ahmedabad
2. Dr. Chetna Shah
Librarian
Dr. Babasaheb Ambedkar Open University, Ahmedabad
3. Dr. Yogesh Parekh
Librarian, Gujarat University, Ahmedabad
4. Dr. Vaishali Bhavsar
Librarian, Anand Education College, Anand
5. Dr. Vaidehi Pandya
Librarian, Himmatnagar Law College, Himmatnagar

5.2. Course and credits distribution

The semester-wise structure of the Master of Library and Information Science programme for different courses is enclosed in Annexure I and detailed course wise syllabus is enclosed in Annexure II.

5.3. Credit hours

The University follows the system of assigning 30 hours of study per credit of a course. Thus, following this norm, a 4-credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum of 12 hours of counselling per course, is offered to the learners at their respective Learner Support Centre. (LSC)

5.4. Duration of the Programme

The Master of Library and Information Science programme is of minimum 1 year's duration and to be completed in one year. However, the maximum duration for the completion of the programme is 4 years. The medium of study is in Gujarati.

5.5. Faculty and support staff requirements

Sr No.	Name	Designation	Qualification	Remarks
1.	Dr. Priyanki R. Vyas	Head/Associate Professor	Ph.D., M.Phil., MLISc, BLISc	Permanent
2.	Vacant	Assistant Professor	-	-
3.	Vacant	Assistant Professor	-	-

5.6. Instructional delivery mechanism

All the Learner Support Centre will provide counselling sessions on every Saturday and Sunday per week. The counselling method is mainly lecture-based . In certain situations, the following techniques are also used to benefit learners.

- a. Self-Learning Material
- b. Instructor notes and PowerPoint presentation
- c. OMKAR-e (Interactive E-Learning Platform)
- d. Swadhyay TV (Video Lectures through a web portal)
- e. VANDE Gujarat Educational Channel 16 of Government of Gujarat

5.7. Learner Support Services

The following support services are provided to the learners of the Master of Library and Information Science programme other than SLM:

I. Counselling sessions at the respective Learner Support Centre.

II. ICT Support: ICT support is a major component of any ODL system of education. Our university has given emphasis on this medium. Some ICT-based support systems provided by the university for the learners of are listed below:

Website: We have developed full-fledged official website www.baou.edu.in for our learners and the general public. It provides all the necessary information to our learners. The Website is also linked with the social-networking site like Facebook, Twitter and Instagram for the learners, faculty members and other stakeholders. The website also includes the customized Learner Support Centre-search facility based on district or programme. Audio-Video programmes are also made available online through Swadhyay TV.

e-SLM: An e-learning portal by the name of OMKAR (<http://baou.edu.in/kp/omkar/>) has been launched by the university. It is also a digital repository where the study materials are uploaded for the benefit of the learners. All the study materials of the programmes (including Degree, Master Degree etc.) can be assessed in this portal.

Chaitanya Studio: BAOU produces high-quality audio-visual content at the state-of-the-art full HD 'Chaitanya' Studio with facilities for post-production, storage of content and archival of content.

Swadhyaya TV and Swadhyaya Radio are the two rare initiatives that took place for the first time by any State University. These innovative initiatives by BAOU, facilitate

web-based learning through video and radio. A state-of-the-art “Chaitanya” studio with High Definition TV and Sound recording facilities along with post-production facilities supplement these initiatives to ensure high-quality educational content production. This facility and initiatives will also work towards enriching the archival system for OMKAR-e.

VANDE Gujarat Educational Channel: University broadcasts live/recorded content on Government of Gujarat’s educational channel number 16 VANDE (Video Audio Network for Development and Education) Gujarat.

Virtual Classroom: A classroom without walls, a Virtual Classroom, facilitates web-based learning in an interactive mode. Dr. Babasaheb Ambedkar Open University has established six virtual classrooms across Gujarat, and two more is to be established soon. A distance learner gets a feel of face to face interaction like a conventional classroom setting with facilities like hand rising to ask queries, chatting and PowerPoint presentation. A group of learners can be benefitted by interacting with a domain expert present at any remote location of the world. Software facilitates easy recording, retrieving and archival.

Online Admission: Admission process from July-2017 has been made online to facilitate learners to take admission from their doorstep and time of choice. The admission process is easy, faster, secure, and device-independent.

Highly Secured Examination System: The entire exam process carried out using bar code to ensure accurate, transparent and faster result declaration. This step will reduce the quantum of work involved, eliminates scope for wrong entries, and make it easier to keep track of the paper for rechecking and reassessment.

Cash-Less Campus: The payment process made cashless by introducing online payment of all kind of fees through the payment gateway and BHIM App.

ASK-ME Kiosk: A learner friendly initiative by BAOU, an ASK-ME kiosk is an internet-enabled digital touch screen device displaying detailed information about the university free of cost.

Educational Apps: Five Indigenously designed android mobile educational apps for providing vital information about the university have also been launched. Apps made available by BAOU on Google Play Store.

6. Procedure for admission, curriculum transaction and evaluation

6.1. Admission

The procedure for the admission is listed below. The admission will be through online mode. A learner who desires to take admission in BAOU will have to submit his/her

application through the online admission link provided in the University website www.baou.edu.in. The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centers.

- For admission to a particular programme, the course fee is to be paid through online transaction mode i.e., through credit card/debit card/net banking or any other available online mode of payment.
- The learner after successful submission of the online admission form has to take a print out and submit the same to the learner support centre for hard copies of SLMs.
- The verification of the online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective email-id of the learner.
- The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfilment of other eligibility criteria.
- All the enrolled learners will be provided with registration number, SLMs and Identity cards.
- The learner who is unable to complete the programme within the specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.2. Curriculum transaction

- Counselling sessions are conducted at the respective Learner Support Centre.
- The University conducts examination once in a year.
- The assignments are a part of the teaching-learning process and are compulsory.
- Internship and Dissertation/Projects Report is also part of the curriculum.
- Library facility with basic reading materials related to various aspects of the discipline suggested for further reading.
- Compulsory Computer Practical sessions for MLIS Programme.
- Organizing Seminars.

6.3. Eligibility criteria for admission

- Graduates possessing any faculty of any statutory University and,
- Bachelor of Library and Information Science from a recognised university

6.4. Practical training, Internships and Projects

- Towards the end year or in any year up to the fourth year, the learner will have to undergo internship - in any state government university library or in any college library which is affiliated to state government university. This includes all the basic work from manual to automation in the library. Also, the student learns about various section of the library according to college and university pattern.
- Such internships and practical training should be done individually by learner/student. The learner should take guidance from a librarian, library staff and supportive library staff and prepare a written report on their internship / practical training. It should be submitted in 2 copies to the Librarian of college/university from where learner pursuing internship and head of the department of the library in their university
- **Note: For Project/dissertation work related details are given in the ANNEXURE III.**

6.5. Placements and job opportunities

The university will organize placement program for the Master of Library and Information Science learners, by interacting with the different institute and university in which library exist also interact with the library profession through the higher education.

Learners graduate with library science will get the opportunity as a school librarian. The postgraduate learner has many more opportunities in private institutes and university. Careers explore as library trainee, technical library assistant, library assistant, assistant librarian, librarian, head librarian, deputy librarian, assistant professor, associate professor, professor and coordinator in the library science field.

6.6. Assessment and evaluation

The examination relating to MLIS Degree has two components:

- i) Continuous evaluation of 30%
- ii) Term-end examination 70%

Continuous evaluation is related to the assignments that each student has to submit, including participation in seminars and practical assignments for exposure to Information Technology, which a student has to successfully complete. The Tutor

Marked Assignments are to be submitted to the Coordinator of the concerned Study Centre. The evaluation of the performance of the students in Tutor Marked Assignments will be done by the counsellors and marks/ grades will be awarded to each student. Term-End Examinations for all the eight courses constitute the second part of the examination. Answer scripts relating to the final (term-end) examination will also be evaluated as per the system of marks. For the project work/dissertation, there is no continuous evaluation.

Examinations shall be conducted at the end of each semester i.e. during May/June

- A. Every candidate must secure 40% marks in each head of passing.
- B. For the project work/dissertation (Course MLIP-002), a candidate has to secure a minimum of 50% to pass in this course.
- C. The passing marks for the external examination will thus be 28 out of 70 and for internal examination 12 out of 30 and aggregate marks taking both together will be 40 marks.
- D. Every student has to complete and submit one assignment for each of the courses except MLIP-002 for which there is no assignment.

6.7 Fee structure

The maximum period provided for a student to complete the Master Degree Programme in Library and Information Science is four years from the date of her/his registration into the Programme.

- Fees for Boys: 9030/-
- Fess for Girls: 6321/-

6.8 Refusal/Cancellation of admission

Notwithstanding anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel Admission of any Candidate.

6.9 Financial Assistance

The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state. It may be as decided by the university from time to time.

7. The requirement of the Studio Support and Library Resources

7.1. Studio Support

The Learner Support Centre offering video lectures for the library science learner to be connected via digital learning mode.

7.2. Library Resources

The 'Vivekananda' Library of Dr. Babasaheb Ambedkar Open University plays a vital role in the collection, development and dissemination of academic, scientific and technical information to meet the present and future needs of the University. The Library building is in the university campus, Ahmedabad. The library remains open from 10.30 am to 6.10 pm in all working days. The library is fully computerized and equipped with the digital library to access online resources.

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality assurance mechanism

With regard to the quality concerns of the course materials, the department is involved in the following activities: The programme design and structure is decided upon after a series of discussions and deliberations with a team of a few carefully chosen subject experts, who are mostly eminent scholars and professionals from the reputed institutions of higher education and industries. Formed with due approval from the University authority, this expert Committee is helped by the in-house department faculties while preparing the framework of the programme.

The next step after the completion of the instructional design is the allotment of the assigned courses to the assigned authors. The in-house faculties prepare a carefully chosen list of authors for the task the list is approved by the council of the school of journalism and mass communication and academic planning board. The in-house faculties also write the units, besides the invited authors, who are mostly research scholars and faculty members from higher educational institutions.

The content reviewers are then roped in for the next round. The content reviewers, who are mostly academics from reputed higher educational institutions, examine the content of the units and provide their suggestions and feedback to be included by the coordinator of the programme. The newly constituted CIQA Office is planning to conduct stakeholders' meetings and SLM and counselling workshops which are expected to provide the University and the Department with required inputs for quality enhancement.

In order to keep the programme updated, the programme would be revised, and necessary changes would be incorporated for the benefit of the learners, based on the inputs received from the mechanism as mentioned above.

8.2. Expected programme outcomes

The outcomes of the MLISC programme are manifold. The learners will be able to:

- A. Pursue higher education programme like Ph.D., M.Phil. and more.
- B. Work as content developers in govt. and private sectors
- C. Work as professionals in the library science field as a professor, associate professor, assistant professor etc.
- D. Work as deputy librarian, librarian, assistant librarian, professional library trainee etc.
- E. Impart from that work as a resource guide, knowledge manager.
- F. Open to communicate with the user, researcher, faculty etc.

9. Cost estimate of the programme and the provisions

The office of the Finance Officer of BAOU keeps all the records of finances regarding print of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Reviewers, Content Editors, Language Editors, Translators, Proof Readers and also the expenditure related with organizing counsellors' workshops, a meeting of the co-coordinators of the Learner Support Centre's etc. Moreover, the finance office also maintains records of the purchase of computers, online space, books, journals etc.

The accounts are maintained as per the laid down procedures of government. As regards, the cost of programme development, programme delivery, and programme maintenance, the finance office conducted an exercise based on historical costing method to arrive at indicative figures of cost. The findings are presented below in respect of MLISC programme.

9.1. Programme development cost

The office of the Finance Officer of BAOU has worked out the following details:

- A. SLM Development Cost for Master Degree Programme
- B. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)
- C. Rs. 2000 per unit for Subject Review
- D. Rs. 1000 per unit for Language editing
- E. Rs. 24 per page for Proof Reading
- F. Printing Cost per course SLM- approximate Rs. 100-120/-

9.2. Programme SLM transportation cost

The SLMs prepared have to be delivered to various learner support centres located across the Gujarat state. On average, the University delivers about 15 kgs of study materials per learner. The cost of delivery of 1 kg of such material is Rs.10. Accordingly, the cost for the Master of Science - Information Technology programme has calculated for the delivery cost of SLM per learner at Rs. 150/-

9.3. Programme maintenance cost

The University will keep financial provision for organizing stakeholders' meetings, counselling workshops etc. as per the academic plan and academic calendar approved by the Academic Council of the university. The workshops conducted by the University will not only benefit the learners of the programme but will also benefit the learners of other programmers. The university will also bear the cost of organizing the meeting of

Syllabus Revision Committee etc. and also for the supply of additional study materials if required for improving the quality of the programme.

Moreover, the university will keep on investing in developing the IT infrastructure so that the learners can get benefit from the ICT enabled programme. The university will keep adequate financial provision for development, delivery, and maintenance of the programme presented as per the Programme Project Report.

ANNEXURE I

Master of Library and Information Science

Paper No.	Subject Code	Subject Title	Credit
Compulsory Subjects			
1	ML I -101	Information Communication Society	4
2	ML II 101	Information Systems, Source and Services	4
3	ML I 102	Management of Library and Information Centre	4
4	ML II 102	Information Retrieval System	4
5	MLI II 103	The fundamental principle of information communication technology	4
6	ML II 104	Information Communication Technology	4

7	ML I P -002	Project/ Dissertation Work	4
Elective Subjects (Choose any two subjects (
8	ML IE -101	Preservation and Conservation of Library	4
9	ML I E -102	Research Methodology	4
10	ML I E-103	Academic Library	4
11	ML I E-103	Public Library System and Services	4

No.	Subject Code	Name / Title of Paper	Objectives
COMPULSORY			
1	MLI-101	INFORMATION, COMMUNICATION AND SOCIETY	<ul style="list-style-type: none"> To know the development and history of the library and society. To know the function and importance library and society. Role of library in a modern society. To know identify the basic need of information. <p style="text-align: center;">Role of ICT in the library and society.</p>
2	MLII-101	INFORMATION SOURCES, SYSTEMS AND SERVICES	<ul style="list-style-type: none"> To know about the introduction of information sources and there types. To know about the dictionaries, encyclopaedia, biographical, geographical sources. To know about the meaning purpose and function of reference information service. To know practical methods of reference information service. To know the role of a Reference librarian. Awareness regarding reference tools among the students.
3	MLII-102	INFORMATION PROCESSING AND RETRIEVAL	<ul style="list-style-type: none"> To know the information retrieval process. To identify the basic presentation steps of information. <p style="text-align: center;">To know the various role of classification scheme to presentation of information.</p>
4	MLI-102	MANAGEMENT OF LIBRARY AND INFORMATION CENTRES	<ul style="list-style-type: none"> To teach to manage library system <p style="text-align: center;">To identify library management information centres</p>
5	MLII-103	FUNDAMENTALS OF INFORMATION COMMUNICATION TECHNOLOGIES	<ul style="list-style-type: none"> General knowledge about the computer. To understand about the library automation. <p style="text-align: center;">To know varies steps of LMS and day to day work of library thorough computer.</p>

6	MLII-104	INFORMATION AND COMMUNICATION TECHNOLOGIES - APPLICATIONS	<ul style="list-style-type: none"> To know about the internet applications. To know hardware and software.
7	ML I P - 002	Project/ Dissertation Work	
ELECTIVE COURSES			
8	MLIE-101:	PRESERVATION AND CONSERVATION OF LIBRARY MATERIALS	To know the role of Preservation and Conservation Materials
9	MLIE-102	RESEARCH METHODOLOGY	<ul style="list-style-type: none"> To understand the fundamentals of research methods and statistical technique. To understand the importance of history an interdisciplinary practice. <p>To learn the main feature of historical facts and interpretation.</p>
10	MLIE-103	ACADEMIC LIBRARY SYSTEM	<ul style="list-style-type: none"> To know the role of academic libraries in the education system. To understand the role of UGC in academic library system. To identify library services in modern era. <p>To know the budgetary system in academic libraries.</p>
11	MLIE-106	PUBLIC LIBRARY SYSTEM AND SERVICES	<ul style="list-style-type: none"> To clear the role of library in between society. To identify public library systems and services

Assignment Pattern

Paper No.	Subject Code	Subject Title	50%	50%
Compulsory Subject				
1	ML I -101	Information Communication Society	Question & Answer	Seminar
2	ML II 101	Information Systems, Source and Services	Question & Answer	Practical
3	ML I 102	Management of Library and Information Centre	Question & Answer	Practical
4	ML II 102	Information Retrieval System	Question & Answer	Seminar
5	MLI II 103	Fundamental principal of information communication technology	Question & Answer	Practical
6	ML II 104	Information Communication Technology	Question & Answer	Practical
Voluntary Subject (Choose any two subject (
7	ML IE -101	Preservation and Conservation of	Question &	Seminar

		Library	Answer	
8	ML I E -102	Research Methodology	Question & Answer	Seminar
9	ML I E-103	Academic Library	Question & Answer	Seminar
10	ML I E-106	Public Library System and Services	Question & Answer	Seminar

ANNEXURE II

Detailed Subject - Wise Syllabus

Block/Unit	Name of Block/Unit
ML I -101 - INFORMATION COMMUNICATION SOCIETY	
Block-1	Information: Nature, Property and Scope
Unit 1	Data, Information and Knowledge: Intellectual Assets
Unit 2	Data: Definition, Types, Nature, Properties and Scope
Unit 3	Information: Definition, Types, Nature, Properties and Scope
Unit 4	Knowledge: Definition, Types, Nature, Properties and Scope
Block-2	Information Generation and Communication
Unit 5	Information Communication Process, Media and Diffusion
Unit 6	Generation of Information: Modes and Forms
Unit 7	Information Theory: Measure and Contents Evaluation
Unit 8	Digital Information
Block-3	Information and Society
Unit 9	Social Implications of Information
Unit 10	Information as an Economic Resource
Unit 11	Information Policies: National and International
Unit 12	Information Infrastructure - National and Global
Unit 13	Information Society
Block-4	Knowledge and Society

Unit 14	Knowledge Society
Unit 15	Knowledge Management: Concept and Tools
Unit 16	Knowledge Profession
ML II 101 INFORMATION SOURCES, SYSTEMS AND SERVICES	
Block-1	Information Institutions
Unit 1	Information Institutions: Evolution, Growth Functions and Types
Unit 2	Information Centres: Types and their Organisation
Unit 3	Data Centres and Referral Centres
Unit 4	Information Analysis and Consolidation Centres
Block-2	Information Sources, Systems and Programmes
Unit 5	Information Sources: Categorisation
Unit 6	Print and Non-Print Sources
Unit 7	National Information Systems and Programmes
Unit 8	Global Information Systems and Programmes
Unit 9	National and International Information Organisations
Block-3	Information Products and Services
Unit 10	Information Products - Part I
Unit 11	Information Products - Part II
Unit 12	Information Services - Part I
Unit 13	Information Services - Part II
Block-4	Information Intermediaries as Sources of Information
Unit 14	Library and Information Professionals
Unit 15	Information Intermediaries
Unit 16	Database Designers and Managers
Unit 17	Database Intermediaries
Unit 18	Media Persons
Unit 19	Intelligent Agents
	MLI-102: MANAGEMENT OF LIBRARY AND INFORMATION CENTRES
Block-1	Management Perspectives

Unit 1	Concepts and Schools of Management Thought
Unit 2	Management Functions
Unit 3	Total Quality Management
Unit 4	Change Management
Block-2	System Analysis and Control
Unit 5	Systems Approach
Unit 6	Work Flow and Organisation Routine
Unit 7	Monitoring and Control Techniques
Unit 8	Performance Measurement and Evaluation Techniques
Block-3	Human Resource Management
Unit 9	Organisational Behaviour
Unit 10	Managerial Quality and Leadership
Unit 11	Human Resource Planning and Development
Block-4	Financial Management
Unit 12	Budgeting and Types
Unit 13	Budgetary Control System
Unit 14	Costing Techniques
Unit 15	Cost Analysis
Block-5	Marketing of Information Products and Services
Unit 16	Information as a Marketable Commodity
Unit 17	Marketing: Approach and Techniques
Unit 18	E-Marketing
	MLII-102: INFORMATION PROCESSING AND RETRIEVAL
Block-1	Organization of Information
Unit 1	Intellectual Organization of Information
Unit 2	Indexing Languages Part-I - Concepts and Types, Subject Headings Lists and Thesauri
Unit 3	Indexing Languages Part-II - Classification Schemes
Unit 4	Indexing Systems and Techniques
Unit 5	Evaluation of Indexing Systems
Block-2	Bibliographic Description

Unit 6	Principles and Evolution of Bibliographic Description
Unit 7	Rules for Bibliographic Description
Unit 8	Standards for Bibliographic Record Format
Unit 9	Metadata: MARC 21-856 Field, Dublin Core, TEI
Block-3	Content Development
Unit 10	Norms and Guidelines of Content Development
Unit 11	Introduction to HTML and XML
Unit 12	Web-based Content Development
Unit 13	Multilingual Content Development (Using Unicode)
Block-4	Information Storage and Retrieval Systems
Unit 14	ISAR Systems: Objectives and Types, Operations and Design
Unit 15	Compatibility of ISAR System
Unit 16	Intelligent IR Systems
Block-5	Information Retrieval
Unit 17	Information Retrieval - Processes and Techniques
Unit 18	Information Retrieval - Models and their Applications
Unit 19	Search Strategy - Processes and Techniques
	MLII-103: FUNDAMENTALS OF INFORMATION COMMUNICATION TECHNOLOGIES
Block-1	Computer Technology
Unit 1	Architecture and Technology
Unit 2	Software
Unit 3	Programming
Block-2	Communication Technology
Unit 4	Fundamentals of Communication Technology
Unit 5	Networks and Networking
Unit 6	Data Networks
Unit 7	Convergence Technology and Applications
Block-3	Media and Publishing Technology
Unit 8	Print and Non-Print Media
Unit 9	Publishing and Printing Technology

Unit 10	E-Publishing and Networking Publishing
Unit 11	Reprography and Micrography
Block-4	Resource Sharing Networks
Unit 11	Library and Information Networks
Unit 12	Bibliographic Utility Networks
Unit 13	Library and Information Networks in India
	MLII-104: INFORMATION AND COMMUNICATION TIECHNOLOGIES APPLICATIONS
Block-1	Database Design and Management
Unit 1	Database: Concepts and Components
Unit 2	Database Structures, File Organisation and Physical Database Design
Unit 3	Database Management Systems
Unit 4	Database Searching
Block-2	Library Automation
Unit 5	Housekeeping Operations
Unit 6	Software Packages – Features
Unit 7	Digitization: Concept, Need, Methods and Equipment
Block-3	Library and Information Services
Unit 8	Alerting Services
Unit 9	Bibliographic Full Text Services
Unit 10	Document Delivery Services
Unit 11	Reference Services
Block-4	Internet Resources and Services
Unit 12	Basics of Internet
Unit 13	Use of Search Engines
Unit 14	Internet Services
Unit 15	Internet Information Resources
Unit 16	Evaluation of Internet Resources
	MLIE-101: PRESERVATION AND CONSERVATION OF LIBRARY MATERIALS
Block-1	Library Materials: Preservation and Conservation

Unit 1	Need for Preservation and Conservation
Unit 2	Historical Development of Writing Materials
Unit 3	Palm Leaves 'Birch' Bark: Their Nature and Preservation
Unit 4	Manuscripts, Books, Periodicals, Newspapers, Pamphlets, etc.
Unit 5	Non-book Materials
Block-2	Hazards to Library Materials and Control Measures
Unit 6	Environmental Factors
Unit 7	Biological Factors
Unit 8	Chemical Factors
Unit 9	Disaster Management
Block-3	Binding
Unit 10	Types of Binding
Unit 11	Binding Materials
Unit 12	Binding Process
Unit 13	Standards for Binding
Block-4	Restoration and Reformatting
Unit 14	Material Repair
Unit 15	Microfilming and Digitisation
	MLIE-102: RESEARCH METHODOLOGY
Block-1	Fundamentals of Research
Unit 1	Research: Meaning, Concept, Need
Unit 2	Historical Research
Unit 3	Survey Research
Unit 4	Experimental Research
Unit 5	Fundamental, Applied and Action Research
Block-2	Tools for Research
Unit 6	Measurement of Variables
Unit 7	Data Presentation
Unit 8	Statistical Techniques
Unit 9	Statistical Packages
Block-3	Research Methods
Unit 10	Observation Method

Unit 11	Questionnaire Method
Unit 12	Interview Method
Unit 13	Experimental Method
Unit 14	Case Study
Block-4	Research Process
Unit 15	Research Design
Unit 16	Research Plan
Unit 17	Statistical Inference
Unit 18	Presentation of Results
	MLIE-103: ACADEMIC LIBRARY SYSTEM
Block-1	Development of Academic Libraries
Unit 1	Academic Libraries: Objectives and Functions
Unit 2	Role of UGC and other Bodies in Promoting Libraries in Universities, Colleges and other Institutions of Higher Learning
Unit 3	Library Governance
Unit 4	Academic Library Services
Unit 5	Financial Management of Academic Libraries
Block-2	Collection Development
Unit 6	Collection. Development Policy/Weeding out Policy
Unit 7	Problems in Collection Organisation
Unit 8	Collection Development Programmes
Block-3	Staffing Pattern and Staff Development for Academic Libraries
Unit 9	Norms and Patterns of Staffing
Unit 10	Continuing Education Programmes (CEP)
Unit 11	Personnel Management
Block-4	Resource Sharing Programmes
Unit 12	Resource Sharing: Need and Objectives
Unit 13	INFLIBNET: Information and Library Network
Unit 14	Library Networks and Consortia
	MLIE-106 PUBLIC LIBRARY SYSTEM AND SERVICES
Block-1	Public Library: Basic Concepts

Unit 1	Public Library: Origin and Growth
Unit 2	Public Library and Society
Unit 3	Agencies in the Promotion and Development of Public Library System
Unit 4	National Library Policy and Library Legislation
Block-2	Public Library System: Resource Development
Unit 5	Development Plans and Resource Mobilisation
Unit 6	Financial Resources
Unit 7	Physical and Documentary Resources
Unit 8	Human Resources
Block-3	Management of Public Library System
Unit 9	Organisational Structure of Public Library System
Unit 10	Planning and Administration of Public Libraries
Unit 11	Public Library Norms, Standards and Guidelines
Unit 12	Governance of Public Libraries
Unit 13	Performance Evaluation
Block-4	Public Library Services
Unit 14	Types of Library Services
Unit 15	Application of Information Technology in Public Library Services
Unit 16	Resource Sharing Networking
Unit 17	Public Library Scenario in India, UK, USA and Canada

ANNEXURE III

Guidelines for project work/dissertation

In addition to theoretical, practical and seminar components of eight courses (including electives) of this Programme, a student has to submit Project

Work/Dissertation (MLIP-002) which is considered as a full course of 4 credits. The purpose of Project Work/Dissertation is to provide an opportunity to the students to develop skills in the areas which they have studied in the various courses of this Programme. A student has to secure a minimum of 50% pass marks in Project Work/Dissertation Course.

For the purpose of Project Work/Dissertation, a student has to work in an area related to any area of her/his courses of study. Students are advised to select a topic for work in consultation with a guide and send the proposal/synopsis to the Programme Coordinator, MLIS for approval. A student may choose her/his guide according to her/his choice. The proposal/synopsis should be accompanied by a biodata of the guide, duly signed by her/him.

The minimum qualification of the guide is as follows:

a) Ph.D. in Library and Information Science and in lecturer's grade (UGC) or its equivalent.

Or

b) Master's Degree in Library and Information Science with two years' experience in a library or information centre and in a lecturer's (UGC) scale or its equivalent.

Or

c) B.E./B.Tech. (Computer Science)/MCA or equivalent - with minimum of two years' experience in a reputed library/information centre and similar organisation in lecturer's grade (UGC) or its equivalent.

Submission of Project Work/Dissertation

The Project Work/Dissertation should be typed in double space in A4 size paper and be in a bound form. This should include a certificate from the guide stating the fact that the work has been carried out under her/his supervision/guidance. Generally, the report should be in the following format:

1. Certificate
2. Acknowledgements
3. Table of Contents
4. Preface
5. Introduction
6. Review of Literature
7. Objectives
8. Methodology
9. Findings
10. Conclusion
11. Bibliography
12. Index
13. Appendices

ANNEXURE IV

GUIDELINES FOR MLIS SEMINAR SESSIONS

The continuous evaluation of MLIS Programme consists of two components:

- i) Tutor Marked Assignments (TMAs), one for each course
- ii) Seminar/Practical

Submission of TMAs and participation in Seminars/Practical is compulsory to qualify for the Term End Examination.

Out of 9 courses, 8 courses will have seminar/practical components. Four (4) Core Courses will have practical components. Two other Core Courses and 2 Electives will have seminars. The students will have to participate in one seminar session for each of the four courses (two core and two electives selected by them).

Courses with Seminar Component Core Courses

MLI-101: INFORMATION, COMMUNICATION AND SOCIETY

MLI-102: MANAGEMENT OF LIBRARY AND INFORMATION CENTRES

Electives

MLIE-101: PRESERVATION AND CONSERVATION OF LIBRARY MATERIALS

MLIE-102: RESEARCH METHODOLOGY

MLIE-103: ACADEMIC LIBRARY SYSTEM

MLIE-106 PUBLIC LIBRARY SYSTEM AND SERVICES

The marking scheme will be as follows:

a) Pre-seminar Preparation (10 marks): The involves identification of sources from course materials as well as periodical literature and other sources available. The main theme of the topic will be divided into smaller parts and each student belonging to a particular group has to prepare for one part. The efforts made by each student will be consolidated into a complete discussion paper by the group as a whole.

b) Presentation and participation of the group discussion paper (5 marks): The discussion paper will be presented by the group leader and others will supplement her/him. The marking will be done on the basis of the presentation of the paper and the reaction and participation in the discussion by the presenter group.

c) Participation of the observer group (5 marks): This involves the participation of the observer group in the discussion of the topic and the relevance of the questions asked and the comments and suggestions made. The marking will be done on the basis of the relevant points raised by the individual student and her/his articulation.

d) Report writing (5 marks): After the seminar session, each group will have to prepare and submit a report on the topics discussed in the seminar to the concerned counsellor.

The marking will be done by the evaluator on the basis of the quality of the report, which should reveal the discussions taken place in the seminar. The report should be written in the third person and passive voice.

સ્કૂલ ઓફ કોમર્સ ઍન્ડ મેનેજમેન્ટ
માસ્ટર ઓફ કોમર્સનો અભ્યાસક્રમ (M.Com.)
પ્રોજેક્ટ અહેવાલ

પ્રસ્તાવના:-

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી દ્વારા કોમર્સ (વાણિજ્ય) વિદ્યાશાખાના નેજા હેઠળ દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ વૈજ્ઞાનિક ઢબે ઉચ્ચ શિક્ષણ પૂરું પાડવાનો ઉદ્દેશ રહેલો છે. જેને ધ્યાનમાં રાખીને માસ્ટર ઓફ કોમર્સનો અભ્યાસક્રમ તૈયાર કરવામાં આવેલો છે.

આ અભ્યાસક્રમનાં મુખ્ય ઉદ્દેશ કોમર્સના વિદ્યાર્થીઓને અલગ-અલગ વિષયમાં અનુસ્નાતક થવા માટેનો વિકલ્પ પૂરો પાડવાનો છે. જેમ કે એકાઉન્ટીંગ, ફાઇનાન્સ, બેંકિંગ, ફાયનાન્સીલ સર્વિસીસ અને ઇન્સોયરન્સ જેવા વિષય સાથે માસ્ટર ડિગ્રી મેળવીને ઔદ્યોગિક, વ્યાપારિક તેમજ વ્યાવસાયિક જગતમાં પોતાની સેવા પૂરી પાડે શકે.

હેતુઓ :-

- કોમર્સના વિદ્યાર્થીઓ માટે અનુસ્નાતક અભ્યાસક્રમ પૂરો પાડવાનો હેતુ છે.
- દૂરવર્તી શિક્ષણ પદ્ધતિમાં વ્યવસાયિક અભ્યાસક્રમની સગવડ ઊભી કરી ઉચ્ચ કારકિર્દી ઘડવાની સંપૂર્ણ તક પૂરી પાડવામાં આવે.
- ઔદ્યોગિક, વ્યાપારિક તેમજ શૈક્ષણિક જગતમાં યોગ્ય લાયકાત તથા કૌશલ્ય વિકસાવવાની તક પૂરી પાડવામાં આવે.
- આ ક્ષેત્રમાં ઊભી થયેલી નવી સાહસિક તકોને વિદ્યાર્થીઓ સુધી પહોંચાડવા માટેનો હેતુ છે.
- મુક્ત વિશ્વવિદ્યાલયથી વિદ્યાર્થીને પોતાના જ્ઞાનમાં પર્યાપ્ત વધારો કરી નિષ્ણાંત માનવ સંસાધન તૈયાર કરવા.
- આધુનિક ટેકનોલોજીના ઉપયોગથી વ્યવહારિક તાલીમ દ્વારા વિદ્યાર્થીને આ અભ્યાસક્ષેત્રમાં તૈયાર કરવાની તક ઝડપવી.

યુનિવર્સિટીના ઉદ્દેશો સાથે સુસંગત :-

પ્રસ્તુત અભ્યાસક્રમના ઉદ્દેશો દૂરવર્તી શિક્ષણના માધ્યમથી ઉચ્ચ શિક્ષણની અધિનિયમનની કલમ હેઠળ દર્શાવેલા હેતુઓ સાથે સંપૂર્ણપણે સમન્વય ધરાવે છે. આ અભ્યાસક્રમ યુનિવર્સિટીની વિવિધ અભ્યાસક્રમોની સાથે પૂરતા આયોજન સાથે રજૂ કરવાથી ઉચ્ચ શિક્ષણ ક્ષેત્રે ઉપયોગી સિદ્ધિ થશે.

લક્ષ્યાંકિત જનસમૂહો :-

- કોઇપણ કોમર્સ (વાણિજ્ય) વિદ્યાશાખામાંથી સ્નાતક થયેલ વ્યક્તિ આ અભ્યાસક્રમમાં જોડાઇ શકે.
- જે કોઇપણ વ્યક્તિ ઉચ્ચ અભ્યાસક્રમ માટે જ નહીં પરંતુ પોતાના કોમર્સ વિષયના પાયાના જ્ઞાનના ઊંડાણપૂર્વકના કાર્ય અને સંશોધન દ્રષ્ટિ કેળવવાના હેતુથી આવે છે.
- જે વિદ્યાર્થીઓ ચાર્ટડ એકાઉન્ટન્ટની ફાઇનલ પરીક્ષા આપી રહ્યાં હોય અથવા ચાર્ટડ એકાઉન્ટન્ટનો અભ્યાસ પૂર્ણ કરલે હોય તે વિદ્યાર્થીઓ પણ અભ્યાસક્રમમાં જોડાઇ શકે છે.

- ગ્રામ તેમજ શહેરી વિસ્તારના એવા લોકો કે જે ઉચ્ચ શિક્ષણથી વંચિત રહી ગયા હોય.
- માસ્ટર ઓફ કોમર્સ પદવી ધારક વ્યક્તિ પોતાની નિપૂણતા દ્વારા શિક્ષણ, સંશોધન અને ઉદ્યોગક્ષેત્રમાં વિવિધલક્ષી વ્યાવસાયિક સેવાઓ પૂરી પાડી આગવી ઓળખ ઊભી કરી શકે છે.
- જેલના અંતેવાસીઓ.

અભ્યાસની રૂપરેખા :-

- (1) આ અભ્યાસક્રમનો કોડ 'M.Com.' આપવામાં આવેલ છે.
- (2) આ અભ્યાસક્રમને સેમેસ્ટર પ્રમાણે ચાર ભાગમાં વહેંચવામાં આવેલ છે.
- (3) દરેક સેમેસ્ટરમાં પાંચ વિષયને લગતું કાર્ય કરવાનું રહેશે.
- (4) વિદ્યાર્થીને એક વિષય પ્રમાણે 4 (કોર્સ) ક્રેડિટ મળવાપાત્ર છે, તે પૂરા કરવાના રહેશે. જે ઉપર

પ્રમાણે 20 વિષય (કોર્સ) મુજબ 80 ક્રેડિટ થાય છે.

- (5) અભ્યાસક્રમને સેમેસ્ટરમાં ત્રણ ભાગમાં વહેંચવામાં આવેલ છે.
જેમ કે, (1) કોર વિષય (2) ઇલેક્ટીવ વિષય (3) ઇન્ટર ડીસીપ્લીનરી (સોફ્ટ સ્કીલ) વિષય
- (6) અભ્યાસક્રમ આ પ્રમાણે સ્પેશિયલાઇઝેશન (ખાસ) વિષયમાં નિપૂણ થઈ શકાય છે.
(1) એકાઉન્ટીંગ (2) ફાઇનાન્સ
(3) બેંકિંગ, ફાઇનાન્સીયલ સર્વિસીસ અને ઇન્સોયરન્સ
- (7) વિદ્યાર્થીઓએ દરેક સેમેસ્ટરમાં કોર વિષય (વિભાગ)માંથી ત્રણ વિષય અને પ્રથમ અને બીજા

સેમેસ્ટરમાં એક-એક ઇલેક્ટીવ વિષય અને ઇન્ટરડીસીપ્લીનરી પસંદ કરવાનો રહેશે. જ્યારે ત્રીજા અને ચોથા સેમેસ્ટરમાં આ વિભાગમાંથી કોઇપણ વિકલ્પ આપવામાં આવેલ નથી.

- (8) વિદ્યાર્થીએ ઉપર પ્રમાણે પસંદ કરેલા સેમેસ્ટર પ્રમાણે 5 વિષય તેમજ ચારેય સેમેસ્ટરના 20 વિષયમાં ઉત્તીર્ણ થવાનું રહેશે.
- (9) પ્રવેશપાત્રતા :- સ્નાતક પદવી (કોઇ પણ માન્ય યુનિવર્સિટીની)
- (10) અભ્યાસક્રમનો :- લઘુત્તમ - 2 વર્ષ
સમયગાળો મહત્તમ - 4 વર્ષ
- (11) અભ્યાસક્રમની ફી :- (સેમેસ્ટર દીઠ)
- (12) અભ્યાસક્રમની વ્યવસ્થા :- અભ્યાસકેન્દ્ર પર (જીલ્લા કક્ષાએ)

(માન્ય કેન્દ્ર :- અમદાવાદ, વડોદરા, રાજકોટ,
ભાવનગર, સુરત, ભૂજ, જુનાગઢ,
જામનગર, પાટણ, હિંમતનગર)

- 12.1 સ્વ-અધ્યયન :- દરેક વિદ્યાર્થીઓને આપવામાં આવશે
- 12.2 પરામર્શન બેઠકો :- શનિવારે અને રવિવારે અભ્યાસકેન્દ્ર પર
- 12.3 પ્રોજેક્ટ કાર્યો :- ફરજિયાત

(Dissertation)

12.4 સ્વાધ્યાય કાર્યો :- 2 (બે) સ્વાધ્યાય કાર્યો ફરજિયાતપણે પૂર્ણ કરી જે તે અભ્યાસકેન્દ્રને નિયત સમય સુધીમાં મૂલ્યાંકન અર્થે સુપ્રત કરવાના રહેશે.

12.5 સત્રાંત પરીક્ષા :- વિન્ટર - જાન્યુઆરી/ફેબ્રુઆરી
સમર - જૂન / જુલાઈ

(13) મૂલ્યાંકન :-

વિદ્યાર્થીઓનું મૂલ્યાંકન :-

સતત મૂલ્યાંકન:- સ્વાધ્યાય કાર્યોને આધારે (30%)

સત્રાંત પરીક્ષા :-સેમેસ્ટર (સત્રાંત) પરીક્ષાના આધારે (70%)

સફળતાનું ધોરણ :- ઉત્તીર્ણ થવા માટે (સ્વાધ્યાય અને સત્રાંત મૂલ્યાંકનમાં 50% ગુણ મેળવવાના રહેશે.

(14) અભ્યાસક્રમ કોડ :- પ્રોજેક્ટ અહેવાલમાં છેલ્લે સામેલ છે.

અભ્યાસ-સામગ્રી વિકસાવવા બાબત :-

આ અનુસ્નાતક અભ્યાસક્રમની અભ્યાસ-સામગ્રી જે-તે વિષયના નિષ્ણાંતો દ્વારા સ્વાવલંબિત શૈલીથી વિકસાવવામાં આવશે.

શૈક્ષણિક તેમજ અન્ય સ્ટાફની જરૂરિયાત :-

આ અંગે અભ્યાસક્રમના અમલને લગતી તમામ કામગીરીના સંકલન, નિયંત્રણ તથા ગુણવત્તા જાળવણી અર્થે વ્યાખ્યાતા અને પ્રોફેસર કક્ષાની વ્યક્તિની જરૂરિયાત રહેશે. જ્યારે વહીવટી અભ્યાસસામગ્રીને લગતા કાર્યો માટે વહીવટી કર્મચારીની જરૂરિયાત રહેશે. અભ્યાસ સામગ્રી અંગે બહારના નિષ્ણાંતોને સાંકળીને તથા અભ્યાસ કેન્દ્રો પર માન્યતા મેળવેલ પરામર્શકોની સેવાઓ મેળવીને કાર્યવાહી થઈ શકશે.

અમલીકરણની વ્યવસ્થા/કાર્યયોજના :-

કાર્ય	સમયપત્રક
(1) અભ્યાસ-સામગ્રીનું છાપકામ	મે, 2014
(2) પ્રવેશ જાહેરાત	જૂન, 2014
(3) પ્રવેશ પ્રક્રિયા પૂર્ણ કરવી	15, જુલાઈ, 2014
(4) વિદ્યાર્થીઓને સામગ્રી વિતરણ	15, ઓગસ્ટ, 2014
(5) અભ્યાસકેન્દ્રો પર પરિચય બેઠક	ઓગસ્ટ, 2014
(6) પરામર્શન સત્રો	સપ્ટેમ્બર, 2014
(7) સત્રાંત પરીક્ષા	જાન્યુઆરી/ફેબ્રુઆરી 2015

અભ્યાસક્રમનું માળખું

એમ.કોમ. (વાણિજ્ય વિદ્યાશાખાનો અનુસ્નાતક અભ્યાસક્રમ)

Note: MC – M.Com.

01,02,03,04 – Semester; CC- Core Course; EC – Elective Course; SS – Soft Skill

101,201,301,401 ... – Course Number

Course	Number	Semester-I	Semester-II	Semester-III	Semester-IV
Core Course	1	Principles of Management	Financial Management	Organizational Behavior	Legal Aspects of Business
		MC01CC101	MC02CC201	MC03CC301	MC04CC401
	2	Financial Accounting	Indian Economic Policy	Tax Planning & Management	International Marketing
		MC01CC102	MC02CC202	MC03CC302	MC04CC402
	3	Marketing Management	Business Environment	Research Methodology	Strategic Management
		MC01CC103	MC02CC203	MC03CC303	MC04CC403
			Specialization (Any one Subject from the following)	Specialization Subject for 3 rd and 4 th Sem.	
Elective Course (Any one for first two Semester)	4 (Accounting)	Cost Accounting	Management Accounting	4. Accounting & Control System	4. Advanced Financial Accounting
				MC03EC301	MC04EC401
		MC01EC101	MC02EC201	5. Financial Statement Analysis	5. Dissertation
				MC03EC302	MC04EC402
	4 (Finance)	Indian Financial System	Security Analysis	4. Portfolio Management	4. Project Planning Control
				MC03EC303	MC04EC403
		MC01EC102	MC02EC202	5. Investment Decision	5. Dissertation
				MC03EC304	MC04EC404
	4 (Banking, Financial Services & Insurance)	Financial Instruments and Markets	Operations of Banking	4. Insurance (General)	4. Marketing of Financial services
				MC03EC305	MC04EC405
		MC01EC103	MC02EC203	5. Insurance (Life)	5. Dissertation
				MC03EC306	MC04EC406
Inter Disciplinary/ Soft Skill (Any One Subject)	5	Management of Self and Career	Operations for Stock Exchanges		
		MC01SS101	MC02SS201		

Dr. Manoj Shah

(Course Coordinator) Associate Professor
School of Commerce & Management

Dr.BabasahebAmbedkar Open University, Ahmedabad



Dr. Babasaheb Ambedkar Open University

Programme Project Report
on
Bachelor of Science - Information Technology

Submitted to
University Grants Commission
Bahadur Shah Zafar Marg, New Delhi – 110 002

Submitted by
Dr. Babasaheb Ambedkar Open University
'Jyotirmay' Parisar, Dr. BAOU Marg, S. G. Highway, Chharodi
Ahmedabad – 382481, Gujarat

Contents

1. Programme mission and objectives
2. Relevance of the programme with BAOU's mission and goals
3. Nature of prospective target group of learners
4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence
5. Instructional Design
 - 5.1. Curriculum Design
 - 5.2. Course and credits Distribution
 - 5.3. Credit Hours
 - 5.4. Duration of the Programme
 - 5.5. Faculty and Support Staff
 - 5.6. Instructional Delivery Mechanism
 - 5.7. Learner Support Services
6. Procedure of admission, curriculum transaction and evaluation
 - 6.1. Admission
 - 6.2. Curriculum Transaction
 - 6.3. Eligibility Criteria for Bachelor of Science - Information Technology Programme
 - 6.4. Practical Training and Project Work
 - 6.5. Placements and Job Opportunities
 - 6.6. Assessment and Evaluation
 - 6.7. Fees Structure
 - 6.8. Refusal/Cancellation of Admission
 - 6.9. Financial Assistance
7. Requirement of the Laboratory Support and Library Resources
 - 7.1. Laboratory Support
 - 7.2. Library Support

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality Assurance Mechanism:

8.2. Expected Programme Outcomes

9. Cost estimate of the Programme and The Provisions

9.1. Programme Development Cost

9.2. Programme Delivery Cost

9.3. Programme Maintenance Cost

Dr. Babasaheb Ambedkar Open University

Programme Project Report

Bachelor of Science - Information Technology

1. Programme mission and objectives

The knowledge and skills required to plan, design and build complex application software systems are highly valued in all industry sectors including business, health, education and the services. The basic objective of the Bachelor of Science - Information Technology is to provide to the country a steady stream of competent young men and women with the necessary knowledge, skills and foundations for acquiring a wide range of rewarding careers into the rapidly expanding world of Information Technology.

In today's Global Economic scenario highly skilled versatile professionals with all-round approach for problem solving is need of the hour. Bachelor of Science - Information Technology program of Dr. Babasaheb Ambedkar Open University, Ahmedabad wishes to create such professionals.

Working people who wish to improve their professional skills, Persons deprived of higher education in young age and aspiring to improve their qualifications now

Objectives

- The Bachelor of Science - Information Technology Program is designed to equip post graduate learners with an integrated set of skills that will allow them to develop their professional careers in this area of information technology.
- The focus of the program is to equip learners with the theoretical and practical that is necessary to enable them to practical knowledge in the design of complex Computer applications/science.

- The program not only presents the knowledge in the design and implementation of computer applications but also prepares learners to embrace future developments in the field and has a demonstrated professional relevance.
- The focus of the program is on skills that are not normally imparted to learners during their course and that will develop post graduate's capacity as leaders in the field.
- Thus, the Bachelor of Science - Information Technology program is intended to prepare post graduates to pursue careers in industry, as software engineers, to establish their own consulting or software development companies.
- In the ever-changing scenario of information technology, the program helps the learners to acquire the latest skills and build their future capabilities using world-class technology. At the end of this program, the learner will possess strong foundation of computer system and Information Technology.
- Dexterity in advanced programming languages; Power to build sophisticated software for wide area of applications.
- Skills to work with higher end applications in Internet Technologies; also managerial ability to analyze, design, develop and to maintain software development.

2. Relevance of the programme with BAOU's mission and goals

The programme has been designed keeping in mind the needs of Information Technology Industry. The curriculum and syllabus have been designed with the help of academicians and industry experts incorporating both theory and practical components. The main objectives of this university is to advance and disseminate learning and knowledge by a diversity of means including use of any communication technology, to provide the opportunities for higher education to a larger segment of the population and provide quality education to the people of geographically remote location. As such it is assumed that this programme will certainly help the university to achieve its objectives.

3. Nature of prospective target group of learners

The programme is intended to provide learning opportunities to the following target group:

- 10 + 2 or equivalent
- Diploma in Computer Engineering/ Information Security.
- Persons with computer science / information technology experiences
- Information Technology and Government Professionals.

4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence

The Bachelor of Science - Information Technology programme of BAOU could be offered through carefully designed SLMs, projects and assignments. It is observed that a large number of learners seek admission into this programme in distance mode since all the learning materials are available on the internet. It could be appropriate to conduct the programme through ODL mode to meet the needs of the learners.

5. Instructional Design

5.1. Curriculum Design

The syllabus is designed with the help of the departmental faculty members along with some subject experts from other reputed universities and industry experts of Gujarat. At the time designing the Bachelor of Science - Information Technology syllabus the following members were actively involved.

Sr. No	Name	Designation and Organization
1	Prof. (Dr.) Nilesh Modi	Professor and Director, School of Computer Science, Dr. Babasaheb Ambedkar Open University, Ahmedabad

2	Prof. (Dr.) Satyen Parikh	Dean, School of Computer Science and Application, Ganpat University, Kherva
3	Prof. M. T. Savaliya	Associate professor and Head, Computer Engineering Department, Vishvakarma Engineering College, Ahmedabad
4	Prof. Ajay Parikh	Professor and Head, Department of Computer Science. Gujarat Vidyapith, Ahmedabad
5	Prof. (Dr.) Jyoti Pareek	Professor, Department of Computer Science, Gujarat University, Gujarat
6	Prof. (Dr.) Amit Ganatra	Dean, Faculty of Technology & Engineering, Charotar University of Science and Technology, Changa, Ahmedabad, Gujarat
7	Mr. Yatrik Patel	Scientist - D (CS) INFLIBNET Centre/UGC Info City Gandhinagar - 382007
8	Dr. Himanshu Patel	Assistant Professor, School of Computer Science, Dr. Babasaheb Ambedkar Open University, Ahmedabad

The syllabus is designed in such a way that even without any prerequisite computer knowledge, learners can take admission in this course.

5.2. Course and credits distribution

The semester-wise structure of the Bachelor of Science - Information Technology programme for different courses is enclosed in Annexure I and detailed course wise syllabus is enclosed in Annexure II.

5.3. Credit hours

The University follows the system of assigning 30 hours of study per credit of a course. Thus, following this norm, a 4-credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum 12 hours of counseling per course, is offered to the learners at their respective Learner Support Centre. (LSC).

5.4. Duration of the Programme

The Bachelor of Science - Information Technology programme is of minimum 3 years duration and to be completed in six semesters. However, the maximum duration for completion of the programme is 8 years.

5.5. Faculty and support staff requirements

The School of Computer Science, BAOU has the following teaching staff.

Sr. No	Name	Designation	Qualification	Remarks
1	Prof. (Dr.) Nilesh Modi	Professor and Director	MCA. Ph.D.	Permanent
2	Dr. Himanshu Patel	Assistant Professor	MCA, SET, NET, Ph.D.	Permanent
3	Mr. Nilesh Bokhani	Assistant Professor (Permanent)	MCA, GSET	Permanent
4	Vacant	Assistant Professor (Contractual)	The recruitment process is in progress. Applications have been invited as per state	Contractual

			government norms.	
5	Vacant	Assistant Professor (Contractual)	The recruitment process is in progress. Applications have been invited as per state government norms.	Contractual

5.6. Instructional delivery mechanism

All the Learner Support Centre will provide counseling sessions every Saturday and Sunday of the week. The counseling methods is mainly lecture based method. In certain situations, the following techniques are also used to benefit the learners.

- a. Self Learning Material
- b. Instructor notes and PowerPoint presentation
- c. OMKAR-e (Interactive E-Learning Platform)
- d. Swadhyay TV (Video Lectures through web portal)
- e. VANDE Gujarat Educational Channel 16 of Government of Gujarat

5.7. Learner Support Services

The following support services are provided to the learners of Bachelor of Science - Information Technology programme other than SLM:

- a) Counseling sessions at the respective Learner Support Centre.
- b) **ICT Support:** ICT support is a major component of any ODL system of education. Our university has as such given emphasis on this. Some ICT-based support systems provided by the university for the learners of Bachelor of Science - Information Technology are listed below:

Website: We have developed full-fledged official website www.baou.edu.in for our learners and general public. It provides all necessary information to our learners. The Website is also linked with the social-networking site like Facebook, twitter and Instagram for the learners, faculty members and stakeholders. The website also includes the customized Learner Support Centre-search facility based on district or programme. Audio-Video programmes are also made available online through Swadhyay TV.

e-SLM: An e-learning portal by the name of OMKAR (<http://baou.edu.in/kp/omkar/>) has been launched by the university. It is also a digital repository where the study materials are uploaded for the benefit of the learners. All the study materials of the programmes (including Degree, Master Degree etc.) can be assessed in this portal.

Chaitanya Studio: BAOU produces high quality audio-visual content at state of the art full HD 'Chaitanya' Studio with facilities for post-production, storage of content and archival of content.

Swadhyaya TV and Swadhyaya Radio: are the two rare initiatives that took place for the first time by any State University. These innovative initiatives by BAOU, facilitate web based learning through video and radio. A state of the art High Definition TV and Sound recording “Chaitanya” studio with post production facilities supplement these initiatives to ensure high quality educational content production. This facility and initiatives will also work towards enriching the archival system for OMKAR-e.

VANDE Gujarat Educational Channel: University broadcasts live/recorded content on Government of Gujarat’s educational channel number 16 VANDE (Video Audio Network for Development and Education) Gujarat.

Virtual Classroom: A classroom without walls, a Virtual Classroom, facilitates web based learning in an interactive mode. Dr. Babasaheb Ambedkar Open University has established six virtual classrooms across Gujarat and two more is to be established soon. A distance learner gets a feel of face to face interaction like a conventional classroom setting with facilities like hand rising to ask queries, chatting and power point presentation. A group of learners can be benefitted by interacting with a domain expert present at any remote location of the world. Software facilitates easy recording, retrieving and archival.

Online Admission: Admission process from July-2017 has made online to facilitate learners to take admission from their door step and time of choice. The admission process is easy, faster, secure, and device independent.

Highly Secured Examination System: The entire exam process carried out using bar code to ensure accurate, transparent and faster result declaration. This step will reduce the quantum of work involved, eliminates scope for wrong entries, and make it easier to keep track of the paper for rechecking and reassessment.

Cash-Less Campus: The payment process made cash less by introducing online payment of all kind of fees through payment gateway and BHIM App.

ASK-ME Kiosk: A learner friendly initiative by BAOU, an ASK-ME kiosk is an internet enabled digital touch screen device displaying detailed information about the university free of cost.

Educational Apps: Five Indigenously designed android mobile educational apps for providing vital information about the university have also been launched. Apps made available by BAOU on Google Play Store

6. Procedure for admission, curriculum transaction and evaluation

6.1. Admission

The procedure for the admission is listed below. The admission will be through online mode. A learner who desires to take admission in BAOU will have to submit his/her application through the online admission link provided in the University website www.baou.edu.in. The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centers.

- For admission to a particular programme, the course fee is to be paid through online transaction mode i.e., through credit card/debit card/net banking or any other available online mode of payment.
- The learner after successful submission of the online admission form has to take a print out and submit the same to the learner support centre for hard copies of SLMs.
- The verification of online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective email-id of the learner.
- The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfillment of other eligibility criteria.
- All the enrolled learners will be provided with registration number, SLMs and Identity cards.
- The learner who is unable to complete the programme within specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.2. Curriculum transaction

- Counseling sessions are conducted at the respective Learner Support Centre.
- The University conducts semester examination twice in a year.
- The assignments are a part of the teaching learning process and are compulsory.

6.3. Eligibility criteria for admission

- 10 + 2 or equivalent or Diploma in Computer Engineering/ Information Technology shall be eligible for admission to the Bachelor of Science - Information Technology course.

6.4. Practical training and project work

Towards the end of the third year of study, a learner will be examined in the course "Project Work".

Project Work may be done individually or in groups in case of bigger projects. However if project is done in groups, each learner must be given a responsibility for a distinct module and care should be taken to monitor the progress of individual learner.

Learner should take guidance from an internal guide and prepare a Project report on "Project Work" in 2 copies to be submitted to the Project Coordinator. Wherever possible, a separate file containing source code listings should also be submitted.

The Project Work should be of such a nature that it could prove useful or be relevant from the commercial / management angle. The project report will be duly assessed by the Internal guide of the subject and marks will be communicated by the Director to the University after receiving the Seat

numbers from the University along with marks of the internal credit for theory and practical to be communicated for all other courses.

The project report should be prepared in a format prescribed by the University which also specifies the contents and the method of presentation.

The project work will carry 80 marks for internal assessment and 120 marks for external viva. The external viva shall be conducted by a minimum of two external examiners.

Project Work can be carried out in the Institute or outside with prior permission of the Institute. The external viva-voce examination for Project Work would be held in March/April of the second year of study, by a panel of two external examiners.

Every learner of Bachelor of Science - Information Technology has to undergo a project assignment (industrial training). The training would exclusively focus on software development in commercial application areas. The Project should be aimed at implementing all analysis, designing and programming tools that have been learnt in the course curriculum.

6.5. Placements and job opportunities

The university will organize placement program for the Bachelor of Science - Information Technology learners, by interacting with the industries and software consultancy houses in and around the region in which the educational institution is located.

Many graduates begin their careers as junior programmers and, after some experience, are promoted to senior programmers, systems analysts, programmer/analysts, software testers posts. Others seek entrepreneurial

roles in the computer world as independent business owners, software authors, consultants, or suppliers of systems and equipment. Career opportunities exist in such areas as management, software and hardware sales, technical writing, training others on computers, consulting, software development and technical support.

Application areas include transaction processing (such as order processing, airline, railway reservations, banking systems), accounting functions, sales analysis, games, forecasting, simulation, database management, decision support data communications, and e-commerce.

6.6. Assessment and evaluation

The final total assessment of the candidates is made in terms of an internal assessment and an external assessment for each course.

For each paper, 30% marks will be based on internal assessment through assignments and 70% marks for semester end examination (external assessment), unless otherwise stated.

Examinations shall be conducted at the end of each semester i.e. during May/June and also in December/January.

- a. Every candidate must secure 40% marks in each head of passing.
- b. The passing marks for external examination will thus be 28 out of 70 and for internal examination 12 out of 30 and aggregate marks taking both together will be 40 marks.

6.7 Fee structure

There are six semesters in the Bachelor of Science - Information Technology programme. The learners are required to pay fees every semester. The structure of fee is given below:

Programme	Semester	Course Fees (Rs.)	Exam Fees
BSc. (IT)	1	7500	As per university rules
	2	7500	
	3	7500	
	4	7500	
	5	7500	
	6	7500	

6.8 Refusal/Cancellation of admission

Not with standing anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel Admission of any Candidate.

6.9 Financial Assistance

The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state.

7. Requirement of the Laboratory Support and Library Resources

7.1. Laboratory Support

The Learner Support Centre offering Bachelor of Science - Information Technology programme must have a well-equipped computer laboratory. There should be at least 20 (twenty) computers along with sufficient UPS backup facility and high speed internet connection. Depending upon the enrolment the number of computers may be more then 20. The learner to computer ratio should be at most 2:1.

7.2. Library Resources

The 'Vivekananda' Library of Dr. Babasaheb Ambedkar Open University plays a vital role in the collection, development and dissemination of academic, scientific and technical information to meet the present and future needs of the University. The Library building is in the university campus, Ahmedabad. The library remains open from 10.30 am to 6.10 pm in all working days. The library is fully computerized and equipped with digital library to access online resources.

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality assurance mechanism

With regard to the quality concerns of the course materials, the department is involved in the following activities:

The programme design and structure is decided upon after a series of discussions and deliberations with a team of a few carefully chosen subject experts, who are mostly eminent scholars and professionals from the reputed institutions of higher education and industries. Formed with due approval from the University authority, this expert Committee is helped by the in-house department faculties while preparing the framework of the programme.

The next step after the completion of the instructional design is the allotment of the assigned courses to the assigned authors. The in-house faculties prepare a carefully chosen list of authors for the task the list is approved by the council of school of computer science and academic planning board. The in-house faculties also write the units, besides the invited authors, who are mostly research scholars and faculty members from higher educational institutions.

The content reviewers are then roped in for the next round. The content reviewers, who are mostly academics from reputed higher educational institutions, examine the content of the units and provide their suggestions and feedbacks to be included by the coordinator of the programme.

The newly constituted CIQA Office is planning to conduct stakeholders' meetings and SLM and counseling workshops which are expected to provide the University and the Department with required inputs for quality enhancement.

In order to keep the programme updated, the programme would be revised and necessary changes would be incorporated for the benefit of the learners, based on the inputs received from the mechanism as mentioned above.

8.2. Expected programme outcomes

The outcomes of the Bachelor of Science - Information Technology programme are manifold. The learners will be able to:

- a) Pursue higher education programme like MSc., MCA
- b) Work as software developers in govt. and private sectors
- c) Work as system analyst
- d) Work as system/network/database administrator
- e) Impart gained knowledge as computer educators
- f) Open up software firms as entrepreneurs
- g) Develop dynamic web application and smart phone based applications
- h) Setup computer laboratory including computer network installation and configuration
- i) Maintain and resolve errors of PCs by troubleshooting

9. Cost estimate of the programme and the provisions

The office of the Finance Officer of BAOU keeps all the records of finances regarding print of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Reviewers, Content Editors, Language Editors, Translators, Proof Readers and also the expenditure related with organizing counselors' workshops, meeting of the co-coordinators of the Learner Support Centre's etc. Moreover, the finance office also maintains records of purchase of computers, online space, books, journals etc. The accounts are maintained as per the laid down procedures of government. As regards, the cost of programme development, programme delivery, and programme maintenance, the finance office conducted an exercise based on historical costing method to arrive at indicative figures of cost. The findings are presented below in respect of the Bachelor of Science - Information Technology programme.

9.1. Programme development cost

The office of the Finance Officer of BAOU has worked out the following details:

- a) SLM Development Cost for Bachelor Degree Programme
 - a. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)
 - b. Rs. 2000 per unit for Subject Review
 - c. Rs. 1000 per unit for Language editing
 - d. Rs. 24 per page for Proof Reading
- b) Printing Cost per course SLM- approximate Rs. 100-120/-

9.2. Programme SLM transportation cost

The SLMs prepared have to be delivered to various learner support centers located across the Gujarat state. On an average, the University

delivers about 15 kg's of study materials per learner. The cost of delivery of 1 kg of such material is Rs.10. Accordingly the cost for the Bachelor of Science - Information Technology programme has calculated for the delivery cost of SLM per learner at Rs. 150/-

9.3. Programme maintenance cost

The University will keep financial provision for organizing stake holders' meetings, counseling workshops etc. as per the academic plan and academic calendar approved by the Academic Council of the university. The workshops conducted by the University will not only benefit the learners of the programme, but will also benefit the learners of other programmes. The university will also bear the cost of organizing the meeting of Syllabus Revision Committee etc. and also for supply of additional study materials if required for improving the quality of the programme.

Moreover, the university will keep on investing in developing the IT infrastructure so that the learners can benefit from the ICT enabled programme. The university will keep adequate financial provision for development, delivery, and maintenance of the programme presented as per the Programme Project Report.

ANNEXURE I

Bachelor of Science - Information Technology Programme Structure

Sub Code	Subject Name	Credit	
		Theory	Practical
Semester – I			
BCAIT-101	Communication Skills	4	
BCAIT-102	Introduction to Programming using C	4	2
BCAIT-103	Office Automation Tools	4	2
BCAIT-104	Fundamental of Operating System	4	2
BCAIT-105	Computer Fundamentals	4	
		20	6
Semester – II			
BCAIT-201	Database Management System	4	2
BCAIT-202	Financial Accounting and Management	4	
BCAIT-203	Data Structure	4	2
BCAIT-204	Object Oriented Programming using C++	4	2
BCAIT-205	System Analysis and Design	4	
		20	6
Semester – III			
BCAIT-301	Relational Database Management System	4	2
BCAIT-302	Computer Networks	4	
BCAIT-303	Software Engineering	4	
BCAIT-304	Object Oriented Programming using Java (Core Java)	4	2
BCAIT-305	Introduction to Web Designing	4	2
		20	6
Semester – IV			
BCAIT-401	Digital Electronics	4	
BCAIT-402	Client Server Architecture and Interface	4	2
BCAIT-403	Computer Oriented Numerical Method	4	
BCAIT-404	Introduction to Algorithms	4	
BCAIT-405	Introduction to Python Programming	4	2
		20	4
Semester – V			
BCAIT-501	Advanced Java	4	2
BCAIT-502	Distributed Operating System	4	
BCAIT-503	Statistical Methods	4	
BCAIT-504	System Software	4	
		16	2
Semester – VI			
Elective-1	Any one of BCAIT-601 or BCAIT-602	4	
Elective-2	Any one of BCAIT-603 or BCAIT-604	4	
BCAIT-605	Internship cum Software Development Project - I		12
		8	12

List of Subjects for Elective-1

- BCAIT-601 : Introduction to Cyber Security
- BCAIT-602 : Introduction to IOT and It's Application

List of Subjects for Elective-2

- BCAIT-603 : Mobile Operating Systems
- BCAIT-604 : Social Media and Search Engine Optimization

• **ANNEXURE II**

Bachelor of Science - Information Technology Detailed Course Wise Syllabus

Course Name: Communication Skills

Course Code: BCAIT-101

Block	Detail syllabus
Block-1	<p>The Seven Cs of Effective Communication: Completeness, Conciseness, Consideration, Concreteness, Clarity, Courtesy, Correctness</p> <p>Understanding Business Communication: Nature and Scope of Communication, Non-verbal Communication, Cross-cultural communication, Technology-enabled Business Communication</p>
Block-2	<p>Writing Business Messages and Documents: Business writing, Business Correspondence, Instructions Business Reports and Proposals, Career building and Resume writing.</p> <p>Developing Oral Communication Skills for Business: Effective Listening, Business Presentations and Public Speaking, Conversations, Interviews</p>
Block-3	<p>Developing Oral Communication Skills for Business: Meetings and Conferences, Group Discussions and Team Presentations, Team Briefing,</p> <p>Understanding Specific Communication Needs: Communication across Functional Areas</p>
Block-4	<p>Understanding Specific Communication Needs: Corporate Communication, Persuasive Strategies in Business Communication, Ethics in Business Communication, Business Communication Aids</p> <p>Presentation Process: Planning the presentations, executing the presentations, Impressing the audience by performing, Planning stage: Brainstorming, mind maps / concept maps, executing</p>

	stage: chunking theory, creating outlines, Use of templates. Adding graphics to your presentation: Visual communication, Impress stage: use of font, colour, layout, Importance of practice and performance.
--	---

Course Name: Introduction to Programming using C

Course Code: BCAIT-102

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Information to C Language • Keyword • Variable and Constants • Data Type • Operators
Block-2	<ul style="list-style-type: none"> • Output, Input • Control statement • Loop • Nested control • Nested Loop
Block-3	<ul style="list-style-type: none"> • Array • String • Multidimensional Array • Functions
Block-4	<ul style="list-style-type: none"> • Structure • Pointer • File Management

Course Name: Office Automation Tools

Course Code: BCAIT-103

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Introduction to Computer • Fundamental Concept of Windows and Linux
Block-2	<ul style="list-style-type: none"> • Microsoft Word • Microsoft Excel

	<ul style="list-style-type: none"> • Microsoft Powerpoint
Block-3	<ul style="list-style-type: none"> • Network • Internet • Security
Block-4	<ul style="list-style-type: none"> • Maintenance

Course Name: Fundamental of Operating System

Course Code: BCAIT-104

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Introduction to Operating System • Operating System Structure
Block-2	<ul style="list-style-type: none"> • Processes • Threads • Process Scheduling • Process Synchronization and Deadlocks
Block-3	<ul style="list-style-type: none"> • Memory Management • Page Replacement Algorithms
Block-4	<ul style="list-style-type: none"> • File Systems Interface • File System Implementation • Mass Storage Structure • I/O Systems
Block-5	<ul style="list-style-type: none"> • Protection • Security

Course Name: Computer Fundamentals

Course Code: BCAIT-105

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Overview of computers, Operating Systems, and Applications. • Overview of Windows 10 Operating System, File System, and Snipping Tool.
Block-2	<ul style="list-style-type: none"> • Overview of Computer Networks, Internet, Browsers, and Cloud Computing. • Overview of Google Gmail, Contacts, Calendar, Google Drive,

	and OneDrive.
Block-3	<ul style="list-style-type: none"> • Overview of Computer Security and Key System Utilities (Defender, Disk Cleanup, Defrag, Task Manager & Backup).
Block-4	<ul style="list-style-type: none"> • Intro to Google Docs & OneDrive Word (Including File Format Converting). • Intro to Google Sheets and OneDrive Excel (Including File Format Converting). • Intro to Google Slides and OneDrive PowerPoint.

