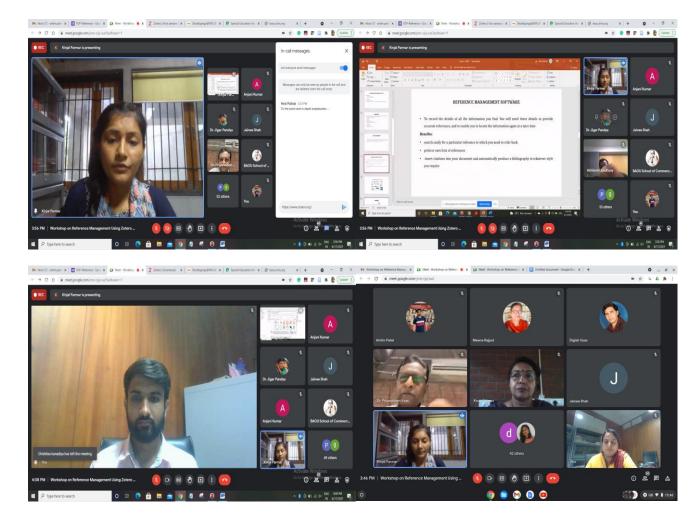
### **Faculty Development Programme (FDP)**

# Session :3 "Workshop On Reference Management using Zotero (How to cite Reference in Article/thesis)"

#### 17<sup>th</sup> June 2021

Under the inspiring leadership of Hon'ble Vice Chancellor, Prof. Ami Upadhyay, a series of Faculty Development Programmes are conducted. One such programme was conducted via virtual platform, wherein Ms. Kinjal Parmar, Assistant Professor — Library and Information Sciences oriented the faculties on the use of Zotero as a Reference Management Tool, a hands-on practice was demonstrated for the same which was useful for both the faculties and research scholars. The programme was co-ordinated by Mr. Antim Patel, Assistant Professor-Library and Information Science.

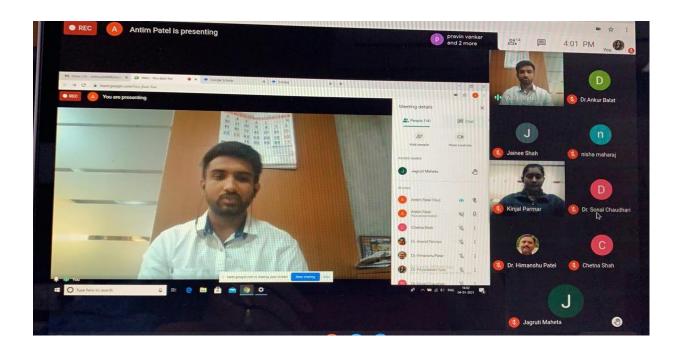


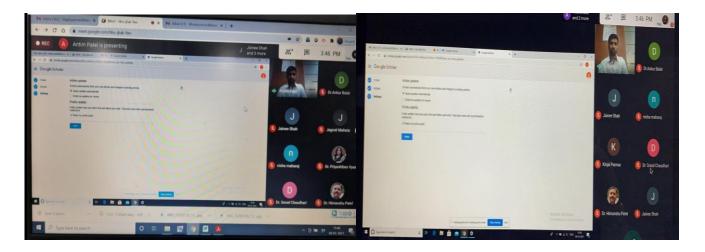
## **Faculty Development Programme (FDP)**

Session 1: Online Training for creation of "Google Scholar ID"

## 4 January 2021

School of Humanities and Social science, Dr. Babasaheb Ambedkar Open University organized an online FDP; which was conducted by Mr. Antim Patel, Assistant Professor - Library and Information Sciences on the topic of "Google Scholar". The university's academic staff was provided orientation regarding creation of the faculty profile and unique identity on Google Scholar which provides Information of experience, areas of interest, publication, and more.



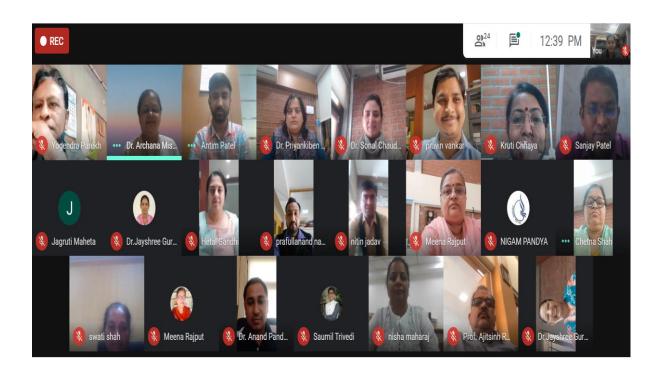


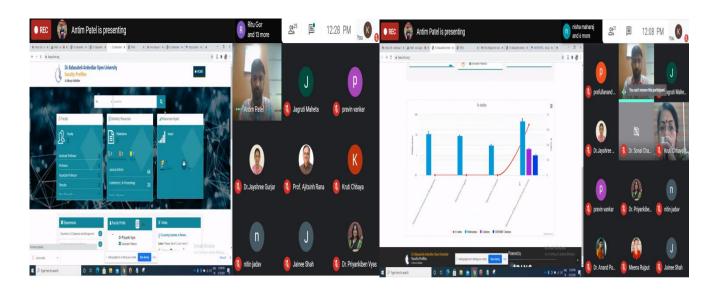
#### **Faculty Development Programme (FDP)**

# Session 2: Online Training for creation of "Faculty Profile in Indian Research Information System (IRINS)"

#### 12 February 2021

Dr. Babasaheb Ambedkar Open University organized an online Faculty Development Programme to provide training Indian Research Information Network System (IRINS). In the eminent presence of Hon'ble Vice Chancellor, Prof. Ami Upadhyay; this FDP was conducted by Mr. Antim Patel, Assistant Professor — Library and Information Science. Directors and faculties of the university participated in this training, technical training was provided regarding each faculty's unique profile compilation and uploading information like publications, awards, teaching experience, and more.





Report on

An Online Capacity Building of Teaching Staff (FDP)

on

**Development of MOOCs Courses** 

**Date:** 18<sup>th</sup> May to 20<sup>th</sup> May

**Time:** 10: 30a.m to 12:30p.m

Organizers: Commonwealth Educational Media Centre for Asia (CEMCA), New

Delhi and Dr. Babasaheb Ambedkar Open University, Ahmedabad, Gujarat.

Since a last few decades, after the emergence of Technology, all the potent

educators and thinkers have been observing and exploring the possibility of using

Technology for Educational purpose as it was teeming with, in all its Glory. Now it

was Teachers' call, the heroes at the fronts, and undoubtedly the most important

agents of change in Knowledge Society. A teacher does require many educational

and didactical skills to deal with new situations and especially like the present

situation 'Covid - Pandemic'.

The teachers are central to the reformation of curriculum and therefore will enable

the development of pedagogy that provides the most favourable condition of

learning and the highest quality learning outcomes for all students. The new role of

teachers demands a new way of thinking and understanding of the new vision of

Page 1 of 4

the learning process. And therefore, realizing this need, such training program was organized.

- ❖ The aim of this Faculty Development Program is on Design and Development MOOCs and to create the awareness about MOOCs and train the faculty to design, develop and deliver such courses on their respective domain. This 3-day FDP will surely have provided the teachers with necessary foundations to be shaped as Techno-savvy teacher and not just remaining Digital Immigrants and will also help all of us to refine our roles as teachers in the new independent and engaging environment, i.e. through MOOCs. Through these MOOCs, we will be able to promote Technology Enabled Learning and provide Life-long Self Learning platform and content in general and Habit in particular.
- ❖ The sessions were conducted via ZOOM platform and aligned with same objectives, around 36 participants actively participated throughout all the sessions. We would like to acknowledge the support of Prof. Madhu Parhar, (Director CEMCA), Dr. Manas Panigrahi (Programme Officer Education, CEMCA), and both the session experts Dr. G Mythili, (Deputy Director Staff Training and Research Institute of Distance Education, IGNOU, New Delhi) and Dr. Nisha Singh (Deputy Director R&D, IGNOU, New Delhi).
  From Dr. Babasaheb Ambedkar Open University, Dr. Jainee Shah and Dr.

Kishankumar Joshi; Assistant Professors of English; coordinated this Faculty Development Programme.

❖ Day wise sessions' details for Faculty Development Programme is given below:

#### **Day 1:**

Day one session begun with inauguration wherein BAOU Hon. VC. Prof. (Dr). Ami Upadhyay addressed the participants and other experts with her motivating words. Prof. Madhu Parhar, (Director CEMCA) shared the goals and outcomes of the workshop and the role of participants throughout the workshop duration. Moreover, she also introduced the session's experts Dr. Nisha Singh and Dr. G. Mythili. Dr. Manas Panigrahi (Programme Officer – Education, CEMCA) was the host and moderator for all the sessions.

In the following course of the workshop; Dr. Nisha Singh and Dr. G. Mythili conducted the sessions wherein they talked about Designing MOOC through Moodle (SWAYAM Quadrant 1) in the first session and guided all the participants for learning how to upload the Content (SWAYAM Quadrant 1) and suggested to practice as much as possible. The sessions were ended with a practical assignment for the faculty participants.

### **Day 2:**

Day two sessions were based on SWAYAM Quadrant 2 wherein Dr. Nisha Singh and Dr. G. Mythili trained all the participants to develop video content and develop other multimedia content that can make the content more interesting and attractive at the same time. Various softwares were introduced to all the participants. All the participants actively participated in both the sessions and got their doubts solved by interacting with the session experts.

## **Day 3:**

As part of the last day of the workshop, the experts talked about SWAYAM Quadrant 3 i.e. Discussion Forum and SWAYAM Quadrant 4 i.e. Assessment in two different sessions. All the participants were trained to work on discussion forum and design assessment questions for formative and summative evaluation and create quizzes.

In the valedictory session, all the participants shared their learning experience with Prof. Madhu Parhar and both the experts. At the end of the workshop, Dr. Jainee Shah proposed a vote of thanks.