Course Name: Database Management System

Course Code: BCAIT-201

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Introduction to Database Systems • Database History • Data Modelling • Data Models
Block-2	<ul style="list-style-type: none"> • Relational Data Model • Entity Relationship Model • Integrity Rules and Constraints. • Relational Design and Redundancy
Block-3	<ul style="list-style-type: none"> • Functional Dependencies • Introduction to Data Normalization
Block-4	<ul style="list-style-type: none"> • Introduction to SQL • SQL – Data Manipulation Language • SQL – Join Statements • Database Development Process

Course Name: Financial Accounting and Management

Course Code: BCAIT-202

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Fundamentals of Accounting • Financial Statements
Block-2	<ul style="list-style-type: none"> • Accounting Ratio • Cash Flow Statement

Block-3	<ul style="list-style-type: none"> • Cost Concepts • Cost Sheet
Block-4	<ul style="list-style-type: none"> • Budgetary Control • Marginal Costing • Capital • Working Capital

Course Name: Data Structure

Course Code: BCAIT-203

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Introduction to Data Structure • Algorithms
Block-2	<ul style="list-style-type: none"> • Linked Lists • Stack • Queue
Block-3	<ul style="list-style-type: none"> • Searching • Sorting
Block-4	<ul style="list-style-type: none"> • Trees • Binary Search Tree • B-Tree • Graph

Course Name: Object Oriented Programming using C++

Course Code: BCAIT-204

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Introduction to Object Oriented Programming • Elements of C++ Language • Operators and Manipulators • Decision and Control Structures
Block-2	<ul style="list-style-type: none"> • Array, Pointer and Structure • Functions • Introduction to Classes and Objects
Block-3	<ul style="list-style-type: none"> • Constructors and Destructors • Operator Overloading
Block-4	<ul style="list-style-type: none"> • Inheritance • Virtual Functions and Polymorphism • File Handling

BCAIT-205 System Analysis and Design

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Basic Concept of Systems • Information System and System Analyst
Block-2	<ul style="list-style-type: none"> • System Development Life Cycle

	<ul style="list-style-type: none"> • System Planning and Information Gathering
Block-3	<ul style="list-style-type: none"> • Feasibility Study • Tools for System Analysis • System Design
Block-4	<ul style="list-style-type: none"> • Input and Output • System Implementation and Maintenance • System Security and Audit

Course Name: Relational Database Management System

Course Code: BCAIT-301

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Basic Concepts: data, database, database systems, Database management system: Introduction, Purpose and advantages of Database management system (over file systems). • Architecture of DBMS: Architecture of DBMS, Various components of DBMS. • Data models: Introduction, Data modeling and mapping. • Tables (relations), rows (tuples), domains, columns (attributes), Database design process, Anomalies in a database.
Block-2	<ul style="list-style-type: none"> • Functional Dependencies, Finding Candidate keys using Armstrong rules. • Stages of Normalization: 1NF, 2NF, 3NF, BCNF • ORACLE Server & Instances, Database Structure & Space Management, Memory & Process Structure, Schemas & Schema Objects, Client Server Architecture – Distributed Database Processing, Database Backup & Recovery, ORACLE Utility – Import , Export.
Block-3	<ul style="list-style-type: none"> • Basic Data Types of ORACLE, Data Definition Language (DDL), Data Manipulation Language (DML), Transaction Processing Language (TPL), Data Constraints, Inbuilt Functions, queries, Sub queries, Join, Indexes, Views, Sequences, and Synonyms. • ORACLE Database Object : Stored Procedures & Functions, • Packages, Triggers, Users – Create & Delete User, Grant & Revoke Command. • ORACLE Database Privileges & Roles: Privileges – System & Object Privileges, Assigning, Viewing, Revoking System & Object Privileges Roles – Create, Grant, View & Delete the Roles.
Block-4	<ul style="list-style-type: none"> • Introduction, Advantages of PL/SQL and Generic PL/SQL Block. • Cursor: Implicit & Explicit Cursor, Cursor For Loop, Parameterized Cursor. • Locking Strategy: Implicit & Explicit Locking, Lock Table. • Exception Handling: Predefine exceptions, Users define exceptions, Handling Raised exceptions.

Course Name: Computer Networks

Course Code: BCAIT-302

Block	Detail syllabus
-------	-----------------

Block-1	<ul style="list-style-type: none"> • Introduction to Networking, Components of Networking, Different Computing Models of Network • Intranets and Internets Network Services, FileServices, File Transfer Services, Printing Services, Application Services. • Fundamentals of communication theory
Block-2	<ul style="list-style-type: none"> • Introduction to Standards, Standard Organization and the OSI rules and the Communication Process. • The OSI reference Model • IEEE802 family standard.
Block-3	<ul style="list-style-type: none"> • Introduction to Transmission Media • Cable Media • Wireless Media • TCP/IP
Block-4	<ul style="list-style-type: none"> • Connectivity Devices • Network architectures • Topologies. • Switching & Routing In Networks

Course Name: Software Engineering

Course Code: BCAIT-303

Block	Detail syllabus
	<ul style="list-style-type: none"> • Definition of Software Engineering • Need for Software Engineering • Software Characteristics • Software Qualities
	<ul style="list-style-type: none"> • Definition of System Analysis, Requirement Analysis, System Analyst, • Knowledge and Qualities of System Analyst, Role of a System Analyst • Feasibility Study and Types, Fact Gathering, User Transaction Requirement, User Design Requirements, SRS
Block-3	<ul style="list-style-type: none"> • System Development Methodologies • Analysis and Design Tools
Block-4	<ul style="list-style-type: none"> • Structured System Design • Software Testing

Course Name: Object Oriented Programming using Java (Core Java)

Course Code: BCAIT-304

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Introduction to Java, the Java Language Specification, API, JDK and IDE, Elementary Programming, Selection and Loops,
Block-2	<ul style="list-style-type: none"> • Mathematical Functions, Characters, and Strings, Methods and Arrays
Block-3	<ul style="list-style-type: none"> • Objects and Classes, Inheritance, Polymorphism, Abstract Classes and Interfaces, Exception Handling, Lists, Sets and Maps
Block-4	<ul style="list-style-type: none"> • Event-Driven Programming, Binary I/O, Sorting, Searching and Hashing Java Database Programming

Course Name: Introduction to Web Designing

Course Code: BCAIT-305

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">• Fundamental of Internet, Intranet and Extranet• Internet Terminology• Web Server and Protocols• Recent Internet Technology Applications
Block-2	<ul style="list-style-type: none">• HTML Tags• Designing HTML Table• Designing HTML Forms• Designing HTML Frames
Block-3	<ul style="list-style-type: none">• Cascading Style Sheet• Attributes of Cascading Style Sheet• Effects of Cascading Style Sheet• Other Effects of Cascading Style Sheet
Block-4	<ul style="list-style-type: none">• Introduction to JavaScript• Functions and Dialog of JavaScript• Event , Method and Properties of JavaScript• Built In Function

Course Name: Digital Electronics

Course Code: BCAIT-401

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">• Boolean Algebra• Logic Gates• Simplification of Boolean Functions
Block-2	<ul style="list-style-type: none">• Combinational Switching Circuits• Logic Families
Block-3	<ul style="list-style-type: none">• Flip-flops• Shift Registers• Counters
Block-4	<ul style="list-style-type: none">• Digital to Analog Converters• Analog to Digital Converters• Digital Memories

Course Name: Client Server Architecture and Interface

Course Code: BCAIT-402

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">• Client Server Computing: Functions of client, server, middleware components• Advantages and limitations of client server computing• Three Tier Architecture: Overview of thin client, application server, web server• Distributed Database• Real Application Clusters

	<ul style="list-style-type: none"> • High Performance Database Computing • Data Warehousing and Data Mining
Block-2	<ul style="list-style-type: none"> • Architecture of Oracle Database and Oracle Instance • Physical and Logical Structures • Dedicated and Shared Server Configuration • Oracle Server Startup and Shutdown • Creating Database
Block-3	<ul style="list-style-type: none"> • SQL • PL/SQL Procedural Extension, • PL/SQL data types & Control Structures
Block-4	<ul style="list-style-type: none"> • Cursors, Stored Procedures & Functions • Database Triggers • Package Creation • Dynamic SQL • Collections & Objects

Course Name: Computer Oriented Numerical Method

Course Code: MCIT-403

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Computer Arithmetic • Solving Non-Linear Equations
Block-2	<ul style="list-style-type: none"> • Solving Simultaneous Linear Algebraic Equations • Interpolation
Block-3	<ul style="list-style-type: none"> • Least Squares Approximation of Function • Approximation of Functions
Block-4	<ul style="list-style-type: none"> • Differentiation • Integration • Numerical Solution of Differential Equations

Course Name: Introduction to Algorithms

Course Code: BCAIT-404

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Overview of algorithms • Time and Space Complexity • Growth of Functions
Block-2	<ul style="list-style-type: none"> • Divide and Conquer • Probabilistic Analysis • Randomized Algorithms
Block-3	<ul style="list-style-type: none"> • Dynamic Programming • Greedy Algorithm • Amortized Analysis
Block-4	<ul style="list-style-type: none"> • Elementary Graph Algorithms • Minimum Spanning Trees • Single-Source Shortest Paths • Maximum Flow

Course Name: Introduction to Python Programming

Course Code: BCAIT-405

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">• Introuduction• Variable, Expression and Statement• Conditional Execution• Functions
Block-2	<ul style="list-style-type: none">• Iteration• String• Files• Lists
Block-3	<ul style="list-style-type: none">• Dictionaries• Tupels• Regular Expressions• Networked Program
Block-4	<ul style="list-style-type: none">• Python and Web Service• Object-Oriented Programming• Using database and SQL• Visualizing Data

Course Name: Advanced Java

Course Code: MCIT-501

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">• Network Basics and Socket overview, TCP/IP client sockets, URL, TCP/IP server sockets, Datagrams, java.net package Socket, ServerSocket, InetAddress, URL, URLConnection
Block-2	<ul style="list-style-type: none">• The JDBC Connectivity Model, Database Programming: Connecting to the Database, Creating a SQL Query, Getting the Results, Updating Database Data, Error Checking and the SQLException Class, The SQLWarning Class, The Statement Interface, PreparedStatement, CallableStatement The ResultSet Interface, Updatable Result Sets, JDBC Types, Executing SQL Queries, ResultSetMetaData, Executing SQL• Updates, Transaction Management.
Block-3	<ul style="list-style-type: none">• Servlet Model: Overview of Servlet, Servlet Life Cycle, HTTP Methods Structure and Deployment descriptor ServletContext and ServletConfig interface, Attributes in Servelt, Request Dispatcher interface. The Filter API: Filter, FilterChain, Filter ConfigCookies and Session Management: Understanding state and session, Understanding Session Timeout and Session Tracking, URL Rewriting
Block-4	<ul style="list-style-type: none">• JSP Overview: The Problem with Servlets, Life Cycle of JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment

Course Name: Distributed Operating System

Course Code: MCIT-502

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">• Introduction to distributed Systems• Communication in Distributed System• Synchronization in distributed systems:
Block-2	<ul style="list-style-type: none">• Processes and processors in distributed systems• Distributed File Systems:• Distributed Shared Memory
Block-3	<ul style="list-style-type: none">• Naming• Distributed Web-Based System
Block-4	<ul style="list-style-type: none">• Security• Case Study

Course Name: Statistical Methods

Course Code: MCIT-503

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">• Introduction to Statistics and Descriptive Statistics• Descriptive Statistics: Central Tendency• Grouped Data
Block-2	<ul style="list-style-type: none">• Skewness• Measures of Association• Probability and Probability Distributions
Block-3	<ul style="list-style-type: none">• Discrete Probability Distributions• Probability Distributions• Sampling, Sampling Distributions and Estimation• Estimation for Single Population
Block-4	<ul style="list-style-type: none">• One Sample Hypothesis Tests• Regression

Course Name: System Software

Course Code: MCIT-503

Block	Detail syllabus
Block-1	<ul style="list-style-type: none">• Overview of System Software, Introduction, Software, Software Hierarchy, Systems Programming, Machine Structure, Interfaces, Address Space, Computer Languages, Tools, Life Cycle of a Source Program, Different Views on the Meaning of a Program, System Software Development, Recent Trends in Software Development, Levels of System Software
Block-2	<ul style="list-style-type: none">• Overview of Language Processors Programming Languages and Language Processors, Language Processing Activities, Program Execution, Fundamental of Language Processing, Symbol Tables Data Structures for Language Processing: Search Data structures, Allocation Data Structures.

Block-3	<ul style="list-style-type: none"> • Assemblers • Macro and Macro Processors • Linkers and Loaders • Scanning and Parsing
Block-4	<ul style="list-style-type: none"> • Compilers • Interpreters • Debugger

List of Subjects for Elective-1

Course Name: BCAIT-601

Course Name: Introduction to Cyber Security

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Cyber Security Essentials • Attack Vectors, Threat, Risk and Vulnerability • Advance Persistent Threat and Cyber Kill Chain • Cyber Security Framework
Block-2	<ul style="list-style-type: none"> • Firewall and Packet Filters • Introduction to Windows and Linux Firewall • Attacks on Wireless Networks
Block-3	<ul style="list-style-type: none"> • Scanning For Web Vulnerabilities Tools and HTTP Utilities • Application Inspection Tools • Password Cracking and Brute-Force Tools • Web Attack
Block-4	<ul style="list-style-type: none"> • Cyber Crimes • Internet crime and Act • Intellectual Property in the Cyber world

Course Name: BCAIT-602

Course Name: Introduction to IOT and It's Application

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • The Internet of Things Today, Time for Convergence, Towards the IoT Universe, Internet of Things Vision, IoT Strategic Research and Innovation Directions, IoT Applications, Future Internet Technologies, Infrastructure, Networks and Communication, Processes, Data Management, Security, Privacy & Trust, Device Level Energy Issues, IoT Related Standardization, Recommendations on Research Topics.
Block-2	<ul style="list-style-type: none"> • IoT Architecture -State of the Art – Introduction, State of the art, Architecture. Reference Model- Introduction, Reference Model and architecture, IoT reference Model, IoT Reference Architecture- Introduction, Functional View, Information View, Deployment and Operational View, Other Relevant architectural views.
Block-3	<ul style="list-style-type: none"> • IoT Applications for Value Creations:Introduction, IoT applications for industry: Future Factory Concepts, Brownfield IoT, Smart Objects, Smart Applications, Four Aspects in your

	Business to Master IoT, Value Creation from Big Data and Serialization, IoT for Retailing Industry, IoT For Oil and Gas Industry, Opinions on IoT Application and Value for Industry, Home Management, eHealth.
Block-4	<ul style="list-style-type: none"> • Internet of Things Privacy, Security and Governance: • Introduction, Overview of Governance, Privacy and Security Issues, Contribution from FP7 Projects, Security, Privacy and Trust in IoT-Data-Platforms for Smart Cities, First Steps Towards a Secure Platform, Smartie Approach. Data Aggregation for the IoT in Smart Cities, Security

List of Subjects for Elective-2

- BCAIT-603 : Mobile Operating Systems
- BCAIT-604 : Social Media and Search Engine Optimization

Course Name: BCAIT-603

Course Name: Mobile Operating System

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Generalize Operating System • Functionality Of Generalize Operating System • Operating System Structures • Mobile Computing
Block-2	<ul style="list-style-type: none"> • Mobile Devices • Function Of Mobile Operating System • Mobile Operating System • Generalized Mobile Operating System Architecture and Comparison
Block-3	<ul style="list-style-type: none"> • Basics of Android Operating System • Internal Mechanism of Android OS • ios Operating System
Block-4	<ul style="list-style-type: none"> • Windows Phone • Blackberry • Symbain

Course Name: BCAIT-604

Course Name: Social Media and Search Engine Optimization

Block	Detail syllabus
Block-1	<ul style="list-style-type: none"> • Introduction to SEO • Evolution of SEO
Block-2	<ul style="list-style-type: none"> • Current SEO Best Practices • SEO of Today, Tomorrow and Beyond
Block-3	<ul style="list-style-type: none"> • Introduction to Social Media • Social Media Technology • Critical Analysis of Social Media
Block-4	<ul style="list-style-type: none"> • Social Media Analytics • Ethical issues and social media cyber laws

Course Name: BCAIT-605

Course Name: Software Development Project

Course Code: BCAIT-603

1. Basic Information

Semester	Course Code	Course Name	CP	TYPE
IV	BCAIT-605	Software Development Project	8	PR

Project Guidelines

A. Project Guide Eligibility Criteria:

Full Time Faculties in the Department of Computer Science/ Information Technology of BAOU/ Colleges/ Institutions affiliated to any Indian University recognized by UGC and having minimum 2 years teaching experience.

OR

A person having minimum M. Tech, MCA, M.Sc. in Computer Science/Information Technology from a UGC recognized universities with 4 years' experience in Industry/teaching.

B. Type of Project

Learner may choose any topics according to Bachelor of Science - Information Technology standards. Most of the project work falls under the following types

- a. Database oriented (e.g. payroll system, Loan management system etc.)
- b. Application oriented (e.g. Mobile apps development, web based development)
- c. R & D project (e.g. Image processing, speech processing, data mining, networking etc.)

C. Project Proposal (Synopsis)

The project proposal or the synopsis is the frame work for carrying out the project. It should be prepared in consultation with Guide. The necessary parts of a project proposal are given in the following form:

- Title of the Project.
- Introduction and Objectives of the Project.
- Project Category (RDBMS/ Application/ R & D).
- Tools, Platform, Hardware and Software Requirement specifications.
- Whether the project is done for any Industry/Client? The Name and Address of the Industry or Client is to be mentioned.
- Methodology
- Expected output
- Conclusion

D. Application Areas & Related Tools

A list of selected area for developing the project work is given below:

Applications:

Financial/ Manufacturing/ Multimedia/ Computer Graphics/ Instructional Design/ Database Management System/ Internet/ Intranet/ Computer Networking-Communication Software/ E-Commerce/ TCP/IP Internals/ Routing protocols/ Implementation of Switches & Routers/ Image processing./ Mobile apps development etc..

Related Tools:

- **Front End / GUI Tools:** PHP, Scripting languages etc.
- **RDBMS/Back End:** Oracle, MYSQL, No SQL, DB2 etc.
- **Languages:** C, C++, Java, VC++, C#, Mat lab, Python, Scilab etc.

- **Internet Technologies** : DHTML, Java script, VB Script, HTML, Java, Active X, SWING, JSP,ASP, PHP, XML, Java Beans, Java Servlets, CSS, VB.Net, AWT, J2EE.
- **Networking Technologies:** ATM, Frame Relay, TCP/IP, SNMP, GSM, VoIP, PPP, IP-PSTN, SONET/SDH
- **Wireless Technologies:** Bluetooth, 3G, ISDN, EDGE
- **Operating Systems:** Windows/ DOS / UNIX / Linux /Android.

Software Project Report Guideline

The Project report should prepared in well-structured preferably typed in Latex. Depending on the type of project the report should be as follows:

Acknowledgement

Content with page number

Declaration Certificate

Certificate from Guide

Chapter-1: Introduction

1.1 Brief idea about the project

1.2 Objective of the project

1.3 Scope of the project

1.4 Existing system

1.5 Proposed System

1.6 Platform used (Hardware & Software)

1.7 Project location

Chapter-2: Requirement Analysis

2.1 Introduction

2.2 Tools used for Requirement gathering

2.3 Problem in Existing System

2.4 Conclusion

Chapter-3: Logical Design

- 3.1 Introduction
- 3.2 DFD (0th, 1st, 2nd level)
- 3.3 ER diagram
- 3.4 Use case diagram
- 3.5 Activity diagram
- 3.6 Conclusion

Chapter-4: Physical Design

- 4.1 Introduction
- 4.2 Database Design (Give your normalized database here)
- 4.3 Module design
- 4.4 Input/output design
- 4.5 Conclusion

Chapter-5: Implementation

- 5.1 Introduction
- 5.2 Process description (if any)
- 5.3 Output & Report
- 5.4 Conclusion

Chapter-6: Testing

- 6.1 Introduction
- 6.2 Types of testing performed
- 6.3 Conclusion

References

Appendix (if any)

Certificate of Originality from the Guide

This is to certify that the project report entitled

.....

.....subm
itted to **Dr. Babasaheb Ambedkar Open University** in partial fulfillment of the requirement for the award of the degree of **Bachelor of Science in Information Technology Bachelor of Science - Information Technology**, is an original work carried out by Mr./ Ms. Enrolment No.: under the supervision of Mr./Mr./Ms.

.....
.....

The matter embodied in this project is a genuine work done by the learner and has not been submitted either to this University or to any other University/Institute for the fulfillment of the requirement of any course of study.

Signature of the Learner

Name

Address

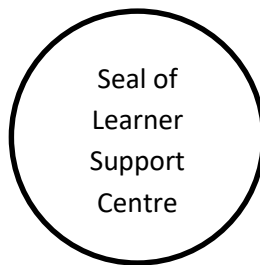
Enrolment No.:

Signature of the Guide

Name

Designation

Address



Format of the Software Project Report

A Project Report on

Title of the Project

In fulfillment of the requirement for the 6th Semester of
Bachelor of Science in Information Technology
Programme



Submitted by

.....

(Name of the Learner)

Enrollment No.:

Session:

Under the Guidance of

.....

(Name of the Project Guide)

Learner Support Centre

.....

(Name of the Learner Support Centre)

.....

(Location)

Programme Project Report



**Bachelor of Computer
Application (BCA)**

**Dr. Babasaheb Ambedkar Open University
(BAOU)**

**PROGRAMME PROJECT REPORT
ON
BACHELOR OF COMPUTER APPLICATION (BCA)**

**Submitted to
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110 002**

**Submitted by
DR. BABASAHEB AMBEDKAR OPEN UNIVERSITY
AHMEDABAD, GUJARAT**



SEPTEMBER 2020

CONTENTS

1. PROGRAMME'S MISSION AND OBJECTIVES

2. RELEVANCE OF THE PROGRAMME WITH BAOU'S MISSION AND GOALS

3. NATURE OF PROSPECTIVE TARGET GROUPS OF LEARNERS

4. APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE

5. INSTRUCTIONAL DESIGN

5.1 Definition of Credit Hours

5.2 Duration of the Programme

5.3 Faculty and Support Staff Requirements

5.4 Instructional Delivery Mechanisms

5.5 Learner Support Service

6. PROCEDURE FOR ADMISSION, CURRICULUM TRANSACTION AND EVALUATION

6.1 Eligibility Criteria

6.2 Admission Procedure

6.3 Fee Structure

6.4 Medium of Instruction

6.5 Refusal/ Cancellation of Admission

6.6 Curriculum Transaction

6.7 Evaluation

7. REQUIREMENT OF LABORATORY SUPPORT AND LIBRARY RESOURCES

7.1 Laboratory Support

7.2 Library Resources

8. COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS

8.1 Programme Development Cost

8.2 Programme Maintenance Cost

9. QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME

OUTCOMES

9.1 Quality Assurance Mechanism

9.2 Expected Programme Outcomes

10 . ANNEXURE

Annexure I: Programme Structure

PROGRAMME PROJECT REPORT

Bachelor of Computer Application (BCA)

1. PROGRAMME'S MISSION AND OBJECTIVES

- To develop the understanding of conceptual as well as a theoretical concept of Computers & Information Technology
- To understand the operating system and how to install software.
- To know the importance of operating system and theoretical foundations to install software.
- To be familiar with various operating system.
- To develop the understanding of conceptual as well as a theoretical concept and functions of Programming and functions of C language.
- To enhance the knowledge of Internet Technologies and HTML and importance of HTML and Internet Technologies.
- To enrich the skills and understand the functions and theoretical, practical foundations of Data Structure Using 'C'.
- To understand the concept, functions and technical knowledge of Database Management System.
- To get trained and equipped with the knowledge of Object oriented concept and programming II(Advance Java).

2. RELEVANCE OF THE PROGRAMME WITH BAOU'S MISSION AND GOALS

The Bachelor of Computer Application (BCA) to be offered by BAOU has been prepared confirming the mission and goals of BAOU. This programme adheres to the following mission and goals of BAOU:

- To advance and disseminate learning and knowledge by a diversity of means including use of any communication technology.

- To provide the opportunity for higher education to a larger segment of the population and provide quality education to the people of geographically remote location
- To promote the educational well-being of the community generally.

The Bachelor of Computer Application (BCA) programme would contribute towards accomplishment of BAOU's mission and goals by providing theoretical and applied knowledge of business administration and management to the prospective learners.

3. NATURE OF PROSPECTIVE TARGET GROUPS OF LEARNERS

The programme is intended to provide learning opportunities to the following target group:

- Those who wish to obtain a Bachelor Degree in Bachelor of Computer Application (BCA) programme.
- Those candidates who have completed 12th std (any stream).
- People living in rural and remote areas and other disadvantageous conditions who desire to complete their higher education in computer application.
- Persons deprived of higher education in conventional system for a variety of reasons.
- People engaged in different avenues and wish to develop their professional skills.
- Those who wish to improve their carrier and to meet potential opportunities.

4. APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE

External Bachelor of Computer Application (BCA) programme is specifically premeditated to enhance, enrich and enlighten the skills of young professionals who wish to pursue their career in the field of computer applications. External Bachelor of Computer Application (BCA) course is the graduate course which will lead as a feeder course for advanced studies in the area of Computer Science. The course structure is projected to not only teach learners theory and applications, but can also enrich their knowledge and equip them with professional and communication skills.

To provide a future path to higher education in advanced levels of Information Technologies. It offers graduates accelerated diploma programme in IT, multimedia & graphics and a life-changing move. This programme helps learners acquire required skills in Information

Technology. The curriculum of this programme ensures that learners gain thorough understanding about critical concepts like database, networking, programming, etc. The main goals of BCA programme are:

- ✓ To provide theoretical skills as well as practical skills and knowledge in computer application.
- ✓ To provide sound knowledge in computer application.
- ✓ To introduce logical architecture of computer in general.
- ✓ To understand the basic concept of data base management.
- ✓ To provide the practical knowledge in programming and application.

5. INSTRUCTIONAL DESIGN

5.1 Definition of Credit Hours: The University follows the system of assigning 30 hours of study per credit of a course. Therefore, following this norm, a 4-credit course constitutes a total of 120 hours of study.

Out of the total credit hours, a minimum of 10%, i.e., minimum 12 hours of counselling per course is offered to the learners at their respective study centres/ Learner Support Centre.

5.2 Duration of the Programme: The Bachelor of Computer Application (BCA) programme is a three years degree programme. However, the maximum duration of the programme is eight years as stated below:

Minimum Duration: 3 years

Maximum Duration: 8 years.

In case, a learner is not able to qualify a course in the first attempt, he/ she shall have to qualify in the particular course within the next four attempts, subject to maximum duration of the study.

5.3 Faculty and Support Staff:

The University has the following teaching faculties,

1. Prof. (Dr.) Nilesh Modi, Director, School of Computer Science
2. Dr. Himanshu Patel, of School of Computer Science

5.4 Instructional Delivery Mechanisms:

- Through face to face contact programme - Counselling sessions will be conducted at respective study centres/ Learner Support centre on Saturdays, Sundays and on public holidays.
- Various others techniques are also used to benefit the learners:
 - By providing Self Learning Material
 - Swadhyay TV (Video lecture through web portal)
 - VANDE Gujarat Educational channel 16 of Govt. of Gujarat

5.5 Learner Support Services:

The learner support services available in the Bachelor of Computer Application (BCA) programme include the following:

1. Self-Learning Materials covering the entire syllabi,
2. Counselling sessions at study centers/ learner support centres,
3. Access to library services at study centers
4. Access to University's Library "Vivekananda"
5. Official Website: We have developed official website www.baou.edu.in for our learners and general public. It provides all the relevant information to the learners.
6. Chaitanya Studio: University has its own state of the art HD "Chaitanya" studio for producing high end Audio- Video programmes.
7. SWADHYAY TV: Audio- Video programmes are made available online on university's official website through SWADHYAY TV.
8. e- SLM: An e-learning portal named OMKAR has been launched by the university. It is digital repository where the study materials are uploaded for the learners.
9. ASK-ME-Kiosk: Initiative by BAOU, it is a student friendly internet enable digital touch screen device displaying detailed information about the university free of cost
10. SMS and e-mail Alert Facility: University has initiated an SMS and e-mail alert facility for learners regarding any news, events and learner-related information of the university.

6. PROCEDURE FOR ADMISSION, CURRICULUM TRANSACTION AND EVALUATION

6.1 Eligibility Criteria: 10+2 or equivalent examination passed (in any stream) from a Council/ University recognized by UGC.

6.2 Admission Procedure

The admission will be through online mode. A learner who desires to take admission in BAOU will have to submit his/her application through the online admission link provided in the University website www.baou.edu.in. The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centers.

For admission to a particular programme, the course fee is to be paid through online transaction mode—i.e., through credit card/debit card/net banking or any other available online mode of payment.

The learner after successful submission of the online admission form has to take a print out and submit the same to the study center.

The verification of online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective Email-id of the learner.

The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfillment of other eligibility criteria.

All the enrolled learners will be provided with registration no., SLMs and Identity cards.

The learner who is unable to complete the programme within specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.3 Fee Structure

- For Three Years Degree Course Bachelor of Computer Application (BCA) Programme, learners will have to pay Rs 7000/- per semester, it has six semester and one year it cost Rs. 14000. Total would be Rs. 42000/- for three year programme.
- Charges for issue of certificates (TC, Migration & Degree) will be according to university

rules

- Examination fees will be as per university norms

6.4 Medium of Instruction: English

6.5 Refusal/ Cancellation of Admission

Notwithstanding, anything contained in the information brochure/prospectus, the University reserves the right to refuse/cancel admission of any individual.

6.6 Curriculum Transaction

- Counselling sessions are conducted at the respective study center/ Learner support center
- The University conducts yearly examination twice in a year
- Assignment writing is a part of teaching learning process and are compulsory

6.7 Evaluation

The Evaluation procedure will be the same as followed by the university.

- Each semester shall have a weight age of 30% for Internal Exams (assessment through assignments) and 70% for term end exams.
- Examination will be conducted at the end of the year. Examination conducted in two times i.e. May/June and also in December/January
- Every candidate must secure 40% marks in each head of passing (Assignments, Term End Examination, Field Work, Dissertation)
- The passing marks for external examination will thus be 28 out of 70 and for internal examination 12 out of 30 and aggregate marks taking both together will be 40 marks.

7. LABORATORY SUPPORT & LIBRARY RESOURCES:

7.1 Laboratory Support: Services available at Study Centres for Bachelor of Computer Application (BCA) student, which are as follows.

- ❖ Computer with proper seating arrangement for min 20 students.

- ❖ Having enough classrooms and infrastructure for conduct Theory classes /Practical classes or counseling sessions.

7.2 Library Resources:

- The Colleges which have established study centres will permit the ODL learners to utilize the available library resources
- The learners can utilize the library “Vivekananda” of Dr. Babasaheb Ambedkar Open University, Ahmedabad. The library building is located in the University campus and is fully computerized and equipped with digital library to access online resources.

8. COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS

The office of the Finance Officer of BAOU keeps all the records of finances regarding print of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Editors, Language Editors, Proof Readers and also the expenditure related with organizing counsellors’ workshops, meeting of the co-ordinators of the study centres etc. Moreover, the finance office also maintains records of purchase of books, journals etc. The accounts are maintained as per the laid down procedures of government. The cost estimates for the programme will as follows:

8.1 SLM Development Cost

SLM Development Cost per Unit Rs. 6,000/-

Printing Cost per SLM Rs. 70/-

8.2 Programme Maintenance Cost:

The University will keep financial provision for organizing stake holders’ meetings, counselling workshops etc. The University will also bear the cost of organizing the meeting of Syllabus Revision Committee etc. Moreover, the University will keep on investing in developing the IT infrastructure so that the learners can benefit from the ICT enabled programme. The cost calculated by the office of Finance Officer as regards maintenance of Arts programmes per student is Rs. 600/-

9. QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES

9.1 Quality Assurance Mechanism

- As and when the university revises the curriculum, the ODL curriculum will be changed accordingly.
- Steps will be initiated to increase the inputs through the audio-video instructional delivery mechanism.
- Support services will be improved according to the needs of the learners.
- Self Learning Material will be developed using internal and external faculty and edited by senior Professors.
- Practical of BCA learners is to be monitored and evaluated by the study center counsellors.

9.2 Expected Programme Outcomes

- It will develop skills in software development so as to enable the BCA graduates to take up self-employment in Indian & Global Software Market.
- Students are going to get trained and equipped by which they can meet the requirement of the Industrial Standards.
- The Bachelor of Computer Application (BCA) Programme would enable the learners to acquire knowledge of various fields such as 'C' language, Internet Technologies and HTML, algorithm and data structures, Object Oriented Concepts & Programming-I (Core Java), advanced programming with C, computer organization and network fundamentals, Web programming, Internet Programming (ASP. NET using C #), relational database management systems, software engineering, digital electronics, web technology using FOSS and visual programming, etc.
- It will prepare learners for further research and to pursue higher studies in this Computer Application fraternity.
- The programme will help the learners to seek career avenues various sectors.
- It gives them a wing to approach of all the different sectors in Computer and IT sector, and the opportunity to acquire specialist expertise in a given field.

10 . ANNEXURE

Annexure I: Programme Structure

Annexure I

Programme Structure for Bachelor of Computer Application (BCA)

The Programme Structure of the Bachelor of Computer Application (BCA) Programme comprising of various subjects would be as follows:

First Year- First Semester				
Subject Code	Course Code	Subject Name	Theor y	Practica l
BCAR-101	BCA	Fundamental of Computer and Information Technology	4	--
BCAR-102	BCA	Operating System and Software Installation	4	--
BCAR-103	BCA	Fundamental of Programming Using C Language	2	2
BCAR-104	BCA	Introduction to Internet Technologies and HTML	2	2
BCAR-105	BCA	Communication Skills	4	
Second Semester				
BCAR-201	BCA	Data Structure Using C	4	--
BCAR-202	BCA	Database Management System (DBMS)	2	2
BCAR-203	BCA	Digital Electronics and Computer Organisation	4	--
BCAR-204	BCA	Object Oriented Concepts & Programming-1 (Core Java)	2	2
BCAR-205	BCA	System Analysis and Design	4	--
Second Year- Third Semester				
BCAR-301	BCA	Introduction to Computer Network	4	--
BCAR-302	BCA	Relational Database Management System (RDBMS)	2	2
BCAR-303	BCA	System Programming and Introduction to Microprocessor	4	
BCAR-304	BCA	Object Oriented Concepts & Programming-II (Advance Java)	2	2
BCAR-305	BCA	Personality Development	4	
Fourth Semester				

BCAR-401	BCA	Web Technology using FOSS (LAMP/WAMP)	2	2
BCAR-402	BCA	Software Engineering	4	--
BCAR-403	BCA	Client/Server Architecture and Interface (C#)	2	2
BCAR-404	BCA	Project Work	--	4
Third Year- Fifth Semester				
BCAR-501	BCA	Business Application and Introduction to ERP	4	--
BCAR-502	BCA	Object Oriented Analysis and Design	4	--
BCAR-503	BCA	Mobile Application Development	2	2
BCAR-504	BCA	Internet Programming (ASP.NET Using C#)	2	2
Sixth Semester				
BCAR-601	BCA	E-Commerce	4	--
BCAR-602	BCA	Project Work		8
TOTAL			72	32

Total Credit Points: 104

Programme Project Report

BCA in DESIGN
(Animation/Graphics/UI-UX)

Table of Content

- 1. Objective of the Programme**
- 2. About University and its objective**
- 3. Distance Education is appropriate to receive the exclusive skills of this programme**
- 4. Programme outline**
 - a. Programme Code**
 - b. Credit points**
 - c. Programme Structure**
 - d. Eligibility**
 - e. Duration**
 - f. Medium**
 - g. Course fee**
 - h. Management of the Course : At Study Center**
 - i. Printed Material
 - ii. Counselling Session
 - iii. Assignments
 - iv. Services available at Study Center
- 5. Evaluation**
 - a. Students Evaluation**
 - i. Continuous evaluation
 - ii. Term End Examination
 - iii. Criteria for Successfully clear
- 6. Choice of Medium**

1. Objective of the Programme

BCA in Design provides a future path to higher education in advanced levels of Information Technologies with specialization in animation, graphics and user interface and user experience. It offers graduates accelerated diploma programme in IT, multimedia & graphics and a life-changing move. This programme helps learners acquire required skills in animation, graphics and user interface and user experience. The curriculum of this programme ensures that learners gain thorough understanding about critical concepts like multimedia, graphics, animation and user interface design, etc. The main goals of BCA in Design programme are:

- To provide sound knowledge in multimedia software.
- To introduce conceptual skill by innovating, brainstorming and sketching.
- To understand the basic concept of video production.
- To provide the skill and practical experience in domain of technology.
- To describe the concept of animation, graphics and web design.
- To be able to create innovative multimedia applications.
- To provide knowledge in the latest trends of animation, graphics and user interface and user experience design.
- To provide knowledge to enhance the industry-based skills like personal, professional, technical, business environment, government sectors, etc.

2. About University and its Objective

Dr. Babasahab Ambedkar Open University is established by the Government of Gujarat in 1994. University is also recognised by the University Grants Commission (UGC) and is a member of Association of Indian Universities (AIU).

Dr. BAOU is recognised by Distance Education Council (DEC) .Dr. BAOU offers 82 courses ranging from certificate to post graduate level and covering diverse disciplines like Education, Social Sciences, Humanities, Information Technology, Commerce and Management and Foreign Languages. The University Offers Ph.D. Programme in 30 disciplines. The programs are made accessible through 585 University authorised study centres across the state. The university has a cumulative enrolment of more than 6,00,000 learners.

Dr. BAOU was established as per the ordinance No 5/1994 of Gujarat Government published in extra ordinary gazette on 13th April, 1994. Afterwards this ordinance was given the form of an Act which is known as Act No.14 of 1994 passed by Gujarat State legislature.

- To advance and disseminate learning and knowledge by a diversity of means, including use of any communication technology.
- To provide opportunities of higher education to a large segment of the population.
- To promote generally the educational well-being of the community.
- To encourage the Open University and distance education system in the education pattern of the state.

Prominent Features.

- There is a provision to obtain qualitative higher education at your home at your own suitable time.
- Equal and Standardized education to all the people residing in city or remote villages.
- Vision is to develop the programme as per the need of the business and future career objective.
- Higher Quality Self-Study Course Material.
- Inside “Student help Services” there are network of Study centre across Gujarat for Students Academic, Administration and Informative objective.
- Facility for the student to complete programme at his own speed and convenience.

Target People Group

The BAOU has classified all its potential learners for its diverse academic, programmes into following target groups.

- Women, particularly house-wives
- People engaged in different services, business or agriculture.
- People living in rural and remote areas.
- People belonging to Scheduled Tribes, Schedule Caste.
- Nomadic Tribes and Socially Educationally Backward Class
- Person deprived of higher education in young age and aspiring to improve their qualifications.
- Person deprived of admission in conventional universities of the state,
- Physically handicapped
- Prisoners.

- Working people who wish to improve their professional skills.

In order to reach these disadvantaged groups due to educational, economical, geographical and other circumstances, the BAOU has so far launched academic programmes for all the “less educated” , “educated” and “higher educated” group.

3. Distance Education is appropriate to receive the exclusive skills of this programme

The uniqueness of our programme is neither narrow nor vocational in its approach; the course work includes critical and logical thinking, communication skills, creative problem solving, innovation, decision making, and theoretical, technical, and professional skills. We facilitate high-quality distance education by identifying new areas for employability and promote skill development through our programmes, enabling sustainable transformation.

- The programme provides learners opportunity to gain extensive knowledge and understanding about the principles and practices behind key business management subjects.
- Enhance professional skills to develop solutions requiring a holistic outlook in the business and organizational context.
- To apply the business communication skills and knowledge.
- To apply the problem solving skills.
- To apply the information and communication technology in business organization.
- To apply the appropriate quantitative and qualitative techniques to solving the business problems.
- To integrate and manage business administrative system.
- To apply modern concept of organizational behaviour.
- The objective of the programme is to equip young working professionals and fresher with business management skills and advanced knowledge to enable them enter the workforce in the roles of Line Managers or equivalent.
- To prepare and deliver effective business and marketing presentation using variety of technology.
- To identify and analyze business ethics and social responsibility.
- To demonstrate competency in the underlying concepts, theory and tools taught in the course.

2. Programme Outline

2.1 Programme Code : BCADES

2.2 Credit Points

In order to provide learner a clear understanding of how much academic efforts one has to put to complete a course successfully, Credit system is usually followed for all the programmes where each credit involves 30 hours of study comprising all learning activities of the learner. Completion of the programme requires successful completion of assignments, practical examination, project work and the term-end examination of each subject in the programme. Every subject of BCA programme holds four credits and the overall programme credit is 102.

2.3 Programme Structure : BCADES

Eligibility	Subject Code	Yearly Pattern	Subjects	Credit	Mobility
First Year					
12 th Std or Its Equivalent, 10 th Std + ITI (2 or more Years) + NCVT/GCVT + GSHEB/GOSE 12 th English Exam, 10 th + 3 Years Diploma(Polytechnic)	BCA(DES)-101	First Year	Video Production Basics	4	Diploma in Computer Application (Design) will be awarded after successful completion of First Year.
	BCA(DES)-102		Computer Graphics & Illustrator	4	
	BCA(DES)-103		Printing & Resolution	4	
	BCA(DES)-104		Motion Graphics	4	
	BCA(DES)-105		Digital Audio	4	
	BCA(DES)-106		Image Editing and Processing	2+2	
	BCA(DES)-107		UI/UX-Responsive Websites-Styling	2+2	
	BCA(DES)-108		Web Prototyping	4	
Second Year (Animation Specialization)					
Any Students who has completed 10+2 with one year Diploma in Computer Application (Design- Animation) from Recognised University is eligible for direct admission to Second Year	BCA(DES)-201	Second Year (Animation Specialization)	Communication Skills	4	Advance Diploma in Computer Application (Design-Animation) Will be awarded after successful completion Second year.
	BCA(DES)-202		Visual Communication	4	
	BCA(DES)-203		Architecture Design-1	2+2	
	BCA(DES)-204		Mapping Technology	4	
	BCA(DES)-205		Architecture Design-2	2+2	
	BCA(DES)-206		Sound Editing	4	
	BCA(DES)-207		Video Editing	2+2	
	BCA(DES)-208		Character Animation	4	
Second Year (Graphics Specialization)					
Any Students who has completed 10+2 with one year Diploma in Computer Application (Design- Graphics) from Recognised University is eligible for direct admission to Second Year	BCA(DES)-201	Second Year (Graphics Specialization)	Communication Skills	4	Advance Diploma in Computer Application (Design-Graphics) Will be awarded after successful completion Second year.
	BCA(DES)-202		Visual Communication	4	
	BCA(DES)-203		Compositions & Printing Technology	4	
	BCA(DES)-204		Vector Graphics & Printing	2+2	
	BCA(DES)-205		Digital Matt Painting	2+2	
	BCA(DES)-206		Publication Technology	4	
	BCA(DES)-207		Story Writing, Story Telling & Story Boarding	4	
	BCA(DES)-208		Drawing & Sketching, Fine Arts, Commercial Arts	2+2	

Second Year (UI/UX Specialization)					
Any Students who has completed 10+2 with one year Diploma in Computer Application (Design-UI/UX) from Recognised University is eligible for direct admission to Second Year	BCA(DES)-201	Second Year (UI/UX Specialization)	Communication Skills	4	Advance Diploma in Computer Application (Design-UI/UX) Will be awarded after successful completion Second year.
	BCA(DES)-202		Visual Communication	4	
	BCA(DES)-203		Object Oriented Computer Programming Language	4	
	BCA(DES)-204		Web Development Language	2+2	
	BCA(DES)-205		Customised Markup Languages	2+2	
	BCA(DES)-206		Commercial Transaction	4	
	BCA(DES)-207		Introduction to Global Computer Network-1	4	
	BCA(DES)-208		Web Design Landscape (UI/UX)	2+2	
Third Year (Animation Specialization)					
Any Students who has completed Advance Diploma in Computer Application (Design-Animation) from Recognised University is eligible for direct admission to Third Year	BCA(DES)-301	Third Year (Animation Specialization)	Animation Production Process	4	BCA (Design-Animation) will be awarded after successful completion of Third Year.
	BCA(DES)-302		Script Writing	4	
	BCA(DES)-303		2D Animation & Publication	2+2	
	BCA(DES)-304		3D Illusion-1	4	
	BCA(DES)-305		3D Illusion-2	2+2	
	BCA(DES)-306		Virtual Reality	4	
	BCA(DES)-307		Project/Portfolio	8	
Third Year (Graphics Specialization)					
Any Students who has completed Advance Diploma in Computer Application (Design-Graphics) from Recognised University is eligible for direct admission to Third Year	BCA(DES)-301	Third Year (Graphics Specialization)	Drawing & Sketching	4	BCA (Design-Graphics) will be awarded after successful completion of Third Year.
	BCA(DES)-302		Typography	4	
	BCA(DES)-303		3D Graphics-1	2+2	
	BCA(DES)-304		3D Graphics-2	2+1	
	BCA(DES)-305		Animation Production Process	4	
	BCA(DES)-306		Publication Technique-2	4	
	BCA(DES)-307		Project/Portfolio	8	
Third Year (UI/UX Specialization)					
Any Students who has completed Advance Diploma in Computer Application (Design-UI/UX) from Recognised University is eligible for direct admission to Third Year	BCA(DES)-301	Third Year (UI/UX Specialization)	Futuristic Web	4	BCA (Design-UI/UX) will be awarded after successful completion of Third Year.
	BCA(DES)-302		Streamed Audio-Video Multimedia R/A	2+2	
	BCA(DES)-303		Sophisticated Script Language	4	
	BCA(DES)-304		Website Prototypes & Application Interfaces S/W	4	
	BCA(DES)-305		Open-Source Server-Side Web Application	2+2	
	BCA(DES)-306		Global Computer Network-2	4	
	BCA(DES)-307		Project/Portfolio	8	

2.4 Eligibility

12th Std or Its Equivalent, 10th Std + ITI (2 or more Years) + NCVT/GCVT + GSHEB/GOSE 12th English Exam, 10th + 3 Years Diploma(Polytechnic)

2.5 Duration

BCA in Design (BCADES) consists of Twenty Three (23) Subjects from each specialization in the duration of three (03) years.

Minimum : 3 years

Maximum : 8 years

2.6 Medium

The Programme is offered in English for which the course material is also made available in English.

2.7 Course Fee : 15,000/-per year

Registration Fees: 300/-

Total Course Fees: 45,000/-

Degree Certificate: 110/-

2.8 Management of the Course : At Study Center

2.8.1 Print Material : Will be Provided to each enrolled Students

2.8.2 Counselling Session : Saturday, Sunday and on holidays

2.8.3 Assignments: It is compulsory for the students to submit the assignment at the study centre.

2.8.4 Services available at the Study Center :

- 1.) Classroom of Required Capacity
- 2.) Library
- 3.) Computer Laboratory
- 4.) Well Qualified Teaching faculties

3. Evaluation

3.1 Student Evaluation

3.1.1 Continuous Evaluation

Continuous Assessment will be through tutor-marked assignments and/or practical's linked to the objectives and desired competencies/skills or expected learning outcomes. Continuous assessment will contribute 30 per cent weightage in the overall evaluation. There will be two assignments for each course of 4 to 6 credits. After completing the study, learner has to attempt the questions as directed in the

assignment guideline. Total marks for the assignment will be 30 for final calculation of result.

3.1.2 Term End Examination

The final examination will be administered/conducted by the University. Examinations shall be held at Study Centres/ or any other centre identified by the University having necessary facilities and support environments. University will conduct examination twice a year in the month of January and June

Term-end examination will be both descriptive as well as objective and contributes to 70% in the overall assessment.

Project Evaluation: - For course on Project Work in Third year of 8 credit points.

3.1.3 Criteria for successfully clear

A Student must get 40 % of marks in Theory Courses

A Student must get 40% of marks in Assignment Courses

A Student must get 40% of marks in Practical Work

A Student must get 40% of marks in Project Work

A Student must get aggregate 40% marks to pass the examination

4. Choice of Medium:

Open University provides education in various medium to the students. To begin with printed material prepared in the form of Self Learning Material is provided to the Students

Detailed Project Report

Bachelor of Business
Administration

Table of Content

- 1. Objective of the Programme**
- 2. About University and its objective**
- 3. Distance Education is appropriate to receive the exclusive skills of this programme**
- 4. Programme outline**
 - a. Programme Code**
 - b. Credit points**
 - c. Programme Structure**
 - d. Eligibility**
 - e. Duration**
 - f. Medium**
 - g. Course fee**
 - h. Management of the Course : At Study Center**
 - i. Printed Material
 - ii. Counselling Session
 - iii. Assignments
 - iv. Services available at Study Center
- 5. Evaluation**
 - a. Students Evaluation**
 - i. Continuous evaluation
 - ii. Term End Examination
 - iii. Criteria for Successfully clear
- 6. Choice of Medium**

1. Objective of the Programme

Bachelor of Business Administration helps learners build their path in the field of business and administration and make successful career in future. Bachelor of Business Administration programme is developed for exploring management knowledge and skills in the learners. The programme is designed in such a way so as to develop basic business and administration skills in the learners. BBA equips the learners with the latest business knowledge to meet the requirement of changing corporate firms. The main objective of the course is to explaining the business environment in which the public and private sector operate. The programme provide the skills and productivity tools needed to be a key part of the success in today's highly specialized offices. The main goals of BBA programme are:

- To prepare learners to exploit opportunities being newly created in the business administration profession.
- To provide business management skills to perform the business manager roles and function
- To provide proficiency in marketing management and human resource management
- To provide knowledge about different business departments and their activities and functions
- To provide information about different ways of business finance including accounting and bookkeeping
- To provide clear understanding of the organization and their structure including motivation, control and communication.
- To demonstrate the ability to identify critique and synthesis complex information and apply it to problem-solving and decision-making exercises as an individual and as a team member.
- To develop the critical and research skills necessary to prepare learners for successful further study.
- To prepare learners' for higher studies in business at home, Indian universities or abroad.
- To develop entrepreneurial skills to learners

2. About University and its Objective

Dr. Babasahab Ambedkar Open University is established by the Government of Gujarat in 1994. University is also recognised by the University Grants Commission (UGC) and is a member of Association of Indian Universities (AIU).

Dr. BAOU is recognised by Distance Education Council (DEC) .Dr. BAOU offers 82 courses ranging from certificate to post graduate level and covering diverse disciplines like Education, Social Sciences, Humanities, Information Technology, Commerce and Management and Foreign Languages. The University Offers Ph.D. Programme in 30 disciplines. The programs are made accessible through 585 University authorised study centres across the state. The university has a cumulative enrolment of more than 6,00,000 learners.

Dr. BAOU was established as per the ordinance No 5/1994 of Gujarat Government published in extra ordinary gazette on 13th April, 1994. Afterwards this ordinance was given the form of an Act which is known as Act No.14 of 1994 passed by Gujarat State legislature.

- To advance and disseminate learning and knowledge by a diversity of means, including use of any communication technology.
- To provide opportunities of higher education to a large segment of the population.
- To promote generally the educational well-being of the community.
- To encourage the Open University and distance education system in the education pattern of the state.

Prominent Features.

- There is a provision to obtain qualitative higher education at your home at your own suitable time.
- Equal and Standardized education to all the people residing in city or remote villages.
- Vision is to develop the programme as per the need of the business and future career objective.
- Higher Quality Self-Study Course Material.
- Inside “Student help Services” there are network of Study centre across Gujarat for Students Academic, Administration and Informative objective.
- Facility for the student to complete programme at his own speed and convenience.

Target People Group

The Baou has classified all its potential learners for its diverse academic, programmes into following target groups.

- Women, particularly house-wives
- People engaged in different services, business or agriculture.
- People living in rural and remote areas.
- People belonging to Scheduled Tribes, Schedule Caste.
- Nomadic Tribes and Socially Educationally Backward Class
- Person deprived of higher education in young age and aspiring to improve their qualifications.
- Person deprived of admission in conventional universities of the state,
- Physically handicapped
- Prisoners.
- Working people who wish to improve their professional skills.

In order to reach these disadvantaged groups due to educational, economical, geographical and other circumstances, the BAOU has so far launched academic programmes for all the “less educated” , “educated” and “higher educated” group.

3. Distance Education is appropriate to receive the exclusive skills of this programme

The uniqueness of our programme is neither narrow nor vocational in its approach; the course work includes critical and logical thinking, communication skills, creative problem solving, innovation, decision making, and theoretical, technical, and professional skills. We facilitate high-quality distance education by identifying new areas for employability and promote skill development through our programmes, enabling sustainable transformation.

- The programme provides learners opportunity to gain extensive knowledge and understanding about the principles and practices behind key business management subjects.
- Enhance professional skills to develop solutions requiring a holistic outlook in the business and organizational context.
- To apply the business communication skills and knowledge.
- To apply the problem solving skills.
- To apply the information and communication technology in business organization.

- To apply the appropriate quantitative and qualitative techniques to solving the business problems.
- To integrate and manage business administrative system.
- To apply modern concept of organizational behaviour.
- The objective of the programme is to equip young working professionals and fresher with business management skills and advanced knowledge to enable them enter the workforce in the roles of Line Managers or equivalent.
- To prepare and deliver effective business and marketing presentation using variety of technology.
- To identify and analyze business ethics and social responsibility.
- To demonstrate competency in the underlying concepts, theory and tools taught in the course.

2. Programme Outline

2.1 Programme Code : BBA

2.2 Credit Points

In order to provide learner a clear understanding of how much academic efforts one has to put to complete a course successfully, Credit system is usually followed for all the programmes where each credit involves 30 hours of study comprising all learning activities of the learner. Completion of the programme requires successful completion of assignments, practical examination, project work and the term-end examination of each subject in the programme. Every subject of BBA programme holds four credits and the overall programme credit is 96.

2.3 Programme Structure :BBA

		BBA			
Eligibility	Subject Code	Semester Pattern	Subjects	Credit	Mobility
			First Year		
10+2(Any Stream) from a Board of India or Abroad or Autonomous Institute or the BPP for graduation as per BAOU norms	BBA-101	First	Principles of Management	4	Diploma in Business Administration will be awarded only after successfully completion of the first year(1st and 2nd Semester)
	BBA-102		Basics of Accounting	4	
	BBA-103		Business Communication skills	4	
	BBA-104		Fundamental of Human Skills	4	
	BBA-201	Second	Indian Business Environment	4	
	BBA-202		Secretarial Practice and Office Procedure	4	
	BBA-203		Computer Application	2+2	
	BBA-204		Organisational Behaviour	4	
				32	
			Second Year		
Any Students who has completed 10+2 with one year Diploma in Business Administration from a Recognised University is eligible for the direct admission in the Second Year (Third Semester)	BBA- 301	Third	Business Economic	4	Advance Diploma in Business Administration Will be awarded only after successful completion of first and Second year(1st,2nd,3rd and 4th Semester)
	BBA-302		Business and Industrial Laws	4	
	BBA -303		Management Information System	4	
	BBA -304		Basic of Research Methods	4	
	BBA -401	Fourth	Marketing Management	4	
	BBA -402		Financial Management	4	
	BBA -403		Human Resource Management	4	
	BBA -404		Production and Operation Management	4	
				32	
			Third Year		
Any students who has completed Advance Diploma in Business Administration from a Recognised University is eligible for the direct admission in the Third Year(5th Semester)	BBA-501	Fifth	Taxation	4	Bachelor in Business Administration will be awarded only after successful completion of First,Second,Third Year(1st,2nd,3rd,4th,5 th and 6th Semester)
	BBA-502		Management Accounting	4	
	BBA-503		Human Resource Development	4	
	BBA-504		Project Work	4	
	BBA-601	Sixth	Retail Banking	4	
	BBA-602		Entrepreneurship Development	4	
	BBA-603		Corporate Governance and Business Ethics	4	
	BBA-604		Project Work	4	
			Total	96	

2.4 Eligibility

Any aspirant who has successfully completed H.S.C. from a recognized board or BPP

2.5 Duration

Bachelor of Business Administration (BBA) consists of Twenty Four (24) Subjects in the duration of three (03) years, which are divided in six semesters.

Minimum : 3 years

Maximum : 8 years

2.6 Medium

The Programme is offered in English for which the course material is also made available in English.

2.7 Course Fee : 4000/-per Semester

Total Course Fees: 24000/-

Degree Certificate: 110/-

2.8 Management of the Course : At Study Center

2.8.1 Print Material : Will be Provided to each enrolled Students

2.8.2 Counselling Session : Saturday, Sunday and on holidays

2.8.3 Assignments: It is compulsory for the students to submit the assignment at the study centre.

2.8.4 Services available at the Study Center :

- 1.) Classroom of Required Capacity
- 2.) Library
- 3.) Computer Laboratory
- 4.) Well Qualified Teaching faculties

3. Evaluation

3.1 Student Evaluation

3.1.1 Continuous Evaluation

Continuous Assessment will be through tutor-marked assignments and/or practical's linked to the objectives and desired competencies/skills or expected learning outcomes. Continuous assessment will contribute 30 per cent weightage in the overall evaluation. There will be two assignments for each course of 4 to 6 credits. After completing the study, learner has to attempt the questions

as directed in the assignment guideline. Total marks for the assignment will be 30 for final calculation of result.

3.1.2 Term End Examination

The final examination will be administered/conducted by the University. Examinations shall be held at Study Centres/ or any other centre identified by the University having necessary facilities and support environments. University will conduct examination twice a year in the month of January and June

Term-end examination will be both descriptive as well as objective and contributes to 70% in the overall assessment.

Project Evaluation: - For course on Project Work there will be viva-voce, oral presentation test and Written Report of 4 + 4 credits points in 5th and 6th Semester.

3.1.3 Criteria for successfully clear

A Student must get 40 % of marks in Theory Courses

A Student must get 40% of marks in Assignment Courses

A Student must get 40% of marks in Practical Work

A Student must get 40% of marks in Project Work

A Student must get aggregate 40% marks to pass the examination

4. Choice of Medium:

Open University provides education in various medium to the students. To begin with printed material prepared in the form of Self Learning Material is provided to the Students

Program Title :-
Bachelors of Business Administration
(Hotel & Tourism Management)

BBAHT

1) Objectives –

- a) To provide management information allowing understanding of the complexities of the Hotel & Tourism Industry.
- b) To give the student general management as well as management techniques related to the Hospitality Industry. This course assures confidence and Management skill to the students in the Hotel & Tourism Management, which has grown tenfold in last three years.
- c) To provide trained management professionals as Hotel & Tourism Management functions is the bridge between management which requires necessary information of management for decision making purpose, settings standards, measuring performance against standards at one hand and taking actions to implement decisions at the other.
- d) To explain the various management requirements of the fast growing Hotel & Tourism industry in India and other parts of the world.

2) University Aims/Deals :-

Dr. Babasaheb Ambedkar Open University Act specifies its objectives. The important and distinguishing ones for this university are:

- a) To advance and disseminate learning and knowledge by a diversity of means, including use of any communication technology.
- b) To provide opportunities for higher education to a large segment of the population.
- c) To promote the education well being the community general.
- d) To encourage the Open University and distance education system in the education pattern of the State.

3) Target :-

10+2 or its equivalent.

4) Salient features of This Method of Learning :-

The main feature of programme are:

- The student would work in the actual work situations to complete the program. These academic programmes are designed for non-working and working students as well. With some time management and time determination, the student can easily complete this programme while continuing his/her job, profession or other education.
- Well-qualified counselors at Study Centers solve student's difficulties, during the counseling sessions. Students have to perform practical at study centre laboratories, under supervision and guidance of the counselor.
- Activity at the study centers are organized daily and specially on holidays, normally at the convenient to the student. Normally the study center is situated nearer to student's place for his convenience.
- Practice Examination for each course is conducted at the study center to provide feedback to student about their study. It also prepares the student for the end examination.
- The End Examination held twice in a year for all courses and are conducted directly by the university.

5) Educational Map Outline :-

STRUCTURE OF PROGRAMME (HORIZONTAL & VERTICLE MOBILITY)

PROGRAMME TITLE: BBA in Hotel & Tourism Management (BBAHT)

ELIGIBILITY	SUBJECT	CR	MOBILITY
10+2 (Any stream) from a statutory Board of India or abroad or equivalent or who have appeared for the preparatory programme for graduation as per BAOU norms.	1st Year		Students who will discontinue the programme after successful completion of 1 st year shall be awarded "Diploma in Hotel & Tourism Management"
	Principles of Management	4	
	Business of Accounting	2	
	Business Communication Skill	2	
	Computer Application	4	
	Front office Management	4	
	Business Organization	4	
	Business Economics	4	
	Introduction to Hospitality	2	
	Food & Beverage Service	4	
Principle of Cookery	4		
		34	
Any student who have passed one year diploma course related to Hotel & Tourism from any statutory examination body or university or autonomous institute is eligible for direct admission to 2 nd year of this course.	2nd Year		"ADV. Diploma in Hotel & Tourism Management" will be awarded only after successfully passing in all subjects of 1 st & 2 nd year.
	Fundamental of Human skill & OB	2	
	Secretarial Practices & Office Procedure	4	
	Quantitative Techniques	2	
	Introduction to Tourism Management	2	
	Marketing Management	4	
	Commodities	2	
	Principle & Practices of Tourism Management	4	
	Food Production Techniques	4	
	Hospitality Marketing	4	
Accommodation Management	4		
		32	

Any students who have passed 2yrs. Diploma/s related to Hotel or Tourism Management or equivalent from any statutory examination body or university or autonomous institute is eligible for direct admission to 3 rd year	3rd Year		"BBA in Hotel & Tourism Management" will be awarded only after passing successfully in all subjects of all years.
	Hotel Accountancy	4	
	Eco Tourism	2	
	HRM in Hotels	2	
	Advance Service Techniques	4	
	French	2	
	Banqueting Management	2	
	Food & Beverage Management & Cost Control	4	
	Cultural Tourism Management	4	
	Project Work	8	
	Industrial Training	-	
	32		

Duration: Three years

Eligibility: 10+2 or its equivalent

Fees: 22,000/- per year

6) Education Learning Material :-

Self instructional material, Core learning material, Question banks, Assignment books, Supplementary learning material.

7) Teaching + all staff needs:-

Apart from contracted study center counselor, organized by study center, the help of external experts can be taken for completing the counseling. Also, a full time teacher in the rank of either lecturer or reader should be placed in the University to coordinate, control and to maintain quality of the study materials.

8) Student Assistance:-

Counseling classes and Practice support at study center.

8.1 Services available at the study center :

A Basic Kitchen for Food Production Practical

B Bakery set up for Basic Bakery Practical

C Basic House Keeping room with all required equipments of Housekeeping Departments.

D Food & Beverage Service Practical

E Restaurant with proper seating arrangement for min 12 no or 4 tables, Bar counters, Crockery, Cutlery etc.

F Front office lobby for Front office practical with proper reception counter, telephone and requirements of Front office Practical.

OR

Tie up with 3 or 4 or 5 star category

Hotels/ Resorts/ club for practical purpose.

G Having enough classrooms and infrastructure for conduct theory classes or counseling sessions.

H Library with proper availability of books

8.2 Selection of faculty :

As per the University Norms

8.3 Evaluation :

Scheme of
Scheme

Dis*

Pre

BEAHT

Scheme of examination :

- a. **Term End Examination:** Term End Examination shall be conducted at the end of every academic session. The exam shall be of 70 marks and the duration will be 3 hrs.
- b. **Progressive Examination assessment (Internal):** There shall be 4 sets of assignments on each course carrying 30 marks each. Student is required to submit all the assignments for each course. For the purpose of calculating progressive assessment (internal) marks, the average of the marks obtained by the student shall be considered for each course.

Question Paper Pattern :

Section A :

Total no of Question: 5(Five),
Attempt any 3(Three),
15 marks for each question,
Total 45 marks.

Section B :

Total no of question: 7(Seven),
5 marks for each question. – Attempt any 5
Total 25 marks.

Scheme for Examination for 2 Credit Points Practical Examination: (50 Marks)

50 Marks Practical Examination.

Practical Examination has relevant weightage for the annual end university examination. The study center shall conduct practical examination.

Rules for passing :

- i) A Student must get minimum 40% of marks in Theory courses.
- ii) A Student must get minimum 40% of marks in practical courses.
- iii) A Student must get minimum 40% in aggregate to pass the examination.

8.4 Student Services :

- a) Classrooms.
- b) Practical/Computer Labs.
- c) Proper Counseling Session.
- d) Discipline practical sessions.
- e) Library.
- f) Course packs (Self instructional material).
- g) Core learning material.
- h) Question banks.
- i) Assignment books.
- j) Supplementary learning material.

9) Choice of Instructions:

The medium of instruction used in study materials, question papers and other models of communication is English. However, as per the convenience of the counselor and student, counseling and discussion could be held in any other language(s).

10) Income & Expenses:

General Information:

1 Fees per student	1 st year	22,000/-
	2 nd year	22,000/-
	3 rd year	22,000/-
2 Total fees for three years(Per student)		66,000/-
3 Total No of study materials for the programme		29
4 4 No of Assignments per course (28×4)		112
5 Counselor provided by the special study center		
6 Printing & Binding Charges		2240
(Apprx.200 pgs per subject @ 0.40ps)		
200pgs. × 29 course × 0.40ps		

Income :

a. Total Income from one student 66,000 /-

Expenditure:

1. Share of Study Center (@40% of the programme fee) 26,400 /-
2. Share of the University (@30% of the programme fee) 19,800 /-
3. Share of IHTM (@30% of the programme fee) 19,800 /-

Expenditure to be incurred by University

1. End Examination Expenses:
(@ Rs.25 / - Per Paper per student)
(20 course x Rs.25) 700 /-
2. Printing of study material 2,240 /-
- Total Expenditure per student by University **2,940 /-**

Income & Expenses Summary:

- A. Total Income per student by University 19,800 /-
- B. Less: Total Expenses per student by University 2,940 /-
- Excess of income over expenditure (Net): 16,860 /-**
(Per student)



Dr. Babasaheb Ambedkar Open University

Programme Project Report

on

B.A. English

February 2020 onwards

Submitted to

University Grants Commission

Bahadur Shah Zafar Marg,

New Delhi – 110 002

Submitted by

Dr. Babasaheb Ambedkar Open University

'Jyotirmay' Parisar,

Chharodi, S. G. Highway,

Ahmedabad – 382 481

LIST OF CONTENTS

- 1. Programme's Mission and Objectives**
- 2. Relevance of the Programme with BAOU's Mission and Goals**
- 3. Nature of Prospective Target Group of Learners**
- 4. Appropriateness of the Programme to be conducted in ODL mode to acquire specific skill and competence**
- 5. Instructional Design**
 - 5.1. Curriculum Design
 - 5.2. Course and Credits Distribution
 - 5.3. Credit Hours
 - 5.4. Duration of the Programme
 - 5.5. Faculty and Support Staff
 - 5.6. Instructional Delivery Mechanism
 - 5.7. Learner Support Services
- 6. Procedure of Admission, Curriculum Transaction and Evaluation**
 - 6.1. Admission
 - 6.2. Curriculum Transaction
 - 6.3. Eligibility Criteria for B. A. English
 - 6.4. Practical Training and Project Work
 - 6.5. Placements and Job Opportunities
 - 6.6. Assessment and Evaluation
 - 6.7. Fees Structure
 - 6.8. Refusal/Cancellation of Admission
 - 6.9. Financial Assistance
- 7. Requirement of the Studio Support and Library Resources**
 - 7.1. Studio Support
 - 7.2. Library Support
- 8. Quality Assurance Mechanism and Expected Programme Outcomes**
 - 8.1. Quality Assurance Mechanism
 - 8.2. Expected Programme Outcomes
- 9. Cost Estimate of the Programme and the Provisions**
 - 9.1. Programme Development Cost
 - 9.2. Programme Delivery Cost
 - 9.3. Programme Maintenance Cost

Annexure I

Annexure II

Dr. Babasaheb Ambedkar Open University

Programme Project Report (PPR) for

Bachelor of Arts in English

1. Programme's Mission and Objectives:

Mission

To prepare globally competent professionals to pursue careers related to English language, literature and communication areas.

Objectives

To impart knowledge and skills in such a way that a learner develops critical thinking, analytical ability and creative skills;

To produce effective professionals guided by vision, compassion, knowledge, discipline, and with deep respect for human values.

Scope and Introduction

B.A. in English programme encompasses language and literature, English holds a great significance in the world today. English also holds importance in India as the country has a large number of English learners, practitioners and career opportunities. Being the world's largest democracy, India has myriad of fields where English language proficiency, technical and creative, both are essential.

Catering to the need of time, this course is designed to prepare students for gaining skills and expertise required in careers as teacher, lecturer, editor, translator, journalist, content writer, creative-writer, technical-writer, public-relations officer, corporate communications executive, radio announcer, newsreader, script-writer, copy-writer in advertising agency, anchor, proof-reader, translator, moreover, it also prepares students for competitive exams of government sector, banking sector, IELTS, TOEFL, and more.

BAOU has strategically identified this need and has involved expert professors with necessary academic exposure to design the programme and prepare content that will help shape highly employable professionals.

BAOU proposes to introduce a three-year – full-time Bachelor of Arts in English programme, to ready its students for the best opportunities in this field or allied field, through the use of carefully developed and deliberated upon syllabus and content which bears the potential to withstand the characteristics of best of the syllabi across the nation.

Programme's Purpose

- BAOU intends to play a key role in achieving Sustainable Development Goal 4, i.e. 'quality education' to bring solutions to the present-day challenges of the nation.
- B.A. degree is one of the most sought bachelor degree programmes, the basic educational degree programme; and B.A. in English prepares a student for versatile fields.
- The programme aims to develop critical thinking, competent skills and effective communication skills.
- This programme is facilitated by student-facilitator contact, including print and digital material and ICT mediated teaching learning practices.
- Candidates with 10+2 eligibility from a recognized school shall be eligible to seek admission to B.A. in English programme.
- BAOU has introduced Bachelor's Preparatory Programme (BPP) for candidates who are not 10+2 qualified but have the capabilities to learn and gain education; so candidates having cleared BPP shall also be eligible to seek admission to B.A. in English programme.
- B.A. in English programme aims to develop in students the habits of effective reading and effective writing skills especially for academic purposes.
- B.A. in English programme aims to make the students appropriate and evaluate the prescribed English prose, poetry, drama, fiction, literary and linguistic theories and their applications.

2. Relevance of the Programme with BAOU's Mission and Goals:

BAOU's mission is to reach the less advantageous communities or groups due to educational, economical, social, geographical and other circumstances. Furthermore, 'reaching the unreached' is the motto of BAOU and hence University has decided to fulfill 'inclusive education' in its true spirit by providing opportunity of higher education to persons with special needs, physically handicapped, HIV/AIDS positive persons, transgenders, sex-workers, jail inmates. The main objective of this University is to advance and disseminate education to diverse population, so as to provide them opportunities of higher education through open, distance and flexible mode.

This programme is designed to reach the maximum number of student aspirants through distance learning, students will be able to enrich the literary concepts, literary genres and appreciate and evaluate literary works of great authors. It is assumed that this programme will certainly help the University to achieve its goals.

3. Nature of Prospective Target Group of Learners:

The programme is intended to provide learning opportunities to the following target group:

- Persons interested in discovering how literature makes sense of the world through stories, poems, novels and plays
- Persons willing to sharpen their ability to write, read, analyze and persuade
- Research aspirants
- Persons aspiring to pursue career in the field of teaching, corporate and banking sectors
- Persons seeking careers as public speaker, creative writer, translator, corporate communication, mass media and journalism
- Secondary level school teachers
- Persons unable to study in conventional universities due to various constraints
- Women with social commitments (including home-makers)
- Persons with meager financial conditions
- Persons employed with marginalized salary due to lack of sufficient knowledge in English literature
- Professionals wishing to upgrade their education

4. Appropriateness of the Programme to be conducted in ODL mode to acquire specific skill and competence:

B.A. in English programme includes English language, grammar, and history of English literature, literary theories and literary works. This programme shall be offered through carefully designed Self-Learning Materials (SLMs), e-content in the form of digital materials and video lecture conducted by subject-experts, and assignments. It is observed that a large number of learners seek admission into this programme in distance mode since learning is hassle-free. Hence it could be appropriate to conduct the programme through ODL mode to meet the needs of the learners; which will develop their skills and competence.

5. Instructional Design

5.1. Curriculum Design

A Programme Advisory Committee consisting of subject experts and senior faculties from reputed universities designed the detailed syllabus of entire B.A. in English programme. The following are the members:

1. Prof. (Dr.) Ami Upadhyay
Hon. Vice Chancellor,
Head, Department of English,
Director, School of Humanities and Social Sciences,
Dr. Babasaheb Ambedkar Open University, Ahmedabad.

2. Prof. (Dr.) Jagdish Joshi
Director, UGC – HRDC,
Gujarat University, Ahmedabad.

3. Prof. (Dr.) Nigam Dave
Director, School of Liberal Studies,
Pandit Deendayal Petroleum University, Gandhinagar.

5.2. Course and Credits Distribution

The structure of three-year B.A. in English programme for different courses is enclosed in Annexure I and detailed course wise syllabus is enclosed in Annexure II.

5.3. Credit Hours

University follows University Grants Commission's (Open and Distance Learning) Regulations, 2017 of assigning 30 hours of study per credit of a course. Thus, following this norm, a 5-credit course constitutes a total of 150 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e. minimum 15 hours of counseling per course, is offered to the learners at their respective Learner Support Centre.

5.4. Duration of the Programme

The Bachelor of Arts in English programme is on yearly basis, minimum 03 years duration and maximum duration for completion of the programme is 08 years.

5.5. Faculty and Support Staff

Sr. No.	Name	Designation	Qualification	Remarks
1	Prof. Dr. Ami Upadhyay	Hon. Vice Chancellor, Professor and Director	M. Phil & Ph.D	Permanent
2	Dr. Jainee Shah	Assistant Professor	M.A. & Ph.D	Contractual

3	Ritu Gor	Assistant Professor	M.A	Contractual
4	Dr. Dipal Pandya	Assistant Professor	Ph.D	Contractual

5.6. Instructional Delivery Mechanism

The primary mechanism is Self Learning Material and Video Lectures through web portal. Also, at University campus, in University Model Study Centre active counseling sessions are carried out round the week as per the students' convenience and requirement. All the Study Centres provide counseling sessions every Saturday and Sunday of the week. The following mechanisms are employed to benefit the learners:

- Self Learning Material (Print and Digital)
- OMKAR-e (Interactive E-learning Platform)
- Vande Gujarat Educational Channel 16 of Government of Gujarat
- Instructor's PowerPoint Presentation
- Swadhyay Television and Swadhyay Radio (Audio/Video Lectures through web portal)

5.7. Learner Support Services

The following support services are provided to the learners of Bachelor of Arts in English programme other than SLM:

1. Counselling sessions at the respective Learner Support Centres.
2. ICT Support: ICT support is a major component of any ODL system of education. Our university has given emphasis on this. Some ICT-based support systems provided by the university for the learners are listed below:

Website: We have developed full-fledged official website www.baou.edu.in for our learners and general public. It provides all necessary information to our learners. The Website is also linked with the social-networking sites like Facebook, Twitter and Instagram for the learners, faculty members and stakeholders.

The website also includes customized Learner Support Centre-search facility based on district or programme. Audio-Video programmes are also made available online through Swadhyay TV.

e-SLM: An e-learning portal by the name of OMKAR (<http://baou.edu.in/kp/omkar/>) has been launched by the university. It is also a digital repository where the study materials are

uploaded for the benefit of the learners. All the study materials of the programmes (including Bachelor Degree, Master Degree etc.) can be accessed through this portal.

‘Chaitanya’ Studio: BAOU produces high quality audio-visual content at the in-house state-of-the-art full HD ‘Chaitanya’ Studio with facilities for post-production, storage of content and archival of content. Faculties of University and other Subject Experts conduct video lectures for entire Bachelors and Masters Degree programmes.

Swadhyay TV and Swadhyaya Radio: The two rare initiatives that took place for the first time by any State University. These innovative initiatives by BAOU, facilitate web based learning through video and radio. A state-of-the-art High Definition TV and Sound recording ‘Chaitanya’ studio with post production facilities, supplement these initiatives to ensure high quality educational content production. This facility and initiatives will also work towards enriching the archival system for OMKAR-e.

VANDE Gujarat Educational Channel: University broadcasts live/recorded content on Government of Gujarat’s educational channel number 16 VANDE (Video Audio Network for Development and Education) Gujarat.

Virtual Classroom: A classroom without walls, a Virtual Classroom, facilitates web based learning in an interactive mode. Dr. Babasaheb Ambedkar Open University has established six virtual classrooms across Gujarat and two more are to be established soon. A distant learner gets a feel of face to face interaction like a conventional classroom setting with facilities like hand rising to ask queries, chatting and power point presentation. A group of learners can be benefitted by interacting with a domain expert present at any remote location of the world. Software facilitates easy recording, retrieving and archival.

Throughout the Year Online Admission: Admission process from July-2017 has made online to facilitate learners to take admission from their door step and time of choice. The admission process is easy, faster, secure, and device independent and round the year admission facility has also been implemented from the year 2020.

Highly Secured Examination System: The entire exam process is carried out using bar code to ensure accurate, transparent and faster result declaration. This step will reduce the quantum of work involved, eliminates scope for wrong entries, and makes it easier to keep track of the paper for rechecking and reassessment.

Cash-Less Campus: The payment process is made cashless by introducing online payment of all kind of fees through payment gateway and BHIM Application.

ASK-ME Kiosk: A learner friendly initiative by BAOU, an ASK-ME kiosk is an internet enabled digital touch screen device displaying detailed information about the university free of cost.

Educational Apps: Five Indigenously designed android mobile educational applications for providing vital information about the university have also been launched. Applications are made available by BAOU on Google Play Store.

6. Procedure for admission, curriculum transaction and evaluation

6.1. Admission

The procedure for the admission is listed below. The admission will be through online mode. A learner who desires to take admission in BAOU will have to submit his/her application through the online admission link provided in the University website www.baou.edu.in. The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centers.

- For admission to a particular programme, the course fee is to be paid through online transaction mode i.e., through credit card/debit card/net banking or any other available online mode of payment.
 - After successful submission of the online admission form, the learner has to take a print out and submit the same to the learner support centre for hard copies of SLMs.
 - The verification of online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective email-id of the learner.
- ♣ The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfilment of other eligibility criteria.
- ♣ Registration number, SLMs and Identity cards will be provided to all the enrolled learners.
- ♣ The learner who is unable to complete the programme within specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.2. Curriculum transaction

- Counselling sessions are conducted at the respective Learner Support Centre.
- The University conducts semester examination twice in a year.
- The assignments are the part of the teaching learning process which are compulsory.

6.3. Eligibility criteria for admission

For the purpose of admission, a student must have passed

- The Higher Secondary Examination conducted by the Gujarat Higher Secondary Education Board or an examination of any other statutory examination of any other university or examination body recognised as equivalent.
or
- BPP from Dr Babasaheb Ambedkar Open University or Indira Gandhi National Open University.
or
- Secondary School Examination + three years diploma course/ PTC from recognised Institute.

6.4. Placements and job opportunities

For graduates, job applications exist in public as well as in Private sector. Self-employments options are available for them. After BA (undergraduate) course in English, graduates may take up Government jobs that require Graduation Degree. Civil services, public examination, banking sector and others are few career options after completion of graduation in BA.

6.5. Assessment and evaluation

The final total assessment of the candidates is made in terms of an internal assessment and an external assessment for each course. For each paper, 30% marks will be based on internal assessment through assignments and 70% marks for semester end examination (external assessment), unless otherwise stated.

Examinations shall be conducted at the end of each semester i.e. during May/June and also in December/January.

A. Every candidate must secure 40% marks in each head of passing.

B. The passing marks for external examination will thus be 28 out of 70 and for internal examination 12 out of 30 and aggregate marks taking both together will be 40 marks.

6.6 Fee structure

BA in English is three years programme. The learners are required to pay fees every year. The structure of fee is given below: Programme Semester Course Fees (Rs.) Exam Fees BA.

Year	Fees		As per University Rules
	Boys	Girls	
1	1800	1200	
2	1800	1200	
3	1800	1200	

6.7. Refusal/Cancellation of admission

Notwithstanding anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel Admission of any Candidate.

6.8. Financial Assistance

The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state.

7. Requirement of Studio Support and Library Resources

7.1. Studio Support

The Learner Support Centre offering BA (English) must have a well-equipped multimedia class rooms.

7.2. Library Support

The 'Vivekananda' Library of Dr. Babasaheb Ambedkar Open University plays a vital role in the collection, development and dissemination of academic, scientific and technical information to meet the present and future needs of the University. The Library building is in the university campus, Ahmedabad. The library remains open from 10.30 am to 6.10 pm in all working days. The library is fully computerized and equipped with digital library to access online resources.

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality assurance mechanism

The university, being concern about the quality, has a unique mechanism to assure quality related to programmes offered. The followings are the details about the same:

The department is concern about the quality of material to be produced and offered and in order to do it with keen precision, formed a team of subject experts comprising eminent scholars and professionals who can contribute in this process. The committee is presented to university authorities for final approval. The in-house faculty members also work with the team of experts in the process of preparing the framework of the programme.

The expert team members prepare the list of content writer who are officially approached by the university. This list of writers is presented for the approval of Academic Planning Board, School of Humanities and Social Sciences. The department faculties also actively contribute in the process of writing module units.

Finally, the prepared units are sent to content reviewers who are the most appropriate and qualified academicians to examine the content and offer their valuable suggestions and feedbacks to be incorporated.

With a view to keep the programme updated, the university invites feedback from the learners and keeping those inputs in mind, revises and makes necessary changes for the benefit of the learners.

The benchmark qualities of the programme are strongly based on the performance of students in their end semester examinations. Moreover, the university collects feedback from the alumni, students, parents and employers and analyze for the further improvement of the quality of the B.A. English Programme.

In accordance to the UGC Guidelines, the university aims to incessantly upgrade the standards of curriculum and instructional design by taking various steps. As part of quality assurance mechanism, the university has established CIQA i.e. Centre for Internal Quality Assurance that look into the following aspects:

1. CIQA regularly holds various events at the university with a view to maintain the documentation of the various programmes or activities that would lead to quality improvement.
2. CIQA is also responsible for incorporating different suggested or required changes and developments regarding upgrading learning material and spread awareness of Quality Culture among various centers affiliated of the University.

8.2. Expected programme outcomes

The achievement of B.A. English programme must reflect the gaining of knowledge and skill in language and literature. The present programme may help the students to get new job opportunities, upgrading their position not only in jobs but also in the society and make students feel eager to learn English Language and achieve success in competitive examinations.

On completion of the course, the student should be able to:

1. Develop and understand interest in literature and language their major and minor forms and usage
2. Learn applying critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres
3. Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts. In addition to this they will understand the way these ideas, values, and themes influence culture, society, nation and world.
4. Develop language learning skills like Listening, Speaking, Reading and Writing.

9. Cost estimate of the programme and the provisions

The university Finance Officer looks after all the logistics related to the preparation of SLMs including printing expenses, honorarium to be paid to the Experts, Content Writers, Content Reviewers, Content Editors, Language Editors, Translators, language Proof Readers and all the expenditure related with organizing counselors' workshops, and other subject related meeting etc.

In addition to this, the finance office also keeps records of purchase of computers, online space, books, journals etc. Moreover, the expenses of programme development, programme delivery, and programme maintenance.

In order to measure costing for developing the programme, the finance office reviews historical costing method to arrive at indicative figures of cost.

9.1. Programme development cost

The office of the Finance Officer of BAOU has worked out the following details:

- A. SLM Development Cost for Bachelor Degree Programme
- B. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)
- C. Rs. 2000 per unit for Subject Review
- D. Rs. 1000 per unit for Language editing
- E. Rs. 24 per page for Proof Reading
- F. Printing Cost per course SLM- approximate Rs. 100-120/-

9.2. Programme SLM transportation cost

The SLMs prepared need to be delivered to various university centers located in different regions of the state of Gujarat. On an average, the University delivers about 15 kg of study materials to an individual learner. Delivery charges for 1 kg costs Rs. 10 and that makes the total cost of SLM to be delivered per learner Rs. 150/-

9.3. Programme maintenance cost

The University keeps financial provision for the maintenance of the programme and manages all the expenses required to organize stake holders' meetings, counseling workshops as per the academic plan and academic calendar approved by the Academic Council of the university. With this maintenance, all the learners are benefitted.

The university also arranges for the meeting of Syllabus Revision Committee and incorporates suggestions, if required, for improving the quality of the programme.

Moreover, the university continuously invests in strengthening IT infrastructure so that the university can reach a larger mass out lingering for education and the learners can get maximum benefit out of it.

Along with creation, the university does understand the importance of maintenance and is ready to take up all the required steps and serve the knowledge seekers.

Annexure 1

B.A. English

Year	Paper Number	Paper name	Subject Name	Credit	Subject Code
F.Y.B.A	1	Compulsory paper 1	Any two of these four Sanskrit Hindi	4	SKT COM 1 HND COM 1 GUJ COM 1 ENG COM 1
	2	Compulsory paper 2	Gujarati English	4	
	3	Main Paper 1	English paper 1	5	ENGM 101
	4	Main Paper 2	English Paper 2	5	ENGM 102
	5	Subsidiary Paper 1	Any one out of these which has two papers except from your main subject: Sanskrit- Paper 1 & 2 Hindi Paper 1 & 2 Gujarati paper 1 & 2 English Paper 1 & 2	5	SKTS 101 & 102 HNDS 101&102 GUJS 101 & 102 ENGS 101 & 102 SOCS 101& 102 PSCS 101& 102
	6	Subsidiary paper 2	Sociology Paper 1 & 2 History Paper 1 & 2 Political Science Paper 1 & 2 Public Administration Paper 1&2 Economics paper 1 & 2	5	
	7	Compulsory paper 3	Environment	4	
			Total	32	
S.Y.B.A	1	Compulsory Paper 1	Any one of these four, which you have taken in First Year	4	

			Sanskrit Hindi Gujarati English		SKT COM 2 HND COM 2 GUJ COM 2 ENG COM 2
	2	Main paper 3	English	5	ENGM103
	3	Main Paper 4	English	5	ENGM104
	4	Main Paper 5	English	5	ENGM105
	5	Subsidiary paper 3	Any one out of these which you have chosen in First Year : Sanskrit- Paper 3 & 4 Hindi Paper 3 & 4 Gujarati paper 3&4 English Paper 3 & 4	5	SKTS 103 & 104 HNDS 103&104 GUJS 103 & 104 ENGS 103 & 104 SOCS 103& 104 PSCS 103& 104
	6	Subsidiary paper 4	Sociology Paper 3 & 4 History Paper 3 & 4 Political Science Paper 3 & 4 Public Administration Paper 3&4 Economics paper 3 & 4	5	
	7	Compulsory paper-2	Choose any one out of these Tourism basic Course Yoga Naturopathy Rural Health: an Introduction Human Rights:Society and Development Life of Dr. Babasaheb Ambedkar and	4	

			And his contribution to Nation Management of NGO		
		Total		33	
T.Y.B.A	1	Compulsory Paper 1	Any one of these four, which you have taken in Second Year Year Sanskrit Hindi Gujarati English	4	SKT COM 3 HND COM 3 GUJ COM 3 ENG COM 3
	2	Main Paper 6	English		ENGM 106
	3	Main Paper 7	English		ENGM 107
	4	Main Paper 8	English		ENGM 108
	5	Main Paper 9	English		ENGM 109
	6	Main Paper 10	English		ENGM 110
	7	Compulsory paper 2	English	4	
		Total		33	
Total Credits of BA in English				98	

B.A English

Year	Paper Number	Name of the Paper	Total marks Internal (Assignments) External (Exam)	Internal+External Passing standards	Study Inputs/Counseling Session	Internal assignments	Credit	Subject Code
F. Y	1	Compulsory paper 1 (Any two of these four Sanskrit Hindi, Gujarati, English)	30+70+100	11+25+36	12	1	4	SKT COM 1 HND COM 1 GUJ COM 1 ENG COM 1
	2	Compulsory paper 2	30+70+100	11+25+36	12	1	4	SKT COM 1

		(Any two of these four Sanskrit Hindi, Gujarati, English)						HND COM 1 GUJ COM 1 ENG COM 1
	3	Main Paper- 1 Introduction to Literature	30+70+100	11+25+36	15	1	5	ENG M 101
	4	Main Paper- 2 Introduction to English Language and Structure	30+70+100	11+25+36	15	1	5	ENG M 102
	5	Subsidiary Paper 1 Any one out of these which has two papers except from your main subject: Sanskrit- Paper 1 & 2 Hindi Paper 1 & 2 Gujarati paper 1 & 2 English Paper 1 & 2	30+70+100	11+25+36	15	1	5	SKTS 101 & 102 HND S 101 & 102 GUJS 101 & 102 ENG S 101 & 102 SOCS 101 & 102 PSCS 101 & 102

		Sociology Paper 1 & 2 History Paper 1 & 2 Political Science Paper 1 & 2 Public Adminis- tration Paper 1&2 Econom- ics paper 1 & 2						
	6	Subsidiary Paper 2 (Subjects name and code mentioned in Paper 5)	30+70 +100	11+25+36	15	1	5	
	7	Compulsory paper 3 Environment	30+70 +100	11+25+36	12	1	4	

Second Year

Year	Paper Number	Name of the Paper	Total marks Internal (Assignments) External (Exam)	Internal+External Passing standards	Study Inputs/Counseling Session	Internal assignments	Credit	Subject Code
S.y	1	Compulsory Paper 1	30+70 +100	11+25+36	12	1	4	SKT COM 2

		Any one of these four, which you have taken in First Year Sanskrit Hindi Gujarati English						HND COM 2 GUJ COM 2 ENG COM 2
	2	English main Paper 3 History of English Literature -1	30+70 +100	11+25+36	15	1	5	ENG M 103
	3	English main Paper 4 Study of Short Story	30+70 +100	11+25+36	15	1	5	ENG M 104
	4	English main Paper 5 Study of Novel	30+70 +100	11+25+36	15	1	5	ENG M 105
	5	Subsidiary paper 3 Any one out of these which you have chosen in First Year : Sanskrit- Paper 3&4 Hindi Paper 3 & 4 Gujarati paper 3 & 4 English Paper 3& 4	30+70 +100	11+25+36	15	1	5	SKTS 103 & 104 HND S 103& 104 GUJS 103 & 104 ENGS 103 & 104 SOCS 103& 104 PSCS 103& 104

6	Subsidiary paper 4 (paper name mentioned above in paper 5)	30+70 +100	11+25+36	15	1	5	SKTS 103 & 104 HND S 103& 104 GUJS 103 & 104 ENGS 103 & 104 SOCS 103& 104 PSCS 103& 104
7	Compulsory paper-2 Choose any one out of these Tourism basic Course Yoga Naturopathy Rural Health: an Introduction Human Rights: Society and Development Life of Dr. Babasaheb Ambedkar and his contribution to Nation	30+70 +100	11+25+36	12	1	4	

		Management of NGO						

Third Year B.A.

Year	Paper Number	Name of the Paper	Total marks Internal (Assignments) External (Exam)	Internal+External Passing standards	Study Inputs/Consulting Session	Internal assignments	Credit	Subject Code
T. Y.	1	Compulsory 3 Any one of these four, which you have taken in First Year Sanskrit Hindi Gujarati English	30+70 +100	11+25+36	12	1	4	SKT CO M 2 HND CO M 2 GUJ CO M 2 ENG CO M 2
	2	English main paper 6 History of English Literature 2	30+70 +100	11+25+36	15	1	5	ENG M 106
	3	English Main Paper 7 Study of Poetry	30+70 +100	11+25+36	15	1	5	ENG M 107
	4	English main Paper 8 Study of Essay	30+70 +100	11+25+36	15	1	5	ENG M 108
	5	English Main Paper 9 Study of Drama	30+70 +100	11+25+36	15	1	5	ENG M 109
	6	English Main paper 10 Study of Linguistics and Phonetics	30+70 +100	11+25+36	15	1	5	ENG M 110
	7	Compulsory Paper 3	30+70 +100	11+25+36	12	1	4	

Annexure 2
Course wise syllabus

F.Y.B.A Paper 1

Compulsory English 1

Code: ENG COM 1

Syllabus

Unit No.	Unit Title
Unit 1	Where The Mind Is Without Fear – Rabindranath Tagore
Unit-2	Stopping By Woods On Snowy Evening –Robert Frost
Unit-3	The Eyes Are Not Here- Ruskin Bond
Unit-4	The Last Leaf- O Henry
Unit-5	The Verger-Somester Maugham
Unit-6	The Shroud- Munshi Premchand
Unit-7	The Letter- Dhumketu
Unit-8	Of Studies - Francis Bacon
Unit-9	On The Rule Of The Road - A.G.Gardiner
Unit-10	The Purpose Of Life - J. Krishmurti
Unit-11	Articles
Unit-12	Prepositions
Unit-13	Tenses
Unit-14	Modal Auxiliaries

Compulsory English 2

Code: ENG COM 2

Syllabus

Unit No.	Unit Title
Unit 1	Direct- Indirect Speech
Unit-2	Active Passive Voices
Unit-3	Use of Prefix and Suffix
Unit-4	Business/ workplace/ official Jargons
Unit-5	Comprehension of Unseen Paragraph
Unit-6	Essay Writings
Unit-7	Questionnaire
Unit-8	Report Writing
Unit-9	Proposal Writing
Unit-10	Presentation strategies
Unit-11	Group Discussion
Unit-12	Interview Skills
Unit-13	Homonyms and Homophones/confusing Words/One Word Substitutions
Unit-14	Telephonic Conversation

Compulsory English

Code: ENG COM 3

Syllabus

Unit No.	Unit Title
Unit 1	Describing an event, picture or situation
Unit-2	Situational Conversation
Unit-3	Antonym and Synonym
Unit-4	Discourse Marker- (Conjunctions)
Unit-5	Precis Writing
Unit-6	Book Review/Movie Review
Unit-7	Agenda of the Meeting
Unit-8	Minutes of the Meeting
Unit-9	Application/ CV Writing

Unit-10	Banking Correspondence
Unit-11	Secretariat Correspondence
Unit-12	Academic and Official Writings Dos and Don'ts'
Unit-13	Paragraph Writing
Unit-14	Email writing

Main Paper English 1

Code: ENGM 101

Introduction to Literature

Unit	Name
Unit 1	Definition, Meaning and Nature of Literature and Literary Studies
Unit 2	The Function of Literature, objective of the study of literature and Qualities of Good Literature, Appreciation of a Literary Work
Unit 3	Literature and Society
Unit 4	'Untouchable' by Mulkraj Anand – from the point of view of Relationship between Literature and Society
Unit 5	Literature and Psychology-
Unit 6	'Hamlet' by Shakespeare- from the point of view of Relationship between Literature and Psychology
Unit 7	Literature and Ideas
Unit 8	'The Stranger' by Albert Camus - from the point of view of Relationship between Literature and Ideas/philosophy
Unit 9	Literature and other Arts
Unit 10	'The Blessed Damozel' by D. G. Rossetti- from the point of view of Relationship between Literature and Other Arts

Unit 11	Literature and History
Unit 12	'Train to Pakistan' by Khushwant Sing - from the point of view of Relationship between Literature and History
Unit 13	Literature and Culture
Unit 14	Gora' by Rabindranath Tagore from the point of view of reflection of Culture in literature
Unit 15	Literary Terms 1
Unit 16	Literary Terms 2
Unit 17	Literature, Criticism and Theory

Paper 2 Introduction to English Language and Structure

Code: ENGM102

Unit	Name
Unit 1	Evolution of Language, Definition, Meaning and Nature of Language
Unit 2	Language as a product of the Society and Culture
Unit 3	Brief History of English Language and Various Influences on English Language
Unit 4	Indian English (Introduction and Development of English in India and present scenario)
Unit 5	Definition and Nature of Grammar
Unit 6	Word Formation (Root, Base and Affix, Simple-Complex and Compound words, processes of word formation)
Unit 7	Grammatical Categories and Word Classes (Number, Gender, Person, Degree, Case, Definiteness, Tense, Aspect, Mood, Voice, Determining word classes)

Unit 8	Lexical Semantics
Unit 9	Phrasal Structure and Verb Complementation
Unit 10	Adverbials and Auxiliaries
Unit 11	Finite-Non Finite Clauses
Unit 12	The Structure of English Sentence and types of English Sentence
Unit 13	Phonology, Morphology
Unit 14	Syntax, Pragmatics
Unit 15	The Spread and Rise of Englishes
Unit 16	Varieties of Englishes
Unit 17	Parts of Speech

Paper 3 History of English Literature -1

Code ENGM 103

Unit	Name
Unit 1	Introduction: Purpose of the Study of History of English Literature and Method
Unit 2	Difference between Empirical and Literary Study of History of English Literature
Unit 3	Age of Chaucer-1 – Historical Background and characteristics
U nit 4	Age of Chaucer-2 major writer and literary works

Unit 5	Elizabethan Age-1 Historical Background and characteristics
Unit 6	· Elizabethan Age-2- Major Writers and Literary Works
Unit 7	Puritan Age-1- Historical Background and characteristics
Unit 8	Puritan Age-2- Major Writers and Literary Works
Unit 9	Restoration Age-1 Historical Background and characteristics
Unit 10	Restoration Age-2 Major Writers and Literary Works
Unit 11	Augustan Age-1 Historical Background and characteristics
Unit 12	Augustan Age-2 Major Writers and Literary Works
Unit 13	Romantic Age-1 Historical Background and characteristics
Unit 14	Romantic Age-2 Major Writers and Literary Works
Unit 15	Victorian Age-1 -Historical Background and characteristics
Unit 16	· Victorian Age-2- Major Writers and Literary Works
Unit 17	Literary Terms

Paper 4 Study of Short Story

Code: ENGM 104

Unit	Name
Unit 1	The Form of Short Story and its' components, brief historical background of short stories
Unit 2	The Cask of Amontillado' Edgar Allan Poe

Unit 3	The Gift of Magi' by O. Henry
Unit 4	'The Happy Prince' by Oscar Wilde
Unit 5	The Bet' by Anton Chekhov
Unit 6	The Night Train at Deoli' by Ruskin Bond
Unit 7	'Eve's Diary' by Mark Twain
Unit 8	Rip Van Winkle' by Washington Irving
Unit 9	Minister's Black Veil' by Nathaniel Hawthorne
Unit 10	Gateman's Gift' by R. K. Narayan
Unit 11	The Lost Child' by Mulk Raj Anand
Unit 12	'The Post Master' by Tagore
Unit 13	'My Beloved Charioteer' by Shashi Deshpande
Unit 14	'From the Panchatantra' by Suniti Namjoshi
Unit 15	'A Days' Wait'-by Hemingway
Unit 16	The Magic Shop' by H. G. Wells
Unit 17	An old man with enormous wings-Marquez

Paper 5

Code: ENGM 105

Unit	Unit Names
------	------------

Unit 1	The form of Novel, brief history of novel
Unit 2	components of novel, types of novel
Unit 3	'Pride and Prejudice' by Jane Austin
Unit 4	Pride and Prejudice: A detailed Study
Unit 5	Pride and Prejudice: A Critical approaches
Unit 6	'Great Expectation' by Charles Dickens: an Introduction
Unit 7	Reading Great Expectations
Unit 8	A Critical Reading of Great Expectations
Unit 9	Animal Farm by George Orwell
Unit 10	Animal Farm by George Orwell
Unit 11	Animal Farm by George Orwell
Unit 12	'Bye Bye Blackbird' by Anita Desai
Unit 13	'Bye Bye Blackbird' by Anita Desai
Unit 14	'Bye Bye Blackbird' by Anita Desai
Unit 15	The Bluest Eye- Tony Morrison
Unit 16	The Bluest Eye
Unit 17	The Bluest Eye

Paper 6 History of English Literature 2

Code: ENGM106

Unit	Unit Names
Unit 1	· Modern Age-1 -Historical Background and characteristics
Unit 2	Modern Age-2- Major Writers and Literary Works
Unit 3	Post-Modern Age-1 -Historical Background and characteristics
Unit 4	Post-Modern Age-2 -Major Writers and Literary Works
Unit 5	Contemporary Age-1- Historical Background and characteristics
Unit 6	Contemporary Age-2 -Major Writers and Literary Works
Unit 7	Literary Movements- What is Literary Movement and role of it in shaping the literature
Unit 8	Literary Movements -(Origin, Development, Impact, Major writers and Literary works)- Renaissance, Metaphysical Poetry
Unit 9	Literary Movements- (Origin, Development, Impact, Major writers and Literary works) Neo-classicism, Pre-Raphaelite Poetry
Unit 10	Literary Movements-(Origin, Development, Impact, Major writers and Literary works) Oxford Movement, War Poetry,
Unit 11	Literary Movements- Modernism, Post-modernism,
Unit 12	Literary Movements -(Origin, Development, Impact, Major writers and Literary works)- Surrealism, Art for the Art's Sake,
Unit 13	Literary Movements -(Origin, Development, Impact, Major writers and Literary works)- Naturalism, Realism
Unit 14	Literary Movements -(Origin, Development, Impact, Major writers and Literary works)-Structuralism, Post Structuralism
Unit 15	Literary Movements -(Origin, Development, Impact, Major writers and Literary works)Existentialism

Unit 16	Literary Movements -(Origin, Development, Impact, Major writers and Literary works) New Criticism
Unit 17	Literary Movements -(Origin, Development, Impact, Major writers and Literary works) Enlightenment

Paper 7 Study of Poetry

Code: ENGM 107

Unit	Unit Names
Unit 1	Introduction to Form of Poetry (Definition, Characteristics and brief history of development of Poetry)
Unit 2	Components and types of Poetry
Unit 3	The Descriptive Poetry- 'Smoke' by Henry David Thoreau
Unit 4	Reflective Poetry- 'Human Seasons' by John Keats
Unit 5	Narrative Poetry- 'The Road Not Taken' by Robert Frost
Unit 6	Dramatic Monologue- 'The Last Duchess' by T. S. Eliot
Unit 7	Sonnet and types of Sonnet-1 explanation (Petrarchan, Miltonic, Shakespearean etc.)
Unit 8	Sonnet and types of Sonnet- examples (Shakespearean Sonnet-116, 'How do I Love Thee' by Elizabeth Barrett Browning, 'On His Blindness' by John Milton)
Unit 9	Elegy- 'Elegy Written in a Country Churchyard' by Thomas Grey
Unit 10	Ode- 'Ode to the West Wind' By P. B. Shelly
Unit 11	Ballad- 'La Belle Dame sans Merci' by John Keats
Unit 12	Epic- Introduction to 'Iliad' and 'Odyssey' from Greek Literature
Unit 13	Introduction to Various Stanza Forms (Heroic Couplet, Blank, Verse, Spenserian Stanza, Tarzarima, Free Verse etc.)
Unit 14	Lyric- 'Dover Beach' by Matthew Arnold
Unit 15	Lyric-'Because I Could not stop for Death' Emily Dickinson

Unit 16	Figures of Speech
Unit 17	Scansion (Poetry Analysis)

Paper 8 Study of Essay

Code ENGM108

Unit	Unit Name
Unit 1	Introduction to Form of Essay (Definition, Characteristics and brief history of development of Essay)
Unit 2	Components and types of Essay (expository, descriptive, narrative, persuasive, Dialectic, argumentative, Economic etc.)
Unit 3	'On/Of Love' by Francis Bacon
Unit 4	'On History' by Carlyle
Unit 5	From Work To Text' Ronald Barth
Unit 6	Gifts' by Ralph Waldo Emerson
Unit 7	'Art' by John Galsworthy
Unit 8	On the Art of Living with Others' by Sir Arthur Helps
Unit 9	· 'Science and Culture' by Thomas Henry Huxley
Unit 10	On the Choice of a Profession' by Robert Louis Stevenson
Unit 11	Politics and English Language' by George Orwell
Unit 12	'Advice to Youth' / 'At the Funeral' by Mark Twain
Unit 13	Room of One's Own' by Virginia Woolf
Unit 14	On Reading Old Books' by William Hazlitt
Unit 15	
Unit 16	

Unit 17	

Paper 9 Study of Form of Drama

Code: ENGM 109

Unit	Unit names
Unit 1	Introduction to Form of Drama (Definition, Characteristics and brief history of development of Drama)
Unit 2	Components and types of Drama
Unit 3	Life and Works of Shakespeare
Unit 4	'As You Like It' by Shakespeare
Unit 5	As You Like It' by Shakespeare
Unit 6	waiting for Godot by Samuel Bucket
Unit 7	waiting for Godot by Samuel Bucket
Unit 8	waiting for Godot by Samuel Bucket
Unit 9	Look back in Anger' by John Osborne
Unit 10	Look back in Anger' by John Osborne
Unit 11	Look back in Anger' by John Osborne
<u>Unit 12</u>	Ghashiram Kotwal' by Vijay Tendulkar
Unit 13	Ghashiram Kotwal' by Vijay Tendulkar
Unit 14	Ghashiram Kotwal' by Vijay Tendulkar
Unit 15	Hayvadana' by Girish Karnard
Unit 16	Hayvadana' by Girish Karnard
Unit 17	Hayvadana' by Girish Karnard

Paper 10 Study of Linguistics and Phonetics

Unit	Unit names
Unit 1	Nature of Language and Linguistics
Unit 2	Approaches to the study language- phonology, morphology, syntax, semantics, pragmatics
Unit 3	Neurolinguistics, Psycholinguistics
Unit 4	Sociolinguistics, Computational Linguistics
Unit 5	Language Acquisition/Learning Theories (Chomsky)
Unit 6	Historical Development of Linguistics and Major Linguists
Unit 7	Processes and Strategies of Learning Language (Imitation, Over-generalization, Simplification, Fossilisation of Linguistic forms, Formulaic speech, 'data-gathering' v/s 'hypothesis formation', social and cognitive
Unit 8	Memory and Discourse Processes in Language Acquisition (Short-term, long term memory, encoding, storage and retention and retrieval of information, process of perception, process of divergent and convergent thinking, brainstorming, mind mapping, etc.)
Unit 9	Phonetics: meaning, definition and functions
Unit 10	The Air Stream mechanism and Organs of speech
Unit 11	· Classification of Speech Sounds in English- Consonants and Vowels (Consonant Clusters)
Unit 12	English Phonology and Syllable (Stress, Rhythm, Intonation etc.)
Unit 13	Received Pronunciation
Unit 14	Phonetic Transcription and Important Terms
Unit 15	Language Acquisition/Learning Theories (Krashen)
Unit 16	Language Acquisition/Learning Theories (Pavlov and Skinner)

Unit 17	· Language Acquisition/Learning Theories (Slobin and Piaget)
------------	--



डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी, अहमदाबाद
स्कूल ऑफ़ ह्यूमैनिटीज़ एंड सोशल साइंसेज

बी. ए. कार्यक्रम
हिंदी
प्रोग्राम प्रोजेक्ट रिपोर्ट

प्रति
विश्वविद्यालय अनुदान आयोग
बहादुर शाह ज़फर मार्ग,
नयी दिल्ली – 110002

प्रेषक
डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी
'ज्योतिर्मय परिसर', डॉ. बी.ए.ओ.यू. मार्ग,
एस.जी. हाईवे, छारोड़ी,
अहमदाबाद – 382481, गुजरात

विषय तालिका

1. कार्यक्रम का लक्ष्य और उद्देश्य
2. बी.ए.ओ.यू. के लक्ष्यों और ध्येयों के साथ कार्यक्रम की संगति
3. शिक्षार्थियों के लक्षित समूह की प्रकृति
4. मुक्त दूरस्थ शिक्षा पद्धति के माध्यम से अपेक्षित कौशल और योग्यता विकसित करने के लिए कार्यक्रम की उपयुक्तता
5. शैक्षिक योजना (Instructional Design)
 - 5.1 पाठ्यक्रम योजना (Curriculum Design)
 - 5.2 कोर्स और क्रेडिट वितरण
 - 5.3 क्रेडिट अवधि (Credit Hours)
 - 5.4 कार्यक्रम की अवधि
 - 5.5 संकाय सदस्य
 - 5.6 पाठ्यनिर्देश वितरण प्रणाली
 - 5.7 विद्यार्थी सहायक सेवाएँ
6. प्रवेश प्रक्रिया, पाठ्यक्रम वितरण और मूल्यांकन
 - 6.1 प्रवेश
 - 6.2 पाठ्यक्रम संचालन
 - 6.3 बी.ए. हिंदी के लिए पात्रता मापदंड
 - 6.4 रोजगार के अवसर और नियुक्तियाँ (Placement & Job)
 - 6.5 आकलन और मूल्यांकन
 - 6.6 शुल्क संरचना (Fees Structure)
 - 6.7 प्रवेश देने से इंकार अथवा निरस्तीकरण की स्थिति
 - 6.8 वित्तीय सहायता
7. स्टूडियो सहयोग और पुस्तकालय संसाधन की आवश्यकता
 - 7.1 स्टूडियो सपोर्ट
 - 7.2 लाइब्रेरी सपोर्ट
8. गुणवत्ता आश्वासन प्रणाली और कार्यक्रम से अपेक्षाएँ
 - 8.1 गुणवत्ता आश्वासन प्रणाली
 - 8.2 कार्यक्रम से अपेक्षाएँ
9. कार्यक्रम लागत का आकलन और प्रावधान
 - 9.1 कार्यक्रम विकास की लागत
 - 9.2 कार्यक्रम वितरण की लागत
 - 9.3 कार्यक्रम रखरखाव की लागत

डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी, अहमदाबाद

प्रोग्राम प्रोजेक्ट रिपोर्ट

बी. ए. कार्यक्रम

विषय हिंदी

1. कार्यक्रम का लक्ष्य और उद्देश्य

लक्ष्य

जीवन के प्रत्येक क्षेत्र – दैनिक वार्तालाप से लेकर व्यावसायिक, अकादमिक, वैज्ञानिक, साहित्यिक आदि क्षेत्रों की आवश्यकताओं के लिए हिंदी भाषा के प्रभावी उपयोग में सक्षम स्नातकों को तैयार करना.

उद्देश्य

- शिक्षार्थियों के हिंदी भाषा पढ़ने और लिखने के कौशल को अधिकतम स्तर तक विकसित करना.
- व्यवहारिक संप्रेषण के लिए हिंदी भाषा के उचित प्रयोग की क्षमता विकसित करना.
- हिंदी भाषा में विचार करने और अपने विचारों और भावों की समुचित अभिव्यक्ति करने की क्षमता का विकास करना.
- साहित्य की सभी विधाओं की समझ को बढ़ाते हुए उनके विवेचन, विश्लेषण और मूल्यांकन की क्षमता का विकास करना.

क्षेत्र और परिचय

भाषाई विविधताओं वाले हमारे देश भारत में हिंदी सबसे बड़े भूभाग में समझी और बोली जाने वाली भाषा है और भारत गणराज्य की राजभाषा के रूप में संविधान द्वारा अनुमोदित है. अंतर्राष्ट्रीय स्तर पर भारत की भाषा के रूप में पहचानी जाने वाली भाषा हिंदी ही है. साथ ही आज के बाजारवाद के युग में यह सबसे बड़े बाजार की भाषा होने के कारण बहुराष्ट्रीय कंपनियों की भी रुचि सूची में अपना स्थान बना चुकी है. वास्तव में भारत को एक राष्ट्र के रूप में एक सूत्र में संगठित करने वाली भाषा है – हिंदी! इसलिए देश की जनसंख्या के सबसे बड़े हिस्से को जीवन के

किसी भी क्षेत्र में कार्यसक्षम बनाने और साथ ही उनकी वैचारिक क्षमता को उच्चतम स्तर तक ले जाने के लिए आवश्यक है कि भाषिक दृष्टि से समृद्ध और सशक्त स्नातकों की बड़ी जमात तैयार हो, जो किसी भी कार्यक्षेत्र में किसी भी तरह का भाषिक कार्य कर सकने के लिए हर तरह से सक्षम हों।

आज सामान्य रूप से संपूर्ण देश के संदर्भ में और विशेष रूप से गुजरात के संदर्भ में, हिंदी स्नातक की उपाधि लेकर निकलने वाले सक्षम स्नातकों की संख्या इतनी नहीं है कि वे समस्त कार्यक्षेत्रों को पूरी तरह भर सकें। इसी आवश्यकता की पूर्ति में अपना योगदान कर सकने की भावना के साथ डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी अपने बी.ए. कार्यक्रम के अंतर्गत हिंदी को मुख्य विषय, गौण विषय और अनिवार्य विषय के रूप में प्रस्तावित करने जा रहा है, जिसके माध्यम से विद्यार्थी हिंदी के विविध आयामों में दक्षता प्राप्त कर सकेंगे।

कार्यक्रम की संक्षिप्त रूपरेखा

- दूरदृष्टि और सूक्ष्मावलोकन के साथ तैयार किये गये परिणामलक्षी पाठ्यक्रम और तदनुसार तैयार की गयी स्वाध्याय सामग्री के साथ बी. ए. हिंदी कार्यक्रम विद्यार्थियों को भाषा का सामान्य परिचय मात्र देने से कहीं आगे बढ़कर उनमें वैचारिक क्षमता विकसित करने और स्वतंत्र अभिव्यक्ति की योग्यता प्रदान करने वाला होगा। तकनीक के उचित प्रयोग से दूरस्थ शिक्षा के अंतर्गत वैकल्पिक आभासी कक्षाओं के माध्यम से विद्यार्थी – प्राध्यापक संपर्क इस पाठ्यक्रम को और सशक्त और उपयोगी बनाएगा।
- विभिन्न कार्यक्षेत्रों में कार्य कर सकने में विद्यार्थी की दक्षता सुनिश्चित करने के लिए पाठ्यक्रम को वैविध्यपूर्ण और संवादात्मक बनाने का प्रयास किया गया है।
- अपनी स्कूली पढ़ाई सफलतापूर्वक पूरी कर चुके अथवा बी.ए.ओ.यू. की बी.पी.पी. परीक्षा उत्तीर्ण कर चुके अभ्यर्थी बी.ए. हिंदी कार्यक्रम में प्रवेश के लिए अर्ह होंगे। हिंदी लिखने पढ़ने का कौशल न्यूनतम अपेक्षित योग्यता है।
- बी.ए. हिंदी के इस त्रिवर्षीय कार्यक्रम में विविध क्षेत्रों, यथा अनुवाद, मीडिया, तकनीक आदि में प्रभावी इस्तेमाल के लिए भाषा शिक्षण का प्रावधान है।
- बी.ए. हिंदी के इस त्रिवर्षीय कार्यक्रम को सफलतापूर्वक पूर्ण करने के बाद विद्यार्थी वैचारिक दृष्टि से उन्नत, अभिव्यक्ति कौशल से युक्त और किसी भी क्षेत्र में काम करने के लिए भाषिक संसाधनों से लैस होकर निकालेंगे।

2. बी.ए.ओ.यू. के लक्ष्यों और ध्येयों के साथ कार्यक्रम की संगति

डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी का मुख्य उद्देश्य संचार प्रौद्योगिकी के उपयोग सहित विभिन्न माध्यमों से शिक्षा और ज्ञान को आगे बढ़ाना और प्रसारित करना है, जिससे जनसंख्या के

एक बड़े हिस्से को उच्च शिक्षा के अवसर प्रदान किये जा सकें और भौगोलिक रूप से दूर-दराज के इलाके में बसे लोगों को भी गुणवत्तापूर्ण शिक्षा प्रदान की जा सके.

त्रिवर्षीय बी.ए. हिंदी कार्यक्रम की योजना यूनिवर्सिटी के उपर्युक्त मुख्य उद्देश्य को ध्यान में रखते हुए ही बनायी गयी है. पाठ्यक्रम की रूपरेखा और स्वाध्याय सामग्री अनुभवी अकादमीशियनों और प्राध्यापकों के सहयोग से तैयार की गयी है, जिससे वह हाशिये पर के अंतिम शिक्षार्थी तक के लिए उपयुक्त और उपयोगी बन सके.

3. शिक्षार्थियों के लक्षित समूह की प्रकृति

त्रिवर्षीय बी.ए. हिंदी कार्यक्रम निम्नलिखित लक्ष्य समूहों को उच्च शिक्षा का अवसर प्रदान करने के उद्देश्य से निर्मित है :

- स्कूली पढाई पूरी कर चुके ऐसे विद्यार्थी जो उच्च शिक्षा प्राप्त करने की आकांक्षा रखते हैं.
- स्कूली पढाई पूरी करने के बाद नौकरी अथवा गृह-व्यवस्था में लग गये ऐसे लोग जो अपनी भाषिक क्षमता अथवा साहित्यिक रुचि को समुन्नत करना चाहते हैं.
- भाषा संबंधी विभिन्न पेशों में लगे ऐसे लोग जिनके पास कोई औपचारिक प्रमाण पत्र नहीं है और वे पदोन्नति इत्यादि के संदर्भ में ऐसा कोई प्रमाणपत्र प्राप्त करना चाहते हैं.
- वे सभी जिन्हें हिंदी भाषा और साहित्य में रुचि है.

4. मुक्त दूरस्थ शिक्षा पद्धति के माध्यम से अपेक्षित कौशल और योग्यता विकसित करने के लिए कार्यक्रम की उपयुक्तता

त्रिवर्षीय बी.ए. हिंदी कार्यक्रम में हिंदी भाषा और साहित्य के शिक्षण के लिए विषय विशेषज्ञों की देख रेख में सावधानीपूर्वक तैयार की गयी स्वाध्याय सामग्री मुख्य माध्यम होगी, जिसका उपयोग विद्यार्थी अपनी सुविधानुसार कर सकते हैं. यूनिवर्सिटी प्राध्यापकों द्वारा तैयार किये गये सभी पाठों के वीडियो लेक्चर भी उपलब्ध होंगे, जिसमें उच्चारण, पठन, विश्लेषण उसी तरह विद्यार्थियों के सामने आ सकेगा, जैसा सजीव कक्षा में आता है. विद्यार्थियों को उनके नियत अभ्यासकेंद्रों में विषय परामर्शक से रू ब रू मिलने का अवसर मिलेगा और यूनिवर्सिटी प्राध्यापकों से ईमेल के जरिये सीधे प्रश्न पूछ सकते हैं, शंकाओं का समाधान कर सकते हैं. मूडल (MOODLE) के जरिये वैकल्पिक कक्षाओं का प्रावधान भी किया जा सकता है, जिसमें विद्यार्थियों से सीधे संवाद कर सकने, प्रश्न पूछने, असाइनमेंट लेने, क्लास टेस्ट लेने आदि का भी अवसर है.

इस प्रकार बी.ए. हिंदी कार्यक्रम दूरस्थ मुक्त शिक्षा प्रणाली के द्वारा विद्यार्थियों में अपेक्षित कौशल और योग्यता विकसित करने के लिए सब तरह से उपयुक्त है.

5. शैक्षिक योजना (Instructional Design)

5.1 पाठ्यक्रम योजना (Curriculum Design)

त्रिवर्षीय बी.ए. हिंदी के पाठ्यक्रम को वर्तमान समय की आवश्यकता और चुनौतियों को ध्यान में रखते हुए विद्यार्थियों के हित में निर्मित करने की उच्चाकांक्षा से एक विषय समिति का गठन किया गया, जिसमें यूनिवर्सिटी के बाहर से दो दीर्घ अनुभवी और विषय निष्णात विशेषज्ञों की नियुक्तियाँ की गईं और तीसरे सदस्य तथा सभासचिव के तौर पर यूनिवर्सिटी की विषय प्राध्यापक नियुक्त हुईं.

विषय समिति के सदस्यों का विवरण :

1. डॉ. अरुणेंद्रसिंह राठौड़

प्राचार्य

धर्मेन्द्रसिंहजी आर्ट्स कॉलेज,

राजकोट.

2. डॉ. अजयकुमार के. पटेल

श्री कालजीभाई कटारा आर्ट्स कॉलेज,

शामलाजी.

3. डॉ. अर्चना मिश्रा

असिस्टेंट प्रोफेसर हिंदी

स्कूल ऑफ़ ह्यूमैनिटीज़ एंड सोशल साइंसेज़,

डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी,

अहमदाबाद.

विषय समिति ने अपनी बैठकों में प्रत्येक पहलू पर गहन विचार विमर्श करते हुए त्रिवर्षीय बी.ए. हिंदी का पाठ्यक्रम इस प्रकार तैयार किया है कि विभिन्न पृष्ठभूमि से आए और भिन्न भिन्न जरूरतों वाले विद्यार्थियों को पूर्ण लाभ प्राप्त हो सके.

5.2 कोर्स और क्रेडिट वितरण

बी.ए. हिंदी के त्रिवर्षीय कार्यक्रम के सभी पाठ्यक्रमों की पूरी संरचना अनुलग्नक 1 तथा वर्षवार प्रश्नपत्रों का पूरा ब्यौरा अनुलग्नक 2 में दिया जा रहा है.

5.3 क्रेडिट अवधि (Credit Hours)

यूनिवर्सिटी 1 क्रेडिट = 30 घंटे अध्ययन अवधि – इस प्रणाली का अनुसरण करती है. इस मानदंड के अनुसार 4 क्रेडिट के पाठ्यक्रम के लिए न्यूनतम 120 घंटे अध्ययन अवधि और 5 क्रेडिट के लिए न्यूनतम 150 घंटे अध्ययन अवधि निर्धारित है, जिसका 10% अर्थात न्यूनतम क्रमशः 12 और 15 घंटे का परामर्शन प्रत्येक पाठ्यक्रम के लिए विद्यार्थियों को लर्नर सपोर्ट सेंटर पर देने की व्यवस्था है.

5.4 कार्यक्रम की अवधि

बी.ए. हिंदी कार्यक्रम पूर्ण करने की न्यूनतम अवधि 3 वर्ष है. हालांकि, दूरस्थ मुक्त शिक्षा के नियमानुसार अधिकतम 8 वर्ष में कार्यक्रम को पूरा किया जा सकता है।

5.5 संकाय सदस्य

क्र.सं.	नाम	पद	शैक्षणिक योग्यता	टिप्पणी
1.	डॉ.अर्चना मिश्रा	असिस्टेंट प्रोफेसर	एम.ए., पीएच.डी., यूजीसी-नेट	स्थायी
2.	डॉ. विरलबेन पटेल	असिस्टेंट प्रोफेसर	एम.ए., पीएच.डी., यूजीसी-नेट	अनुबंधित
3.	डॉ. वनमाला बावीस्कर	असिस्टेंट प्रोफेसर	एम.ए. पीएच.डी. स्लेट	अनुबंधित
4.	रिक्त	असिस्टेंट प्रोफेसर	निकट भविष्य में नियुक्ति की संभावना	
5.	रिक्त	एसोसिएट प्रोफेसर	निकट भविष्य में नियुक्ति की संभावना	

5.6 पाठ्यनिर्देश वितरण प्रणाली

दूरस्थ मुक्त शिक्षा प्रणाली में पाठ्यनिर्देश वितरण का सबसे बड़ा साधन स्वाध्याय सामग्री {सेल्फ लर्निंग मटेरियल (SLM)} है. इसके अतिरिक्त प्रत्येक शनिवार और रविवार को

सभी लर्नर सपोर्ट सेंटर परामर्शन सत्र का आयोजन करते हैं, जिनमें विद्यार्थी परामर्शकों से रू-ब-रू मुलाकात कर पूर्वनिर्धारित टॉपिक पर व्याख्यान सुन सकते हैं और अपने संदेहों का निराकरण कर सकते हैं. यूनिवर्सिटी निम्नलिखित तकनीकी साधनों का इस्तेमाल भी विद्यार्थी हित में करती है :

- (1) ओमकार – ई (इंटरएक्टिव ई-लर्निंग प्लेटफॉर्म)
- (2) स्वाध्याय टीवी (वेब पोर्टल के माध्यम से वीडियो व्याख्यान)
- (3) गुजरात सरकार की वन्दे गुजरात शैक्षिक चैनल 16

5.7 विद्यार्थी सहायक सेवाएँ

बी.ए. हिंदी के विद्यार्थियों के लिए स्वाध्याय सामग्री वितरण के अतिरिक्त निम्नलिखित सहायक सेवाएँ भी यूनिवर्सिटी प्रदान करती है :

- (1) विद्यार्थी के रहने के स्थान के यथासंभव समीप अभ्यासकेंद्र में पंजीकरण, जहाँ वे अपनी समस्याओं का समाधान प्राप्त कर सकते हैं.

- (2) **आईसीटी सपोर्ट** : किसी भी दूरस्थ मुक्त शिक्षा प्रणाली में आईसीटी सपोर्ट विद्यार्थी सहाय तंत्र का एक प्रमुख घटक होता है. यूनिवर्सिटी ने इसकी महत्ता को समझते हुए इस ओर विशेष ध्यान दिया है. विद्यार्थियों की सुविधा के लिए यूनिवर्सिटी द्वारा प्रदान की जाने वाली आईसीटी आधारित कुछ प्रमुख सेवाएँ निम्नवत हैं :

वेबसाइट : यूनिवर्सिटी निरंतर अपडेट होती रहने वाली अपनी आधिकारिक वेबसाइट www.baou.edu.in के जरिये उच्च शिक्षा में रुचि रखने वाले हर किसी को सभी आवश्यक जानकारी प्रदान करती है. सभी तक पहुँचने की आकांक्षा से यह वेबसाइट फेसबुक, ट्विटर और इन्स्टाग्राम जैसी सोशल नेटवर्किंग साइट से भी जुड़ी हुई है.

अन्य सुविधाओं के साथ ही यह विद्यार्थियों को उनके चुने हुए पाठ्यक्रम अथवा इच्छित जिले के आधार पर निकटतम अभ्यासकेंद्र खोजने की सुविधा भी उपलब्ध कराती है. पाठ्यक्रम संबंधी ऑडियो-वीडियो कार्यक्रम भी स्वाध्याय टीवी के माध्यम से वेबसाइट पर ऑनलाइन उपलब्ध हैं.

ई – एस एल एम : विश्वविद्यालय द्वारा ओमकार (<http://baou.edu.in/kp/omkar/>) के नाम से एक ई-लर्निंग पोर्टल शुरू किया गया है। यह एक डिजिटल रिपॉजिटरी भी है जहाँ विद्यार्थियों के लाभ के लिए अध्ययन सामग्री अपलोड की जाती है। इस पोर्टल पर स्नातक और परास्नातक स्तर की भी अध्ययन सामग्री विद्यार्थियों के लिए उपलब्ध है.

चैतन्य स्टूडियो : यूनिवर्सिटी के पास अपना एक उन्नत तकनीकी सुविधाओं से लैस, पोस्ट-प्रोडक्शन कार्य कर सकने, डेटा के भंडारण और अभिलेखीकरण में सक्षम, पूरी तरह एच.डी. स्टूडियो है, जिसके जरिये यूनिवर्सिटी उच्च गुणवत्तापूर्ण दृश्य-श्रव्य अध्ययन सामग्री का उत्पादन कर रही है.

स्वाध्याय टीवी और स्वाध्याय रेडियो : स्वाध्याय टीवी और स्वाध्याय रेडियो बी.ए.ओ.यू की ऐसी दुर्लभ पहलें हैं, जो किसी अन्य राज्यस्तरीय विश्वविद्यालय द्वारा आज तक नहीं की गई थी. ये विद्यार्थियों को दृश्य-श्रव्य माध्यम से वेब आधारित अध्ययन की सुविधा उपलब्ध कराती हैं. उपर्युक्त एच.डी. चैतन्य स्टूडियो उच्च गुणवत्ता युक्त शैक्षिक सामग्री का उत्पादन इनके लिए सुनिश्चित करता है. ये पहले ओमकार-ई के अभिलेखीय (आर्काइवल) तंत्र को समृद्ध करने के संदर्भ में भी उपयोगी हैं.

बंदे गुजरात शैक्षिक चैनल : यूनिवर्सिटी गुजरात सरकार के शैक्षिक चैनल नंबर 16 बंदे (वीडियो ऑडियो नेटवर्क फॉर डेवलपमेंट एंड एजुकेशन) गुजरात पर लाइव / रिकॉर्ड की गई सामग्री प्रसारित करती है.

वर्चुअल क्लासरूम : दीवारों के बिना एक कक्षा – वर्चुअल क्लासरूम, एक वेब आधारित इंटरैक्टिव मोड में सीखने की सुविधा प्रदान करने वाली कक्षा, जहाँ विद्यार्थी अपने अपने वासस्थानों पर रहते हुए ही कंप्यूटर और इन्टरनेट के माध्यम से यूनिवर्सिटी प्राध्यापक का साक्षात्कार कर सकते हैं, बिलकुल वैसे ही जैसे परंपरागत कक्षाओं में. वे परंपरागत कक्षाओं की तरह हाथ खड़े कर प्रश्न पूछ सकते हैं, बातचीत कर सकते हैं. वर्चुअल कक्षाएँ विद्यार्थी समूह को विश्व के किसी भी कोने में बैठे हुए विषय विशेषज्ञों से साक्षात्कार का अवसर प्रदान करती हैं.

डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी ने पूरे गुजरात में छह वर्चुअल क्लासरूम स्थापित किए हैं और जल्द ही दो अन्य भी स्थापित किए जाने की योजना है.

ऑनलाइन प्रवेश : जुलाई 2017 से यूनिवर्सिटी ने प्रवेश प्रक्रिया पूरी तरह ऑनलाइन कर दी है, जिससे प्रवेशार्थी को कहीं से भी और कभी भी प्रवेश ले सकने की सुविधा उपलब्ध हो सकी है. प्रवेशार्थी प्रवेश के लिए पीसी, लैपटॉप, मोबाइल आदि किसी भी डिवाइस का उपयोग कर सकता है. इससे प्रवेश प्रक्रिया आसान, तेज और सुरक्षित हुई है.

अत्यधिक सुरक्षित परीक्षा प्रणाली : सटीक, पारदर्शी और तेजी से परिणाम घोषित करने के लिए बार कोड का उपयोग करके पूरी परीक्षा प्रक्रिया की जाती है. इससे

संबंधित अनावश्यक काम का बोझ कम होता है, गलती की गुंजाइश नगण्य हो जाती है, और पुनः सत्यापन और पुनर्मूल्यांकन के लिए प्रश्नपत्रों का ट्रैक रखना आसान हो जाता है.

कैश-लेस कैंपस : सभी प्रकार के शुल्कों का भुगतान पेमेंट गेटवे या भीम एप से ऑनलाइन स्वीकार किया जाने लगा है. और बी.ए. ओ.यू. का परिसर पूर्णतया कैश-लेस हो गया है. इससे विद्यार्थियों को अपने साथ भारी नगदी रखने की आवश्यकता नहीं रही, वे अपने मोबाइल के जरिये भी भुगतान कर सकते हैं.

आस्क मी कियोस्क : उच्च शिक्षा और विश्वविद्यालय में रुचि रखने वालों के लिए यह यूनिवर्सिटी की ओर से एक पहल है. 'आस्क मी कियोस्क' एक इंटरनेट सक्षम डिजिटल टच स्क्रीन डिवाइस है जो विश्वविद्यालय के बारे में विस्तृत जानकारी मुफ्त में प्रदर्शित करता है.

शैक्षिक ऐप : विश्वविद्यालय के बारे में महत्वपूर्ण जानकारी प्रदान करने के लिए पांच स्वदेशी रूप से डिज़ाइन किए गए एंड्रॉइड मोबाइल शैक्षिक ऐप भी लॉन्च किए गए हैं. ये एप्लिकेशंस गूगल प्ले स्टोर पर बी.ए.ओ.यू. द्वारा उपलब्ध कराए गए हैं।

6. प्रवेश प्रक्रिया, पाठ्यक्रम वितरण और मूल्यांकन

6.1 प्रवेश

प्रवेश की प्रक्रिया निम्नवत है :

- यूनिवर्सिटी की प्रवेशप्रक्रिया पूर्णतया ऑनलाइन है.
- प्रवेशार्थी को यूनिवर्सिटी की वेबसाइट www.baou.edu.in में दिए गए ऑनलाइन प्रवेश (एडमिशन) लिंक के माध्यम से अपना आवेदन जमा करना होता है.
- इसके लिए सबसे पहले उसे अपने मोबाइल नं. अथवा ईमेल आईडी के साथ पंजीकरण करना होता है.
- प्रवेशार्थी को आवेदन फॉर्म भरने के लिए तत्संबंधी निर्देशों को ध्यानपूर्वक पढ़ कर उनका यथातथ अनुपालन करते हुए प्रक्रिया पूर्ण करनी चाहिए.
- उसे सावधानीपूर्वक यह सुनिश्चित करना चाहिए कि जिन अध्ययन विषयों का उसने चयन किया है, वह उसके इच्छित अभ्यासकेंद्र पर उपलब्ध हैं भी या नहीं. यदि नहीं तो उसे विषय या केंद्र दोनों में से किसी एक को दूसरे के अनुरूप परिवर्तित कर लेना चाहिए.

- प्रवेश के लिए पाठ्यक्रम शुल्क का भुगतान ऑनलाइन मोड के माध्यम से लिया जाता है जैसे- क्रेडिट कार्ड, डेबिट कार्ड, नेट बैंकिंग या कोई अन्य उपलब्ध ऑनलाइन भुगतान मोड.
- आवेदन पत्र के सफलतापूर्वक ऑनलाइन जमा हो जाने के बाद प्रवेशार्थी को उसका प्रिंट आउट लेकर संबंधित अभ्यासकेंद्र (लर्नर सपोर्ट सेंटर) पर जमा कराना होता है, जिससे कि स्वाध्याय सामग्री (सेल्फ लर्निंग मटेरियल) पुस्तकाकार रूप में मिल सके.
- ऑनलाइन आवेदन पत्र का सत्यापन विश्वविद्यालय में किया जाएगा और सत्यापन की प्रक्रिया पूरी होने के बाद ई-एस एल एम विद्यार्थी की पंजीकृत ईमेल आईडी पर भेजे जाएंगे.
- जिन शिक्षार्थियों ने अधूरा आवेदन-पत्र जमा किया है, उन्हें विश्वविद्यालय के नियमों के आधार पर सशर्त प्रवेश दिया जा सकता है, जो अन्य पात्रता मानदंडों की पूर्ति के अधीन है।
- सभी नामांकित शिक्षार्थियों को पंजीकरण संख्या (एनरोलमेंट नंबर), एस एल एम और पहचान पत्र (आईडी- कार्ड) प्रदान किए जाएंगे।
- जो विद्यार्थी निर्धारित अवधि के भीतर अपना पाठ्यक्रम पूरा नहीं कर पाएँगे, उन्हें निर्धारित शुल्क का भुगतान करके अपना एक नए विद्यार्थी के रूप में पुनः पंजीकरण कराना होगा।

6.2 पाठ्यक्रम संचालन

- अभ्यासकेंद्रों (लर्नर सपोर्ट सेंटर) द्वारा परामर्श सत्रों का आयोजन किया जाता है, जिसमें विद्यार्थी परामर्शक से रू-ब-रू मिलकर पाठ संबंधी अपनी समस्याओं का निदान पा सकते हैं.
- यूनिवर्सिटी वर्ष में दो बार सत्रांत परीक्षाएँ आयोजित करती है, जिनमें विद्यार्थी प्रवेश लेने के एक वर्ष के बाद अपनी सुविधानुसार कभी भी बैठ सकता है.
- प्रत्येक पाठ्यक्रम के लिए विद्यार्थियों को दिया जाने वाला स्वाध्याय कार्य शिक्षण प्रक्रिया का अभिन्न अंग है, जिसे समय पर पूर्ण कर जमा कराना प्रत्येक विद्यार्थी के लिए अनिवार्य है.

6.3 बी.ए. हिंदी के लिए पात्रता मापदंड

अपनी स्कूली पढाई सफलतापूर्वक पूरी कर चुके अथवा बी.ए.ओ.यू. की बी.पी.पी. परीक्षा उत्तीर्ण कर चुके अभ्यर्थी बी.ए. हिंदी कार्यक्रम में प्रवेश के लिए अर्ह होंगे. हिंदी लिखने पढ़ने का कौशल न्यूनतम अपेक्षित योग्यता है.

6.4 रोजगार के अवसर और नियुक्तियाँ (Placement & Job)

हिंदी भारत की आधिकारिक राजभाषा है. हिंदी भारत के सबसे बड़े भूभाग में बोली जाने वाली भाषा है. हिंदी एक बहुत बड़े बाजार की भाषा है.