#### **Faculty Development Programme**

#### "Training for Creating Podcasts"

2<sup>nd</sup> July 2021: In the guidance and direction of Hon'ble Vice Chancellor, Prof. Ami Upadhyay, the Department of English, School of Humanities and Social Sciences, Dr. Babasaheb Ambedkar Open University organized a Faculty Development Programme on the topic of "Training for Creating Podcasts". The training was organized on 2<sup>nd</sup> July 2021 via virtual-digital platform. The invited expert for the training was Dr. Deepak Mashru, Assistant Professor at Marwadi University, Rajkot. He has launched various mobile applications, utilized Google Voice Assistant Applications and Amazon Alexa Applications for teaching and learning. He is a passionate teacher with multiple Guiness World Records, a language technologist, a teacher who blends technology in teaching and learning. The training was attended by faculties of various disciplines and research scholars. The expert trainer, provided a comprehensive view on the significance of creating audio podcasts, practical step-by-step application was showcased of 'how to convert text to speech'. He also delineated different tools, applications and websites, voice modulations, languages, which can be utilized to create and modify the podcast. The training was very apt and useful for the faculties associated with Open and Distance Learning system. This Faculty Development Programme was coordinated and moderated by Dr. Jainee Shah, Assistant Professor, Department of English.



#### DR. BABASAHEB AMBEDKAR OPEN UNIVERSITY

(Established by Government of Gujarat)

"Jyotirmay" Parisar, Dr. Babasaheb Ambedkar Open University Marg, Sarkhej Gandhinagar Highway, Chharodi Ahmedabad - 382481 Email: office.scs@baou.edu.in | Website: www.baou.edu.in

Date: 06/11/2020

# REPORT on Second Workshop Mentoring for NAAC's Assessment and Accreditation Provided by CEMCA

Commonwealth Educational Media Center for Asia (CEMCA), New Delhi, supports for mentoring Dr. Babasaheb Ambedkar Open University, Ahmedabad for Assessment and Accreditation process by NAAC. In this regard a hands-on discussion session with the NAAC Core Team, Members of CIQA and Teaching – Non Teaching Staff of the University was organized on 19-Oct-2020, 20-Oct-2020, 22-Oct-2020 and 02-Nov-2020, under the mentorship of Prof. (Dr.) V. Venkaiah, Senior Consultant for Quality Assurance, CEMCA, New Delhi, as per the detail mentioned below.

Date	Time	Theme/Points discussed			
19-10-2020	11:30 a.m. to 11:45 a.m.	<ul> <li>Inaugural Session</li> <li>Welcome by Prof. (Dr.) Nilesh K Modi, NAAC - Coordinator</li> <li>Remarks from Prof. V. Venkaiah, Prof. V.Venkaiah, Former Vice Chancellor, Krishna University, Hyderabad and Academic Consultant, CEMCA-COL</li> <li>Presidential Address - Prof. (Dr.) Ami Upadhyay, Vice Chancellor - Dr. Babasaheb Ambedkar Open University, Ahmedabad</li> </ul>			
	11:45 p.m. to 02:00 p.m.	Presentation/Discussion on Quantitative and Qualitative Metrics of Criteron-6: Governance, Leadership and Management and CIQA related documents			
	02:00 p.m. to 02:30 p.m.	Lunch Break			
	02:30 p.m. to 04:00 p.m	Presentation/Discussion on Quantitative and Qualitative Metrics of Criterion-6: Governance, Leadership and Management and CIQA related documents			
20-10-2020	11:30 a.m. to 02:00 p.m.	Review of Policy Documents Presentation/Discussion on Policy Documents			
	02:00 p.m. to 02:30 p.m.	Lunch Break			

	02:30 p.m. to 04:00 p.m.	Review of Policy Documents		
		Presentation/Discussion on Policy Documents		
22-10-2020		Presentation/Discussion on Quantitative and		
	11:45 p.m. to 02:00 p.m.	Qualitative Metrics of Criterion-3: Research,		
		Innovations and Extension		
	02:00 p.m. to 02:30 p.m.	Lunch Break		
	02:30 p.m. to 04:00 p.m	Presentation/Discussion on Quantitative and		
		Qualitative Metrics of Criterion-3: Research,		
		Innovations and Extension		
02-11-2020	11:45 p.m. to 02:00 p.m.	Presentation/Discussion on Quantitative and		
		Qualitative Metrics of Criterion-4: Infrastructure		
		and Learning Resources		
	02:00 p.m. to 02:30 p.m.	Lunch Break		
	02:30 p.m. to 04:00 p.m	Review and Discussion on Institutional Perspective		
		Plan of the University		



The discussion and mentoring was very much fruitful with an insight on various aspects of qualitative and quantitative metrics on assessment and accreditation process. All the stakeholders were delighted to have such useful and enriching sessions which have boosted the confidence among the participants and help the university to be prepared for the entire assessment and accreditation process.

We on behalf of the University thank both CEMCA officials and mentor for their generous support.

Prof. (Dr.) Nilesh K Modi
Professor & Director
School of Computer Science
NAAC Coordinator

## Report on One Day FDP on "Developing Online Courses for SWAYAM"

Keeping in view in the immense benefits and reach of online courses in present academic set-up, School of Computer Science, along with Center for Quality Assurance (CIQA) of Dr. Babasaheb Ambedkar Open University, organized a One day Faculty Development Programme on "Developing Online courses for SWAYAM" on 21st June 2021 at Gautam Hall. Total \_\_\_\_\_ faculties from various disciplines benefited from this Faculty development Programme.

The aim of this FDP was to create awareness among faculty members about MOOCs on SWAYAM platform and train them to design, develop and deliver such courses in their respective domain area of knowledge.

Resource speaker for this FDP were Prof. (Dr.) Nilesh Modi, Professor & Director and Dr. Himanshu Patel, Assistant Professor from School of Computer Science, Dr. Babasaheb Ambedkar Open University. Both the speakers stressed on GOI digital initiatives in Higher Education, Role of SWAYAM platform as an adjunct to face-to-face teaching and understanding the process of planning, designing and implementing MOOC courses with SWAYAM platform requirements.

#### **Glimps of FDP Event**

Photo: 1 Prof. (Dr.) Nilesh Modi, Director and Professor, BAOU delivering lecture

Photo:2 Faculty participants attending FDP



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# FDP Report on "Coming of the age - Self-Reliant India through Innovation" (30th May 2020)

Atmanirbhar Bharat Abhiyaan or Self-reliant India campaign is the vision of new India envisaged by the Hon'ble Prime Minister Shri Narendra Modi to aid our country out of the Coronavirus crisis. The aim is to make the country and its citizens independent and self-reliant in all senses.

In order to inspire every citizen of India, Dr. Babasaheb Ambedkar Open University and Gujarat Innovation Society(GIS) foundation jointly organized online Faculty Development Programme on "Coming of the age - Self-Reliant India through Innovation" on 30<sup>th</sup> May 2020, under the visionary leadership of Hon'ble Vice Chancellor, Prof. (Dr.) Ami Upadhyay. All faculties from various disciplines attended this Faculty development Programme on Zoom platform.

The aim of this FDP was to reach out to each citizen and inspire them to contribute to the development of the nation during the Covid-19 pandemic through innovation.

Hon'ble Vice Chancellor **Prof.(Dr.) Ami Upadhyay**, eminent speakers **Shri Prashant R Gandhi** (All India President ITAMMA, Co-chairman FITEI, Partner Siddhi Group), **Shri Bharat S. Patel**, (CEO, Yudiz Solution Pvt. Ltd, Ahmedabad) and **Shri. Sunil Shah**, (Chairman, Gujarat Innovation Society & Board of Management, Dr. Babasaheb Ambedkar Open University) was present. The session began with inauguration wherein BAOU Hon'ble Vice Chancellor. **Prof. (Dr.) Ami Upadhyay** addressed the participants and other experts with her motivating words. **Shri Prashant Gandhi** presented various practices that contribute to the culture of innovation with sustainability. He inspired all participants to be a true 'Karmayogi'. He also explained the practice of removing negative thoughts and developing positive energy for new innovation and development.

**Shri. Bharat Patel** presented his views on conducting SWOT analysis which is the first step towards becoming self-reliant. He emphasized on innovation as 'self-reliant' and on realizing the dreams of a new India. **Shri. Sunil Shah** focused on the basis of innovation and self-reliance. Referring to the golden age of 'self-realization' India, he said that India has always been a land of realization and innovation and it is only necessary to discover the very innovative nature within every person. He encouraged everyone by saying that anyone can be innovative and contribute to the development of the nation by providing the best in whatever work they are involved in. And he encouraged everyone to swear to truly contribute to innovation.

The FDP was presided over by Hon'ble Vice Chancellor Shri **Prof. (Dr.) Ami Upadhyay** ended with the President's remarks. She congratulated all the participants and speakers for being a part of the FDP. She emphasized the need to combine education with innovation regardless of personal degree. In addition, She spoke about the importance of 'curiosity, creativity, and concern' and the important role of society in letting a child's curiosity and creativity come out. Overall the FDP was successful.

This FDP was coordinated by **Dr. Kishan Joshi**, Assistant Professor, Dr. Babasaheb Ambedkar Open University in virtual mode.

#### **Glimpse of FDP Event**

Shri Prashant R Gandhi (All India President ITAMMA, Co-chairman FITEI, Partner Siddhi Group)

# A Few Unique Practices which we carry out :-



- Daily Exercise, Prayer and Good News Sharing.
- 2. Quarterly Karmayogi Meet.
- 3. Grave Yard for negative though...s
- 4. Good Book every month to all team members with their salary.
- 5. Blood Donation & Dental Health check up Camps.



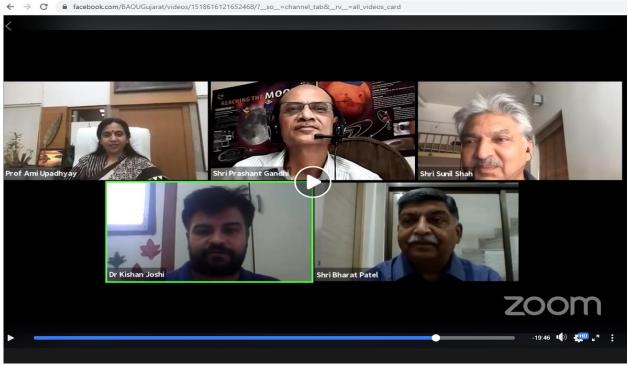
Shri Bharat S. Patel, (CEO, Yudiz Solution Pvt. Ltd, Ahmedabad)



Shri. Sunil Shah, (Chairman, Gujarat Innovation Society & Board of Management)



# 





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# FDP Report on "Creating Podcast" (2<sup>nd</sup> July 2021)

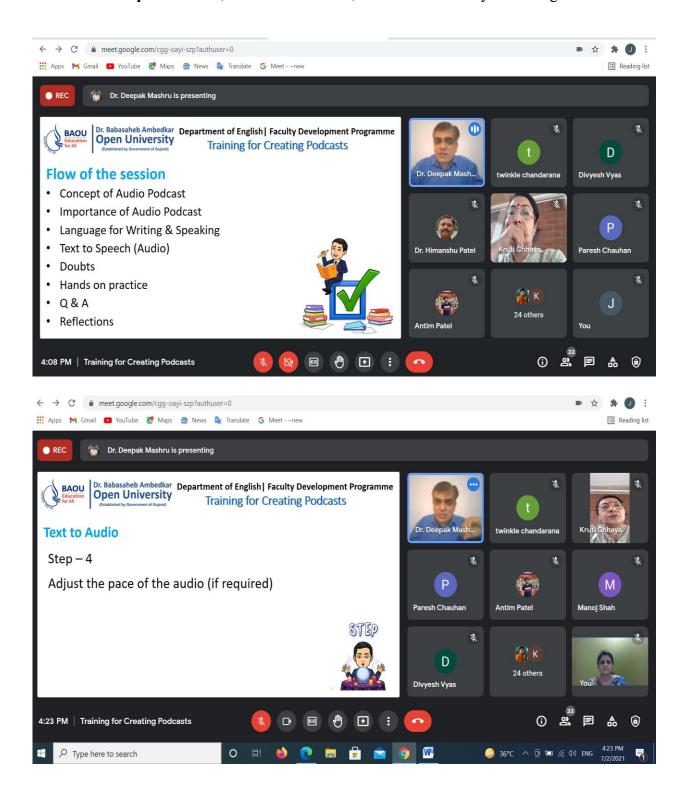
New technology always has a heavy impact on education, and podcasting is no different. Many learning institutions are cutting back on textbooks and investing in technology-enhanced learning. Podcasting, as one of the latest mediums to emerge into the mainstream, is one of the forefront technologies in this change. Dr. Babasaheb Ambedkar Open University organized an online Faculty Development Programme on "*Creating Podcast*" on 2<sup>nd</sup> July 2021. Total 36 faculties and research scholars from various disciplines benefited from this Faculty development Programme.

The aim of this FDP was to provide a platform for showcasing excellence in scholarly teaching and for extending the reach of educational development efforts to a wider audience.

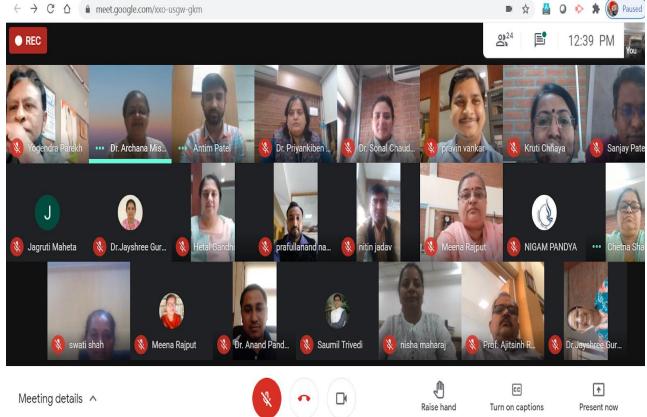
This FDP was coordinated by **Dr. Jainee Shah**, Assistant Professor from School of Humanities and Social Science, Dr. Babasaheb Ambedkar Open University. The invited speaker for the FDP was **Dr. Deepak Mashru**, Assistant Professor from Marwadi University, Rajkot. He provided a comprehensive view on the significance of creating audio podcasts, demonstrating step by step procedure to convert text to speech. He also delineated different tools, applications and websites, voice modulations, languages, which can be utilized to create and modify the podcast. The FDP was very useful for the faculties associated with the Open and Distance Learning system.

#### **Glimpse of FDP Event**

#### Dr. Deepak Mashru, Assistant Professor, Marwadi University delivering session



Faculty participants attending FDP





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# FDP Report on "Development of MOOCs Courses" (18-20 May 2020)

The teachers are central to the reformation of curriculum and therefore will enable the development of pedagogy that provides the most favorable condition of learning and the highest quality learning outcomes for all students. The new role of teachers demands a new way of thinking and understanding of the new vision of the learning process. And therefore, realizing this need, **Dr. Babasaheb Ambedkar Open University** organized a three days Faculty Development Programme on "Development of MOOCs Courses" during 18-20, May 2020 in association with **Commonwealth Educational Media Centre for Asia (CEMCA), New Delhi.** The sessions were conducted via ZOOM platform and aligned with the same objectives, around 36 participants actively participated throughout all the sessions.

The aim of this FDP was to design and develop MOOCs and to create awareness about MOOCs and train the faculty to design, develop and deliver such courses on their respective domain. The three days FDP provided the teachers with necessary foundations to be shaped as Techno-savvy teachers and not just remaining Digital Immigrants and encouraged faculties to refine roles as teachers in the new independent and engaging environment, i.e. through MOOCs. Through these MOOCs, faculties were able to promote Technology Enabled Learning and provide Life-long Self Learning platform and content in general and Habit in particular.

We would like to acknowledge the support of **Prof. Madhu Parhar**, (Director CEMCA), **Dr. Manas Panigrahi** (Programme Officer – Education, CEMCA), and both the session experts **Dr. G Mythili**, (Deputy Director Staff Training and Research Institute of Distance Education, IGNOU, New Delhi) and **Dr. Nisha Singh** (Deputy Director - R&D, IGNOU, New Delhi). This FDP was coordinated by Dr. Jainee Shah and Dr. Kishankumar Joshi; Assistant Professors of English, Dr. Babasaheb Ambedkar Open University.

Day wise sessions' details for Faculty Development Programme is given below:

### **Day-1: 18th May 2020**

Day one session begun with inauguration wherein BAOU Hon. Vice Chancellor. **Prof. (Dr). Ami Upadhyay** addressed the participants and other experts with her motivating words. Prof. Madhu Parhar, (Director CEMCA) shared the goals and outcomes of the workshop and the role of participants throughout the workshop duration. Moreover, she also introduced the session's experts **Dr. Nisha Singh, Dr. G. Mythili. and Dr. Manas Panigrahi** (Programme Officer – Education, CEMCA) was the host and moderator for all the sessions.

In the following course of the workshop; Dr. Nisha Singh and Dr. G. Mythili conducted the sessions wherein they talked about Designing MOOC through Moodle (SWAYAM Quadrant 1) in the first session and guided all the participants for learning how to upload the Content (SWAYAM Quadrant 1) and suggested to practice as much as possible. The sessions ended with a practical assignment for the faculty participants.

## Day-2: 19th May 2020

Day two sessions were based on SWAYAM Quadrant 2 wherein **Dr. Nisha Singh and Dr. G. Mythili** trained all the participants to develop video content and develop other multimedia content that can make the content more interesting and attractive at the same time. Various softwares were introduced to all the participants. All the participants actively participated in both the sessions and got their doubts solved by interacting with the session experts.

### Day-3: 20th May 2020

As part of the last day of the fdp, the experts talked about SWAYAM Quadrant 3 i.e. Discussion Forum and SWAYAM Quadrant 4 i.e. Assessment in two different sessions. All the participants were trained to work on discussion forum and design assessment questions for formative and summative evaluation and create quizzes.

In the valedictory session, all the participants shared their learning experience with **Prof. Madhu Parhar** and both the experts. At the end of the workshop, Dr. Jainee Shah had given a vote of thanks.



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# Report on Two Day FDP on "Development, Adoption and Implementation of Institutional Open Education Resources (OER) Policy" (12-13 December 2019)

OERs are learning materials that enable reuse and repurposing by others without permission. This allows better access to high-quality learning materials for all through a virtuous cycle of materials being developed, improved and repurposed over time and for different contexts.

In order to encourage faculty staff to create and publish OERs, **Department of Computer Science**, **Dr. Babasaheb Ambedkar Open University** was organized online two days Faculty Development Programme on "*Development*, *Adoption and Implementation of Institutional Open Education Resources(OER) Policy*" during 12-13 December 2019 at Gautam Hall. All faculties from various disciplines participated in this Faculty development Programme.

The aim of this FDP was to encourage staff to use, create and publish OERs to enhance the quality of the student experience, enhance the provision of learning opportunities for all and improve teaching practices.

The sessions were delivered by **Dr. Sanjaya Mishra**, E-learning Specialist, Commonwealth Educational Media Center for Asia (CEMCA), New Delhi, He had given detailed information about OER by providing activities among faculty participants. This FDP was actively coordinated by **Prof. (Dr.) Nilesh Modi**, Professor & Director and **Dr. Himanshu Patel**, Assistant Professor, Dr. Babasaheb Ambedkar Open University. At the end, honorable Vice Chancellor, **Prof. (Dr.) Ami Upadhyay** appreciated the entire coordinating team and experts for their efforts to make this FDP successful. The team from Chaitanya Studio did the photographs and video recording of this FDP.

## **Glimpse of FDP Event**

Prof. (Dr.) Ami Upadhyay, Vice Chancellor BAOU , Dr. Sanjaya Mishra, E-learning specialist CEMCA,Prof. (Dr.) Nilesh Modi, Professor & Director,BAOU





# Participants Group Photo





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# Report on FDP "Effective Use of Microsoft Team for Teaching-Learning Process" (10th September 2020)

As the COVID-19 pandemic spreads, there has been an increasing move towards teaching online because of shutting down of schools, colleges and universities for an indefinite time as the only option left. But in COVID-19 induced time, online teaching-learning became a massive challenge to deal with, and stakeholders are not potentially fit to adjust with the sudden educational change as they are not technologically competent to embrace the current situation.