हिंदी से जुड़े उपर्युक्त ये तीन तथ्य हिंदी स्नातकों के लिए रोजगार की अपार संभावनाएँ खोल देते हैं. हिंदी स्नातकों के लिए रोजगार के कुछ प्रमुख क्षेत्र नीचे सूचीबद्ध किये जा रहे हैं :

- **अध्यापन** : भारत की राजभाषा और संपर्क भाषा होने के नाते हिंदी देश के लगभग सभी विद्यालयों, महाविद्यालयों और विश्वविद्यालयों में अनिवार्य रूप से पढाई जाती है, जिनके लिए अध्यापकों की आवश्यकता निरंतर बनी रहती है. हिंदी से बी.ए. करने के बाद बी.एड. अथवा समकक्ष प्रशिक्षण लेकर अध्यापन के क्षेत्र में कैरियर बनाया जा सकता है.
- **सरकारी नौकरियाँ** : राजभाषा होने के नाते सभी केंद्रीय और राज्यस्तरीय सरकारी कार्यालयों में हिंदी अधिकारी का कम से कम एक पद अवश्य होता है, इसके अतिरिक्त हिंदी से बी.ए. करके लोक सेवा के क्षेत्र में भी अच्छी संभावनाएँ बनती हैं.
- **अनुवाद कार्य** : अच्छे अनुवादक की सदा माँग रही है. विभिन्न सरकारी और गैर सरकारी कार्यालयों, मीडिया हाउस, प्रकाशन गृहों आदि में दस्तावेजों और पत्रों के अनुवाद की आवश्यकता बनी ही रहती है. यद्यपि अनुवादक होने के लिए हिंदी के साथ किसी न किसी रूप में एक दूसरी भाषा के प्रमाणपत्र की भी आवश्यकता होती है.
- **दुभाषिये के रूप में** : बढ़ते अंतर्राष्ट्रीय संबंधों ने विभिन्न क्षेत्रों में दुभाषियों की आवश्यकता को बढ़ाया है. विशेषकर व्यापार के क्षेत्र में स्थानीय खुदरा बाजार तक बहुराष्ट्रीय कंपनियों की पहुँच ने इस क्षेत्र में अपार संभावनाएँ खोल दी हैं. हालाँकि दुभाषिये के रूप में कैरियर बनाने के लिए भी हिंदी के अतिरिक्त कम से कम किसी एक और भाषा (वह कोई विदेशी भाषा हो तो और बेहतर) में निष्णात होना आवश्यक है.
- **मीडिया में** : मीडिया, खासकर इलेक्ट्रॉनिक मीडिया में हिंदी का वर्चस्व लगातार बढ़ रहा है. न्यूज़ रूम हो या विज्ञापन का क्षेत्र दोनों में हिंदी स्नातकों, जो हिंदी में अच्छी तरह संप्रेषण कर सकने में सक्षम हों, की बहुत माँग है.

- **कंटेंट राइटर :** कंटेंट राइटिंग का अर्थ है, किसी विशिष्ट विषय से संबंधित लेखन करना, जो पुस्तक, पुस्तिका, विवरणिका आदि किसी भी रूप में हो सकता है. प्रकाशन गृहों को ऐसे कंटेंट राइटर की सतत आवश्यकता रहती है. हिंदी स्नातक इन प्रकाशन गृहों में नौकरी ले सकते हैं अथवा फ्रीलांस काम कर सकते हैं.
- **स्पीच राइटर :** राजनीतिक नेताओं तथा दूसरे क्षेत्रों के प्रमुखों को अक्सर सार्वजनिक रूप से भाषण देने की आवश्यकता पड़ती है, जिसके लिए उन्हें भाषण लेखक की आवश्यकता होती है. हिंदी स्नातक राजनीतिक दलों, कॉर्पोरेट भवनों इत्यादि से भाषण लेखक के तौर पर जुड़ सकते हैं.
- **वायस एसोसिएट :** आज तकनीकी उन्नति ने मानव के दैनिक जीवन में उपयोगी बहुत सी सुविधाओं को ऑटोमेटिक कर दिया है, जिसमें एक पहले से रिकार्डेड आवाज निर्देश अथवा सूचना देती है. भारत में ये सूचनाएँ अपरिहार्य रूप से हिंदी में भी होती हैं. हिंदी स्नातक के लिए इस क्षेत्र में भी अपार संभावनाएँ हैं.
- **स्क्रिप्ट राइटिंग :** हिंदी फिल्मों और छोटे परदे पर प्रसारित होने वाले धारावाहिकों का बाजार बढ़ता ही जा रहा है. इस स्पर्धा में अब नेटफ्लिक्स, अमेजन आदि और वेबसीरीज भी शामिल हो चुके हैं. इसके साथ ही इन माध्यमों के लिए लिखने वालों की भी माँग बढ़ गयी है. हिंदी स्नातक इस क्षेत्र में भी अपना करियर बना सकते हैं.

6.5 आकलन और मूल्यांकन

विद्यार्थियों की प्रगति का आकलन प्रत्येक प्रश्नपत्र के आंतरिक और बाह्य मूल्यांकन द्वारा किया जाता है. आंतरिक मूल्यांकन के लिए 30% और बाह्य मूल्यांकन के लिए 70% अंक निर्धारित हैं. आंतरिक मूल्यांकन के लिए विद्यार्थी स्वाध्याय कार्य के लिए यूनिवर्सिटी की ओर से दिये गये प्रश्नों के उत्तर लिख कर जमा करते हैं और बाह्य मूल्यांकन के लिए वर्ष में दो बार सत्रांत परीक्षाओं का आयोजन होता है. इनके बीच भी विद्यार्थी यूनिवर्सिटी द्वारा दी जाने वाली 'एग्जाम ऑन डिमांड' सुविधा का भी लाभ ले सकते हैं.

उत्तीर्ण होने के लिए विद्यार्थी को प्रत्येक प्रश्नपत्र के स्वाध्याय कार्य और सत्रांत परीक्षा में 36% अंक प्राप्त करना अनिवार्य होता है तथा साथ ही सम्मिलित रूप से भी 36% अंक होने पर ही विद्यार्थी उत्तीर्ण माना जायेगा.

6.6 शुल्क संरचना (Fees Structure)

त्रिवर्षीय बी.ए. हिंदी पाठ्यक्रम एक वार्षिक कार्यक्रम है और प्रत्येक वर्ष के आरंभ में विद्यार्थी को यूनिवर्सिटी के नियमानुसार निर्धारित किया गया शुल्क चुकाना होता है.

6.7 प्रवेश देने से इंकार अथवा निरस्तीकरण की स्थिति

कार्यक्रम विवरणिका (प्रॉस्पेक्टस) में दिये गये कारणों के अतिरिक्त यूनिवर्सिटी किसी भी अभ्यर्थी को प्रवेश न देने अथवा प्रवेश निरस्त करने का एकाधिकार अपने पास सुरक्षित रखती है।

6.8 वित्तीय सहायता

यूनिवर्सिटी कैदियों और दिव्यांगों को निःशुल्क शिक्षा उपलब्ध कराती है। वर्तमान में गुजरात राज्य के 16 केंद्रीय कारागारों के अंतःवासी यूनिवर्सिटी में निःशुल्क शिक्षा प्राप्त कर रहे हैं।

7. स्टूडियो सहयोग और पुस्तकालय संसाधन की आवश्यकता

7.1 स्टूडियो सपोर्ट

दूरस्थ मुक्त शिक्षा प्रणाली अंतर्गत बी.ए. हिंदी के पाठ्यक्रम को और अधिक प्रभावी बनाने के लिए यूनिवर्सिटी परिसर में स्थित उच्च तकनीकी गुणवत्ता युक्त स्टूडियो के सहयोग से आभासी कक्षाओं का आयोजन विद्यार्थियों के लिए ऑनलाइन किया जा सकता है।

ऑडियो वीडियो लेक्चर तैयार करने और ऑनलाइन / ऑफलाइन उनकी सॉफ्ट कॉपी उपलब्ध कराने में भी स्टूडियो की महती भूमिका बनती है।

7.2 लाइब्रेरी सपोर्ट

डॉ. बाबासाहेब आंबेडकर ओपन यूनिवर्सिटी की 'विवेकानंद लाइब्रेरी' वर्तमान और भविष्य की जरूरतों को पूरा करने के लिए शैक्षणिक, वैज्ञानिक और तकनीकी जानकारी के संग्रह, विकास और प्रसार में महत्वपूर्ण भूमिका निभाती है। लाइब्रेरी का भवन बीएओयू के परिसर, अहमदाबाद में है। पुस्तकालय सभी कार्य दिवसों में सुबह 10.30 बजे से शाम 6.10 बजे तक खुला रहता है। पुस्तकालय पूरी तरह से कम्प्यूटरीकृत और सुसज्जित है। ऑनलाइन संसाधनों तक पहुँचने के लिए डिजिटल लाइब्रेरी की व्यवस्था है।

8. गुणवत्ता आश्वासन प्रणाली और कार्यक्रम से अपेक्षाएँ (Quality assurance mechanism and expected programme outcomes)

8.1 गुणवत्ता आश्वासन प्रणाली

बी.ए. हिंदी कार्यक्रम की गुणवत्ता सुनिश्चित करने के लिए पाठ्यक्रम संरचना से आरंभ कर स्वाध्याय सामग्री तैयार करने और उसके बाद भी समय समय पर सुधार करने तक के हर चरण पर विषय विशेषज्ञों की सहायता और मार्गदर्शन लिया गया है।

बी.ए. हिंदी कार्यक्रम की पाठ्यक्रम संरचना के लिए उच्च पदासीन अनुभवी विषय विशेषज्ञों की एक समिति की रचना यूनिवर्सिटी अधिकारियों के निर्देशानुसार हुई जिसे स्कूल (स्कूल ऑफ़ ह्यूमैनिटीज़ एंड सोशल साइंसेज़) की अकादमिक कौंसिल का अनुमोदन तथा यूनिवर्सिटी के अकादमिक प्लानिंग बोर्ड और सर्वोच्च प्रबंध मंडल की स्वीकृति प्राप्त हुई।

इस समिति की देखरेख में संकाय सदस्यों के द्वारा यू.जी.सी.-डी.ई.बी. के निर्देशों का अनुसरण करते हुए विद्यार्थियों के अधिकतम लाभ के लिए सावधानीपूर्वक त्रिवर्षीय पाठ्यक्रम तैयार किया गया, जिसे यूनिवर्सिटी के उच्चतम प्राधिकारियों का अनुमोदन प्राप्त हुआ।

अगले चरण में तैयार पाठ्यक्रमानुसार विद्यार्थियों में वितरित की जाने वाली स्वाध्याय सामग्री के निर्माण की प्रक्रिया शुरू हुई। इसके लिए सर्वप्रथम स्नातक और परास्नातक स्तर पर न्यूनतम 5 वर्ष का अध्यापन अनुभव रखने वाले लिखने के लिए उपलब्ध प्राध्यापकों की एक सूची तैयार की गयी और प्राध्यापकों को उनकी रुचि के अनुसार इकाई लेखन आवंटित किया गया।

लेखन की गुणवत्ता को मानक स्तर पर बनाए रखने के लिए लिखकर आई इकाइयाँ परामर्शन के लिए दीर्घ अनुभवी विषय प्रमुखों के पास भेजी गयीं।

परामर्शन के अनुसार लेखकों ने सुधार किये और फिर यूनिवर्सिटी संकाय सदस्यों ने निर्धारित प्रारूप के अनुसार संपादन कर इकाइयों को अंतिम रूप से तैयार किया।

वितरण के बाद विद्यार्थियों या किसी अन्य प्रबुद्ध स्रोत की ओर से आए सकारात्मक सुझावों को यथासमय स्वाध्याय सामग्री में संलग्न करने और समय समय पर इकाइयों का पुनरीक्षण कर परिशोधित करते रहने की योजना है।

यूनिवर्सिटी में नवस्थापित सी.आई.क्यू.ए. आगामी समय में हितधारकों की बैठक और स्वाध्याय सामग्री और परामर्शन संबंधी कार्यशालाएँ आयोजित करने की योजना बना रहा है, जिससे स्वाध्याय सामग्री की गुणवत्ता पर और बारीकी से ध्यान दिया जा सके।

8.2 कार्यक्रम से अपेक्षाएँ

बी.ए. हिंदी कार्यक्रम को पूर्ण करने वाले विद्यार्थी विभिन्न क्षेत्रों में आगे बढ़ने के लिए सक्षम बन सकेंगे, जिनमें से कुछ का उल्लेख नीचे किया जा रहा है :

- विद्यार्थी हिंदी में उच्च शिक्षा – परास्नातक के लिए अर्ह होंगे.
- विभिन्न प्रशासनिक सेवाओं की प्रतियोगिता परीक्षाओं के लिए योग्य होंगे.
- पत्रकारिता में जाने के लिए सुसज्जित होंगे.
- जनसंचार संबंधी विभिन्न व्यवसायों में हिंदी लेखन संबंधी पेशे अपनाने में सक्षम होंगे.
- हिंदी अध्यापन के लिए तैयार होंगे.
इत्यादि.

9. कार्यक्रम लागत का आकलन और प्रावधान

यूनिवर्सिटी का वित्त विभाग बी.ए. हिंदी कार्यक्रम के विकास और रख-रखाव की लागत का आकलन करता है और फिर यूनिवर्सिटी के सर्वोच्च प्रबंध मंडल के अनुमोदन से कार्यक्रम के लिए बजट का प्रावधान करता है.

9.4 कार्यक्रम विकास की लागत

बी.ए. हिंदी कार्यक्रम के विकास के विभिन्न चरणों में होने वाले व्यय के मुद्दे निम्न प्रकार से हैं :

- विषय समिति की बैठकों पर होने वाला व्यय [प्रत्येक बैठक में दो बाह्य विषय-विशेषज्ञों के लिए यात्रा भत्ता तथा मानदेय + शिष्टाचारगत आतिथ्य सत्कार का व्यय. न्यूनतम 3 बैठकें.]
- स्वाध्याय सामग्री लेखन व्यय [₹2,500/- से ₹5,000/- प्रति इकाई (₹2/- प्रति शब्द की दर से) x न्यूनतम 212 इकाइयाँ]
- परामर्शन व्यय [₹2,000/- प्रति इकाई x न्यूनतम 212 इकाइयाँ]
- डी टी पी व्यय [₹70/- प्रति पृष्ठ]
- प्रूफ रीडिंग व्यय [₹24/- प्रति पृष्ठ x लगभग 2,500 पृष्ठ]
- मुद्रण व्यय [₹100/- से ₹120/- प्रति पाठ्यक्रम]

9.5 कार्यक्रम वितरण की लागत

तैयार हुई स्वाध्याय सामग्री को गुजरात भर में फैले अभ्यास केंद्रों के माध्यम से विद्यार्थियों तक पहुँचाया जाता है. औसतन एक विद्यार्थी के लिए न्यूनतम 15 किलोग्राम स्वाध्याय सामग्री चाहिए होती है. 1 किलोग्राम स्वाध्याय सामग्री का डाक व्यय औसतन ₹10/- आता है. इस तरह वितरण की लागत औसतन ₹150/- प्रति विद्यार्थी ठहरती है.

9.6 कार्यक्रम रखरखाव की लागत

कार्यक्रम को सुचारु रूप से चलाए रखने, समय समय पर पुनरीक्षण करने और आवश्यक सुधार के लिए स्कूल की अकादमिक कौंसिल और यूनिवर्सिटी के अकादमिक प्लानिंग बोर्ड की अनुशंसा से अकादमिक कैलेंडर के अनुकूल हितधारकों, लेखकों, परामर्शकों आदि के साथ जरूरी बैठकों के आयोजन की वित्तीय जिम्मेदारी यूनिवर्सिटी वहन करेगी.

इसके अतिरिक्त यूनिवर्सिटी आई.टी. इन्फ्रास्ट्रक्चर के विकास के लिए लगातार निवेश करती रहेगी, जिससे विद्यार्थियों को आई.सी.टी. आधारित कार्यक्रम का अधिकतम लाभ मिलता रह सके.

यूनिवर्सिटी कार्यक्रम परियोजना रिपोर्ट के अनुसार प्रस्तुत कार्यक्रम के विकास, वितरण और रखरखाव के लिए पर्याप्त वित्तीय प्रावधान रखेगी.

अनुलग्नक 1
बैचलर ऑफ़ आर्ट्स
हिंदी (मुख्य)

वर्ष	प्रश्नपत्र संख्या	प्रश्नपत्र का नाम	क्रेडिट	कोड
प्रथम	1	हिंदी कहानियाँ और उपन्यास	5	HNDM101
	2	हिंदी कविताएँ	5	HNDM102
द्वितीय	3	हिंदी नाट्य	5	HNDM203
	4	हिंदी की कथेतर गद्य विधाएँ	5	HNDM204
	5	हिंदी भाषा – व्याकरण और संप्रेषण	5	HNDM205
तृतीय	6	हिंदी के अस्मितामूलक विमर्श	5	HNDM306
	7	गुजरात का गुजराती और हिंदी साहित्य	5	HNDM307
	8	साहित्य सिद्धांत और आलोचना	5	HNDM308
	9	प्रयोजनमूलक हिंदी	5	HNDM309
	10	सर्जनात्मक लेखन के विविध क्षेत्र	5	HNDM310

हिंदी (गौण)

वर्ष	प्रश्नपत्र संख्या	प्रश्नपत्र का नाम	क्रेडिट	कोड
प्रथम	1	हिंदी कहानियाँ और उपन्यास	5	HNDS101
	2	हिंदी कविताएँ	5	HNDS102
द्वितीय	3	हिंदी नाट्य	5	HNDS203
	4	हिंदी की कथेतर गद्य विधाएँ	5	HNDS204

हिंदी (अनिवार्य)

वर्ष	प्रश्नपत्र संख्या	प्रश्नपत्र का नाम	क्रेडिट	कोड
प्रथम	1	कहानी, कविता और व्याकरण	4	HNDCOM101
द्वितीय	2	एकांकी एवं अन्य गद्य विधाएँ और व्याकरण	4	HNDCOM202
तृतीय	3	अनुवाद और प्रयोजनमूलक हिंदी	4	HNDCOM303

परामर्शन सत्र

सभी 5 क्रेडिट के प्रश्नपत्रों के लिए 3-3 घंटों के न्यूनतम 5 परामर्शन सत्रों का आयोजन निर्धारित है।
सभी 4 क्रेडिट के प्रश्नपत्रों के लिए 3-3 घंटों के न्यूनतम 4 परामर्शन सत्र आयोजित किये जाने हैं।

स्वाध्याय कार्य

सभी प्रश्नपत्रों के लिए न्यूनतम 1 स्वाध्याय कार्य जमा करना अपरिहार्य है।

पूर्णांक

सभी प्रश्नपत्रों के पूर्णांक 100 है, जो आंतरिक (स्वाध्याय कार्य) और बाह्य (सत्रांत परीक्षा) में 30:70 के अनुपात में विभाजित है, यानी स्वाध्याय कार्य के 30 अंक + सत्रांत परीक्षा के 70 अंक = कुल 100 अंक।

उत्तीर्णांक

उत्तीर्ण होने के लिए सभी प्रश्नपत्रों के स्वाध्याय कार्य और सत्रांत परीक्षा में अलग अलग न्यूनतम 35% अंक प्राप्त करना अनिवार्य है। इस परिगणना के अनुसार स्वाध्याय कार्य में न्यूनतम 11 अंक और सत्रांत परीक्षा में न्यूनतम 24 अंक, इस प्रकार दोनों मिलकर कुल 35 अंक उत्तीर्ण होने के लिए अनिवार्य है।

अनुलग्नक 2
विस्तृत पाठ्यक्रम
बी.ए. हिंदी (मुख्य)

प्रथम वर्ष

प्रश्नपत्र 1

प्रश्नपत्र का नाम : हिंदी कहानियाँ और उपन्यास

कोड : HNNDM101

खंड	इकाई विभाजन
1 साहित्य परिचय	इकाई 1 : 'साहित्य' की अवधारणा इकाई 2 : हिंदी गद्य साहित्य का परिचयात्मक इतिहास इकाई 3 : हिंदी कहानी : स्वरूप और विकास इकाई 4 : हिंदी उपन्यास : स्वरूप और विकास
2 हिन्दी कहानियाँ	इकाई 5 : 'उसने कहा था' – चंद्रधर शर्मा गुलेरी : वाचन और विश्लेषण इकाई 6 : 'शतरंज के खिलाड़ी' – प्रेमचंद : वाचन और विश्लेषण इकाई 7 : 'पंचलैट' – रेणु : वाचन और विश्लेषण इकाई 8 : 'सिक्का बदल गया' – कृष्णा सोबती : वाचन और विश्लेषण इकाई 9 : 'अपनी अपनी पत्रियों का सांस्कृतिक विकास' – असगर वजाहत : वाचन और विश्लेषण इकाई 10 : 'असली बात' – नासिरा शर्मा : वाचन और विश्लेषण
3 हिंदी उपन्यास : 'त्यागपत्र' – जैनेंद्र	इकाई 11 : लेखक परिचय एवं उपन्यास की कथावस्तु इकाई 12 : पात्र एवं चरित्र चित्रण इकाई 13 : 'त्यागपत्र' उपन्यास में मनोविज्ञान इकाई 14 : संवाद एवं कथोपकथन इकाई 15 : देशकाल एवं वातावरण इकाई 16 : भाषा-शैली इकाई 17 : उद्देश्य

प्रश्नपत्र 2

प्रश्नपत्र का नाम : हिंदी कविताएँ

कोड : HNNDM102

खंड	इकाई विभाजन
1 हिन्दी काव्य परिचय	इकाई 1 : हिंदी काव्य की पृष्ठभूमि इकाई 2 : हिंदी काव्य का परिचयात्मक इतिहास

	<p>इकाई 3 : हिंदी काव्य का आदि और मध्य काल : युगपरिचय एवं प्रवृत्तियाँ</p> <p>इकाई 4 : आदि और मध्यकालीन कविता : पृथ्वीराज रासो (एक अंश), कबीर के दोहे (कुल 10), तुलसी की चौपाइयाँ (कुल 10), बिहारी के दोहे (कुल 10)</p>
2 हिंदी के आधुनिक युग का प्रारंभ : भारतेंदु युग तथा द्विवेदी युग	<p>इकाई 5 : भारतेंदु युग तथा द्विवेदी युग : युगपरिचय एवं प्रवृत्तियाँ</p> <p>इकाई 6 : भारतेंदु की मुकरियाँ (कुल 10) : पाठ एवं व्याख्या</p> <p>इकाई 7 : अयोध्या सिंह उपाध्याय 'हरिऔध' – 'एक बूंद', 'सरिता' : पाठ एवं व्याख्या</p> <p>इकाई 8 : मैथिलीशरण गुप्त - 'नर हो! न निराश करो मन को', 'चारु चंद्र की चंचल किरणें' : पाठ एवं व्याख्या</p>
3 छायावाद	<p>इकाई 9 : छायावाद : युग परिचय एवं प्रवृत्तियाँ</p> <p>इकाई 10 : जयशंकर प्रसाद - 'बीती विभावरी जागरी', 'हिमाद्री तुंग श्रृंग से' : पाठ एवं व्याख्या</p> <p>इकाई 11 : सूर्यकांत त्रिपाठी निराला – 'वर दे वीणावादिनी वर दे', 'राजे ने अपनी रखवाली की' : पाठ एवं व्याख्या</p> <p>इकाई 12 : सुमित्रानंदन पंत – 'पर्वत प्रदेश में पावस', 'द्रुत झरो जगत के जीर्ण पत्र' : पाठ एवं व्याख्या</p> <p>इकाई 13 : महादेवी वर्मा - 'मैं नीर भरी दुख की बदली', 'जाग तुझको दूर जाना' : पाठ एवं व्याख्या</p>
4 छायावादोत्तर काल	<p>इकाई 14 : छायावादोत्तर काल : युग परिचय एवं प्रवृत्तियाँ</p> <p>इकाई 15 : नागार्जुन – 'अकाल और उसके बाद', 'खुरदुरे पैर' : पाठ एवं व्याख्या</p> <p>इकाई 16 : अज्ञेय - 'कलगी बाजरे की', 'साँप' : पाठ, व्याख्या एवं विश्लेषण</p> <p>इकाई 17 : बच्चन – 'अग्निपथ', 'रीढ़ की हड्डी' : पाठ एवं व्याख्या</p>

द्वितीय वर्ष

प्रश्नपत्र 3

प्रश्नपत्र का नाम : हिंदी नाट्य

कोड : HNNDM203

खंड	इकाई विभाजन
1 हिंदी नाट्य परंपरा	इकाई 1 : भारतीय नाट्य परंपरा का संक्षिप्त परिचय इकाई 2 : आधुनिक हिंदी नाट्य का आरंभ : भारतेंदु युग इकाई 3 : बीसवीं सदी का हिंदी रंगमंच इकाई 4 : इक्कीसवीं सदी में नाट्य के रूप
2 हिंदी नाटक	इकाई 5 : हिंदी के प्रतिनिधि नाटककार और उनके प्रमुख नाटकों का परिचय इकाई 6 : 'आषाढ का एक दिन' : मोहन राकेश : पाठ एवं व्याख्या इकाई 7 : 'आषाढ का एक दिन' : लिखित स्वरूप का विश्लेषण इकाई 8 : 'आषाढ का एक दिन' : अभिनेयता और रंगमंचीयता की दृष्टि से विश्लेषण
3 हिंदी एकांकी	इकाई 9 : हिंदी के प्रतिनिधि एकांकीकार और उनकी प्रमुख एकांकियों का परिचय इकाई 10 : 'तौलिये' – उपेन्द्रनाथ अशक : पाठ एवं व्याख्या इकाई 11 : 'तौलिये' : तात्विक विवेचना इकाई 12 : 'सिकंदर' – भुवनेश्वर : पाठ एवं व्याख्या इकाई 13 : 'सिकंदर' : विश्लेषण
4 मीडिया में नाट्य	इकाई 14 : मीडिया नाट्य की अवधारणा इकाई 15 : रेडियो नाट्य : अवधारणा और उदाहरण इकाई 16 : टेली नाट्य : अवधारणा और उदाहरण इकाई 17 : सिने नाट्य : अवधारणा और उदाहरण

प्रश्नपत्र 4

प्रश्नपत्र का नाम : हिंदी की कथेतर गद्य विधाएँ

कोड : HNNDM204

खंड	इकाई विभाजन
1 हिंदी की कथेतर गद्य विधाओं का परिचय	इकाई 1 : 'निबंध' : स्वरूप और विकास इकाई 2 : 'जीवनी', 'आत्मकथा', 'संस्मरण',

	<p>'यात्रावृत्त' विधाओं का परिचय इकाई 3 : 'रेखाचित्र', 'पत्र-साहित्य', 'डायरी', 'रिपोतार्ज' विधाओं का परिचय इकाई 4 : सूचना तकनीकी युग की देन : गद्य के कुछ नवीन स्वरूप</p>
2 निबंध	<p>इकाई 5 : 'नाक' : पाठ और विश्लेषण इकाई 6 : 'भय' : पाठ और विश्लेषण इकाई 7 : 'कुटज' : पाठ और विश्लेषण इकाई 8 : 'अतिथि' : पाठ और विश्लेषण इकाई 9 : 'ठिठुरता हुआ गणतन्त्र' : पाठ और विश्लेषण</p>
3 कथेतर गद्य विधाएं -1	<p>इकाई 10 : जीवनी : आवारा मसीहा इकाई 11 : आत्मकथा : जमाने में हम इकाई 12 : संस्मरण : एक छाया चहरे से गुजरी जैसे पत्ता खड़का हो इकाई 13 : यात्रावृत्त : ठेले पर हिमालय</p>
4 कथेतर गद्य विधाएं -2	<p>इकाई 14 : रेखाचित्र : बिंदा इकाई 15 : पत्र –डॉ रामविलास शर्मा का पत्र केदारनाथ सिंह के नाम इकाई 16 : डायरी : बंजारा मन और बंदिशें इकाई 17 : रिपोतार्ज : देश की मिट्टी बुलाती है</p>

प्रश्नपत्र 5

प्रश्नपत्र का नाम : हिंदी भाषा – व्याकरण और संप्रेषण

कोड : HNDM205

खंड	इकाई विभाजन
1 हिंदी भाषा	<p>इकाई 1 : हिंदी भाषा की अवधारणा और उसका कालक्रमिक विकास इकाई 2 : हिंदी की वर्ण व्यवस्था – स्वर और व्यंजन इकाई 3 : हिंदी की वर्तनी इकाई 4 : हिंदी में विराम चिह्न</p>
2 हिंदी व्याकरण 1	<p>इकाई 5 : संज्ञा और सर्वनाम : परिभाषा और प्रकार इकाई 6 : विशेषण और अव्यय : परिभाषा और प्रकार इकाई 7 : क्रिया : परिभाषा और प्रकार इकाई 8 : कारक और विभक्ति : परिभाषा और प्रकार</p>

3 हिंदी व्याकरण 2	इकाई 9 : उपसर्ग और प्रत्यय इकाई 10 : संधि और समास इकाई 11 : पर्यायवाची, विलोम, अनेकार्थी, वाक्यांश के लिए एक शब्द इत्यादि इकाई 12 : वाक्य – परिभाषा और प्रकार
4 संप्रेषण	इकाई 13 : संप्रेषण – अवधारणा, प्रकार, माध्यम, तकनीक, चरण और महत्व इकाई 14 : मुहावरे तथा लोकोक्तियाँ इकाई 15 : पल्लवन एवं संक्षेपण इकाई 16 : पत्र लेखन : विविध प्रकार (आवेदन, आमंत्रण इत्यादि) इकाई 17 : रचनात्मक लेखन

तृतीय वर्ष

प्रश्नपत्र 6

प्रश्नपत्र का नाम : हिंदी के अस्मितामूलक विमर्श

कोड : HNNDM306

खंड	इकाई विभाजन
1 अस्मितामूलक विमर्श का परिचय	इकाई 1 : अस्मितामूलक विमर्श की अवधारणा, स्वरूप और आन्दोलन इकाई 2 : स्त्री विमर्श : अवधारणा, स्वरूप और आन्दोलन इकाई 3 : दलित विमर्श : अवधारणा, स्वरूप और आन्दोलन इकाई 4 : आदिवासी विमर्श : अवधारणा, स्वरूप और आन्दोलन इकाई 5 : किन्नर विमर्श : अवधारणा, स्वरूप और आन्दोलन
2 स्त्री विमर्श	इकाई 6 : हिंदी में स्त्री विमर्श लेखन का इतिहास इकाई 7 : कविता : अपराजिता – कात्यायनी इकाई 8 : कहानी : एक स्त्री के कारनामे – सूर्यबाला इकाई 9 : आत्मकथा : एक कहानी यह भी - मन्नू भंडारी
3 दलित विमर्श	इकाई 10 : हिंदी में दलित विमर्श लेखन का इतिहास इकाई 11 : कविता : जूता - ओम प्रकाश वाल्मीकि इकाई 12 : कहानी : नो बार - जय प्रकाश कर्दम इकाई 13 : आत्मकथा : मुर्दहिया – तुलसीराम
4 आदिवासी एवम् किन्नर विमर्श	इकाई 14 : हिंदी में आदिवासी तथा किन्नर विमर्श लेखन का इतिहास इकाई 15 : कविता : बांस - निर्मला पुतुल इकाई 16 : कहानी : मैना – रोज केरकेट्टा इकाई 17 : संस्मरणात्मक कहानी : पन्ना बा – गरिमा संजय दूबे

प्रश्नपत्र 7

प्रश्नपत्र का नाम : गुजरात का गुजराती और हिंदी साहित्य

कोड : HNNDM307

खंड	इकाई विभाजन
1 मध्यकालीन गुजराती साहित्य	इकाई 1 : मध्यकाल का सामान्य परिचय (राजनैतिक परिस्थिति, सामाजिक परिस्थिति, धार्मिक और सांस्कृतिक परिस्थिति, भाषा और साहित्य) इकाई 2 : मध्यकालीन हिंदी तथा गुजराती साहित्य का परिचय इकाई 3 : नरसिंह मेहता – परिचय एवम् पद (वैष्णव जन तो तेने कहिये) इकाई 4 : अखा भगत - परिचय एवम् पद
2 आधुनिक गुजराती साहित्य का आरम्भ (1850ई.-1950ई.)	इकाई 5 : युग एवं प्रवृत्तियां इकाई 6 : आरंभिक आधुनिक पद्य रचनाएं (प्रतिनिधि रचनाकार और उनकी रचनाओं का परिचय) इकाई 7 : आरंभिक आधुनिक गद्य रचनाएं (प्रतिनिधि रचनाकार और उनकी रचनाओं का परिचय) इकाई 8 : युग प्रतिनिधि रचना गोवर्धनराम त्रिपाठी की 'सरस्वतीचंद्र' का अध्ययन
3 आधुनिक गुजराती साहित्य (सन 1951ई. से अब तक)	इकाई 1 : युग एवं प्रवृत्तियां इकाई 2 : कविता के विभिन्न रूप : परिचयात्मक अध्ययन इकाई 3 : टूंकी वार्ता : परिचयात्मक अध्ययन इकाई 4 : एकांकी : परिचयात्मक अध्ययन इकाई 5 : अग्निकुण्ड में खिला गुलाब - नारायण देसाई कृत जीवनी का अध्ययन
4 गुजरात के हिंदी साहित्यकार	इकाई 1 : सामान्य परिचय इकाई 2 : श्री भोला भाई पटेल की हिंदी रचनाओं का परिचयात्मक अध्ययन इकाई 3 : डॉ. रघुवीर चौधरी की हिंदी रचनाओं का परिचयात्मक अध्ययन इकाई 4 : श्री विनोद भट्ट की हिंदी रचनाओं का परिचयात्मक अध्ययन

प्रश्नपत्र 8

प्रश्नपत्र का नाम : साहित्य सिद्धांत और आलोचना

कोड : HNNDM308

खंड	इकाई विभाजन
1 भारतीय काव्यशास्त्र	इकाई 1 : काव्य प्रयोजन, हेतु, लक्षण और भेद : सामान्य परिचय इकाई 2 : शब्द शक्तियाँ : सामान्य परिचय

	इकाई 3 : काव्य संप्रदाय : संक्षिप्त परिचय इकाई 4 : अलंकार : परिभाषा, वर्गीकरण, 7 प्रमुख अलंकारों का परिचय (अनुप्रास, यमक, श्लेष, उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति) इकाई 5 : छंद : सामान्य परिचय तथा प्रमुख छंदों के सोदाहरण लक्षण (दोहा, चौपाई, सोरठा, बरवै, रोला, हरिगीतिका)
2 हिंदी आलोचना की पृष्ठभूमि	इकाई 6 : पाश्चात्य काव्यशास्त्र का सामान्य परिचय इकाई 7 : प्रमुख साहित्यिक वाद -1 (आभिजात्यवाद, स्वच्छंदता, मनोविश्लेषणवाद, मार्क्सवाद) : सामान्य परिचय इकाई 8 : प्रमुख साहित्यिक वाद - 2 (अस्तित्ववाद, प्रगतिवाद , प्रयोगवाद, उत्तर-आधुनिकतावाद) : सामान्य परिचय इकाई 9 : साहित्य के उपकरण (बिम्ब, प्रतीक, मिथक, फैंटेसी)
3 हिंदी के प्रमुख आलोचक -1	इकाई 10 :आचार्य रामचन्द्र शुक्ल इकाई 11 :आचार्य नन्द दुलारे वाजपेयी इकाई 12 :आचार्य हजारी प्रसाद इकाई 13 :डॉ नगेन्द्र
4 हिंदी के प्रमुख आलोचक -2	इकाई 14 :डॉ राम विलास शर्मा इकाई 15 :विजयदेव नारायण शाही इकाई 16 :डॉ नामवर सिंह इकाई 17 :डॉ मैनेजर पाण्डेय

प्रश्नपत्र 9

प्रश्नपत्र का नाम : प्रयोजनमूलक हिंदी

कोड : HNNDM309

खंड	इकाई विभाजन
1 कार्यालयी हिंदी	इकाई 1 : राजभाषा अधिनियम इकाई 2 : संक्षेपण और पल्लवन इकाई 3 : टिप्पण और मसौदा लेखन इकाई 4 : पत्र लेखन के प्रकार
2 पत्रकारिता	इकाई 5 : साहित्यिक पत्रकारिता इकाई 6 : सांस्कृतिक : पत्रकारिता इकाई 7 : आर्थिक और खेल पत्रकारिता इकाई 8 : राजनैतिक पत्रकारिता
3 अनुवाद : सिद्धांत और प्रविधि	इकाई 9 : अर्थ, स्वरूप, प्रकृति, आवश्यकता और महत्व इकाई 10 : अनुवाद के प्रकार

	इकाई 11 : अनुवाद प्रक्रिया इकाई 12 : सर्जनात्मक अनुवाद का एक नमूना
4 कोश विज्ञान और पारिभाषिक शब्दावली	इकाई 13 : कोश :परिभाषा,स्वरूप,महत्त्व और भेद इकाई 14 : कोश निर्माण की प्रक्रिया (सामग्री संकलन, प्रविष्टि क्रम, प्रविष्टि रचना) इकाई 15 : हिंदी कोश निर्माण यात्रा (संक्षिप्त इतिहास, कंप्यूटर और कोश निर्माण, कोश निर्माण की चुनौतियाँ) इकाई 16 : पारिभाषिक शब्दावली : संकल्पना, स्वरूप और विशेषता (प्रमुख दिशाएँ, मार्गदर्शी सिद्धांत और चुनौतियाँ) इकाई 17 : विभिन्न प्रकार की पारिभाषिक शब्दावलियाँ (कार्यालयी, तकनीकी, वैज्ञानिक, विधि, सामाजिक विज्ञान इत्यादि)

प्रश्नपत्र 10

प्रश्नपत्र का नाम : सर्जनात्मक लेखन के विविध क्षेत्र

कोड : HNNDM310

खंड	इकाई विभाजन
1 लेखन के सामान्य सिद्धांत	इकाई 1 : सर्जनात्मक लेखन : अर्थ, क्षेत्र और महत्व इकाई 2 : सर्जनात्मक लेखन की रचना प्रक्रिया इकाई 3 : केंद्रीय संवेदना का विस्तार इकाई 4 : लेखकीय व्यक्तित्व एवं रचना
2 फीचर लेखन	इकाई 1 : परिचय, अर्थ, स्वरूप एवं महत्व इकाई 2 : लेखन प्रक्रिया इकाई 3 : फीचर लेखन के क्षेत्र और उपयोगिता इकाई 4 : फीचर लेखन की विशिष्टताएँ
3 रिपोर्टाज	इकाई 1 : अर्थ, स्वरूप और महत्व इकाई 2 : रिपोर्टाज लेखन इकाई 3 : भाषाशैली और प्रस्तुति इकाई 4 : जै गंगे – फणीश्वरनाथ रेणु
4 समीक्षा और साक्षात्कार	इकाई 1 : समीक्षा : अर्थ, स्वरूप तथा समीक्षक के गुण इकाई 2 : समीक्षा के प्रकार इकाई 3 : पुस्तक समीक्षा, कला समीक्षा, फिल्म समीक्षा इकाई 4 : साक्षात्कार : महत्व, प्रकार एवं आवश्यकता इकाई 5 : साक्षात्कार की तैयारी, सामग्री संयोजन और संपादन

बी.ए. हिंदी (गौण)

प्रथम वर्ष

प्रश्नपत्र 1

प्रश्नपत्र का नाम : हिंदी कहानियाँ और उपन्यास

कोड : HNDS101

खंड	इकाई विभाजन
1 साहित्य परिचय	इकाई 1 : 'साहित्य' की अवधारणा इकाई 2 : हिंदी गद्य साहित्य का परिचयात्मक इतिहास इकाई 3 : हिंदी कहानी : स्वरूप और विकास इकाई 4 : हिंदी उपन्यास : स्वरूप और विकास
2 हिन्दी कहानियाँ	इकाई 5 : 'उसने कहा था' – चंद्रधर शर्मा गुलेरी : वाचन और विश्लेषण इकाई 6 : 'शतरंज के खिलाड़ी' – प्रेमचंद : वाचन और विश्लेषण इकाई 7 : 'पंचलैट' – रेणु : वाचन और विश्लेषण इकाई 8 : 'सिक्का बदल गया' – कृष्णा सोबती : वाचन और विश्लेषण इकाई 9 : 'अपनी अपनी पत्नियों का सांस्कृतिक विकास' – असगर वजाहत : वाचन और विश्लेषण इकाई 10 : 'असली बात' – नासिरा शर्मा : वाचन और विश्लेषण
3 हिंदी उपन्यास : 'त्यागपत्र' – जैनेंद्र	इकाई 11 : लेखक परिचय एवं उपन्यास की कथावस्तु इकाई 12 : पात्र एवं चरित्र चित्रण इकाई 13 : 'त्यागपत्र' उपन्यास में मनोविज्ञान इकाई 14 : संवाद एवं कथोपकथन इकाई 15 : देशकाल एवं वातावरण इकाई 16 : भाषा-शैली इकाई 17 : उद्देश्य

प्रश्नपत्र 2

प्रश्नपत्र का नाम : हिंदी कविताएँ

कोड : HNDS102

खंड	इकाई विभाजन
1 हिन्दी काव्य परिचय	इकाई 1 : हिंदी काव्य की पृष्ठभूमि इकाई 2 : हिंदी काव्य का परिचयात्मक इतिहास इकाई 3 : हिंदी काव्य का आदि और मध्य काल : युगपरिचय एवं प्रवृत्तियाँ इकाई 4 : आदि और मध्यकालीन कविता : पृथ्वीराज रासो (एक अंश), कबीर के दोहे (कुल

	10), तुलसी की चौपाइयाँ (कुल 10), बिहारी के दोहे (कुल 10)
2 हिंदी के आधुनिक युग का प्रारंभ : भारतेंदु युग तथा द्विवेदी युग	इकाई 5 : भारतेंदु युग तथा द्विवेदी युग : युगपरिचय एवं प्रवृत्तियाँ इकाई 6 : भारतेंदु की मुकरियाँ (कुल 10) : पाठ एवं व्याख्या इकाई 7 : अयोध्या सिंह उपाध्याय 'हरिऔध' – 'एक बूंद', 'सरिता' : पाठ एवं व्याख्या इकाई 8 : मैथिलीशरण गुप्त - 'नर हो! न निराश करो मन को', 'चारु चंद्र की चंचल किरणें' : पाठ एवं व्याख्या
3 छायावाद	इकाई 9 : छायावाद : युग परिचय एवं प्रवृत्तियाँ इकाई 10 : जयशंकर प्रसाद - 'बीती विभावरी जागरी', 'हिमाद्री तुंग श्रृंग से' : पाठ एवं व्याख्या इकाई 11 : सूर्यकांत त्रिपाठी निराला – 'वर दे वीणावादिनी वर दे', 'राजे ने अपनी रखवाली की' : पाठ एवं व्याख्या इकाई 12 : सुमित्रानंदन पंत – 'पर्वत प्रदेश में पावस', 'हुत झरो जगत के जीर्ण पत्र' : पाठ एवं व्याख्या इकाई 13 : महादेवी वर्मा - 'मैं नीर भरी दुख की बदली', 'जाग तुझको दूर जाना' : पाठ एवं व्याख्या
4 छायावादोत्तर काल	इकाई 14 : छायावादोत्तर काल : युग परिचय एवं प्रवृत्तियाँ इकाई 15 : नागार्जुन – 'अकाल और उसके बाद', 'खुरदुरे पैर' : पाठ एवं व्याख्या इकाई 16 : अज्ञेय - 'कलगी बाजरे की', 'साँप' : पाठ, व्याख्या एवं विश्लेषण इकाई 17 : बच्चन – 'अग्निपथ', 'रीढ़ की हड्डी' : पाठ एवं व्याख्या

द्वितीय वर्ष

प्रश्नपत्र 3

प्रश्नपत्र का नाम : हिंदी नाट्य

कोड : HNDM203

खंड	इकाई विभाजन
1 हिंदी नाट्य परंपरा	इकाई 1 : भारतीय नाट्य परंपरा का संक्षिप्त परिचय

	इकाई 2 : आधुनिक हिंदी नाट्य का आरंभ : भारतेंदु युग इकाई 3 : बीसवीं सदी का हिंदी रंगमंच इकाई 4 : इक्कीसवीं सदी में नाट्य के रूप
2 हिंदी नाटक	इकाई 5 : हिंदी के प्रतिनिधि नाटककार और उनके प्रमुख नाटकों का परिचय इकाई 6 : 'आषाढ का एक दिन' : मोहन राकेश : पाठ एवं व्याख्या इकाई 7 : 'आषाढ का एक दिन' : लिखित स्वरूप का विश्लेषण इकाई 8 : 'आषाढ का एक दिन' : अभिनेयता और रंगमंचीयता की दृष्टि से विश्लेषण
3 हिंदी एकांकी	इकाई 9 : हिंदी के प्रतिनिधि एकांकीकार और उनकी प्रमुख एकांकियों का परिचय इकाई 10 : 'तौलिये' – उपेन्द्रनाथ अशक : पाठ एवं व्याख्या इकाई 11 : 'तौलिये' : तात्विक विवेचना इकाई 12 : 'सिकंदर' – भुवनेश्वर : पाठ एवं व्याख्या इकाई 13 : 'सिकंदर' : विश्लेषण
4 मीडिया में नाट्य	इकाई 14 : मीडिया नाट्य की अवधारणा इकाई 15 : रेडियो नाट्य : अवधारणा और उदाहरण इकाई 16 : टेली नाट्य : अवधारणा और उदाहरण इकाई 17 : सिने नाट्य : अवधारणा और उदाहरण

प्रश्नपत्र 4

प्रश्नपत्र का नाम : हिंदी की कथेतर गद्य विधाएँ

कोड : HNNDM204

खंड	इकाई विभाजन
1 हिंदी की कथेतर गद्य विधाओं का परिचय	इकाई 1 : 'निबंध' : स्वरूप और विकास इकाई 2 : 'जीवनी', 'आत्मकथा', 'संस्मरण', 'यात्रावृत्त' विधाओं का परिचय इकाई 3 : 'रेखाचित्र', 'पत्र-साहित्य', 'डायरी', 'रिपोर्ताज' विधाओं का परिचय इकाई 4 : सूचना तकनीकी युग की देन : गद्य के कुछ नवीन स्वरूप
2 निबंध	इकाई 5 : 'नाक' : पाठ और विश्लेषण इकाई 6 : 'भय' : पाठ और विश्लेषण

	इकाई 7: 'कुटज': पाठ और विश्लेषण इकाई 8: 'अतिथि': पाठ और विश्लेषण इकाई 9: 'ठिठुरता हुआ गणतन्त्र': पाठ और विश्लेषण
3 कथेतर गद्य विधाएं -1	इकाई 10: जीवनी: आवारा मसीहा इकाई 11: आत्मकथा: जमाने में हम इकाई 12: संस्मरण: एक छाया चहेरे से गुजरी जैसे पत्ता खड़का हो इकाई 13: यात्रावृत्त: ठेले पर हिमालय
4 कथेतर गद्य विधाएं -2	इकाई 14: रेखाचित्र: बिंदा इकाई 15: पत्र -डॉ रामविलास शर्मा का पत्र केदारनाथ सिंह के नाम इकाई 16: डायरी: बंजारा मन और बंदिशें इकाई 17: रिपोतार्ज: देश की मिट्टी बुलाती है

बी.ए. हिंदी (अनिवार्य)

प्रथम वर्ष

प्रश्नपत्र 1

प्रश्नपत्र का नाम : कहानी, कविता और व्याकरण

कोड : HNDCOM101

खंड	इकाई विभाजन
1 कहानियाँ और व्याकरण	इकाई 1: 'ईदगाह' - प्रेमचंद: वाचन और विश्लेषण इकाई 2: 'चीफ की दावत' - भीष्म सहानी: वाचन और विश्लेषण इकाई 3: 'सयानी बुआ' - मन्नू भंडारी: वाचन और विश्लेषण इकाई 4: हिंदी के लिए देवनागरी लिपि: अक्षरों का मानकीकरण इकाई 5: हिंदी वर्तनी का अभ्यास इकाई 6: अनुस्वार और अनुनासिक इकाई 7: हिंदी में विराम चिह्नों का प्रयोग
2 कविताएँ और व्याकरण	इकाई 8: 'जीवन की ही जय है' - मैथिलीशरण गुप्त: पाठ और व्याख्या इकाई 9: 'गर्म पकौड़ी' - निराला: पाठ और व्याख्या

	इकाई 10 : 'क्यों भूल गया इंसान' – बच्चन : पाठ और व्याख्या इकाई 11 : हिंदी के लिंग और वचन इकाई 12 : हिंदी में क्रियाएँ इकाई 13 : हिंदी में कारक और विभक्ति इकाई 14 : हिंदी के उपसर्ग और प्रत्यय
--	--

द्वितीय वर्ष

प्रश्नपत्र 2

प्रश्नपत्र का नाम : एकांकी एवं अन्य गद्य विधाएँ और व्याकरण

कोड : HNDCOM202

खंड	इकाई विभाजन
1 एकांकी और व्याकरण	इकाई 1 : 'दीपदान' – रामकुमार वर्मा : वाचन और विश्लेषण इकाई 2 : 'सूखी डाली' – उपेंद्रनाथ अशक : वाचन और विश्लेषण इकाई 3 : 'अंडे के छिलके' – मोहन राकेश : वाचन और विश्लेषण इकाई 4 : हिंदी के पर्यायवाची और विलोम शब्द इकाई 5 : हिंदी के अनेकार्थी शब्द और वाक्यांश के लिए एक शब्द इकाई 6 : कोश ज्ञान (कोश की उपयोगिता और महत्व; विभिन्न प्रकार के कोशों का परिचय; कोशगत अकारादिक्रम का अभ्यास) इकाई 7 : विभिन्न विषयों की पारिभाषिक शब्दावलियाँ
2 हिन्दी गद्य की अन्य विधाएँ	इकाई 8 : निबंध 'मजदूरी और प्रेम' – सरदार पूर्ण सिंह इकाई 9 : लघुकथा 'लक्ष्य की रक्षा' – शरद जोशी इकाई 10 : साक्षात्कार 'विवेक मिश्र से साक्षात्कार' – अनुराग शर्मा इकाई 11 : पत्र 'पिता के पत्र पुत्री के नाम' – सं. प्रेमचंद इकाई 12 : संस्मरण 'प्रेमचंदजी के साथ दो दिन' – बनारसीदास चतुर्वेदी इकाई 13 : यात्रावृत्तांत 'जापान चलो जापान चलो' – मुज्तबा हुसैन इकाई 14 : रेखाचित्र 'गिल्लू' – महादेवी वर्मा

तृतीय वर्ष

प्रश्नपत्र 3

प्रश्नपत्र का नाम : अनुवाद और प्रयोजनमूलक हिंदी

कोड : HNDCOM303

खंड	इकाई विभाजन
1 अनुवाद और उसकी प्रविधि	इकाई 1: अनुवाद : तात्पर्य और प्रकार इकाई 2 : अनुवाद की शैलियाँ इकाई 3 : अनुवाद का महत्व और चुनौतियाँ इकाई 4 : अनुवादक की अर्हता और सफल अनुवाद

	<p>इकाई 5 : गुजराती से हिंदी अनुवाद : विनोद भट्ट की गुजराती कृति 'विनोदी जीवन चरित्रो' के सूरज प्रकाश द्वारा किये गये अनुवाद – 'अन्तोन चेखव और बर्नार्ड शॉ' का एक अंश</p> <p>इकाई 6 : रवीन्द्रनाथ ठाकुर के बांग्ला उपन्यास 'गोरा' के अज्ञेय द्वारा किये गये अनुवाद का एक अंश</p> <p>इकाई 7 : रूसी लेखक अलेक्सांद्र रास्किन की रूसी पुस्तक के मदनलाल 'मधु' द्वारा किये गये अनुवाद 'पापा जब बच्चे थे' का एक अध्याय</p>
<p>2 प्रयोजन मूलक हिन्दी</p>	<p>इकाई 8: हिंदी के विविध रूप – राजभाषा, संचार भाषा, संपर्क भाषा</p> <p>इकाई 9: कार्यालयी हिंदी – सरकारी पत्राचार, प्रारूपण, टिप्पण आदि</p> <p>इकाई 10: जनसंचार के लिए हिंदी : समाचार लेखन</p> <p>इकाई 11: फीचर लेखन, विज्ञापन लेखन</p> <p>इकाई 12: कंप्यूटर के लिए हिंदी - डाटा एंट्री, डी.टी.पी., इन्टरनेट</p> <p>इकाई 13: संक्षेपण, भाव पल्लवन</p> <p>इकाई 14: फिल्म समीक्षा</p>



ડૉ.બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી,અમદાવાદ
(ગુજરાત સરકાર દ્વારા સ્થાપિત)

સ્નાતક ગુજરાતી અભ્યાસક્રમ પ્રકલ્પ અહેવાલ
(B.A. GUJARATI PROGRAMME PROJECT REPORT)

Submitted to
University Grants Commission
Bahadur Shah Zatar Marg
New Delhi - 110 002

Submitted by
Dr. Babasaheb Ambedkar Open University 'Jyotirmay' Parisar,
Dr. BAOU Marg, S. G. Highway, Chharodi
Ahmedabad - 382481, Gujarat

1. B.A ગુજરાતી અભ્યાસક્રમ લક્ષ્યાંક:

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીમાં તાજેતરની ઉચ્ચશૈક્ષણિક પદ્ધતિઓ અને ટેકનોલોજીનો ઉપયોગ કરીને વિવિધ કુશળતમ ઉચ્ચ શિક્ષણ અને તાલીમ આપવાનો એક હેતુ છે. સાથે સાથે યુનિવર્સિટીમાં અભ્યાસ કરનારાઓના ઘર બેઠા ગુણવત્તાયુક્ત શિક્ષણ પ્રદાન કરવાનો છે. તદનુસાર યુનિવર્સિટી શિક્ષણની ગતિ અને સ્થાનના સંદર્ભમાં એક અનુકૂળ અભિગમ અપનાવે છે જેથી સમાજના તે વિભાગને સમાવી શકાય કે જે કાં તો ઉચ્ચ શિક્ષણ મેળવવામાં વંચિત રહી ગયા છે અથવા કોઈક કારણોસર ઉચ્ચશિક્ષણ મેળવી શક્યા નથી. તેમ છતાં, યુનિવર્સિટી તેના શૈક્ષણિક કાર્યક્રમોની રચના આ રીતે કરે છે કે તે સમાજના શિક્ષિત તેમજ ઉચ્ચ શિક્ષિત વર્ગ બંનેને ફાયદો થઈ શકે છે જેમણે ઉચ્ચ શિક્ષણ લીધું હોવા છતાં પોતાના જ્ઞાનને વધુ સમૃદ્ધ બનાવવા માટે ઉપયોગી થાય.

ગુજરાત રાજ્યની એક માત્ર ઓપન યુનિવર્સિટીનું શિક્ષણ પ્રાદેશિક ભાષા-ગુજરાતીના માધ્યમથી મહદઅંશે થઈ રહ્યું છે ત્યારે ગુજરાતી ભાષા-ગુજરાતી સાહિત્યના સમગ્રલક્ષી શિક્ષણની બહુવિધ શક્યતાઓને, ગુજરાતી પ્રજા માટે, જિજ્ઞાસુઓ માટે ઉપલબ્ધ કરાવવાનો મૂળ આશય.

ગુજરાતી ભાષા-સાહિત્યની ઉપલબ્ધ નવ સદીની સાહિત્ય-વિદ્યા પરંપરાથી વિદ્યાર્થીઓ અવગત થાય તે જરૂરી છે. પૂર્વ પ્રાથમિક, પ્રાથમિક, માધ્યમિક, ઉચ્ચતર માધ્યમિક તથા ઉચ્ચ શિક્ષણ ક્ષેત્રે ભાષા-સાહિત્યના શિક્ષણ માટે વ્યાપક વિદ્યાસમાજને શિક્ષિત કરવાનો ઉપક્રમ નિહિત છે.

2. ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીના ઉદ્દેશો:

- અત્યાધુનિક સંચાર માધ્યમો, માહિતી પ્રસારણ તથા જ્ઞાન સંપાદનની અનેકવિધ શક્યતાઓને ઉચ્ચ શિક્ષણ ક્ષેત્રે લાગુ કરી વ્યાપક જનસમાજના બૌદ્ધિક, સામાજિક, સાંસ્કૃતિક, આર્થિક ઉત્કર્ષ માટે સક્રિયતાપૂર્વક પ્રયાસ કરવો
- રાજ્યની વસ્તીના દરેક વર્ગને ઉચ્ચશિક્ષણ પ્રાપ્ત કરવાની સમાન તકો પૂરી પાડવી
- સમાજના શૈક્ષણિક ઉત્કર્ષને પ્રાથમિકતા આપવી.
- રાજ્યના શૈક્ષણિક માળખામાં ઓપન યુનિવર્સિટી અને દૂરવર્તી શિક્ષણ પદ્ધતિને પ્રોત્સાહિત કરવી.
- પરંપરાગત યુનિવર્સિટી શિક્ષણથી વંચિત વિદ્યાર્થી સમુદાય
- તકના અભાવે કે આર્થિક, સામાજિક સંજોગોના કારણે જેમનો અભ્યાસ અધૂરો રહી ગયો હોય તેમને ઘરબેઠા અભ્યાસ કરવાની અનુકૂળતા
- શ્રમજીવીઓ અને ગૃહિણીઓનો એક વર્ગ પોતાની શૈક્ષણિક લાયકાતમાં અભિવૃદ્ધિ કરવા ઇચ્છે છે
- નોકરી-વ્યવસાયમાં પ્રવૃત્ત કે જેલમાં સજા ભોગવતા કેદીઓ, અંતરિયાળ ગ્રામ વિસ્તારના ઉચ્ચશિક્ષણથી વંચિત જનસમુદાય માટે અભ્યાસની તક પૂરી પાડે છે.

3. B.A ગુજરાતી અભ્યાસક્રમના લક્ષ્યાંક સમૂહો

- i) ઉચ્ચ શિક્ષણનો વિસ્તાર કરવો
- ii) ઉચ્ચ શિક્ષણ ક્ષેત્રે સમાનતા અને ન્યાય જાળવવા
- iii) ઉચ્ચ શિક્ષણની ગુણવત્તા અને શ્રેષ્ઠતાની ખાતરી કરવી
- iv) ત્રણ વર્ષના અભ્યાસકાળ દરમ્યાન ભાષાશિક્ષણ, વ્યાકરણ વિષયક પ્રશિક્ષણ, અભિવ્યક્તિ રીતિઓ, સાહિત્ય સિદ્ધાંતો અને સાહિત્યના ઇતિહાસના શિક્ષણની સાથે ગદ્ય-પદ્યની નીવડેલી સાહિત્યકૃતિઓના અભ્યાસથી શિક્ષિત વિદ્યાર્થી ભાષા-અભિવ્યક્તિના દરેક ક્ષેત્રમાં પોતાનું પ્રદાન આપવા સક્ષમ થઈ શકે છે.
- v) અહેવાલ લેખન, વૃતાંત નિવેદક, પત્રકારત્વ, સમાચાર સંપાદન, સાહિત્યિક સંશોધન, વૃતાંતલેખન, સર્જનાત્મક લેખન, ભાષા-સાહિત્યના શિક્ષણ અંગેની વિદ્યાસંસ્થાઓમાં શિક્ષક-અધ્યાપક-માર્ગદર્શક તરીકેની સવેતન સેવાઓ આપવા માટેની પાયાની શૈક્ષણિક લાયકાત તરીકે સ્નાતકકક્ષાના આ અભ્યાસક્રમની પાયાની ભૂમિકાએ અનિવાર્યતા સિદ્ધ થાય છે.
- vi) ગુજરાતી ભાષામાં અભિવ્યક્તિ કૌશલના દરેક ક્ષેત્રમાં, જેવા કે સાહિત્ય, શિક્ષણ, કળા, પત્રકારત્વ, વાણિજ્ય વ્યવહારમાં ભાષાની અસરકારક ભૂમિકાની દ્રષ્ટિએ ઉપયોગ, સામાજિક, આર્થિક, રાજકીય, ઇતિહાસ વિષયક, દરેક વિદ્યાશાખામાં માતૃભાષામાં પ્રત્યાયનની અસરકારકતા માટે ભાષાસજ્જતાના શિક્ષણની જરૂરિયાતને ધ્યાને લઈ બી.એ. અભ્યાસક્રમ પાયાની જરૂરિયાત સંતોષે અને તાલીમાર્થીને સમાજના સર્વાંગી વિકાસમાં સહભાગી થવા સુસજ્જ કરે તેવી સઘન વિચારણાના ફળસ્વરૂપે અભ્યાસક્રમની સંરચના થઈ છે.
- vii) ગુજરાતી વિષયનો આ અભ્યાસક્રમ ઉચ્ચ શિક્ષણ અને સંશોધનને આગળ વધારવા માટે સાહિત્ય-વિવેચનની કુશળતા માટે જરૂરી આત્મવિશ્વાસ સાથે વિદ્યાર્થીઓને શિક્ષિત કરવાનો હેતુ ધરાવે છે.
- viii) ગુજરાતી વિષયનો આ અભ્યાસક્રમ સરકારની વિવિધ સ્પર્ધાત્મક પરીક્ષાઓ તથા વિભાગોમાં સરકારી નોકરી માટે જરૂરી લાયકાતની પૂરી પાડવા માટેનો હેતુ ધરાવે છે.

4. દૂરવર્તી શિક્ષણ પદ્ધતિમાં સમાવિષ્ટ અભ્યાસક્રમની મંજૂરી

યુજીસી -DEB ODL અધિનિયમ-૨૦૧૭ અન્વયે વખતો-વખત ની મળેલ માર્ગદર્શિકા અન્વયે તથા યુનિવર્સિટીના સર્વોચ્ચ સત્તામંડળના આદેશ અન્વયે રચાયેલી ગુજરાતી વિષય

સમિતિ દ્વારા યુજીસી ના મોડેલ ક્યુરીકલમ ને ધ્યાનમાં રાખીને બનાવવામાં આવેલ અભ્યાસક્રમ સ્કૂલ કાઉન્સિલમાં સૈદ્ધાંતિક મંજૂરી મળ્યેથી યુજીસી -DEB ના શૈક્ષણિક વર્ષો મુજબ મંજૂર થયેલ અભ્યાસક્રમ ચલાવવામાં આવે છે.

5. B.A ગુજરાતી અભ્યાસક્રમની યોજના

5.1 B.A ગુજરાતી અભ્યાસક્રમની યોજના

ગુજરાતી અભ્યાસક્રમની રચના યુજીસી-DEB આધારિત માર્ગદર્શિકા અને યુજીસી મોડેલ અભ્યાસક્રમ માર્ગદર્શિકાને ધ્યાનમાં રાખીને BA GUJARATI ગુજરાતીના CORE GUJARATI પાઠ્યક્રમો અને ELECTIVE GUJARATI પાઠ્યક્રમો નક્કી કરવામાં આવે છે.

5.2 B.A ગુજરાતી અભ્યાસક્રમની સંરચના-ભૂમિકા

યુનિવર્સિટી દ્વારા નક્કી થયેલા તજજ્ઞની વિષય સમિતિ તથા વિભાગના અધ્યાપકો દ્વારા ગુજરાતી અભ્યાસક્રમ તૈયાર કરવામાં આવે છે. જે યુનિવર્સિટી સત્તામંડળ સૈદ્ધાંતિક મંજૂરી મળ્યેથી અભ્યાસક્રમ અમલી કરવામાં આવે છે.

પ્રથમ વર્ષ બી.એ.થી તૃતીય વર્ષ બી.એ.ના ત્રણ વર્ષ દરમિયાન કુલ દસ પ્રશ્નપત્રમાં સદર અભ્યાસક્રમ સમાવિષ્ટ છે.

- ગુજરાતી ભાષા-સાહિત્યની સમગ્ર પરંપરાથી વિદ્યાર્થી અવગત થાય તે માટે સાહિત્યના ઇતિહાસનો સઘન અભ્યાસ.
- ગુજરાતી સાહિત્યની પ્રશિષ્ટ અને નીવડેલી સાહિત્ય કૃતિઓનો અભ્યાસ.
- દરેક સાહિત્ય સ્વરૂપની સિદ્ધાંત ચર્ચા-સ્વરૂપ વિમર્શ.
- પસંદગી પામેલ સાહિત્ય સ્વરૂપની પ્રતિનિધિ રચનાઓનો સઘન અભ્યાસ.
- આસ્વાદ, અર્થઘટન, સમીક્ષા અને વિવેચનની વિભાવનામૂલક સમજની પાયાની કેળવણી.
- ગુજરાતી સાહિત્યના શિક્ષણ માટેની અભિરુચિ કેળવાય તે કેન્દ્રમાં રાખીને તૈયાર થયેલી અભ્યાસસામગ્રી.
- જાહેર પરીક્ષાઓ ઉત્તીર્ણ કરવાની સજ્જતા કેળવાય તે માટેનો સંરચના વિષયક અભિગમ.

5.3 B.A ગુજરાતી અભ્યાસક્રમના પાઠ્યક્રમોનું કેડીટ

ગુજરાતી પાઠ્યક્રમોનું કેડીટ યુજીસી-DEB આધારિત અધિનિયમ-૨૦૧૭ મુજબની માર્ગદર્શિકાને ધ્યાનમાં રાખીને નક્કી કરવામાં આવે છે. જે એનેક્સર-૧ કોષ્ટક માં દર્શાવેલ છે.

5.4 B.A ગુજરાતી અભ્યાસક્રમના કેડીટ કલાકોનું આયોજન

પરિશિષ્ટ-1 કોષ્ટકમાં દર્શાવેલ છે.

5.5 B.A ગુજરાતી અભ્યાસક્રમનું સ્વરૂપ

પરિશિષ્ટ-2 માં દર્શાવેલ છે.

5.6 B.A ગુજરાતી અભ્યાસક્રમની સ્વાધ્યાય વહેંચણી

ગુજરાતી પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો દ્વારા સતત મૂલ્યાંકન થાય છે. જેનો ભારાંક 30% છે. જેમાં કુલ 30 ગુણાંક આધારિત પાઠ્યક્રમ દીઠ પ્રશ્નપત્ર તૈયાર કરી વિદ્યાર્થીઓને આપવામાં આવે જે નિયત સમયગાળા દરમિયાન વિદ્યાર્થી સ્વાધ્યાય કરી લેખન સ્વરૂપે પોતાના પસંદ કરેલ યુનિવર્સિટી ખાતે જમા કરી રસીદ પોતાની પાસે રાખે છે. યુનિવર્સિટીના અધિકારી આ સ્વાધ્યાયનું અભ્યાસકેન્દ્રો પર રહેલાં ગુજરાતી વિષયના તજજ્ઞ પાસે મૂલ્યાંકન કરાવી તેના ગુણ યુનિવર્સિટી ખાતે નિયત સમયગાળામાં મોકલી આપે છે. જે તે પાઠ્યક્રમમાં મળેલા સૂચનોને ધ્યાનમાં રાખીને વિદ્યાર્થી સત્રાંત પરીક્ષાની તૈયારી કરી શકે છે.

5.7 B.A ગુજરાતી અભ્યાસક્રમનો સમયગાળો

B.A ગુજરાતી અભ્યાસક્રમનો સમયગાળો સમગ્ર અભ્યાસક્રમ સમયગાળો -3 વર્ષ વધુમાં વધુ ૮ વર્ષ છે. (લઘુત્તમ 3 વર્ષ - મહત્તમ 8 વર્ષ)

સતત સફળતાપૂર્વક - સાતત્યપૂર્વક ઉત્તીર્ણ થનાર વિદ્યાર્થી માટે ત્રણ વર્ષનો અભ્યાસક્રમ, ODL. ઓપન ડિસ્ટન્સ લર્નિંગના માધ્યમ સાથે જોડાયેલ પરંપરાગત પદ્ધતિના નિયમિત વિદ્યાર્થી ઉપરાંત ગૃહિણીઓ, જિજ્ઞાસુઓ, વ્યવસાયિકો માટે પણ ઉપલબ્ધતા ધરાવતો હોવાથી મુક્ત શિક્ષણની સ્થળ-સમયની અનુકૂળતાને ધ્યાને લઈ 8 વર્ષ સુધીમાં અભ્યાસક્રમ ઉત્તીર્ણ કરવાની જોગવાઈ સુનિશ્ચિત કરવામાં આવી છે.