Therefore, for successful implementation of educational change, the School of Computer Science, Dr. Babasaheb Ambedkar Open University organized a Faculty Development Programme on "*Effective Use of Microsoft Team for Teaching-Learning Process*" on 10<sup>th</sup> September, 2020 at 11:00 AM at Gautam Hall. All teaching staff members of the university actively participated in the FDP.

The objective of this FDP was to orient faculty towards the use of Microsoft Team as teaching platforms and train them for online teaching-learning and assessment. This shall ensure smooth functioning of the whole online teaching learning process during this pandemic.

The resource person for this FDP was **Prof. (Dr.) Nilesh Modi**, Professor & Director, School of Computer Science, Dr. Babasaheb Ambedkar Open University. He demonstrated various features of Microsoft Team for effective teaching-learning process. He explained how this platform allows the teachers to create educational courses, training and skill development programs. He demonstrated various options of workplace chat, video meeting and file storage for smooth conduction of sessions. He also demonstrated the richness of platform content sharing in various formats, tracking and evaluating students by using quizzes and assignments.

The FDP offered unique and adaptable online teaching-learning methods. Overall, the program was found very useful to all faculties in improving online teaching skills which is a need of the COVID-19 era.

Glimpse of FDP



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# FDP Report on "Framing Institutional Open Educational Resource (OER) Policy" (17th October 2019)

OERs are learning materials that enable reuse and repurposing by others without permission. This allows better access to high-quality learning materials for all through a virtuous cycle of materials being developed, improved and repurposed over time and for different contexts.

In order to encourage faculty staff to create and publish OERs, the **Department of Computer Science, Dr. Babasaheb Ambedkar Open University** organized an online Faculty Development Programme on "*Framing Institutional Open Educational Resource(OER) Policy*" on 17<sup>th</sup> October 2019. Honorable Vice Chancellor, **Dr. Ami Upadhyay** and all faculties from various disciplines participated in this Faculty development Programme.

The aim of this FDP was to encourage staff to use, create and publish OERs to enhance the quality of the student experience, enhance the provision of learning opportunities for all and improve teaching practices.

This FDP was inaugurated by the Honorable Vice Chancellor, **Prof. (Dr.) Ami Upadhyay**, Dr. Babasaheb Ambedkar Open University. **Prof. (Dr.) Nilesh Modi, Professor** & Director, School of Computer Science, BAOU had performed the main role in organizing this FDP. The session was delivered by **Prof. Madhuben Parhare**, Commonwealth Educational Media Center for Asia (CEMCA), New Delhi, She had given guidance on how to get helpful reference material in preparing the curriculum, how to utilize latest technology to develop novel teaching and learning method in education etc., She gave detailed guidance to all faculties of university to prepare academic syllabus for professional and students staying in rural area.

## **Glimpse of FDP Event**

Inauguration by Prof. (Dr.) Ami Upadhyay, Vice Chancellor BAOU & Prof. (Dr.) Nilesh Modi, Professor & Director, BAOU



Expert delivering the session



Participants Group Photo





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# Report on FDP on "Online training for creation of Google Scholar ID" (4th January 2021)

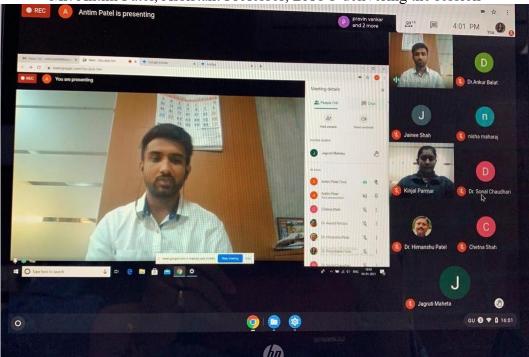
Keeping in view in the immense benefits of Google Scholar tool that allows researchers to utilize a single, free-online resource to conduct searches within multiple databases, thus increasing researchers' ability to locate articles on a specific topic. School of Humanities and Social Science of Dr. Babasaheb Ambedkar Open University, organized an online Faculty Development Programme on "*Online training for creation of Google Scholar ID*" on 4<sup>th</sup> January 2021. Total 16 faculties from various disciplines benefited from this Faculty development Programme.

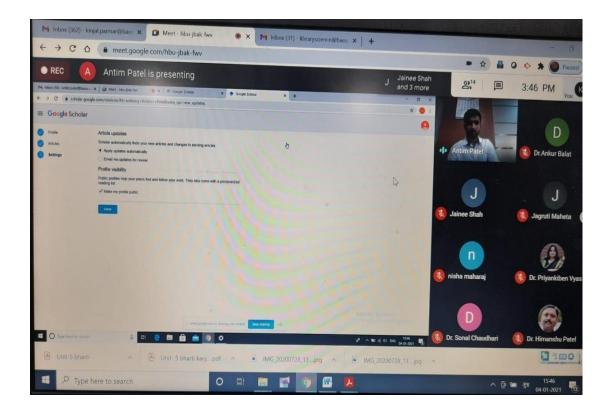
The aim of this FDP was to create awareness among faculty members about the role of Google Scholar tool and its benefits to evaluate the scholarly impact of candidates for jobs, tenure, and promotion.

The FDP was conducted by **Mr. Antim Patel**, Assistant Professor from School of Library and Information Science, Dr. Babasaheb Ambedkar Open University. He stressed on the benefit of creating an author profile on Google scholar, how a researcher uses this database for designing, conducting, and disseminating research. The speaker also demonstrated setting alerts to track publications for research area of their interest, and procedures to maintain a customized library of articles.

Glimpse of FDP Event

Mr. Antim Patel, Assistant Professor, BAOU delivering the session





Faculty participants attending FDP in online mode

FEC

Paused

REC

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P

weeting details A

Meena Rajput

Dr. Anand Pand...

Saumil Trivedi

nisha maharaj

Prof. Ajitsinh R...

Raise hand

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**†** 

Present now



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# Report on FDP "How to Use Google Meet for Academic Purpose" (5th May 2020)

The COVID-19 pandemic and the resulting stay-at-home orders have led to significant changes in the way people work. There is a need to protect ourselves and the health of employees, family members, and community, so meetings quickly became obsolete. One of these changes involves increased use of video conferencing as a means of communicating or holding work meetings.

At this juncture, the School of Computer Science, Dr. Babasaheb Ambedkar Open University organized an online Faculty Development Programme on "*How to Use Google Meet for Academic Purpose*" on 5<sup>th</sup> May, 2020 at 4:00 pm onwards. The session was conducted via the ZOOM platform. All teaching and non-teaching staff members of the university actively participated in virtual mode.

The aim of this FDP was to create awareness among employees about video conferencing to organize academic meetings and to maintain social, educational and workplace contact in a pandemic.

The resource person for this FDP was **Prof. (Dr.) Nilesh Modi**, Professor & Director, School of Computer Science, Dr. Babasaheb Ambedkar Open University. He demonstrated working on Google Meet along with screen sharing in online academic meetings and how to communicate more efficiently with your coworkers.

The FDP offered unique and adaptable online working methods. It helped fellow staff members gather the requisite skills to be able to plan, design, and deliver their work online.

Glimpse of FDP





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# Report on FDP "How to Use Zoom for Academic Purpose" (18th April 2020)

The COVID-19 pandemic and the resulting stay-at-home orders have led to significant changes in the way people work. There is a need to protect ourselves and the health of employees, family members, and community, so meetings quickly became obsolete. One of these changes involves increased use of video conferencing as a means of communicating or holding work meetings.

At this juncture, the School of Computer Science, Dr. Babasaheb Ambedkar Open University organized an online Faculty Development Programme on "*How to Use Zoom for Academic Purpose*" on 18<sup>th</sup> April, 2020 at 4:00 pm onwards. The session was conducted via the ZOOM platform. All teaching and non-teaching staff members of the university actively participated in virtual mode.

The aim of this FDP was to create awareness among employees about video conferencing to organize academic meetings and to maintain social, educational and workplace contact in a pandemic.

The resource person for this FDP was **Prof. (Dr.) Nilesh Modi**, Professor & Director, School of Computer Science, Dr. Babasaheb Ambedkar Open University. He demonstrated working of Zoom along with screen sharing in online academic meetings and other teaching-learning scenarios and how to communicate more efficiently with your coworkers. He explained different ways of scheduling meetings, how to prepare sessions, how to use features of ZOOM for interactive activities such as chats, screen annotation, and polling, verbal and non-verbal feedback.

The FDP offered unique and adaptable online working methods. It helped fellow staff members gather the requisite skills to be able to plan, design, and deliver their work online.





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# FDP Report on "Creating Faculty Profile in Indian Research Information System(IRINS)" (12th February 2021)

The Indian Research Information System (IRINS) facilitates the academic, R&D organizations and faculty members, scientists to collect, curate and showcase the scholarly communication activities and provide an opportunity to create the scholarly network. The IRINS is available as free software-as-service to the academic and R&D organizations in India. Under the visionary leadership of honorable Vice Chancellor, **Prof. (Dr.) Ami Upadhyay**, Dr. Babasaheb Ambedkar Open University organized an online Faculty Development Programme on "*Creating Faculty Profile in Indian Research Information System (IRINS)*" on 12<sup>th</sup> February 2021 on Google Meet. Total 26 faculties from various disciplines benefited from this Faculty development Programme.

The aim of this FDP was to create awareness among faculty members about IRINS portal and to analyze the faculty members, department and their scholarly publications with citations and its impact.

The FDP was conducted by **Mr. Antim Patel**, Assistant Professor, School of Library and Information Science, Dr. Babasaheb Ambedkar Open University. He stressed on benefits of creating author profile on IRINS portal and procedure for integrating with academic identity such as ORCID ID, ScopusID, Research ID, Microsoft Academic ID, Google Scholar ID for ingesting the scholarly publication from various sources. At the end of the FDP, **Dr. Kinjal Parmar** Assistant Professor, Dr. Babasaheb Ambedkar Open University thanked all participant who enthusiastically participated in this workshop.

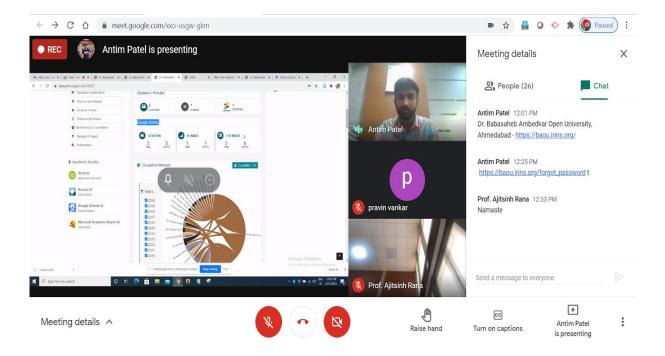
**Glimpse of FDP Event** 

Photo:1 Mr. Antim Patel, Assistant Professor, BAOU demonstrating IRINS portal Antim Patel is presenting pravin vankar and 2 more 23,14 4:01 PM D n Jagruti Maheta 0 GU 3 🕶 🛭 16:01 O 👂 🛊 🔞 Paused ) : Ritu Gor 12:28 PM Antim Patel is presenting and 13 more - Dr. Babasahel: X 🔞 IRNS X | M Feet Request | X | 🔞 Dr. Babasahel: X | ♦ https://udoisi: X | + ± □ \* @ :  $\leftarrow$   $\rightarrow$  X  $\bullet$  beowirks.org Dr. Babasaheb Ambedkar Open University Faculty Profiles # HOME p ··· Antim Patel 队 Jagruti Maheta 队 pravin vankar K Nr.Jayshree Gurjar Nof. Ajitsinh Rana Kruti Chhaya Dr Priyanki Vyas 🐫 nitin jadav 💸 Jainee Shah 队 Dr. Priyankiben Vyas (A) Type here to search **↑** 1 CC Meeting details ^ Antim Patel

Raise hand

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is presenting



Faculty participants attending FDP



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Present now



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# FDP Report on "India's Contribution in Science and Technology" (28th June 2021)

Under the visionary leadership of Hon'ble Vice Chancellor, **Prof. (Dr.) Ami Upadhyay**, Dr. Babasaheb Ambedkar Open University organized lecture series on "In Pursuit of Excellence". Under this lecture series, online lecture on 'India's Contribution in Science and Technology' delivered by **Prof. (Dr.) Navin Sheth** (Vice Chancellor, Gujarat Technological University, Ahmedabad) on 28<sup>th</sup> June 2021.

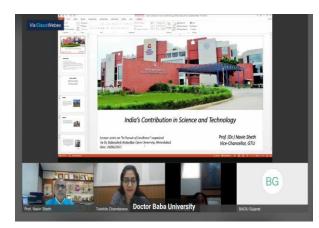
Faculty Development Programme (FDP) aimed at equipping teachers with skills and knowledge that are essential for inculcating values in students and guiding and monitoring their progress towards career.

**Prof. (Dr.)** Navin Sheth said that India has been at the forefront of science and technology since ancient times and this has been acknowledged by scholars and historians from all over the world. For centuries, India has mastered many fields, from construction to medicine. He explained his point by giving examples of the largest temple in the world at 'Angkorvat' to 'Charaka Samhita'

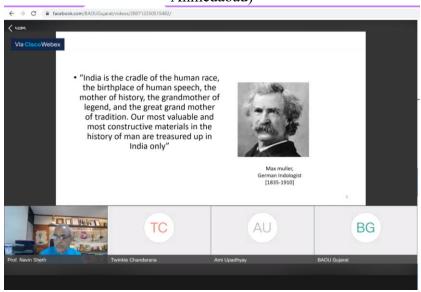
Hon'ble Vice Chancellor **Prof.** (**Dr.**) **Ami Upadhyay**, Dr. Babasaheb Ambedkar Open University welcomed his views and thanked everyone. All professors and students of Babasaheb Ambedkar Open University, people from other universities also joined in this online FDP.

**Glimpse of FDP Event** 





**Prof. (Dr.) Navin Sheth** (Hon'ble Vice Chancellor, Gujarat Technological University, Ahmedabad)





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# FDP Report on "Mentoring for NAAC's Assessment and Accreditation" (19th, 20th, 22nd October & 2nd November 2020)

In recent years, there are a lot of technical advancements in higher education with an emphasis on quality teaching-learning. NAAC has framed benchmarks for quality education in higher educational Institutes. In this scenario, it is mandatory for all institutes to strive for quality enhancement. It is mandatory for all institutes to be NAAC accredited.

The new dimensions of "Quality Measure" as proposed by the NAAC involve a continuous process of assessment of HEIs. The stakeholders in higher education play a vital role in the assessment process of the institution. Several governmental bodies like University Grants Commission and National Assessment and Accreditation Council (NAAC) established as an autonomous body with the objectives of assessment of the Higher Education Institutions in the country assesses and accredits HEIs by studying and analyzing various parameters towards the quality measures.

As per new methodology of NAAC accreditation, preparation of documentation of NAAC is complex. So to know about the preparation of NAAC documentation, a Four day online FDP on "Mentoring for NAAC's Assessment and Accreditation" organized by Dr. Babasaheb Ambedkar Open University in association with Commonwealth Educational Media Center for Asia (CEMCA), New Delhi on 19<sup>th</sup>, 20<sup>th</sup>, 22<sup>nd</sup> October & 2<sup>nd</sup> November 2020 under the mentorship of Prof. (Dr.) V. Venkaiah, Senior Consultant for Quality Assurance, CEMCA, New Delhi. The objective of this FDP was to know the new process of NAAC and to understand the documentation work to be prepared for NAAC. The faculties of Dr. Babasaheb Ambedkar Open University participated with great enthusiasm. Total 50 faculties attended the workshop with great interest via Google Meet platform.

#### Day-1: 19th October 2020

The Inaugural session started at 11:30 A.M. under the presence of esteemed personalities. The welcome address was given by **Prof. (Dr.) Nilesh Modi,** Professor & Director, and Coordinator of Center for Internal Quality Assurance (CIQA) & NAAC, Dr. Babasaheb Ambedkar Open University. Thereafter, Hon'ble. Vice Chancellor. **Prof. (Dr.) Ami Upadhyay** addressed faculty participants and resource persons with her motivating speech. She also spoke on Importance of IQAC in Higher Educational Institutions and Importance of Accreditation in Educational Institutions. **Prof. (Dr.) V. Venkaiah,** Former Vice Chancellor, Krishna University, Hyderabad and Academic Consultant, CEMCA-COL appreciated the program and addressed the importance

of standards of HEIs. He emphasized maintaining high standards and quality in HEIs. He said NAAC accreditations are now mandatory for all HEIs. He also gave in depth knowledge of Quantitative and Qualitative Metrics of Criterion-6: Governance, Leadership and Management, Institutional Vision and Leadership, Strategy Development and Deployment, Faculty Development / Empowerment Strategies, Financial Management and Resource Mobilization, Internal Quality Assurance System. He explained the qualities a leader of the institution must possess like being open-minded, flexibility in decision making. He added that IQAC coordinators are the soul of an institution and have to be encouraged and supported wholeheartedly.

#### Day-2: 20th October 2020

**Prof.** (**Dr.**) **V. Venkaiah** conducted sessions wherein he talked about what kinds of Policy Documents are required for preparing a self-study report. He then explained the process of assessment and accreditation which begins with submitting the IIQA and then the SSR. He explained the format of SSR as well as DVV preparation. All the participants actively participated in all three sessions and got their doubts solved by interacting with the session experts.

#### **Day-3: 22<sup>nd</sup> October 2020**

On third day of FDP, **Prof. (Dr.) V. Venkaiah** conducted the sessions wherein he talked about Quantitative and Qualitative Metrics of Criterion-3: Research, Innovations and Extension, Promotion of Research and Facilities, Resource Mobilization for Research, Innovation Ecosystem, Research Publications and Awards, Consultancy, Extension Activities, Collaboration. India is home to the second largest world education system as we have 37.4 million students, 14 lakh teachers and as such a storehouse of innovative ideas in the form of research papers and projects. He stressed the need for improvement under Research, Innovation and Extension activities which would help to achieve higher scores. All the participants actively participated in all three sessions and got their doubts solved by interacting with the session experts.

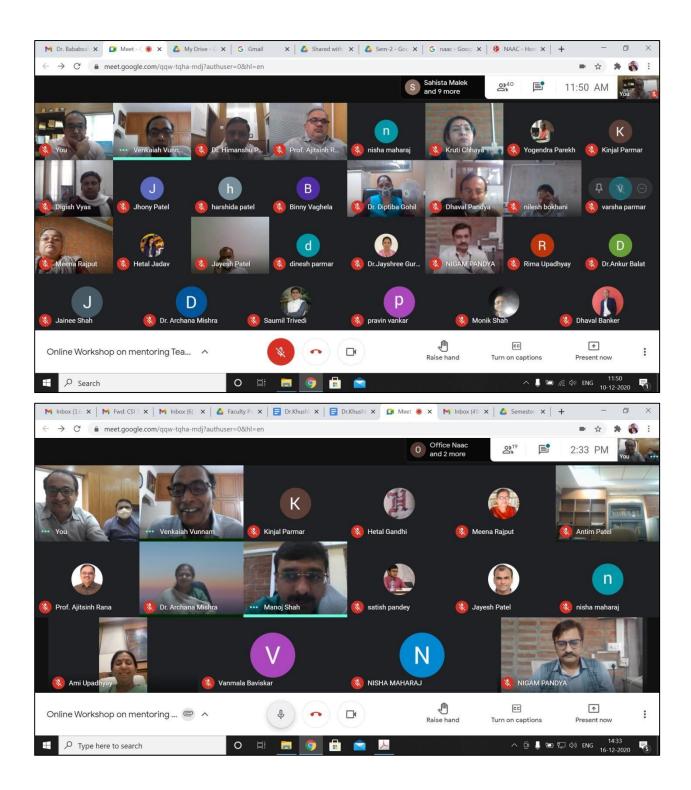
#### Day-4: 2<sup>nd</sup> November 2020

As part of the last day of the FDP, **Prof. (Dr.) V. Venkaiah** Quantitative and Qualitative Metrics of Criterion-4: Infrastructure and Learning Resources and Review and Discussion on Institutional Perspective Plan of the University. He mentioned important aspects of Physical facility, Library as a learning resource, e-resources. He explained the infrastructural requirements and maintenance of the campus and emphasized on the idea of a language lab. He also talked about licensed software and other learning facilities. The FDP concluded after the interactive session where queries of the participants were answered by the expert. All participants were very enthusiastic and were filled with zeal. It concluded with excellent feedback and positive response from all participants as they found the sessions to be insightful, informative, inspiring and enriching. The session ended by congratulating all the staff members for their unstinted support and dedication. In the valedictory session, all the participants shared their learning experience with experts. The FDP was presided over by Hon'ble Vice Chancellor **Shri Prof. (Dr.) Ami Upadhyay** ended with the President's

remarks. She congratulated all the participants and speakers for being a part of the FDP. At the end of the workshop, **Prof.** (**Dr.**) **Nilesh Modi** (Coordinator, CIQA & NAAC) gave a vote of thanks.