5.8 B.A ગુજરાતી અભ્યાસક્રમ માટે અધ્યાપકગણ

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીઓમાં ગુજરાતી વિભાગમાં નીચે મુજબનાં પ્રાધ્યાપકો છે :

1. ડૉ. યોગેન્દ્ર પારેખ: પ્રોફેસર, ગુજરાતી વિભાગાધ્યક્ષ
2. ડૉ. હેતલ ગાંધી: આસીસ્ટન્ટ પ્રોફેસર, ગુજરાતી
3. ડૉ. દિનુ ચુડાસમા: આસીસ્ટન્ટ પ્રોફેસર, ગુજરાતી
4. પ્રા. ઉર્વિકા પટેલ: આસીસ્ટન્ટ પ્રોફેસર, ગુજરાતી

5.9 B.A ગુજરાતી અભ્યાસક્રમમાં ઉપલબ્ધ લક્ષ્યાંક સમૂહો સુધી પહોંચવાની વ્યવસ્થા

B.A. ગુજરાતી અભ્યાસક્રમ અંતર્ગત લક્ષ્યાંક સમૂહો સુધી પહોંચવા માટે અભિમુખતા શિબિર, વિદ્યાર્થી પ્રવેશ માટે, પરિચય બેઠકો, ગ્રામ સંપર્ક, યુનિવર્સિટીના વિદ્યાર્થીઓ સાથે બેઠકો, સંયોજક દ્વારા પોતાના વિસ્તારમાં જાહેરાત કરી વિદ્યાર્થી પ્રવેશ વધે તે માટેના પ્રયત્નો તથા યુનિવર્સિટીના પ્રયત્નોને કારણે શૈક્ષણિકસત્ર દીઠ ગુજરાતી વિષયમાં વિદ્યાર્થીઓની પ્રવેશ સંખ્યામાં વધારો કરી શકાય.

5.10 વિદ્યાર્થી સહાય સેવાઓ

વિદ્યાર્થી સ્વ-અધ્યયન સામગ્રીનો ઉપયોગ કરી શકે અને ગુજરાતી પાઠ્યક્રમમાં ઉદભવતી મુશ્કેલીઓનું નિવારણ થઈ શકે તે માટે વિદ્યાર્થીએ પસંદ કરેલ અભ્યાસકેન્દ્ર યુનિવર્સિટી ખાતે અનુભવી ગુજરાતી પરામર્શકની વ્યવસ્થા કરવામાં આવે છે. દરેક વિદ્યાર્થી પોતાને નજીક તથા અનુકૂળ અભ્યાસકેન્દ્ર પસંદ કરી શકે છે. આ ઉપરાંત વિદ્યાર્થીઓને વહીવટી બાબતો અંગેની સહાય માટે યુનિવર્સિટીમાં વિદ્યાર્થી સહાયસેવા વિભાગનો પ્રત્યક્ષ કે પત્ર/emailથી સંપર્ક કરવાની વ્યવસ્થા છે.

6. વિદ્યાર્થી પ્રવેશ, અભ્યાસક્રમ અને મૂલ્યાંકનની વ્યવસ્થા

6.1 વિદ્યાર્થી પ્રવેશ પાત્રતા

- B.A. ગુજરાતી અભ્યાસક્રમમાં પ્રવેશની યોગ્યતા માટે BPP(બેચલર્સ પ્રિપેટરી પ્રોગ્રામ કે જે ૧૦+૨ની લાયકાત ન ધરાવતા હોય છતાં અભ્યાસ કરવા સક્ષમ હોય એવા ૧૮ વર્ષ કે તેથી વધુ વયના વિદ્યાર્થીઓ B.A. ગુજરાતી વિષયમાં ડિગ્રી મેળવવા માટે તૈયાર કરવાના હેતુથી શરૂ કરેલ અભ્યાસક્રમ) પાસ કરેલ હોવું જરૂરી અથવા ઇન્નમાં BPP કરેલ વિદ્યાર્થીઓ પણ પ્રવેશ પાત્રતા ધરાવે છે.
- ધોરણ-૧૨ અથવા સમકક્ષ અથવા
- ધોરણ-૧૦ પછી માન્ય સંસ્થામાં ત્રણ વર્ષનો ડિપ્લોમા અભ્યાસક્રમ અથવા
- માન્ય યુનિવર્સિટીમાંથી PTC પાસ અથવા
- ધોરણ-૧૦ પછી ITANA બે કે તેથી વધુ વર્ષના માન્યતા પ્રાપ્ત અભ્યાસક્રમ

6.2 વિદ્યાર્થી પ્રવેશ કાર્યવાહી

યુનિવર્સિટી પ્રવેશ શૈક્ષણિક સત્રોની વ્યવસ્થા

- ફેબ્રુઆરીથી જુલાઈ

➤ ઓગસ્ટ થી જાન્યુઆરી

6.3 સતત પ્રવેશ

યુનિવર્સિટી પ્રવેશ શૈક્ષણિક સત્રોની વ્યવસ્થા મુજબ નક્કી કરેલા શૈક્ષણિક ધારાધોરણ મુજબ નિયત સમયમર્યાદા ઉપરાંત લેટ ફી સાથે B.A. ગુજરાતી અભ્યાસ કરવા ઇચ્છુક વિદ્યાર્થીઓને મેરીટને ધ્યાને લીધા વગર વિદ્યાર્થી પ્રવેશ આપવામાં આવે છે. વધુમાં SY, TYના શૈક્ષણિક પ્રવેશ માટે વિદ્યાર્થીએ ચાલુ શૈક્ષણિક વર્ષ પાસ કર્યું હોય કે ન કર્યું હોય તો પણ વિદ્યાર્થીને પ્રમોટી વર્ષમાં પ્રવેશ લેવાની વ્યવસ્થા BAOU કરી આપે છે.

6.4 વિદ્યાર્થી પ્રવેશ ફી

B.A. ગુજરાતી અભ્યાસક્રમમાં વિદ્યાર્થીએ પ્રવેશ લેવા માટેની શિક્ષણ ફી

➤ ભાઈઓ માટે શિક્ષણ ફી

- FY BA GUJARATI -1800/-
- SY BA GUJARATI -1700 /-
- TY BA GUJARATI - 1800/-

➤ બહેનો માટે

- FY BA GUJARATI -1200/-
- SY BA GUJARATI -1200/-
- TY BA GUJARATI - 1200/-

6.5 નાણાકીય સહાય

ગુજરાત રાજ્યમાં આવેલ મધ્યસ્થ જેલના કેદીઓ માટે BAOU શિક્ષણ ફી લીધા વગર શિક્ષણ કાર્ય કરવામાં આવે છે ઉપરાંત રાજ્યના નબળા સમાજના વર્ગો માટે રાજ્ય સરકારની તમામ યોજનાઓ અમલી કરીને ઉચ્ચશિક્ષણથી વંચિત રહી ન જાય તે માટે તકેદારી રાખવામાં આવે છે.

6.6 વિદ્યાર્થી પ્રવેશ રદ અંગેની પ્રક્રિયા

યુનિવર્સિટીએ નક્કી કરેલા ગુણવત્તાના ધોરણ મુજબ પ્રવેશ આપવામાં આવે છે. પ્રવેશના નિયમો અથવા કોઈપણ બાબત અંગે વિવાદની સ્થિતિમાં માનનીય કુલપતિશ્રીનો નિર્ણય આખરી અને બંધનકર્તા રહે છે.

6.7 અભ્યાસક્રમ સંચાલનની શૈક્ષણિક પ્રક્રિયા

➤ અભ્યાસ-સામગ્રી

યુનિવર્સિટી દ્વારા દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ ગુજરાતી વિષયની અભ્યાસ-સામગ્રી તૈયાર કરવામાં આવે છે. વિવિધ સંદર્ભગ્રંથોના સહાયથી સરળ પ્રવાહી ભાષામાં તૈયાર થયેલી ગુજરાતી વિષયની અભ્યાસ-સામગ્રી દ્વારા ઘરબેઠા અભ્યાસ કરી રહેલ વિદ્યાર્થી પોતાના વિષય ક્ષેત્રમાં અન્ય પરંપરાગત યુનિવર્સિટી સમકક્ષ ગુણવત્તાયુક્ત શિક્ષણ મેળવી શકે તે માટે કાળજી રાખવામાં આવે છે.

➤ વિવિધ માધ્યમોનો ઉપયોગ

વર્ગ વ્યાખ્યાનોના વિકલ્પ રૂપે નામાંકિત તજજ્ઞો દ્વારા તૈયાર કરાવેલી સ્વ-અધ્યયન માટે છાપેલી ગુજરાતી અભ્યાસ-સામગ્રી દરેક વિદ્યાર્થીને આપવામાં આવે છે. વિદ્યાર્થી પોતાની ગતિ, શક્તિ, અનુકૂળતા મુજબ પોતાની પસંદગીના સમયે અને સ્થળે અભ્યાસ કરી શકે છે. અભ્યાસપૂરક એવી દ્રશ્ય-શ્રાવ્ય માધ્યમો તથા રેડિયો ઉપર પણ કાઉન્સિલિંગ દ્વારા વિદ્યાર્થીઓને ગુજરાતીની અભ્યાસ-સામગ્રી ઉપલબ્ધ કરાવવાનો હેતુ છે. આમ, યુનિવર્સિટી બહુમાધ્યમ શિક્ષણપદ્ધતિની સુવિધા પૂરી પાડે છે.

➤ અભ્યાસ-સામગ્રીની ઉપલબ્ધતા

મુદ્રિત સ્વરૂપે ઉપલબ્ધ : દૂરવર્તી શિક્ષણના માર્ગદર્શક સિદ્ધાંતોને અનુરૂપ તૈયાર થયેલી બ્લોક-યુનિટ વાઈઝ અભ્યાસ સામગ્રીને મુદ્રિત સ્વરૂપે, પ્રવેશ મેળવનાર વિદ્યાર્થીને ઉપલબ્ધ કરાવવામાં આવે છે.

ઓડિયો-વિડિયો રેકોર્ડિંગ : અભ્યાસસામગ્રી ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીના સુસજ્જ ચૈતન્ય સ્ટુડિયોમાં ઓડિયો-વિડિયો રેકોર્ડિંગ દ્વારા વિશાળ વિદ્યાર્થીસમૂહને ઉપલબ્ધ થઈ શકે તે રીતે યુનિવર્સિટીના વેબ પોર્ટલ તથા અન્ય માધ્યમો જેવા કે સ્વાધ્યાય રેડિયો/સ્વાધ્યાય ટી.વી./વંદે-ગુજરાત-ચેનલ જેવા માધ્યમોમાં ઉપલબ્ધ કરાવવામાં આવે છે.

➤ પરામર્શન વર્ગો

ગુજરાતી વિષયની અભ્યાસ-સામગ્રીના અધ્યયનમાં ઉદભવતી મુશ્કેલીઓના નિવારણમાટે તથા જરૂરી માર્ગદર્શન પૂરું પાડવા અભ્યાસકેન્દ્રો ઉપર ગુજરાતીના તજજ્ઞો સાથે પ્રત્યક્ષ સંપર્ક માટે પરામર્શન બેઠકો નિયત કર્યા અનુસાર યોજવામાં આવે છે. જેમાં ગુજરાતીના વિદ્યાર્થી પોતાની જરૂરિયાત મુજબ હાજરી આપી શકે છે.

➤ સ્વાધ્યાય કાર્યો:

ગુજરાતી પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો પૂર્ણ કરી દરેક વિદ્યાર્થીએ સત્રાંત પરીક્ષા પહેલા રજૂ કરવાનું આવશ્યક છે. અભ્યાસકેન્દ્રો ઉપર આપેલા ગુજરાતી સ્વાધ્યાય કાર્યોનું મૂલ્યાંકન કરી જરૂરી સૂચનાઓ સાથે વિદ્યાર્થીને આગળ અભ્યાસક્રમમાં ઉપયોગી માર્ગદર્શન મળી રહે તે માટે વિદ્યાર્થીને પરત મળે છે.

6.8 અભ્યાસક્રમની મૂલ્યાંકન પદ્ધતિ

વિદ્યાર્થીઓના પ્રગતિના મૂલ્યાંકન માટે દૂરવર્તી શિક્ષણ પદ્ધતિ અનુસાર ત્રિપાંખીયો અભિગમ અપનાવવામાં આવે છે.

➤ સ્વ-મૂલ્યાંકન

ગુજરાતી અભ્યાસ-સામગ્રીમાં નિયત મુદ્દાઓને અંતે 'તમારી પ્રગતિ ચકાસો' દ્વારા વિદ્યાર્થી પોતાનું સ્વમૂલ્યાંકન કરતા જઈ અભ્યાસ આગળ ચાલુ રાખી શકે છે.

➤ સતત મૂલ્યાંકન

ગુજરાતી પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો દ્વારા સતત મૂલ્યાંકન થાય છે. જેનો ભારાંક ૩૦% છે.

➤ સત્રાંત મૂલ્યાંકન

સત્રને અંતે લેવાતી સત્રાંત પરીક્ષા દ્વારા મૂલ્યાંકન થાય છે. જેના ૭૦% ગુણ ભારાંક હોય છે

➤ પરીક્ષા

- નોંધણી પછી અભ્યાસક્રમનો લઘુત્તમ સમયગાળો પૂર્ણ થયેલ હોવો જોઈએ.
- નિયત સ્વાધ્યાય કાર્યો નિશ્ચિત થયેલ સમયગાળામાં રજૂ કરેલા હોવા જોઈએ.
- પરીક્ષા ફોર્મ નિયત સમયમર્યાદામાં ભરેલું હોવું જોઈએ.

7. ગ્રંથાલય અને તેના રિસોર્સની ઉપયોગિતા

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીની વિવેકાનંદ લાયબ્રેરી યુનિવર્સિટીના વર્તમાન અને ભાવિના શૈક્ષણિક માહિતી તકનીકી જરૂરિયાતને પહોંચી વળવા માટે સજ્જ છે. ગ્રંથાલયનું મકાન યુનિવર્સિટી પરિસરમાં જ છે. ગ્રંથાલય તમામ કાર્યકારી દિવસોમાં ૧૦:૩૦ થી

6:10 સુધી ખુલ્લું રહે છે. ગ્રંથાલય સંપૂર્ણપણે કમ્પ્યુટરથી સજ્જ છે. ગુજરાતી વિષયના વિદ્યાર્થીઓ માટે પર્યાપ્ત માત્રામાં ગુજરાતી વિષયના પુસ્તકો ઉપલબ્ધ છે.

8. B.A. ગુજરાતી અભ્યાસક્રમ ખર્ચ આયોજન

8.1 B.A ગુજરાતી અભ્યાસક્રમ વિકાસ ખર્ચ

- મૌલિક લખાણ- એકમ દીઠ : 5000/- થી 10000/-(શબ્દ દીઠ : 2/-)
- અનુવાદ- એકમ દીઠ : 5000/- થી 10000/-(શબ્દ દીઠ : 2/-)
- વિષય પરામર્શન - એકમ દીઠ : 2000/-
- ભાષા પરામર્શન - એકમ દીઠ : 1000/-
- પૂઠ્ઠ રીડીંગ - પાના દીઠ ડેમી સાઈઝ-12/- શબ્દ દીઠ : 2/-

8.2 B.A ગુજરાતી અભ્યાસક્રમ સામગ્રી વિતરણ ખર્ચ

BAOU ગુજરાતી SLM વિદ્યાર્થીસુધી પહોચાડવા માટે ગુજરાતી પ્રિન્ટ મટીરિયલ વિદ્યાર્થી દીઠ ૧૫૦ રૂપિયા જેટલો ખર્ચ આવે છે.

8.3 B.A. ગુજરાતી અભ્યાસક્રમ જાળવણી ખર્ચ

BAOU ગુજરાતી અભ્યાસક્રમની જાળવણી માટે યુનિવર્સિટીના એકેડેમિક કાઉન્સિલ દ્વારા શૈક્ષણિક યોજના અને શૈક્ષણિક કેલેન્ડર મુજબ કમિટીની બેઠકો, પરામર્શન સત્રો, વર્કશોપ વગેરેના આયોજન માટે બેઠકો યોજવાનો ખર્ચનું આયોજન કરે છે. ઉપરાંત ગુજરાતી વિષયના અભ્યાસક્રમની ગુણવત્તા સુધારવા જરૂરી જાળવણી ખર્ચ માટે યુનિવર્સિટી પૂરતી નાણાકીય વ્યવસ્થાની જોગવાઈ કરે છે.

9. B.A. ગુજરાતી અભ્યાસક્રમ ગુણવત્તાની ખાતરી અને અપેક્ષિત પરિણામો

9.1 B.A. ગુજરાતી અભ્યાસક્રમ ગુણવત્તાની ખાતરી

ગુજરાતી વિષયના અભ્યાસક્રમની ગુણવત્તાની ખાતરીને ધ્યાનમાં રાખીને ગુજરાતી વિભાગ વિવિધ સૈધાંતિક પ્રક્રિયાને ધ્યાનમાં રાખે છે. અભ્યાસક્રમની રચના અને માળખું યુનિવર્સિટી દ્વારા પસંદ કરેલા વિષય નિષ્ણાતોની ટીમ સાથે શ્રેણીબદ્ધ ચર્ચાઓ અને વિચાર-વિમર્શ પછી નક્કી કરવામાં આવે છે. જે મોટે ભાગે પ્રતિષ્ઠિત શૈક્ષણિક સંસ્થોના જાણીતા તજજ્ઞશ્રીઓની મદદ લઈ વિષય સમિતિ તથા વિભાગના અધ્યાપકોની મદદ લઈ પાઠ્યક્રમ એકમો તૈયાર કરી

પાઠ્યક્રમનું પરામર્શન, ભાષા પરામર્શન, પૂરૂ રીડીંગ કરી તમામ ગુણવત્તાઓને ચકાસીને પ્રિન્ટ મટીરીયલ તૈયાર કરી વિદ્યાર્થીઓને આપવામાં આવે છે.

9.2 B.A. ગુજરાતી અભ્યાસક્રમના અપેક્ષિત પરિણામો

- અભ્યાસક્રમ પૂર્ણ કર્યા પછી વિદ્યાર્થી M.A, M.PHIL, PH.D જેવા અભ્યાસો પૂર્ણ કરી પોતાની કારકિર્દી આગળ ધપાવી શકે.
- વિદ્યાર્થીને સમાજને જોવાનો વૈજ્ઞાનિક દ્રષ્ટિકોણ વિકાશે છે.
- વિદ્યાર્થી સર્જનાત્મક અને વિવેચનાત્મક દૃષ્ટિ ખીલવી શકે.

10. દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ અભ્યાસક્રમ

- ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી સ્થાપના વર્ષ 1994થી દૂરવર્તી શિક્ષણ પદ્ધતિથી ઉચ્ચશિક્ષણ ક્ષેત્રે વિવિધ પ્રમાણપત્ર, પદવી તથા ડિપ્લોમા અભ્યાસક્રમો ઉપલબ્ધ કરાવે છે. જે પૈકી બી.એ.(ગુજરાતી) સ્નાતકકક્ષાનો આ અભ્યાસક્રમ દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ માળખું ધરાવે છે.
- અભ્યાસસામગ્રી માટે પસંદ કરેલ પાઠ્યસામગ્રી ગુજરાત રાજ્યની અન્ય પરંપરાગત યુનિવર્સિટીઓમાં ઉપલબ્ધ અભ્યાસક્રમની ગુણવત્તાના સઘન અભ્યાસ અને સઘન વિચારણા બાદ પસંદ કરવામાં આવી છે. જેથી ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી અંતર્ગત અભ્યાસ કરનાર, પારંગત થયેલ વિદ્યાર્થીની ઉત્તીર્ણકક્ષા તેની સજ્જતા સિદ્ધ કરે તેવી બની રહે.
- અનુસ્નાતકકક્ષાએ અન્ય કોઈપણ યુનિવર્સિટીમાં પ્રવેશપાત્રતા સિદ્ધ કરી શકે તેવી અભ્યાસસામગ્રી અને અભ્યાસપદ્ધતિ સુનિશ્ચિત કરવામાં આવી છે.
- પ્રથમ વર્ષ બી.એ.થી લઈને તૃતીય વર્ષ બી.એ. સુધીની અભ્યાસસામગ્રીનો મૂળ પાઠ, સઘન અધ્યયન, પ્રગતિ ચકાસવા માટેના પશ્ચોત્તર માપદંડ દ્વારા વિદ્યાર્થીની સક્રિય સામેલગીરી અને સતત અભ્યાસ માટેની જિજ્ઞાસા ટકી રહે, અભિરૂચિ વધે તેવી સરળ ભાષામાં પાઠ સમજૂતી અને સ્વઅધ્યયન માટેની પર્યાપ્ત સ્વાધ્યાય માટેની પર્યાપ્ત સ્વાધ્યાય સામગ્રી ઉપલબ્ધ કરાવવામાં આવેલ છે.

પરિશિષ્ટ 1

BACHELOR OF ARTS IN GUJARATI

૧. સ્નાતક (B.A.) : ગુજરાતી
૨. કુલ ક્રેડિટ : ૯૮
૩. કુલ પેપર : ૧૫ (મુખ્ય ગુજરાતી પેપર : ૧૦ + ફરજિયાત ગુજરાતી ભાષા પેપર : ૦૩ + ટી.વાય. બી.એ. ફરજિયાત પેપર-૩ : ૦૨)
૪. ગુજરાતી કુલ પાઠ્યક્રમો : ૧૦
૫. સત્રાંત મૂલ્યાંકન - 70% અને સતત મૂલ્યાંકન - 30%

સમગ્ર અભ્યાસક્રમ સમયગાળો -3 વર્ષ વધુમાં વધુ ૮ વર્ષ							
સ્વાધ્યાય કાર્ય	પ્રેક્ટીકલ સેશન	કાઉન્સેલીંગ	યુનિટ	અધ્યયન ઈનપુટ	સત્રાંત મૂલ્યાંકન	સતત મૂલ્યાંકન	કુલ
૨ પાઠ્યક્રમ) ઈ6)	૧૨૦ કલાક પાઠ્યક્રમ) ઈ6)	૧૨ કલાક પાઠ્યક્રમ) ઈ6)	૧૭ યુનિટ પાઠ્યક્રમ) ઈ6)	૧૨૦ કલાક પાઠ્યક્રમ) ઈ6)	70% પાઠ્યક્રમ) ઈ6)	30 % પાઠ્યક્રમ) ઈ6)	180 કલાક ક્રમ પાઠ્ય) ઈ6)

કોષ્ટક : 1

સ્નાતક અભ્યાસક્રમ ગુજરાતી (શરૂઆતથી ફેબ્રુઆરી 2019)

વર્ષ	પાઠ્યક્રમ સંખ્યા	વિષયનું નામ	પાઠ્યક્રમ કોડ	ક્રેડિટ
પ્રથમ વર્ષ બી.એ.	ફરજિયાત	ગુજરાતીનો આધાર પાઠ્યક્રમ	FGT-01	4
	01	ગુજરાતી ગદ્ય	EGT-01	8
	02	ગુજરાતી પદ્ય	EGT-02	8
દ્વિતીય વર્ષ બી.એ.	03	ગુજરાતી સાહિત્યની રૂપરેખા	EGT-03	8
	04	ગુજરાતી સાહિત્યનાં સ્વરૂપો	EGT-04	8
તૃતીય વર્ષ બી.એ.	06	ગુજરાતી ભાષા	EGT-05	8
	07	સાહિત્યસિક્કાંતો અને ભાષાવિનિયોગ	EGT-06	8
	08	અનુવાદ	ATR-01	8
	09	ફીચર લેખન	AFW-01	4
	10	રેડિયો લેખન	AWR-01	4

કોષ્ટક : 2

સ્નાતક અભ્યાસક્રમ ગુજરાતી (જુલાઈ 2017 થી જુલાઈ 2019)

વર્ષ	પાઠ્યક્રમ સંખ્યા	વિષયનું નામ	પાઠ્યક્રમ કોડ	ક્રેડિટ
પ્રથમ વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	GUJ-COM-01	4
	01	ગુજરાતી ગદ્ય	GUJM-01 GUJS-01	5
	02	ગુજરાતી પદ્ય	GUJM-02 GUJS-02	5
દ્વિતીય વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	GUJ-COM-03	4
	03	મધ્યકાલીન ગુજરાતી સાહિત્યનો ઇતિહાસ	GUJM-03 GUJS-03	5
	04	મધ્યકાલીન ગુજરાતી સાહિત્યનું સ્વરૂપ – આખ્યાન	GUJM-04 GUJS-04	5
	05	અર્વાચીન ગુજરાતી સાહિત્યનું સ્વરૂપ – ટૂંકીવાર્તા	GUJM-05	5
તૃતીય વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	GUJ-COM-03	4
	06	અર્વાચીન ગુજરાતી સાહિત્યનો ઇતિહાસ	GUJM-06	5
	07	અર્વાચીન ગુજરાતી સાહિત્યનું સ્વરૂપ – સોનેટ	GUJM-07	5
	08	ગુજરાતી ભાષાનો સૈદ્ધાંતિક અભ્યાસ	GUJM-08	5
	09	સાહિત્ય સિદ્ધાંત	GUJM-09	5
	10	ગુજરાતી પ્રશિષ્ટ કૃતિઓનો અભ્યાસ	GUJM-10	5
	ફરજિયાત પેપર:3	ફીચર લેખન	AFW-03	4
	ફરજિયાત પેપર:3	રેડિયો માટે લેખન	AWR-03	4

કોષ્ટક : 3

સ્નાતક અભ્યાસક્રમ ગુજરાતી (ફેબ્રુઆરી 2020થી શરૂ)

વર્ષ	પાઠ્યક્રમ સંખ્યા	વિષયનું નામ	પાઠ્યક્રમ કોડ	ક્રેડિટ
પ્રથમ વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	GUJ-COM-101	4
	01	ગુજરાતી ગદ્ય	GUJM-101 GUJS-101	5
	02	ગુજરાતી પદ્ય	GUJM-102 GUJS-102	5
દ્વિતીય વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	GUJ-COM-102	4
	03	મધ્યકાલીન ગુજરાતી સાહિત્યનો ઇતિહાસ	GUJM-103 GUJS-103	5
	04	મધ્યકાલીન ગુજરાતી સાહિત્યનું સ્વરૂપ – આખ્યાન	GUJM-104 GUJS-104	5
	05	અર્વાચીન ગુજરાતી સાહિત્યનું સ્વરૂપ – એકાંકી	GUJM-105	5
તૃતીય વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	GUJ-COM-103	4
	06	અર્વાચીન ગુજરાતી સાહિત્યનો ઇતિહાસ	GUJM-106	5
	07	અર્વાચીન ગુજરાતી સાહિત્યનું સ્વરૂપ – ગઝલ	GUJM-107	5
	08	ગુજરાતી ભાષાનો સૈદ્ધાંતિક અભ્યાસ	GUJM-108	5
	09	સાહિત્ય સિદ્ધાંત	GUJM-109	5
	10	ગુજરાતી પ્રશિષ્ટ કૃતિઓનો અભ્યાસ	GUJM-110	5
	ફરજિયાત પેપર:3	ફીચર લેખન	AFW-03	4
	ફરજિયાત પેપર:3	રેડિયો માટે લેખન	AWR-03	4

ગુજરાતી વિષય સાથે સ્નાતક અભ્યાસક્રમ (હાલમાં કાર્યરત અભ્યાસક્રમ મુજબ)

વર્ષ	પાઠ્યક્રમ સંખ્યા (પેપર)	વિષયનું નામ	કુલ ગુણ (સ્વાધ્યાયકાર્ય અને પરીક્ષા)	આંતરિક + પરીક્ષાના ઉત્તીર્ણતા ધોરણ	પરામર્શન સત્ર	અભ્યાસના કલાકો	પાઠ્યક્રમ કોડ	ક્રેડિટ
પ્રથમ વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	30 + 70	11 + 36	6	12	GUJ-COM-01	4
	01	ગુજરાતી ગદ્ય	30 + 70	11 + 36	7	15	GUJM-01 GUJS-01	5
	02	ગુજરાતી પદ્ય	30 + 70	11 + 36	7	15	GUJM-02 GUJS-02	5
દ્વિતીય વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	30 + 70	11 + 36	6	12	GUJ-COM-03	4
	03	મધ્યકાલીન ગુજરાતી સાહિત્યનો ઇતિહાસ	30 + 70	11 + 36	7	15	GUJM-03 GUJS-03	5
	04	મધ્યકાલીન ગુજરાતી સાહિત્યનું સ્વરૂપ - આખ્યાન	30 + 70	11 + 36	7	15	GUJM-04 GUJS-04	5
	05	અર્વાચીન ગુજરાતી સાહિત્યનું સ્વરૂપ - ટૂંકીવાર્તા	30 + 70	11 + 36	7	15	GUJM-05	5
તૃતીય વર્ષ બી.એ.	ફરજિયાત	ગુજરાતી	30 + 70	11 + 36	6	12	GUJ-COM-03	4
	06	અર્વાચીન ગુજરાતી સાહિત્યનો ઇતિહાસ	30 + 70	11 + 36	7	15	GUJM-06	5
	07	અર્વાચીન ગુજરાતી સાહિત્યનું સ્વરૂપ - સોનેટ	30 + 70	11 + 36	7	15	GUJM-07	5
	08	ગુજરાતી ભાષાનો સૈદ્ધાંતિક અભ્યાસ	30 + 70	11 + 36	7	15	GUJM-08	5
	09	સાહિત્ય સિદ્ધાંત	30 + 70	11 + 36	7	15	GUJM-09	5
	10	ગુજરાતી પ્રશિષ્ટ કૃતિઓનો અભ્યાસ	30 + 70	11 + 36	7	15	GUJM-10	5
	ફરજિયાત	ફીચર લેખન	30 + 70	11 + 36	7	15	AFW-03	4
	ફરજિયાત	રેડિયો માટે લેખન	30 + 70	11 + 36	7	15	AWR-03	4

પરિશિષ્ટ 2

પાઠ્યક્રમ મુજબનો વિસ્તૃત અભ્યાસક્રમ (ગુજરાતી)

પ્રથમ વર્ષ

પાઠ્યક્રમ નામ : ફરજિયાત ગુજરાતી

પાઠ્યક્રમ કોડ : GUJ-COM-01 (પુન:લેખિત અભ્યાસક્રમ)

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	ગુજરાતી ભાગ-૧	1	અખાના છપ્પા
		2	જૂનું ઘર ખાલી કરતાં
		3	જન્મભૂમિનો ત્યાગ
		4	જટો હલકારો
		5	તક્ષક
		6	ધર્મની ઝાંખી
		7	ભવાન ભગત
2	ગુજરાતી ભાગ-૨	1	આઠમું દિલ્હી
		2	આંધળી માનો કાગળ
		3	જે જાય છે તે
		4	સોંચનું નાકું
		5	ચોરોના બચાવમાં
		6	શહેરો અને ગામડાંઓ
		7	વ્યાકરણ પરિચય ભાગ-૧
		8	વ્યાકરણ પરિચય ભાગ-૨

પ્રથમ વર્ષ

પાઠ્યક્રમ 101

પાઠ્યક્રમ નામ : ગુજરાતી ગદ્ય

પાઠ્યક્રમ કોડ : GUJM-101/GUJS-101 (પુન:લેખિત અભ્યાસક્રમ)

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	ભાગ - ૧	1	ગોવાલણી
		2	સરકારી નોકરીની સફળતાનો ભેદ
		3	હીરો ખૂંટ
		4	થીંગડું
		5	અંધારી ગલીમાં સફેદ ટપકાં
		6	દાયણ
		7	સુવર્ણપુરનો અતિથિ
		8	પ્રથમ સંગાથ
2	ભાગ - ૨	1	ઝાંઝવા
		2	સાતડે મીડે શૂન્ય
		3	નેજવાની છાંય તળે
		4	શૈશવને સીમાડે
		5	માંડુ
		6	વસંતની કવિતાનું શીર્ષક : પ્રેમ
		7	કાનજી
		8	આદર્શ સહધર્મચારિણી
		9	વનાંચલ

પ્રથમ વર્ષ

પાઠ્યક્રમ 102

પાઠ્યક્રમ નામ : ગુજરાતી પદ્ય

પાઠ્યક્રમ કોડ : GUJM-102/GUJS-102 (પુન:લેખિત અભ્યાસક્રમ)

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	ભાગ - ૧	1	વૈષ્ણવજન
		2	ગોવિંદ પ્રાણ અમારો
		3	ગોવિંદે માંડી ગોઠડી
		4	ઊઘાડી રાખજો બારી
		5	સાગર અને શશી
		6	જૂનું પિયેર ઘર
		7	જનનીની જોડ
		8	એક ઘા
2	ભાગ - ૨	1	પૂજારી
		2	મને એ સમજાતું નથી
		3	ભોમિયા વિના
		4	બનાવટી ફૂલોને
		5	નિરુદેશે
		6	હરિનો હંસલો
		7	વળાવી બા આવી
		8	કવિતા ન કરવા વિશે કવિતા
		9	પુણ્યસ્મરણ

દ્વિતીય વર્ષ

પાઠ્યક્રમ નામ : ફરજિયાત ગુજરાતી

પાઠ્યક્રમ કોડ : GUJ-COM-02

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
3	ભાષા, સાહિત્ય, પર્યાવરણ, વિજ્ઞાન	1	કડલાં
		2	કલ્યાણકામનો અતિથિ
		3	વર્તમાનકાળના શિવ : વૃક્ષો
		4	વિજ્ઞાન અને નિત્યજીવન
		5	રસાયણવિજ્ઞાન
		6	શબ્દભંડોળ (શબ્દસિદ્ધિ સહિત) કહેવતો-રુઢિપ્રયોગો
4	ભાષા, સાહિત્ય, જનસંપર્ક અને અધિકાર	1	નાગરિકના મૂળભૂત હક્કો
		2	અનુવાદ કળા
		3	આપણી ભાષાની સાધના
		4	સંકટમાં સથવારો
		5	લોકધર્મી પત્રકારત્વ
		6	લેખનરીતિ

દ્વિતીય વર્ષ

પાઠ્યક્રમ 03

પાઠ્યક્રમ નામ : મધ્યકાલીન ગુજરાતી સાહિત્યનો ઇતિહાસ

પાઠ્યક્રમ કોડ : GUJM-03/GUJS-03

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	મધ્યકાલીન ગુજરાતી સાહિત્ય -૧ (પ્રાગ નરસિંહ સુધી અને નરસિંહ	1	ભાષા અને સાંસ્કૃતિ પરિસ્થિતિ
		2	મધ્યકાલીન ગુજરાતી સાહિત્યની વિશિષ્ટતાઓ
		3	નરસિંહ પૂર્વેના કવિઓ અને સાહિત્ય પ્રવાહો
		4	નરસિંહ
2	મધ્યકાલીન ગુજરાતી સાહિત્ય -૨	1	પ્રેમાનંદ સુધી અને પ્રેમાનંદ
		2	અખો
		3	અખાના અનુગામી જ્ઞાનમાર્ગી કવિઓ
		4	આખ્યાન કવિતા
		5	પ્રેમાનંદ
		6	પ્રેમાનંદના અનુગામી આખ્યાન કવિઓ
3	દયારામ સુધી અને દયારામ	1	શામળ પૂર્વેનું પદ્યવાર્તા સાહિત્ય અને શામળ
		2	દયારામ પૂર્વેનું પદ્યસાહિત્ય
		3	દયારામ
		4	અન્ય પદ્યસાહિત્ય પરિચય
		5	મધ્યકાળનું ગદ્યસાહિત્ય અને લોકસાહિત્ય

દ્વિતીય વર્ષ

પાઠ્યક્રમ 04

પાઠ્યક્રમ નામ : મધ્યકાલીન ગુજરાતી સાહિત્યનું સ્વરૂપ - આખ્યાન

પાઠ્યક્રમ કોડ : GUJM-04/GUJS-04

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	આખ્યાન - ૧	1	મધ્યકાલીન ગુજરાતી સાહિત્ય : સર્જન અને સર્જક
		2	આખ્યાન - સ્વરૂપચર્યા
		3	આખ્યાનનો ઉદ્ભવ અને વિકાસ
2	આખ્યાન - ૨ કૃતિ : પ્રેમાનંદ-કૃત કુંવરબાઈનું મામેરું	1	૧ અને ૨ કડવાંની રસલક્ષી, સ્વાધ્યાયલક્ષી સમીક્ષા
		2	૩, ૪, ૫, ૬ અને ૭મા કડવાંની રસલક્ષી
		3	૮ અને ૯ કડવાંની રસલક્ષી, સ્વાધ્યાયલક્ષી સમીક્ષા
		4	૧૦, ૧૧, ૧૨મા કડવાંની રસલક્ષી
		5	૧૩, ૧૪, ૧૫, ૧૬મા કડવાંની રસલક્ષી
		6	વસ્તુસંકલનની વિશેષતાઓ
		7	પાત્રચિત્રણકલાનું વૈશિષ્ટ્ય
		8	રસનિરૂપણ અને રસસંક્રમણકલા
		9	વર્ણનો : ગુજરાતીપણું : સમાજચિત્રણ
		10	ભાષા : કવિત્વ : સ્થાન

દ્વિતીય વર્ષ

પાઠ્યક્રમ 05

પાઠ્યક્રમ નામ : અર્વાચીન ગુજરાતી સાહિત્યનું સ્વરૂપ - ટૂંકીવાર્તા

પાઠ્યક્રમ કોડ : GUJM-05

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	ટૂંકીવાર્તા -૧	1	ટૂંકીવાર્તાનું સ્વરૂપ : સ્વરૂપચર્યા
		2	ગુજરાતી ટૂંકીવાર્તા : ઉદ્ભવ અને વિકાસ
		3	ટૂંકીવાર્તા : કેટલાંક સાહિત્ય સ્વરૂપો સાથે સામ્ય/ભેદ
2	ટૂંકીવાર્તા -૨	1	'હતા ત્યાં ને ત્યાં' : ધૂમકેતુ : આસ્વાદમૂલક સઘન અભ્યાસ
		2	'માને ખોળે' : સુન્દરમ : આસ્વાદમૂલક સઘન અભ્યાસ
		3	'લોહીનું ટીપું...' : જયન્ત ખત્રી : આસ્વાદમૂલક સઘન અભ્યાસ
		4	'જન્મોત્સવ' : સુરેશ જોશી : આસ્વાદમૂલક સઘન અભ્યાસ
		5	'સૌગંધ' : સરોજ પાઠક : આસ્વાદમૂલક સઘન અભ્યાસ

તૃતીય વર્ષ

પાઠ્યક્રમ નામ : ફરજિયાત ગુજરાતી

પાઠ્યક્રમ કોડ : GUJ-COM-03

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
5	પ્રાચીન સાહિત્ય, સંસ્કૃતિ, લોકશાહી	1	ભારતીય સંસ્કૃતિ પરિચય ભાગ - ૧
		2	ભારતીય સંસ્કૃતિ પરિચય ભાગ - ૨
		3	ભારતીય વિજ્ઞાનીઓ
		4	આપણું પ્રાચીન સાહિત્ય
		5	ભારતીય બંધારણ
		6	ભારતની લોકશાહી
		7	સુશાસન
6	ભાષા, સાહિત્ય, જીવનમૂલ્યો	1	માનવમાંથી મહામાનવ
		2	રવિશંકર મહારાજ
		3	શરીરશ્રમ
		4	હુકમ, માલિક
		5	અહિંસા ને એકતા
		6	જય જય ગરવી ગુજરાત
		7	વિરામચિહ્નો
		8	પૂઝવાચન પરિચય

તૃતીય વર્ષ

પાઠ્યક્રમ 06

પાઠ્યક્રમ નામ : અર્વાચીન ગુજરાતી સાહિત્ય ઇતિહાસ

પાઠ્યક્રમ કોડ : GUJM-06

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	સુધારકયુગ	1	પૂર્વભૂમિકા અને પરિબલ
		2	દલપતરામ
		3	નર્મદ
		4	સુધારક યુગના અન્ય લેખકો
2	પંડિતયુગ	1	પંડિતયુગ : ભૂમિકા અને પરિબલો
		2	ગોવર્ધનરામ
		3	પંડિતયુગની કવિતા
		4	પંડિતયુગના પ્રમુખ ગદ્યકારો
		5	પંડિતયુગના પ્રમુખ વિવેચકો
3	ગાંધીયુગ	1	પૂર્વભૂમિકા, પરિબલો અને ગાંધીજી
		2	ગાંધી અનુશાસિત લેખકો
		3	ગાંધીયુગના પ્રમુખ કથા સર્જકો
		4	ગાંધીયુગના પ્રમુખ કવિઓ
		5	ગાંધીયુગના પ્રમુખ વિવેચકો
		6	અન્ય સ્વરૂપ-સર્જન પરિચય
4	અનુગાંધીયુગ	1	પૂર્વભૂમિકા, પરિબલો, પ્રહલાદ અને હરિશ્ચંદ્ર
		2	રાજેન્દ્ર શાહ અને નિરંજન ભગત
		3	અન્ય પ્રમુખ સૌંદર્યદર્શી કવિઓ
		4	સુરેશ જોષી અને અન્ય આધુનિક કવિઓ
		5	કથાસાહિત્ય-સ્વરૂપ પ્રવાહ પરિચય
		6	અન્ય સ્વરૂપસર્જન પરિચય

તૃતીય વર્ષ

પાઠ્યક્રમ 07

પાઠ્યક્રમ નામ : અર્વાચીન ગુજરાતી સાહિત્યનું સ્વરૂપ - સોનેટ

પાઠ્યક્રમ કોડ : GUJM-07

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	સોનેટ-૧	1	ભૂમિ કવિતા અને એના મુખ્ય પ્રકારો
		2	સોનેટ સ્વરૂપની વિભાવના
		3	સોનેટ : ઉદ્ભવ અને વિકાસ
2	સોનેટ -૨	1	જૂનું પિયેરઘર
		2	છેલ્લું દર્શન
		3	અમૃત લઈ આવ્યો અવનિનું
		4	ગઈ ભલે
		5	આધુનિક અરણ્ય
		6	આદિમતાની એક અનુભૂતિ
		7	હું મુજ પિતા

તૃતીય વર્ષ

પાઠ્યક્રમ 08

પાઠ્યક્રમ નામ : ગુજરાતી ભાષાનો સૈદ્ધાંતિક અભ્યાસ

પાઠ્યક્રમ કોડ : GUJM-08

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	ભાષા : ભારતીય ભાષાઓ અને ગુજરાતી ભાષાનો ઇતિહાસ	1	ભાષા
		2	ભારતીય ભાષાઓ
		3	ગુજરાતી ભાષાનો ઉદ્ભવ
		4	ગુજરાતી ભાષાનો વિકાસ
2	ગુજરાતી ભાષાની ધ્વનિ વ્યવસ્થા અને લેખન પરંપરા	1	ધ્વનિ, ધ્વનિઘટક અને ધ્વનિવ્યવસ્થા
		2	વ્યંજનવ્યવસ્થા
		3	સ્વરવ્યવસ્થા
		4	લેખન-પરંપરા
3	ગુજરાતી ભાષાની રૂપરચના અને વાક્યરચના	1	વાક્ય રચના
		2	શબ્દ અને રૂપ
		3	નામપદ અને ક્રિયાપદ
		4	વાક્યના પ્રકારો
4	ગુજરાતી ભાષાનું વૈવિધ્ય અને પ્રાદેશિક બોલીઓ	1	ભાષાની વિવિધતા
		2	સૌરાષ્ટ્રીની બોલી
		3	ઉત્તર ગુજરાતી અને મધ્ય ગુજરાતી બોલીઓ
		4	દક્ષિણ ગુજરાતી (સુરતી) બોલી
5	ગુજરાતી ગદ્ય	1	પ્રારંભકાળનું ગદ્ય
		2	પંડિતયુગનું ગદ્ય
		3	ગાંધીયુગનું ગદ્ય
		4	આધુનિક યુગનું ગદ્ય
		5	વિજ્ઞાનનું ગદ્ય
		6	પત્રકારત્વનું ગદ્ય

તૃતીય વર્ષ

પાઠ્યક્રમ 09

પાઠ્યક્રમ નામ : સાહિત્ય સિદ્ધાંત

પાઠ્યક્રમ કોડ : GUJM-09

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	કલાની વિભાવના અને સાહિત્ય સર્જનની પ્રક્રિયા	1	કલાની વિભાવના
		2	કલાઓનું વર્ગીકરણ
		3	અન્ય કલાઓ સાથે સાહિત્યકલાનો અનુબંધ
		4	પ્રેરણા, અનુભૂતિ, પ્રતિભા
		5	અભિવ્યક્તિ અને પ્રત્યાયન
2	સાહિત્ય ભાવનની પ્રક્રિયા	1	સંસ્કૃત કાવ્યમીમાંસાનો પરિચય
		2	પાશ્ચાત્ય કાવ્યમીમાંસાનો પરિચય
3	સાહિત્યવિવેચન અને વિવેચનના વિવિધ અભિગમો	1	સાહિત્યવિવેચનની વિભાવના
		2	વિવેચનના વસ્તુલક્ષી અભિગમો
		3	વિવેચનના અભિવ્યક્તિલક્ષી અભિગમો
4	સર્જનાત્મક લેખન	1	પદ્ય
		2	ગદ્ય
5	વ્યવહારુ લેખન	1	અરજીલેખન
		2	પત્રલેખન
		3	હેવાલલેખન
6	લેખનકૌશલ	1	પરિચ્છેદલેખન
		2	પદક્રમ, પદાન્વય અને શબ્દકેર
		3	સંક્ષેપીકરણ
		4	વિચારવિસ્તાર
7	અવલોકન લેખન	1	પુસ્તકઅવલોકન
		2	ટી.વી. અવલોકન
		3	નાટકઅવલોકન

તૃતીય વર્ષ

પાઠ્યક્રમ 10

પાઠ્યક્રમ નામ : ગુજરાતી પ્રશિષ્ટ કૃતિઓનો અભ્યાસ

પાઠ્યક્રમ કોડ : GUJM-10

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	બારી બહાર : કાવ્યસૃષ્ટિ-પરિચય	1	પ્રહલાદ પારેખ : જીવન-કવન
		2	બારી બહારની કવિતા ક્રમ ૦૧થી ૧૦
		3	બારી બહારની કવિતા ક્રમ ૧૧થી ૨૦
		4	બારી બહારની કવિતા ક્રમ ૨૧થી ૩૦
		5	બારી બહારની કવિતા ક્રમ ૩૧થી ૪૦
		6	બારી બહારની કવિતા ક્રમ ૪૧થી ૫૦
		7	બારી બહારની કવિતા ક્રમ ૫૧થી ૬૦
2	બારી બહાર : કૃતિલક્ષી અધ્યયન	1	બારી બહાર : કાવ્યસંગ્રહનું વિષયવૈવિધ્ય
		2	બારી બહાર : કાવ્યસંગ્રહમાં કાવ્યપ્રકારની સમૃદ્ધિ
		3	બારી બહાર : કાવ્યસંગ્રહમાં રચનારીતિ વિષયક ગુણસમૃદ્ધિ
		4	બારી બહાર કાવ્યસંગ્રહ : સમગ્રલક્ષી અધ્યયન
3	અણસાર : એક અધ્યયન	1	નવલકથાનું સ્વરૂપ
		2	ગુજરાતી નવલકથાની વિકાસરેખા
		3	વર્ષા અડાલજાનું જીવન અને સાહિત્યસર્જન
		4	અણસાર : સંક્ષિપ્ત પ્રકરણસાર
		5	અણસાર : સમગ્રલક્ષી અભ્યાસ
		6	ઘટકતત્ત્વોને કેન્દ્રમાં રાખીને 'અણસાર' નવલકથાનો અભ્યાસ

તૃતીય વર્ષ

પાઠ્યક્રમ નામ : ફીચર લેખન

પાઠ્યક્રમ કોડ : AFW-COM-03

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	ફીચર લેખનના સિદ્ધાંતો	1	ફીચરલેખન કોને કહેવાય ?
		2	ફીચર લેખનના મુખ્ય લક્ષણો
		3	ફીચર લેખન : વિષય પસંદગી અને રજૂઆત
2	ગ્રંથ-સમીક્ષા અને રૂબરૂ મુલાકાતો	4	સફળ, સુયોગ્ય સમીક્ષા અને સમીક્ષકનાં લક્ષણો
		5	સુયોગ્ય સમીક્ષા કેવી રીતે લખવી ?
		6	રૂબરૂ મુલાકાતની તૈયારી
		7	રૂબરૂ મુલાકાતો : સંપાદન અને સંયોજન
		8	વ્યક્તિ વિશેષનાં ચરિત્રચિત્રો
3	વિશિષ્ટ સમુદાયો અંગે/માટે લેખન	9	મહિલાઓ અંગે લેખન : મુદ્દાઓની ખોજ
		10	મહિલાઓ અંગે લેખન : વિષય વસ્તુનો વિકાસ અને રજૂઆત
		11	બાળકો માટે લેખન
		12	ગ્રામ્ય વાચકવર્ગ માટેનું લેખન
4	વિશિષ્ટ વિષયવસ્તુ અંગે લેખન - I	13	પ્રવાસલેખનના પ્રકાર અને મહત્ત્વ
		14	પ્રવાસલેખન : વિષયની પસંદગી અને રજૂઆત
		15	સામાજિક લેખો : વિષય-પસંદગી અને રજૂઆત
		16	સંસ્કૃતિ ફીચરો : વિષય પસંદગી અને રજૂઆત
5	વિશિષ્ટ વિષયો અંગે લેખન - II	17	રમતો અંગેના ફીચર : વિષય પસંદગી અને સામગ્રીની રજૂઆત
		18	અર્થશાસ્ત્રીય ફીચર : વિષય પસંદગી અને સામગ્રીની રજૂઆત
		19	વૈજ્ઞાનિક ફીચર : વિષય પસંદગી અને સામગ્રીની રજૂઆત
		20	પર્યાવરણ અંગેના ફીચર : વિષય પસંદગી અને સામગ્રીની રજૂઆત

તૃતીય વર્ષ

પાઠ્યક્રમ નામ : રેડિયો માટે લેખન

પાઠ્યક્રમ કોડ : AWR-COM-03

વિભાગ ક્રમ	વિભાગ શીર્ષક	એકમ ક્રમ	એકમનું શીર્ષક
1	માધ્યમ	1	રેડિયો : પ્રસ્તાવના
		2	રેડિયો : ઐતિહાસિક દૃષ્ટિકોણ
		3	રેડિયો : સંજ્ઞાઓ અને સંકેતો
		4	રેડિયો સંકેતોને અનુરૂપ અનુવાદ અને રૂપાંતર દૃશ્ય સંકેતનું શ્રાવ્ય સંકેતો દ્વારા થતું સ્થાનગ્રહણ
2	જનસંપર્ક	5	રેડિયો અને જનસંપર્ક
		6	જાહેર સેવાઓ જાહેરાતો
		7	સમાચાર માટેની હસ્તપ્રત
		8	દસ્તાવેજી નાટકો, રૂપકો, સામયિક અને રેખાચિત્રો
		9	મુલાકાતો અને ચર્ચાઓ
3	કલ્પના	10	રેડિયો નાટકો
		11	રેડિયો માટે નવલકથાઓ, ટૂંકીવાર્તાઓ અને સાહિત્યકૃતિઓનું રૂપાંતર
		12	રમતગમત, વિશિષ્ટ પ્રસંગો અને મનોરંજન
4	રેડિયો અને શિક્ષણ	13	શિક્ષણમાં રેડિયોની ભૂમિકા
		14	બાળકો માટે રેડિયો
		15	શાળા પ્રસારણો
		16	રેડિયો અને અવૈધિક શિક્ષણ
		17	રેડિયો અને દૂરવર્તી શિક્ષણ



संस्कृतस्नातकस्य पाठ्यक्रमपरिचोजनावृत्तान्तः

Programme Project Report
On
B.A. Sanskrit

प्रत्यर्पितम्

विश्वविद्यालयानुदानायोगः

बहादुरशाहजफरमार्गः नवदेहली - ११०००२

उपस्थापितम्

डॉ. बाबासाहेबाम्बेडकरमुक्तविश्वविद्यालयः

(गुजरातसर्वकारेण स्थापितः)

अहमदाबादनगरम् - ३८२४८१



विषयानुक्रमणिका

1. कार्यक्रमस्य विनियोगः तथा उद्देश्यम्
2. डॉ. बाबासाहेबाम्बेडकरमुक्तविश्वविद्यालयस्य विनियोगः अथ च ध्येयेन सह कार्यक्रमस्यास्य प्रासङ्गिकता
3. विद्यार्थिनामागामिलक्ष्यसमूहस्य प्रकृतिः
4. वैदग्ध्यम् एवं योग्यता प्राप्त्यर्थं ODL द्वारा आयोजिते कार्यक्रमेस्योपयोगिता
5. उपदेशात्मकपरिसङ्कलनम्
 - 5.1 पाठ्यक्रमस्य निर्माणम्
 - 5.2 पाठ्यक्रमः तथा श्रेयवितरणसूचिः
 - 5.3 पाठ्यक्रमे श्रेयोकालः
 - 5.4 पाठ्यक्रमस्य कालावधिः
 - 5.5 विषयविभागः एवं साहाय्यकर्मचारिवर्गस्यावश्यकता
 - 5.6 सूचनात्मकोपन्यासः यन्त्ररचना
 - 5.7 अध्येतृणां साहाय्यार्थमनुसेवा
6. प्रवेशप्रक्रिया, पाठ्यक्रमः तथा मूल्याङ्कनम्
 - 6.1 प्रवेशानुमतिः
 - 6.2 पाठ्यक्रमस्य विनिमयव्यवहारः
 - 6.3 प्रवेशप्राप्त्यर्थं योग्यता एवं नियमाः (B.A.) कक्षाप्रवेशाय
 - 6.4 व्यावहारिकप्रशिक्षणम्

6.5 आधानं तथा उद्योगावसरः

6.6 गृहकार्यं तथा मूल्याङ्कनम्

6.7 शुल्कव्यूहः

6.8 अस्वीकरणम् / प्रवेशस्य निरसनम्

6.9 आर्थिकसाहाय्यम्

7. चलचित्रगृहपुस्तकालयोः आवश्यकता

7.1 चलचित्रगृहस्यावश्यकता

7.2 पुस्तकालस्योपयोगिता

8. गुणवत्ताया आश्वासनम् एवं अपेक्षितकार्यक्रमपरिणामः

8.1 गुणवत्ताया आश्वासनम्

8.2 अपेक्षितकार्यक्रमपरिणामः

9. प्रबन्धव्यवस्था तथा पाठ्यक्रमस्य वित्तीयव्ययः

9.1 पाठ्यक्रमसंरचनायाः व्ययः

9.2 पाठ्यक्रमस्य परिवहनव्ययः

9.3 पाठ्यक्रमः स्थापनाय/संरक्षणाय व्ययः

1. कार्यक्रमस्य विनियोगः तथा उद्देश्यम्

• विनियोगः

मानवजीवने सर्वेभ्यः उच्चशिक्षाप्रदानाय एवं संस्कृतनिष्ठग्रन्थानां सामान्यतयाध्ययनार्थम्, तेषु विद्यमानतत्वानामन्वेषणेन प्रत्येकमुपकाराय, शोधकार्यार्थं प्रोत्साहयितुम् एवञ्च विद्यार्थिनां संस्कृते वृत्युत्पादनाय अथ च संस्कृतस्य प्रचारप्रसारार्थम् इति विनियोगः।

• उद्देश्यः

भारतस्य प्रतिष्ठे द्वे संस्कृतं संस्कृतिस्तथा । संस्कृतेन विना संस्कृतिः अपूर्णा इति वयं जानीमः। संस्कृतस्य माहात्म्यं वैदिककालात् पूर्वमप्यासीत् इति पाश्चात्यैरप्यङ्गीकृतम्, सम्पूर्णविश्वभाषासु जननीत्वेन संस्कृतः राराज्यते। एषा भाषा अत्यन्तं सरला विशिष्टा स्वीयमातृभाषावत् वर्तते। निश्चप्रचम् एषा संस्कृतभाषा प्राचीनतमा अथ च वैज्ञानिकतया व्यवहारोपयोगिनी भवति। संज्ञककार्येष्वप्येतस्याः अत्यन्तोपयोगिता दरीदृश्यते, किमर्थमित्युक्ते सङ्गणकोपयोगी Algorithms संस्कृतनिष्ठं वर्तते। NASA एवं विविधसंस्थानेन संस्कृतस्य माहात्म्यं ज्ञात्वा पाण्डुलिपीनामुपरी शोधकार्यं क्रियते। विशेषतः NASA द्वारा ६०,००० पाण्डुलिपिषु कार्यः विधीयमानः दृश्यते। न तु केवलं भारतदेशे, अपि तु विदेशेष्वपि संस्कृतस्य माहात्म्यं प्रकर्षेण दृश्यते, उदाहरणत्वेन यथा जर्मनीत्यादिदेशेषु चतुर्दशविश्वविद्यालयेषु संस्कृतस्य विभागोऽपि वर्तते। एवम् इतोऽपि Oxford इत्यादीनि शोधकार्याणि स्नातकोत्तरपाठ्यक्रमादिकार्येषु निमग्नानि सन्ति। प्राथमिकशिक्षणे बालकान् प्रचोदयितुम् एवं संस्कारस्थानापूर्वकम् अध्ययनं भवेतेदर्थम् London, Ireland इत्याद्यैरपि संस्कृतं मुख्यविषयत्वेन विद्यालयेषु प्रस्थापितम्। भारतीयसंविधानेऽपि संस्कृतस्य माहात्म्यं वर्तते, तथा च डॉ.आम्बेडकरमहोदयेनापि अस्याः भाषायाः माहात्म्यं ज्ञात्वा राजभाषात्वेन संस्कृतं भवेत् एतदर्थं स्वीयं मतमपि स्थापितम् आसीत्। एषा भाषा न तु केवलं ज्ञानं वर्धयति अपि तु संस्कारपूर्वकज्ञानस्थापनेन अस्मान् उद्धरति।

अतः गुजरातसर्वकारेण मुक्तमाध्यमेन सर्वेषामपि उच्चशिक्षणस्य प्राप्तिर्भवतु इति इच्छां मनसि निधाय अस्य विश्वविद्यालयस्य स्थापनं कृतम्। तस्मिन्नुपक्रमे अस्माकं डॉ. बाबासाहेबाम्बेडकरमुक्तविश्वविद्यालयेनापि भारतसर्वकारस्य योजनासु संस्कृतस्य विकासाय “परिकल्पना एवं क्रियाविधिः” (Vision & Roadmap) निर्मितः। एवं संस्कृतस्य माहात्म्यञ्च व्यलेखि । तदाधारेण अस्माभिरपि संस्कृतस्य विकासाय सम्प्रति स्नातकपाठ्यक्रमः लोकार्पितः, पुनश्च संस्कृते व्यवहारार्थं लघुभूतः पाठ्यक्रमोऽपि Diploma in Spoken Sanskrit एकवर्षात्मकः अथ च Certificate course in Spoken Sanskrit इत्यादीनां पाठ्यक्रमनिर्माणे कार्यरताः स्मः । यथा शीघ्रम् अस्माकं विश्वविद्यालयात् स्नातकोत्तरपाठ्यक्रमस्य प्रकल्पितकार्यान्ुरोधेन लोकार्पणं भविष्यति। तेन विश्वविद्यालये संस्कृतस्य शोधकार्यादयः विशिष्टरूपेण कर्तुं शक्यन्ते। अतः सर्वसिद्ध्युपकारत्वेन सर्वादौ स्नातकपाठ्यक्रमस्य नितान्तम् आवश्यकता वर्तते अतः राजपूरप्रवेशन्यायेन अस्माभिः सर्वादौ स्नातकपाठ्यक्रमः सञ्चालितः।

2. डॉ. बाबासाहेबाम्बेडकरमुक्तविश्वविद्यालयस्य विनियोगः अथ च ध्येयेन सह कार्यक्रमस्यास्य प्रासङ्गिकता

यथा वयं जानीमः अस्माकं डॉ. बाबासाहेबाम्बेडकरमुक्तविश्वविद्यालयस्य ध्येयवाक्यं वर्तते “स्वाध्यायः परमं तपः^१” इदं ध्येयवाक्यं संस्मृत्य अस्माभिः प्रत्येकं जनसामान्यस्य ज्ञानपिपासां तर्पयितुं कार्यरताः स्मः। अस्माकं विश्वविद्यालयस्य वैशिष्ट्यम् अन्यविश्वविद्यालयापेक्षया इतोऽपि अधिकं वर्तते, यतो हि सामान्यविश्वविद्यालये अध्येतुं सामान्यछात्राः अर्हाः परन्तु अस्माकं विश्वविद्यालये न तथा। अस्माभिः जनसामान्येषु जातिभेदं विना, लिङ्गभेदं विना, आयुः सीमां विना पुनश्च विशिष्टगणीका, कारागारवासिनां कृतेऽपि मुक्तशिक्षणमाध्यमेन पाठ्यक्रमः प्रदीयते। येषां 10th 12th नास्ति तेऽपि षण्मास्य BPP Course कृत्वा प्रवेशयोग्याः भवन्ति। उपर्युक्तं केवलं मुक्तविश्वविद्यालयेनैव सिद्ध्यति न तु सामान्येन।

^१ हरिवंशपुराणम् १.६९

मुख्यत्वेन अस्माकं संस्कृतविभागेन उपर्युक्तानां भातृभगीनीनां शास्त्रोचितविवेकोत्पादनाय अथ च सुसंस्कारपूर्वकम् अध्यापनं क्रियते। अस्माकं पाठ्यक्रमेऽपि युक्तियुक्ताः ग्रन्थाः सन्ति तेन राष्ट्रस्य सुदृढता भवति। एवञ्च अध्येतृणां महते उपकाराय भवति। स्नातकपदवीं प्राप्य विविधेषु स्थलेषु वृत्तिरपि लभ्यते। संस्कृतभाषा भारतदेशस्य गौरवं वर्तते। अतः संस्कृतस्य प्रचारार्थम् अस्माकं विश्वविद्यालयेन प्रदर्शितमार्गेण संस्कृतस्य ग्रामे ग्रामे प्रचारः भवति इत्यस्माकं विभागस्य दृढ विश्वासः ।

3. विद्यार्थिनामागामि लक्ष्यसमूहस्य प्रकृतिः

प्रयोजनमनुद्दिश्य न मन्दोऽपि प्रवर्तते । अर्थात् किमपि प्रयोजनं विना मूर्खोऽपि कार्यं न प्रवर्तते। अतः पाठ्यक्रमस्योचित्यं विना को वा अध्येतुं आगच्छेत्। अतः हेतवः प्रदर्शनीयाः।

क. प्रप्रथमं विद्यार्थी संस्कृतज्ञः भविष्यतीत्यस्माकं गौरवस्य विषयः ।

ख. अध्येतृणां पाठ्यक्रमसमाप्तेः परं स्नातकोपाधिः प्रदीयते ।

ग. स्नातकपदवीम् अलङ्कृतः M.A., B.ed इत्यादि विषये अर्हः भविष्यति।

घ. आगामिकाले MPhil, Ph.D इत्यादिशोधकार्यार्थम् योग्यतां संपादयिष्यति।

ङ. तत्र तत्र स्नातकपदवीम् उपलक्ष्य सर्वकारीयपरीक्षायामपि अर्हः भविष्यति।

च. विशिष्य स्नातकपदवीम् आधारीकृत्य कर्मकाण्डस्य डिप्लोमा कोर्स विहाय भारतीयसेनायां (Indian Army) धर्मगुरुः भवितुं शक्नोति।

4. वैदग्ध्यम् एवं योग्यता प्राप्त्यर्थं ODL द्वारा आयोजिते कार्यक्रमस्योपयोगिता

विश्वविद्यालयेन पाठ्यक्रमसामग्री जालतन्त्रे स्थापिता वर्तते।

विश्वविद्यालयेन चलचित्रपाठः (Video Lecture) अन्तरजालमाध्यमेन तथा च दूरदर्शनमाध्यमेन वन्दे गुजरात चैनल मध्ये प्रसार्यते । तेन ODL माध्यमेन छात्राः स्वीये योग्यसमये चलचित्रपाठादिकं दृष्ट्वा, स्वस्मिन् प्रदेशे ज्ञानम् अर्जयन्ति।

5. उपदेशात्मकपरिसङ्कलनम्

5.1 पाठ्यक्रमस्य निर्माणम्

पाठ्यक्रमस्य निर्माणे अन्यप्रतिष्ठितविश्वविद्यालयेभ्यः समागतेभ्यः संस्कृतज्ञेभ्यः प्राध्यापकेभ्यश्च निर्माणं सञ्जातम्, तत्र च विद्वत्समूहे निम्नलिखितविद्वत्तल्लजाः सन्ति।

१. प्रो. योगीनी व्यास
२. प्रो. मौनस मोलिया
३. प्रो. प्रफुल्लकुमार जोशी

एभिः विद्वत्त्वरेण्यैः अत्यन्तं सावधेन सामान्यबुद्धिछात्राणां कृतेऽपि पूर्वज्ञानेन विनाऽपि संस्कृतावबोधः भवेत् इत्याशयेन पाठ्यक्रमः निर्मितः।

5.2 पाठ्यक्रमः तथा श्रेयवितरणसूचिः

पाठ्यक्रमः अवलोकनाय योजितः। प्रथमानुबन्धः सामान्यपरिचयात्मकः वर्तते, विशिष्टविवरणात्मकः द्वितीयानुबन्धः दर्शनीयः।

5.3 पाठ्यक्रमे श्रेयोकालः

विश्वविद्यालयः एकपाठ्यक्रमस्य कृते प्रत्येकश्रेयं प्रति त्रिंशत् (३०) होरात्मिकां प्रणालीं अनुसरति। एवं प्रकारात्मकगणनामनुसारेण चतुश्रेयात्मकपाठ्यक्रमः विंशत्युत्तरशतहोरात्मकः (१२०) वर्तते। सम्पूर्णश्रेयहोराषु न्यूनातिन्यूनं दशप्रतिशतम् (१०%) इत्युक्ते प्रत्येकपाठ्यक्रमाय द्वादशहोरात्मकः (१२ घण्टे) विद्यार्थिसहायताकेन्द्रे मन्त्रणा प्रदीयते।

5.4 पाठ्यक्रमस्य कालावधिः

न्यूनातिन्यूनः वर्षत्रयात्मकः एवञ्च अधिकाधिकं अष्टवर्षात्मकः अवसरः दीयते।

5.5 विषयविभाग: एवं साहाय्यकर्मचारिवर्गस्यावश्यकता

क्र.सं.	नाम	पदम्	योग्यता	टिप्पणी
१.	डॉ. आनन्द पण्ड्या	सहायकाचार्यः	आचार्यः (M.A.) राष्ट्रीयपात्रतापरीक्षा (NET) विद्यावारिधिः (Ph.D)	अस्थायी Contractual
२.	श्री खुशबु मोदी	सहायकाचार्यः	आचार्यः(M.A.) राष्ट्रीयपात्रतापरीक्षा (NET)	अस्थायी Contractual

सम्प्रति स्नातकपाठ्यक्रमे द्वाभ्यामेव अस्थायीभ्यां प्राध्यापकाभ्यां विश्वविद्याये संस्कृतविभागे कार्यं क्रियते। आगामिकाले अस्माभिः संस्कृतस्य विकासाय यथा भारतसर्वकारेण निर्मितः अथ च गुजरातसर्वकारेणानुमोदितः संस्कृतविकासाय “परिकल्पना एवं क्रियाविधिः” प्रकल्प्याः विहितव्याः। एतदर्थं संस्कृतसंभाषणं कार्यक्रममादिकम् अथ च स्नातकोत्तरपाठ्यक्रमोऽपि सञ्चालनीयः। एतदर्थं विभागे स्थायिप्राध्यापकानामावश्यकतापेक्षते।

5.6 सूचनात्मकोपन्यासः यन्त्ररचना

सर्वत्र विद्यार्थिसहायताकेन्द्रेषु प्रत्येकसप्ताहस्य मन्दादित्यवासरयोः परामर्शसत्रं प्रदीयते। परामर्शः मुख्यत्वेन व्याख्याधारितः वर्तते। केषुचित् स्थलेषु ज्ञानपिपासुनां ज्ञानपिपासां तर्पयितुं निम्नोचितमाध्यमेन प्रकल्प्याः विधीयन्ते।

क. स्वाध्यायपुस्तकानि

ख. प्रस्तुतितन्त्रांशत्वेन टीकादयः प्रस्तूयन्ते

ग. OMKAR-e (इंटरएक्टिव ई-लर्निंग प्लेटफॉर्म)

घ. स्वाध्याय टीवी (वेब पोर्टल माध्यमेन चलचित्रव्याख्यानम्)

ङ. गुजरातसर्वकारस्य VANDE Gujarat Educational Channel 16

5.7 अध्येतृणां साहाय्यार्थमनुसेवा

अधोलिखितेषु सहायेन पाठ्यपुस्तकप्रदानापेक्षया बी.ए. संस्कृतविद्यार्थिनां विषयतत्वानाम् अवबोधार्थं सेवा प्रकल्पयते।