The discussion and mentoring was very much fruitful with an insight on various aspects of qualitative and quantitative metrics on assessment and accreditation process. All the stakeholders were delighted to have such useful and enriching sessions which have boosted the confidence among the participants and help the university to be prepared for the entire assessment and accreditation process.







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# FDP Report on "Mentoring Team of BAOU for Accreditation from NAAC" (10<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup> & 16<sup>th</sup> December 2020)

In recent years, there are a lot of technical advancements in higher education with an emphasis on quality teaching-learning. NAAC has framed benchmarks for quality education in higher educational Institutes. In this scenario, it is mandatory for all institutes to strive for quality enhancement. It is mandatory for all institutes to be NAAC accredited.

The new dimensions of "Quality Measure" as proposed by the NAAC involve a continuous process of assessment of HEIs. The stakeholders in higher education play a vital role in the assessment process of the institution. Several governmental bodies like University Grants Commission and National Assessment and Accreditation Council (NAAC) established as an autonomous body with the objectives of assessment of the Higher Education Institutions in the country assesses and accredited HEIs by studying and analyzing various parameters towards the quality measures.

In this scenario, in order to acquaint the university about the new NAAC procedures and benefits of acquiring accreditation, a Four day online FDP on "Mentoring Team of BAOU for Accreditation from NAAC" organized by Dr. Babasaheb Ambedkar Open University in association with Commonwealth Educational Media Center for Asia (CEMCA), New Delhi on 10<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup> & 16<sup>th</sup> December 2020 under the mentorship of Prof. (Dr.) V. Venkaiah, Senior Consultant for Quality Assurance, CEMCA, New Delhi. The contents were designed to create awareness among participants on seven assessment criteria newly framed by NAAC for quality improvement. The faculties from Dr. Babasaheb Ambedkar Open University participated with great enthusiasm. Total 50 faculties attended the workshop with great interest via Google Meet platform.

#### Day-1: 10th December 2020

The Inaugural session started at 11:30 A.M. under the presence of esteemed personalities. The welcome address was given by **Prof. (Dr.) Nilesh Modi,** Professor & Director, and Coordinator of Center for Internal Quality Assurance (CIQA) & NAAC, Dr. Babasaheb Ambedkar Open University. Thereafter, Hon'ble. Vice Chancellor. **Prof. (Dr.) Ami Upadhyay** addressed faculty participants and resource persons with her motivating speech. She also spoke on the importance of IQAC in Higher Educational Institutions and the importance of Accreditation in Educational Institutions. **Prof. (Dr.) V. Venkaiah,** Former Vice Chancellor, Krishna University, Hyderabad and Academic Consultant, CEMCA-COL appreciated the program and addressed the importance

of standards of HEIs. He emphasized maintaining high standards and quality in HEIs. He said NAAC accreditations are now mandatory for all HEIs. He also gave in depth knowledge of Learner Support Services and Qualitative Metrics of Criterion-5: Learner Support and Progression. He guided all participants about provisions of learner support services by the University at different levels, promotional activities done by university for prospective learners, academic counseling services, Addressing learners' grievances etc.

#### Day-2: 14th December 2020

**Prof. (Dr.) V. Venkaiah** conducted sessions wherein he talked about Best practices in ODL and Qualitative and Quantitative Metrics of Criterion-7: Institutional Values and Best Practices. He talked about what the university does for the society at large and best practices can be related to any criteria-7. While talking about Criterion 7, he explained the process of students' satisfaction survey in-detail. He told us to look at dissatisfaction more than satisfaction ratings and to identify the weakest link or bottleneck. He differentiated between feedback and survey and reasons for taking the feedback. All the participants actively participated in all three sessions and got their doubts solved by interacting with the session experts.

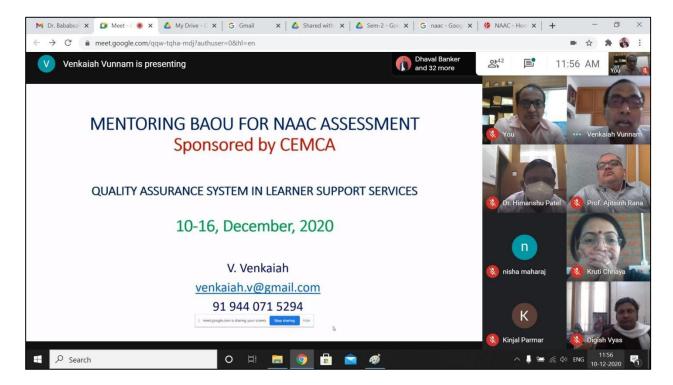
#### Day-3: 15th December 2020

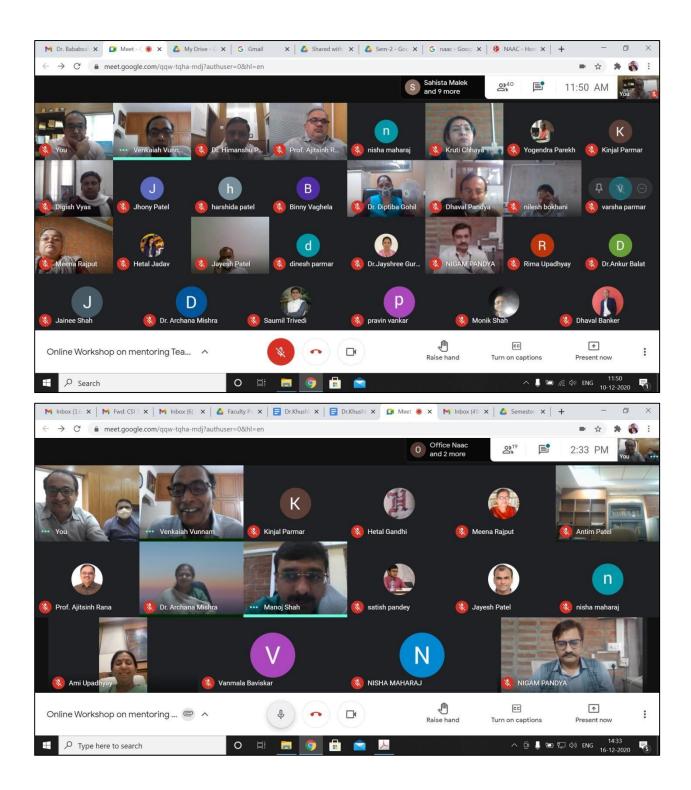
On the third day of FDP, **Prof. (Dr.) V. Venkaiah** conducted the sessions wherein he talked about Quantitative Metrics of Criteria-3 for Research, Innovations and Extension, in which he stressed on the need for promoting facilities, research publication and the quality. He told about the importance of consultancy and collaboration with the industry for the sake of Revenue generation and mobilization of funds. He explained the concept of Innovations through innovative ecosystems useful for the community. He also talked about Patents and Outcome based Assessment of the same. He expressed the importance of Publication numbers for faculty members in Scopus and UGC journals. He explained the importance of Top 25 cited publications and the work by the Research committee. He expressed the concept of Trust areas. He also talked about Plagiarism testing and Funding from industry for research. He elaborated the details of Outreach and social responsibility as well as award winning activities. Criteria-4 for Infrastructure and Learning Resources, included important aspects of Physical facility, Library as a learning resource, eresources. He explained the infrastructural requirements and maintenance of the campus and emphasized on the idea of a language lab: a standalone language lab and foreign languages lab. He also talked about licensed software and other learning facilities. In Quantitative Metrics of Criteria-5 for Learner Support and Progression, he talked about concepts of monetary support for students and capacity enhancement, grievance support, POSH committee, Placement, Transfer certificate and Migration certificate through ERP. All the participants actively participated in all three sessions and got their doubts solved by interacting with the session experts.

#### Day-4: 16th December 2020

As part of the last day of the FDP, **Prof.** (**Dr.**) **V. Venkaiah** talked about the preparation of documents at the time of Peer team. All the participants were trained to work on discussion forums. The FDP concluded after the interactive session where queries of the participants was answered by the expert. All participants were very enthusiastic and were filled with zeal. They were curious and participative throughout the course of the event. It concluded with excellent feedback and positive response from all participants as they found the sessions to be insightful, informative, inspiring and enriching. In the valedictory session, all the participants shared their learning experience with experts. The FDP was presided over by Hon'ble Vice Chancellor **Shri Prof.** (**Dr.**) **Ami Upadhyay** ended with the President's remarks. She congratulated all the participants and speakers for being a part of the FDP. At the end of the workshop, **Dr. Nilesh Modi** (Coordinator, CIQA & NAAC) gave a vote of thanks.

The discussion and mentoring was very much fruitful with an insight on various aspects of qualitative and quantitative metrics on assessment and accreditation process. All the stakeholders were delighted to have such useful and enriching sessions which have boosted the confidence among the participants and help the university to be prepared for the entire assessment and accreditation process.







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# FDP Report on "Quality Issues, Perspectives and Strategies for NAAC" (26-28 February 2020)

In recent years, there are a lot of technical advancements in higher education with an emphasis on quality teaching-learning. NAAC has framed benchmarks for quality education in higher educational Institutes. In this scenario, it is mandatory for all institutes to strive for quality enhancement. It is mandatory for all institutes to be NAAC accredited.