क. परामर्शसत्रचालनं तद्गतद् सहायताकेन्द्रेषु सञ्चालनमन्त्रणा क्रियते।

ख. ICT सहाय्यम्: ICT शिक्षाक्षेत्रे ODL प्रणाल्यां मुख्यत्वेन स्थानं भजति। अस्माकं विश्वविद्यालयेनापि सन्दर्भेऽस्मिन् अत्यन्तं जागरूकतया कार्यं क्रियते। तद्यथा –

- **जालदेशः (Website)-**

अस्माभिः पूर्णाधिकारत्वेन जालदेशः www.baou.edu.in विकसितः। विद्यार्थिनां तथा जनसामान्येषु आवश्यकसूचना अनेन दीयते। पुनश्च विश्वविद्यालयेन सामाजिकसंदेशवाहकाः जालस्थलेषु यथा Facebook, Twiter, Instagram अनेन माध्यमेन विद्यार्थिभ्यः सम्पर्कः वर्तते।

जालदेशे जनपदाधारेण अथवा कार्यक्रमानुसारेण विद्यार्थिनां सहायताकेन्द्रान्वेषणं सुलभतया भवति। दृश्य=श्रव्यपाठ्यक्रमः दूरदर्शनेन अध्येतृणां प्रकल्पयते।

- **ई-पाठ्यक्रमः (e-SLM) -**

विश्वविद्यालयेन OMKAR (<http://baou.edu.in/kp/omkar/>) नाम्ना एकः ई-लर्निंग पोर्टल इत्यस्य प्रारम्भः कृतः। एतत् डिजिटल रिपॉजिटरी वर्तते, यत्र शिक्षार्थिनां लाभाय शिक्षणसामग्र्याः उपारोपणं क्रियते। अस्यां द्वारिकायां पाठ्यक्रमस्य समग्राध्ययनसामग्री अवलोकयितुं शक्यते।

- चैतन्यचित्रकर्मगृहम् (Chaitanya Studio) -**
 BAOU विश्वविद्यालयस्य उत्कृष्टगुणात्मकः HD 'चैतन्य' स्टूडियो' वर्तते। अयम् उत्कृष्टगुणात्मकानां दृश्य-श्रव्यसामग्रीणां उत्पादनं कृत्वा विद्यार्थिभ्यः परोक्षत्वेन साहाय्यमाचरति।
- स्वाध्यायदूरदर्शनम् एवं स्वाध्यायाकाशवाणी (Swadhyaya TV and Swadhyaya Radio) -**
 एतौ द्वौ विशिष्टोपक्रमौ इतः पूर्वं न केनापि राज्यविश्वविद्यालयेन विहितम्, इत्यस्माकं गौरवस्य विषयोऽयं वर्तते। समयानुसारं वयमपि अध्यापनक्षेत्रे आधुनिकतन्त्राणामुपयोगपुरस्सरं कार्यरताः स्मः। अस्माकं विश्वविद्यालयस्य वैशिष्ट्यं वर्तते यत् अस्माभिः अस्माकं विद्यार्थिनां तावत् सम्यक् माध्यमेन प्रकल्पाः विधीयन्ते। HD 'चैतन्य' स्टूडियो' एकमात्रं सम्पूर्णराज्यस्य उचितं गुणवान् शैक्षणिकसामग्री उत्पादनाय सशक्तः वर्तते। अस्योपयोगः OMKAR-e इत्यस्य अभिलेखीयप्रणालीं समृद्धयअस्यां दिशी कार्यं अकरोत्।
- वन्दे गुजरातम् शैक्षणिकदूरदर्शनप्रणाली (VANDE Gujarat Educational Channel) -**
 विश्वविद्यालयः गुजरातसरकारस्य शैक्षिकस्रोतेषु स्रोतसंख्या 16 उपरि वन्दे VANDE (Video Audio Network for Development and Education) गुजरातम् इत्यस्योपरी जीविताप्रसारणम् / संरक्षितश्रव्यदृश्यसामग्रीणामपि प्रसारः क्रियते।
- दृश्यात्मककक्षागृहम् (Virtual Classroom) –**
 अयं दृश्यात्मककक्षागृहम् एकम् संवादात्मकं जालतन्त्राधारितं विद्यार्थिभ्यः साहाय्यमनुसरति। डॉ.बाबासाहेबाम्बेडकरमुक्तविश्वविद्यालयेन सम्पूर्णगुजरातराज्ये षट्दृश्यात्मककक्षागृहम् स्थापितम् एवं इतोऽपि द्वयं यथाशीघ्रं विधास्यते। दूरस्थशिक्षार्थिनां वार्तालापेन पारंपरिककक्षावत् मुखदर्शनत्वेन विशिष्टानुभवः प्राप्यते। यथा- प्रशोत्तरी, संलापशाला एवं पावर पॉइंट प्रेजेंटेशन कृते अवसरः। विद्यार्थिनाम् एकः समूहः विश्वस्मिन् अन्यस्थितैः विशेषज्ञैः सह वार्तालापेन लाभान्वितः भवति। तन्त्रांशः अत्यन्तसरलः ध्वनिमुद्रिकां संरक्ष्य पुनः प्राप्त्यर्थं साहाय्यमाचरति।

- **साङ्गणिकप्रवेशः (Online Admission) –**

केवलः अगस्तमासस्य सत्रे प्रवेशप्रक्रियया शिक्षार्थिभ्यः स्वीयानुसारं सुविधा प्रदानाय ऑनलाइन इति वयं कृतवन्तः। प्रवेशप्रक्रिया सरला, स्यात्, वेगवती, सुरक्षिता च भवति।

- **अत्यधिकसुरक्षितपरीक्षाप्रणाली (Highly Secured Examination System) –**

सुस्पष्टा, पारदर्शी एवञ्च यथाशीघ्रं परिणामप्रदानाय रेखाचिन्हस्य (बार कोड) उपयोगेन परिक्षाप्रक्रिया विधीयते। अनेन कार्येण शारीरिकमानवबलस्य मात्रा न्यूनताम् आगच्छति, तत् समयस्य सदुपयोगं कृत्वा परिणामप्रदानाय अन्यस्मिन् कार्ये परिसरपरिवाराः निमग्नाः सन्ति। पुनश्च अनेन उपक्रमेण दोषरहितं कार्यमपि सिद्ध्यति। तथा च पुनरावृत्तिपुनर्मूल्यांकनयोः पत्राणाम् अन्वेषणम् अपि सरलतया सिद्ध्यति।

- **मुद्रारहितपरिसरः (Cash-Less Campus) –**

वित्तदानप्रक्रियया payment gateway and BHIM App माध्यमेन सर्वप्रकारेण शुल्कनिर्वाहः Online माध्यमेन प्रकल्प्यते। तेन मुद्राव्यवहारस्य न्यूनता आगच्छति अथ च Cashless India इति संयुक्तोपक्रमेण कार्यरताः स्मः।

- **प्रतिपृच्छसूचनास्थानकः (ASK-ME Kiosk) –**

BAOU द्वारा विद्यार्थ्यनुकूलमुपक्रमः, एकः ASK प्रतिपृच्छसूचनास्थानकः जालतन्त्रसहितः सक्षमः अङ्गीय चित्रस्पर्शात्मकम् (Digital touch screen) यन्त्रं वर्तते यत् विश्वविद्यालयसम्बन्धिज्ञानाय विस्तृतरूपेण विनामूल्येन सूचनां प्रदास्यति।

- **शिक्षणतन्त्रांशाः (Educational Apps) –**

विश्वविद्यालयस्य महत्वपूर्णसूचनानाप्रदानाय पञ्चस्वदेशीय रूपेण निर्मितः Android Mobile App एंड्रॉइड दूरवाणीशैक्षिकतन्त्रांशाः लोकार्पणः कृतः। Google Play Store उपरि BAOU द्वारा निर्मिताः तन्त्रांशाः लभ्यन्ते।

6. प्रवेशप्रक्रिया, पाठ्यक्रमः तथा मूल्याङ्कनम्

6.1 प्रवेशानुमतिः

प्रवेशप्रक्रियानिम्नानुसारं वर्तते। प्रवेशप्रक्रिया विश्वविद्यालयस्य जालस्थले www.baou.edu.in माध्यमेन भवति। तत्र विद्यमानेष्वनुबन्धेन आवेदयितुं शक्नोति। विद्यार्थिभिः सावधानेन प्रवेशपत्रप्रपूर्णां निर्देशानुसारेणानुसरणीयम्। तन्त्राशप्रवेशप्रणाल्यां विद्यार्थी स्वीयदूरवाणीसंख्यां / कूटस्थसंकेतं योजयित्वा पञ्जीकरणं कुर्यात्। तथा च संबन्धिताध्ययनकेन्द्रेषु उपलब्धविषयानां सावधानेन सत्यापनं कर्तव्यम्।

- क. विशेषकार्यक्रमे पाठ्यक्रमस्य प्रवेशाय शुल्कविनिमयव्यवहारः तन्त्रांशमाध्यमेन क्रियते।
यथा- credit card/debit card/net banking/UPI माध्यमेन शक्यते।
- ख. तन्त्राशावेदनात्परं प्रवेशपत्रस्य मुद्रितपत्रं स्वीकृत्य सहायताकेन्द्रे समर्पणीयम्।
- ग. तन्त्राशावेदनात्परं सत्यापनं विश्वविद्यालयेन क्रियते तत्पश्चात् ई-पाठ्यक्रमः विद्यार्थिनां कूटस्थसंकेतोपरि प्रेष्यते।
- घ. येन आवेदनसमये अपूर्णावेदितं तस्य विश्वविद्यालयस्य विवेकेन प्रतिबन्धानुसारेण प्रवेशः दीयते। यः पात्रतां वा मानदण्डानां पूर्त्याधीनं भवति।
- ङ. सर्वेषां नामाङ्कीतानां पञ्जीकरणसंख्या, पाठ्यक्रमः तथा च परिचयपत्रम् प्रदास्यते।
- च. विद्यार्थी प्रदत्ते काले पाठ्यक्रमं समापयितुं यदि असमर्थः तर्हि अपेक्षितशुल्कप्रदानेन नवीनतया प्रवेशं स्वीकर्तुमवकाशो वर्तते।

6.2 पाठ्यक्रमस्य विनिमयव्यवहारः

- क. परामर्शसत्रं सहायताकेन्द्रेषु आयोजयिष्यते।
- ख. विश्वविद्यालयः वर्षे वारद्वयं परीक्षायोजनं करोति।
- ग. गृहकार्यं ज्ञानप्राप्तिसाधनस्य अङ्गं वर्तते तथा च अनिवार्यमपि वर्तते।

6.3 प्रवेशप्राप्त्यर्थं योग्यता एवं नियमाः (B.A.) कक्षाप्रवेशाय

- H.S.C. अथवा तत् समकक्षोत्तीर्णता।

6.4 व्यावहारिकप्रशिक्षणम्

- व्यावहारिकप्रशिक्षणार्थं संस्कृतविभागेन संस्कृतछात्राणां कृते संस्कृतप्रशिक्षणशिविरम् आयोजयिष्यते।

6.5 आधानं तथा उद्योगावसरः

- क. प्रप्रथमं विद्यार्थी संस्कृतज्ञः भविष्यति इत्यस्माकं गौरवस्य विषयः ।
- ख. अध्येतृणां पाठ्यक्रमसमाप्तेः परं स्नातकोपाधिः प्रदीयते ।
- ग. स्नातकपदवीम् अलङ्कृतः M.A., B.ed इत्यादि विषये अर्हः भविष्यति।
- घ. आगामिकाले M.phil, Ph.D. इत्यादिशोधकार्यार्थम् योग्यतां संपादयिष्यति।
- ङ. तत्र तत्र स्नातकपदवीम् उपलक्ष्य सर्वकारीयपरीक्षायामपि अर्हः भविष्यति।
- च. विशिष्य स्नातकपदवीम् आधारीकृत्य कर्मकाण्डस्य डिप्लोमा कोर्स विहाय भारतीयसेनायां (Indian Army) धर्मगुरुः भवितुं शक्नोति।

6.6 गृहकार्यं तथा मूल्याङ्कनम्

विश्वविद्यालयेन जालतन्त्रे गृहकार्यादिकं प्रकल्प्यते। तस्य गणना अपि क्रियते। यथा - विद्यार्थिनां सम्पूर्णमूल्यांकनम् बाह्यान्तरिकप्रकारयोः प्रकल्प्येते। प्रत्येकप्रश्नपत्रस्य त्रिंशत्प्रतिशताः आन्तरिकावलोकनेन गृहकार्येण सिद्ध्यति, तत्पश्चात् बाह्याः सप्ततीः प्रतिशताः परीक्षामाध्यमेन वितीर्यन्ते।

परीक्षायाः आयोजनम् एकस्मिन् वर्षे वारद्वयं विधियते। अर्थात् यथा प्रवेशसत्रे वारद्वयं भवति तद्वत् परीक्षा अपि द्विवारं प्रकल्प्यते।

- क. पाठ्यक्रमस्योत्तीर्णतायै न्यूनातिन्यूनाः चत्वारिंशत्प्रतिशताः अङ्काः अपेक्षन्ते।
- ख. परीक्षायाः बाह्याङ्केषु उत्तीर्णतायै सप्तत्यङ्केषु अष्टाविंशतिः अङ्काः अपेक्षन्ते। तथा च आन्तरिकाङ्केषु त्रिंशदङ्केषु द्वादशाङ्काः न्यूनतिन्यूनम् अपेक्षन्ते।

➤ बी. ए. संस्कृतपाठ्यक्रमस्य परीक्षायाः घटकद्वयं वर्तते

१. आन्तरिकमूल्याङ्कनम् ३०%

२. बाह्यमूल्याङ्कनम् ७०%

छात्रैः उपरोक्तानुसारेण अङ्काः प्राप्तव्याः । अधोदर्शितकोष्ठकानुसारेण श्रेणीनिर्धारणं क्रियते।

श्रेणी	प्रतिशताः
I	60 % अथवा अधिकाः
II	50 % अथवा अधिकाः
III	40 % अथवा अधिकाः

बी.ए. पाठ्यक्रमोत्तीर्णतायै न्यूनातिन्यूनाः ४०% प्रतिशताः प्राप्तव्याः । यदि चत्वारिंशदपेक्षया अङ्काः न्यूनाः स्युः तर्हि विद्यार्थी परीक्षायाम् अनुत्तीर्णतां प्राप्नोति। यदि छात्राः सत्रान्तपरीक्षायां कारणवशात् अनुपस्थिताः वर्तन्ते, तर्हि ते अग्रिमपरीक्षायाम् भागं स्वीकर्तुं शक्नुवन्ति। पाठ्यक्रमस्यावधिः न्यूनातिन्युनं वर्षत्रयात्मकः तथा च अधिकाधिकं अष्टवर्षात्मकः वर्तते। यदि प्रदत्ते काले साफल्येन पूर्णतां नायाति तर्हि पुनः विद्यार्थिभिः प्रवेशः स्वीकर्तव्यः।

6.7 शुल्कव्यूहः

पाठ्यक्रमस्यावधिः न्यूनातिन्युनं वर्षत्रयात्मकः तथा च अधिकाधिकं अष्टवर्षात्मकः वर्तते।

लिङ्गम्	धनम्			
	प्रथमवर्षम्	द्वितीयवर्षम्	तृतीयवर्षम्	धनयोगः
पुरुषः	1800/-	1800/-	1800/-	5400/-
स्त्री	1200/-	1200/-	1200/-	3600/-

6.8 अस्वीकरणम् / प्रवेशस्य निरसनम्

परिचयपत्रिका/ सूचनापुस्तिकायां नियमानुसारेण आवेदकस्य प्रवेशनिरसनाय/अस्वीकरणाय विश्वविद्यालयस्य पूर्णाधिकारः रक्षितः।

6.9 आर्थिकसाहाय्यम्

सम्प्रति षोडशकेन्द्रीयकारागारे विश्वविद्यालयः कारागारवासिनां विनामुल्येन शिक्षां दास्यति। कुतः इति चेत् शिक्षणं व्यक्तित्वविकासाय माहात्म्यं भजति। मानवाधिकारान्तर्भूता शिक्षा, अस्माकं विश्वविद्यालयस्य चिन्तनम् इत्थं वर्तते। शिक्षया कारागारवासिनां दण्डेन सहितं ज्ञानोपार्जनेन व्यक्तित्वनिर्माणं भवेत् इत्याशयेन अयं प्रकल्पः विहितः।

7. चलचित्रगृहपुस्तकालयोः आवश्यकता (Requirement of the Studio Support and Library Resources) -

7.1 चलचित्रगृहस्यावश्यकता

विद्यार्थिसहायताकेन्द्रेषु सुसज्जितः दृश्यश्रव्यात्मकं चलचित्रात्मकगृहं भवितव्यम्। तेन छात्राणां अध्ययने इतोऽपि रुचिः स्यात्।

7.2 पुस्तकालयोपयोगिता

डॉ. बाबासाहेबाम्बेडकरमुक्तविश्वविद्यालयस्य “विवेकानन्दः” पुस्तकालयः शैक्षणिकक्षेत्रे विकासाय अत्यन्तं माहात्म्यं भजति। पुस्तकालयस्य भवनं विश्वविद्यालयस्य परिसरे, अहमदाबादनगरे सुशोभते। पुस्तकालयम् प्रातः 10.30 वादनतः सायं 6.10 पर्यन्तं पठनाय अवसरं प्रकल्पयति। पुस्तकालयः सम्पूर्णरूपेण संगणकीयं वर्तते तथा अन्तर्जालेनापि युक्तं वर्तते।

8. गुणवत्ताया आश्वासनम् एवं अपेक्षितकार्यक्रमपरिणामः

8.1 गुणवत्ताया आश्वासनम्

अस्माकं पाठ्यक्रमस्य निर्माणार्थं सर्वादौ एका राष्ट्रियकार्यशाला आयोजिता आसीत् । तदनुगुणं विश्वविद्यालयेन सर्वादौ गुजरातराज्यस्य मूर्धन्यविद्वत्तृजैः सह मिलित्वा आचार्याणाम् एका समीतिः आयोजिता। तत्र विदुषी प्रो. योगीनी व्यास महोदया, प्रो. प्रफुल्लकुमार जोशी, प्रो. मौनस मोलिया इत्यादयः विद्वत्सन्निध्येन पाठ्यक्रमस्य रचनाम् अकुर्वन्। पाठ्यक्रमे सामान्यछात्रान् लक्षीकृत्य विषयाः विद्वद्भिः प्रस्थापिताः।

एवं रूपेण विश्वविद्यालयेन गुजरातराज्ये विद्यमानाः संस्कृतप्राध्यापकानां कृते पाठ्यसामग्री निर्माणाय विषयाः प्रदत्ता । लेखकैः अत्यन्तं निष्ठापूर्वकं पाठ्यक्रमः संव्यधायि।

लेखनात् परं परामर्शकैः शास्त्रपण्डितैः लेखनस्य परिमार्जनम् कृतम्। पुनः परामर्शकात् प्राप्तसूचनानुसारं लेखकैः संस्कृतः। विश्वविद्यालयस्य संस्कृतविभागेन अत्यन्तं सावधानेन पाठ्यक्रमसामग्रीषु टङ्कणगतदोषाः व्यूहनिर्माणे भेदादिकं दृष्ट्वा परिष्कृताः। इत्यादिरूपेण उत्कृष्टमन्थनेन प्राप्तः पाठ्यक्रमः छात्राणां कृते प्रदीयते।

8.2 अपेक्षितकार्यक्रमपरिणामः

पाठ्यक्रमस्याध्ययनेन छात्राः अधोलिखितानुसारं परिणामान् प्राप्नुवन्ति।

क. प्रप्रथमं विद्यार्थी संस्कृतज्ञः भविष्यति इत्यस्माकं गौरवस्य विषयः ।

ख. अध्येतृणां पाठ्यक्रमसमाप्तेः परं स्नातकोपाधिः प्रदीयते ।

ग. स्नातकपदवीम् अलङ्कृतः M.A., B.ed इत्यादि विषये अर्हः भविष्यति।

घ. आगामिकाले M.phil, Ph.D. इत्यादिशोधकार्यार्थम् योग्यतां संपादयस्यति।

ङ. तत्र तत्र स्नातकपदवीम् उपलक्ष्य सर्वकारीयपरीक्षायामपि अर्हः भविष्यति।

च. विशिष्य स्नातकपदवीम् आधारीकृत्य कर्मकाण्डस्य डिप्लोमा कोर्स विहाय भारतीयसेनायां (Indian Army) धर्मगुरुः भवितुं शक्नोति।

9. प्रबन्धव्यवस्था तथा कार्यकलापस्य वित्तीयव्ययः

विश्वविद्यालयस्य वित्तविभागेन पाठ्यक्रमनिर्माणाय विषयसमितिसदस्येभ्यः प्रदत्तधनराशिः, लेखनसामग्री, टङ्कणव्ययः सर्वस्य मानदेयः अभिलेखे स्थाप्यते। कार्यशालायाः व्ययः, विद्यार्थिसहायताकेन्द्रे जायमानः व्ययः, संगणकव्ययः, जालतन्त्राशव्ययः, पुस्तकानां व्ययः, क्रय-विक्रयणादीनां व्ययः स्वीयाभिलेखे स्थापयति।

सर्वकारेणोक्तनिर्धारितप्रक्रियानुसारं वित्तविभागः गणनां स्थापयति। यथा- पाठ्यक्रमस्यास्य विकासाय, पाठ्यक्रमस्य स्थापनव्ययः इत्यादि रूपेण विश्वविद्यालयस्य वित्तविभागः स्वाभिलेखे गणनां स्थापयति।

विश्वविद्यालयस्य वित्ताधिकारीकार्यालयेन निम्नलिखितानां बिन्दूनामुपरि कार्यं कृतम्।

9.1 पाठ्यक्रमसंरचनायाः व्ययः

➤ बी.ए. संस्कृतपाठ्यक्रमस्य निर्माणाय धनव्ययः

क. प्रत्येकं खण्डस्य लेखनाय 5000-10000 प्रतिखण्डं धनव्ययः। (रु. 2 प्रतिशब्दस्य)

ख. विषयसमीक्षा कृते रु. 2000 प्रतिखण्डः।

ग. टङ्कणव्ययः प्रतिपृष्ठम् 60-70।

घ. मुद्रणं पाठ्यक्रमस्य प्रतिपृष्ठम् रू. 100-120/-

9.2 पाठ्यक्रमस्य परिवहनव्ययः

पाठ्यक्रमः गुजरातराज्ये विभिन्नक्षेत्रे सहायताकेन्द्रादिषु प्रेष्यते। प्रायः विश्वविद्यालयः विद्यार्थिभ्यः १५ किलोन्मानं अध्ययनसामग्रीणां वितरणं करोति। एवं रूपेण १ किलोन्मानप्ररिमाणे धनव्ययः दशरूप्यकाणी भवति। सामान्यतया प्रायः बी. ए. एकवर्षस्य पाठ्यक्रमस्य व्ययः १५०/- स्यात् इति अनुमीयते।

9.3 पाठ्यक्रमः स्थापनाय/संरक्षणाय व्ययः

विश्वविद्यालयस्य वित्तविभागः स्वाभिलेखे गणनां स्थापयति।

अनुबन्धः १

B.A. संस्कृतम्

वर्षम्	प्रश्नपत्रक्रमाङ्कः	प्रश्नपत्रस्य नाम	श्रेयः Credit	विषयकूटसङ्केतः (Subject Code)	समस्ताङ्काः नियोजनस्य आभ्यन्तराः + बाह्याः	आभ्यन्तराः + बाह्यानाम् उत्तीर्णमानकः
प्रथमः	१ (अनिवार्यसंस्कृतम्)	संस्कृतनाट्यस्य परिचयः एवं कृतयः	४	SKTCOM- 101	३०+७०= १००	११+२५=३६
	१ (मुख्यम्/गौणम्)	संस्कृतपद्यगद्यसाहित्यम्	५	SKTM/SKT S-101	३०+७०= १००	११+२५=३६
	२ (मुख्यम्/गौणम्)	संस्कृतनाट्यम्, स्तोत्रम् एवं मुक्तकाव्यानि	५	SKTM/SKT S-102	३०+७०= १००	११+२५=३६
द्वितीयः	१ (अनिवार्यसंस्कृतम्)	संस्कृतकथासाहित्यम्	४	SKTCOM- 102	३०+७०= १००	११+२५=३६
	३ (मुख्यम्/गौणम्)	आर्षमहाकाव्यानि	५	SKTM/SKT S-103	३०+७०= १००	११+२५=३६
	४ (मुख्यम्/गौणम्)	वैदिकसाहित्यम् तथा उपनिषदः	५	SKTM/SKT S-104	३०+७०= १००	११+२५=३६
	५ (मुख्यम्/गौणम्)	अलङ्कारशास्त्रम् एवं नाट्यशास्त्रम्	५	SKTM/SKT S-105	३०+७०= १००	११+२५=३६

तृतीयः	१ (अनिवार्यसंस्कृतम्)	अनिवार्यसंस्कृतम्	४	SKTCOM-103	३०+७०= १००	११+२५=३६
	६ (मुख्यम्/गौणम्)	व्याकरणम्, भाषाविज्ञानम् एवं अर्थशास्त्रम्	५	SKTM-106	३०+७०= १००	११+२५=३६
	७ (मुख्यम्/गौणम्)	दर्शनम्	५	SKTM-107	३०+७०= १००	११+२५=३६
	८ (मुख्यम्/गौणम्)	अलङ्कारशास्त्रम्	५	SKTM-108	३०+७०= १००	११+२५=३६
	९ (मुख्यम्/गौणम्)	संस्कृतसाहित्यम्	५	SKTM-109	३०+७०= १००	११+२५=३६
	१० (मुख्यम्/गौणम्)	अपठितसंस्कृतम्	५	SKTM-110	३०+७०= १००	११+२५=३६

अनुबन्धः २

B.A. संस्कृतम्

सविस्तरप्रणाली पाठ्यक्रमानुसारेण

B.A. संस्कृतम्

प्रथमवर्षम् (FYBA)

पत्रक्रमाङ्कः १ : अनिवार्यसंस्कृतम्

SKTCOM-101 : संस्कृतनाट्यस्य परिचयः कृती

विभागः १- संस्कृतनाट्यसाहित्योद्भवविकासः ; नाट्यकाराणां परिचयः।

(खण्डः-६)

खण्डः १ संस्कृतनाट्यसाहित्यस्योद्भवविकासः

खण्डः २ महाकविकालिदासस्य जीवनम्, मालविकाग्निमित्रम्

खण्डः ३ विक्रमोर्वशीयशाकुन्तलयोः परिचयः

खण्डः ४ भवभूतेः जीवनं तथा कृतीनां परिचयः

खण्डः ५ हर्षवर्धनस्य जीवनं तथा तस्य कृतीनां परिचयः

खण्डः ६ शूद्रकस्य जीवनः तथा कवेः कृतीनां परिचयः

विभागः 2- महाकविभासविरचितं कर्णभारं मध्यमव्यायोगश्च

(खण्डः-८)

खण्डः १ महाकविभासस्य जीवनं समयश्च

खण्डः २ भासस्य कृतयः

खण्डः ३ कर्णभारमूलपाठः (पूर्वार्धः)

खण्डः ४ कर्णभारमूलपाठः (उत्तरार्धः)

खण्डः ५ कर्णभारस्य समीक्षात्मकप्रश्नानि

खण्डः ६ मध्यमव्यायोगमूलपाठः (पूर्वार्धः)

खण्डः ७ मध्यमव्यायोगमूलपाठः (उत्तरार्धः)

खण्डः ८ मध्यमव्यायोगस्य समीक्षात्मकानि प्रश्नानि

प्रश्नपत्र क्रमांक: १ : मुख्यम्/गौणं संस्कृतम्

SKTM/SKTS-101 : संस्कृतपद्यम् एवं गद्यसाहित्यम्

विभाग: १-पद्यसाहित्यम् - महाकाव्यस्य स्वरूपम् एवं पञ्चमहाकाव्यम् ।

(खण्ड:- ५)

खण्ड:१ महाकाव्यः - स्वरूपम्, विकासः, लक्षणानि

खण्ड:२ कुमारसम्भवम्

खण्ड:३ रघुवंशम्

खण्ड:४ किरातार्जुनीयम्

खण्ड:५ शिशुपालवधम्, नैषधीयचरितम्

विभाग: २-रघुवंशम् प्रथमसर्गः (नियतश्लोकाः)

(खण्ड:-४)

खण्ड:१ रघुवंशस्य परिचयः

खण्ड:२ रघुवंशप्रथमसर्गः (१-४७ श्लोकाः)

खण्ड:३ रघुवंशप्रथमसर्गः (४८-९५ श्लोकाः)

खण्ड:४ समीक्षात्मकप्रश्नाः

विभाग: ३-गद्यसाहित्यम्-उद्भवविकासौ तथा गद्यकाराणां परिचयः- बाणः, सुबन्धुः दण्डी

(खण्ड:-४)

खण्ड:१ गद्यसाहित्यस्य उद्भवः विकासश्च

खण्ड:२ गद्यकारः बाणः

खण्ड:३ गद्यकारः सुबन्धुः

खण्ड:४ गद्यकारः दण्डी

विभाग: ४-दशकुमारचरितम् षष्ठोच्छ्वावासः -गोमिनीनिम्बवत्याः कथा

(खण्ड:- ४)

खण्ड:१ दशकुमारचरितस्य परिचयः

खण्ड:२ गोमिन्या कथा मूलपाठः

खण्ड:३ निम्बवत्या कथा मूलपाठः

खण्ड:४ समीक्षात्मकप्रश्नाः

प्रश्नपत्रक्रमाङ्कः २ : मुख्यम्/गौणसंस्कृतम्

SKTM/SKTS-102 : संस्कृतनाट्यम्, स्तोत्रम्, मुक्तककाव्यानि

विभागः १-भासविरचितस्वप्नवासवदत्तम् : अङ्काः १,२,३ (खण्डः- ४)

खण्डः १ स्वप्नवासवदत्तम् कथासारः

खण्डः २ अङ्कः १

खण्डः ३ अङ्कौ २,३

खण्डः ४ समीक्षात्मकप्रश्नाः

विभागः २- स्वप्नवासवदत्तम् अङ्कौ ४,५ (खण्डः- ५)

खण्डः १ अङ्कः ४

खण्डः २ अङ्कः ४

खण्डः ३ अङ्कः ५

खण्डः ४ अङ्कः ५

खण्डः ५ समीक्षात्मकप्रश्नाः

विभागः ३-जगन्नाथविरचितगङ्गालहरी (१-२४ श्लोकाः) (खण्डः- ४)

खण्डः १ कविजगन्नाथः, तस्य स्तोत्रकाव्यस्य परिचयः

खण्डः २ गङ्गालहरी (१-१२ श्लोकाः)

खण्डः ३ गङ्गालहरी (१३-२४ श्लोकाः)

खण्डः ४ समीक्षात्मकप्रश्नाः

विभागः ४-भर्तृहरिविरचितशतकत्रयम् (नीतिशतकम्, वैराग्यशतकम्, शृंगारशतकम् - नियतश्लोकाः)

खण्डः १ भर्तृहरिः मुक्तककाव्यस्य परिचयः (खण्डः-४)

खण्डः २ शृंगारशतकस्य नियतश्लोकाः प्रश्नाश्च

(श्लोकक्रमाङ्कः १,२,३,६,१०,३४,३६,४२,५१,५२,५८)

खण्डः ३ वैराग्यशतकस्य नियतश्लोकाः प्रश्नाश्च

(श्लोकक्रमाङ्कः १,४,५,१३,१७,२०,२३,२५,२९,३३,३६)

खण्डः ४ नीतिशतकस्य नियतश्लोकाः प्रश्नाश्च

(श्लोकक्रमाङ्कः १,४,५,८,१०,११,१२,१३,१६,१९,२०,५१)

द्वितीयवर्षम् (SYBA)

प्रश्नपत्रक्रमाङ्कः १ : अनिवार्यसंस्कृतम्

SKTCOM-102 : संस्कृतकथासाहित्यम्

विभागः १- संस्कृतकथासाहित्यस्य परिचयम्

(खण्डः- ६)

खण्डः १ कथासाहित्यम् - उद्भवविकासश्च

खण्डः २ वैदिकी एवं लौकिकी कथा

खण्डः ३ जैनबौद्धयोः कथा

खण्डः ४ वीरचरितकाव्येषु कथा

खण्डः ५ मनोरञ्जनीयकथा

(१) वेतालपञ्चविंशतिकथा।

(२) सिंहासनद्वात्रिंशिका।

(३) शुकसप्तति।

खण्डः ६ नीतिकथा- पञ्चतन्त्रहितोपदेशयोः

विभागः २- पञ्चतन्त्रम्, हितोपदेशः (अष्टवार्ताः)

(खण्डः- ८)

पञ्चतन्त्रम्

खण्डः १ मत्स्यत्रयकथा। (मित्रभेदः)

खण्डः २ कुञ्जर-चटककथा। (मित्रभेदः)

खण्डः ३ सिंहशृगालकथा। (मित्रभेदः)

खण्डः ४ सिंहलम्बकर्णकथा। (लब्धप्रणाशः)

खण्डः ५ लोभाविष्टचक्रधरकथा। (अपरीक्षितकारकम्)

हितोपदेशः

खण्डः ६ जरद्भवविडालकथा (मित्रलाभः)

खण्डः ७ गजशशककथा। (विग्रहः)

खण्डः ८ बक-कर्कटकथा (संधि)

प्रश्नपत्रक्रमाङ्कः३ : मुख्यम्/गौणसंस्कृतम्
SKTM/SKTS-103 : आर्षमहाकाव्यानि

विभागः १- रामायणम् : सुन्दरकाण्डः (नियतांशः) (खण्डः- ५)

खण्डः१ रामायणपरिचयम्, सुन्दरकाण्डस्य कथासारः

खण्डः२ सुन्दरकाण्डः, सर्गः - १३

खण्डः३ सुन्दरकाण्डः, सर्गः - १८, १९

खण्डः४ सुन्दरकाण्डः, सर्गः - २६

खण्डः५ समीक्षात्मकप्रश्नाः

विभागः २- महाभारतम् - विराटपर्वः (नियतांशः) (खण्डः- ४)

खण्डः१ महाभारतपरिचयः विराटपर्वस्य कथासारः

खण्डः२ विराटपर्वः, अध्यायः - ५, ६

खण्डः३ विराटपर्वः, अध्यायः - १२, १३

खण्डः४ समीक्षात्मकप्रश्नाः

विभागः ३- श्रीमद्भगवद्गीता (नियताध्यायाः) (खण्डः- ४)

खण्डः१ श्रीमद्भगवद्गीतायाः सामान्यपरिचयः

खण्डः२ प्रथमोऽध्यायः

खण्डः३ द्वितीयोऽध्यायः (श्लोकाः ११-३०; ५४-७२)

खण्डः४ तृतीयोऽध्यायः

विभागः ४- श्रीमद्भगवद्गीता (नियताध्यायाः) (खण्डः- ४)

खण्डः१ दशमोऽध्यायः

खण्डः२ द्वादशोऽध्यायः

खण्डः३ पञ्चदशोऽध्यायः

खण्डः४ समीक्षात्मकप्रश्नाः

प्रश्नपत्रक्रमाङ्कः ४ : मुख्यम्/गौणसंस्कृतम्
SKTM/SKTS-104 : वैदिकसाहित्यम् उपनिषदश्च

विभागः १-वैदिकसाहित्यस्य परिचयम् (खण्डः- ४)

खण्डः १ वेदस्यार्थः संहिताश्च

खण्डः २ ब्राह्मणग्रन्थाः, आरण्यकग्रन्थाश्च

खण्डः ३ उपनिषदः

खण्डः ४ वेदाङ्गानि

विभागः २- ऋग्वेद-अथर्ववेदयोः नियतमंत्राः (खण्डः-५)

खण्डः १ अग्निसूक्तः (ऋग्वेदः-१.१)

खण्डः २ इन्द्रसूक्तः (ऋग्वेदः-२.१२)

खण्डः ३ विश्वामित्र-नदी संवादसूक्तः (ऋग्वेदः-३.३३)

खण्डः ४ (१) मेधाजननसूक्तः (अथर्ववेदः -१.१)

(२) सत्यानृतसमीक्षको वरुणः (अथर्ववेदः -४.१६)

(३) राष्ट्रसभा (अथर्ववेदः -७.१२)

खण्डः ५ पृथ्वीसूक्तः -(१-२१ मंत्राः) (अथर्ववेदः -१२.१)

विभागः ३- ईशावास्योपनिषदः (खण्डः-४)

खण्डः १ उपनिषदसाहित्ये ईशावास्योपनिषदस्य स्थानम्

खण्डः २ मन्त्रः १-८

खण्डः ३ मन्त्रः ९-१८

खण्डः ४ समीक्षात्मकप्रश्नाः

विभाग:४ - केनोपनिषदः

(खण्ड:-४)

खण्ड:१ प्रथमो खण्डः

खण्ड:२ द्वितीयो खण्डः

खण्ड:३ तृतीयो खण्डः

खण्ड:४ चतुर्थो खण्डः

प्रश्नपत्रक्रमाङ्कः५ : मुख्यम्/गौणसंस्कृतम्

SKTM/SKIS-105 : अलङ्कारसाहित्यं नाट्यशास्त्रञ्च

विभाग: १-अलङ्कारशास्त्रस्य परिचयम् काव्यप्रकाशस्य प्रथमोल्लासः

(खण्ड:-५)

खण्ड:१ अलङ्कारशास्त्रम् एवं तस्य विचारपरम्परा

खण्ड:२ मम्मटाचार्यविरचितकाव्यप्रकाशस्य सामान्यपरिचयः

खण्ड:३ काव्यप्रकाशः प्रथमोल्लासः कारिका : १,२

खण्ड:४ काव्यप्रकाशः प्रथमोल्लासः कारिका : ३

खण्ड:५ काव्यप्रकाशः प्रथमोल्लासः कारिका : ४,५

विभाग: २ - धनञ्जयविरचितदशरूपकम्, प्रकाशः १

(खण्ड:- ४)

खण्ड:१ आचार्यधनञ्जयः, दशरूपकम्

खण्ड:२ कारिका १-२२

खण्ड:३ कारिका २२ -५६

खण्ड:४ कारिका ५७-६८

विभाग: ३ – कालिदासविरचितविक्रमोर्वशीयम् प्रथमोऽङ्कः

(खण्ड:-४)

खण्ड:१ कालिदासविरचितविक्रमोर्वशीयम्- परिचयः

खण्ड:२ विक्रमोर्वशीयम्, प्रथमोऽङ्कः- आरम्भतः नवमश्लोकपर्यन्तम्

खण्डः३ विक्रमोर्वशीयम्, प्रथमोऽङ्कः नवमश्लोकतः अङ्कसमाप्तिपर्यन्तम्

खण्डः४ समीक्षात्मकप्रश्नाः

विभागः ४ - विक्रमोर्वशीयम् द्वितीयोऽङ्कः

(खण्डः-४)

खण्डः१ द्वितीयोऽङ्कः, आरंभतः नवमश्लोकपर्यन्तम्

खण्डः२ द्वितीयोऽङ्कः, नवमश्लोकतः पञ्चदशश्लोकपर्यन्तम्

खण्डः३ द्वितीयोऽङ्कः पञ्चदशश्लोकतः अङ्कसमाप्तिपर्यन्तम्

खण्डः४ समीक्षात्मकप्रश्नाः

तृतीयवर्षम् (TYBA)

प्रश्नपत्रक्रमाङ्कः १ : अनिवार्यसंस्कृतम्

SKTCOM-103 : संस्कृतम् (अनिवार्यम्)

विभागः १ - अश्वघोषविरचितबुद्धचरितम् (सर्गः ३)

(खण्डः-७)

खण्डः १ अश्वघोषस्य जीवनम्, समयः, कृतयश्च

खण्डः २ बुद्धचरितस्य कथावस्तुनि

खण्डः ३ बुद्धचरितम् सर्गः ३ – श्लोकाः १-१२

खण्डः ४ सर्गः ३ – श्लोकाः १३-२४

खण्डः ५ सर्गः ३ – श्लोकाः २५-४७

खण्डः ६ सर्गः ३ – श्लोकाः ४८-५३

खण्डः ७ समीक्षात्मकप्रश्नाः

विभागः २ – कालिदासविरचितकुमारसम्भवम् (सर्गः ५)

(खण्डः-७)

खण्डः १ कुमारसम्भवस्य कथावस्तूनि

खण्डः २ सर्गः ५ श्लोकाः १-१७

खण्डः ३ सर्गः ५ श्लोकाः १८-३२

खण्डः ४ सर्गः ५ श्लोकाः ३३-५०

खण्डः ५ सर्गः ५ श्लोकाः ५१-६४

खण्डः ६ सर्गः ५ श्लोकाः ६५-८६

खण्डः ७ समीक्षात्मकप्रश्नाः

प्रश्नपत्रक्रमाङ्कः ६ : मुख्यसंस्कृतम्

SKTM/SKTS-106 : व्याकरणम्, भाषाविज्ञानम्, अर्थशास्त्रम्

विभागः १-सिद्धान्तकौमुदी – कारकप्रकरणम् : विभक्तयः – प्रथमा, द्वितीया, तृतीया (खण्डः-५)

खण्डः १ पाणिनीयव्याकरणपरम्परा

खण्डः २ सिद्धान्तकौमुद्याः परिचयः

खण्डः ३ प्रथमा, द्वितीयाविभक्तिसूत्राणि -१-१२

खण्डः ४ द्वितीयाविभक्तिसूत्राणि १३- अन्तिमसूत्रपर्यन्तम्

खण्डः ५ तृतीयाविभक्तिः (संपूर्णम्)

विभागः २ –विभक्तिः-चतुर्थी, पञ्चमी (खण्डः-४)

खण्डः १ चतुर्थीविभक्तिः सूत्राणि -१-१२

खण्डः २ चतुर्थीविभक्तिः सूत्राणि -१३-१७

खण्डः ३ पञ्चमीविभक्तिः सूत्राणि -१-११

खण्डः ४ पञ्चमीविभक्तिसूत्राणि १२ - अन्तिमसूत्रपर्यन्तम्

विभागः ३ -भाषाविज्ञानम् (खण्डः-४)

खण्डः १ भाषायाः उत्पत्तिविषयकः विविधमतानि, भाषाविज्ञानध्ययनस्य पद्धतयः

खण्डः २ भाषाविज्ञानस्याङ्गानि

खण्डः ३ भाषाकुलम्, भारोपीयभाषाः

खण्डः ४ वेदावेस्तयोः तुलना

विभागः ४ – अर्थशास्त्रम् (अधिकरणम् -६,७) (खण्डः-४)

खण्डः १ कौटिल्यस्य अर्थशास्त्रम् (सामान्यपरिचयः)

खण्डः २ अधिकरणम् -६ अध्यायः १

खण्डः ३ अधिकरणम् -६ अध्यायः २

खण्डः ४ अधिकरणम् -७ अध्यायः २

प्रश्नपत्रक्रमाङ्कः:७ : मुख्यसंस्कृतम्
SKTM/SKTS-107 : दर्शनम्

विभाग: १ – सांख्यकारिका (नियतकारिका:) (खण्ड:-५)

खण्ड:१भारतीय दार्शनिकानां परिचयः

खण्ड:२सांख्यदर्शनम्, परम्परा साहित्यश्च

खण्ड:३सांख्यकारिका, कारिका १-१४

खण्ड:४सांख्यकारिका, कारिका १५-३१

खण्ड:५सांख्यकारिका, कारिका ३२-६९

विभाग: २ – योगदर्शनम् (खण्ड:-४)

खण्ड:१योगदर्शनम्, परम्परा साहित्यश्च

खण्ड:२योगदर्शनस्य प्रमुखसिद्धान्ताः

खण्ड:३योगदर्शनम्, प्रथमपादः- सूत्राणि १-२३

खण्ड:४योगदर्शनम्, प्रथमपादः - सूत्राणि २४-५१

विभाग: ३ - तर्कसंग्रहः (नियतांशः) (खण्ड:-४)

खण्ड:१न्याय-वैशेषिकदर्शनम्, परम्परासाहित्यश्च

खण्ड:२तर्कसंग्रहः –प्रारम्भतः मननिरूपणं यावत्

खण्ड:३तर्कसंग्रहः –रसनिरूपणतः असाधारणकारणं यावत्

खण्ड:४तर्कसंग्रहः –चतुर्विधप्रमाणानि (हेत्वाभास रहितम्)

विभाग: ४ – वेदान्तसारः (खण्ड:-४)

खण्ड:१वेदान्तदर्शनम् : परम्परा साहित्यश्च

खण्ड:२मङ्गलाचरणम्, अनुबन्धचतुष्टयम्, अध्यारोपस्वरूपम्

खण्ड:३आत्मास्वरूपम्

खण्ड:४मोक्षस्वरूपम्

प्रश्नपत्रक्रमाङ्कः ८ : मुख्यसंस्कृतम्

SKTM/SKTS-108 : अलङ्कारशास्त्रः

विभागः १ – काव्यप्रकाशः द्वितीयोल्लासः (शब्दशक्तयः)

(खण्डः-५)

खण्डः १ काव्यप्रकाशद्वितीयोल्लासः, कारिका १-३

खण्डः २ द्वितीयोल्लासः, कारिका ४-६

खण्डः ३ द्वितीयोल्लासः, कारिका ७-१२

खण्डः ४ द्वितीयोल्लासः, कारिका १३-१५

खण्डः ५ समीक्षात्मकप्रश्नाः

विभागः २ – काव्यप्रकाशः दशमोल्लासः (नियतांशः, १० अलङ्काराः)

(खण्डः-४)

खण्डः १ दशमोल्लासः, अलङ्कारौः-उपमा अनन्वयः

खण्डः २ दशमोल्लासः, अलङ्काराः-उत्प्रेक्षा, रूपकम्, अपह्नुति

खण्डः ३ दशमोल्लासः, अलङ्काराः-श्लेषः, समासोक्ति, निदर्शना

खण्डः ४ दशमोल्लासः, अलङ्कारौः-अप्रस्तुतप्रशंसा अतिशयोक्ति

विभागः ३ – काव्यप्रकाशः दशमोल्लासः (नियताः १० अलङ्काराः)

(खण्डः-४)

खण्डः १ दशमोल्लासः अलङ्काराः-प्रतिवस्तुपमा, द्रष्टांतः, दीपकम् तुल्ययोगिता

खण्डः २ दशमोल्लासः, अलङ्काराः-विभावना, विशेषोक्ति

खण्डः ३ दशमोल्लासः, अलङ्कारः-अर्थान्तरन्यासः

खण्डः ४ दशमोल्लासः अलङ्काराः-स्वभावोक्ति, व्याजस्तुति काव्यलिङ्गम्

विभागः ४ – काव्यादर्शस्य प्रथमपरिच्छेदः

(खण्डः-४)

खण्डः १ महाकविदण्डी एवं काव्यादर्शः (सामान्यपरिचयः)

खण्डः २ काव्यादर्शस्य प्रथमपरिच्छेदः, कारिका १-१३

खण्डः ३ काव्यादर्शस्य प्रथमपरिच्छेदः, १ कारिका १४-२२

खण्डः ४ काव्यादर्शस्य प्रथमपरिच्छेदः, १ कारिका २३-३९

प्रश्नपत्रक्रमाङ्कः९: मुख्यसंस्कृतम्
SKTM/SKTS-109 : संस्कृतसाहित्यम्

विभाग: १ –अभिज्ञानशाकुन्तलम् अङ्क १,२

(खण्ड:-५)

खण्ड:१ संस्कृतसाहित्ये अभिज्ञानशाकुन्तलस्य अद्वितीयस्थानम्

खण्ड:२ प्रथमोऽङ्कः

खण्ड:३ प्रथमोऽङ्कः

खण्ड:४ द्वितीयोऽङ्कः

खण्ड:५ द्वितीयोऽङ्कः

विभाग: २ –अभिज्ञानशाकुन्तलम् अङ्क ३,४

(खण्ड:-४)

खण्ड:१ तृतीयोऽङ्कः

खण्ड:२ चतुर्थोऽङ्कः

खण्ड:३ चतुर्थोऽङ्कः

खण्ड:४ समीक्षात्मकप्रश्नाः

विभाग: ३ -आदित्यहृदयस्तोत्रम् एवं चर्पटपञ्जरिकास्तोत्रम्

(खण्ड:-४)

खण्ड:१ स्तोत्रसाहित्यस्य परिचयः

खण्ड:२ आदित्यहृदयस्तोत्रम्

खण्ड:३ चर्पटपञ्जरिकास्तोत्रम्

खण्ड:४ शक्रादयस्तुति(श्लोक १-१५)

विभाग: ४ -विदुरनीति: (अध्याय ७)

(खण्ड:-४)

खण्ड:१ विदुरनीत्यां प्रतिपादितः नैतिकजीवनस्य मूल्यबोधः

खण्ड:२ विदुरनीति: सप्तमोऽध्यायः श्लोकः १-२५

खण्ड:३ विदुरनीति: सप्तमोऽध्यायः श्लोकः २६-५०

खण्ड:४ विदुरनीति: सप्तमोऽध्यायः श्लोकाः ५१-८४

प्रश्नपत्रक्रमाङ्कः १०: मुख्यसंस्कृतम्
SKTM/SKTS-110 : अपठितसंस्कृतम्

विभाग: १ –व्यावहारिकसंस्कृतव्याकरणम् (समासः, सन्धिः, कृदन्तः, कर्तरि-कर्मणि-भावे-प्रेरकप्रयोगाः)

(खण्डः-५)

खण्डः १ समासः- द्वन्द्वः, कर्मधारयः, तत्पुरुषः

खण्डः २ समासः- बहुव्रीहिः, अव्ययीभावः, द्विगुः

खण्डः ३ सन्धिः- स्वरसन्धिः, व्यञ्जनसन्धिः, विसर्गसन्धिः

खण्डः ४ कृदन्तः कर्मणिभूतकृदन्तः, सम्बन्धकभूतकृदन्तः, हेत्वर्थकृदन्तः, विध्यर्थकृदन्तः

खण्डः ५ कर्तरि-कर्मणि-भावे प्रयोगः, प्रेरकप्रयोगश्च

विभाग: २ –संस्कृतछन्दाः (नियतछन्दाः)

(खण्डः-४)

खण्डः १ छन्दोत्पत्तिः एवं विकासपरंपराश्च

खण्डः २ छन्दस्य शास्त्रीयसंज्ञा

खण्डः ३ नियतछन्दाः

अनुष्टुप, उपजातिः, द्रुतविलम्बितः, शालिनी, वंशस्थः, तोटकः, भुजङ्गप्रयातम्

खण्डः ४ नियतछन्दाः

वसन्ततिलका, मालिनी, शिखरिणी, पृथ्वी, मन्दाक्रान्ता, शार्दूलविक्रीडितम्, स्रग्धरा

विभाग: ३ –अनुवादः, संस्कृतनिबन्धाः, अर्थावबोधः

(खण्डः-४)

खण्डः १ संस्कृतभाषातः गुर्जरभाषायाम् अनुवादः (४गद्यखण्डाः ४पद्यखण्डाश्च)

खण्डः २ गुर्जरभाषायाः संस्कृतनुवादम् (६गद्यखण्डाः)

खण्डः ३ संस्कृतनिबन्धलेखनम्

भारतीया संस्कृतिः।

विद्याधनं सर्वधनप्रधानम्।
जननी जन्मभूमिश्च स्वर्गादपि गरीयसि।
कवि कुलगुरुकालिदासः।
रम्या रामायणी कथा।
सज्जन सङ्गतिः / सन्मित्रस्य लक्षणानि।
सत्यमेव जयते।
गीता सुगीता कर्तव्या।

खण्डः४ अर्थावबोधः (६ गद्यखण्डः)

विभागः ४ –सुभाषितानि एवं विनोदपद्यानि च

(खण्डः-४)

खण्डः१ मुक्तककाव्यत्वेन सुभाषितानि तेषु निरूपितजिवनबोधः

खण्डः२ सुभाषितानि (निश्चिताः)

खण्डः३ सुभाषितानि (निश्चिताः)

खण्डः४ विनोदपद्यानि



Program Project Report
Of
Economics (Bachelor of Arts)

School of Humanities and Social Sciences
Dr. Babasaheb Ambedkar Open University
“Jyotirmay Parisar”, Dr. BAOU Marg,
Chharodi, S. G. Highway,
Ahmedabad, Gujarat – 382481

CONTENTS

Sr. no.	Content topic	Page no.
1	Objectives of the course and expected outcomes	1
2	Nature of prospective learner group	
3	Medium of instruction	
4	Course structure and credit distribution	
5	BA Economics Syllabus	
6	Instructional system/ Design/ mechanism	
6.1	Printed SLM	
6.2	Swadhyay TV	
6.3	VANDE Gujarat TV Channel	
6.4	Swadhyay Radio	
6.5	Virtual Classroom	
7	Use of BAOU website to access the course	
8	Contact information	
9	Other General and Basic Information	
9.1	Eligibility Criteria, Admission Process and fees structure	
9.2	Duration of the Course	
9.3	Evaluation system	
9.4	Learner Support Service	
9.5	Credit transfer	
9.6	Financial Assistance	

1. Objectives of the course and expected outcomes

- a. To make the students aware about the basics of Economics
- b. To introduce students with the economy of Gujarat and India
- c. To make students aware of current socio-economic and environmental changes.

After the completion of the BA Economics course, learners will be able

- To apply economics theory in their day to day life
- To know the economy of Gujarat and India
- To observe changes occurring in socio-economic and environmental front.
- To acquire value-added knowledge for their employment
- To pursue higher educational programs like Master degree
- To get employment or work independently for research work

2. Nature of perspective of the learner group

- a. 10+2 passed in any stream or BPP
- b. Person aspiring career in public service, banking, accounting or industry sector
- c. People who are working with Industries/ self-employed/ interested in further study/ **housewives**.
- d. People who want to manage their resources in the personal profession or household budget

3. Medium of instruction

The University's study material and medium of instruction are the Gujarati language, but the study material will have tiles of topics in the English language too. Students may opt for any language (Gujarati, English, and Hindi).

4. Course structure and credit distribution

The University has adopted an annual pattern of BA course. The Year-wise course of BA Economics with credit distribution is enclosed in Annexure- I.

5. Syllabus of BA Economics

Annexure-II

6. Instructional system/ design/ mechanism

The syllabus has been designed by the faculty/ies of the department of the University and program advisory committee consisting highly experienced members from other universities. Instructions to the learners will be given by faculties appointed in the university department as well as counselors at the study centers.

The syllabus has been designed in such a way that even the student having no prior knowledge of economics can learn from basics and move towards complex theories.

Instructional mechanism:

6.1) Print Material: Students will be given Self-learning material in printed form

6.2) Swadhyay TV: The University has developed a high-end studio that records and telecasts video lectures through its website.

6.3) VANDE Gujarat TV Channel: The University has been allotted a TV Channel by the Government of Gujarat that can be seen on DD, a free dish without any extra cost. Students can learn their lessons as per schedule 24x7.

6.4) Swadhyay Radio: The University has an internet radio system to deliver audio recorded at its studio.

6.5) Virtual Classrooms: Learners can take guidance from virtual classrooms in interactive sessions at selected centers.

7. Use of University website to access the study material

Students can access study material also from the website uploaded in the study material depository as well as under the tab of “omkar”, that is Open Matrix Knowledge Advancement Resources.

8. Contact Information:

Learners can contact their counsellors at study centers as well as University faculties via official email Id with the name of faculties.

9. Other general and basic Information:

9.1) Eligibility Criteria, Admission Process and fees structure

Students who have passed standard 10+2 are eligible to get admission in BA Economics Course. Students who have not passed 10+2 but they can read and write may also get admission after getting degree of Bachelor Preparatory Program of the University.

University calls for admission twice in a year through advertisement in newspapers and on the University website. Learners can get admission by the online admission process as per the guideline given on the website.

The course fee will be decided and revised by the University from time to time. The current fee structure is as below in the table:

Year	Fees	
	Boys	Girls
FYBA	1800	1200
SYBA	1800	1200
TYBA	1800	1200

Note: The learners who have submitted incomplete application may be given conditional admission at the University’s discretion, subject to fulfillment of other eligibility criteria.

Registration numbers, SLMs, and Identity cards will be provided to all the enrolled learners.

The learner who is unable to complete the programme within the specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

Refusal or cancellation of admission: Notwithstanding anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel the Admission of any Candidate.

9.2) Duration of the course: learners will have to complete the Under Graduate degree course in 3 (three) years, however looking to the salient features of the learners, learner can get a maximum of 8 (eight) years to complete the course by requesting and paying fees.

9.3) Evaluation System: University has adopted a continuous evaluation system and term-end examination. Learners will have to submit paper-wise one assignment and will have to clear term-end examinations. There are criteria of 30+70 system, wherein the distribution of marks are as 30 marks of assignment and 70 marks of term-end examination. Students will have to secure at least 36% of marks in both the assignment as well as term-end examination. If any student fails in securing the marks, s/he will have to submit assignments again and reappear in the examination.

9.4) Learner Support Service:

The following support services are provided to the learners of Bachelor of Arts in Economics program other than SLM:

- a) Counseling sessions at the respective Learner Support Centres.
- b) ICT Support: ICT support is a major component of any ODL system of education. Our university has emphasized on this. Some ICT-based support systems provided by the university for the learners are listed in the instructional mechanism (in the point no. 6.)

9.5) credit transfer: The University has planned to transfer credits of students from other universities and has given an opportunity to the learners to study in the Open University with its very philosophy of “Openness”. Students can continue their prescribed syllabus and complete the course by earning remaining credits.

9.6) Financial assistance: The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state. The University also extends fees exemption as per the Government rules of scholarship.

Annexure-I

Year	Paper number	Paper name	Paper code	Credit
FYBA	1, Main, Subsidiary	Basics of Economics	ECOM101/ ECOS101	5
	2, Main, Subsidiary	Introduction to Indian Economy	ECOM102/ECOS102	5
SYBA	3, Main, Subsidiary	Micro Economics	ECOM203/ECOS203	5
	4, Main, Subsidiary	Economics of Gujarat	ECOM204/ECOS	5
	5, Main	Introduction to Statistics	ECOM205	5
TYBA	6, Main	Macro Economics	ECOM306	5
	7, Main	Public Finance and International Trade	ECOM307	5
	8, Main	Growth and Development	ECOM308	5
	9, Main	Statistics	ECOM309	5
	10, Main	Economic Essays	ECOM3010	5

Annexure-II

Detailed syllabus

F.Y.B.A paper 1

Paper Name: Basics of Economics

Course Code: ECOM101/ ECOS 101

Unit no.	Title
Unit-1	Introduction to Economics – I: Definition, form, scope of economics
Unit-2	Introduction to Economics – II: Micro and Macroeconomics - meaning, relationship, difference, importance
Unit-3	Special concepts of economics: Capital, wealth, lucrative, service, product, demand, supply, quantity, value, price, market, national income,
Unit-4	The principle of Demand: Demand Schedule and Demand theory Explanation, Exceptions of theory of Demand
Unit-5	Change in demand: Factors affecting demand, contraction and expansion in demand
Unit-6	The principle of supply: An explanation of the theory of supply, schedule and graphical presentation, exceptions to the theory of supply
Unit-7	Change in supply: Factors affecting supply, contraction and expansion of supply
Unit-8	Types of Market – I: Different types of market based on (number of sellers and buyers), Monopoly, Perfect Competition - meaning and characteristics
Unit-9	Types of Market–II: Monopolistic Competition, Oligopoly, Duopoly- Meaning, Features
Unit-10	Factors of Production – I: Land, labor - meaning, characteristics
Unit-11	Factors of Production – II: Capital, Entrepreneur - meaning, attributes
Unit-12	Concepts of Cost: - Meaning, total, fixed, average, marginal, alternative, financial, implicit, real
Unit-13	Concepts of Income: - meaning, Total, average, marginal, permanent, personal, financial, real, national income, per capita
Unit-14	Utility analysis– I: average, marginal, total, ordinal and cardinal utility, deminishing marginal utility theory and obtaining Demand curve from utility analysis.
Unit-15	Utility analysis– II: Theory of equi-marginal utility, Consumer Satisfaction
Unit-16	Pricing – I: equilibrium price by market forces of demand and supply, Effect on cost by change in demand and supply.
Unit-17	Pricing – II: Pricing according to government policy – price ceiling and floor prices

F.Y.B.A

Paper Name Introduction to the Indian economy

Course Code: ECOM102/ECOS102

Unit	Title
Unit-1	Introduction to Indian Economy – I: geography of India- India's geographical location, states, political features
Unit-2	Introduction to Indian Economy – II: Classification of countries of the world (developed, underdeveloped, developing), Indian economy as a developing economy, characteristics of Indian economy (Introduction to mixed economy here).
Unit-3	National Income- :I India's national income and per capita income
Unit-4	National Income- II: India's national income and per capita income growth rate, And factors affecting per capita income.
Unit-5	Agriculture of India – I: Definition, importance, attributes
Unit-6	Agriculture of India – II: Status of Agriculture in India, Government Policy (Introduction)
Unit-7	Industry sector of India – I: Definition, importance, attributes
Unit-8	Industry sector of India – II: Status of Industries in India, Government Policy (Introduction)
Unit-9	Service sector of India – I: Definition, importance, attributes
Unit-10	Service sector of India – II: Status of Service Sector of India, Government Policy (Introduction)
Unit-11	Environment-I The meaning of the environment, types and elements of the environment, problem of pollution, relationship between environment and economics.
Unit-12	Environment-II: India's Natural Environment, India's Social Environment, Government Policy on Environment
Unit-13	India's internal (inter-state) trade: Trade in goods and services originating in different states of India, share of states in total trade
Unit-14	International trade of India: India's import and export of goods and services, Volume, Direction and constitution of India's international trade, India's share in global trade.
Unit-15	Demography of India: population, census, population characteristics, Is population growth (explosion) a problem?
Unit-16	Problems of Indian Economy – Poverty: extent of poverty, Causes of Poverty in India, Remedies, Government Policy
Unit-17	Problems of Indian Economy – Unemployment: Meaning, unemployment ratio, causes, remedy, government policy -

Course Name: S.Y.B.A paper 3

Paper Name: Micro economics

Course Code: ECOM203/ECOS203

Unit	Title
Unit-1	Introduction to Micro Economics: The meaning, function, relation between microeconomics and macroeconomics, forms, components, limitations, importance of the study of microeconomics
Unit-2	Consumer Behavior: Indifference curve Analysis
Unit-3	Elasticity of demand: elasticity of demand (income, cost, cross) consumer surplus
Unit-4	Cost curves and theory of cost: theory of cost, types of costs, short and long run cost curves, theory of supply, price elasticity of supply.
Unit-5	Theory of Production and Production Cost: Production Function, Iso-Cost and Isoquant curves, Theory of factor Substitution
Unit-6	Theory of variable proportion: Economies of scale
Unit-7	Equilibrium of Firm and pricing –I: Perfect Competition,
Unit-8	Equilibrium and pricing of firm – II: Monopoly - meaning, features, Price discrimination, types, price discrimination and social welfare
Unit-9	Equilibrium and pricing of firm - III Monopolistic competition meaning, features and equilibrium of firm.
Unit-10	Equilibrium and Pricing of Firms – IV: Oligopoly Meaning, Characteristics and Kinky Demand Curve
Unit-11	Factor Pricing – Wage - I: meaning of wage, theory of marginal productivity of distribution
Unit-12	Factor Pricing - Wage-II: the difference between financial wages and real wages, labor unions and wage determination, collective bargaining power.
Unit-13	Factor Pricing - Interest – I: meaning of interest, gross interest and net interest, loanable fund theory,
Unit-14	Factor Pricing - Interest - II Liquidity preference theory of Keynes,
Unit-15	Factor Pricing – Rent: meaning of rent, causes of rent, differential rent, Quasi rent.
Unit-16	Profit: meaning of profit, gross profit and net profit, innovation, risk, uncertainty theory of rent
Unit-17	Welfare Economics: The concept of welfare, classical concept of welfare economics (Pigou), the social compensation test.

Course Name:S.Y.B.A paper 4
 Paper Name: Economics of Gujarat
 Course Code: ECOM204/ECOS204

Unit	Title
Unit-1	Regional Economics – I:What is the region ?, the importance of studying regional economics, theory of regional status,
Unit-2	Regional Economics-II :Different Types of Regions, Regional Income, Indicators of Regional Development, State Domestic Product
Unit-3	Introduction of Gujarat Region - I Gujarat's geographical location, natural environmental aspects of Gujarat, pollution conditions.
Unit-4	Introduction to Gujarat Region-II Political History, Districts
Unit-5	Agricultural Sector of Gujarat - Types of land in Gujarat, proportion of cultivable land, major crops , agricultural practices,
Unit-6	Major Crops of Gujarat, Production Quantity and Trends,
Unit-7	Agriculture Development and Planning: Gujarat's agriculture problems, development and assistance schemes (state, center)
Unit-8	Industries of Gujarat: Industries of Gujarat, Location, Industrial Production,
Unit-9	Industrial Development and Planning: Industrial Development Opportunities, Industrial Development Barriers, Development and Support Policy
Unit-10	Gujarat state of education, problems, privatization, public policy
Unit-11	Health facilities: status, problems, privatization, public policy in Gujarat
Unit-12	Transportation facilities: Railways, roads, aviation, waterways, etc., problems, future development opportunities
Unit-13	Communication & Banking: status of communication and banking, problems, future development opportunities
Unit-14	Trade of Gujarat: with other states (interstate) and Gujarat's contribution to international trade with other countries
Unit-15	Demography of Gujarat: Population Characteristics, Birth Rate, Mortality, Population Growth Rate
Unit-16	Urbanization and cities of Gujarat: Definition of city, definition of urbanization, causes of urbanization, effects, cities of Gujarat
Unit-17	Important Cities of Gujarat: Important cities of Gujarat and their economic features

Course Name: S.Y.B.A paper 5

Paper Name: introduction to statistics

Course Code: ECOM205

Unit	Title
Unit-1	A introduction to mathematics
Unit-2	The principles of counting
Unit-3	The quadratic equation
Unit-4	Determinant (2x2), mathematical, process on matrix
Unit-5	Function, types of functionality
Unit-6	Target
Unit-7	Deviation, rules of deviation (1st order, 2nd order)
Unit-8	Series, shaded ap. GP (nth term, sum of n terms, parallel median, ratio median)
Unit-9	Introduction to Statistics, Types of Information, Primary and Secondary Information)
Unit-10	Taxonomy, table composition
Unit-11	Graphical representation of statistical data
Unit-12	Intermediate temperature measurements (Median, median, multiplier)Simple, discrete, continuous
Unit-13	Dispersion All 4 Methods Relative, absolute
Unit-14	Basic Concept of Sampling (with Replacement, without replacement)
Unit-15	Types of Examples (Simple Random, Systematic, Stratified) Advantages, Disadvantages, Benefits of Examples, Examples of Examples, population survey and sample survey difference
Unit-16	Graphical Methods for Planning
Unit-17	Dual Problem of LPP /(Duality in LPP- Linear Programming Problem)

Course Name: T.Y.B.A paper 6
Paper Name: Macro Economics
Course Code: ECOM306

Unit	Title
Unit-1	The concept of national income
Unit-2	Overall equilibrium of the market - the perfect idea
Unit-3	Market Equilibrium - Keynesian Approach – I
Unit-4	Market Equilibrium - Keynesian Approach – II
Unit-5	Interest – I: Classical and neo classical approach
Unit-6	Interest – II : Keynesian Approach -IS-LM
Unit-7	Money: Money, demand for money and inflation
Unit-8	Business Cycles – I: Meaning, form, attributes, Hotrey's monetary theory, Hayek's theory
Unit-9	Business Cycles – II: Keynes, Samuelsson, Hicks, Control of Business Cycles
Unit-10	RBI
Unit-11	Commercial banks
Unit-12	Functions in NBFC, Special Bank / Development Bank etc
Unit-13	Economic growth & Economic development - meaning, relationship, source of economic growth,
Unit-14	Harrod-Domer Growth Model
Unit-15	Neo classical growth models - solo, economic development and technological advancement
Unit-16	Comprehensive economic policies and economics of development Monetary policy, fiscal policy
Unit-17	External resources for economic development IMF, World Bank

Course Name: T.Y.B.A paper 7

Paper Name: Public finance and international trade

Course Code: ECOM307

Unit	Title
Unit-1	Public Finance - meaning, form and function, the difference between the public and the private sector
Unit-2	The theory of maximum social benefit, market failure and the role of government
Unit-3	Public expenditure - meaning, classification of public expenditure, principles of public expenditure
Unit-4	The effects of public expenditure, the tendency of public expenditure, the reasons for rise in public spending
Unit-5	Introduction to Sources of Public Income - Taxes, Public Debt (Internal, International) Public Enterprises Profit, Penalties, Fees
Unit-6	Taxes - Meaning, types, taxation principles, tax breaks, tax impact and incidence
Unit-7	Tax implications, characteristics of an ideal tax system, major government tax revenue trends
Unit-8	Public debt and financial administration - sources of public debt (internal, international), implications of public debt, methods of repayment of debt
Unit-9	India's public debt trends, reasons for increase in public debt
Unit-10	Public Budget - Budget types, classification, budget preparation, budget disbursement
Unit-11	Internal and international trade: the importance of a separate study of international trade, the importance of international trade
Unit-12	Principle of absolute advantage from international trade, theory of comparative advantage (Ricardo, Adam Smith)
Unit-13	International Trade and Exchange rate Principles (Heckscher-Ohlin, JS Mill)
Unit-14	Concepts of terms of trade: static and dynamic, floating exchange rates and purchasing power parity theory
Unit-15	Balance of payment – Meaning, capital account, current account, reserve account, balance of trade and balance of payment, foreign trade and balance of payment of India
Unit-16	Changes in India's foreign trade since 1991, the constitution of India's foreign trade
Unit-17	India's foreign trade direction, imbalances in India's Balance of Payment, causes, effects
Unit-18	Current foreign trade policy of India (EXIM policy of India)

Course Name: T.Y.B.A paper 8
Paper Name: Economic growth and development
Course Code: ECOM308

Unit	Title
Unit-1	Concepts of economic growth and economic development
Unit-2	Different schools of Economic Development
Unit-3	Measures of Economic Development-I
Unit-4	Measures of Economic Development-II
Unit-5	Sustainable development
Unit-6	Principles of Economic Development-I
Unit-7	Principles of Economic Development-II
Unit-8	Stages of economic growth
Unit-9	Approaches to economic development-I: balanced and imbalanced growth theory
Unit-10	Approaches to economic development-II: big push and minimum critical effort
Unit-11	theory of economic growth (Harod- Domar growth model)
Unit-12	Carl Marx's theory:
Unit-13	Economic development and population-I
Unit-14	Economic development and population-II
Unit-15	Economic development and poverty
Unit-16	Economic development and unemployment
Unit-17	Technical Progress and Hicks' views (neutral technological progress)

TYBA paper 9

Paper Name: statistics

Course Code: ECOM309

Unit-1	Permutation, accumulation
Unit-2	Probability (concepts, definition)
Unit-3	Wish variable, mathematical expectation (properties)
Unit-4	Probability distributions
Unit-5	Poison Distribution (Without Proof)
Unit-6	Continuous probability distribution (Normal Distribution)
Unit-7	Time series analysis-i
Unit-8	Time series analysis-ii
Unit-9	Index number-i
Unit-10	Index number-ii
Unit-11	Correlation
Unit-12	Regulation
Unit-13	Demographic methods
Unit-14	Operation Research – I Transportation problem
Unit-15	Replacement Problem
Unit-16	Assignment problem
Unit-17	Game Theory – I Game Theory – II

Course Name: T.Y.B.A paper 10

Paper Name: Economic Essays

Course Code: ECOM3010

Some Exemplary essays will be given in this paper

Unit-1	Economic growth and Development of Gujarat
Unit-2	Sustainable Development
Unit-3	Economic Growth Barriers for India
Unit-4	NITI Aayog and planning
Unit-5	Monetary policy of RBI
Unit-6	India's Growth pattern since 1951
Unit-7	demography of India
Unit-8	Redefining poverty
Unit-9	Happiness Index
Unit-10	factors affecting demand in modern economy



ડૉ.બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટી,અમદાવાદ
(ગુજરાત સરકાર દ્વારા સ્થાપિત)

સ્નાતક સમાજશાસ્ત્ર અભ્યાસક્રમ પ્રકલ્પ અહેવાલ
(B.A SOCIOLOGY PROGRAMME PROJECT REPORT)

Submitted to
University Grants Commission
Bahadur Shah Zatar Marg
New Delhi - 110 002

Submitted by
Dr. Babasaheb Ambedkar Open University 'Jyotirmay' Parisar,
Dr. BAOU Marg, S. G. Highway, Chharodi
Ahmedabad - 382481, Gujarat

1. B.A સમાજશાસ્ત્ર અભ્યાસક્રમ લક્ષ્યાંક:

ડૉ.બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીમાં તાજેતરની ઉચ્ચશૈક્ષણિક પદ્ધતિઓ અને ટેકનોલોજીનો ઉપયોગ કરીને વિવિધ કુશળતમ ઉચ્ચ શિક્ષણ અને તાલીમ આપવાનો એક હેતુ છે. સાથે સાથે યુનિવર્સિટીમાં અભ્યાસકરનારાઓના ઘર બેઠા ગુણવત્તાયુક્ત શિક્ષણ પ્રદાન કરવાનો છે. તદનુસાર યુનિવર્સિટી શિક્ષણની ગતિ અને સ્થાનના સંદર્ભમાં એક અનુકૂળ અભિગમ અપનાવે છે જેથી સમાજના તે વિભાગને સમાવી શકાય કે જે કાં તો ઉચ્ચ શિક્ષણ મેળવવામાં વંચિત રહી ગયા છે અથવા કોઈક કારણોસર ઉચ્ચ શિક્ષણ મેળવી શક્યા નથી. તેમ છતાં, યુનિવર્સિટી તેના શૈક્ષણિક કાર્યક્રમોની રચના આ રીતે કરે છે કે તે સમાજના શિક્ષિત તેમજ ઉચ્ચ શિક્ષિત વર્ગ બંનેને ફાયદો થઈ શકે છે જેમણે ઉચ્ચ શિક્ષણ લીધું હોવા છતાં પોતાના જ્ઞાનને વધુ સમૃદ્ધ બનાવવા માટે ઉપયોગી થાય.

2. ડૉ.બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીના ઉદ્દેશો:

- અત્યાધુનિક સંચાર માધ્યમો,માહિતી પ્રસારણ તથા જ્ઞાન સંપાદનની અનેકવિધ શક્યતાઓને ઉચ્ચ શિક્ષણ ક્ષેત્રે લાગુકરી વ્યાપક જનસમાજના બૌદ્ધિક,સામાજિક,સાંસ્કૃતિક, આર્થિક ઉત્કર્ષ માટે સક્રિયતા પૂર્વક પ્રયાસ કરવો
- રાજ્યની વસ્તીના દરેક વર્ગને ઉચ્ચશિક્ષણ પ્રાપ્ત કરવાની સમાન તકો પૂરી પાડવી
- સમાજના શૈક્ષણિક ઉત્કર્ષને પ્રાથમિકતા આપવી.
- રાજ્યના શૈક્ષણિક માળખામાં ઓપન યુનિવર્સિટી અને દૂરવર્તી શિક્ષણ પદ્ધતિને પ્રોત્સાહિત કરવી.
- પરંપરાગત યુનિવર્સિટી શિક્ષણથી વંચિત વિદ્યાર્થી સમુદાય
- તકના અભાવે કે આર્થિક,સામાજિક સંજોગોના કારણે જેમનો અભ્યાસ અધુરો રહી ગયો હોય તેમને ઘરબેઠા અભ્યાસ કરવાની અનુકુળતા
- શ્રમજીવીઓ અને ગૃહિણીઓનો એક વર્ગ પોતાની શૈક્ષણિક લાયકાતમાં અભિવૃદ્ધિ કરવા ઈચ્છે છે
- નોકરી-વ્યવસાયમાં પ્રવૃત્ત કે જેલમાં સજા ભોગવતા કેદીઓ,અંતરિયાળ ગ્રામ વિસ્તારના ઉચ્ચશિક્ષણ થી વંચિત જનસમુદાય માટે અભ્યાસની તક પૂરી પાડે છે.

3. B.A સમાજશાસ્ત્ર અભ્યાસક્રમના લક્ષ્યાંક સમૂહો

- i) ઉચ્ચ શિક્ષણનો વિસ્તાર કરવો
- ii) ઉચ્ચ શિક્ષણ ક્ષેત્રે સમાનતા અને ન્યાય જાળવવા
- iii) ઉચ્ચ શિક્ષણની ગુણવત્તા અને શ્રેષ્ઠતાની ખાતરી કરવી

- iv) સમાજશાસ્ત્ર અભ્યાસક્રમમાં મૂળભૂત ખ્યાલોથી વિદ્યાર્થીઓને શીખવા માટે મદદ કરવાનો હેતુ છે.
- v) સમાજશાસ્ત્ર અભ્યાસક્રમ વિદ્યાર્થીઓને સૈદ્ધાંતિક સમજણ પ્રાપ્ત કરવા માટે સક્ષમ બનાવશે.
- vi) સમાજશાસ્ત્ર અભ્યાસક્રમ વિદ્યાર્થીઓને વ્યક્તિગત જીવન અને સમાજના વિશાળ પરિબળો વચ્ચેના જોડાણોનું અન્વેષણ અને વિશ્લેષણ કરવા માટે સક્ષમ કરવાનો હેતુ ધરાવે છે.
- vii) સમાજશાસ્ત્ર અભ્યાસક્રમનો હેતુ વિદ્યાર્થીઓને સમાજની વિવિધ સમસ્યાઓ વિવેચનાત્મક રીતે સમજવા માંગે છે.
- viii) સમાજશાસ્ત્ર અભ્યાસક્રમ વિદ્યાર્થીઓને ખાસ કરીને અને સામાન્ય રીતે ગુજરાતના સમાજોમાં ભારતીય સમાજની વિસ્તૃત અને વિવેચનાત્મક સમજ પ્રાપ્ત કરવામાં મદદ કરશે.
- ix) સમાજશાસ્ત્ર અભ્યાસક્રમ ઉચ્ચ શિક્ષણ અને સંશોધનને આગળ વધારવા માટે સમાજશાસ્ત્રની કુશળતામાટે જરૂરી આત્મવિશ્વાસ સાથે વિદ્યાર્થીઓને શિક્ષિત કરવાનો હેતુ ધરાવે છે.
- x) સમાજશાસ્ત્ર અભ્યાસક્રમ સરકારના સમાજકલ્યાણ વિભાગોમાં સરકારી નોકરીમાટે જરૂરી લાયકાતની પુરી પાડવા માટેનો હેતુ ધારાવે છે.
- xi) જે વિદ્યાર્થીઓ કે જે સમાજશાસ્ત્ર વિષયમાં ડિગ્રી લેવા ઇચ્છે છે.

4. દૂરવર્તી શિક્ષણ પદ્ધતિમાં સમાવિષ્ટ અભ્યાસક્રમની મંજૂરી

યુજીસી -DEB ODL અધિનિયમ-૨૦૧૭ અન્વયે વખતો-વખત ની મળેલ માર્ગદર્શિકા અન્વયે તથા યુનિવર્સિટીના સર્વોચ્ચ સત્તામંડળના આદેશ અન્વયે રચાયેલી સમાજશાસ્ત્ર વિષય સમિતિ દ્વારા યુજીસી ના મોડેલ ક્યુરીકલમ ને ધ્યાનમાં રાખીને બનાવવામાં આવેલ અભ્યાસક્રમ સ્કૂલ કાઉન્સિલમાં સૈદ્ધાંતિક મંજૂરી મળ્યેથી યુજીસી -DEB ના શૈક્ષણિક વર્ષો મુજબ મંજૂર થયેલ અભ્યાસક્રમ ચલાવવામાં આવે છે.

5. B.A સમાજશાસ્ત્ર અભ્યાસક્રમની યોજના

5.1 B.A સમાજશાસ્ત્ર અભ્યાસક્રમની યોજના

સમાજશાસ્ત્ર અભ્યાસક્રમની રચના યુજીસી-DEB આધારિત માર્ગદર્શિકા અને યુજીસી મોડેલ અભ્યાસક્રમ માર્ગદર્શિકાને ધ્યાનમાં રાખીને BA સમાજશાસ્ત્ર ના CORE SOCIOLOGY પાઠ્યક્રમો અને ELECTIVE SOCIOLOGY પાઠ્યક્રમો નક્કી કરવામાં આવે છે.

5.2 B.A સમાજશાસ્ત્ર અભ્યાસક્રમની રચના

યુનીવર્સી દ્વારા નક્કી થયેલા તજજ્ઞોની વિષય સમિતિ તથા વિભાગના અધ્યાપકો દ્વારા સમાજશાસ્ત્ર અભ્યાસક્રમ તૈયાર કરવામાં આવે છે. જે યુનિવર્સીટી સત્તામંડળ સૈધાંતિક મંજૂરી મળ્યેથી અભ્યાસક્રમ અમલી કરવામાં આવે છે.

5.3 B.A સમાજશાસ્ત્ર અભ્યાસક્રમના પાઠ્યક્રમોનું ક્રેડીટ

સમાજશાસ્ત્ર પાઠ્યક્રમોનું ક્રેડીટ યુજીસી-DEB આધારિત અધિનિયમ-૨૦૧૭ મુજબની માર્ગદર્શિકાને ધ્યાનમાં રાખીને નક્કી કરવામાં આવે છે. જે એનેક્ષર-૧ કોષ્ટક માં દર્શાવેલ છે.

5.4 B.A સમાજશાસ્ત્ર અભ્યાસક્રમના ક્રેડીટ કલાકોનું આયોજન

એનેક્ષર-૧ કોષ્ટક માં દર્શાવેલ છે.

5.5 B.A સમાજશાસ્ત્ર અભ્યાસક્રમનું સ્વરૂપ

એનેક્ષર-૨ માં દર્શાવેલ છે.

5.6 B.A સમાજશાસ્ત્ર અભ્યાસક્રમની સ્વાધ્યાય વહેંચણી

સમાજશાસ્ત્ર પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો દ્વારા સતત મૂલ્યાંકન થાય છે. જેનો ભારાંક ૩૦% છે. જેમાં કુલ ૩૦ ગુણાંક આધારિત પાઠ્યક્રમ દીઠ પ્રશ્નપત્ર તૈયાર કરી વિદ્યાર્થીઓને આપવામાં આવે જે નિયત સમયગાળા દરમિયાન વિદ્યાર્થી સ્વાધ્યાય કરી લેખન સ્વરૂપે પોતાના પસંદ કરેલ મહાવિદ્યાલય ખાતે જમા કરી રસીદ પોતાની પાસે રાખે છે મહાવિદ્યાલયના અધિકારી આ સ્વાધ્યાય નું સમાજશાસ્ત્રના તજજ્ઞ પાસે મૂલ્યાંકન કરાવી યુનીવર્સીટી ખાતે નિયત સમયગાળામાં મોકલી આપે છે. અને જે તે પાઠ્યક્રમમાં મળેલા સૂચનોને ધ્યાનમાં રાખીને વિદ્યાર્થી સત્રાંત પરીક્ષાની તૈયારી કરી શકે છે.

5.7 B.A સમાજશાસ્ત્ર અભ્યાસક્રમનો સમયગાળો

B.A સમાજશાસ્ત્ર સમાજશાસ્ત્ર અભ્યાસક્રમનો સમયગાળો સમગ્ર અભ્યાસક્રમ સમયગાળો -૩ વર્ષ વધુમાં વધુ ૮ વર્ષ છે.

5.8 B.A સમાજશાસ્ત્ર અભ્યાસક્રમમાટે અધ્યાપકગણ

ડૉ.બાબાસાહેબ આંબેડકર ઓપન યુનીવર્સીટીઓમાં સમાજશાસ્ત્ર વિભાગમાં નીચે મુજબની ફેકલ્ટી છે.

1. ડૉ. સંજય ર પટેલ: આસીસ્ટન્ટ પ્રોફેસર, સમાજશાસ્ત્ર
2. ડૉ. પરેશ ચૌહાણ: આસીસ્ટન્ટ પ્રોફેસર, સમાજશાસ્ત્ર
3. ડૉ. નીતિન જાદવ: આસીસ્ટન્ટ પ્રોફેસર, સમાજશાસ્ત્ર
4. ડૉ. અંકુરબેન બલાત: આસીસ્ટન્ટ પ્રોફેસર, સમાજશાસ્ત્ર

5.9 B.A સમાજશાસ્ત્ર અભ્યાસક્રમમાં ઉપલબ્ધ લક્ષ્યાંક સમૂહો સુધી પહોંચવાની વ્યવસ્થા

BA સમાજશાસ્ત્ર અભ્યાસક્રમ અંતર્ગત લક્ષ્યાંક સમૂહો સુધી પહોંચવા માટે અભિમુખતા શિબિર,વિદ્યાર્થી પ્રવેશ માટે,પરિચય બેઠકો,ગ્રામ સંપર્ક,મહાવિદ્યાલયના વિદ્યાર્થીઓ સાથે બેઠકો,સંયોજક દ્વારા પોતાના વિસ્તાર માં જાહેરાત કરી વિદ્યાર્થી પ્રવેશ વધે તે માટેના પ્રયત્નો તથા યુનિવર્સિટીના પ્રયત્નો ને કારણે શૈક્ષણિક સત્ર દીઠ સમાજશાસ્ત્ર વિષય માં વિદ્યાર્થીઓની પ્રવેશ સંખ્યામાં વધારો કરી શકાય.

5.10 વિદ્યાર્થી સહાય સેવાઓ

વિદ્યાર્થી સ્વ-અધ્યયન સામગ્રીનો ઉપયોગ કરી શકે અને સમાજશાસ્ત્ર પાઠ્યક્રમમાં ઉદભવતી મુશ્કેલીઓઓનું નિવારણ થઈ શકે તે માટે વિદ્યાર્થીએ પસંદ કરેલ અભ્યાસકેન્દ્ર મહાવિદ્યાલય ખાતે અનુભવી સમાજશાસ્ત્ર પરામર્શક ની વ્યવસ્થા કરવામાં આવે છે.દરેક વિદ્યાર્થી પોતાને નજીક તથા અનુકુળ અભ્યાસકેન્દ્ર પસંદ કરી શકે છે. આ ઉપરાંત વિદ્યાર્થીઓને વહીવટી બાબતો અંગેની સહાય માટે યુનિવર્સિટીમાં વિદ્યાર્થી સહાય સેવા વિભાગનો પ્રત્યક્ષ કે પત્ર/email થી સંપર્ક કરવાની વ્યવસ્થા છે.

6. વિદ્યાર્થી પ્રવેશ,અભ્યાસક્રમ અને મૂલ્યાંકનની વ્યવસ્થા

6.1 વિદ્યાર્થી પ્રવેશ પાત્રતા

- BA સમાજશાસ્ત્ર અભ્યાસક્રમમાં પ્રવેશ ની યોગ્યતા માટે BPP(બેચલર્સ પ્રીપેટરી પ્રોગ્રામ કે જે ૧૦+૨ ની લાયકાત ન ધરાવતા હોય છતા અભ્યાસ કરવા સક્ષમ હોય એવા ૧૮ વર્ષ કે તેથી વધુ વયના વિદ્યાર્થીઓ B.A -સમાજશાસ્ત્રની ડીગ્રી મેળવવા માટે તૈયાર કરવાના હેતુથી શરૂ કરેલ અભ્યાસક્રમ) પાસ કરેલ હોવું જરૂરી અથવા ignou માં
- ધોરણ-૧૨ અથવા સમકક્ષ અથવા
- ધોરણ-૧૦ પછી માન્ય સંસ્થામાં ત્રણ વર્ષનો ડીપ્લોમા અભ્યાસક્રમ અથવા
- માન્ય યુનિવર્સિટીમાંથી PTC પાસ અથવા
- ધોરણ-૧૦ પછી ITA ના બે કે તેથી વધુ વર્ષના માન્યતા પ્રાપ્ત અભ્યાસક્રમ

6.2 વિદ્યાર્થી પ્રવેશ કાર્યવાહી

યુનિવર્સિટી પ્રવેશ શૈક્ષણિક સત્રોની વ્યવસ્થા

- ફેબ્રુઆરીથી જુલાઈ
- ઓગસ્ટ થી જાન્યુઆરી

6.3 સતત પ્રવેશ

યુનીવર્સિટી પ્રવેશ શૈક્ષણિક સત્રોની વ્યવસ્થા મુજબ નક્કી કરેલા શૈક્ષણિક ધારાધોરણ મુજબ નિયત સમય મર્યાદા ઉપરાંત લેટ ફી સાથે BA સમાજશાસ્ત્ર અભ્યાસ કરવા ઈચ્છુક વિદ્યાર્થીઓને મેરીટ ને ધ્યાને લીધા વગર વિદ્યાર્થી પ્રવેશ આપવામાં આવે છે વધુમાં sy,ty ના શૈક્ષણિક પ્રવેશમાટે વિદ્યાર્થીએ ચાલુ શૈક્ષણિક વર્ષ પાસ કર્યું હોય કેના કર્યું હોય તો પણ વિદ્યાર્થીને પ્રમોટીવર્ષ માં પ્રવેશ લેવાની વ્યવસ્થા baou કરી આપે છે.

6.4 વિદ્યાર્થી પ્રવેશ ફી

BA સમાજશાસ્ત્ર અભ્યાસક્રમમાં વિદ્યાર્થીએ પ્રવેશ લેવા માટે ની શિક્ષણ ફી

➤ ભાઈઓ માટે શિક્ષણ ફી

- FY BA SOCIOLOGY -1800/-
- SY BA SOCIOLOGY -1700 /-
- TY BA SOCIOLOGY - 1800/-

➤ બહેનો માટે

- FY BA SOCIOLOGY -1200/-
- SY BA SOCIOLOGY -1200/-
- TY BA SOCIOLOGY - 1200/-

6.5 નાણાંકીય સહાય

ગુજરાત રાજ્યમાં આવેલ મધ્યસ્થ જેલના કેદીઓ માટે BAOU શિક્ષણ ફી લીધા વગર શિક્ષણ કાર્ય કરવામાં આવે છે ઉપરાંત રાજ્ય ના નબળા સમાજો માટે રાજ્ય સરકાર ની તમામ યોજનાઓ અમલી કરીને ઉચ્ચ શિક્ષણથી વંચિત રહી ના જાય તે માટે તકેદારી રાખવામાં આવે છે

6.6 વિદ્યાર્થી પ્રવેશ રદ અંગેની પ્રક્રિયા

યુનીવર્સિટીએ નક્કી કરેલા ગુણવત્તાના ધોરણમુજબ પ્રવેશ આપવામાં આવે છે.પ્રવેશના નિયમો અથવા કોઈપણ બાબત અંગે વિવાદની સ્થિતિમાં માનનીય કુલપતિશ્રીનો નિર્ણય આખરી અને બંધનકર્તા રહે છે.

6.7 અભ્યાસક્રમ સંચાલનની શૈક્ષણિક પ્રક્રિયા

➤ અભ્યાસ સામગ્રી

યુનિવર્સિટી દ્વારા દૂરવર્તી શિક્ષણ પદ્ધતિને અનુરૂપ સમાજશાસ્ત્ર અભ્યાસ સામગ્રી તૈયાર કરવામાં આવે છે. વિવિધ સંદર્ભગ્રંથોના સહાયથી સરળ પ્રવાહી ભાષામાં તૈયાર થયેલી સમાજશાસ્ત્ર અભ્યાસ સામગ્રી દ્વારા ઘરબેઠા અભ્યાસ કરી રહેલ વિદ્યાર્થી પોતાના વિષય ક્ષેત્રમાં અન્ય પરંપરાગત યુનિવર્સિટી સમકક્ષ ગુણવત્તાયુક્ત શિક્ષણ મેળવી શકે તે માટે કાળજી રાખવામાં આવે છે.

➤ વિવિધ માધ્યમોનો ઉપયોગ

વર્ગ વ્યાખ્યાનોના વિકલ્પ રૂપે નામાંકિત તજજ્ઞો દ્વારા તૈયાર કરાવેલી સ્વ-અધ્યયન માટે છાપેલી સમાજશાસ્ત્ર અભ્યાસ- સામગ્રી દરેક વિદ્યાર્થીને આપવામાં આવે છે. વિદ્યાર્થી પોતાની ગતિ, શક્તિ, અનુકૂળતા મુજબ પોતાની પસંદગીના સમયે અને સ્થળે અભ્યાસ કરી શકે છે. અભ્યાસ પુસ્તક એવી દ્રશ્ય-શ્રાવ્ય માધ્યમો તથા રેડિયો ઉપર પણ કોઉન્સેલીંગ દ્વારા વિદ્યાર્થીઓને સમાજશાસ્ત્રની અભ્યાસ સામગ્રી ઉપલબ્ધ કરાવવાનો હેતુ છે. આમ યુનિવર્સિટી બહુમાધ્યમ શિક્ષણ પદ્ધતિ ની સુવિધા પૂરી પાડે છે.

➤ પરામર્શન વર્ગો

સમાજશાસ્ત્ર અભ્યાસ સામગ્રીના અધ્યયનમાં ઉદભવતી મુશ્કેલીઓના નિવારણમાટે તથા જરૂરી માર્ગદર્શન પૂરું પાડવા અભ્યાસકેન્દ્રો ઉપર સમાજશાસ્ત્રના તજજ્ઞો સાથે પ્રત્યક્ષ સંપર્કમાટે પરામર્શન બેઠકો નિયત કર્યા અનુશાર યોજવામાં આવે છે. જેમાં સમાજશાસ્ત્ર ના વિદ્યાર્થી પોતાની જરૂરિયાત મુજબ હાજરી આપી શકે છે.

➤ સ્વાધ્યાય કાર્યો:

સમાજશાસ્ત્ર પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો પૂર્ણ કરી દરેક વિદ્યાર્થીએ સત્રાંત પરીક્ષા પહેલા રજૂ કરવાનું આવશ્યક છે. અભ્યાસકેન્દ્રો ઉપર આપેલા સમાજશાસ્ત્ર સ્વાધ્યાય કાર્યોનું મૂલ્યાંકન કરી જરૂરી સૂચનાઓ સાથે વિદ્યાર્થીને આગળ અભ્યાસક્રમમાં ઉપયોગી માર્ગદર્શન મળી રહે તે માટે વિદ્યાર્થીને પરત મળે છે.

6.8 અભ્યાસક્રમની મૂલ્યાંકન પદ્ધતિ

વિદ્યાર્થીઓના પ્રગતિના મૂલ્યાંકનમાટે દૂરવર્તી શિક્ષણ પદ્ધતિ અનુશાર ત્રિપાંખીયો અભિગમ અપનાવવામાં આવે છે.

➤ સ્વ-મૂલ્યાંકન

સમાજશાસ્ત્ર અભ્યાસ સામગ્રીમાં નિયત મુદ્દાઓને અંતે 'તમારી પ્રગતિ ચકાસો' દ્વારા વિદ્યાર્થી પોતાનું સ્વ મૂલ્યાંકન કરતા જઈ અભ્યાસ આગળ ચાલુ રાખી શકે છે.

➤ સતત મૂલ્યાંકન

સમાજશાસ્ત્ર પાઠ્યક્રમ દીઠ નિયત સ્વાધ્યાય કાર્યો દ્વારા સતત મૂલ્યાંકન થાય છે. જેનો ભારાંક ૩૦% છે.

➤ સત્રાંત મૂલ્યાંકન

સત્રને અંતે લેવાતી સત્રાંત પરીક્ષા દ્વારા મૂલ્યાંકન થાય છે. જેના ૭૦% ગુણ ભારાંક હોય છે

➤ પરીક્ષા

- નોંધણી પછી અભ્યાસક્રમ નો લઘુત્તમ સમયગાળો પૂર્ણ થયેલ હોવો જોઈએ
- નિયત સ્વાધ્યાય કાર્યો નિશ્ચિત થયેલ સમયગાળામાં રજુ કરેલા હોવા જોઈએ
- પરીક્ષા ફોર્મ નિયત સમયમર્યાદામાં ભરેલું હોવું જોઈએ

7. ગ્રંથાલય અને તેના રિસોર્સની ઉપયોગીતા

ડૉ.બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીની વિવેકાનંદ લાયબ્રેરી યુનિવર્સિટીના વર્તમાન અને ભાવીના શૈક્ષણિક માહિતી તકનીકી જરૂરીયાતને પહોંચી વળવા માટે સજ્જ છે. ગ્રંથાલયનું મકાન યુનિવર્સિટી પરીસરમાંજ છે. ગ્રંથાલય તમામ કાર્યકારી દિવસોમાં ૧૦:૩૦ થી ૬:૧૦ સુધી ખુલ્લું રહે છે. ગ્રંથાલય સંપૂર્ણપણે કમ્પ્યુટરથી સજ્જ છે. સમાજશાસ્ત્રના વિદ્યાર્થીઓમાટે પર્યાપ્ત માત્રામાં સમાજશાસ્ત્રના પુસ્તકો ઉપલબ્ધ છે.

8. B.A સમાજશાસ્ત્ર અભ્યાસક્રમ ખર્ચ આયોજન

8.1 B.A સમાજશાસ્ત્ર અભ્યાસક્રમ વિકાસ ખર્ચ

- મૌલિક લખાણ- એકમદીઠ: ૫૦૦૦/- થી ૧૦૦૦૦/- (શબ્દ દીઠ: ૨/-)
- અનુવાદ- એકમદીઠ: ૫૦૦૦/- થી ૧૦૦૦૦/- (શબ્દ દીઠ: ૨/-)
- વિષય પરામર્શન- એકમ દીઠ: ૨૦૦૦/-
- ભાષા પરામર્શન- એકમ દીઠ: ૧૦૦૦/-
- પૂક રીડીંગ - પાના દીઠ ડેમી સાઈઝ-૧૨/- શબ્દ દીઠ: ૨/-

8.2 B.A સમાજશાસ્ત્ર અભ્યાસક્રમ સામગ્રી વિતરણ ખર્ચ

BAOU સમાજશાસ્ત્ર SLM વિદ્યાર્થીસુધી પહોંચાડવા માટે સમાજશાસ્ત્ર પ્રિન્ટ મટીરીયલ વિદ્યાર્થી દીઠ ૧૫૦ રૂપિયા જેટલો ખર્ચ આવે છે.

8.3 B.A સમાજશાસ્ત્ર અભ્યાસક્રમ જાળવણી ખર્ચ

BAOU સમાજશાસ્ત્ર અભ્યાસક્રમ ની જાળવણી માટે યુનિવર્સિટીના એકેડેમિક કોઉન્સિલ દ્વારા શૈક્ષણિક યોજના અને શૈક્ષણિક કેલેન્ડર મુજબ કમિટીની બેઠકો,પરામર્શકો,વર્કશોપ વગેરેના આયોજન માટે બેઠકો યોજવાનો ખર્ચ નું આયોજન કરે છે.ઉપરાંત સમાજશાસ્ત્ર અભ્યાસક્રમની ગુણવત્તા સુધારવા જરૂરી જાળવણીખર્ચ માટે યુનિવર્સિટી પુરતી નાણાકીય વ્યવસ્થાની જોગવાઈ કરે છે.

9. B.A સમાજશાસ્ત્ર અભ્યાસક્રમ ગુણવત્તાની ખાતરી અને અપેક્ષિત પરિણામો

9.1 B.A સમાજશાસ્ત્ર અભ્યાસક્રમ ગુણવત્તાની ખાતરી

સમાજશાસ્ત્ર અભ્યાસક્રમની ગુણવત્તાની ખાતરીને ધ્યાનમાં રાખીને સમાજશાસ્ત્રવિભાગ વિવિધ સૈધાંતિક પ્રક્રિયાને ધ્યાનમાં રાખે છે.અભ્યાસક્રમની રચના અને માળખું યુનિવર્સિટી દ્વારા પસંદ કરેલા વિષય નિષ્ણાતોની ટીમ સાથે શ્રેણીબદ્ધ ચર્ચાઓ અને વિચાર-વિમર્શ પછી નક્કી કરવામાં આવે છે. જે મોટે ભાગે પ્રતિષ્ઠિત શૈક્ષણિક સંસ્થોના જાણીતા તજજ્ઞશ્રીઓની મદદ લઈ વિષય સમિતિ તથા વિભાગના અધ્યાપકોની મદદ લઈ પાઠ્યક્રમ એકમો તૈયાર કરી પાઠ્યક્રમનું પરામર્શન,ભાષા પરામર્શન,પૂરું રીડીંગ કરી તમામ ગુણવત્તાઓને ચકાસીને પ્રિન્ટ મટીરીયલ તૈયાર કરી વિદ્યાર્થીઓને આપવામાં આવે છે.

9.2 B.A સમાજશાસ્ત્ર અભ્યાસક્રમના અપેક્ષિત પરિણામો

- અભ્યાસક્રમ પૂર્ણ કર્યા પછી વિદ્યાર્થી M.A,M.PHIL,PH.D જેવા અભ્યાસો પૂર્ણ કરી પોતાની કારકીર્દી આગળ ધપાવી શકે.
- વિદ્યાર્થીને સમાજને જોવાનો વૈજ્ઞાનિક દ્રષ્ટિકોણ વિકાશે છે.
- વિદ્યાર્થી સામાજિક વિજ્ઞાની બની શકે
- અભ્યાસ પૂર્ણ કર્યા પછી સરકારશ્રીની સમાજકલ્યાણની નોકરીઓ મેળવી શકે.
- પોતાની ખાનગી સેવાક્ષેત્રની સંસ્થાઓ ખોલી વ્યક્તિત્વ વિકાસ તથા સમાજની સેવા કરી શકે.
- સમાજની સામાજિક સમસ્યાઓને સમજી તેને નિવારવા પ્રયત્નો કરી શકે.
- સમાજશાસ્ત્રી તરીકે નામના મેળવી શકે.

Annexure 1

BACHELOR OF ARTS IN SOCIOLOGY

૧. સ્નાતક(B.A.) : સમાજશાસ્ત્ર
૨. કુલ ક્રેડિટ : ૯૮
૩. કુલ પાઠ્યક્રમો-૨૧
૪. સમાજશાસ્ત્ર કુલ પાઠ્યક્રમો : ૧૦
૫. પાઠ્યક્રમ દીઠ એકમો- ૧૭
૬. સત્રાંત મૂલ્યાંકન - 70% અને સતત મૂલ્યાંકન - 30%

સમગ્ર અભ્યાસક્રમ સમયગાળો -3 વર્ષ વધુમાં વધુ ૮ વર્ષ							
સ્વાધ્યાય કાર્ય	પ્રેક્ટીકલ સેશન	કાઉન્સેલીંગ	યુનિટ	અધ્યયન ઈનપુટ	સત્રાંત મૂલ્યાંકન	સતત મૂલ્યાંકન	કુલ
૨ પાઠ્યક્રમ) દીઠ)	૧૨૦ કલાક પાઠ્યક્રમ) દીઠ)	૧૨ કલાક પાઠ્યક્રમ) દીઠ)	૧૭ યુનિટ પાઠ્યક્રમ) દીઠ)	૧૨૦ કલાક પાઠ્યક્રમ) દીઠ)	70% પાઠ્યક્રમ) દીઠ)	30 % પાઠ્યક્રમ) દીઠ)	180 કલાક પાઠ્યક્રમ) દીઠ)

B.A. peper - Sociology					
Sr. No.	Subject Code	Year	Subject	ક્રેડિટ	Subject code
1	Paper 1	F.Y.B.A.	સમાજશાસ્ત્ર પરિચય (Introduction to Sociology)	5	SOCM-101
	Paper 2		ભારતમાં સમાજ (Society in India)	5	SOCM-102
3	Paper 3	S.Y.B.A.	ભારતમાં સામાજિક સમસ્યાઓ (Social Problems in India)	5	SOCM-203
4	Paper 4		ગ્રામીણ સમાજશાસ્ત્ર (Rural Sociology)	5	SOCM-204
5	Paper 5		આદિવાસી સમાજનું સમાજશાસ્ત્ર (Sociology of Tribal Society)	5	SOCM-205

4	Paper 4	T.Y.B.A.	સમાજશાસ્ત્રીય વિચારકો (Sociological Thinkers)	5	SOCM-306
7	Paper 7		સામાજિક સંશોધન પદ્ધતિઓ (Social Research Methods)	5	SOCM-307
8	Paper 8		કુટુંબ, લગ્ન અને સગાઈસંબંધો (Kinship, Marriage and Family)	5	SOCM-308
9	Paper 9		સામાજિક કલ્યાણ અને કાનૂનીકરણ (Social Welfare and Social Legislation)	5	SOCM-309
10	Paper 10		વસ્તી અને સમાજ(Population and Society)	5	SOCM-310

ANNEXURE II

Detailed Course-Wise Syllabus BACHELOR OF ARTS IN SOCIOLOGY

F.Y. B.A. મુખ્ય વિષય : પેપર - 1

કુલ ક્રેડિટ : 5

Course Code: SOCM-101

સમાજશાસ્ત્ર પરિચય (Introduction to Sociology)

- એકમ - ૧ સમાજશાસ્ત્ર એક સામાજિક વિજ્ઞાન તરીકે.
- એકમ - ૨ સમાજશાસ્ત્રના લક્ષણો
- એકમ - ૩ સમાજશાસ્ત્રનું અભ્યાસક્ષેત્ર.
- એકમ - ૪ સમાજશાસ્ત્રનો અન્ય વિજ્ઞાનો સાથેનો સંબંધ.
- એકમ - ૫ સામાજિક ક્રિયાનો અર્થ અને તત્વો.
- એકમ - ૬ સામાજિક આંતરક્રિયાનો અર્થ અને સ્વરૂપ.
- એકમ - ૭ સામાજિક રચનાનો અર્થ અને પાસાં
- એકમ - ૮ સામાજિક નિયંત્રણનો અર્થ અને મહત્વ.
- એકમ - ૯ સામાજિક નિયંત્રણનું સ્વરૂપ.
- એકમ - ૧૦ સામાજિક ધોરણનો અર્થ અને લક્ષણો.
- એકમ - ૧૧ ધોરણ અનુરૂપતા અને કારણો.
- એકમ - ૧૨ સામાજિક જૂથનો અર્થ અને લક્ષણો.
- એકમ - ૧૩ સામાજિક જૂથના પ્રકાર.
- એકમ - ૧૪ સામાજિક દરજ્જાનો અર્થ અને પ્રકાર.
- એકમ - ૧૫ ભૂમિકાનો અર્થ અને ભૂમિકા સંઘર્ષ.
- એકમ - ૧૬ સામાજિક સ્તરીકરણનો અર્થ અને વિભાવનાઓ.
- એકમ - ૧૭ સામાજિક ગતિશીલતાનો અર્થ અને તેનું સ્વરૂપ.
- એકમ - ૧૮ સામાજિક સંસ્થાઓ : કુટુંબસંસ્થા, ધર્મસંસ્થા, શિક્ષણ અને રાજ્યસંસ્થા.

Course Code: SOCM-102

ભારતમાં સમાજ (Society in India)

એકમ - ૧ ભારતમાં એકતા અને વિવિધતા.

એકમ - ૨ ભારતનો ગ્રામીણ સમાજ.

એકમ - ૩ ભારતીય શહેરોનું સામાજિક માળખું.

એકમ - ૪ સામાજિક સંસ્થાનો અર્થ અને તેનું સ્વરૂપ.

એકમ - ૫ કુટુંબસંસ્થાનો અર્થ અને તેના લક્ષણો, પ્રકારો અને કાર્યો

એકમ - ૬ જ્ઞાતિ સંસ્થાનો અર્થ, તેના લક્ષણો, જ્ઞાતિ અને વર્ણવ્યવસ્થા.

એકમ - ૭ રાજ્ય સંસ્થાનો અર્થ અને તેના લક્ષણો, રાજ્યના કાર્યો.

એકમ - ૮ લગ્નસંસ્થાનો અર્થ અને તેના ઉદ્દેશો, પ્રકારો, લગ્નક્ષેત્ર પરનાં નિયંત્રણો.

એકમ - ૯ ભારતમાં લગ્ન સંસ્થાની સાર્વત્રિકતા : લગ્નવય, એકપતિપત્ની, બહુપત્ની, બહુપત્નીલગ્ન, કુલીનશાહીલગ્ન, બર્હિલગ્ન, સત્રોત્રલગ્ન, ગોઠવાયેલ લગ્ન.

એકમ - ૧૦ ધર્મસંસ્થાનો અર્થ અને તેના લક્ષણો તથા કાર્યો.

એકમ - ૧૧ ભારતમાં સામાજિક વર્ગો : ઉદભવ જમીનદારો, ખેડૂતો, ગણોત્તીયા, ખેતમજૂરો, કારીગરો

એકમ - ૧૨ શહેરી ભારતમાં સામાજિક વર્ગો : ઔદ્યોગિક વેપારીવર્ગ, ઉચ્ચ વ્યવસાયીવર્ગ, અસંગઠિત કામદારો, શ્રમજીવીઓ.

એકમ - ૧૩ ભારતમાં પછાતવર્ગો : સ્વરૂપ, સમસ્યાઓ.

એકમ - ૧૪ ભારતમાં અનુસૂચિત જાતિઓ : અર્થ, વ્યાખ્યા, વસ્તી, સમસ્યાઓ.

એકમ - ૧૫ ભારતમાં આદિવાસીઓ : અર્થ, વ્યાખ્યા, વસ્તી, સમસ્યાઓ.

એકમ - ૧૬ ભારતીય સમાજનો સાંસ્કૃતિક વારસો અને તેમાં આવેલું પરિવર્તન

એકમ - ૧૭ રાષ્ટ્રીય ઓળખ અને રાષ્ટ્ર નિર્માણ

Course Code: SOCM-203

ભારતમાં સામાજિક સમસ્યાઓ(Social problems in India)

- એકમ-૧ સામાજિક સમસ્યાનો અર્થ અને સ્વરૂપ
એકમ-૨ સામાજિક સમસ્યાના કારણો અને પરિણામો
એકમ-૩ માળખાગત સમસ્યા તરીકે ગરીબીનો અર્થ,કારણો
એકમ-૪ ગરીબીના પરિણામો અને નિવારણો
એકમ-૫ જ્ઞાતિ અને લૈંગિક અસમાનતા
એકમ-૬ ધાર્મિક,એથનિક,પ્રાદેશિક વિસંવાદીતા
એકમ-૭ લઘુમતિઓ, પછાતવર્ગો અને દલિતો
એકમ-૮ કૌટુંબિક સમસ્યા તરીકે દહેજ અને ઘરેલું હિંસા
એકમ-૯ કૌટુંબિક સમસ્યા તરીકે છુટાછેડા,આંતરપેઢીય સંઘર્ષ, અંત:પેઢીય સંઘર્ષ
એકમ-૧૦ વૃદ્ધાવસ્થાની સમસ્યા
એકમ-૧૧ વિકાસાત્મક સમસ્યા:પ્રાદેશિક વિસંગતતા અને વિકાસ પ્રેરિત વિસ્થાપન
એકમ-૧૨ પરિસ્થિતિયશાસ્ત્રીય અધ:પતન અને પર્યાવરણ પ્રદુષણ-ડૉ. સ્નેહલતા ગામીત
એકમ-૧૩ ઉપભોગતાવાદ અને નૈતિક મૂલ્યોનું પતન
એકમ-૧૪ વિઘટનલક્ષી પ્રશ્નો - અપરાધ અને ગુનાવૃત્તિ
એકમ-૧૫ શ્વેત ગુનાઓ અને ભ્રષ્ટાચાર
એકમ-૧૬ વ્યસન અને આત્મહત્યાની સમસ્યા
એકમ-૧૭ ભારતીય સમાજની સામાજિક-સંસ્કૃતિક, આર્થિક અને રાજનૈતિક સમસ્યાઓ પ્રત્યેના દ્રષ્ટિકોણ

S.Y. B.A.

કુલ યુનિટ : 17

કુલક્રેડિટ : 5

Course Code: SOCM-204

પાઠ્યક્રમ : 4 ગ્રામીણ સમાજશાસ્ત્ર (Rural Sociology)

- એકમ - ૧ ગ્રામીણ સમાજશાસ્ત્રમાં અભ્યાસનો અર્થ, મહત્વ અને લાક્ષણિકતાઓ.
- એકમ - ૨ ગ્રામીણ સમાજશાસ્ત્રનું અભ્યાસક્ષેત્ર.
- એકમ - ૩ ગ્રામીણ સમાજશાસ્ત્રના અભ્યાસના અભિગમો.
- એકમ - ૪ ગ્રામીણ સમાજની ખાસિયતો - 1. અર્થ, જ્ઞાતિ, કુટુંબ પરંપરાગત માળખું
- એકમ - ૫ ગ્રામીણ સમાજની ખાસિયતો - 2. મહિલાઓ, વ્યવસાય, શ્રમ બજાર અને યંત્ર વિજ્ઞાન.
- એકમ - ૬ ઉત્પાદન સંબંધો, અર્થતંત્ર અને માળખાગત એકતા
- એકમ - ૭ હિન્દુ જજમાની વ્યવસ્થા અને બદલાતું શ્રમ બજાર
- એકમ - ૮ ગ્રામીણ અને શહેરી સાતત્ય
- એકમ - ૯ ગ્રામીણ સ્થળાંતર
- એકમ - ૧૦ ગ્રામ્ય વિકાસના મુદ્દાઓ
- એકમ - ૧૧ ગ્રામીણ સમાજની બદલાતી તરાહ - સત્તા અને જ્ઞાતિ
- એકમ - ૧૨ ગ્રામીણ સમાજની બદલાતી તરાહ - વર્ગ વ્યવસ્થા
- એકમ - ૧૩ ગ્રામીણ સમુદાય અંગે સ્થાનિક સ્વરાજનો પ્રકાર અને દ્રષ્ટિકોણ
- એકમ - ૧૪ ગ્રામીણ સામાજિક સંગઠનો
- એકમ - ૧૫ ગ્રામીણ સમાજના ઔપચારિક અને અનૌપચારિક સંગઠનો
- એકમ - ૧૬ ગ્રામીણ સમાજમાં આવતા પરિવર્તનો
- એકમ - ૧૭ આદર્શ ગામનો ખ્યાલ

S.Y.B.A. મુખ્ય વિષય : પેપર -5 કુલ યુનિટ : 17 કુલ ક્રેડિટ : 5

Course Code: SOCM-205

આદિવાસી સમાજનું સમાજશાસ્ત્ર(Sociology of Tribal society)

એકમ-૧ આદિવાસીનો ખ્યાલ

એકમ-૨ આદિવાસી અને જ્ઞાતિ

એકમ-૩ વસ્તીશાસ્ત્રીય સ્વરૂપ -આદિવાસી લોકો,વહેચણી,રહેઠાણ

એકમ-૪ બંધારણીય ક્ષેત્રે આદિવાસી વિસ્તારો,જાતિપ્રમાણ અને સ્ત્રીઓનો દરજ્જો

એકમ-૫ આદિવાસીઓનું વર્ગીકરણ

એકમ-૬ આદિવાસી લોકોની પ્રવૃત્તિ:ખાદ્ય સંકલન અને શિકાર,ફરતી ખેતી

એકમ-૭ ગરીબી,નિરક્ષરતાદેવાનીસમસ્યાઓ,જમીનવિહોણાપણું,કૃષક સમસ્યાઓ,શોષણની સમસ્યાઓ

એકમ-૮ આદિવાસીઓની સામાજિક-આર્થિક ઓળખ

એકમ-૯ આદિવાસીઓની સાંસ્કૃતિક વિવધતા

એકમ-૧૦ આદિવાસી સમાજની ખાસિયતો -સગાઈ સંબંધો,લગ્ન,કુટુંબ

એકમ-૧૧ આદિવાસીઓની ભાષાઓ,ધાર્મિક માન્યતાઓ અને વ્યવહારો,સાંસ્કૃતિક પરમ્પરાઓ

એકમ-૧૨ સામાજિક ગતિશીલતા અને પરિવર્તન

એકમ-૧૩ હિંદુકરણ અને સંસ્કૃતિકરણ

એકમ-૧૪ આદિવાસી રાજ્યોનું ઘડતર

એકમ-૧૫ આદિવાસી સમાજ પર સંસ્થાનિક કાયદાઓનો પ્રભાવ

એકમ-૧૬ આદિવાસી સમાજની સ્વતંત્રતા પછીની સ્થિતિ

એકમ-૧૭ આદિવાસી સમાજની સામાજિક સમસ્યાઓ-- આદિવાસી આંદોલનો:આઝાદી પહેલા અને આઝાદી પછી

Course Code: SOCM-306

સમાજશાસ્ત્રીય વિચારકો (Sociological Thinkers)

- એકમ - ૧ સમાજશાસ્ત્રીય સિદ્ધાંતનો અર્થ અને તેના લક્ષણો.
- એકમ - ૨ સમાજશાસ્ત્રીય સિદ્ધાંતના કાર્યો.
- એકમ - ૩ સિદ્ધાંત અને સંશોધન વચ્ચેનું પરસ્પરાવલંબન.
- એકમ - ૪ યુરોપમાં સમાજશાસ્ત્રનો વિકાસ.
- એકમ - ૫ ભારતમાં સમાજશાસ્ત્રનો વિકાસ.
- એકમ - ૬ ઓગષ્ટ કોમ્ટ : પ્રત્યક્ષવાદ, ત્રણસ્તરનો સિદ્ધાંત, વિજ્ઞાનનો કોટિક્રમ, સામાજિક સ્થિતિશાસ્ત્ર અને સામાજિક ગતિશાસ્ત્ર.
- એકમ - ૭ ઈમાર્ટલ દુર્ખિમ : સામાજિક તથ્યનો ખ્યાલ, શ્રમવિભાજન અને સામાજિક એકતા, આત્મહત્યાનો સિદ્ધાંત.
- એકમ - ૮ કાર્લ માર્ક્સ : વર્ગસંઘર્ષનો સિદ્ધાંત, અતિરિક્તમૂલ્યનો સિદ્ધાંત, વિમુખતાનો સિદ્ધાંત, સામાજિક પરિવર્તનનો સિદ્ધાંત.
- એકમ - ૯ વિલ્ફ્રેડ પેરેટો : અગ્રવર્ગનો સિદ્ધાંત
- એકમ - ૧૦ પ્રતિકાત્મક આંતરક્રિયાવાદમાં જી.એચ.મીડ અને એચ. બ્લૂમરના વિચારો.
- એકમ - ૧૧ હર્બર્ટ સ્પેન્સર : સ્પેન્સરના જીવન અને કાર્ય, ઉત્ક્રાંતિવાદ અંગેના વિચારો.
- એકમ - ૧૨ રોબર્ટ કિંગ મર્ટન જીવન પરિચય : 'કાર્ય' શબ્દ અંગેના વિચારો, એનોમીનો સિદ્ધાંત અને સંદર્ભજૂથનો સિદ્ધાંત.
- એકમ - ૧૩ મેલિનોવસ્કી : જીવન પરિચય, સંસ્કૃતિ અને કાર્યની વિભાવના.
- એકમ - ૧૪ એ.આર.રેડક્લિફ બ્રાઉન : જીવન પરિચય, સામાજિક રચના અને કાર્યની વિભાવના
- એકમ - ૧૫ મેક્સ વેબર : જીવન પરિચય, સત્તા અંગેના વિચારો, પ્રોટેસ્ટન્ટ આચારશાસ્ત્ર
- એકમ - ૧૬ ડૉ. જી. એસ. ધુર્યો : જીવન અને કાર્ય, ભારતની પરંપરાગત જ્ઞાતિ વ્યવસ્થા.
- એકમ - ૧૭ એમ.એન.શ્રીનિવાસ : જીવન અને કાર્ય : વર્ણ અને જ્ઞાતિ અંગેના વિચારો.
- એકમ - ૧૮ આઈ.પી.દેસાઈ : જીવન અને કાર્ય, સંયુક્ત કુટુંબ અંગેના વિચારો.

T.Y.B.A. મુખ્ય વિષય : પેપર - 7 કુલ યુનિટ : 17

કુલ ક્રેડિટ : 5

Course Code: SOCM-307

સામાજિક સંશોધન પદ્ધતિઓ (Social Research Methods)

- એકમ-૧ વિજ્ઞાનનો અર્થ અને લક્ષણો
- એકમ-૨ સામાજિક સંશોધનનો અર્થ, હેતુઓ અને મહત્વ
- એકમ-૩ ખ્યાલનો અર્થ, કાર્યો, લક્ષણો અને મહત્વ
- એકમ-૪ ઉપકલ્પનાનો અર્થ અને લક્ષણો
- એકમ-૫ ઉપકલ્પનાના સ્ત્રોતો, ઉપયોગીતા અને મર્યાદાઓ
- એકમ-૬ માહિતીનો અર્થ અને માહિતીના સ્ત્રોતો
- એકમ-૭ માહિતીના સ્ત્રોતોનું સંશોધનમાં મહત્વ
- એકમ-૮ સંશોધનમાં ગ્રંથાલયનો ઉપયોગ
- એકમ-૯ ગ્રંથાલયમાં સામગ્રીની ગોઠવણી અને મુલાકાત
- એકમ-૧૦ સામાજિક સંશોધનના સોપાનો
- એકમ-૧૧ સર્વેક્ષણનો અર્થ અને મર્યાદા
- એકમ-૧૨ સમષ્ટિનો અર્થ અને પ્રકારો
- એકમ-૧૩ નિદર્શ અને નિદર્શનનો અર્થ અને પ્રકારો
- એકમ-૧૪ નિરીક્ષણનો અર્થ, લક્ષણો અને પ્રકારો
- એકમ-૧૫ નિરીક્ષણની ઉપયોગીતા અને મર્યાદાઓ
- એકમ-૧૬ પ્રશ્નાવલી અર્થ, લક્ષણો, પ્રકારો, મહત્વ અને મર્યાદાઓ
- એકમ-૧૭ ૧) મુલાકાતનો અર્થ, લક્ષણો અને પ્રકારો
૨) મુલાકાતની ઉપયોગીતાઓ અને મર્યાદાઓ,
મુલાકાત અનુસૂચી અને પ્રશ્નાવલી વચ્ચેનો સંબંધ

T.Y.B.A. મુખ્ય વિષય : પેપર - 8 કુલ યુનિટ : 17

કુલ ક્રેડિટ : 5

Course Code: SOCM-308

કુટુંબ, લગ્ન અને સગાઈ સંબંધો(Kinship, Marriage and Family)

એકમ-૧ સગપણ સંબંધોના મૂળભૂત ખ્યાલો

એકમ-૨ ભારતમાં સગપણ વ્યવસ્થાનો અભ્યાસ કરવાનો મુખ્ય અભિગમ

૧) ઈન્ડોલોજીકલ અભિગમ, ૨)માનવશાસ્ત્રનો અભિગમ

એકમ-૩ સગપણ સંબંધોની શ્રેણીઓ

એકમ-૪ સગપણ સંબંધોમાં આવતું પરિવર્તન

એકમ-૫ સગપણ સંબંધોનું સંગઠન અને પ્રકારો

એકમ-૬ સગપણ વ્યવસ્થાના પાસાઓ

એકમ-૭ ઉત્તર ભારતમાં અને દક્ષિણ ભારતમાં સગપણ વ્યવસ્થા

એકમ-૮ ઉત્તર અને દક્ષિણ ભારતમાં માતૃવંશીય સમુદાયોમાં સગપણ વ્યવસ્થા

એકમ-૯ કુટુંબ સંસ્થાનો પરિચય, કુટુંબનો અર્થ અને લક્ષણો

એકમ-૧૦ કુટુંબની ઉત્પત્તિના સિદ્ધાંતો અને ટીકાઓ

એકમ-૧૧ કુટુંબની ઉત્ક્રાંતિના સિદ્ધાંતો -એક પતિ-પત્નીનો સિદ્ધાંત

એકમ-૧૨ કુટુંબના પ્રકારો :૧)સભ્યોની સંખ્યાના આધારે, ૨) સત્તાના આધારે

એકમ-૧૩ કુટુંબના કાર્યો ,આવેલ પરિવર્તન અને પરિવર્તન લાવનારા પરિબળો

એકમ-૧૪ લગ્નસંસ્થાનો પરિચય -અર્થ, હેતુઓ અને મહત્વ

એકમ-૧૫ લગ્નસંસ્થાના પ્રકારો

૧)જીવનસાથીની સંખ્યાના આધારે - આંતર લગ્ન અને બહિર્લગ્ન

૨)સાથીની સંખ્યાના આધારે-એકસાથી અને બહુસાથી

૩)દરજ્જાના આધારે અનુલોમ - પ્રતિલોમ

એકમ-૧૬ લગ્નમાં આવતું પરિવર્તન

એકમ-૧૭ લગ્નસંસ્થામાં પરિવર્તન લાવનારા પરિબળો

શહેરીકરણ, ઔદ્યોગિકરણ, સંચારમાધ્યમો, શિક્ષણ અને સ્ત્રીનો બદલાતો દરજ્જો

T.Y.B.A. મુખ્ય વિષય : પેપર - 9 _કુલ યુનિટ : 17 કુલ ક્રેડિટ : 5

Course Code: SOCM-309

સામાજિક કલ્યાણ અને કાનૂનીકરણ(Social Welfare and social Legislation)

એકમ - ૧ સમાજકલ્યાણનો અર્થ, હેતુઓ અને મહત્વ

એકમ - ૨ સામાજિક કાનૂનીકરણનો અર્થ, હેતુઓ અને મહત્વ

એકમ - ૩ ભારતમાં સામાજિક કાનૂનીકરણ

એકમ - ૪ સામાજિક સુધારણાવાદી યાજ્ઞવલ્કી, આંદોલનો અને સ્વૈચ્છીક સંગઠનો

૧)બ્રહ્મોસમાજ સમાજ, ૨)પ્રાર્થના સમાજ, ૩)આર્યસમાજ,

૪)રામકૃષ્ણ મિશન, ૫) થીયસોફીકલસોસાયટી

એકમ - ૫ ભારતનું બંધારણ, ભારતનું આમુખ,મૂળભૂત અધિકારો-ફરજો ,કલ્યાણ રાજ્ય તરીકેના સિદ્ધાંતો

એકમ - ૬ ભારતમાં બાળકોનો દરજ્જો, શિક્ષણ, આરોગ્ય અને બાળકોના અધિકારો

બાળમજૂરીના કારણો અને નિયંત્રણ કરતા કાયદાઓ

એકમ - ૭ સામાજિક કાનૂનીકરણ અને સ્ત્રીઓના અધિકારો

એકમ - ૮ લોકોમાટેની કલ્યાણકારી યોજનાઓ -શૈક્ષણિક,આરોગ્ય,રોજગાર અને કલ્યાણ પ્રવૃત્તિઓ

એકમ - ૯ સમાજમાં દિવ્યાંગો સંબંધિત કાનૂની જોગવાઈઓ

એકમ - ૧૦ સમાજમાં કામદાર સંબંધિત કાનૂની જોગવાઈઓ

એકમ - ૧૧ અનુસૂચિત જાતિનો અર્થ, અસ્પૃશ્યતા, અપરાધ કાનુન

એકમ - ૧૨ અનુસૂચિત જાતિ માટે અનામત નીતિ અને વિકાસ

એકમ - ૧૩ અનુસૂચિત જાતિ અને આદિજાતિ અત્યાચાર નિવારણ અધિનિયમ અંગે બંધારણીય જોગવાઈઓ

એકમ - ૧૪ અનુસૂચિત જનજાતિ માટે બંધારણમાં સ્વાયત અનુશાસન વ્યવસ્થા સવિધાનની પાંચમી અને છઠી અનુસૂચી

એકમ - ૧૫ અનુસૂચી આદિજાતિ માટે બંધારણમાં અનામત નીતિ અને વિકાસ

એકમ - ૧૬ અન્ય પછાતવર્ગોની નિમણૂક કરવામાટે પંચની નિમણૂક -૧)બક્ષીપંચ,૨)માંડલપંચ

અન્ય પછાતવર્ગો માટે અનામત નીતિ અને વિકાસ

એકમ - ૧૭ માનવ અધિકારોનો અર્થ- હેતુઓ,મહત્વ, યુનાયટેડ નેશન્સના માનવ અધિકારો

Course Code: SOCM-310

વસ્તીનું સમાજશાસ્ત્ર(Population and Society)

- એકમ-૧ સામાજિક વસ્તીશાસ્ત્રનો અર્થ, કાર્યક્ષેત્ર અને મહત્વ
- એકમ-૨ સામાજિક વસ્તીશાસ્ત્ર એક સામાજિક વિજ્ઞાન તરીકે
- એકમ-૩ ભારતમાં અને ગુજરાતમાં વસ્તીનું પ્રમાણ
- એકમ-૪ જન્મદરનો અર્થ અને ઊંચા જન્મદરના કારણો
- એકમ-૫ પ્રજનનશીલતાનો અર્થ અને ઊંચી પ્રજનનશીલતાના કારણો
- એકમ-૬ મૃત્યુદરનો અર્થ અને બાળ-મૃત્યુદરના કારણો
- એકમ-૭ ભારતમાં ઘટી રહેલા મૃત્યુદરના કારણો
- એકમ-૮ વસ્તીનો સિદ્ધાંત: ઇષ્ટ વસ્તીનો સિદ્ધાંત
- એકમ-૯ વસ્તીનો સિદ્ધાંત: વસ્તી સંક્રાંતિનો સિદ્ધાંત
- એકમ-૧૦ વસ્તીનો સિદ્ધાંત: માલ્થુસનો સિદ્ધાંત
- એકમ-૧૧ વસ્તી વૃદ્ધિનો આર્થિક વિકાસ સાથે સંબંધ
- એકમ-૧૨ વસ્તીની આર્થિક વિકાસ પર અને આર્થિક વિકાસની વસ્તીપર અસરો
- એકમ-૧૩ વસ્તી વૃદ્ધિનો સામાજિક વિકાસ સાથે સંબંધ (વિપરીત અસરો)
- એકમ-૧૪ કુટુંબ નિયોજનનો અર્થ અને લાક્ષણિકતાઓ
- એકમ-૧૫ કુટુંબ નિયોજનના સહાયક પરિબલો
- એકમ-૧૬ દક્ષિણ એશિયાઈ સમાજોમાં વસ્તીશાસ્ત્રીય ખાસિયતો
- એકમ-૧૭ વસ્તીગણતરી અને નેશનલ સેમ્પલ સર્વે ઓફ ઇન્ડિયા



DR. BABASAHEB AMBEDKAR OPEN UNIVERSITY
(Established by Government of Gujarat)
'Jyotirmay' Parisar,
Sarkhej-Gandhinagar Highway, Chharodi, Ahmedabad – 382481
Website : www.baou.edu.in

PROGRAMME GUIDE FOR BACHELOR OF HISTORY

1. BASIC INFORMATION

1.1 BA-HISTORY Programme Objectives: The students who have passed 10+2 examination or BPP and want to do graduation in History can get admission. This course is for the students who want to know about the history of revolution and changes happened in India or in the world. This course will be useful to appear in the competitive examination after completion of Bachelor of History. After doing this course, you can get admission in master of History in any University.

1.2 Duration of the Programme

(Minimum - 3 Years, Maximum - 8 Years)

This course is of three years i.e. first, second and third year. The duration of this course is from 3 years to 8 years. If any student may not complete the course successfully within the given duration of the course, s/he can do the process of re-admission and complete the course in next two years. But it is important matter to be carefull about s/he would have got admission in first, second and third year within the duration of 8 years and s/he can get readmission. For re-admission, they have to apply and pay fees. The rules of re-admission, application form and fee structure are available on the University website.

1.3 Programme Fee

Girls have to pay 1200 and boys have to pay 1800 every year for this three years course. Every year they have to pay fees within the time limit decided by the University. There are possibilities of changes in the fees according to the decision of the authorities of the University. The students can get the details of admission through telephone or their admission centre.

1.4 Medium of Instruction

The medium of this course is Gujarati because entire study material of this course is in Gujarati. Either English or Hindi medium will be acceptable if the information is given of the course in advance.

1.5 Credit System

Entire course is of total 90 credits. 32 credits of first year, 33 credits of second year and 33 credits of third year. Students can get admission in second or third year if they got equivalent credits in first or second year from other university.

1.6 BA-History Programme Structure

This programme is divided into three years. Students can appear in examination arranged every 6 months by the University. Whether the students passed examination or not they can get admission in second or third year sequentially as the duration of first and second year is over.

The following is the programme structure of BA-History

BA Programme Structure

First year- TOTAL-32 CREDITS

Paper No.	Types of Syllabus	Subject and Code	Credit
1.	Compulsory Subject: Paper- 1	Select any two subjects from the following subjects Sanskrit (SKT-COM-01) Hindi (HIN-COM -01)	4
2.	Compulsory Subject: Paper- 2	Gujarati (GUJ-COM-01) English (ENJ-COM-01)	4
3.	Main Subject: Paper- 1	History of ancient India(From Prehistoric to 4 th century BC) HISM-O1	5
4.	Main Subject: Paper- 2	History of ancient India(From BC 320 to BC 8 th century) HISM-02	5
5.	Subsidiary Subject: Paper- 1	Select any one subject as subsidiary subject from the below mentioned subjects. There will be two papers of the selected subject. Sanskrit (SKTS-01,02) Sociology(SOCS-01,02)	5
6.	Subsidiary Subject: Paper- 2	Hindi (HIN-COM -01) Political Science(POLS-01,02) Gujarati (GUJS-01,02) Economics(ECOS-01,02) English (ENGS-01,02) Public Administration(PUA-01,02)	5
7.	Compulsory Paper- 3	Human Environment	4

SECOND year- TOTAL-33 CREDITS

Paper No.	Types of syllabus	Subject and Code	₹
1.	Compulsory Subject: Paper- 1	Select any one subject as compulsory subject from below mentioned subjects Sanskrit (SKT-COM-01) Hindi (HIN-COM -01) Gujarati (GUJ-COM-01) English (ENJ-COM-01)	4
2.	Main Subject: Paper- 3	History of India (From 8 th century to 13 th century) HISM-O3	5

3.	Main Subject: Paper- 4	History of India – Sultanate era (From 13 th to 15 th century) HISM-04	5
4.	Main Subject: Paper- 5	Political and economic history of Mughal-lean India (From 16th to 18th century)	5
5.	Subsidiary Subject: Paper- 3	Select any one subject as subsidiary subject from the below mentioned subjects. There will be two papers of the selected subject. Sanskrit (SKTS-03,04) Sociology(SOCS-03,04)	5
6.	Subsidiary Subject: Paper- 4	Hindi (HIN-COM -03,04) Political Science(POLS-03,04) Gujarati (GUJS-03,04) Economics(ECOS-03,04) English (ENGS-03,04) Public Administration(PUA-03,04)	5
7.	Compulsory Paper-2	Select any one subject from the following 1.Basic travel curriculum 2. Introduction to yoga 3. Rural Health: An Introduction 4. Naturopathy 5. Human rights: Society and development 6. NGO Management 7. Dr Babasaheb Ambedkar Life and thought	5

THIRD year-- TOTAL-33 CREDITS

Paper No.	Types of syllabus	Subject and Code	Credit
1.	Compulsory Subject: Paper- 1	Select any one subject as compulsory subject from below mentioned subjects Sanskrit (SKT-COM-01) Hindi (HIN-COM -01) Gujarati (GUJ-COM-01) English (ENJ-COM-01)	4
2.	Main Subject: Paper- 6	History of India (From middle of 18 th century to middle of 19 th century) HISM-06	5
3.	Main Subject: Paper- 7	India: Society,Culture and Changes (From middle of 16 th century to middle of 19 th century) HISM-07	5
4.	Main Subject: Paper- 8	History of Modern India (Part-1) (1857- 1964) HISM-08	5
5.	Main Subject: Paper- 9	History of Modern India(Part-2) (1857- 1964) HISM-09	5

6.	Main Subject: Paper- 10	History of China and Japan (Before first World war) HISM-10	5
7.	Compulsory Subject Paper-1	Select any one subject from the below given subjects 1.Feature Writing 2. Writing for Radio 3. Market Process 4. Documentation of the export process 5. Secretarial practice 6.Office management system and management 7. Value education and spirituality	4
		Total credit of first, second and third year	98



**Dr. Babasaheb Ambedkar Open University
Programme Project Report**

on

Bachelor of Political Science (BPSC)

**Submitted to
University Grants Commission
Bahadur Shah Zatar Marg, New Delhi - 110 002**

**Submitted by
Dr. Babasaheb Ambedkar Open University 'Jyotirmay' Parisar,
Dr. BAOU Marg, S. G. Highway, Chharodi
Ahmedabad - 382481, Gujarat**

Index

1. Mission of Programme

2. Objectives of Programme

3. Relevance of Programme with Mission and Aims of BAOU

4. Nature of perspective of the learner group

5. Guidelines of ODL and UGC of 2017

6. Outline of Syllabus Bachelor of Political Science

7. Credit Distribution, Counselling, Hours of Study

8. Duration of Course

9. Learner Support Services(Devices and Media)

i. Counselling on the Study Center

ii. Counselling Through Subject faculty at the University

iii. Use of ICT

iv. E-SLM

v. OMKAR

vi. Chaitanya Studio

vii. Lecture Series through Gujarat Government Educational channel VANDE Gujarat 16

viii. Virtual Classroom

ix. Library

10. Other Ancillary Matters

i. Eligibility for Admission

ii. Admission Process and Ancillary Matters

iii. Fees Structure

iv. Financial Support

v. Examination and Merit and Evaluation Process

11. Details of Annexure:

- **Annexure 01 : Paper Number, Subject Code and Names of Paper of Bachelor of Political Science**
- **Annexure 02: Detailed Syllabus of Bachelor of Political Science**
- **Annexure 03: Total marks (Assignment and Exam), Assignment + Standards of Passing in External Written Examination, Counselling Session, Hours of Study**

1. Mission of Programme:

To Prepare Enabled Professionals For Shaping Career at Regional, National and International Level in the Sector of Education, Politics, Foreign Policy, Public Defence Service Etc.