The stakeholders in higher education play a vital role in the assessment process of the institution. Several governmental bodies like University Grants Commission and National Assessment and Accreditation Council (NAAC) established as an autonomous body with the objectives of assessment of the Higher Education Institutions in the country assesses and accredits HEIs by studying and analyzing various parameters towards the quality measures.

In order to know about NAAC process, a three day online FDP on "Quality Issues, Perspectives and Strategies for NAAC" organized by Dr. Babasaheb Ambedkar Open University in association with Commonwealth Educational Media Center for Asia (CEMCA), New Delhi during 26-28 February 2020 under the mentorship of Prof. (Dr.) V. Venkaiah, Senior Consultant for Quality Assurance, CEMCA, New Delhi. The objective of this FDP was to understand the quality issues and strategies for the NAAC process. The faculties of Dr. Babasaheb Ambedkar Open University participated with great enthusiasm. Total 50 faculties attended the workshop with great interest via Google Meet platform.

#### Day-1: 26th February 2020

The Inaugural session started at 9:30 A.M. under the presence of esteemed personalities. The welcome address was given by **Prof. (Dr.) Nilesh Modi,** Professor & Director, and Coordinator of Center for Internal Quality Assurance (CIQA) & NAAC, Dr. Babasaheb Ambedkar Open University. Thereafter, Hon'ble. Vice Chancellor. **Prof. (Dr.) Ami Upadhyay** addressed the core team, faculty participants and resource person with her motivating speech. She also spoke on Importance of IQAC in Higher Educational Institutions and Importance of Accreditation in Educational Institutions. **Prof. (Dr.) V. Venkaiah,** Former Vice Chancellor, Krishna University, Hyderabad and Academic Consultant, CEMCA-COL appreciated the program and addressed the importance of standards of HEIs. He emphasized maintaining high standards and quality in HEIs. He said NAAC accreditations are now mandatory for all HEIs. He explained the present

framework of assessment and accreditation for open university provides the quality keys based on parameters such as core values of the institution, national contribution, fostering global competencies, inculcating value system, promoting use of ICT and Quest for excellence. The rating and ranking of higher education institutions is of interest to all stake-holders particularly institutions because (i) they will get funds from University Grants Commission and other bodies. There is a three level accreditation processes that would be more ICT enabled with Student Satisfaction Survey and Data Verification and Validation adding value to the process. The assessment process will be carried out in three stages- Self Study Report (SSR), Student Satisfaction Survey (SSS) and the Peer Team Report.

#### Day-2: 27th February 2020

Prof. (Dr.) V. Venkaiah conducted sessions wherein he talked about Quantitative Metrics of Criteria 1 Curricular Aspects and Criteria 2 Teaching Learning Evaluation. This is extremely important from the point of view of open universities as they get to design and develop their own curriculum. He felt that when one changes their outlook towards things, their thought process also changes. He believes that the basic mantra for every institution should be the 'focus on quality' as it would lead to the growth of the individual's institution and the entire society. According to him, the 7-letter words QUALITY make up the 7 criteria for assessing the institutions. This aspect should focus on the outcome rather than on input and process. He highlighted the difference between outcome and output and encouraged out of the box thinking. He also elaborated on the performance indicators of World University Rankings which comprise of Teaching (30%), Research (30%), Citations (30%), International Outlook (7.5%) and Industry Income (2.5%).

#### Day-3: 28th February 2020

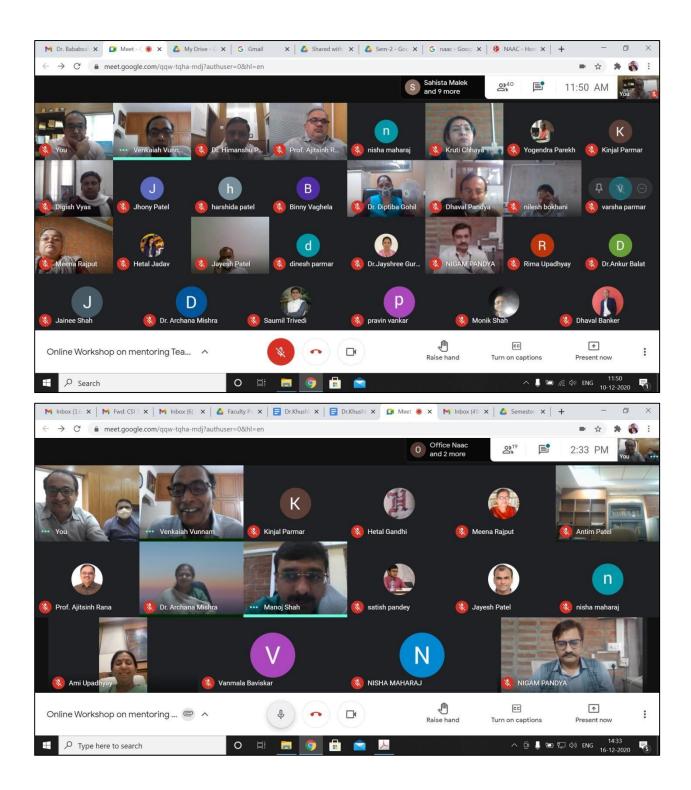
Further speaking about the Qualitative and Quantitative Indicators across Criteria, **Prof. (Dr.) V. Venkaiah** explained Criteria-1 and Criteria-2 in depth and discussed the points institutions need to pay attention to. While talking about the Criterion 1 that is, Curriculum design and development, he pointed out that one should 'Reboot and Rethink' about the valuable education and Quality improvement' in each step and department. He also talked about core and non-core indicators. In Curriculum design and revision, he highlighted the importance of experiential learning and 12 Credit wise courses. He also mentioned that teachers should pay attention to what choices are offered to the students while selecting the extra credit courses. While introducing new courses, what new and updated knowledge pointers are incorporated? Such points are giving strength to the college.

Criterion 2 Teaching Learning and Evaluation was explained at length by him. He said that Input and output are cyclical in nature. This criterion stresses upon quality of teachers as well as evaluation process and reforms in the internal evaluation. According to the eminent speaker, student's performance and learning outcomes are interrelated. He also highlighted FQ and FE calculations for faculty quality and experience and achieving a suitable ratio of FQE were the major pointers of discussion.

The FDP concluded after the interactive session where queries of the participants were answered by the expert. All participants were very enthusiastic and were filled with zeal. It concluded with excellent feedback and positive response from all participants as they found the sessions to be insightful, informative, inspiring and enriching. The session ended by congratulating all the staff members for their unstinted support and dedication. In the valedictory session, all the participants shared their learning experience with experts. The FDP was presided over by Hon'ble Vice Chancellor **Shri Prof.** (**Dr.**) **Ami Upadhyay** ended with the President's remarks. She congratulated all the participants and speakers for being a part of the FDP. At the end of the workshop, **Dr. Nilesh Modi** (Coordinator, CIQA & NAAC) gave a vote of thanks. The core team along with experts visited all departments of the university.

The discussion and mentoring was very much fruitful with an insight on various aspects of qualitative and quantitative metrics on assessment and accreditation process. All the stakeholders were delighted to have such useful and enriching sessions which have boosted the confidence among the participants and help the university to be prepared for the entire assessment and accreditation process.







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# Report on FDP "Swayam Prabha" (21st December 2020)

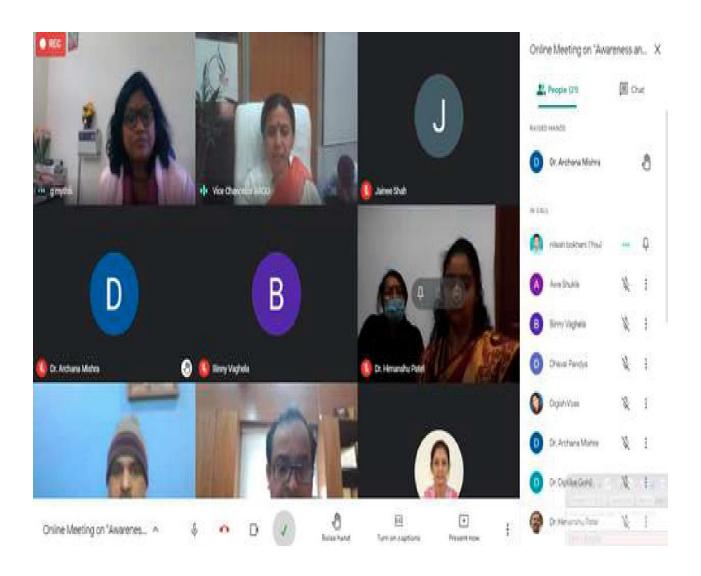
Swayam Prabha is a unique initiative by the Government of India to facilitate uninterrupted access to education for all students especially remotely located students. The project offers 24x7 high quality educational programs for various segments of learners through 32 DTH channels supported by GSAT-15 satellite. These channels are freely available on DD free Dish and DishTV (ZEE).

Under the visionary leadership of Honorable Vice Chancellor, **Prof.(Dr.) Ami Upadhyay**, Dr. Babasaheb Ambedkar Open University was organized online one day FDP on "*Swayam Prabha*" education platform on 21<sup>st</sup> December 2020. The sessions were conducted via the ZOOM platform. Faculty members of this university actively participated in virtual mode.

The aim of this FDP was to create awareness about Swayam Prabha and its technical aspects. FDP was imparted on how to disseminate the courses run by Dr. Babasaheb Ambedkar Open University at the national level.

This FDP was successfully coordinated by **Mr. Nilesh Bokhani**, Assistant Professor, School of Computer Science, Dr. Babasaheb Ambedkar Open University.

Glimpse of FDP on Swayam Prabha





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# Report on FDP "Technology, Innovation and Entrepreneurship : The way ahead for new India" (23rd April 2020)

The need of the hour is to make Entrepreneurship development more effective by imparting relevant education that focuses on developing entrepreneurial competencies and skills to identify viable business opportunities, prepare business plans, understand sources of finance, mobilize resources and manage an enterprise. The most crucial change agents, however, in the process of developing young entrepreneurs are teachers with adequate skills, knowledge and information in the area of Entrepreneurship.

At this juncture, the School of Computer Science, Dr. Babasaheb Ambedkar Open University and Association of Computing and Machinery(ACM) Professional Chapter, Ahmedabad jointly organized an online Faculty Development Programme on "*Technology, Innovation and Entrepreneurship: The way ahead for new India*" on 23<sup>rd</sup> April, 2020 at 5:00 pm onwards. The session was conducted via the ZOOM platform. All professors of Babasaheb Ambedkar Open University, people from other universities also joined in this online FDP.

The motive of this FDP was to develop keen interest and skills of entrepreneurship among faculty so that they can motivate, encourage and replenish the same in their students to become new young generation entrepreneurs.

The FDP started with a motivating speech by Honorable Vice Chancellor, **Prof. (Dr.) Ami Upadhyay**, Dr. Babasaheb Ambedkar Open University. She addressed experts, participants and the organizing team of FDP. In her speech, she encouraged each individual by contributing in making New India and utilizing technology for the betterment of human beings.

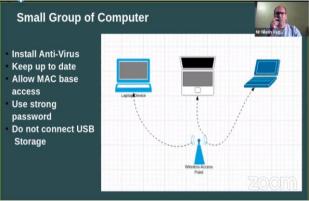
The resource persons for this FDP were **Shri Devalbhai Patel**, Managing Director –D & C Developers and **Shri Nileshbhai Vaghela**, Founder – Electromech Corporation. **Mr. Devalbhai Patel** shared his experience as an entrepreneur by contributing his expertise in Real Estate. He highlighted three aspects of learning: first is decision making ability, second is innovation and sales and third is stakeholder centric function. **Mr. Nilesh Vaghela** talked about opportunities, issues and technology driven aspects related to COVID-19. He encouraged people to contribute to Make in India initiated by the Govt. of India during this pandemic. He also explained how technologies

like Artificial Intelligence, Machine Learning, Augmented Reality, Virtual Reality, IOT, Face Recognition etc., facilitate human life during a pandemic.

At the end of FDP, **Dr. Himanshu Patel**, Assistant Professor, Dr. Babasaheb Ambedkar Open University, gave vote of thanks to attendees and experts for being part of this FDP.











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# FDP Report on "Understanding of Assessment and Accreditation Process from NAAC" (23-24 January 2020)

Accreditation is done for understanding the "Quality Status" of a University. In the context of Higher Education, the accreditation status indicates that the University meets the quality standards in terms of curriculum, teaching-learning, research and governance. In this scenario, in order to acquaint the university about the new NAAC Procedures and benefits of acquiring accreditation, School of Computer Science along with Center for Quality Assurance (CIQA), Dr. Babasaheb Ambedkar Open University, organized a two days Faculty Development Programme on "Understanding of Assessment and Accreditation Process from NAAC" during 23-24 January 2020 at Gautam Hall. All directors and faculties from various disciplines participated in this Faculty development Programme.

The main motto of the FDP was to focus on the awareness of the NAAC accreditation process along with associated criteria and its documentation, and to provide the knowledge on preparing and formulating the Self-Study Report (SSR) for higher education institutions.

Resource persons for this FDP were **Prof.** (**Dr.**) **Nilesh Modi**, Professor & Director and **Dr. Himanshu Patel**, Assistant Professor from School of Computer Science, Dr. Babasaheb Ambedkar Open University. Both the speakers explained benefits of acquiring accreditation, various aspects and procedures framed by NAAC along with seven criteria and documentation. They also clarified doubts raised by the faculty members. All the faculty members were highly encouraged to do their regular activities for the growth of the University.





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# FDP Report on "Use of WebEx for Effective Teaching & Learning" (12th May 2020)

With the current situation of COVID-19 pandemic, the education system has seen a drastic transformation from classroom teaching to online classes. While the new generation of students are readily adapting to online mode of learning, the teachers' community are left to enhance their teaching abilities to the new virtual teaching methods.

At this juncture, the School of Computer Science, Dr. Babasaheb Ambedkar Open University organized an online Faculty Development Programme on "*Use of WebEx for Effective Teaching* & *Learning*" on 12<sup>th</sup> May, 2020 at 4: 00 pm onwards. The session was conducted via the ZOOM platform. Teaching staff and non-teaching staff members of the university actively participated in virtual mode.

The aim of this FDP was to enhance teaching abilities, to organize academic meetings and to make online counseling sessions just as informative as offline classes.

The resource person for this FDP was **Prof. (Dr.) Nilesh Modi**, Professor & Director, School of Computer Science, Dr. Babasaheb Ambedkar Open University. He demonstrated different functions for hosting or participating in video conferencing, online meeting and screen sharing, with up to 1,000 participants for effective teaching-learning, how to communicate more efficiently with your coworkers. Meetings can be joined in a number of ways via the WebEx desktop, web, and mobile apps.

The FDP offered unique and adaptable online teaching methods and allowed faculties to develop interactive online classes for students. It helped fellow academicians gather the requisite skills to be able to plan, design, and deliver their courses online.



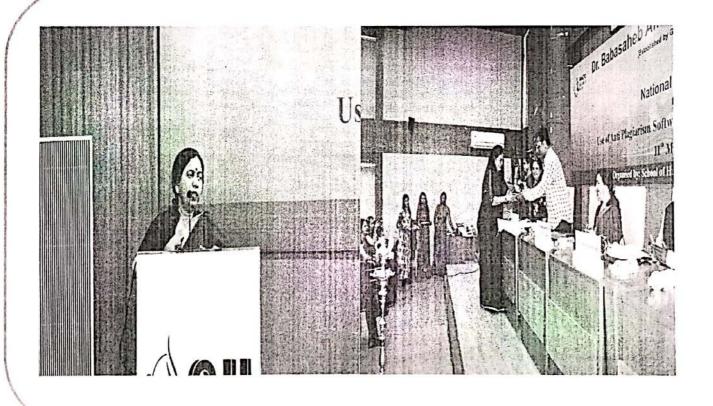
## અહેવાલ

# National Workshop on 'Use of Anti Plagiarism Software for Detection of Plagiarism'

ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીનાં રજત-જયંતી વર્ષ નિમિત્તે સમગ્ર વર્ષ દરમ્યાન રાષ્ટ્રીય અને આંતરરાષ્ટ્રીય કક્ષાના અનેક કાર્યક્રમોનું આયોજન થયું.જેની શુંખલામાં દિનાંક II may 2019ના રોજ લાયબેરી એન્ડ ઇન્ફોર્મેશન સાયન્સ વિષયમાં 'Use of Anti Plagiarism Software for Detection of Plagiarism' વિષય પર રાષ્ટ્રીય વર્કશોપનું આયોજન માનનીય કુલપતિશ્રી પ્રો. (ડૉ.) અમી ઉપાધ્યાય ના અધ્યક્ષ સ્થાને કરવામાં આવ્યું હતું. આ વર્કશોપના ઉદઘાટન સમારોહ માં અધ્યક્ષ સ્થાને ડૉ. બાબાસાહેબ આંબેડકર ઓપન યુનિવર્સિટીના માનનીય કુલપતિશ્રી પ્રો. ડૉ. અમી ઉપાધ્યાય, કી-નોટ સ્પીકર તરીકે ઇન્ફ્લીબનેટ સેન્ટરના સાયન્ટીસ્ટ- D શ્રી મનોજકુમાર અને સ્પીકર તરીકે ગુજરાત યુનિવર્સિટી ના પ્રો. ડૉ. જગદીશ જોશી, ઇન્ફ્લીબનેટ સેન્ટરના સાયન્ટીસ્ટ- B ડૉ. મિતેશકુમાર અને ઇન્ફ્લીબનેટ સેન્ટરના સાયન્ટીસ્ટ- B ડૉ. ફિત ત્રિવેદી અને યુનિવર્સીટી ના નિયામકશ્રીઓ, અધિકારીશ્રીઓ અને કર્મચારીશ્રીઓ હાજર રહ્યા હતા. આ વર્કશોપમાં અધ્યક્ષીય પ્રવયન માનનીય કુલપતિશ્રી પ્રો. (ડૉ.) અમી ઉપાધ્યાય દ્વારા આપવામાં આવ્યું. સ્વાગત પ્રવયન ડૉ. પ્રિયાંકીબેન વ્યાસ (Asso. Prof. lib & info sci.) અને આભારવિધિ ડૉ. ચેતનાબેન શાહ (ગ્રંથપાલ) દ્વારા કરવામાં આવી.

આ વર્કશોપમાં શૈક્ષણિક, વિભાગીય, વ્યવસ્થાપક, ગૃંથપાલ, નીતિના ઘડવૈયા, ઇન્ફોર્મેશન ઓફિસર અને સમગ્ર ગુજરાતમાંથી રીસર્ચ સ્કોલર સહભાગી થયા હતા. 216 રજીસ્ટ્રેશન થયેલ જેમાંથી 190 પાર્ટીસીપેનટ્સ હાજર રહ્યા હતા. આ વર્કશોપમાં Anti-Plagiarism વિષે યર્ચા કરવામાં આવી હતી. જેમાં કી-નોટ સ્પીકર તરીકે શ્રી મનોજકુમાર એ Research Ethics, Sodhganga and Anti- plagiarism વિષય પર પોતાનું વક્તવ્ય આપ્યું. સ્પીકર તરીકે . ડૉ. જગદીશ જોશી એ Quality of Research and Ethical Issues in Research, ડૉ. મિતેશકુમાર એ Reference management Tools Mendly and Zoetro ડૉ. કૃતિ ત્રિવેદી એ Introduction to e-Resources વિષય પર પોતાનું વક્તવ્ય આપ્યું. વક્તવ્ય બાદ પાર્ટીસીપેનટ્સ દ્વારા પ્રશ્નો પૂછવામાં આવ્યા જેના તજજ્ઞો દ્વારા ઉત્તરો આપવામાં આવ્યા હતા.તમામ પાર્ટીસીપેનટસએ ઉત્સાહભેર ભાગ લીધો હતો.











ડૉ. પ્રિયાંકી વ્યાસ

એસો.પ્રોફેસર (Lib & Info. Sci)

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