2. Objectives of Programme:

To Introduce the Concepts of State, Government, Society and Nation to the Indian Students. to Study Human-Centered Education With Basic Understanding of Concepts on Republic Nation. This Programme Will be Very Beneficial and Result-Oriented For the Students.

3. Relevance of This Programme with the Mission and Aims of BAOU :

This Programme is Prepared by Keeping in Mind the Need of the Students Who are Learning Through the Distance Education System Without the Barriers of Time, Place and Age. This Programme Will Certainly Help to Achieve the Objectives of BAOU.

4. Nature of Perspective of Learner Group:

This Programme Will Give Business Opportunities at the Political, Local, National and International Platform.

5. Guidelines of ODL and UGC of 2017:

This Programme is Prepared According to the Rules of ODL and UGC Guidelines of 2017.

6. Outline of the Syllabus of Bachelor of Political Science :

The Syllabus of this Programme is Prepared by the Subject Experts Which is Relevant to the Present Necessities. Faculties of the University and Subject Committee Play an Important Role in Formation of the Syllabus. Details of Paper Number, Subject Code and Names of the Papers of

Bachelor of Political Science are Given in the Annexure-01 and Detailed Syllabus is Given in the Annexure-02.

7. Credit Distribution, Counselling and Hours of Study :

There Will be 05 Credits Of Each Subject, 05 Credits of Counselling Session and 15 Hours of Study. Detailed Information is Given In Annexure-03.

8. Duration of Programme :

Minimum 3 Years, Maximum 8 Years According to the Rules and Regulations O of the University.

9. Learner Support Services(Devices and Media):

I. Counselling on Study Centre

li. Counselling Through Subject Experts in the University

lii. Use of ICT

Iv. E-SLM

V. OMKAR

Vi. Video Lecture Through the Medium of Chaitanya Studio

Vii. Lecture Series Through Educational Channel of Gujarat Government VANDE Gujarat 16

Viii. Virtual Classroom

Ix. Library

10. Other Ancillary Matters:

The Following Matters Will be Applicable Time to Time According to the Rules and Regulations and Internal Arrangements of the University.

I. Eligibility of Admission,

li. Admission Process and other Ancillary Matters,

lii. Fee Structure

Iv. Financial Support,

V. Examination ,Merit and Evaluation Process

All the Above Matters Will be According to Rules and Regulation of the University of that Time.

All Expenditure Will be Subject to the Rules of the University.

Annexure 01

Year	Paper no.	Name of Paper	Paper code
First	1	Introduction to Political Science	PSCM 101/PSCS 101
	2	Governmental Machinery	PSCM 102/PSCS 102
Second	3	Indian Government and Politics	PSCM 103/PSCS 103
	4	Panchayati Raj in India	PSCM 104/PSCS 104
	5	Basic Principles of Democracy	PSCM 105
Third	6	Political Ideologies	PSCM 106
	7	Modern Indian Political Thinkers	PSCM 107
	8	Foreign Policy of India	PSCM 108
	9	International Politics	PSCM 109
	10	Introduction to Public Administration	PSCM 110

Annexure 02 Detailed Syllabus of Political Science B.A

Dr Babasaheb Ambedkar Open University, Ahmedabad

F.Y.B.A Paper No.1, Introduction of Political Science

Paper Code- PSCM 101/PSCS 101 (Main Paper and Subsidiary)

Chapter 1 Basic concepts of Political Science
Chapter 2 Approaches to the study of Political Science-1
Chapter 3 Approaches to the study of Political Science-2
Chapter 4 Relation of Political science with other sociology
Chapter 5 Theories of Origin of the state -1
Chapter 6 Theories of Origin of the state -2
Chapter 7 Functions of the state
Chapter 8 The basic elements of the state
Chapter 9 Concept of Sovereignty

Chapter 10 Principles of Sovereignty
Chapter 11 Power, Authority ant Legitimacy
Chapter 12 Liberty
Chapter 13 Equality
Chapter 14 Justice
Chapter 15 Rights
Chapter 16 Duties
Chapter 17 Law

Dr Babasaheb Ambedkar Open University, Ahmedabad

FY.B.A Paper No. 2, Governmental Machinery

Paper Code- PSCM 102/PSCS 102 (Main Paper and Subsidiary)

Chapter 1 Constitution 1
Chapter 2 Constitution 2
Chapter 3 Legislature
Chapter 4 Executive
Chapter 5 Parliamentary Executive
Chapter 6 Presidential Executive
Chapter 7 Judiciary
Chapter 8 Unitary Government
Chapter 9 Federal Government
Chapter 10 Democracy
Chapter 11 Dictatorship
Chapter 12 Political Party-1
Chapter 13 Political Party-2
Chapter 14 Local Self Government-1
Chapter 15 Local Self Government-2
Chapter 16 United Nations-1
Chapter 17 United Nations-2

Dr Babasaheb Ambedkar Open University, Ahmedabad

S.Y.B.A Paper No.3, Indian Government and Politics

Paper code- PSCM 103/PSCS 103(Main Paper and Subsidiary)

Chapter 1 Historical role of the Indian Constitution
Chapter 2 Origin and Development of Indian constitution
Chapter 3 Indian Constitution
Chapter 4 Amendments to the Indian Constitution
Chapter 5 Fundamental rights in Indian Constitution
Chapter 6 Directive Principles of the state policy

Chapter 7 Fundamental Duties
Chapter 8 Indian Parliament
Chapter 9 Indian Executive
Chapter 10 Supreme Court
Chapter 11 High Court
Chapter 12 The Judiciary
Chapter 13 Election commission
Chapter 14 Political Parties
Chapter 15 Structure of Indian Federation
Chapter 16 Relation between Centre and State
Chapter 17 challenges of Indian Politics

Dr Babasaheb Ambedkar Open University, Ahmedabad

S.Y.B.A Paper No.4, Panchayati Raj in India

Paper Code- PSCM 104/PSCS 104 (Main Paper and Subsidiary)

Chapter 1 The Concept of Panchayati Raj-1
Chapter 2 The Concept of Panchayati Raj-2
Chapter 3 Panchayati Raj and Community Development Plan
Chapter 4 Committee of Panchayati Raj-1
Chapter 5 Committee of Panchayati Raj-2
Chapter 6 Three layered structure of Panchayati Raj- village panchayat
Chapter 7 Three layered structure of Panchayati Raj- Taluka panchayat
Chapter 8 Three layered structure of Panchayati Raj- District panchayat
Chapter 9 73 rd Constitutional Amendment
Chapter 10 74 th Constitutional Amendment
Chapter 11 Democracy Decentralisation and Panchayati Raj
Chapter 12 Panchayati Raj and Conflict Issues-1
Chapter 13 Panchayati Raj and Conflict Issues-2
Chapter 14 Panchayati Raj and Conflict Issues-3
Chapter 15 Problems of Panchayati Raj
Chapter 16 Suggestions for making Panchayati Raj a success
Chapter 17 Future of Panchayati Raj in India

Dr Babasaheb Ambedkar Open University, Ahmedabad

S.Y.B.A Paper No.5, Basic Principles of Democracy

Paper code- PSCM 105 (Main Paper)

Chapter 1 The Concepts of Democracy
Chapter 2 Relation between Individual and state
Chapter 3 Types of Democracy
Chapter 4 Majority Rule
Chapter 5 Other concepts of Democracy
Chapter 6 Rights
Chapter 7 Rights of Minority
Chapter 8 Political parties
Chapter 9 pressure group and Interest group
Chapter 10 Ethical Basics of Democracy
Chapter 11 Role of Law
Chapter 12 Referendum
Chapter 13 Election System
Chapter 14 challenges of Democracy
Chapter 15 Purification of Democracy
Chapter 16 Modern Dictatorship
Chapter 17 Future of Democracy

Dr Babasaheb Ambedkar Open University, Ahmedabad

T.Y.B.A Paper No.6, Political Ideologies

Paper Code- PSCM 106 (Main Paper)

Chapter 1 Political Ideology
Chapter 2 Individualism
Chapter 3 Liberalism
Chapter 4 Conservatism
Chapter 5 Socialism
Chapter 6 Marxism
Chapter 7 Gandhism
Chapter 8 Dictatorship
Chapter 9 Nationalism
Chapter 10 Internationalism
Chapter 11 Terrorism
Chapter 12 Sovereignty
Chapter 13 Anarchism
Chapter 14 Postmodernism
Chapter 15 Feminism
Chapter 16 Environmentalism
Chapter 17 Multiculturalism

Dr Babasaheb Ambedkar Open University, Ahmedabad

T.Y.B.A Paper No.7, Modern Indian Political Thinkers

Paper Code- PSCM 107 (Main Paper)

Chapter 1 Raja Rammohanray
Chapter 2 Dayanand Sarasvati
Chapter 3 Gopal Krushna Gokhle
Chapter 4 Bipinchandra pal
Chapter 5 Balgangadhar Tilak
Chapter 6 Swami Vivekanand
Chapter 7 Rabindranath Tagore
Chapter 8 Mohandas Karamchand Gandhi
Chapter 9 Arvind Ghosh
Chapter 10 Mahammad Iqbal
Chapter 11 M. N. Roy
Chapter 12 V. D. Savarkar
Chapter 13 Dr. B. R. Ambedkar
Chapter 14 Jawaharlal Nehru
Chapter 15 Ram Manohar Lohiya
Chapter 16 Jay Prakash Narayan
Chapter 17 Vinoba Bhave

Dr Babasaheb Ambedkar Open University, Ahmedabad

T.Y.B.A Paper No.8, Indian Foreign Policy

Paper Code- PSCM 108 (Main Paper)

Chapter 1 Concept of Indian Foreign Policy
Chapter 2 Indian Foreign Policy
Chapter 3 Characteristics of Indian Foreign Policy
Chapter 4 Foreign Policy Making
Chapter 5 Relation of India and America
Chapter 6 Relation of India and Russia
Chapter 7 Relation of India and China
Chapter 8 India and Neighbouring nations-01
Chapter 9 India and Neighbouring nations-02
Chapter 10 India and Neighbouring nations-03
Chapter 11 India and Neighbouring nations-04
Chapter 12 India and Regional organizations-01
Chapter 13 India and Regional organizations-02
Chapter 14 India and UNO
Chapter 15 Successes of Indian Foreign Policy
Chapter 16 Failures of Indian Foreign Policy

Chapter 17 Remedies

Dr Babasaheb Ambedkar Open University, Ahmedabad

T.Y.B.A Paper No.9, International Politics

Paper Code- PSCM 109 (Main Paper)

Chapter 1 Concept of International Politics-01
Chapter 2 Concept of International Politics-02
Chapter 3 Idealistic Approach
Chapter 4 Realistic Approach
Chapter 5 Structural Approach
Chapter 6 Marxist Approach
Chapter 7 Colonialism
Chapter 8 Imperialism
Chapter 9 First World War
Chapter 10 Second World War
Chapter 11 Cold War
Chapter 12 Power enhancer factors in International politics
Chapter 13 Controlling Factors of International Politics
Chapter 14 International Law
Chapter 15 International Organisations
Chapter 16 Efforts of World Peace
Chapter 17 Global Questions

Dr Babasaheb Ambedkar Open University, Ahmedabad

T.Y.B.A Paper No.10, Introduction to Public Administration

Paper Code- PSCM 110 (Main Paper)

Chapter 1 Concept of Public Administration
Chapter 2 Public Administration and Private Administration
Chapter 3 Approaches to the study of public administration-01
Chapter 4 Approaches to the study of public administration-02
Chapter 5 The concept of organization
Chapter 6 Principles of organization-01
Chapter 7 Principles of organization-02
Chapter 8 Principles of organization-03
Chapter 9 Structure of Organisation
Chapter 10 Main Executive
Chapter 11 Department, Corporation and Commission

Chapter 12 Recruitment and Training
Chapter 13 Leadership and Responsibility
Chapter 14 New Concepts of Public Administration
Chapter 15 New Public Administration
Chapter 16 New Public Management
Chapter 17 Questions and Challenges of Public Administration

Annexure 03

Political Science BA					
Year	Total Marks (Assignment + Exam)	Assignment + Standards of passing External Written Exam	Counselling Session	Hours of Study	Credit
First Year	30+70	11+36%	7	15	5
	30+70	11+36%	7	15	5
Second Year	30+70	11+36%	7	15	5
	30+70	11+36%	7	15	5
	30+70	11+36%	7	15	5
Third Year	30+70	11+36%	7	15	5
	30+70	11+36%	7	15	5
	30+70	11+36%	7	15	5
	30+70	11+36%	7	15	5
	30+70	11+36%	7	15	5



Dr. Babasaheb Ambedkar Open University
Programme Project Report
On
Bachelor of Library and Information Science

Submitted to
University Grants Commission
Bahadur Shah Zafar Marg,
New Delhi - 110 002

Submitted by
Dr. Babasaheb Ambedkar Open University
'Jyotirmay' Parisar,
Dr. BAOU Marg, S. G. Highway, Chharodi
Ahmedabad - 382481, Gujarat

Contents

❖ About University

1. Programme mission and objectives
2. The relevance of the programme with BAOU's mission and goals
3. Nature of prospective target group of learners
4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence
5. Instructional Design
 - 5.1. Curriculum Design
 - 5.2. Course and credits Distribution
 - 5.3. Credit Hours
 - 5.4. Duration of the Programme
 - 5.5. Faculty and Support Staff
 - 5.6 Instructional Delivery Mechanism
 - 5.7 Learner Support Services
6. The procedure of admission, curriculum transaction and evaluation
 - 6.1. Admission
 - 6.2. Curriculum Transaction
 - 6.3. Eligibility Criteria for Master of Journalism and Mass Communication
 - 6.4. Practical Training and Project Work
 - 6.5. Placements and Job Opportunities
 - 6.6. Assessment and Evaluation
 - 6.7. Fees Structure
 - 6.8. Refusal/Cancellation of Admission
 - 6.9. Financial Assistance
7. The requirement of the Studio Support and Library Resources
 - 7.1. Studio Support
 - 7.2. Library Support
8. Quality assurance mechanism and expected programme outcomes
 - 8.1. Quality Assurance Mechanism
 - 8.2. Expected Programme Outcomes
9. Cost estimate of the Programme and The Provisions
 - 9.1. Programme Development Cost
 - 9.2. Programme Delivery Cost
 - 9.3. Programme Maintenance Cost

About University

Dr. Babasaheb Ambedkar Open University (BAOU) was established by the Act No.14 of 1994 passed by the Gujarat State Legislature and assented by the Governor of Gujarat on 27th July 1994. The BAOU is the seventh Open University in the country in terms of their establishment. The University offers 72 programmes with an enrolment of more than 1,00,000 learners.

The headquarter of the university is located at Ahmedabad. The University has established Regional Centre on the campus of South Gujarat University, Kutch-Bhuj, Rajkot and has initiated the process of another establishing Regional centre on the campus of North Gujarat University, Patan. The University has more than 200 study centres. It has jurisdiction over the whole state of Gujarat. It is open to all persons irrespective of classes, castes, creed, religion or sex.

The important and distinguishing objectives for BAOU are to:

- Advance and disseminate learning and knowledge by a diversity of means, including use of any communication technology
- Provide opportunities for higher education to a large segment of the population,
- Promote the educational well-being of the community generally, and Encourage the Open University and distance education system in the education pattern of the State.

“Unlike a drop of water which loses its identity when it joins the ocean, man does not lose his being in the society in which he lives. Man's life is independent. He is born not for the development of the society alone, but for the development of his self”

Dr. Babasaheb Ambedkar



1. Programme Mission and Objectives

Mission

Preparing globally competent professionals for careers in Library and Information Science field. Apart from that

- To cope with the increasing demand for higher education and trained human resources in the field of Library & Information Science.
- To enable the students of the weaker sections of the society and of rural background for higher education in Library & Information Science who are unable to pay the fee charged by private institutes.
- To provide quality education at a reasonable fee structure.
- To cater the needs of the unprivileged section of the society, particularly the physically and mentally retarded population of the state.
- To serve as catalyst and development of Library & Information Science education through an open learning system and contribute for job opportunities like, unemployed youths of the country.

Objectives

The Bachelor's Degree Programme is meant to impart skills and training necessary for the effective organisation and management of libraries and information units in the present-day context and providing varieties of library and information services with the help of IT. The main purpose of the Programme is to help professional development for those who are already employed in different types of libraries and aspire for better employment. It also provides a platform for the fresh entrants who wish to pursue a career in library and information science.

Scope and Introduction

The Bachelor's Degree Programme in Library and Information Science (BLIS) was started by BAOU in 2009 in response to the demand for a large number of trained human resources in the field of library and information activities. Such human resources are required to occupy various positions in libraries, documentation centres and information centres/institutions in the country at various levels. For instance,

professionally trained personnel at different levels are necessary to manage libraries in schools, colleges, universities, government departments, commercial and industrial establishments, scientific research institutions, R&D establishments, public libraries, etc. set up by central, state governments, local and corporate bodies.

2. The relevance of the programme with BAOU's mission and goals

The programme has been designed keeping in mind the needs of the library profession in different universities and Institutes. The syllabus design and content writing have been planned with the help of academicians and subject experts, incorporating both theory and practical components. The main objectives of this university are to advance and disseminate learning and knowledge by a diversity of means, including use of any information technology, to provide the opportunities for higher education to a larger segment of the population and provide quality education to the people of the geographically remote location. As such it is assumed that this programme will certainly help the university to achieve its objectives.

3. Nature of prospective target group of learners

The Programme is open to those who are either:

- Graduate with at least 50% marks (45% marks in case of SC/ST/PH/OBC candidates) in any discipline
- or
- Graduate with Diploma (of at least one-year duration) in Library Science.
- or
- Graduate with two years of working experience in a Library/ Information Centre.

4. Appropriateness of the programme to be conducted in ODL mode to acquire specific skill and competence

The Bachelor of Library and Information Science (BLISc) offered through carefully designed SLMs, projects and assignments. It is observed that a large number of learners seek admission into this programme in distance mode since all the learning materials are available on the internet. With such support services, a professional programme like

BLIS may appropriately conducted and delivered in Open and Distance Learning mode to acquire specific skills and competence to meet the needs of the learners.

5. Instructional Design

5.1. Curriculum Design

The syllabus is designed with the help of the departmental faculty members along with some subject experts from other reputed universities and university library. At the time designing the Bachelor of Library and Information Science syllabus, the following members were actively involved:

Name, Designation and Organization

1. Dr. Priyanki R. Vyas
Head/Associate Professor
Dr. Babasaheb Ambedkar Open University, Ahmedabad
2. Dr. Chetna Shah
Librarian
Dr. Babasaheb Ambedkar Open University, Ahmedabad
3. Dr. Yogesh Parekh
Librarian, Gujarat University, Ahmedabad
4. Dr. Vaishali Bhavsar
Librarian, Anand Education College, Anand
5. Dr. Vaidehi Pandya
Librarian, Himmatnagar Law College, Himmatnagar

5.2. Course and credits distribution

The structure of the Bachelor of Library and Information Science programme for different courses is enclosed in Annexure I and detailed course wise syllabus is enclosed in Annexure-II.

5.3. Credit hours

The University follows the system of assigning 30 hours of study per credit of a course. Thus, following this norm, a 4-credit course constitutes a total of 120 hours of study. Out of the total credit hours, a minimum of 10 percent, i.e., minimum of 12 hours of

counselling per course, is offered to the learners at their respective Learner Support Centre. (LSC)

5.4. Duration of the Programme

The Bachelor of Library and Information Science programme is of minimum 1 year duration i.e. annually. However, the maximum duration for the completion of the programme is 4 years. The medium of study is Gujarati.

5.5. Faculty and support staff requirements

Sr No.	Name	Designation	Qualification	Remarks
1.	Dr. Priyanki R. Vyas	Head/Associate Professor	Ph.D., M.Phil., MLISc, BLISc	Permanent
2.	Vacant	Assistant Professor	-	-
3	Vacant	Assistant Professor		

5.6. Instructional delivery mechanism

All the Learner Support Centre will provide counselling sessions with every Saturday and Sunday of the week. The counselling method is mainly lecture-based method. In certain situations, the following techniques are also used to benefit learners.

- a. Self-Learning Material
- b. Instructor notes and PowerPoint presentation
- c. OMKAR-e (Interactive E-Learning Platform)
- d. Swadhyay TV (Video Lectures through a web portal)
- e. VANDE Gujarat Educational Channel 16 of Government of Gujarat

5.7. Learner Support Services

The following support services are provided to the learners of the Bachelor of Library and Information Science programme other than SLM:

- I. Counselling sessions at the respective Learner Support Centre.

II. ICT Support: ICT support is a major component of any ODL system of education. Our university emphasised on this. Some ICT-based support systems provided by the university for the learners of are listed below:

Website: We have developed a full-fledged official website **www.baou.edu.in** for our learners and the general public.

It provides all the necessary information to our learners. The Website is also linked with the social-networking site like Facebook, Twitter and Instagram for the learners, faculty members and stakeholders. The website also includes the customized Learner Support Centre-search facility based on district or programme. Audio-Video programmes are also made available online through Swadhyay TV.

e-SLM: An e-learning portal by the name of OMKAR (<http://baou.edu.in/kp/omkar/>) has been launched by the university. It is also a digital repository where the study materials are uploaded for the benefit of the learners. All the study materials of the programmes (including Degree etc.) can be assessed in this portal.

Chaitanya Studio: BAOU produces high-quality audio-visual content at the state-of-the-art full HD 'Chaitanya' Studio with facilities for post-production, storage of content and archival of content.

Swadhyaya TV and Swadhyaya Radio: Swadhyaya TV and Swadhyaya Radio are the two rare initiatives that took place for the first time by any State University. These innovative initiatives by BAOU, facilitate web-based learning through video and radio. A state-of-the-art High Definition TV and Sound recording "Chaitanya" studio with post-production facilities supplement these initiatives to ensure high-quality educational content production. This facility and initiatives will also work towards enriching the archival system for OMKAR-e.

VANDE Gujarat Educational Channel: University broadcasts live/recorded content on Government of Gujarat's educational channel number 16 VANDE (Video Audio Network for Development and Education) Gujarat.

Virtual Classroom: A classroom without walls, a Virtual Classroom, facilitates web-based learning in an interactive mode. Dr. Babasaheb Ambedkar Open University has established six virtual classrooms across Gujarat, and two more is to be established soon. A distance learner gets a feel of face to face interaction like a conventional classroom setting with facilities like hand rising to ask queries, chatting and powerpoint presentation. A group of learners can be benefitted by interacting with a domain expert

present at any remote location of the world. Software facilitates easy recording, retrieving and archival.

Online Admission: Admission process from July-2017 has made online to facilitate learners to take admission from their doorstep and time of choice. The admission process is easy, faster, secure, and device-independent.

Highly Secured Examination System: The entire exam process carried out using bar code to ensure accurate, transparent and faster result declaration. This step will reduce the quantum of work involved, eliminates scope for wrong entries, and make it easier to keep track of the paper for rechecking and reassessment.

Cash-Less Campus: The payment process made cashless by introducing online payment of all kind of fees through the payment gateway and BHIM App.

ASK-ME Kiosk: A learner friendly initiative by BAOU, an ASK-ME kiosk is an internet-enabled digital touch screen device displaying detailed information about the university free of cost.

Educational Apps: Five Indigenously designed android mobile educational apps for providing vital information about the university have also been launched. Apps made available by BAOU on Google Play Store.

6. Procedure for admission, curriculum transaction and evaluation

6.1. Admission

The procedure for the admission is listed below. The admission process done through online mode. A learner who desires to take admission in BAOU will have to submit his/her application through the online admission link provided on the University website www.baou.edu.in The learner has to carefully go through the instructions for filling up the online admission form and complete the process accordingly. In the online admission system, the learner has to register with his/her mobile no/email id, and has to carefully verify the subjects of his/her choice available in the respective study centres.

- For admission to a particular programme, the course fee is to be paid through online transaction mode i.e., through credit card/debit card/net banking or any other available online mode of payment.

- The learner after successful submission of the online admission form has to take a print out and submit the same to the learner support centre for hard copies of SLMs.
- The verification of the online application form will be done in the University and after the completion of the verification process, the e-SLMs will be sent to the respective email-id of the learner.
- The learners who have submitted incomplete application may be given conditional admission at the University's discretion, subject to fulfilment of other eligibility criteria.
- All the enrolled learners will be provided with registration number, SLMs and Identity cards.
- The learner who is unable to complete the programme within specified period is required to register himself/herself as a fresh learner by paying the requisite fee.

6.2. Curriculum transaction

- Counselling sessions are conducted at the respective Learner Support Centre.
- The University conducts examination once in a year.
- The assignments are a part of the teaching-learning process and are compulsory.
- Internship of 1 month is also a part of the curriculum.
- Library facility with basic reading materials related to various aspects of the discipline suggested for further reading.

6.3. Eligibility criteria for admission

- Graduate possessing any faculty/field of any statutory University

6.4. Practical training or Internships

- Towards the end year or in any year up to the fourth year, the learner will have to undergo internship - in any state government university library or in any college library which is affiliated to state government university. This includes all the basic work from manual to automation in the library. Also, the student

learned about various section of the library according to college and university pattern.

- Such internships and practical training should be done individually by learner/student. The learner should take guidance from a librarian, library staff and supportive library staff and prepare a written report on their internship / practical training. It should be submitted in 2 copies to the Librarian of college/university from where learner pursuing internship and head of the department of library in their university.

6.5. Placements and job opportunities

The university will organize placement program for the Bachelor of Library and Information Science learners, by interacting with the different institute and university in which library exist also interact with the library profession through the higher education.

Learners graduated with library science will get the opportunity of working as a school librarian. To reach out to more and more people and help them in their endeavour to study further and taking education to people at their doorstep by removing all barriers of learning. But, of course, without compromising the quality factor. To provide a meaningful opportunity for employment of young people in the field of Library & Information Science by enhancing their knowledge base.

6.6. Assessment and evaluation

The examination relating to BLIS Degree has two components

- i) Continuous evaluation 30%
- ii) Term-end examination 70%

The examination relating to BLIS Degree has two components first CE is related to the assignments that each student has to submit before being declared eligible to appear for the TEE. There will be one assignment each for all the courses. A student has to secure minimum pass marks (40%) in the assignments. The evaluation of the performance of the student in Continuous Evaluation (CE) will be done by the counsellors and marks will be awarded to each student.

Examinations shall be conducted at the end of the academic year i.e. during May/June

- You are eligible to appear for the TEE after a minimum of one year after your registration in the Programme.
- A student of BLIS Programme is required to secure a minimum of 40% marks in continuous evaluation of a course and 40% in Term End Examination (TEE) of that course separately in order to become eligible for award of Bachelor's Degree in Library and Information Science.
- The passing marks for the external examination will thus be 28 out of 70 and for internal examination 12 out of 30. Aggregate marks considering both together will be 40 marks.

6.7 Fee structure

The maximum period provided for a student to complete the Bachelor Degree Programme in Library and Information Science is four years from the date of her/his registration into the Programme.

- Fees for Boys: 6100/-
- Fess for Girls: 4300/-

6.8 Refusal/Cancellation of admission

Notwithstanding anything contained in the Prospectus/Information Brochure, the University reserves the right to refuse or cancel Admission of any Candidate.

6.9 Financial Assistance

The University offers free education to jail inmates and differently-abled learners. At present, the University offers free of cost education to jail inmates in 16 Central Jails of the state.

7. The requirement of the Studio Support and Library Resources

7.1. Studio Support

The Learner Support Centre offering video lecture for the library science learner will be connected via digital learning mode.

7.2. Library Resources

The 'Vivekananda' Library of Dr. Babasaheb Ambedkar Open University plays a vital role in the collection, development and dissemination of academic, scientific and technical information to meet the present and future needs of the University. The Library building is in the university campus, Ahmedabad. The library remains open from 10.30 am to 6.10 pm in all working days. The library is fully computerized and equipped with the digital library to access online resources.

8. Quality assurance mechanism and expected programme outcomes

8.1. Quality assurance mechanism

With regard to the quality concerns of the course materials, the department is involved in the following activities: The programme design and structure is decided upon after a series of discussions and deliberations with a team of a few carefully chosen subject experts, who are mostly eminent scholars and professionals from the reputed institutions of higher education and industries. Formed with due approval from the University authority, this expert Committee is helped by the in-house department faculties while preparing the framework of the programme. The next step after the completion of the instructional design is the allotment of the assigned courses to the assigned authors.

The in-house faculties prepare a carefully chosen list of authors for the task the list is approved by the council of the school of library and information science and academic planning board. The in-house faculties also write the units, besides the invited authors, who are mostly research scholars and faculty members from higher educational institutions. The content reviewers are then roped in for the next round. The content reviewers, who are mostly academicians from reputed higher educational institutions, examine the content of the units and provide their suggestions and feedback to be included by the coordinator of the programme. The newly constituted CIQA Office is planning to conduct stakeholders' meetings and SLM and counselling workshops which are expected to provide the University and

the Department with required inputs for quality enhancement. In order to keep the programme updated, the programme would be revised, and necessary changes would be incorporated for the benefit of the learners, based on the inputs received from the mechanism as mentioned above.

8.2. Expected programme outcomes

The outcomes of the BLISC programme are manifold. The learners will be able to:

- A. Pursue higher education programme like Ph.D., M.Phil. MLISc and more.
- B. Work as content developers in govt. and private sectors
- C. Work as professionals in the library science field as a school librarian
- E. Impart from that work as a resource guide, knowledge manager.
- F. Open to communicate with the user, researcher, faculty etc.

9. Cost estimate of the programme and the provisions

The office of the Finance Officer of BAOU keeps all the records of finances regarding print of SLMs, honorarium paid to the members of the Expert Committee, honorarium to be paid to Content Writers, Content Reviewers, Content Editors, Language Editors, Translators, Proof Readers and also the expenditure related with organizing counsellors' workshops, a meeting of the co-coordinators of the Learner Support Centre's etc. Moreover, the finance office also maintains records of the purchase of computers, online space, books, journals etc. The accounts are maintained as per the laid down procedures of government. As regards, the cost of programme development, programme delivery, and programme maintenance, the finance office conducted an exercise based on historical costing method to arrive at indicative figures of cost. The findings are presented below in respect of MLISC programme.

9.1. Programme development cost

The office of the Finance Officer of BAOU has worked out the following details:

- A. SLM Development Cost for Master Degree Programme
- B. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)

- C. Rs. 2000 per unit for Subject Review
- D. Rs. 1000 per unit for Language editing
- E. Rs. 24 per page for Proof Reading
- F. Printing Cost per course SLM- approximate Rs. 100-120/-

9.2. Programme SLM transportation cost

The SLMs prepared have to be delivered to various learner support centres located across the Gujarat state. On average, the University delivers about 15 kgs of study materials per learner. The cost of delivery of 1 kg of such material is Rs.10. Accordingly, the cost for the Master of Science - Information Technology programme has calculated for the delivery cost of SLM per learner at Rs. 150/-

9.3. Programme maintenance cost

The University will keep financial provision for organizing stakeholders' meetings, counselling workshops etc. as per the academic plan and academic calendar approved by the Academic Council of the university. The workshops conducted by the University will not only benefit the learners of the programme but will also benefit the learners of other programmes. The university will also bear the cost of organizing the meeting of Syllabus Revision Committee etc. and also for the supply of additional study materials if required for improving the quality of the programme. Moreover, the university will keep on investing in developing the IT infrastructure so that the learners will get benefits from the ICT enabled programme. The university will keep adequate financial provision for development, delivery, and maintenance of the programme presented as per the Programme Project Report.

ANNEXURE I

Bachelor of Library and Information Science

Sr. No	Subject Code	Subject Tittle	Credit
1	BLIS-01	Library and Society	4
2	BLIS-02	Library Management	4
3	BLIS-03	Library Classification Theory	4
4	BLIS-03p	Library Classification Practice	4
5	BLIS-04	Library Cataloguing Theory	4
6	BLIS-04p	Library Cataloguing Practice	4
7	BLIS-05	Reference & Information Sources	4
8	BLIS-06	Information Services	4
9	BLIS-07	Information Technology: Basics	4

ANNEXURE II

Detailed Subject - Wise Syllabus

Block/Unit	Name of Block/Unit
BLIS-01 Library and Society	
Block: 1	Development of Libraries and Their Role in Society
Unit-1	Role of Library and information center in Modern Society
Unit-2	Laws of Library Science
Unit-3	Development of libraries in UK and USA
Unit-4	Library Development in Modern India–Plans and Programmes
Block: 2	Different types of libraries and their functions
Unit-5	National Libraries: Their Functions: A Descriptive Account of National Libraries of UK, USA, France, India
Unit-6	Academic Libraries: University, College and School Libraries.
Unit-7	Public Libraries: Role and Functions
Unit-8	Special Libraries and Information Centres.
Block: 3	Library Legislation
Unit-9	Library Legislation and Model Public Library Act. /Bills
Unit-10	Library Legislation in Indian States. - their silent feature
Block: 4	Resource sharing and user's study's
Unit-11	Users Study
Unit-12	Users Education
Unit-13	Resource Sharing: Concept, need, forms and selected case study
Block: 5	Library Associations, promotional agencies and Systems
Unit-14	Librarianship as profession and professional ethics
Unit-15	Role of Professional Associations
Unit-16	Organizations institutions involved in the Development of Library and Information Services
BLIS-02 Library Management	

Block: 1	Principles of Library Management
Unit 1	General Principles of Management and their application to Library Management.
Unit 2	Library Organizational Structure
Unit 3	Management Information System (MIS)
Unit 4	Physical Planning of Libraries – standards.
Block: 2	Information Resources Development
Unit 5	Type of information source, selection Principle including communication Media
Unit 6	Different types of selection tools and their importance
Unit 7	Acquisition process: Book and Non-book materials
Unit 8	Acquisition of Periodicals and serials
Unit 9	Technical Process
Block:3	Use and Maintenance of the library
Unit 10	Circulation work
Unit 11	Maintenance, Shelving and stock verification etc.
Unit 12	Elements of binding and preservation
Block:4	Human Resources Development
Unit 13	HRD: Concept and Contours
Unit 14	Personnel Planning
Unit 15	Management and Total Quality Management
Block: 5	Library finance and budget
Unit 16	Library Finance
Unit 17	Budgeting and Accounting
BLISC: 03 Library Classification Theory	
Block 1	Elements of Library Classification
Unit 1	Basic Terminology and Historical perception
Unit 2	Need and Purpose of Library Classification
Block 2	Theory and Development of library classification
Unit 3	General theory of library classification
Unit 4	Species of schemes of library classification

Unit 5	Learning about subject
Block 3	Approaches to library classification
Unit 6	Postulation and system approaches
Unit 7	Fundamental Category's, Facet Analysis and Facet Sequence
Unit 8	Phase Relations, Common Isolates
Unit 9	Devices in library classification
Block 4	Study of selected library classification system
Unit 10	Dewey decimal classification (DDC)
Unit 11	Comparative study of 19 th , 20 th and 23 rd edition of DDC
Unit 12	Universal decimal classification (UDC)
Unit 13	Colon classification (CC)
Unit 14	Different version of colon classification
Unit 15	Current trends in library classification
BLISc 03p Library classification: practical	
Block 1	Dewey Decimal Classification 19th edition part 1
Unit 1	Introduction, structure and management
Unit 2	Definition, Notes and suggestion
Unit 3	Introduction to three summaries and steps in classifying documents
Unit 4	Relative index and its use
Block 2	Dewey Decimal Classification 19th edition part 2
Unit 5	Study of Tables and schedules
Unit 6	Auxiliary Tables and Devices
Unit 7	Practical Classification
Block 3	Colon classification 6th edition
Unit 8	Introduction, structure and organisation
Unit 9	Schedules and Techniques
Unit 10	Steps in classification
Block 4	Colon classification 6th edition: Introduction to the application of postulation and principles for facet analysis and synthesis
Unit 11	Humanities and social science
Unit 12	Biological science

Unit 13	Physical sciences and generalia
BLISc 04 Library cataloguing	
Block 1	Purpose and types of library catalogue
Unit 1	Library catalogue: objectives, purpose and functions
Unit 2	History and development of library catalogue
Unit 3	Physical Forms of library catalogue
Unit 4	Types of Catalogues
Block 2	Format of Catalogue Entries
Unit 5	Kinds of entries
Unit 6	Data Elements in different types of Entries
Unit 7	Filing of Entries: Classified and Alphabetic
Unit 8	Centralized Cataloguing, Cataloguing-in-Publication
Unit 9	Machine Formats: MARC and CCF
Block 3	Choice and Rendering of Headings and cataloguing of non-print information channel
Unit 10	Western Names and Indic Names
Unit 11	Corporate Authors
Unit 12	Pseudonyms, Anonymous works and Uniform title
	Cataloguing of non-print media
Block 4	Subject indexing, vocabulary control and recent development of cataloguing
Unit 13	Subject cataloguing – problems
Unit 14	Vocabulary control: subject heading list and thesaurus
Unit 15	Subject indexing models
Unit 16	Techniques of subject indexing
Unit 17	Current trends of library cataloguing
BLISc-04p Library cataloguing practical	
Block 1	AACR 2R Part-1
Unit 1	Preliminaries

Unit 2	single personal author
Unit 3	Shared responsibility and editorial directions
Unit 4	Choice among different names and references
Unit 5	Series and multivolume
Block 2	AACR 2R Part-2
Unit 6	Subject Headings
Unit 7	Corporate bodies
Unit 8	Uniform titles and serials
Unit 9	Cataloguing of non-print media
Unit 10	Users guide to AACR-2R
Block 3	Classified catalogue code part 1
Unit 11	Preliminaries to classified catalogue code
Unit 12	Class index entry and tracing
Unit 13	Personal Authors
Unit 14	Corporate Authors
Block 4	Classified catalogue code part 2
Unit 15	Analytical entries and composite books
Unit 16	Series
Unit 17	Multi-volume publication
Unit 18	Periodical publications
BLISC 05 Reference and Information sources	
Block 1	Study of Reference sources
Unit 1	Reference and Information Access tools: an overview
Unit 2	Type of reference and information access tools
Unit 3	Kind of Bibliographies
Unit 4	Indexing and abstracting periodicals
Unit 5	Review, state-of-art report, trend reports etc.
Block 2	Categories of Reference sources part-1
Unit 6	Dictionary
Unit 7	Encyclopaedia
Unit 8	Handbook, Manual, Annals etc.

Unit 9	Standard, Patent, Directories
Block 2	Categories of Reference sources part-2
Unit 10	Geographical Sources
Unit 11	Bibliographical Sources
Unit 12	Statistical information sources
Unit 13	
Block 3	Non-Documentary sources
Unit 14	Human Resource and abstract system
Unit 15	Organisational information resources
Unit 16	Invisible college
BLIS 06 Information service	
Block 1	Information services and organization
Unit 1	Information Contours and needs
Unit 2	Information services: an overview
Unit 3	Users of information services
Unit 4	Organization of information services
Block 2	Information services and methods
Unit 5	Reference services
Unit 6	Current awareness services
Unit 7	Literature search and database services
Unit 8	Document delivery services
BLIS 07 Information Technology	
Block 1	Basic elements and Contours of Information technology
Unit 1	Information technology: an introduction
Unit 2	Introduction of computer
Unit 3	Basic elements of communication
Block 2	Application software
Unit 4	Introduction of application software
Unit 5	Library and ISR software
Unit 6	Characteristic of Indian software packages

Block 3	Library automation
Unit 7	Interimistic function of library: an overview
Unit 8	Computerised information services
Unit 9	Computerised library automation
Block 4	Information system and network
Unit 10	Basic Contours and outline of computer-based information systems
Unit 11	Library and information networks
Unit 12	Resource sharing network
Unit 13	Internet and internet services



Dr. Babasaheb Ambedkar Open University

Programme Project Report

on

Bachelor of Commerce (B.Com.)

**Submitted to
University Grants Commission
Bahadur Shah Zatar arg, New Delhi - 110 002**

**Submitted by
Dr. Babasaheb Ambedkar Open University,
'Jyotirmay' Parisar, Dr. BAOU Marg,
S. G. Highway,
Chharodi,
Ahmedabad - 382481, Gujarat.**

❖ **Introduction:**

- Dr. Babasaheb Ambedkar Open University aims to provide the knowledge and understanding of the fundamental concepts and technical aspects of faculty of commerce. The faculty of commerce, Dr. Babasaheb Ambedkar Open University aims to demonstrate an understanding of student's personal interests, abilities, strengths, and weaknesses as they pursue to professional career fields.
- Students will get basic understanding of career options available to them and will be able to determine their career objectives. Students will be able to make decisions wisely and will also be able to solve problems independently. Keeping this in mind, the Syllabus of Bachelor of Commerce (B.Com) has been designed.

❖ **Objectives:**

1. To provide students with a wide range of managerial skills along with building competence in a particular area of business.
2. To develop an understanding of commerce and accounting and also utilize skills and knowledge in a business organization in order to increase productivity of organization and individual growth.
3. To equip students with domain knowledge of commerce and accounting principles which then can be applied to contemporary business practices through financial planning, decision-making and control in organization.
4. To make the student familiar with different aspect of the commerce domain. Students pursuing the course will learn how business and trading takes place and will also enable the graduates to successfully overcome every challenge.
5. To excel and grow along with the organization by utilizing knowledge and acquired skill towards fulfillment of organization vision.

❖ **Compatible (congruence) with the objectives of University:**

- The objectives of the present course have been drawn in accordance with the objectives of the University and objectives of distance education proposed by the Higher Education Act. With this course the Faculty of Commerce & Management

will help the deprived students to achieve their carrier objectives and goal in the field of higher education and be self-reliant.

❖ **Target Population:**

- Any person who has passed 10+2 (12th) can join the course.
- Those people who live in Rural and Urban areas and are deprived of higher education.
- Prison inmates
- For the students who seek for advanced knowledge and research in the field of Commerce & Management.
- For the students who are preparing for competitive exams.

❖ **Outline of the Program:**

1. The code for this course is B.Com.
2. For every year and for every subject the codes will be different.
3. This course is divided in to three years namely, First year, Second year and Third year.
4. The student is entitled to get 4 credits of one subject.
5. The whole B.Com course will have a total of 96 credits i.e. 32 credits each year.
6. The course is divided in to 3 parts.
 - 1) Core Subjects
 - 2) Elective Subjects
 - 3) Soft Skills Subjects
7. The students will have to study five compulsory papers from the core subject in the 1st year B.Com. and in the 2nd and 3rd year students will be learning six core papers each year. Any one Elective paper will be selected from each year. Moreover students will get an opportunity to study one soft skill paper in every year.
8. The students are required to pass in total 24 subjects (In three years) including core, Elective and soft skill subjects. In each year, students have to passed 8 subjects.

9. Eligibility for Admission: Minimum entry level is 12th pass OR Bachelor Preparatory Programme (BPP) from BAOU / IGNOU OR Any Diploma course relevant to this course.
10. Duration of Course: Minimum 3 years and Maximum 8 years.
11. Course fee: Girls – Rs.1200/- , Boys – Rs.1800/- = 1st year
 Girls – Rs.1200/- , Boys – Rs.1800/- = 2nd year
 Girls – Rs.1200/- , Boys – Rs.1800/- = 3rd year
12. Centers : Recognized/ Approved study centers of University
- 12.1 SLM (Self learning Material): It will be provided to all Enrolled students.
- 12.2 Counseling sessions: Saturday and Sunday at all approved centers.
- 12.3 Students are required to submit two assignments to the study center for the evaluation purpose. For their assignments submission, they must follow the deadlines assigned by the university.
- 12.4 Yearly Exams: January/ February
 June/ July

13. Assessment Pattern:

Assessment Pattern of Student	
Continuous Evaluation	Based on the Assignment (30%)
Yearly Exams	Based on Yearly Exams (70%)
Standard of Success	To Pass 35% marks in Assignment and yearly Evaluation

14. **Course Code:** It is attached with project Report.

❖ **Regarding Development of Course Material :**

- Course Material will be developed by the School with the help of subject experts and in accordance with the Guidelines suggested by UGC-DEB. The content developed will definitely help to the students who get admission in the programme for self-learning.

❖ Action Plan:

Action	Time-Table
1) Printing of Study Material	As per University Guideline
2) Advertisement of Admission	June - December
3) To complete the process of Admission	August – February
4) To Distribute study material to students	At Study Centers
5) Introductory session on Study centers	At Study Centers
6) Counseling Sessions	As per UGC DEB Guideline
7) yearly exams	Jan/Feb – June/July

❖ Student Support services:

. Distance education system is systematically implemented in the state; at the same time it is important to form the curriculum related services appropriately.

1) Depending on the requirements of the syllabus, it is advisable to start the course in the educational institute/Organization/Department where the following facilities are available.

- Willingness of the Institute to start the programme
- Availability of the class rooms for counseling
- Availability of qualified counselors
- Enrollment of sufficient number of students for this course as per the university guideline.
- Any other necessary facilities

2) The facilities on study centers:

- Introductory session: Students are informed about this method, at the beginning of the year.
- Counseling Sessions: Total 12 sessions for each subject (each session of 1 hour) will be arranged as per course in each year. The management of the same will be done by approved counselors by university.
- Student has to submit two assignments compulsory to the study center for evaluation within the stipulated time, which will be evaluated by the affiliated or recognized experts (counselors).
- Yearly Exam: January / February
June / July

3) Appointment of Counselors and Orientation Programs:

The Appointment of counselors shall be made in accordance with the standards of the University as per prescribed eligibility. In this regard, Expert services will be taken for this subject.

4) Assessment:

Assignments will be evaluated by the affiliated or recognized experts (counselors) and Term-end Exams papers will be evaluated by the recognized experts appointed by the University.

5) Necessary arrangements will be made in the University office for continuous monitoring and control the services for students.

6) Facilities:

- Counseling sessions at the respective Learner Support Centre.
- ICT Support: ICT support is a major component of any ODL system of education. Our University has as such given emphasis on this. Some ICT-based support systems provided by the University for the learners of are listed below:
 - Website: www.baou.edu.in
 - E-SLM
 - Swadhyaya TV
 - VANDE Gujarat – Dedicated VANDE Gujarat Channel Number 16
 - Virtual Classroom
 - Online Admission
 - Secured Examination
 - Cash-Less Campus
 - ASK-ME kiosk
 - Educational Apps

❖ Selection of Medium:

The Open University methodology enables students to access education through multiple mediums. Initially, the self-study material is designed as a print medium and makes it possible to reach to all students. Along with this, video

lectures will allow students to gain a wide range of techniques and practical experiences.

❖ **Income and expenses:**

The office of the Finance Officer of BAOU has worked out the following details:

- A. SLM Development Cost for Master Degree Programme
- B. Rs. 5000-10000 per unit for Content Writing (Rs. 2 per word)
- C. Rs. 2000 per unit for Subject Review
- D. Rs. 1000 per unit for Language editing
- E. Rs. 24 per page for Proof Reading
- F. Printing Cost per course SLM- approximate Rs. 100-120/-

❖ **Details of Expected Income and expense:**

- **Expected Income:**

- Fee Structure: Male 1800/- per year, Female 1200/- per year.
- Total expected income will be as per the number of students enrolled in the programme with above fee structure.

- **Expense :**

- As per the university guideline all SLM development expenses counseling expenses examination expenses other academic expenses and administration expenses to be consider as per university norms.

❖ **Quality control and maintenance management**

- Continues evaluation of study centers facilities and services. Changes will be made if necessary.
- All the activates related to the student services will be reviewed and criteria will be developed.
- Continuous interaction through seminars and workshop with counselors and experts to improve procedures more qualitatively.

❖ **Project Outcomes:**

- Hence, B.Com curriculum will be useful for preparing business persons and will be useful to society.
- Through this syllabus, a student can provide suitable skills in the industrial, commercial and academic world.
- Specialized human resources can be prepared by higher education through advanced education.
- Every student can cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.

Annexure 1

Bachelor of Commerce (B.Com.)

F. Y. B.Com.

Sr. No.	Course Type	Subject	Subject Code	Credit
1.	Core	કોમર્શિયલ કોમ્યુનિકેશન – I (Commercial Communication – I)	BCCCC0101	4
2.	Core	Compulsory English (English Text)	BCENG102	4
3.	Core	નાણાકીય હિસાબી પદ્ધતિ (Financial Accounting)	BCFAC103	4
4.	Core	ધંધાકીય વ્યવસ્થા અને સંચાલન (Business Organization & Management)	BCBOM104	4
5.	Core	એકમલક્ષી (સુક્ષ્મ) અર્થશાસ્ત્ર (Micro Economics)	BCECO105	4
6.	Elective (Any One)	1) સેક્રેટરીયલ પ્રેક્ટિસ (Secretarial Practice)	BCSEP106	4
		2) માનવ પર્યાવરણ (Human Environment)		
7.	Elective (Any One)	1) ધંધાકીય સંચાલન – I (Business Management – 1)	BCBMG108	4
		2) એકાઉન્ટિંગ & ફાઇનાન્સ – I (Accounting & Finance – I)		
8.	Soft Skill	યોગવિજ્ઞાન અને જીવનદર્શન (Yoga Science and Life Philosophy)	AYS-01	4
કુલ				32

S. Y. B.Com.

Sr. No.	Course Type	Subject	Subject Code	Credit
1.	Core	કોમર્શિયલ કોમ્યુનિકેશન – II (Commercial Communication – II)	BCCCO201	4
2.	Core	સમગ્રલક્ષી અર્થશાસ્ત્ર (Macro Economics)	BCECO202	4
3.	Core	પડતર હિસાબી પદ્ધતિ (Cost Accounting)	BCCAC203	4
4.	Core	કંપનીના હિસાબો (Company Accounting)	BCCOA204	4
5.	Core	આવકવેરો & જી.એસ.ટી. (Income Tax & GST)	BCTAX205	4
6.	Core	કંપની કાયદો (Company Law)	BCCOL206	4
7.	Elective (Any One)	1) ધંધાકીય સંચાલન – II (Business Management – II)	BCBMG207	4
		2) એકાઉન્ટિંગ & ફાઇનાન્સ – II (Accounting & Finance – II)		
8.	Soft Skill	પર્સનાલીટી ડેવલોપમેન્ટ (Personality Development)	BCPDA210	4
કુલ				32

T.Y. B.Com.

Sr. No.	Course Type	Subject	Subject Code	Credit
1.	Core	કોમર્શિયલ કોમ્યુનિકેશન – III (Commercial Communication – III)	BCCCO301	4
2.	Core	ભારતીય અર્થશાસ્ત્ર (Indian Economics)	BCECO302	4
3.	Core	સંચાલકીય હિસાબી પદ્ધતિ (Management Accounting)	BCMAC303	4
4.	Core	ઓડિટીંગ (Auditing)	BCAUD304	4
5.	Core	વેપારી કાયદો (Business Law)	BCBLA305	4
6.	Core	આંકડાશાસ્ત્ર (Statistic)	BCSTA306	4
7.	Elective (Any One)	1) ધંધાકીય સંચાલન – III (Business Management – III)	BCBMG307	4
		2) એકાઉન્ટિંગ & ફાઇનાન્સ – III (Accounting & Finance – III)	BCACF308	4
8.	Soft Skill	સ્ટ્રેસ મેનેજમેન્ટ (Stress Management)	BCSMG310	4
કુલ				32

15. Ordinance* on B.Ed. Programme

The Bachelor of Education (B.Ed) programme of the University shall be conducted as per the following provisions.

1. **Duration** : Minimum duration : 2 years (excluding time taken for admissions)
Maximum duration : 5 years

2. **Fee Structure** : The fee of the programme will be as fixed by the University from time to time so as to cover the operational cost of running the programme with acceptable quality.

3. **Eligibility** : Eligibility criteria for admission to B.Ed. Programme shall be as follows :
 - (a) Graduate degree from a recognised University
 - (b) Full time working teacher in a recognised school in Gujarat State with at least two years of teaching experience.

Note : For the remote areas where there is a high incidence of non-availability of trained teachers, admissions for those not in the school system may be allowed if demanded by the State Govt. and with due approval of the NCTE.

4. **Admission Procedure :**

- (a) Admission will be strictly on merits.
- (b) Separate subject-wise merit list will be prepared.
- (c) Preference will be given to the teachers working in secondary school classes.
- (d) Length of service will be given priority.
- (e) Admission will be regulated on the basis of access to study centres.
- (f) Reservation of seats for SC/ST/SEBC etc. will be as per Govt. of Gujarat rules in force from time to time.

5. **Annual Intake :**

Annual intake will be determined in consultation with the State Govt. The following factors will be taken into consideration.

- (a) Jurisdiction of the University as also of different study centres.
- (b) Human Resource Development

- (c) Needs of teachers in the school system.
- (d) Number of untrained teachers in the state.
- (e) Organizational capacity of the University.
- (f) Capacity of the conventional teacher education system to support the programme delivery.

6. **Programme outline:** The entire B.Ed. Programme will have two main components: Part - I and Part - II, both having equal weightage of 500 marks each.

Part - I (Theory) will have five courses as follows :

Course	Title	Marks
B.Ed - 1	Teacher and Education in Developing Society.	100
B.Ed - 2	Learner : Nature and Development	100
B.Ed - 3	Current Problems and Issues of Secondary Education in India and Educational Evaluation.	100
B.Ed - 4	Educational Management and Educational Technology.	100
B.Ed - 5	Teaching Methods : Any two of the following : (50 marks each)	100
	5/1 Gujarati	
	5/2 Hindi	
	5/3 English	
	5/4 Sanskrit	
	5/5 History	
	5/6 Geography	
	5/7 Mathematics	
	5/8 Science	
	5/9 Economics	
	5/10 Commerce	
	5/11 Elements of Book-Keeping	

Part - II (Practical Work) will have the following components.

Item	Marks
(a) Practice Teaching Lessons (40 lessons out of which 30 will be in actual classroom setting, and observation of 60 lessons)	: 100
(b) Assignment tests (3 assignments per course)	: 200

(c) Field work - (Two)	:	40
(d) Term Papers - (Two)	:	20
(e) Blue Print (of two courses)	:	40
(f) Annual Practical lessons (of two subjects)	:	100

7. **Instructional System** : This will comprise the following components :

- (a) **Self-Instructional Materials (SIMs)** : To enable the students to learn on their own the theoretical part i.e. Part-I, printed course materials designed in the self-instructional format will be sent to all enrolled students. This will cover 100% of the course content. The printed materials will be supplemented by audio, video and multi-media components as far as possible.
- (b) **Personal Contact Programmes and Counselling** : There will be atleast 300 hours of guided interaction including group discussions covering SIMs, practical work, assignments, field work etc. The percentage of compulsory attendance will be decided by the University.
- (c) **Practice Teaching** : Student will be required to do 40 lessons out of which 30 will be in actual class room setting of identified schools under the supervision of qualified teacher educators. At least 10 of these lessons will be supervised by the full-time faculty of University. In addition students will be required to observe 60 practical lessons (15 per term).
- (d) **Assignments** : Students will be required to submit at study centres 3 assignments per theory course. These will be evaluated by duly appointed academic counsellors, and will be sent back to students with grades and comments for further improvement.
- (e) **Term Paper** : Students will be required to submit two term papers at the study centres as per schedule.
- (f) **Blue Prints** : Students will be required to prepare two blue prints in the subjects chosen by him as teaching methods and submit them at study centres.
- (g) **Field Work** : Two field work prepared under the guidance of the counsellor.

8. **Staff-Structure** :

- (a) **At the Headquarters** : Full-time academic and non-academic staff will be appointed as per norms laid down by the NCTE and the sanction accorded by the State Government.

The full-time faculty will coordinate and supervise programme delivery, course maintenance and revision.

- (b) **At Study Centres** : Sufficient number of Part-time academic staff will be appointed at study centres including Coordinator / Programme-in-charge, academic counsellors, supervisors as per norms prescribed by the University, for conduct of contact programmes, practicals etc. and delivery of student services.

However, at least one part-time academic counsellor (teacher-educator) will be appointed for every ten students enrolled at a study centre.

9. Academic Schedules :

- (a) The academic session for the Programme of two years will be divided into four terms of six months each as follows :

<u>Terms</u>	<u>Period</u>
I	August to January
II	February to July
III	August to January
IV	February to July

- (b) All prescribed academic activities will be carried out as follows :

- (i) Completion of Admission procedure & distribution of SIMs : By 3rd week of July
- (ii) Preparation of detailed schedules by study centres : Last week of July
- (iii) Identification of academic counsellors and conduct of orientation meetings by the University faculty. : By 2nd week of July
- (iv) Induction Meetings at Study Centres : 1st week of August
- (v) Personal contact Programmes including counselling sessions for theory and practical work. : 10 days in each term. The exact dates will be decided by study centres consultation with the University faculty.
- (vi) Practice Teaching : 10 sessions, in actual class room setting in each term.
- (vii) Field work : One in each year
- (viii) Term Paper : One in each year latest by February.

- (ix) Assignments : One each in the first three terms.
- (x) Term End Examinations & Practical Lessons : In July of the IV Term.
- (c) It will be competent for the Vice-Chancellor to make alteration in (a) and / or (b) above in view of exigencies deemed sufficient by him.

10. Study Centres :

- (1) Study centres will be located in Colleges / University departments of Education which are recognised by the NCTE.
- (2) Study Centres will provide academic, administrative and information support to the learners as per guidelines issued by BAOU from time to time.
- (3) A senior academic from the host institution will be appointed Coordinator / Programme-In-Charge on Part-time basis and he / she will be responsible for all activities of the Study Centre, and will organise and conduct various activities with the help of part-time academic / non-academic staff engaged by the University.
- (4) The broad functions of study centres will be as follows :
 - (a) Plan and organise contact programmes, counselling sessions and practical work, and keep records thereof.
 - (b) Prepare in the prescribed proforma and circulate respective schedules and ensure implementation thereof.
 - (c) Identify academic counsellors / supervisors and get them approved by the University.
 - (d) Identify schools for practice teaching lessons and get them approved by the University.
 - (e) Allot students to different schools and send lists of allotted students to respective schools and copies to University office in the proforma prescribed by the University.
 - (f) Identify eligible supervisors for practice teaching lessons and get them approved by the University.
 - (g) Maintain records of all academic, administrative and financial activities and send regular feedback reports to the University as prescribed.

(h) Send to the University the following information / record as per instructions issued from time to time.

- (i) Individual Student Record Card.
- (ii) Evaluation Sheets of practical lessons, term papers, blue prints, field work and assignments.
- (iii) Attendance Sheets of Contact Programmes, Counselling sessions and practical lessons.
- (iv) Monthly Feedback Report in the prescribed proforma.
- (v) Monthly accounts and Annual Accounts.
- (vi) Annual Stock Verification Report.
- (i) Organise orientation programmes for academic counsellors / supervisors as per schedules prepared by the University.
- (j) Conduct term-end examinations for both theory and practical lessons.

11. **Eligibility criteria for academic counsellors for conduct of contact programmes / counselling sessions and evaluation of practical work.**

- (a) Teachers working in recognised colleges / university departments of education.
- (b) Retired Teachers of Colleges of education / University departments.

12. **Eligibility criteria for supervisor of practical lessons.**

- (a) Teachers working in recognised colleges / university departments of education.
- (b) Retired teachers of Colleges of education / university departments.
- (c) Principals / Supervisors of recognised secondary / Higher Secondary Schools.
- (d) Secondary School teachers with M.Ed. degree.
- (e) Secondary School teachers possessing post-B.Ed. teaching experience of five years.
- (f) Trained teachers fulfilling eligibility criteria for lecturer in Education.

13. **Evaluation System** :

This will consist of two components as follows:

<u>Type</u>	<u>Weightage</u>	<u>Basis</u>
(a) Continuous Evaluation	50%	Assignments, field work, blue prints, term papers, practice teaching lessons, and term-end practical lessons.
(b) Term-End Evaluation	50%	Term end examination for theory courses.

(a) **Continuous Evaluation** :

- (i) Continuous Evaluation through different specified components will be conducted as per the norms and procedure prescribed by the University from time to time.
- (ii) Successful completion of all prescribed components will be the pre-requisite for appearing in the final term-end examination.
- (iii) Practical component will be evaluated on the basis of grades which will be converted to corresponding marks for the final result. A completion certificate to this effect will be issued by the Coordinator / Programme-in-charge of a study centre.

(b) **Term-end Examination** : (TEE)

- (i) Term-end examination for theory papers will be conducted at examination centres identified and approved by the University.
- (ii) TEE will be conducted as per norms and guidelines laid down by the University.
- (iii) Practical lessons will be conducted at identified schools and as per the norms and procedure laid down by the University.
- (iv) Only those students who have successfully completed the practical work and internal evaluation components will be eligible for appearing at the TEE.

14. Standard for Successful Completion :

(a) The standard for successful completion of the programme will be as follows:

<u>Sr. No.</u>	<u>Component</u>	<u>Max. marks</u>	<u>Minimum % required for passing</u>
1.	Theory courses B.Ed.-1 to B.Ed.-4	100 each	30% each
2.	B.Ed.-5 : Two Teaching Method	50 each	30% each
3.	Total of Part-I (No. 1 & 2 above)	500	40%
4.	Term-end practical lessons (Two)	50 each	40%
5.	Practical work (including teaching assignments, papers, blue prints & field work)	400	40%
6.	Total of Part-II (No. 4 & 5 above)	500	40%

(b) Standards for award of Classes will be as follows :

<u>Class</u>	<u>Standard</u>	<u>Remarks</u>
Distinction	66% and above	In both Part-I and Part-II separately
I	60% and above	- do -
II	50% and above	- do -
Pass	40% and above	- do -

- (c) Condonation will be done as per general provisions of University Regulations.
- (d) Candidates failing to clear a course / Part will be able to appear in the same again to successfully clear the programme. It will not be necessary for them to appear again in the course/s successfully cleared provided that the students failing to achieve 40% in the total of Part-I after having achieved the minimum 30% in all individual courses (B.Ed.-1 to B.Ed.-5) will be allowed to appear again in any one or more courses in order to successfully complete the programme.

15. **Monitoring and Review.**

The Programme will be constantly monitored by the University in the manner laid down below:

- (a) Regular feedback reports from study centres, academic counsellors and students will be obtained. The full-time faculty will analyse the reports and recommend remedial measures to the Director (Student Services) who will take immediate necessary action.
 - (b) The full-time faculty members will regularly visit study centres to personally observe key activities such as contact programmes and practical lessons and submit reports to Director (Student Services) who will take action as may be necessary.
 - (c) On the basis of feedback from learners and counsellors, and also new developments in the field of education, the self-instructional material will be adequately reviewed and updated.
16. In the event of any doubt or dispute arising in respect of any of the above provisions, the decision of the Vice-Chancellor shall be final.

* Approved by Board of Management at its 8th Meeting held on 27-5-98 vide Resolution No. 5.11.

Bachelor of Education - Special Education (B.Ed. Spl.Ed.)

Programme

PREAMBLE

Both, Indian society (and hence) the Indian school system are full of strengths and challenges the essence of which is diversity. Coming together with diverse background is part of our growing up and functioning in the society as adults. But how are the classrooms which are known to be miniature societies and future societies handling this coming together currently?

This is one of the key questions waiting to be addressed at macro as well as micro level today. As we take the credit (and pride) of managing some of the obviously visible diversities quite well, it is high time that we move on to dealing with lesser visible diversities in classrooms. Various subtle diversities are waiting to be identified by classroom teachers if not by theorists and experts – dealing with these will come only after acknowledging them systematically. Diversities related to learning styles, multiple intelligences, personality profiles or study habits are a few of the factors yet to take their due places in classroom activities. Similarly diversity of abilities and hence of the related educational needs, too are waiting to be addressed properly in Indian classrooms.

This document proposes the program structure for the duration of two years so that a wide range of knowledge and skills can be inculcated in trainee teachers during the program. Difference in philosophies and theories between special and general education need to be bridged and special educators and teachers trained to collaborate to meet diverse needs in the classroom. The program structure readies them for embarking on a fulfilling professional journey spurred by reflection and practices. Moving away from 'show and tell' to 'learning by doing', the course will be skill oriented, and offer various opportunities of interaction with self, students, schools and communities.

The curriculum attempts at striking a balance between core knowledge (theory and pedagogy) and skills; cross disability knowledge and skills, as well as disability specific knowledge and skills. The role of special educators has changed dramatically, with a shift from direct provider of instruction to facilitator and consultant. A teacher would need the first set of skills to develop a basic understanding of curriculum transaction and content pedagogical knowledge as well as change agent, collaboration, communication and time management skills. Provision of the second set would be required, since cross disability expertise is more relevant within the framework of inclusion; and a teacher would need the third set to specialise in one of the disabilities particularly for serving the needs of children with specific disability in inclusive as well as special setting.

Inclusion is at the educational centre stage today and hence the role of special and general teachers needs to be operationalized systematically. To give the program more

pragmatic relevance, issues related to projected needs, employability, career and higher education options and entry level eligibility are given serious consideration so the opportunities for a special educator are at par with teachers in general education. It is expected that so far separated general and special education would initiate more bilateral collaborations with each other to fulfil the global objective of EDUCATION FOR ALL.

II. OBJECTIVES

The B.Ed.Spl.Ed. programme aims to develop Special Education teachers/Educators for children with disabilities for various settings (including Inclusive, Special, Open School and Home Based Education). The B.Ed. (Special Education) programme will prepare human resources to enable them to acquire knowledge and develop competencies and skills to impart education and training effectively to children with disability as well as all other children and this being teachers for all children. After completing the B.Ed. (Special Education) programme the student-teachers will:

- a. Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning.
- b. Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities.
- c. Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings.
- d. Enhance knowledge and skills for professional development.

Programme learning outcomes relating to B.Ed.Spl.Ed. programme

The B.Ed.Spl.Ed. (Disability Specialization) programme aims to prepare teachers who are able to continuously assess and improve their professional practice as teachers by critically reflecting on it, who can understand that teaching is embedded in the social context of the learners and who can engage with content and subject matter that they will be teaching. The students-teachers will also be familiarised with how children learn so that they can develop and use teaching strategies that are responsive to the learning needs of all the learners in diverse and plural settings of secondary and senior secondary classrooms.

Eligibility

(a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's degree in Sciences/ Social Sciences/ Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

(b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/ State Government, whichever is applicable.

(c) However, weightage to be given to the candidates fulfilling any one of the following conditions:-

- 1. Parent of a child with disability**
- 2. Person with disability possessing Disability Certificate issued by the Competent Authority**
- 3. Possession of any RCI approved diploma/degree**

PROGRAMME STRUCTURE

The Programme structure has three sets of courses:

- 1. Core courses in every semester**
- 2. Elective course which can be chosen from pool of papers in order to:**
 - a. Support the discipline of study**
 - b. Provide an expanded scope**
 - c. Exposure to some other discipline/domain (this will depend on the options available with the implementing university and institution)**
 - d. Nurturing student proficiency/skills**
- 3. Elective Foundation courses are value-based**

Duration

The duration of the programme shall be of 05 semesters (2½ years). However, students shall be permitted to complete the programme within a maximum period of five years.

Course Fee

Rs. 6000/- per semester

Course Structure

Course Code	Course Title
Semester –I (July to December)	
A1	Human Growth and Development
A2	Contemporary India and Education
B7	Introduction to Sensory Disabilities
B8	Introduction to Sensory Disabilities
B9	Introduction to Locomotor and Multiple Disabilities
E1	Cross Disability and Inclusion
Total	
Semester –II (January To June)	
A3	Learning Teaching & Assessment
A4	Pedagogy of Teaching Science/ Social Studies / Mathematics - any one
B6	Inclusive Education
C12	Assessment and Identification of Needs
E2	Disability Specialization
Total	
Semester –III (July to December)	
A5	Hindi/English/Regional Language- any one
C13	Curriculum Designing, Adaptation and Evaluation
C14	Intervention & Teaching Strategies
E2	Disability Specialization